Renewal Application Scoring Rubric
2026-2027

Name of Renewal School:	
Reviewer Name:	
Date Reviewed:	

Instructions for Review Team

This template guides reviewers through the quality review of the renewal applications consistent with ORC 3314, St. Aloysius sponsoring priorities and the sponsor evaluation system.

Follow the steps below to complete your assigned section(s) of the application rubric:

Notes:	• The language used in the rubric is the same language used in the renewal application. This allows reviewers to see exactly what was requested. • The scores for each section will carry over to the score page (last worksheet) and will be included with the High Stakes Review Scores. The score page cannot be edited. Please check that your scores carried over correctly. If there are any errors, please notify the Legal Department.
1.	Complete the top of this page with school name and your first and last name for individual rubrics.
2.	Review your assigned section(s) of the renewal application. Complete the corresponding rubric section(s). Scoring criteria is provided for each question. • *If a section meets each selection criterion, it will receive a score of Meets and a strength must be entered.* • *If any section receives a score of Partially Meets or Does Not Meet, challenges noted must be entered.* • **Always use complete sentences and punctuation when completing the rubric.**
3.	The lead reviewer schedules a team meeting to calibrate each section, making notes and comments to provide to the Legal Department.
4.	During the team meeting reviewers discuss and come to a consensus score. The lead reviewer enters these scores on the Lead Rubric.

GENERAL APPLICATION QUESTIONS				
Academic Success	***Is this school an academic success and by what measures? If the school is an academic success, how will it continue to be in the future?***			
	Does Not Meet 0 Points	**Partially Meets 4 Points**	**Meets 7 Points**	**Score**
	The Governing Authority did not provide a response to the question.	The Governing Authority provided information and measures of how the school has been an academic success, but the Governing Authority Board did not indicate how it would continue to be an academic success in the future.	The Governing Authority provided measures of how the school has been an academic success and discussed how the school would continue to be an academic success in the future.	
	Strengths Noted			
	Challenges Noted			

Supporting Growth and Success of the School	***Has the Governing Authority discussed ways they can support the growth and success of the school? If yes, provide examples of how the Governing Authority does or will support the growth and success of the school.***			
	Does Not Meet 0 Points	**Partially Meets 4 Points**	**Meets 7 Points**	**Score**
	The Governing Authority did not provide ways it can support the growth and success of the school.	The Governing Authority discussed ways it can support the growth and success of the school but did not provide examples of how the Governing Authority does or will support the growth and success of the school.	The Governing Authority discussed the ways it can support the growth and success of the school and provided examples of how it does or will support the growth and success of the school.	
	Strengths Noted			
	Challenges Noted			

Faithful Stewardship	***Provuide examples of how the Governing Authority of this school has faithfully discharged its duties as stewards funds and worked in partnership with the Sponsor and the Operator/Staff to create a successful school.***			
	Does Not Meet 0 Points	**Partially Meets 4 Points**	**Meets 7 Points**	**Score**
	The Governing Authority did not provide examples of how it has faithfully discharged its duties as stewards of state funds nor discussed how it has worked in partnership with the Sponsor and the Operator/Staff to create a	The Governing Authority either provided examples of how it faithfully dischared its duties as stewards of State funds or discussed how it worked in partnership with the Sponsor and the Operator/Staff to create a	The Governing Authority provided examples of how it faithfully dischared its duties as stewards of State funds and discussed how it worked in partnership with the Sponsor and the Operator/Staff to create a successful school.	
	Strengths Noted			
	Challenges Noted			

HIGH STAKES REVIEW RESULTS

		Score	Total
Academic Data Score	**Total Points**		
Organizational and Operational Data Score	**Total Points**		
Financial Data Score	**Total Points**		
Strengths Noted			
Challenges Noted			

Overall Scoresheet

GENERAL APPLICATION SCORE		
ACADEMIC SUCCESS	L POINTS AWARD	0
SUPPORTING GROWTH AND SUCCESS OF THE SCHOOL	L POINTS AWARD	0
FAITHFUL STEWARDSHIP	L POINTS AWARD	0
HIGH STAKES REVIEW		
ACADEMIC PERFORMANCE	L POINTS AWARD	0
ORGANIZATIONAL/OPERATIONAL DATA	L POINTS AWARD	0
KEY FINANCIAL MEASURES	L POINTS AWARD	0

OVERALL SCORE - NEW SCHOOL SPONSORSHIP APPLICATION		
Section	**Maximum Possible Score Per Section**	**Score**
General Application Questions	21	
Academic Performance	48	0
Organizational/ Operational Data	10	0
Key Financial Measures	12	0
Total Available Points	91	0

Cut Score		**69**
Total Score Earned		**0**
Percentage Score (75% is required to be eligible for approval)		**0%**