



SPONSOR CONNECTION

December 2024

Latest News for St. Aloysius Sponsored Schools

Reminders

- 12/1: Submit [STEM/STEAM designation intent to apply form](#)
- 12/6: Attend fall [office hours for Ohio's State Test administration](#)
- 12/10: Attend [Career-Readiness Leaders Meetup](#)
- 12/13: Attend [office hours for graduation requirements](#)
- 12/20: Application deadline for [College Credit Plus Teacher Credentialing Grants](#)
- 12/27: Signed Budget Resolutions due to sponsor
- 12/31: Submit [Reading Achievement Plans](#)

24-25 Governing Authority and School Leader Timeline

<https://charterschoolspec.com/wp-content/uploads/2024/06/Governing-Authority-and-School-Leader-Annual-Timeline-24-25.pdf>



Governing Authority Trivia Corner!

Welcome to our December 2024 Governing Authority Trivia Corner! Thanks to all of you that participated in our October contest. Our winner was Rob Demko, who serves on (4) boards – Orchard Park, Liberty High School, Steel City and Cypress. Rob won a \$25.00 Amazon gift card.

Our November winner will be announced in our January, 2025 Sponsor Connection and our December winner will be announced in our February, 2025 Sponsor Connection.

The answers to the questions below are contained in the December Sponsor Connection so you don't have to look too far!

So let's play again! Here are the three (3) questions for December:

1. True or False - On the risk-analysis system for federal programs audits, schools want to do everything that they can to have the highest possible score.
2. True or False – Grants of up to \$5,000 are available to classroom teachers in dropout recovery schools through the Ohio STEM Learning Network Classroom Grant Program.
3. True or False - If a substitute teacher is being investigated for misconduct, but no determination has been made, a board can simply remove the substitute teacher from the list of substitutes rather than notifying ODEW.

You can enter the contest by clicking on this link: <https://forms.office.com/r/JmkWfTkkY9> - or email your answers to fstoy@charterschoolspec.com. Be sure and submit your responses by December 31, 2024. And good luck! Winner will be announced in the February Sponsor Connection.

CSS 2024-2025 Professional Development

Click the link below to access the CSS PD Catalog: [Professional Development Catalog 2024-2025](#)



Legislative Changes Include New Professional Conduct Reporting Requirements

Over the summer, House Bill 147 was signed into law, which contains several changes to professional conduct procedures and creates additional misconduct reporting requirements for superintendents. These changes went into effect on October 24, 2024. Superintendents must now report when educators **retire** under threat of termination or when they are under investigation for misconduct, and when educators are removed for the district's list of eligible substitute teachers due to misconduct. The bill also added an additional absolute bar offense and added certain "registrations" to the definition of "license." [Visit our website](#) for more details about the changes.

Report Card data for SAS EVAAS

The SAS EVAAS system has been updated to include the 2023-2024 Ohio School Report Card data as of Oct. 23. The 2023-2024 EVAAS District, School, and Teacher Value-Added Reports for Ohio's State Tests, as well as updated enrollment for student projections for districts and schools, are available.

Review the [What's New document](#) to learn about important changes in this year's reporting.

For questions regarding EVAAS or assistance with an EVAAS account, please reference the [Ohio Value-Added Contact Us](#) page.

Questions regarding the 2023-2024 Ohio School Report Cards can be directed to accountability@education.ohio.gov.

New resources for Ohio School Discipline, Alternatives to Discipline

New resources on [Ohio School Discipline](#) and [Alternatives to Discipline](#) are now available. Each provides proactive strategies to address and decrease student misconduct while keeping students in the learning environment.

Suspension and expulsion lead to gaps in learning and contribute to chronic absenteeism. By keeping students in their learning environments, schools increase engagement and support Ohio's pledge to cut chronic absenteeism. Alternatives to discipline get to the root cause of behavior, reinforce prosocial behaviors, and promote safety.

Direct any questions to saferschools@education.ohio.gov.

New Licensure Conversion Option

Due to [recent legislation](#), educators will soon be able to convert their teaching licenses to the new P-8 or 7-12 grade band at renewal. The State Board of Education staff are in the process of creating the Administrative Code rules for licensure conversion. Those rules will be posted for public comment once they are approved by the State Board.

Legal Department

Board Members – We Want to Hear From You!

We recognize the important role charter school boards play. Beyond fulfilling a legal responsibility, boards serve as guardians of the public trust. Boards serve to hold stakeholders accountable, providing financial oversight and policies that guide almost every aspect of school operations. Our board members are driven by a sincere desire to contribute to their communities. They believe in and support parent choice in public education in Ohio. We want to hear from you! How can we better help you do the important work you do as a community school

board member? Knowing that each board member brings an important perspective to the schools they serve, what issues or concerns do you have that we can help address in your role as a board member? CSS Governing Authority Relationship Coordinator, Frank Stoy, has been reaching out to board members to have a conversation on how to best support our board members and address the areas mentioned above. Board Presidents and board members are encouraged to contact Frank as well. He can be reached at cell (419) 386-6511 or email fstoy@charterschoolspec.com. We look forward to speaking with you. And most importantly, thank you for the important work you do!



The second quarter of the school year is a busy time in Federal Programs. This is the time where the Final Expenditure Reports (FER) for federal grants are finalized by ODEW. Once the FERs are final approved, the funds that were not spent in FY2024 are carried over and allocated into the FY25 corresponding grants. Any grants receiving carryover funds will need to have their budgets adjusted. This quarter is also the time when schools are notified by ODEW as to the type of audit the school will be receiving.

Compliance Highlight 1

Schools receive notification during the second quarter as to the type of audit or review the school will be receiving. The state uses a risk-analysis system to determine the type of review a school receives. Points are assigned for required activities based on timelines. For example, if a school did not submit its consolidated grant application by July 1st but waited until September to submit, the school will receive ten risk analysis points. The risk analysis scoring is similar to golf. Schools want to have the lowest scores possible. If schools meet a deadline in advance, they may receive negative points (under par). Schools that receive more than thirty points are most likely to receive a desk or onsite audit/review. For a copy of the Compliance Risk Factors click [HERE](#) and for a copy of the Compliance Risk Factors for IDEA click [HERE](#).

There are three types of audits/reviews: Self-Evaluation, Desk Review, and Onsite Audit Review. Schools that have low risk analysis scores receive a self-evaluation. No documentation is needed for the Self-Reviews. For the Desk Review, schools are required to answer questions in the compliance system and upload all supporting documentation. ODEW will review the documentation and schedule a time to go over the desk review with the school leader. Schools receiving an onsite review can expect a small team of consultants from ODEW to come to the school and conduct a review of documents, interview staff members, observe classrooms, and review federal programs. Schools should be receiving notification as to the type of review no later than January.

Compliance Highlight 2

Schools are required to document the time employees spend on the activities supported by a federal grant. Any employee that works on two or more federal grant objectives must document their time and effort on the grants. This is easily achieved by keeping the schedules of employees. If an employee's time is spent working on one federal objective, then the school leader may sign a semiannual certificate for the employee's time. This certificate is an attestation that the employee worked during a specific time period on the federal grant objective. Attestations can only be signed after-the-fact and are usually signed the first week of January for the first half of school and then again on the day after the employees' last day at work.

College and Career Readiness Corner

Ohio STEM Learning Network Classroom Grant Program: Supporting Innovation in Career and Technical Education

The Ohio STEM Learning Network (OSLN) Classroom Grant Program offers an exciting opportunity for career centers and dropout recovery schools, providing grants of up to \$5,000 directly to classroom teachers. This funding allows educators to design and implement hands-on STEM projects that connect classroom learning with real-world community partnerships and industry connections. By equipping teachers with resources for materials, technology, and innovative project-based learning, OSLN supports career-focused students in building the critical thinking and problem-solving skills essential for today's workforce.

Teachers in career and technical fields are encouraged to apply by submitting a proposal that outlines project goals, impact, and anticipated student outcomes. This is a fantastic opportunity to bring STEM to life for students preparing for high-demand careers.

Applications are now open — visit <https://osln.org> to learn more and apply!

Special Education Professional Development Opportunities

Charter School Specialists will be offering several opportunities to provide support and guidance for Special Education. Virtual Professional Development—all sessions are 12:00-1:00:

- February 27, 2025 Discipline, Avoiding Costly Mistakes, and Corrective Action Plans
- April 24, 2025 To Be Determined

Special Education Virtual Office Hours will be held the first Tuesday of each month from 12:00-1:00. These informal sessions provide Directors of Special Education, Intervention Specialists, and Administrators the opportunity to discuss the latest news from The Department of Education and Workforce & the Office for Exceptional Children. They are opportunities to ask questions, learn from colleagues, and network.

Session dates are: December 3, January 7, February 4, March 4, April 1, and May 6.

Please email Susan at sscarponi@charterschoolspec.com for the link to attend any of these sessions.

School Highlights



Cornerstone Academy Celebrates Grand Opening

Cornerstone Academy, in New Albany, hosted a ribbon cutting ceremony on October 24 to commemorate the award-winning school's expansion. The event was held in front of the new 8-12 high school building.

There were numerous guests at the event including Charter School Specialists President Dave Cash, ACCEL School's CEO Ron Packard and

COO Maria Szalay. Other attendees included New Albany Mayor Sloan Spalding, Governing Authority President Patrick Cusick and representatives from numerous community groups. Over 500 people attended the event on a beautiful fall evening.

The celebration also highlighted the development of a new athletic complex on 10 acres of land that will include two soccer fields, basketball and pickleball courts, a community garden and an outdoor classroom. The athletic fields will be named the Peter Shears, Jr. Community and Athletic Complex, in honor of long serving governing authority member and president Peter Shears, Jr.

The school serves students in grades K-12 at three different locations. Notably, the 29 seniors in the Class of 2024 earned over \$3 million in college scholarships, including three four-year full-ride offers.

River Gate High School

River Gate High School was featured in the Tribune for its work on transforming a former warehouse located at 1133 E. Market Street, Warren, OH, into the new River Gate High School. The School will be relocating to the new facility for the 2025-2026 school year. When the renovation is completed, the facility will have been remade into a 44-room educational center.

To read the full article click on the link: <https://www.tribtoday.com/news/local-news/2024/10/storage-to-study/>



ST. ALOYSIUS

Inspiring Hope. Transforming Lives.

2023-2024 ANNUAL REPORT



Charter School Specialists provides this annual report on behalf of St. Aloysius Orphanage. St. Aloysius Orphanage has partnered with Charter School Specialists since 2005 to provide statutorily required monitoring, evaluation and technical assistance to their partner community schools. St. Aloysius Orphanage sponsored 81 charter schools during the 2023-2024 school year.



St. Aloysius Orphanage is an independent, non-profit, non-sectarian social service agency assisting children and adolescents in Southwest Ohio with educational, mental, and behavioral health problems through a variety of support programs to manage the impact of trauma and move beyond it.

At St. Aloysius we believe that every child deserves to receive a good education, no matter what challenges they may be facing. As part of our mission, we strive to be a leader in furthering education for all children throughout our community and statewide. Part of the way we fulfill this mission is by being a proud Charter School Sponsor for the state of Ohio.

Since 2005, St. Aloysius has partnered with Charter School Specialists with a shared commitment to the educational needs of Ohio's public-school students and have become leaders in Ohio's charter school movement, providing the crucial sponsorship services of monitoring, evaluation, and technical assistance.

Our dedication to provide quality assistance to our schools was recognized on the 2018-2019 ***Sponsor Evaluation*** by the Ohio Department of Education (ODE). Twenty-five sponsors were evaluated, and St. Aloysius was one of six sponsors to receive the highest rating of "Exemplary." St. Aloysius received the maximum score in the areas of "Compliance" and "Quality Practices." Sponsors that are rated "Exemplary" or rated "Effective" for the three most recent years in which they were evaluated are evaluated by the department once every three years.

ODE annually evaluates community school sponsors on three components:

- 1) The academic performance of the community schools they sponsor.
- 2) The sponsor's and each sponsored school's compliance with all applicable laws and rules.
- 3) Their adherence to quality sponsoring practices.

Sponsors, also known as authorizers in other states, play a vital role in the broad effort to help ensure that charter schools provide quality educational opportunities in Ohio and across the country.

St. Aloysius and Charter School Specialists embrace this role to provide strong oversight, monitoring, and technical assistance in support of their sponsored schools by providing many services including:

- ❖ **Attendance and participation at all governing authority meetings, including nearly all regular, special, and emergency meetings, post-audit conferences, and planning retreats.** Participation in these meetings not only support efforts to provide strong oversight and monitoring of school activities but also allows for timely, relevant sharing of data, information and technical assistance as board members and school leaders discuss and act on issues that ultimately impact school compliance and student achievement.

- ❖ **Comprehensive Compliance Assessments.** Charter School Specialists conducted thorough compliance reviews ten days prior to the opening of each new school and at least twice annually while the schools are in session. These visits ensure school compliance with state and federal laws and the terms of the community school contract and provide an opportunity to help schools with any necessary technical assistance. Special education, federal programs, and college and career readiness reviews are also conducted to help ensure compliance and that schools are adequately meeting the needs of all students.
- ❖ **Quality Technical Assistance.** School leaders, board members, academic coaches and others participate in the many training sessions coordinated by Charter School Specialists to address schools' specific and common needs in core areas of health and safety, special education, and school improvement. Beyond these broad-interest training opportunities, Charter School Specialists provides one-on-one technical assistance to help address each school's unique individual needs. Each year, the School Improvement Team at Charter School Specialists conducts on-site assistance reviews with each of our sponsored schools. The onsite assistance review is intended to determine how well the school is abiding by the education plan in the charter. The School Improvement Team is specifically looking for evidence of fidelity of implementation and will then present the findings and recommendations to both the governing authority and school operators with an offer to provide any necessary technical assistance.
- ❖ **Monthly Fiscal Reviews.** Charter School Specialists coordinates monthly fiscal reviews of schools' financial reports (as prepared by school treasurers). Monthly "school-at-a-glance" reports are provided to governing authority members to help identify fiscal trends and any potential "red flags" requiring board review or action.

QUALITY AUTHORIZING (SPONSORSHIP) FOSTERS QUALITY SCHOOL CHOICE OPTIONS

A national quality authorizing practice is to help establish effective educational options for parents through the approval of strong new school applications, and evaluation and monitoring of operating schools. St. Aloysius and Charter School Specialists seek applications for new schools each year and vet each application through a rigorous but fair process. The highest quality applicants are then permitted to begin the process to create a new community school.

A high-quality application, strong board of education, and competent educators are needed to implement a quality school. However, without a deliberated and focused effort a quality education option will not materialize. Unlike the traditional education system, community schools must prove their worth at the conclusion of each term. A quality best practice is to conduct a High Stakes Review at the end of each school's charter term. This High Stakes Review is an assessment of whether the school has become an academic success or is on the path to becoming an academic success. Any school that fails this thorough assessment is closed to make room for other quality choice options.

Ongoing Performance Assessment and Support

The foundation of an effective community school is its charter, the sponsorship contract which outlines clear, rigorous performance expectations and specific measurable goals. Because St. Aloysius and Charter School Specialists understand that it takes time for a school to realize its full potential, the first year of operation serves as a baseline for ongoing assessment that tracks a school through its maturation.

Significant resources are dedicated to ongoing monitoring of schools' performance, while all schools sponsored by St. Aloysius are strongly encouraged to engage in regular self-improvement practices, including the Ohio Improvement Process (OIP), Ed Steps, the One Needs Assessment, and the One Plan in accordance with the Department of Education and Workforce requirements. Each school develops or reviews and revises its One Plan goals which must then be implemented with fidelity to adequately address students' academic needs. The process includes SMART (Strategic, Measurable, Attainable, Results-oriented, Time-bound) goals aligned with appropriate strategies and action steps for achievement. Schools must also institute and implement a curriculum that meets Ohio's rigorous system of assessments. Additionally, the school must provide staff with high-quality professional development that is aligned with the school's improvement goals.

St. Aloysius and Charter School Specialists are committed to Ohio's students and the schools that support them. That commitment extends to autonomy, the first principle of the charter school movement that is the foundation of the relationship between schools and sponsors. However, autonomy does not translate into a lack of accountability. To the contrary, the consequences for schools that fail to make adequate academic progress increase each year and are the very foundation of autonomy—the freedom and responsibility to effectively provide the services Ohio's students and families are entitled to receive. To assist schools in meeting and exceeding academic progress, Charter School Specialists' School Improvement Team engages in many activities during the year to support this process:

- ❖ Facilitating webinars for school leaders and board members to better understand local report card metrics.
- ❖ Providing Professional Development opportunities including segments on school leader professional growth, data analysis, Ohio's learning standards, and the science of reading.
- ❖ Supporting our contracted partner schools as they assess, continue to develop, and implement their One Plans, as well as establishing guidance on academic coach eligibility criteria and tools to track their activities.
- ❖ Completion of the Onsite Assistance Review (OAR)

Quality Technical Assistance

Among Charter School Specialists' greatest value to schools sponsored by St. Aloysius is its high-quality technical assistance. From issues of broad interest and application to opportunities for improvement unique to individual schools, Charter School Specialists dedicates significant resources in support of schools sponsored by St. Aloysius. Members of the Charter School Specialists School Improvement Team have extensive expertise and training in a number of key areas of school operations that can be leveraged to improve student achievement:

- ❖ The School Improvement Team includes a resident educator mentor and Formative Instructional Practice (FIP) facilitator.
- ❖ Charter School Specialists' staff includes credentialed Ohio Teacher Evaluation System and Ohio Principal Evaluation System evaluators as part of the ongoing efforts to expand capacity and better support schools' needs.
- ❖ Charter School Specialists' staff participate in professional development opportunities that support efforts to help schools understand and use Local Report Card data and develop comprehensive school improvement plans.

Teaching Ohio's students is a satisfying, valuable life service, and St. Aloysius is proud to partner with Charter School Specialists to provide high level support to all the schools within our portfolio.

ASSESSMENT OF COMPLIANCE

Each year, the Ohio Department of Education requires sponsors to assess the performance of each school they oversee. Schools can receive a rating of either **Exceeds, Meets, or Did Not Meet** in the areas of Academic Performance, Fiscal Performance and Organization and Operation. Schools receive a **Meets** or **Did Not Meet** in the area of Legal Compliance. St. Aloysius assesses schools based on the following criteria:

Academic Performance – The academic performance of the school is evaluated based on the following components on the local report card: Overall Grade, Achievement, Progress, Gap Closing, Early Literacy, and College, Career, Workforce, and Military Readiness. Schools that receive an **“Exceeds”** rating received either ‘Exceeds Standards’ as an overall rating for DOPR schools or at least ‘4 Stars’ for K-12 schools as calculated using the reported components. Schools with ratings below ‘4 Stars’ and above the at-risk for closure criteria received a **“Meets.”** Schools that are placed on the at risk for closure list received a rating of **“Did Not Meet.”**

Fiscal Performance – Schools that receive an **“Exceeds”** rating will be fully compliant with all aspects of meeting their fiscal accountability as outlined in their community school contract. Schools will be fully compliant with financial reporting (such as five-year forecasts and annual budgets), monthly financial reviews, internal financial controls and have a strong financial position. Schools will have clean audits by the Ohio Auditor of State and no corrective actions

plans related to the fiscal performance of the school. Schools that receive a **“Meets”** rating will be substantially compliant in meeting their fiscal accountability as outlined in their community school contract. Schools will be substantially compliant with financial reporting (such as five-year forecasts and annual budgets), monthly financial reviews, and internal financial controls. Schools will have clean or substantially clean audits by the Ohio Auditor of State and will have successfully resolved any minor compliance or management letter issues through the sponsor’s corrective action process. Any school that does not meet this standard and/or was placed on fiscal probation or suspension will be assessed as **“Did Not Meet.”**

Organization and Operation - Schools that receive a rating of **“Exceeds”** will be fully compliant with the school’s code of regulations, the community school contract and successfully comply with and execute the educational program defined in the community school contract. Governing authorities must have the statutorily required number of members, have met the board training requirements, submitted annual conflict of interest and disclosure statements, and received no corrective action plans related to the organization or operation of the school. Schools that receive a **“Meets”** rating will be substantially compliant with all aspects of their community school contract, the school’s established code of regulations and the education plan defined in the community school contract. Governing authorities must have the statutorily required number of members, have met the board training requirements, submitted annual conflict of interest and disclosure statements, and have successfully resolved any corrective action plan issues. Any school that has not met these obligations and/or was placed on probation or suspended due to organization and operation compliance will be assessed as **“Did Not Meet.”**

Legal Compliance - Schools that receive a **“Meets”** rating are substantially compliant with all legal requirements of the Ohio Revised Code, the Ohio Administrative Code, and the community school contract. Schools that fail to be in substantial compliance with statutes and the community school contract and subsequently were placed on Probation or Suspension during the 2023-24 school year receive a **“Did Not Meet”** and the areas of deficiency are noted on the summary spreadsheet.



St. Aloysius Orphanage 2023-2024 Compliance

Schools	Academic Performance	Fiscal Performance	Organization and Operation	Legal Compliance	Comments
AchievePoint Career Academy - Cincinnati	Meets	Meets	Exceeds	Meets	
Akros Middle School	Meets	Meets	Exceeds	Meets	
Akrotech High School	Meets	Meets	Exceeds	Meets	
Bella Academy of Excellence	Meets	Meets	Exceeds	Meets	
Black River Career Prep High School	Exceeds	Meets	Does Not Meet	Meets	The school received a corrective action plan for not completing Open Meetings & Public Records training.
Broadway Academy	Meets	Meets	Meets	Meets	
Buckeye Community School	Meets	Meets	Meets	Meets	
Buckeye Community School - Fremont	Meets	Meets	Meets	Meets	
Buckeye Community School - London	Meets	Meets	Meets	Meets	
Buckeye Community School - Marion	Exceeds	Meets	Meets	Meets	
Capital City Career Prep High School	Exceeds	Meets	Exceeds	Meets	
Capital Collegiate Preparatory Academy	Meets	Meets	Meets	Meets	
Central Point Preparatory Academy	Meets	Meets	Meets	Meets	
ChallengeU Ohio Community School	Meets	Meets	Exceeds	Meets	
Cincinnati Achievement Academy	Meets	Exceeds	Meets	Meets	
Cincinnati Classical Academy	Meets	Meets	Exceeds	Meets	
Cliff Park High School	Exceeds	Exceeds	Exceeds	Meets	
Cornerstone Academy Community School	Exceeds	Meets	Exceeds	Meets	
Cypress High School	Meets	Meets	Exceeds	Meets	
East Academy	Meets	Meets	Meets	Meets	
East Branch Preparatory Academy dba Wright Preparatory Academy	Meets	Meets	Meets	Meets	
East Preparatory Academy	Meets	Exceeds	Exceeds	Meets	
Euclid Preparatory School	Meets	Exceeds	Exceeds	Meets	
Explorers Academy of Science and Technology	Meets	Meets	Meets	Meets	
Fairborn Digital Academy	Exceeds	Exceeds	Exceeds	Meets	
Franklin Learning Academy	Meets	Meets	Meets	Meets	
Franklinton Prep High School	Exceeds	Exceeds	Exceeds	Meets	
Gateway Online Academy of Ohio	Meets	Meets	Exceeds	Meets	
Gem City Career Prep High School	Meets	Meets	Exceeds	Meets	
Glass City Academy	Exceeds	Meets	Exceeds	Meets	
Greater Ohio Virtual School	Exceeds	Meets	Exceeds	Meets	
Green Inspiration Academy	Exceeds	Meets	Meets	Meets	
Groveport Community School	Meets	Exceeds	Exceeds	Meets	
Harvard Avenue Performance Academy	Meets	Meets	Does Not Meet	Meets	The school received a corrective action plan for not completing Open Meetings & Public Records training.
Hinckley Preparatory Academy	Meets	Meets	Meets	Meets	
Hope Academy Northcoast Campus	Meets	Meets	Meets	Meets	
Huber Heights Preparatory Academy dba Parma Academy	Did Not Meet	Meets	Meets	Meets	The school met at-risk for closure criteria (ORC 3314.35) for academic performance and is in intervention status.
Innovation Academy West	Meets	Meets	Meets	Meets	
Kenmore Preparatory Academy dba Toledo Preparatory Academy	Meets	Meets	Meets	Meets	
Kids Care Elementary	Meets	Meets	Meets	Meets	
Klepinger Community School	Meets	Meets	Meets	Meets	
Lake Erie International High School	Meets	Meets	Exceeds	Meets	
Liberty High School	Exceeds	Exceeds	Exceeds	Meets	
Lorain Preparatory Academy	Meets	Exceeds	Exceeds	Meets	
Lorain Preparatory High School	Meets	Meets	Exceeds	Meets	
Madison Avenue School of Arts	Meets	Meets	Meets	Meets	
Marshall High School	Meets	Exceeds	Exceeds	Meets	
Middlebury Academy	Meets	Meets	Exceeds	Meets	
Monroe Preparatory Academy	Meets	Exceeds	Exceeds	Meets	
Mosaic Classical Academy	Meets	Meets	Does Not Meet	Meets	The governing authority did not maintain the required number of board members.
Mount Auburn Preparatory Academy	Meets	Meets	Meets	Meets	

Schools	Academic Performance	Fiscal Performance	Organization and Operation	Legal Compliance	Comments
Niles Preparatory Academy	Exceeds	Meets	Exceeds	Meets	
North Columbus Preparatory Academy	Meets	Meets	Meets	Meets	
North Woods Career Prep High School	Meets	Meets	Exceeds	Meets	
Northwest Ohio Classical Academy	Meets	Exceeds	Exceeds	Meets	
Orchard Park Academy	Meets	Meets	Exceeds	Meets	
Pathfinder Career Academy of Ohio	Meets	Meets	Does Not Meet	Meets	The governing authority did not maintain the required number of board members.
Patriot Preparatory Academy	Meets	Meets	Meets	Meets	
Queen City Career Prep High School	Meets	Meets	Meets	Meets	
Randall Park High School	Exceeds	Meets	Exceeds	Meets	
Richard Allen Academy	Meets	Meets	Exceeds	Meets	
Richard Allen Preparatory	Meets	Meets	Exceeds	Meets	
River Gate High School	Meets	Meets	Exceeds	Meets	
Solon Academy	Meets	Meets	Exceeds	Meets	
South Columbus Preparatory Academy at Southfield	Meets	Meets	Meets	Meets	
South Columbus Preparatory at German Village	Meets	Meets	Meets	Meets	
Southern Cleveland Drop Back In dba Innovative Career Academy	Did Not Meet	Meets	Does Not Meet	Meets	The school met at-risk for closure criteria (ORC 3314.35) for academic performance and is in intervention status. The school received a corrective action plan for compliance issues.
STEAM Academy of Warren	Exceeds	Meets	Exceeds	Meets	
Stepstone Academy	Meets	Meets	Exceeds	Meets	
Strongsville Academy	Meets	Meets	Exceeds	Meets	
Sullivant Avenue Community School	Meets	Meets	Does Not Meet	Meets	The school received a corrective action plan for not completing Open Meetings & Public Records training and submitting the COI/disclosure.
The Edge Academy	Meets	Meets	Meets	Meets	
Towpath Trail High School	Exceeds	Exceeds	Exceeds	Meets	
West Cleveland Drop Back In dba Frederick Douglass High School	Exceeds	Meets	Exceeds	Meets	
West Park Academy	Meets	Meets	Meets	Meets	
Westlake Academy	Meets	Meets	Meets	Meets	
Westwood Preparatory Academy	Meets	Meets	Exceeds	Meets	
YB Columbus Community School	Meets	Meets	Exceeds	Meets	
Youngstown Academy of Excellence	Did Not Meet	Meets	Meets	Meets	The school met at-risk for closure criteria (ORC 3314.35) for academic performance and is in intervention status.
Zenith Academy East	Meets	Meets	Does Not Meet	Meets	The school received a corrective action plan for transportation compliance issues.
Zenith Academy West	Meets	Meets	Does Not Meet	Meets	The school received a corrective action plan for transportation compliance issues.
* Any school that was open prior to the 2021-2022 school year and is rated "Did Not Meet" in Academic Performance met the criteria for at-risk for closure (ORC 3314.35) this year and are in Year 1 of the required 3 consecutive years. Since the first two years a school is open are not counted toward automatic closure, no school is subject to automatic closure until they have been open at least 5 years.					