



E-School Application Rubric 2027-2028

Name of Proposed School:

Reviewer Name(s):

Date Reviewed:

Instructions for Review Team

This template guides reviewers through the quality review of the community school applications consistent with ORC 3314, St. Aloysius sponsoring priorities and the sponsor evaluation system.

Follow the steps below to complete your assigned section(s) of the application rubric:

Notes:	• The language used in the rubric is the same language used in the application. This allows reviewers to see exactly what was requested. • The scores for each section will carry over to the score page (last worksheet). The score page cannot be edited. Please check that your scores carried over correctly. If there are any errors, please notify the Legal Department. This primarily applies to the Lead Rubric.
1.	Complete the top of this page with school name and your first and last name for individual rubrics.
2.	Review your assigned section(s) of the application. Complete the corresponding rubric section(s). Scoring criteria is provided for each question. • <i>If a section meets each selection criterion, it will receive a score of Meets and a strength must be entered.</i> • <i>If any section receives a score of Partially Meets or Does Not Meet, comments and/or questions must be entered.</i>
3.	Lead reviewers for each section, schedule a team meeting to calibrate each section for your team, making notes and comments to provide to the Legal Department.
4.	During the team meeting reviewers discuss and come to a consensus score. Team Lead enters these scores on the Lead Rubric.

GOVERNING AND MANAGEMENT STRUCTURES

Please list all the members of the Development Team, each member's planned role in the development of the school, the years of experience for each member and provide a resume for each member which contains current contact information including email address, mailing address and phone number.

Scoring Rubric: To receive a "Meets" on the question under this section,

- *There are multiple members of the Development Team*
- *There must be a resume for each Development Team member listed*
- *All resumes have current contact information including email address, mailing address and phone number*
- *The resumes of the Development Team show that the members have a diverse set of skills*
- *The resumes of the members show that the members have expertise in at least 3 of the following areas: business, education, finance, technology and governance*
- *At least two (2) members of the Development Team have at least three (3) years of experience working with community schools or charter schools*

2a - Development Team Members

Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post-Interview Score
• There is only one member of the Development Team listed; or • There is not a resume for the majority of development team members listed; or • None of the resumes provided contain current contact information; or • There is little or no evidence that the development team members have a diverse set of skills	• There is not a resume for all of the Development Team members listed; or • The resumes provided do not all contain current contact information; or • There is little to no evidence that the development team members have experience in at least three of the following areas: business, education, finance, technology and governance • There are not at least two (2) members with at least three (3) years of experience each	• There are multiple members of the Development Team • All of the resumes were provided and contain current contact information • The resumes provided show that the Development Team members have a diverse set of skills • The resumes of the Development Team show that the members have experience in at least three of the following areas: business, education, finance, technology and governance • There are at least two (2) members with at least three (3) years of experience each		
Strengths Noted				
Challenges Noted and Questions to ask during interview				
Assessment of interview information (This box is only for Interviewers)				

2b - Governing Authority Members	Please list all the members of the Governing Authority and a resume for each member which contains current contact information including email address, mailing address and phone number. <i>Scoring Rubric: To receive a "Meets" on the question under this section,</i> • <i>There are at least three (3) Governing Authority members listed</i> • <i>There must be a resume for each Governing Authority member listed</i> • <i>All resumes must have current contact information including email address, mailing address and phone number</i> • <i>All members are located (home or work) within 50 miles of the proposed school location</i>				
	Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post-Interview Score
	There are less than two Governing Authority members listed	There are at least two Governing Authority members listed but not all of the Governing Authority resumes or contact information have been provided or not all of the members are located within 50 miles of the proposed school location	There are at least three Governing Authority members listed, all of the Governing Authority resumes have been provided, the resumes contain current contact information and all are located within 50 miles of the proposed school location		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

2c - Governing Authority Structure	<i>Describe the Governing Authority structure, including the number of members, how/when meetings will be held, terms for members, conditions for removal of a Governing Authority member, and recruitment of new members, etc. (This information is typically contained in the by-laws). A draft of the bylaws may be uploaded as a response. This structure must be aligned with Ohio requirements for community schools.</i> <i>Scoring Rubric: To receive a "Meets" on this question the Governing Authority Structure statement or bylaw must contain:</i> • <i>There is a requirement for a minimum of five board members</i> • <i>How and when meetings are held</i> • <i>The length of Governing Authority members terms</i> • <i>Conditions for removal of a Governing Authority member</i> • <i>Information on Governing Authority member recruitment</i> • <i>Specific to Ohio community schools</i>				
	Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post-Interview Score
	The Governing Authority Structure was not provided.	The Governing Authority Structure was provided but did not contain all 5 elements or was not specific to Ohio community schools	The Governing Authority Structure was provided and contained all 5 elements and was specific to Ohio community schools		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

2d - Organizational Structure	Upload as a single PDF document titled Attachment 2d - Organizational Structure and Job Descriptions/Resumes <i>Scoring Rubric: To receive a "Meets" on this question the management organizational structure will identify specific individuals or roles who will be responsible for day-to-day operations of the school in the following categories:</i> • School Leader/Principal • Testing and Assessments • Human Resources • Training and Professional Development • Building Maintenance and related services • Marketing/Enrollment • Purchasing • Technology • Sponsor Compliance • Finance • Education Management Information Systems • Federal Programs				
	Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post-Interview Score
	The applicant did not provide an organizational structure and job descriptions/resumes	The applicant provided the organizational structure and job descriptions/resumes but not all of the roles were identified	The applicant has provided information on how all of the roles or nearly all of the roles are filled or will be filled		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

2e - Business and Growth Plan	<i>Please provide 1) A formal statement of the applicant's business goals, 2) The reasons the business goals are attainable, 3) The plans for reaching the business goals which contains information on the academic, financial stability and operational position of the organization over multiple years, 4) A statement about the expected growth and the metrics used to determine if the growth is met, and 5) Business plan goals that follow the SMART method of measurement.</i> <i>Scoring Rubric: To receive a "Meets" on this question, a formal statement of attainable business goals has been provided along with the plans for reaching the business goals. The business goals should contain information on the academic, financial stability and operational goals of the applicant. The answer must also include information on the expected growth and the metrics used to determine if the growth is met, and the business goals follow the SMART method of measurement.</i>				
	Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post-Interview Score
	The applicant's business goals were not provided	The business goals were provided but did not identify: the reasons the goals are attainable, the plans for reaching the goals, the goals are not related to academic, financial stability, or operational goals, the expected growth and metrics were not provided, or the goals are not based on the SMART method of measurement.	The applicant's business goals were provided along with the reasons the goals are attainable, the plans for reaching the business goals, the goals are based on academic, financial stability, and operational goals, the expected growth and metrics were provided and the goals use the SMART method of measurement		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				
GOVERNANCE AND MANAGEMENT STRUCTURES			TOTAL POINTS AWARDED:	0	
POST-INTERVIEW FINAL SCORE			FINAL SCORE:	0	

EDUCATION PLAN					
3a - Mission, Vision and Philosophy	<i>Please identify the school's mission statement which includes intent and purpose. Please identify the school's vision statement including anticipated operation, function and success over time. Also identify the school's philosophy which describes values and beliefs by which the school will operate</i> <i>Scoring Rubric: To receive a "Meets" on this question, there must be a mission statement with intent and purpose, a vision statement with anticipated operation, function and success of the school over time, and there must be a philosophy which describes values and beliefs by which the school will operate.</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	Mission, Vision, and philosophy statements are not included.	The school provided at least the mission, vision, or philosophy statement.	• The school's mission statement, vision and philosophy are provided and include an understanding of success over time		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

3b - Educational Program	Please describe the curriculum model the school plans to use <i>Scoring Rubric: To receive a "Meets" on this question, the applicant has provided specific standards for all core content, for all non-core content (i.e. physical education, music, art, technology); contains information on social-emotional learning and the four learning domains, a proposed bell schedule with core and non-core content areas, common planning time and hours per day and a proposed school calendar with the professional days, assessment days, vacation days and hours the school will be in session (must exceed Ohio minimum number of hours)</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	The applicant did not provide the curriculum that the school is intending to use	The curriculum provided is missing at least one of the elements needed - standards for core content; standards for non-core content; information on social-emotional learning or proposed bell schedule and school calendar, or is missing a specific standard under the element	The curriculum provided contains all of the elements and all of the standards under the elements		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

3c - Instruction Delivery	<i>Explain in detail the primary evidence based instructional delivery methods, strategies, and/or techniques (i.e. high yield instructional practices, project based learning, computer based etc.) that will be used to provide daily instruction in the school to support success for all students</i> <i>Scoring Rubric: To receive a "Meets" on this question, the applicant has provided the instructional delivery methods/strategies or techniques that will be used and the description is detailed</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	The applicant did not provide information on the methods, strategies or techniques that will be used to deliver instruction	The applicant has provided a description of the methods, strategies and techniques that will be used to deliver instruction but the description is not detailed enough to show how students will succeed	The applicant has provided detailed information about the instruction delivery methods, strategies or techniques that will be used		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

3d - Literacy Skills	<i>Please describe in detail how the school will develop literacy skills across all ages, grades and subjects, as well as building the capacity for effective literacy instruction.</i> <i>Scoring Rubric: To receive a "Meets" on this question, the applicant has provided specific details about how the literacy skills will be developed and the specific details are in alignment with Ohio literacy laws, rules and guidelines</i>				
	Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post Interview Final Score
	The applicant did not provide specific details about how literacy skills will be developed	The applicant provided details about the literacy skills but the skills are not in alignment with Ohio laws, rules or guidelines regarding literacy	The applicant provided specific details about how the literacy skills will be developed and the details are in alignment with Ohio laws, rules and guidelines regarding literacy		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

3e - Recruitment	Please describe how you plan to recruit quality teachers. <i>Scoring Rubric: To receive a "Meets" on this question, the applicant has provided a plan for the recruitment of teachers and the plan will have specific details as to the process of receiving applications, interviewing, and offering positions</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	The applicant did not describe the plan to recruit quality teachers	The applicant described the plan to recruit quality teachers but the plan did not have specific details about the process of receiving applications, interviewing and offering positions.	The applicant described the plan to recruit quality teachers and the plan has specific details about the process of receiving applications, interviewing and offering positions.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

3f - Hiring Process	Provide a plan for the school to hire faculty and staff with values that align to the school's core principles (mission/vision/philosophy) <i>Scoring Rubric: To receive a "Meets" on this question, the applicant has provide a plan that specifically describes the steps that will be taken to ensure that teachers and faculty that are offered positions have values that align with the school's core principles</i>				
	Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post Interview Final Score
	• The applicant did not provide a plan for the school to hire faculty and staff.	The applicant did provide a plan to hire faculty and staff but the plan does not indicate how the hiring will align with the school's core principles	The applicant provided a plan to hire faculty and staff for the school and the plan aligns with the school's mission, vision and philosophy		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				
EDUCATION PLAN				TOTAL POINTS AWARDED:	0
POST-INTERVIEW FINAL SCORE				FINAL SCORE:	0

OPERATIONS

4a - Description of Experience	<i>Describe the applicant/operator's experience with operating community schools and the applicant/operator's experience operating internet- or computer-based schools</i> <i>Scoring Rubric: To receive a "Meets" on this question, a detailed description of the experience with operating community schools and/or internet- or computer-based schools has been provided</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	• None of the requested information was provided.	• Provided some description of experience but was not detailed or the description was detailed but the applicant/operator does not have the experience needed	• Provided a detailed description of the applicant/operator's experience and the applicant/operator has the requisite experience.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

4b - Operator Assessment of Internet- or Computer Based Schools	Describe the applicant/operator's assessment of the degree to which each of the operator's affiliated internet- or computer-based schools is meeting the operating standards for online schools. <i>Scoring Rubric: To receive a "Meets" on this question, a thorough explanation of how the operator's affiliated schools are meeting the operating standards for online schools will be provided</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	• No evidence was provided.	• An explanation was provided but it was not thorough or a thorough explanation was provided but the affiliated schools are not meeting the operating standards for online schools.	• A thorough explanation was provided and the affiliated schools are meeting the operating standards for online schools		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

4c - Operator Internet- or Computer-Based School Terminations	<i>Describe each instance where the operator terminated its agreement with any internet- or computer-based schools or any internet- or computer-based schools being managed by this operator was closed including: a) the circumstances leading to the decision to terminate its agreement; b) the specific actions taken by the operator; c) the timeline for the actions taken by the operator. If the operator has not had to terminate an agreement with an internet- or computer-based school and an internet- or computer-based school has not been closed while this operator was managing the school, describe: a) the circumstances that would lead the operator to make the decision to terminate its agreement; b) the specific actions that would be taken; c) the timeline for those actions taken by the operator.</i> <i>Scoring Rubric: To receive a "Meets" on this question, the applicant will have described each instance in which an agreemetrn has been terminated, or a school has been closed, and has described the circumstances, actions and timelines surrounding the termination or closure. If no agreements have been terminated and no schools have been closed, the applicant has described the circumstances, actions, and timelines it would take.</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	• None of the requested information was provided.	• The operator terminated an agreement but did not provide all of the details according to the criteria or the operator did not have to terminate an agreement but did not indicate the actions it would take if it did have to terminate an agreement according to the criteria	• The applicant sufficiently described the circumstances leading to the termination/closure or sufficiently described the actions it would take if it did not terminate an agreement		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

4d - Operator Academic Performance	<i>Provide a list of all schools managed by the Operator, inside and outside of the state of Ohio, with the name of the school, state the school is located in, the IRN of the school, and the academic performance of each school from the 2002-2003 school year until the current school year.</i> <i>Scoring Rubric: To receive a “Meets” on this question, the applicant will have provided a list of all the schools inside and outside the state of Ohio, and the school's weighted academic performance, based on the Ohio Department of Education and Workforce's weighted scale will be 2.50 or greater.</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	• A list of schools with the information was not provided	• A list was provided but the weighted score was not above a 2.50	A list was provided and the weighted score was above a 2.50		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

4e - Operator Self-Assessment	Provide the self-assessment included in the Standards for Quality Online Programs. The self assessment should be conducted and the scores provided as a PDF attachment. <i>Scoring Rubric: To receive a "Meets" on this question, the applicant will upload a PDF of the self-assessment included in the Standards for Quality Online Programs as well as the scores received</i>				
	Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post Interview Final Score
	• The self-assessment was not provided	• The self-assessment provided was incomplete, or the scores were not provided	The self-assessment was provided, was complete and included the scores		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

4f - Enrollment Projections	<i>Enter projected enrollments in the spaces below. Enter N/A for grades not served. Please note that Ohio law requires a minimum of at least twenty-five (25) students be fully enrolled to open. These projections will be considered in conjunction with the Governance and Management Structures, Education Plan, Operations and Financials portions of this application.</i> <i>Scoring Rubric: To receive a "Meets" on this question, the applicant will provide a minimum enrollment of one hundred (100) students for Year 1. If the applicant does not include at least one hundred (100) students within the school's first year of operation, a separate narrative should be provided to explain for partial credit.</i>				
	Grade	Year 1	Year 2	Year 3	Year 4
	Kindergarten	0	0	0	0
	1st Grade	0	0	0	0
	2nd Grade	0	0	0	0
	3rd Grade	0	0	0	0
	4th Grade	0	0	0	0
	5th Grade	0	0	0	0
	6th Grade	0	0	0	0
	7th Grade	0	0	0	0
	8th Grade	0	0	0	0
	9th Grade	0	0	0	0
	10th Grade	0	0	0	0
	11th Grade	0	0	0	0
	12th Grade	0	0	0	0
TOTAL STUDENTS		0	0	0	0
Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post Interview Final Score	
• No enrollment projections were provided, or enrollment is less than 100 in the first year and no explanation is provided	• Enrollment is less than 100 for the first year but an explanation was given	• Enrollment is more than 100 students for the first year.			
Strengths Noted					
Challenges Noted and Questions to ask during interview					
Assessment of interview information (This box is only for Interviewers)					

OPERATIONS	TOTAL POINTS AWARDED:	0
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	0

FINANCES

5a - Operational Budget	<i>Provide the school's first-year budget with monthly detail showing expected cash flow, assets and liabilities . The information in the budget should align with the enrollment projections.</i> <i>Reviewer: Please review the Three-Year Forecast and Enrollment Projectionsto inform your score on this item.</i> <i>Scoring Rubric: To receive a "Meets" on this question, the budget should be provided, be complete, align with the enrollment projections in the applicaton and realistically reflect the enrollment, revenue and expenditures of the school.</i>				
	Does Not Meet 0 Points	Partially Meets 6 Points	Meets 12 Points	Score	Post Interview Final Score
	Budget was not provided	- The budget was provided but is not complete OR - The budget does not align with the enrollment projections OR - The budget is not a realistic reflection of the cost of operating a school.	- The budget was provided and was complete AND - The budget aligns with the enrollment projections AND - The budget does realistically reflect the cost of operating a school.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

5b - Three-Year Forecast	Upload a single PDF document titled: "Attachment 5b - Three-Year Forecast". Reviewer: Please review Operational Budget and Enrollment Projections to inform your score on this item. Scoring Rubric: To receive a "Meets" on this question, the school's three-year forecast should be provided, be on the Ohio Department of Education and Workforce's School Financial Forecast Template, be complete, and realistically reflect the assets, liabilities, anticipated enrollment, anticipated revenue, and anticipated expenditures of the school.				
	Does Not Meet 0 Points	Partially Meets 6 Points	Meets 12 Points	Score	Post Interview Final Score
	• 3 Year Forecast was not provided or was not provided in the correct format.	• 3 Year Forecast was provided in the correct format but it is not complete or is not based on realistic assumptions.	• 3 year Forecast was provided in the correct format, was complete and it appears realistic and reasonable.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

5c - Contribution of Funds/Initial Funding	<i>In Ohio, new community schools do not receive foundation funding payments from the state until October. Foundation funding payments are the payments received from the state based upon student enrollment. Describe the governing authority's plan for funding the school's operations until the first foundation funding payment is received in October. If you do not have an existing document to attach please use the textbox provided below. Some examples of the funding may be from a line of credit, signed letters of commitment with the amount of funding, letters from lending institutions with a guaranteed approval amount, or a guarantee from a management organization that are acceptable to the sponsor. If the applicant will be using a line of credit, the line of credit shall be provided along with information regarding the amount of the line of credit, any limitation or barriers to withdrawing, and the maximum withdrawal amounts.</i> <i>Scoring Rubric: To receive a "Meets" on this question, a description of a plan has been provided that demonstrates an ability to fund the school during the interim period until the foundation funding payments have begun. The school must indicate the sources of all funding, the amount of funding from each source, and how the funding will be deposited into the school's account. If the applicant fails to adequately explain the sources and amounts of funding the application may be disqualified from consideration.</i>				
	Does Not Meet 0 Points	Partially Meets 6 Points	Meets 12 Points	Score	Post Interview Final Score
	The applicant did not describe the plan for funding school operations or provided a plan with no sources.	The applicant provided a plan to initially fund the school and identified the funding sources but the funds are not available at this time.	The applicant provided a plan, identified the sources of funding for the school and the school has the funding on hand to fund operations during the interim period		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				

5d - Financial Stability	Please describe the governing authority's plan to maintain the school's short and long term financial stability and viability, including the plan for potential reductions in expenditures relative to fluctuating enrollment. <i>Scoring Rubric: To receive a "Meets" on this question, a description of a plan has been provided the demonstrates an understanding of maintaining financial stability.</i>				
	Does Not Meet 0 Points	Partially Meets 6 Points	Meets 12 Points	Score	Post Interview Final Score
	• No plan was provided.	• A plan was provided, but there is little evidence demonstrating an understanding of maintaining financial stability.	• A plan was provided that demonstrates an understanding of maintaining financial stability.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of interview information (This box is only for Interviewers)				
FINANCES				TOTAL POINTS AWARDED:	0
POST-INTERVIEW FINAL SCORE				FINAL SCORE:	0

CAPACITY TO EXECUTE

Governance and Management Structures	<i>The Applicant must demonstrate the capacity to start and maintain a quality charter school in the areas listed and the questions in the application. The Capacity to Execute the Plan section has a total of 12 points with 3 points being awarded to each of the four main groupings: Governance and Management Structures, Education Plan, Operations and Finances. Governance and Management Structures is based upon the responses to the questions, the attachments provided and the input received for Governance and Management Structures questions.</i> <i>Scoring Rubric: This section is scored on a scale of 0 (Does Not Meet) to 3 (Meets). A score of 0 indicates the applicant provided no evidence of their capacity in the listed areas. A scores of 1 indicates that the applicant provided insufficient evidence in most of the areas listed. A score of 2 indicates the applicant provided insufficient evidence in a few of the areas listed. A score of 3 indicates the applicant provided sufficient evidence of their capacity in all of the listed areas.</i>		
		Preliminary Score	Final Score
	Strengths Noted		
	Challenges Noted and Questions to ask during interview		
	Assessment of interview information (This box is only for Interviewers)		

Education Plan	<i>The Applicant must demonstrate the capacity to start and maintain a quality charter school in the areas listed and the questions in the application. The Capacity to Execute the Plan section has a total of 12 points with 3 points being awarded to each of the four main groupings: Governance and Management Structures, Education Plan, Operations and Finances. Education Plan is based upon the responses to the questions, the attachments provided and the input received for Education Plan questions.</i> <i>Scoring Rubric: This section is scored on a scale of 0 (Does Not Meet) to 3 (Meets). A score of 0 indicates the applicant provided no evidence of their capacity in the listed areas. A scores of 1 indicates that the applicant provided insufficient evidence in most of the areas listed. A score of 2 indicates the applicant provided insufficient evidence in a few of the areas listed. A score of 3 indicates the applicant provided sufficient evidence of their capacity in all of the listed areas.</i>		
		Preliminary Score	Final Score
	Strengths Noted		
	Challenges Noted and Questions to ask during interview		
	Assessment of interview information (This box is only for Interviewers)		

Operations	<i>The Applicant must demonstrate the capacity to start and maintain a quality charter school in the areas listed and the questions in the application. The Capacity to Execute the Plan section has a total of 12 points with 3 points being awarded to each of the four main groupings: Governance and Management Structures, Education Plan, Operations and Finances. Operations is based upon the responses to the questions, the attachments provided and the input received for Operations questions.</i> <i>Scoring Rubric: This section is scored on a scale of 0 (Does Not Meet) to 3 (Meets). A score of 0 indicates the applicant provided no evidence of their capacity in the listed areas. A scores of 1 indicates that the applicant provided insufficient evidence in most of the areas listed. A score of 2 indicates the applicant provided insufficient evidence in a few of the areas listed. A score of 3 indicates the applicant provided sufficient evidence of their capacity in all of the listed areas.</i>		
		Preliminary Score	Final Score
	Strengths Noted		
	Challenges Noted and Questions to ask during interview		
	Assessment of interview information (This box is only for Interviewers)		

Finances	<i>The Applicant must demonstrate the capacity to start and maintain a quality charter school in the areas listed and the questions in the application. The Capacity to Execute the Plan section has a total of 12 points with 3 points being awarded to each of the four main groupings: Governance and Management Structures, Education Plan, Operations and Finances. Finances is based upon the responses to the questions, the attachments provided and the input received for the Finances questions.</i> <i>Scoring Rubric: This section is scored on a scale of 0 (Does Not Meet) to 3 (Meets). A score of 0 indicates the applicant provided no evidence of their capacity in the listed areas. A scores of 1 indicates that the applicant provided insufficient evidence in most of the areas listed. A score of 2 indicates the applicant provided insufficient evidence in a few of the areas listed. A score of 3 indicates the applicant provided sufficient evidence of their capacity in all of the listed areas.</i>		
		Preliminary Score	Final Score
	Strengths Noted		
	Challenges Noted and Questions to ask during interview		
	Assessment of interview information (This box is only for Interviewers)		

CAPACITY TO EXECUTE	TOTAL POINTS AWARDED:	0
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	0

Overall Scoresheet

GOVERNANCE AND MANAGEMENT STRUCTURES	TOTAL POINTS AWARDED:	
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

EDUCATION PLAN	TOTAL POINTS AWARDED:	
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

OPERATIONS	TOTAL POINTS AWARDED:	
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

FINANCES	TOTAL POINTS AWARDED:	
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

CAPACITY TO EXECUTE	TOTAL POINTS AWARDED:	
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

OVERALL SCORE - NEW SCHOOL SPONSORSHIP APPLICATION			
Section	Maximum Possible Score Per Section	Initial Score	Post-Interview Score
Governance and Management Structures	20		
Education Plan	40		
Operations	40		
Finances	48		
Capacity to Execute	12		
Total Score Earned	160	0	0
Cut Score	120		
Percentage Score (75% is required to be eligible for approval)		0%	0%