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2024-2025

CHARTER RENEWAL APPLICATION AND DECISION



THE 2024-2025 CHARTER RENEWAL PROCESS

Each school is initially assessed on one report card metric or how it performed based on its local comparison schools to determine its eligibility for renewal. Per the accountability section of the community school contract, if the School receives a rating of at least Meets Standards in at least one (1) applicable grade card component for the most recent school year or its overall report card score as calculated on the local report card is greater than three (3) of the five (5) comparison schools listed below, the School is eligible to be considered for renewal.

- Your school meets the academic achievement targets as outlined in its community school contract above and is eligible to be considered for renewal.
- Your school does not currently meet the academic achievement targets as outlined in its community school contract above and the School will be subject to an additional review process and further analysis to determine if it is eligible to be considered for renewal.

The 2024-2025 charter renewal process was developed to evaluate schools with charter agreements ending on June 30, 2025. The charter renewal process, as outlined in the sponsor evaluation, consists of two parts: the **High Stakes Review** and the **Renewal Application**. The overall score is calculated using the Renewal Application Rubric which shows a scoring combination between this Renewal Application and the High Stakes Review. The Renewal Application evaluates the Contract Performance Measures as outlined in section 11.6 of the school's charter contract. This evaluation is worth 30% and the High Stakes Review is worth 70% of the overall score. The School must receive 75% of the total combined points from the Renewal Application and High Stakes Review for charter renewal. All data collected during this process comes from the most recent local report card which was issued in September of 2024 and previous local report card data. Each school is assessed on multiple years of student achievement, multiple measures of student achievement, financial audits, performance on site visit and compliance reports and if applicable status of corrective action plans or other interventions.

The timeline for this application and renewal process is as follows:

August 26, 2024 to October 4, 2024	Charter School Specialists assembles applications, renewal rubrics and high stakes review data for renewal schools.
October 8, 2024	St. Aloysius approves applications, renewal rubrics, high stakes review data and Charter School Specialists' renewal recommendations.
October 11, 2024	Charter School Specialists releases applications, renewal rubrics and results of charter renewal process to schools.
November 15, 2024	Deadline for schools to approve all renewal applications and accept sponsorship renewal offers.
November 29, 2024	Notification to schools of contract process including: (a) Contract Template; (b) Contract Attachment Submission Timeline.

**[NAME OF SCHOOL]
SCHOOL OVERVIEW**

School Address:
Satellite Locations (if applicable):
Board President:
Board Counsel:
Operator:
School Leader:
Fiscal Officer:
Year Opened:
Grades Served:
Enrollment from 2024-2025:

MISSION

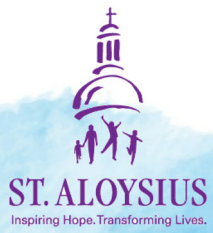
[School’s Mission]

APPLICATION SCORING

The application gives each school an opportunity to show improvement in local report card measures and how the school is performing in comparison to local traditional public schools and community schools. The sponsor reviews this information and analyzes various measures to determine the effectiveness of these metrics in assessing the school’s improvement. When the metrics are determined to be less effective in providing an overall assessment of the school’s performance, they may be excluded from a school’s score.

Each school is initially assessed on one report card metric or how it performed based on its local comparison schools to determine its eligibility for renewal. Per the accountability section of the community school contract, if the School receives a rating of at least Meets Standards in at least one (1) applicable grade card component for the most recent school year or its overall report card score as calculated on the local report card is greater than three (3) of the five (5) comparison schools listed below, the School is eligible to be considered for renewal. This is the minimal eligibility threshold that all schools must meet regardless of the type of school or maturity level. These metrics are assigned a score per the rubric included with this application. Based on the information below, [Name of School] was awarded a score of <insert point total> points as evidenced in the renewal school rubric.

[Name of School] 2023-2024 Report Card Ratings				
Overall School Grade	Combined Graduation Rate	Achievement	Progress	Gap Closing

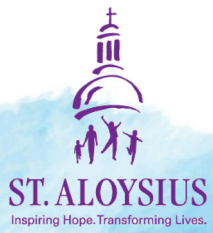


COMPARISON SCHOOL REPORT CARD DATA

Comparison schools are included in the School’s contract and used as an accepted means of measuring performance against schools as similar as possible in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and English learners) as well as in close proximity to the School, if possible. When determining eligibility for renewal, while some schools may not perform as well as hoped against State tests, it is important to note how they perform against similar schools from similar neighborhoods..

For the 2023-2024 school year, schools are compared to each other based on the overall local report card score. The chart below demonstrates how [Name of School] compared to the schools provided in its charter contract. Based on this comparison, [Name of School] was awarded a score of <Insert Points> as evidenced on the renewal school rubric.

<u>Comparison Schools Academic Performance: 2023-2024 Report Card</u>					
	Overall School Grade	Combined Graduation Rate	Achievement	Progress	Gap Closing
	2023-2024	2023-2024	2023-2024	2023-2024	2023-2024
[Name of School]					
[Comparison School #1]					
[Comparison School #2]					
[Comparison School #3]					
[Comparison School #4]					
[Comparison School #5]					



IMPROVEMENT SCORE

For the current application cycle, the schools are provided an opportunity to show improvement by comparing the total number of stars earned across all report card components on the 2022-2023 and 2023-2024 report cards. Based on this comparison, [Name of School] was awarded a score of <Insert Points> as evidenced on the renewal school rubric.

OVERALL APPLICATION SCORE

Overall Application Score	Accountability Score	Comparison School Score	Improvement Score	Final

HIGH STAKES REVIEW DATA

Academic, Organizational and Operational, and Financial Performance Tables

The Academic Performance, Organizational and Operational Performance, and Financial Performance tables used for the High Stakes Review align to the indicators specified in the Performance Framework and are also used for the D.07 Annual Reports. For detailed indicator descriptions and information about scoring and weighting, please refer to the Performance Framework found [here](#). Here is information to note regarding the tables below:

- The Academic Performance table includes data from each year of the charter.
- The local report card changed several times over the past four years and the table reflects the grades/ratings as measured at the time. Points were assigned using the scale in the Performance Framework.
- Because the local report card did not include data in 2019-20 and 2020-21, the scores were calculated by averaging data from each year scores were reported.
- Total points for each category include years for which the data were reported. Several indicators on each table are weighted.
- **Weighting is not considered in the total points available, meaning the average score in weighted categories may exceed the total points.**
- Each table includes total points and the points received from each item.
- NR - Item not rated on the report card.
- TBD - To Be Determined. The School may submit additional information to clarify scoring.

ACADEMIC PERFORMANCE

The academic performance of the School is evaluated based on the following local report card components: *Overall Grade, Achievement (formerly High School Test Passage Rate), Progress, Gap Closing, Combined Graduation Rate, and Four, Five, Six, Seven, and Eight-Year Graduation Rates*. Schools are also rated on *Identified Paths for Future Success* which assigns a score according to the percentage of students that participate in career-focused opportunities. For indicators not calculated during 2023-2024, or if an indicator is not calculated because it does not pertain to the population served, the indicator is not factored into the total overall points. For a comprehensive explanation of performance indicators, scoring, and weighting, see the Performance Framework [here](#). You can access the School's report card [here](#):

Academic Performance Data

Performance Area	Scores (Points)						
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	Average Total Points	Total Points Available
Overall Grade (Weighted)							
Overall Grade vs Comparison Schools Overall Grade (Weighted)							
Achievement (formerly Test Passage Rate)							
Progress							
Gap Closing							
Graduation Rate - 4 Year (Weighted)							
Graduation Rate - 5 Year							
Graduation Rate - 6 Year							
Graduation Rate - 7 Year							
Graduation Rate - 8 Year							
Combined Graduation Rate							
Identified Paths to Future Success							
Additional Factor: Growth by Indicator							
Additional Factor: Improved Subgroup Performance							
Additional Factor: Improved Performance over Comparison Schools							

*Weighting is not considered in the total points available. No report cards in 2019-2020 and 2020-2021 due to COVID-19 pandemic.

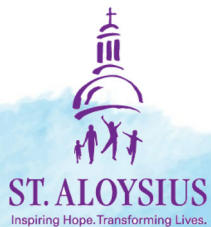
Total Points	
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ORGANIZATIONAL

AND

OPERATIONAL PERFORMANCE

Organizational and Operational Performance shows how well the governing authority and School adhere to state and federal statutes and rules. Additionally, the governing authority is measured on how well it follows the charter contract. The *Timely Submission of Required Documentation* shows how timely assessment data, management company evaluations, school improvement plans, annual



reports and five-year forecasts were submitted. A school will receive two (2) points if a majority of documents were submitted on time as requested. To receive a full two (2) points in *Compliance Onsite Visits including Spring Survey*, the School must be overall compliant by June 30th of each school year (96% or greater of applicable compliance items substantiated). If the governing authority is not placed on any corrective action plans or probation, it will receive two (2) full points in these sections. Finally, the governing authority must meet at least six (6) times per year to receive two (2) points in the *Board Meeting* section.

Schools receive an additional point if they hired an academic coach to support instruction. Additionally, a maximum of three (3) additional points are awarded in this section if the School meets any mission specific goal for any subgroup as provided in the school improvement plan. The School and governing authority will provide evidence starting in 2023-2024 that these mission-specific goals were met for subgroups. For a comprehensive explanation of scoring and weighting for this section, see the Performance Framework [here](#).

Organizational and Operational Data

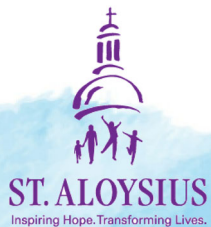
Performance Area	Scores (Points)						
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	Average Total Points	Total Points Available
Current Contract Term:							
Timely submission of required documentation.							
Compliance Onsite Visits including Spring Survey							
Corrective Action Plans							
Probation							
Board Meetings							
Additional Factor: Academic Coach							
Additional Factor: Mission-Specific Goal/Accomplishment							

Total Points	
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FINANCIAL

PERFORMANCE

The School’s financial performance is rated by using the information provided in the financial reports, monthly financial reviews, five-year forecasts, and annual audits. These items provide the information needed to determine if the School receives a maximum of two (2) points in each section. *Net Income/Change in Net Position* is a weighted measure, meaning the School can earn



up to four (4) points in this section. *Average FTE Change* is measured from the beginning of the year to the end of the year, starting in October and ending in June. To receive two (2) points in the *Current Ratio* section, the current asset to debt ratio must be greater than 1.5:1. In order to earn two (2) points in the *Days of Operating Cash on Hand* section, the School must maintain greater than sixty (60) days of operating cash. The governing authority must submit a five-year forecast on time with no projected deficits to receive the maximum points in this section. The governing authority should not receive any findings for recovery on audit reports.

Financial Data

	<u>6/30/20</u>	<u>6/30/21</u>	<u>6/30/22</u>	<u>6/30/23</u>	<u>6/30/24</u>	Average Total Points	Total Points Available
Net Income (Change in Net Position) Net of GASB 68, 75							
Average FTE Change from beginning of year to end of year (calculated from October to June)							
Current Ratio							
Days of Operating Cash on Hand							
Five Year Forecast							
Audit Reports, Findings for Recovery (FFR)							
Additional Factor: EMO/CMO Start-Up Support							

Total Points	
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CONCLUSION

Results of the Renewal Process for [NAME OF SCHOOL]

St. Aloysius and Charter School Specialists have evaluated the completed renewal application and high stakes review for [Name of School]. The high stakes review included an assessment of academic, compliance and operations and financial data. Academic data included a side by side

look at comparison school report card data and analysis of both the 2023-2024 local report card data and historical academic data. Compliance and Operations data comprising 2023-2024 and historical information on the school's timely submission of required documentation, onsite visits including the spring survey, corrective action plans, probation and the number of board meetings held per school year was factored into the renewal results. Financial data, which included a review of 2023-2024 and historical information pertaining to the school's net income, average FTE change from October to June per school year, current ratio, days of operating cash on hand, five year forecast, and audit reports (findings for recovery), was also taken into account.

Areas of Strength and Improvement for the 2023-2024 School Year

The areas of strength are elements that the school performs well. The school should continue to focus on the areas of improvement listed below to ensure further development in all areas. Below are areas of strength and improvements for the 2023-2024 school year from the School Improvement, Compliance, and Fiscal teams for [Name of School].

Areas of Strength

Academic

-

Organizational and Operational

-

Financial

-

Areas of Improvement

Academic

-

Organizational and Operational

-

Financial

-

Summary

For the 2023-2024 school year, {[Name of School]} received a rating of *Meets Standards* in at least one (1) applicable grade card component.} The School must receive 75% of the total combined points from the Renewal Application and High Stakes Review for charter renewal. For the 2023-2024 school year, the school scored a total of % which was comprised of a score of % on the organizational/operational data and financial data combined and a score of % on the academic section.

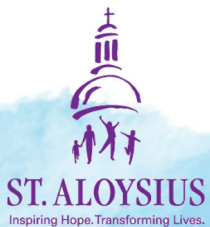
Each year, our schools are faced with unique challenges in achieving the prescribed metrics. The COVID-19 pandemic exacerbated these challenges. According to the Department of Education and Workforce, urban areas still lag behind in local report card scores as they struggle to recover from this pandemic. A summary of the report card results and existing challenges can be found on the Department’s website here: [2023-2024 State Report Card | School and District Results](#). To that end, the sponsorship mission of St. Aloysius and Charter School Specialists is to provide access to a high-quality education for all students in Ohio, especially during a time when our students struggle to make up for lost ground following the pandemic. Our team is dedicated to increasing access to high-performing schools by expanding educational opportunities, improving school performance and ultimately lifting student achievement. As students and schools continue to struggle in the aftermath of the pandemic, we believe that closing schools who are improving in the areas of progress or gap closing, are in the midst of implementing a turn-a-round model within the school, or that are outperforming other local traditional public schools or community schools is contrary to this vision and mission. Should a school meet one or more of these criteria, we believe additional considerations for renewal are necessary and justified.

Points earned in Academic, Organizational and Operational, and Financial	Academic	Organizational and Operational	Financial	Application Score

Overall Renewal Score	Score (Points)	Renewal Year

Based on the overall score received, [Name of School] <Insert renewal or non-renewal information>.

AFFIRMATION



I hereby certify that all information provided in this application and high stakes review process is true and correct and accurately reflects the school's performance. I acknowledge that this application has been reviewed and approved by a majority of the [Name of School] Governing Authority. Additionally, I certify that I am legally authorized to sign this and submit this information to the Charter School Specialists and St. Aloysius on behalf of the Governing Authority of [Name of School].

Furthermore, I certify that I am legally authorized to accept the <Insert renewal or nonrenewal information> for the Governing Authority of [Name of School] and will work diligently with Charter School Specialists to execute a new contract to begin on July 1, 2025.

Governing Authority of [Name of School].

Signed: _____

Print Name: _____

Title: _____

Date: _____