



Transfer School Application Rubric 2027-2028

Name of Proposed School:

Reviewer Name(s):

Date Reviewed:

Instructions for Review Team

This template guides reviewers through the quality review of the community school applications consistent with ORC 3314, St. Aloysius sponsoring priorities and the sponsor evaluation system.

Follow the steps below to complete your assigned section(s) of the application rubric:

Notes:

- The language used in the rubric is the same language used in the application. This allows reviewers to see exactly what was requested.
- The scores for each section will carry over to the score page (last worksheet). The score page cannot be edited. Please check that your scores carried over correctly. If there are any errors, please notify the Legal Department. This primarily applies to the Lead Rubric.

1.

Complete the top of this page with school name and your first and last name for individual rubrics.

2.

Review your assigned section(s) of the application. Complete the corresponding rubric section(s). Scoring criteria is provided for each question.

- *If a section meets each selection criterion, it will receive a score of Meets and a strength must be entered.*
- *If any section receives a score of Partially Meets or Does Not Meet, comments and/or questions must be entered.*
- *Some sections do not require a score, but please enter any questions, concerns or strengths you see.*

3.

Lead reviewers for each section, schedule a team meeting to calibrate each section for your team, making notes and comments to provide to the Legal Department.

4.

During the team meeting reviewers discuss and come to a consensus score. Team Lead enters these scores on the Lead Rubric.

GOVERNANCE

Governing Authority Members and Resumes	<i>Please list all the members of the Governing Authority and provide an email address for each member. Provide a current resume for each Governing Authority member.</i> <i>Scoring Rubric: To receive a "Meets" on the question under this section,</i> • <i>There are five (5) Governing Authority members listed</i> • <i>There must be a resume for each Governing Authority member listed</i> • <i>All resumes must have current contact information</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post-Interview Score
	There are less than three Governing Authority members listed	There are at least three Governing Authority members listed but not all of the Governing Authority resumes or contact information have been provided	There are at least five Governing Authority members listed, all of the Governing Authority resumes have been provided, and the resumes contain current contact information		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

Conflict of Interest Statements	<i>Please provide a current conflict of interest statement for each Governing Authority member.</i> <i>Scoring Rubric: To receive a "Meets" on this question there must be a Conflict-of-Interest statement for each Governing Authority member listed, and any conflicts of interest have been resolved</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post-Interview Score
	Conflict of Interest Statements were not provided	Some of the conflict of interest statements were provided but not all of them or there are unresolved conflicts	Conflict of Interest statements were provided for all of the governing authority members and any conflicts of interest have been resolved		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

Open Meetings and Public Records Training	<i>Please provide the most recent certificate for each Governing Authority member showing that the annual Open Meetings and Public Records training has been completed.</i> <i>Scoring Rubric: To receive a "Meets" on this question there must be a certificate for each Governing Authority member showing that the annual Open Meetings and Public Records training was conducted within the last year.</i>				
	Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post-Interview Score
	Current Open Meetings and Public records training was not provided for any of the Governing Authority members	Current Open Meetings and public records training was provided for some of the members but not all of the members	Current Open meetings and Public Records training was provided for all of the Governing Authority members		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

Governing Authority Schedule and Monitoring	<i>Please provide a copy of the Governing Authority's meeting schedule for the past 12 months and the approved minutes from those meetings.</i> <i>Scoring Rubric: To receive a "Meets" on this question, applicant will have provided a schedule of meetings for the last 12 months; applicant will have provided a signed/approved minutes for each of the scheduled meetings; and meeting minutes show that the meetings were conducted according to the open meeting laws and the minutes are complete and thorough.</i>				
	Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post-Interview Score
	The applicant did not provide a schedule of meetings for the last 12 months.	The applicant provided the Governing Authority schedule for the last 12 months but did not provide signed minutes or the minutes were not conducted according to open meeting laws or were not complete and thorough	Applicant has provided a schedule of meetings for the last 12 months, provided the applicant with a signed/approved minutes for each meeting; and the meetings were conducted according to the open meeting laws and were complete and thorough		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

Governing Authority Consistency	Explain the history and continuity of the Governing Authority and any challenges regarding membership recruitment. <i>Scoring Rubric: To receive a "Meets" on this question, the description will clearly identify the consistency of the Governing Authority and explain any challenges regarding membership recruitment</i>				
	Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post-Interview Score
	The applicant did not provide the history and continuity of the Governing Authority	The applicant provided a description of the consistency of the Governing Authority but did not explain any challenges	The applicant explained the consistency of the Governing Authority and explained challenges in recruitment		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

Governing Authority Membership	If the membership has fallen below five members in the last year, provide a statement explaining how long it took the membership to return to five members and what recruitment methods were used. If the membership has not fallen below five members in the last year select N/A. <i>Scoring Rubric: To receive a "Meets" on this question, the membership will not have fallen below five members in the last year or a thorough explanation has been provided evidencing the recruitment efforts and there was only a minimal gap of time without five members</i>				
	Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post-Interview Score
	The membership was not provided and an explanation was not given.	The membership has fallen below five members but an explanation was not provided or the explanation shows that there was an extended period of time when the membership was below five members.	The membership has not fallen below five members or the membership was not below five members for a long period of time and a statement was provided that explained how long it took to return to five members and what recruitment methods were used that is acceptable.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

Governing Authority By-Laws	<i>Please provide a copy of the Governing Authority's By-Laws or Code of Regulations. Scoring Rubric: To receive a "Meets" on this question, there is a requirement of maintaining five (5) members; a process for bringing on new members; a process for termination of membership; protocol for special meetings; protocol for voting; information for stipends, and a requirement for each member to annually sign disclosure statements</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post-Interview Score
	The Governing Authority Structure was not provided.	The Governing Authority Structure was provided but did not contain all 7 elements	The Governing Authority Structure that was provided and contained all 7 elements		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				
GOVERNANCE SCORE Add up the points awarded in each question above and enter the total.				TOTAL POINTS AWARDED:	0
POST-INTERVIEW FINAL SCORE				FINAL SCORE:	0

ACADEMIC INFORMATION					
Mission, Vision and Philosophy	<i>Please identify the school's mission statement which includes intent and purpose. Please identify the school's vision statement including operation, function and success over time. Please identify the school's philosophy which describes the values and beliefs by which the school operates.</i> <i>Scoring Rubric: To receive a "Meets" on this question, there must be a mission statement with intent and purpose, a vision statement with operation, function and success of the school over time, and there must be a philosophy which describes values and beliefs by which the school operates.</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	Mission, Vision, and philosophy statements are not included.	The school provides the mission, vision, and philosophy although lacks key details.	The school's mission is provided and includes intent and purpose; The school's vision statement is provided and includes operation, function and success over time; The school's philosophy was provided which contains values and beliefs by which the school operates.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				
Education Plan	<i>Please provide a copy of the school's current educational plan</i> <i>Scoring Rubric: To receive a "Meets" on this question, the Education Plan provides alignment to Ohio's Learning Standards, continuous learning plan, and tiered systems of support</i>				
	Does Not Meet 0 Points	Partially Meets 6 Points	Meets 12 Points	Score	Post Interview Final Score
	School did not provide requested information.	School partially provided specific standards for all core and non-core content including all requested information as listed.	School provides specific standards for all core and non-core content including all requested information as listed; is aligned to Ohio's Learning Standards and tiered systems of support; Social-emotional learning, as well as learning across all four learning domains is addressed; and aligns with the Science of Reading.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

Nationally Normed Assessment Data	<i>Please provide a copy of the Nationally Normed Assessment Data for the school and provide a brief explanation</i> <i>Scoring Rubric: To receive a "Meets" on this question, a majority of students (51%) meet growth targets in both ELA and Math</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	School did not provide requested information.	The nationally normed assessment data was provided but a majority of students did not meet growth targets in both ELA and Math	A majority of students (51%) meet growth targets in both ELA and Math		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				
School Designation	<i>Please indicate if the school is designated from the Department of Education any of the following: Priority, Focus, Warning, or Watch</i> <i>Scoring Rubric: To receive a "Meets" on this question, the school does not have any of the listed designations</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	School was listed as priority or focus or the applicant did not indicate a designation	School is listed as a Watch or Warning school	The school has not been listed as any of the designations		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

Needs Assessment and School Improvement Plan	<i>If the school has been designated as Priority, Focus, Warning or Watch, provide a copy of the Needs Assessment and School Improvement Plan required by the state of Ohio. If the school has not been designated as Priority, Focus, Watch or Warning select N/A</i> <i>Scoring Rubric: To receive a "Meets" on this question, the school does not have any of the listed designations or the information was provided and shows the school has completed the requirements and has a sound plan for improvement</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	The school is designated but did not submit the improvement plan	The school is designated and has a plan but has not completed the plan	The school does not have any of the designations listed or has provided the plan and has completed the requirements		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				
Local Report Card Data	<i>As part of the application proces, the school's local report cards for the past four (4) yeras will be collected and reviewed. Provide an explanation of the local report card data, noting any strategies that have been implemented to improve/sustain performance.</i> <i>Scoring Rubric: To receive a "Meets" on this question, local report card shows consistent Cs or better on Achievement and Progress Components over the previous three years or the local report card demonstrates consistent improvement in Achievement and Progress over the three previous years</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	Report card does not show consistent Cs or consistent improvement, and no explanation was given.	Report card does not show consistent Cs or consistent improvement, but an explanation was given with a school turnaround model	The report card shows consistent Cs or better on Achievement and Progress over 3 years; or report card shows consitent improvement in Achievement and Progress over 3 years.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

Performance and Accountability Plan	Please provide Performance and Accountability Plan and a brief explanation showing how the school is meeting the goals established in this plan. <i>Scoring Rubric: To receive a "Meets" on this question, applicant provided the Performance and Accountability Plan and applicant has given a thorough explanation showing how the school is meeting the goals.</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	Applicant did not provide the Performance and Accountability Plan.	Applicant has provided the Performance and Accountability Plan but no explanation was provided.	Applicant has provided a Performance and Accountability Plan and the applicant has given a thorough explanation showing how the school is meeting the goals.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				
ACADEMIC INFORMATION SCORE Add up the points awarded in each question above and enter the total.					0
POST-INTERVIEW FINAL SCORE					0

ENROLLMENT

Please enter the student enrollment for the last five school years for each grade in the spaces below. Enter N/A for grades not served.

Scoring Rubric: To receive a "Meets" on this question, the enrollment numbers will be steady from year to year or will be increasing.

	Year 1	Year 2	Year 3	Year 4 / Year 5
Kindergarten				
1st Grade				
2nd Grade				
3rd Grade				
4th Grade				
5th Grade				
6th Grade				
7th Grade				
8th Grade				
9th Grade				
10th Grade				
11th Grade				
12th Grade				
TOTAL STUDENTS				

Enrollment Projections

Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post Interview Final Score
Enrollment was not provided	Enrollment was provided but is decreasing	Enrollment was provided and is either steady or is increasing		
Strengths Noted				
Challenges Noted and Questions to ask during interview				
Assessment of interview information (This box is only for Interviewers)				

ENROLLMENT SCORE

Add up the points awarded in each question above and enter the total.

TOTAL POINTS
AWARDED:

0

POST-INTERVIEW FINAL SCORE

FINAL SCORE:

0

FINANCIAL PERFORMANCE

Recent Approved Financials	<i>Provide a copy of the last twelve months of board approved financials and supporting board meeting minutes showing approval of the financials.</i> <i>Scoring Rubric: To receive a "Meets" on this question, all board approved financials for the last 12 months have been provided, the school has maintained a positive change in net position and school has at least 30 days of cash on hand.</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	The applicant has not provided the financials or the financials provided do not show the school maintained either a positive change in net position nor 30 days cash on hand.	The board approved financials for the last 12 months have been provided and the school has either maintained cash on hand for 30 days or the school has maintained a positive change in net position.	The board approved financials for the last 12 months has been provided the school has maintained a positive change in net position and the school has maintained at least 30 days of cash on hand.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				
Audits	<i>If the Auditor of State has identified findings for recovery please provide details below describing how these findings have been resolved.</i> <i>Scoring Rubric: To receive a "Meets" on this question, no findings for recovery have been issued.</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	Findings for recovery were issued but no explanation was given.	Findings for recovery were issued but the details described how this was resolved	No findings for recovery were issued		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

Current Budget and Narrative	<i>Provide a copy of the most recent Annual School Budget that was submitted to the Ohio Department of Education and Workforce</i> <i>Scoring Rubric: To receive a "Meets" on this question, the current budget and narrative was provided and was based on realistic assumptions</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	The current budget and narrative was not provided.	The current budget and narrative was provided but was not based on realistic assumptions	The current budget and narrative was provided and was based on realistic assumptions		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				
Three Year Forecast	<i>Provide three years of three-year or five-year forecasts for the school. If any of the forecasts show a negative cash balance, please provide details below describing how this was resolved by the school. If necessary provide additional explanations of the forecasts.</i> <i>Scoring Rubric: To receive a "Meets" on this question, the forecasts appear realistic and reasonable; all years show a positive net change in position</i>				
	Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post Interview Final Score
	Three year or five year forecasts were not provided.	Three year or Five year forecasts were provided but the assumptions were not realistic or the forecasts did not show a positive net change in position	Three year and five year forecasts were provided, the forecasts appear realistic and all years show a positive net change in position		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

Financial and Enrollment Reviews	<i>Please provide copies of the last six months of financial and enrollment reviews conducted by the school's current sponsor.</i> <i>Scoring Rubric: To receive a "Meets" on this question, six (6) months of financial and enrollment reviews were provided and at least three (3) months do not contain items of concern.</i>				
	Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post Interview Final Score
	The financial and enrollment reviews were not provided.	The financial and enrollment reviews were provided but there are items of concern on more than 3 months.	The last six (6) months of financial and enrollment reviews were provided and at least three (3) months do not contain items of concern.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				
Full-Time Equivalency (FTE) Review	<i>Provide a copy of the most recent FTE review that was conducted by the Ohio Department of Education. If there are any finding in the FTE review, please provide a brief explanation of the findings and how the findings have been resolved. If there are no findings in the FTE reviews, select N/A.</i> <i>Scoring Rubric: To receive a "Meets" on this question, the FTE review was provided and there were no findings noted in the review.</i>				
	Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post Interview Final Score
	The FTE reviews was not provided or it was provided and there were findings and an explanation was not given.	The FTE review was provided and there were findings but an explanation was provided.	The FTE review was provided and there were no findings in the review.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

Financial Stability	Please describe the Governing Authority's plan to maintain the school's short- and long term financial stability and viability, including the plan for potential reductions in expenditures relative to fluctuating enrollment. <i>Scoring Rubric: To receive a "Meets" on this question, a description of a plan has been provided that demonstrates an understanding of maintaining financial stability</i>				
	Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post Interview Final Score
	A description was not provided.	A description of the plan to maintain financial stability was provided but does not show an understanding of maintaining financial stability	A description of a plan has been provided and the plan shows an understanding of financial stability		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				
FINANCIAL PERFORMANCE SECTION SCORE Add up the points awarded in each section above and enter the total.					0
POST-INTERVIEW FINAL SCORE					0

ORGANIZATIONAL PERFORMANCE

Compliance Assessments	<i>Provide copies of the two most recent sponsor compliance site visit reports. If there are any items noted as non-compliant compliant and or deficient, please provide a brief explanation of how the school has remedied any deficiency cited by the sponsor.</i> <i>Scoring Rubric: To receive a "Meets" on this question, two compliance reports were provided and there were no items non-compliant or deficient items.</i>				
	Does Not Meet 0 Points	Partially Meets 6 Points	Meets 12 Points	Score	Post-Interview Score
	Two compliance reports were not provided.	Two compliance reports were provided but there were items marked as non-compliant	Two compliance reports were provided and there were no items marked as non-compliant or deficient or an explanation was provided to demonstrate how the school remedied the non-compliant items.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

Corrective Action/Probation/Suspension	<i>Has the school received any notice of probation, suspension or request for corrective action in the last two years? If yes to the above question, provide copies of all notices of probation, intent to suspend, or requests for corrective action. In addition please provide a brief explanation of the deficiency and how it has been remedied.</i> <i>Scoring Rubric: To receive a "Meets" on this question, the school did not receive a notice of probation, intent to suspend, or request for corrective action.</i>				
	Does Not Meet 0 Points	Partially Meets 6 Points	Meets 12 Points	Score	Post-Interview Score
	The school has received a notice of probation, suspension or corrective action and did not provide an explanation or the school did not provide a response.	The school has received a notice of probation, suspension, or corrective action within the last 2 years and a brief explanation has been provided.	The school has not received a notice of probation, suspension or corrective action in the last 2 years.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

Annual Report	<i>Please provide the school's most recent annual report and if necessary provide a brief explanation of the annual report.</i> <i>Scoring Rubric: To receive a "Meets" on this question, the annual report was provided, the academic goals were included as well as the method of measurement used to determine progress towards the goals that includes statewide achievement assessments, the performance standards were included in the report which identify all of the report card measures set forth in the Ohio Revised Code, and it contains the school's financial status.</i>				
	Does Not Meet 0 Points	Partially Meets 6 Points	Meets 12 Points	Score	Post-Interview Score
	The annual report was not provided.	The annual report was provided but is missing one of the elements.	The annual report was provided, the academic goals were included with measurements for progress, the performance standards were included and it contains the school's financial status.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

ORGANIZATIONAL PERFORMANCE Add up the points awarded in each question above and enter the total.	TOTAL POINTS AWARDED:	0
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	0

FACILITY					
Location Specifics	<i>Please provide a detailed description of the building that is being used for educational purposes including: the square footage; the number of classrooms; the size of classrooms; the common areas; the recreational space; and any other occupants or uses of the facility. Include any satellites.</i> <i>Scoring Rubric: To receive a “Meets” on this question, a description of the facility should be provided, the description the six (6) criteria, and the space is congruent with the enrollment.</i>				
	Does Not Meet 0 Points	Partially Meets 10 Points	Meets 20 Points	Score	Post-Interview Score
	A description of the facility was not provided.	A description of the facility was provided but it was missing at least one of the six elements.	A description of the facility was provided and the description contains each of the six criteria.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

Deed or Lease Agreement	<i>Provide a copy of the deed or the lease to the facility.</i> <i>Scoring Rubric: To receive a “Meets” on this question, a deed/lease agreement was provided, the cost of the purchase/lease is reasonable, and the cost of the purchase/lease is aligned with the budget and the three year forecast.</i>				
	Does Not Meet 0 Points	Partially Meets 10 Points	Meets 20 Points	Score	Post-Interview Score
	A deed or lease was not provided	The deed or lease was provided but did not include the cost or the cost of the purchase or lease is unreasonable	The deed or lease was provided and the cost to purchase or lease was reasonable and is aligned with the three-year forecast		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

Transportation	<i>Does the school depend on the local districts to provide all student transportation to and from school. If no please provide a copy of the Transportation Policy and provide a brief explanation of the transportation plan that includes the following: what population of students are transported (e.g. all; some within boundaries); is there any agreement with the districts or the Ohio Department of Education where the school receives funding; describe the type of transportation provided (e.g. school owns buses and provides drivers, school contracts with a vendor, school provides bus passes, etc.</i> <i>Scoring Rubric: To receive a "Meets" in this question: school relies on district to provide transportation or a transportation policy was provided and the description contained all of the elements listed above.</i>				
	Does Not Meet 0 Points	Partially Meets 5 Points	Meets 10 Points	Score	Post-Interview Score
	Nothing was provided for this question	The school provides its own transportation and a transportation policy was provided but it was missing elements	The school relies on district to provide transportation or has provided the transportation policy and it has all of the required elements		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of interview information (This box is only for Interviewers)					

FACILITY		
Add up the points awarded in each question above and enter the total.	TOTAL POINTS AWARDED:	0
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	0

INTERNET- OR COMPUTER-BASED SCHOOL EXPERIENCE

Description of Experience	<i>Describe the Applicant/Operator's experience with operating community schools and the Applicant/Operator's experience operating internet- or computer-based schools.</i> <i>Scoring Rubric: To receive a "Meets" on this question, a detailed description of the experience with operating community schools and/or internet- or computer-based schools has been provided and the Applicant/Operator has the requisite experience.</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	A description was not provided	The description provided does not show relevant experience operating community schools or internet- or computer based schools.	The description demonstrates that the Applicant/Operator has community school or internet- or computer-based school experience.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

Operator E-School Terminations	<i>Describe each instance where the operator terminated its agreement with any internet- or computer-based schools or any internet- or computer-based schools being managed by this operator was closed including: the circumstances leading to the decision to terminate its agreement, the specific actions taken by the operator and the timeline for the actions taken by the operator. If the operator has not had to terminate an agreement with an internet- or computer based school and an internet- or computer-based school has not been closed while this operator was managing the school, describe: the circumstances that would lead the operator to make the decision to terminate its agreement, the specific actions that would be taken and the timeline for those actions taken by the operator.</i> <i>Scoring Rubric: To receive a "Meets" on this question, the applicant will have described each instance in which an agreement has been terminated or a school has been closed, and has described the circumstances, actions and timelines surrounding the termination or closure. If no agreements have been terminated and no schools have been closed, the applicant has described the circumstances, actions and timelines it would take.</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	The applicant/operator has terminated agreements or closed schools but did not describe the circumstances, actions, or timelines or the response is vague or incomplete.	The applicant/operator has not terminated any agreements or closed schools but did not provide information about the circumstances that could lead to a termination.	A complete and detailed explanation is provided for each instance of termination or closure, including: The circumstances leading to the decision, The specific actions taken, The timeline for those actions. If no terminations or closures have occurred, the applicant provides a hypothetical plan with clear circumstances, actions, and timelines that would guide their decision-making.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of interview information (This box is only for Interviewers)					

Operator FTE Determinations	Has the Operator had any community schools with a full-time equivalency (FTE) determination issued by a state education agency? <i>Scoring Rubric: To receive a "Meets" on this question, the operator will not have had any community schools with a full-time equivalency determination.</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	The operator has had one or more community schools subject to a full-time equivalency (FTE) determination. No explanation or documentation is provided regarding the circumstances.	The operator has had FTE determinations issued, but provides explanation or documentation. The response shows efforts to resolve the issue.	The operator has not had any community schools subject to FTE determinations.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

Operator Self-Evaluations	Provide the self-assessment as identified by the Standards for Quality Online Programs and the scores provided. <i>Scoring Rubric: To receive a "Meets" on this question, the applicant will upload a PDF of the self-assessment included in the Standards for Quality Online Programs, as well as the score received.</i>				
	Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post Interview Final Score
	No self-assessment is provided. No score is included or referenced.	A self-assessment is provided, but: The score is missing or incomplete. The assessment does not follow the Standards for Quality Online Programs. The score received is below acceptable thresholds or lacks context.	A complete self-assessment is uploaded. The assessment follows the Standards for Quality Online Programs. The score is clearly included and meets acceptable standards.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

School Growth Goals	<i>If the school is a K-8 school, describe the school's goals to increase enrollment and promote students to the next grade level. If the school is a K-12 or a DOPR school, describe the school's goals to graduate students.</i> <i>Scoring Rubric: To receive a "Meets" on this question, the applicant will have provided a thorough explanation around the school's growth goals.</i>				
	Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post Interview Final Score
	No explanation of growth goals is provided.	Some growth goals are mentioned, but the explanation lacks detail or clarity.	A thorough explanation is provided that includes: Clear and attainable growth goals (e.g., enrollment, academic performance, grade expansion).		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

INTERNET- OR COMPUTER-BASED SCHOOL EXPERIENCE Add up the points awarded in each question above and enter the total.	TOTAL POINTS AWARDED:	0
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	0

OPERATIONS

School Management	<i>Does the school currently contract with a Management Organization for operation of the school? If yes please provide a copy of the management agreement; if no please list all of the personnel associated with the daily operations listed.</i> <i>Scoring Rubric: To receive a "Meets" on this question, either a management agreement was provided showing the delineation of responsibilities, fees, and services, or there is no management organization but persons have been assigned to each of the daily operations and the resumes show experience in each of the assigned areas.</i>				
	Does Not Meet 0 Points	Partially Meets 5 Points	Meets 10 Points	Score	Post-Interview Score
	No information was provided	The management agreement was provided but is missing elements or the personnel were listed but no resumes were provided showing the experience in the assigned areas.	Either a management agreement was provided that provided the responsibilities, fees and services or resumes were provided for assigned persons for all of the listed positions and the resumes show experience in the assigned areas.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

Staff Retention	<i>Provide an explanation of the staff and school leader retention rate for the past three (3) years and any clarification needed regarding the retention rates.</i> <i>Scoring Rubric: To receive a "Meets" on this question, staff retention rate is at 85% or higher for each of the past three (3) years or a thorough explanation has been provided identifying the reason for low retention rate and the steps being taken to resolve the issues</i>				
	Does Not Meet 0 Points	Partially Meets 5 Points	Meets 10 Points	Score	Post-Interview Score
	No information was provided	Staff retention rate is lower than 85% and no explanation was given.	Staff retention rate was provided and is at least 85%. If staff retention rate is lower than 85% a satisfactory explanation has been provided.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

Business and Growth Plan	<i>Please provide the following: a formal statement of the Governing Authority's business goals; the reasons the goals are attainable the plans for reaching the business goals which contains information on the academic, financial and operational position of the Governing Authority over multiple years; and a statement about how many schools the Governing Authority plans to open over the next five years.</i> <i>Scoring Rubric: To receive a "Meets" on this question, a formal statement of attainable business goals has been provided along with the plans for reaching the business goals. The business goals should contain information on the academic, financial and operational goals of the Governing Authority. The answer must also include information on the number of schools the Governing Authority plans to open over the next five (5) years.</i>				
	Does Not Meet 0 Points	Partially Meets 5 Points	Meets 10 Points	Score	Post-Interview Score
	No information was provided	A formal statement of attainable goals was provided but there were no plans for reaching those goals or the plan was missing elements required.	A formal statement of attainable goals along with the plans for reaching the goals has been provided and all of the required elements have been met.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of interview information (This box is only for Interviewers)					

OPERATIONS Add up the points awarded in each question above and enter the total.		TOTAL POINTS AWARDED:	0
POST-INTERVIEW FINAL SCORE		FINAL SCORE:	0

Overall Scoresheet

GOVERNANCE SECTION SCORE Add up the points awarded in each question above and enter the total.	TOTAL POINTS AWARDED:	
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

ACADEMIC INFORMATION SECTION SCORE Add up the points awarded in each question above and enter the total.	TOTAL POINTS AWARDED:	
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

FINANCIAL PERFORMANCE SECTION SCORE Add up the points awarded in each question above and enter the total.	TOTAL POINTS AWARDED:	
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

ORGANIZATIONAL PERFORMANCE SECTION SCORE Add up the points awarded in each question above and enter the total.	TOTAL POINTS AWARDED:	
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

FACILITY SECTION SCORE Add up the points awarded in each question above and enter the total.	TOTAL POINTS AWARDED:	
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

E-SCHOOL SECTION SCORE Add up the points awarded in each question above and enter the total.	TOTAL POINTS AWARDED:	
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

OPERATIONS SECTION SCORE Add up the points awarded in each question above and enter the total.	TOTAL POINTS AWARDED:	
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

OVERALL SCORE - NEW SCHOOL SPONSORSHIP APPLICATION			
Section	Maximum Possible Score	Initial Score	Post-Interview Score
Governance	40		
Academic Information	60		
Financial Performance	40		
Organizational Performance	36		
Facility	40		
E-School	32		
Operations	32		
Total Score Earned	280	0	0
Cut Score	210		
Percentage Score		0%	0%