



---

# **REPLICATOR APPLICATION**

---

2025 – 2026  
SCHOOL YEAR



# REPLICATOR APPLICATION

2025 – 2026

*(Click on the section to be taken to that page. You can return to the Table of Contents by clicking on the CSS logo on any page)*

▶ <b>INSTRUCTIONS</b>	<b>6</b>
▶ <b>SECTION 1 – GENERAL INFORMATION</b>	<b>10</b>
▶ <b>SECTION 2 – DEVELOPMENT TEAM</b>	<b>11</b>
▼ Attachment 2A – Development Team Resumes (New Members) . . . . .	11
▼ Attachment 2B – Development Team Experience (New Members) . . . . .	12
▶ <b>SECTION 3 – GOVERNANCE</b>	<b>13</b>
▼ Attachment 3A – Governing Authority Resumes. . . . .	13
▼ Attachment 3B – Governing Authority Experience. . . . .	14
▼ Attachment 3C – Governing Authority Structure (By-Laws). . . . .	15
▼ Attachment 3D – Governing Authority Monitoring. . . . .	16
▶ <b>SECTION 4 – MANAGEMENT (MANAGEMENT ORGANIZATION)</b>	<b>18</b>
▼ Attachment 4A – Management Agreement. . . . .	19
▼ Attachment 4B – Roles and Responsibilities. . . . .	19
▼ Attachment 4C – Organizational Chart. . . . .	20
▼ Attachment 4D – Communication Plan. . . . .	21
▼ Attachment 4E – Business and Growth Plan. . . . .	22
▼ Attachment 4F – Additional Contractors. . . . .	23
▶ <b>SECTION 5 – MANAGEMENT (SELF-MANAGED)</b>	<b>24</b>
▼ Attachment 5A – Daily Operations/Job Descriptions. . . . .	24
▼ Attachment 5B – Organizational Chart. . . . .	25
▼ Attachment 5C – Communication Plan. . . . .	25
▼ Attachment 5D – Business and Growth Plan. . . . .	26
▼ Attachment 5E – Additional Contractors. . . . .	27



# REPLICATOR APPLICATION

2025 – 2026

*(Click on the section to be taken to that page. You can return to the Table of Contents by clicking on the CSS logo on any page)*

<b>▶ SECTION 6 – CURRICULUM AND STAFFING</b>	<b>28</b>
▼ Attachment 6A – Mission, Vision, and Philosophy. . . . .	28
▼ Attachment 6B – Education Plan. . . . .	29
▼ Attachment 6C – School Calendar. . . . .	30
▼ Attachment 6D – Bell Schedule. . . . .	30
▼ Attachment 6E – Blended Learning Model. . . . .	31
▼ Attachment 6F – Anticipated Academic Challenges. . . . .	32
▼ Attachment 6G – Recruitment. . . . .	33
▼ Attachment 6H – Hiring Process. . . . .	34
▼ Attachment 6I – Record of Success in Academics. . . . .	35
<b>▶ SECTION 7 – DEMOGRAPHICS AND MARKET RESEARCH</b>	<b>36</b>
▼ Attachment 7A – School Model and Community. . . . .	36
▼ Attachment 7B – Community Support. . . . .	37
▼ Attachment 7C – Recruitment, Marketing Plans, and Student Enrollment. . . . .	37
▼ Attachment 7D – Experience with Student Demographics. . . . .	38
<b>▶ SECTION 8 – FINANCES</b>	<b>40</b>
▼ Attachment 8A – Operational Budget. . . . .	40
▼ Attachment 8B – Five-Year Forecast. . . . .	40
▼ Attachment 8C – Contribution of Funds. . . . .	41
▼ Attachment 8D – Initial Funding of School Operations. . . . .	41
▼ Attachment 8E – Financial Stability. . . . .	42
▼ Attachment 8F – Record of Success in Financial and Business Experience. . . . .	43
▼ Attachment 8G – Board Approved Financials. . . . .	44
▼ Attachment 8H – New School Bond. . . . .	45



# REPLICATOR APPLICATION

2025 – 2026

*(Click on the section to be taken to that page. You can return to the Table of Contents by clicking on the CSS logo on any page)*

<b>▶ SECTION 9 – FACILITIES (SITE-SECURED)</b>	<b>47</b>
▼ Attachment 9A – Cost of Purchase or Lease. . . . .	48
▼ Attachment 9B – Ownership/Conflict of Interest. . . . .	49
▼ Attachment 9C – Student Safety at Location. . . . .	50
<b>▶ SECTION 10 – FACILITIES (SITE NOT SECURED)</b>	<b>51</b>
▼ Attachment 10A – Potential Properties. . . . .	51
<b>▶ SECTION 11 – CONFLICT OF INTEREST</b>	<b>52</b>
▼ Attachment 11A – Compliance Assessments. . . . .	52
▼ Attachment 11B – Probation/Suspension. . . . .	53
<b>▶ SECTION 12 – CAPACITY TO EXECUTE</b>	<b>54</b>



# REPLICATOR APPLICATION

2025 – 2026

## CHECKLIST OF ITEMS NEEDED

<input type="checkbox"/>	Application has been completed and answers to all questions have been provided
<input type="checkbox"/>	Resumes of all Development Team Members
<input type="checkbox"/>	Resumes of all Governing Authority Members
<input type="checkbox"/>	Management Agreement or Job Descriptions of all Daily Operations Personnel
<input type="checkbox"/>	Organizational Chart
<input type="checkbox"/>	Letters of Community Support or Surveys of Community Support
<input type="checkbox"/>	Recruitment and Marketing Plans
<input type="checkbox"/>	Operational Budget
<input type="checkbox"/>	Five-Year Forecast
<input type="checkbox"/>	Purchase Agreement/Lease Agreement/Descriptions of Potential Properties



# REPLICATOR APPLICATION

2025 – 2026

## INSTRUCTIONS

Please review these instructions, the enclosed timeline, and the attachment list before beginning this application. For more detailed instructions on completing this application, you may view the application webinar on the Charter School Specialists website or by clicking here: [APPLICATION WEBINAR](#)

The application consists of questions in twelve (12) sections, to allow for an evaluation of the capacity of the applicant to operate a charter school.

1. The first step is to complete the “Notice of Intent to Apply,” which can be found on the Charter School Specialists website or by clicking here: [NOTICE OF INTENT TO APPLY](#)
  - Upon receiving the Notice of Intent to Apply, the applicant will receive a ***school specific*** application, with unique links for uploading documents. Therefore, applications must not be duplicated.
  - If the proposed school is a replicator or virtual school, you will receive an application reflecting that.
2. Next, complete all application questions and provide all the mandatory attachments to the application.
  - All questions in each applicable section must be answered and all required attachments in those applicable sections must be provided for an application to be considered complete.

## APPLICATION REQUIREMENTS:

- Please see the “Scoring Rubric” of each section, for specific criteria required for scoring on each question.
- In preparing responses to the application, please keep in mind answers to the specific requests carry significance beyond determining whether the applicant will be granted a contract. The answers will determine the specific terms of the contract and will establish parameters for the operation of the school.
- Applicants should be aware that the school will be held accountable for commitments made in the application, and the applicant should evaluate all responses to make sure the proposed plans are reasonable, feasible, and attainable.





# REPLICATOR APPLICATION

2025 – 2026

- Do not send unsolicited amendments following submission. If an item has been overlooked, please contact Angie Mann at [amann@charterschoolspec.com](mailto:amann@charterschoolspec.com) first to determine the ability to submit additional documentation. *There will be a period available to submit supplemental information after the interview.*
- St. Aloysius and Charter School Specialists are looking for quality and clarity in the responses, not just volumes of information.
- Completion of the application does not guarantee a contract for a community school.
- Also note that receiving a score of 75% on the application does not guarantee a contract for a community school, only that the application is eligible to be recommended for approval.
- Schools may now be in any school district and not only in challenged school districts. If the school is in a school district with a lower free and reduced lunch rate or draws a high percentage of students with a lower free and reduced lunch rate, it may reduce the amount of state funds received.

## **ATTACHMENT REQUIREMENTS:**

- All attachments are required to be in **PDF format** and titled with the Attachment Number, unless otherwise indicated.
- For questions that request a narrative response, you can upload an existing document,  use the scrollable text box, or create a Google document using the provided link.
- For some of the questions, an attachment may be provided, or the text may be copied and pasted from a document into the text box.
- Some questions allow for an optional attachment in addition to answering the question, or in lieu of answering the question.
- To upload a PDF attachment, click on the blue upload icon. 



# REPLICATOR APPLICATION

2025 – 2026

## **APPLICATION SUBMISSION:**

1. The completed application and all the attachments should be submitted in the Shared Google folder that has been provided to the Applicant, after receiving the Notice of Intent to Apply. **The final submission should include:**
  - The PDF application with all the applicable sections complete.
  - The application should be saved as the “[School Name] New Application” in the appropriate Google folder (i.e., ABC School New Application)
  - All required attachments saved according to the Attachment Number and Name in the appropriate Google folder (i.e., Attachment 2—Development Team Resumes)
  - Any optional attachments saved according to the Attachment Number and Name in the appropriate Google folder.
2. The checklist provided at the front of the application should be completed to reflect that all the required attachments have been included. Please note, this list is not exhaustive as there are additional optional attachments that may be included as well.

## **OUR COMMITMENT:**

*Charter School Specialists will be a high performing sponsor that employs a team of qualified customer service oriented professionals dedicated to increasing access to high performing schools by expanding educational opportunities, improving school performance and ultimately lifting student achievement.*

*At St. Aloysius, we believe that every child deserves to receive a good education, no matter what challenges they may be facing. As part of our mission, we strive to be a leader in furthering education for all children throughout our community and statewide. Part of the way we fulfill this mission is by being a proud Charter School Sponsor for the state of Ohio.*





# REPLICATOR APPLICATION

2025 – 2026

## TIMELINE

### APPLICATION PROCESS:

- The deadline to submit this application is **September 10, 2024**.
  - All submitted applications and attachments will be reviewed and scored in accordance with the scoring rubric.

### INTERVIEW PROCESS:

- After the evaluation of the applications, Charter School Specialists (CSS) will conduct an interview with each applicant that scored high enough on the initial round of evaluation.
  - Interviews will take place between October 28<sup>th</sup> and November 8<sup>th</sup>.
  - All the personnel that will be responsible for executing the plan for the school that are listed in the application, will be required to attend the interview.
- During the interview CSS will discuss the application and may allow an applicant to supplement the application or attachments that did not receive a perfect score.
  - The deadline for the additional information is **November 1, 2024**.
- After November 1st, Charter School Specialists will then make recommendations of approval to the St. Aloysius' Board.
  - Only applicants that score 75% of eligible points qualify for recommendation of approval.
    - Approvals are granted based on a review of points received, high need district, and consistency with the St. Aloysius and Charter School Specialists mission, vision, strategic plan and sponsorship priorities.
    - The sponsorship priorities for St. Aloysius and Charter School Specialists are that the organizations value expanding educational opportunities, improving school performance and ultimately lifting student achievement throughout the state of Ohio.
- Notice of approval or denial will be sent to applicants by **November 26, 2024**.



# REPLICATOR APPLICATION

2025 – 2026

## SECTION 1- GENERAL INFORMATION

**Scoring Rubric:** This section is not scored as part of the scoring rubric.

Primary Contact: [Redacted]

Phone: [Redacted]

Email: [Redacted]

Organization: [Redacted]

N/A

NAME OF PROPOSED SCHOOL(S):	LOCAL SCHOOL DISTRICT FOR PROPOSED SCHOOL:	PROPOSED ADDRESS OF SCHOOL:	PROPOSED SCHOOL YEAR TO OPEN:	PROPOSED GRADES TO BE SERVED:

*\*If a location has not been determined at the time of this application, please indicate the city or township where the market research was conducted.*

Is the intent of the school to open an additional facility/location (satellite/annex) under this same charter within the next two years?  Yes  No

If yes was selected for the above question, please describe the timeline for addition of the facilities.

[Redacted]

Has the applicant previously submitted or is currently submitting this school to any other sponsor for approval?  Yes  No



# REPLICATOR APPLICATION

2025 – 2026

## SECTION 2: DEVELOPMENT TEAM

The Development Team plays a critical role in starting the school. Team members should have a varied range of expertise.

*If the Development Team is a Management Company and has schools currently sponsored by St. Aloysius, only new Development Team members will need to be listed. If there are no new Development Team members, please select N/A below.*

### 2A- DEVELOPMENT TEAM (NEW MEMBERS):

**Scoring Rubric:** To receive a “Meets” on the questions under this section,

- There must be a resume for each new Development Team member listed
- All resumes must have current contact information including email address, mailing address, and phone number

Please list any new members of the Development Team, each new member’s planned role in the development of the school, and an email address for each new member.

<u>NAMES:</u>	<u>ROLES:</u>	<u>EMAIL ADDRESSES:</u>



### ATTACHMENT 2A: DEVELOPMENT TEAM RESUMES (NEW MEMBERS)

Upload as a single PDF document titled: “Attachment 2A – Development Team Resumes (New)”

N/A; No new Development Team members



# REPLICATOR APPLICATION

2025 – 2026

## 2B- DEVELOPMENT TEAM EXPERIENCE (NEW MEMBERS):

**Scoring Rubric:** To receive a “Meets” on this question, the applicant has described the experience the new Development Team members have and identify the role and years of experience for each new member with this experience.

*If the Development Team is a Management Company and has schools currently sponsored by St. Aloysius, only new Development Team members provided in Section 2A will need to be listed. If there are no new Development Team members, please select N/A below.*

Please describe the experience that the new Development Team members have with any community or charter school, inside or outside of Ohio, and identify the role and years of experience for each new Development Team member with this experience. If there are different Development Team members for each school, please list the Development Team members experience on a separate attachment.

<u>NAMES:</u>	<u>YEARS OF EXPERIENCE:</u>	<u>ROLES:</u>



### **ATTACHMENT 2B: DEVELOPMENT TEAM EXPERIENCE (NEW MEMBERS)**

Upload as a single PDF document titled: “Attachment 2B – Development Team Experience (New Members)”

## **DEVELOPMENT TEAM TRANSITION PLAN:**

**Scoring Rubric:** These questions are not scored as part of the scoring rubric.

If any new member of the Development Team plans to continue to be involved with the school or the Governing Authority after opening, please describe the role. If no members intend on a transition to the school or Governing Authority, please select N/A.

[Empty text box for role description]

N/A

Is any new member of the Development Team currently involved with any charter/community school, in any capacity, inside or outside Ohio?

Yes

No

If yes to the above question, please list the charter/community school and the capacity with that school.

[Empty text box for school and capacity details]



# REPLICATOR APPLICATION

2025 – 2026

## SECTION 3- GOVERNANCE

The Governing Authority's role is vital to the school's success and future existence. The Governing Authority sets policies, establishes the budget and is the fiduciary agent for the community school. The Governing Authority is responsible for compliance with the community school contract and applicable local, state and federal laws. The Governing Authority of the community school is the responsible entity and contracting party for any community school contract. Ohio Revised Code requires no fewer than five (5) members on each Governing Authority.

### **3A- GOVERNING AUTHORITY MEMBERS:**

***Scoring Rubric:*** To receive a "Meets" on the question under this section,

- There are at least three (3) Governing Authority Members listed
- There must be a resume for each Governing Authority Member listed
- All resumes must have current contact information including email address, mailing address, and phone number

Please list all the members of the Governing Authority and provide an email address for each member.

<u>NAMES:</u>	<u>EMAIL ADDRESSES:</u>



### **ATTACHMENT 3A: GOVERNING AUTHORITY RESUMES**

Upload as a single PDF document titled: "Attachment 3A - Governing Authority Resumes"



# REPLICATOR APPLICATION

2025 – 2026

## 3B- GOVERNING AUTHORITY MEMBERS EXPERIENCE:

**Scoring Rubric:** To receive a “Meets” on this question, at least 1 member of the Governing Authority must have at least 3 years experience working with community schools or charter schools and/or has experience working in a business-related area such as a company executive, an accountant, an attorney, or another similar professional field.

Please describe the experience that the Governing Authority members have with any community or charter school, inside or outside of Ohio, and identify the role and years of experience for each Governing Authority member with this experience.

<u>NAMES:</u>	<u>YEARS OF EXPERIENCE:</u>	<u>ROLES:</u>



### ATTACHMENT 3B: GOVERNING AUTHORITY EXPERIENCE

Upload as a single PDF document titled: “Attachment 3B - Governing Authority Experience”

## GOVERNING AUTHORITY LEGAL COUNSEL INFORMATION:

**Scoring Rubric:** This question is not scored as part of the scoring rubric. However, the expectation is that the legal counsel listed has experience with Ohio law as it pertains to community schools.

Under [Ohio Revised Code Section 3314.036](#), the Governing Authority must employ legal counsel who is independent from both the school’s sponsor and the operator. Independent counsel shall negotiate the school’s contract with the sponsor and the school’s contract with the operator. While no score will be given for this section, the expectation is that the legal counsel listed has experience with Ohio law as it pertains to community schools.

Name of Legal Counsel:

Address:

Phone:

Email:

Experience with Ohio Charter Schools:



# REPLICATOR APPLICATION

2025 – 2026

## 3C- GOVERNING AUTHORITY STRUCTURE:

**Scoring Rubric:** To receive a “Meets” on this question the Governing Authority Structure statement or bylaw must contain:

- Information on the structure of Governing Authority members
- How and When meetings are held
- The Committees
- The length of Governing Authority member terms
- Conditions for removal of a Governing Authority Member
- Information on Governing Authority member recruitment
- Information on future development plans

Please describe the Governing Authority Structure, including how/when meetings will be held, committees, terms for members, conditions for removal of a Governing Authority member, and recruitment of new members, etc. (This information is typically contained in the by-laws.) A draft of the bylaws may be uploaded as a response.

*If you do not have an existing document to attach, please click here to create one. Or use provided textbox.*



A large, empty light gray rectangular area intended for the user to describe the Governing Authority Structure or upload a document.



### **ATTACHMENT 3C: GOVERNING AUTHORITY STRUCTURE (BY-LAWS)**

*Upload as a single PDF document titled: “Attachment 3B - Governing Authority Structure”*



# REPLICATOR APPLICATION

2025 – 2026

## **3D- GOVERNING AUTHORITY MONITORING:**

**Scoring Rubric:** To receive a “Meets” on this question, the description will clearly identify the method in which the Governing Authority will monitor, measure, and evaluate the management organization and/or the school leader.

Please describe the Governing Authority’s plan to monitor, measure, and evaluate the management organization’s or the school leader’s performance. If a monitoring/evaluation tool is going to be used, the monitoring/evaluation tool may be uploaded as supporting documentation.

*If you do not have an existing document to attach, please click here to create one. Or use provided textbox.*



### **ATTACHMENT 3D: GOVERNING AUTHORITY MONITORING**

*Upload as a single PDF document titled: “Attachment 3D – Governing Authority Monitoring”*

## **GOVERNING AUTHORITY INVOLVEMENT:**

**Scoring Rubric:** This question is not scored on the scoring rubric.

Is any member of the Governing Authority currently involved with any charter/community school, in any capacity, inside or outside Ohio?

Yes

No

If yes to the above question, please list the charter/community school and the capacity with that school.





# REPLICATOR APPLICATION

2025 – 2026

## MANAGEMENT

### MANAGEMENT STRUCTURE:

Schools are operated either by a management organization or self-managed by a school leader.

Please review the definitions below and determine which management structure the school will be following. Select the option that corresponds to the applicant's actual or intended management structure, even if the specific management style has not yet been contracted.

Once selected, please only answer the questions in the appropriate section.

**MANAGEMENT ORGANIZATION**

An organization that manages the daily operations of a community school pursuant to a contract between the management organization and the school's governing authority or a non-profit organization that provides programmatic oversight and support to a community school under a contract with the school's governing authority and that retains the right to terminate its affiliation with the school if the school fails to meet the organization's quality standards.

*Continue to Section 4*

**SELF-MANAGED**

Management of the daily operations of the school is through the School leader and the delegation of tasks is to employees under the School leader's direct control. The governing authority employs the School leader and all employees.

*Continue to Section 5*



# REPLICATOR APPLICATION

2025 – 2026

## SECTION 4- MANAGEMENT ORGANIZATION

Only answer the questions below if the school is operated or intends to be operated by a management organization.

### ORGANIZATION TYPE:

**Scoring Rubric:** The following information is not scored on the scoring rubric.

#### What type of organization is the management company?

- EMO (EDUCATIONAL MANAGEMENT ORGANIZATION)**  
A for-profit entity that contracts with new or existing public-school districts and charter schools to manage charter schools by centralizing support, operations, and oversight.
- CMO (CHARTER MANAGEMENT ORGANIZATION)**  
A nonprofit organization that operates or manages two or more charter schools (i.e., either through a contract with the charter schools or as the charter holder) linked by centralized support, operations and oversight.
- OTHER:** \_\_\_\_\_

### MANAGEMENT ORGANIZATION INFORMATION:

Organization Name: \_\_\_\_\_

Contact Person: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Management Organization EIN: \_\_\_\_\_

Management Organization IRN: \_\_\_\_\_



# REPLICATOR APPLICATION

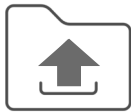
2025 – 2026

## 4A- MANAGEMENT AGREEMENT:

**Scoring Rubric:** To receive a “Meets” on this question, a final or template management agreement must be submitted.

*If the Management Organization has schools that are currently sponsored by St. Aloysius, then a Management Agreement does not need to be provided. Please select N/A.*

If a management agreement has not been finalized, provide a copy of the management agreement template as a PDF document titled, “Management Agreement Draft.”



### ATTACHMENT 4A: MANAGEMENT AGREEMENT

Upload as a single PDF document titled: “Attachment 4A – Management Agreement”

N/A

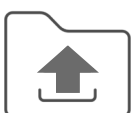
## 4B- ROLES AND RESPONSIBILITIES:

**Scoring Rubric:** To receive a “Meets” on this question, provide a detailed description of the management organization's role with managed school(s), and a detailed description of the management organization's responsibility to the governing authority.

*If the Management Organization has schools that are currently sponsored by St. Aloysius, then a description of the Roles and Responsibilities attachment does not need to be provided. Please select N/A.*

Please provide 1) A detailed description of the management organization’s role with managed school(s), and 2) A detailed description of the management organization’s responsibility to the governing authority.

*If you do not have an existing document to attach, please click here to create one. Or use provided textbox.*



### ATTACHMENT 4B: ROLES AND RESPONSIBILITIES

Upload as a single PDF document titled: “Attachment 4B – Roles and Responsibilities”

N/A



# REPLICATOR APPLICATION

2025 – 2026

## 4C-ORGANIZATIONAL STRUCTURE:

**Scoring Rubric:** To receive a “Meets” on this question, the management organization’s organizational chart will be uploaded, and the organizational structure will identify specific individuals or roles who will be responsible for day-to-day operations of the school in each of the following categories:

- School leader/Principal
- Testing and Assessments
- Human Resources
- Training and Professional Development
- Building Maintenance and related services
- Marketing/Enrollment
- Purchasing; Technology
- Sponsor Compliance
- Finance
- Education Management Information Systems
- Federal Programs

*If the Management Organization has schools that are currently sponsored by St. Aloysius, then a description of the Organizational Structure does not need to be provided. Please select N/A.*

Please provide a description of the organizational structure of the management organization including specific individuals who will be responsible for the day-to-day operation and success of the proposed school.

*If you do not have an existing document to attach, please click here to create one. Or use provided textbox.*



### **ATTACHMENT 4C: ORGANIZATIONAL CHART**

Upload as a single PDF document titled: “Attachment 4C – Organizational Chart”

N/A



# REPLICATOR APPLICATION

2025 – 2026

## 4D- COMMUNICATION PLAN:

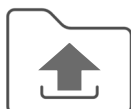
**Scoring Rubric:** To receive a “Meets” on this question, the communication plan should describe any reports that will be provided to the governing authority, how often the communication is expected, and the communication plan should align with the Governing Authority structure described.

Please describe management organization’s plan for communicating with the Governing Authority. The plan should describe any reports that will be provided to the Governing Authority and how often communication is expected. This plan should also align with the governing authority structure described in this application.

*If you do not have an existing document to attach, please click here to create one. Or use provided textbox.*



A large, empty light gray rectangular area intended for the user to describe the communication plan or attach a document.



### ATTACHMENT 4D: COMMUNICATION PLAN

*Upload as a single PDF document titled: “Attachment 4D – Communication Plan”*



# REPLICATOR APPLICATION

2025 – 2026

## **4E- BUSINESS AND GROWTH PLAN:**

**Scoring Rubric:** To receive a “Meets” on this question, a formal statement of attainable business goals has been provided along with the plans for reaching the business goals. The business goals should contain information on the academic, financial, and operational goals of the company. The answer must also include information on the number of schools the organization plans to open over the next five (5) years.

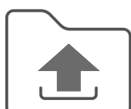
### **Please provide the following:**

- 1) A formal statement of the management company’s business goals,
- 2) The reasons the business goals are attainable,
- 3) The plans for reaching the business goals which contains information on the academic, financial and operational position of the organization over multiple years,
- 4) A statement about how many schools the organization plans to open over the next five years.

*If you do not have an existing document to attach, please click here to create one. Or use provided textbox.*



A large, empty light gray rectangular area intended for the user to provide their business and growth plan response.



### **ATTACHMENT 4E: BUSINESS AND GROWTH PLAN**

*Upload as a single PDF document titled: “Attachment 4E – Business and Growth Plan”*



# REPLICATOR APPLICATION

2025 – 2026

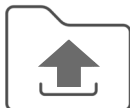
## **4F- ADDITIONAL CONTRACTORS**

**Scoring Rubric:** To receive a “Meets” on this question, it must be clear that between support services described in either the organizational structure or the daily operations section, combined with those described in this section, all required daily support services will be provided.

List below the names of all contractors, or potential contractors, that will provide daily support services to the school that are not provided by a management organization or listed in the self-management section. If a provider has not been selected, list the service and those entities currently in negotiations to provide the services.

*If the Management Organization has schools that are currently sponsored by St. Aloysius, then Additional Contractors do not need to be provided. Please select N/A.*

<b><u>NAME:</u></b>	<b><u>CONTACT INFORMATION:</u></b>	<b><u>SERVICES TO BE PROVIDED:</u></b>



### **ATTACHMENT 4F: ADDITIONAL CONTRACTORS**

Upload as a single PDF document titled: “Attachment 4F – Additional Contractors”

N/A

END OF SECTION 4



# REPLICATOR APPLICATION

2025 – 2026

## SECTION 5- SELF-MANAGED

(Only answer the questions below if the school will be self-managed during the term of the charter.)

### DAILY OPERATIONS:

School Leader/Principal:

Testing and Assessments:

Human Resources:

Training and Professional Development:

Building Maintenance and related services:

Marketing/Enrollment:

Purchasing:

Technology:

Sponsor Compliance:

Finance:

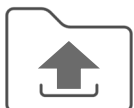
Education Management Information System:

Federal Programs:

### 5A- OPERATIONS RESUMES /JOB DESCRIPTIONS:

**Scoring Rubric:** To receive a “Meets” on this question, either the applicant has provided resumes for all persons listed above showing relevant experience in each of the assigned areas OR the job description for each position has been provided and the job description identifies that the employed person must have the relevant experience.

Please provide a copy of the resumes for all the individuals listed above showing relevant experience OR a job description showing each of the assigned areas of the relevant experience required in the job description.



### ATTACHMENT 5A: OPERATIONS RESUMES / JOB DESCRIPTIONS

Upload as a single PDF document titled: “Attachment 5A – Operations Resumes” OR “Job Descriptions”





# REPLICATOR APPLICATION

2025 – 2026

## **5B- ORGANIZATIONAL CHART:**

**Scoring Rubric:** To receive a “Meets” on this question, an Organizational Chart must be uploaded.

Please provide the overall organizational chart with information regarding the reporting expectation of each individual involved in the daily operations.



### **ATTACHMENT 5B: ORGANIZATIONAL CHART**

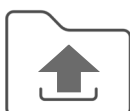
*Upload as a single PDF document titled: “Attachment 5B – Organizational Chart”*

## **5C- COMMUNICATION PLAN:**

**Scoring Rubric:** To receive a “Meets” on this question, the communication plan should describe any reports that will be provided to the governing authority, how often the communication is expected, and the communication plan should align with the Governing Authority structure described.

Please describe the school leader’s plan for communication with the Governing Authority. The plan should describe any reports that will be provided to the Governing Authority and how often communication is expected. This plan should also align with the Governing Authority structure described in this application.

*If you do not have an existing document to attach, please click here to create one. Or use provided textbox.*



### **ATTACHMENT 5C: COMMUNICATION PLAN**

*Upload as a single PDF document titled: “Attachment 5C – Communication Plan”*



# REPLICATOR APPLICATION

2025 – 2026

## **5D- BUSINESS AND GROWTH PLAN:**

**Scoring Rubric:** To receive a “Meets” on this question, a formal statement of attainable business goals has been provided along with the plans for reaching the business goals. The business goals should contain information on the academic, financial and operational goals of the Governing Authority. The answer must also include information on the number of schools the Governing Authority plans to open over the next five (5) years.

### **Please provide the following:**

- 1) A formal statement of the Governing Authority’s business goals,
- 2) The reasons the business goals are attainable,
- 3) The plans for reaching the business goals which contains information on the academic, financial, and operational position of the organization over multiple years,
- 4) A statement about how many schools the organization plans to open over the next five (5) years.

*If you do not have an existing document to attach, please [click here](#) to create one. Or use provided textbox.*



A large, empty light gray rectangular area intended for the user to provide their business and growth plan.



### **ATTACHMENT 5D: BUSINESS & GROWTH PLAN**

*Upload as a single PDF document titled: “Attachment 5D – Business & Growth Plan”*



# REPLICATOR APPLICATION

2025 – 2026

## **5E- ADDITIONAL CONTRACTORS**

**Scoring Rubric:** To receive a “Meets” on this question, it must be clear that between support services described in either the organizational structure or the daily operations section, combined with those described in this section, all required daily support services will be provided.

List below the names of all contractors, or potential contractors, that will provide daily support services to the school that are not provided by a management organization or listed in the self-management section. If a provider has not been selected, list the service and those entities currently in negotiations to provide the services.

<b><u>NAME:</u></b>	<b><u>CONTACT INFORMATION:</u></b>	<b><u>SERVICES TO BE PROVIDED:</u></b>



### **ATTACHMENT 5E: ADDITIONAL CONTRACTORS**

Upload as a single PDF document titled: “Attachment 5E – Additional Contractors”



# REPLICATOR APPLICATION

2025 – 2026

## SECTION 6- CURRICULUM & STAFFING

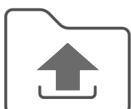
Describe your school and what you think will make it unique.

### 6A- MISSION, VISION, AND PHILOSOPHY:

**Scoring Rubric:** To receive a “Meets” on this question there must be a mission statement with intent and purpose, a vision statement with anticipated operation, function, and success of the school over time, and there must be a philosophy which describes values and beliefs by which the school will operate.

Please identify the school’s mission statement which includes intent and purpose. Please identify the school’s vision statement including anticipated operation, function, and success over time. Also, identify the school’s philosophy which describes the values and beliefs by which the school will operate.

*If you do not have an existing document to attach, please click here to create one. Or use provided textbox.*



### ATTACHMENT 6A: MISSION, VISION, AND PHILOSOPHY

Upload as a single PDF document titled: “Attachment 6A – Mission, Vision, & Philosophy”



# REPLICATOR APPLICATION

2025 – 2026

## **6B- EDUCATION PLAN:**

**Scoring Rubric:** Please see the scoring rubric located on the Charter School Specialists website for more detailed information on how this section will be scored.

Please identify the school that is being replicated and why this school was chosen to be replicated. If there are multiple schools being replicated for different locations, please assign one of the schools that are being replicated to each location contained in this Application and identify why the designated school was chosen for each location. Please review the [List of Community Schools which may be Replicated](#) under Criteria Two per the Ohio Department of Education when identifying the school that is being replicated.

If the school that is being replicated is not sponsored by St. Aloysius, please attach the Educational Plan of the school(s) being replicated as a PDF.

*If you do not have an existing document to attach, please click here to create one. Or use provided textbox.*



### **ATTACHMENT 6B: EDUCATION PLAN**

*Upload as a single PDF document titled: "Attachment 6B – Education Plan"*



# REPLICATOR APPLICATION

2025 – 2026

## **6C- SCHOOL CALENDAR:**

- Scoring Rubric:** To receive a “Meets” on the questions under this section, the applicant has provided the following:
- A proposed school calendar
  - The school calendar is comprehensive and includes professional development days, assessment days, vacation days, and the number of hours school will be in session

Please provide a copy of the proposed school calendar.



### **ATTACHMENT 6C: SCHOOL CALENDAR**

*Upload as a single PDF document titled: “Attachment 6C – School Calendar”*

## **6D- BELL SCHEDULE:**

- Scoring Rubric:** To receive a “Meets” on the questions under this section, the applicant has provided the following:
- A proposed school bell schedule
  - The bell schedule includes all of the core and non-core content areas, has a common planning time for teachers, and indicates the number of hours per day
  - If the school has indicated additional services will be provided in this application, the bell schedule should include these additional services (i.e. after school tutoring)

Please provide a copy of the proposed school bell schedule.



### **ATTACHMENT 6D: BELL SCHEDULE**

*Upload as a single PDF document titled: “Attachment 6D – Bell Schedule”*



# REPLICATOR APPLICATION

2025 – 2026

## **6E- BLENDED LEARNING MODEL:**

**Scoring Rubric:** To receive a “Meets” on the questions under this section, either the applicant has selected N/A in that it is not providing a blended learning model, or the applicant has provided the following:

- an indication of what blended learning model or models will be used
- a description of how student instructional needs will be determined and documented
- the methods for determining competency, granting credit, and promoting students
- the school’s attendance requirements including how the school will document
- a statement describing how the students’ progress will be monitored
- a statement describing how student data will be protected
- a description of the professional development activities that will be offered

If the school plans to use a blended learning instructional model, as defined in section 3301.079 of the Revised Code, please provide the following:

- a. an indication of what blended learning model or models will be used;
- b. description of how student instructional needs will be determined and documented;
- c. the method to be used for determining competency, granting credit, and promoting students to a higher grade level;
- d. the school’s attendance requirements, including how the school will document;
- e. a statement describing how student progress will be monitored;
- f. a statement describing how student data will be protected;
- g. a description of the professional development activities that will be offered.

*If you do not have an existing document to attach, please click here to create one. Or use provided textbox.*



### **ATTACHMENT 6E: BLENDED LEARNING MODEL**

*Upload as a single PDF document titled: “Attachment 6E – Blended Learning Model”*



# REPLICATOR APPLICATION


2025 – 2026

## **6F- ANTICIPATED ACADEMIC CHALLENGES:**

**Scoring Rubric:** To receive a “Meets” on the questions under this section, the applicant has:

- Sufficiently described at least two academic challenges that the school could face; and
- Provided a detailed plan on how to overcome those challenges. The plan must include the steps that will be taken, the timeline for those steps, and the measures used to evaluate the effectiveness of those steps.

Please describe the biggest academic challenges you anticipate in opening your school and how you plan to overcome them. (*Examples include recruiting and retaining qualified educators, working with community organizations, developing high quality instructional programs, and attracting new students.*)

If you do not have an existing document to attach, please [click here](#) to create one. Or use provided textbox. 



### **ATTACHMENT 6F: ANTICIPATED ACADEMIC CHALLENGES**

Upload as a single PDF document titled: “Attachment 6F – Anticipated Academic Challenges”





# REPLICATOR APPLICATION

## 2025 – 2026

### STAFFING PLAN

#### 6G- RECRUITMENT:

**Scoring Rubric:** To receive a “Meets” on the questions under this section, the applicant has provided:

- A plan for the recruitment of teachers;
- The plan will have specific details as to the process of receiving applications, interviewing, and offering positions.

Please describe how you plan to recruit quality teachers.

*If you do not have an existing document to attach, please click here to create one. Or use provided textbox.*



A large, empty gray rectangular area intended for the applicant to describe their recruitment plan.



#### ATTACHMENT 6G: RECRUITMENT

*Upload as a single PDF document titled: “Attachment 6G – Recruitment”*



# REPLICATOR APPLICATION

2025 – 2026

## **6H- HIRING PROCESS:**

**Scoring Rubric:** To receive a “Meets” on the questions under this section, the applicant has provided:

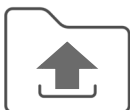
- A plan that specifically describes the steps that will be taken to ensure that teachers and faculty that are offered positions have values that align with the school's core principles.

Please provide a plan for the school to hire faculty and staff with values that align to the school's core principles (mission/vision/philosophy).

*If you do not have an existing document to attach, please click here to create one. Or use provided textbox.*



A large, empty gray rectangular area intended for the applicant to provide their hiring process plan.



### **ATTACHMENT 6H: HIRING PROCESS**

*Upload as a single PDF document titled: “Attachment 6H – Hiring Process”*



# REPLICATOR APPLICATION

2025 – 2026

## **6I- RECORD OF SUCCESS IN ACADEMICS:**

**Scoring Rubric:** To receive a “Meets” on the questions under this section, the applicant has provided a list of each school that are not currently sponsored by St. Aloysius, including the 5 criteria listed below.

Please provide a list of each school that is not currently sponsored by St. Aloysius, ever affiliated with the management organization, or its individuals, or school leaders (for self-managed schools), that include the following:

1. Names of school(s),
2. Dates of affiliation with the school(s),
3. Number of students served by year,
4. The years affiliated with the school,
  - a) the School’s Overall Grade,
  - b) the School’s Progress Grade,
  - c) the School’s Performance Index Score,
5. A summary for the school(s) describing challenges encountered and/or successes achieved in the school(s)’ academic performance.

***Note:*** *If any of the schools are located outside of Ohio, provide similar or equivalent measures for Item 4 for that state. If any of this information is not available, please explain in the attachment and provide supplemental information. The reviewers will gather the academic information for all of the Management Organization’s schools currently sponsored by St. Aloysius.*



### **ATTACHMENT 6I: RECORD OF SUCCESS IN ACADEMICS**

*Upload as a single PDF document titled: “Attachment 6I – Record of Success in Academics”*



# REPLICATOR APPLICATION

2025 – 2026

## SECTION 7- DEMOGRAPHICS AND MARKET RESEARCH

### 7A- SCHOOL MODEL AND COMMUNITY:

**Scoring Rubric:** To receive a “Meets” on this question, a description of the current educational offerings, how the school model will meet the needs of the community, have data showing the community support for the school has been provided, all schools within a five (5) mile radius have been provided, and an analysis of the community was provided for all six (6) of the criteria listed below.

Please provide the following:

- 1) A description of the current educational options or offerings available in the community and how the school model will serve the unique needs/characteristics of the community that the school’s students will be drawn from
- 2) Specific data that show the community’s need for the school’s model
- 3) List all schools (traditional and community) within a five (5) mile radius that offer the same grades that this school is offering
- 4) Provide an analysis of the community in the following areas:
  - a) Real Estate Market (rental property, insurance rates, property taxes)
  - b) Availability of transportation (such as bus lines)
  - c) Enrollment fluctuation in surrounding schools
  - d) Job growth
  - e) Number and age range of students in the surrounding areas of the proposed school
  - f) Crime rates

If you do not have an existing document to attach, please click here to create one. Or use provided textbox.



### ATTACHMENT 7A: SCHOOL MODEL & COMMUNITY

Upload as a single PDF document titled: “Attachment 7A – School Model & Community”



# REPLICATOR APPLICATION

2025 – 2026

## **7B- COMMUNITY SUPPORT:**

**Scoring Rubric:** To receive a “Meets” on this question, support from the community must be evidenced by letters of support dated within one (1) year of the application or surveys. Providing a robust plan to establish community support may receive a “Partially Meets.”

Provide evidence of community support for the school. Examples of evidence of community support could be letters of support from the community showing support for the school or surveys of local residents indicating a need/desire for this type of community school. Any letters of support must be dated within one year of application date and specifically support this school in this location.



### **ATTACHMENT 7B: COMMUNITY SUPPORT**

*Upload as a single PDF document titled: “Attachment 7B – Community Support”*

## **7C- RECRUITMENT, MARKETING PLANS, AND STUDENT ENROLLMENT:**

**Scoring Rubric:** To receive a “Meets” on this question, the description should contain each of the four (4) criteria noted above and the evidence provided must reflect a realistic and attainable plan to recruit students and maintain enrollment. This should align with the enrollment projections below.

Please provide the following: 1) A discussion of the school’s current recruitment and marketing plans, 2) A discussion of the plans to maintain student enrollment, 3) Discuss the plan to counter attrition at all grade levels, and 4) A discussion regarding future marketing strategies. (Examples of evidence of Recruitment and Marketing Plans are copies of promotional or recruitment materials including media plans, marketing plans, open house schedules, etc.)

*If you do not have an existing document to attach, please click here to create one. Or use provided textbox.*



### **ATTACHMENT 7C: RECRUITMENT & MARKETING PLANS**

*Upload as a single PDF document titled: “Attachment 7C – Recruitment & Marketing Plans”*



# REPLICATOR APPLICATION

2025 – 2026

## 7D- EXPERIENCE WITH STUDENT DEMOGRAPHICS OF THE PROPOSED COMMUNITY:

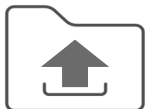
**Scoring Rubric:** To receive a “Meets” on this question, a formal statement is provided showing that there is adequate and relevant experience with student demographics that are similar to the demographics of the community for the proposed location.

Please describe and provide data evidencing experience with student demographics that align with the community of the proposed school location.

*If you do not have an existing document to attach, please click here to create one. Or use provided textbox.*



A large, empty light gray rectangular area intended for the applicant to provide their response to the question regarding student demographics.



### ATTACHMENT 7D: EXPERIENCE WITH STUDENT DEMOGRAPHICS

*Upload as a single PDF document titled: “Attachment 7D – Experience with Student Demographics”*



# REPLICATOR APPLICATION

2025 – 2026

## **ENROLLMENT PROJECTIONS:**

**Scoring Rubric:** This question is not scored on the rubric.

Please enter projected enrollments in the spaces below. Enter N/A for grades not served. Please note that Ohio law requires a total of at least twenty-five (25) students be fully enrolled to open. These projections will be considered in conjunction with the Facilities, Financial, and Staffing (Ed Plan) portions of the application.

	Year 1	Year 2	Year 3	Year 4	Year 5
Kindergarten					
1 <sup>st</sup> Grade					
2 <sup>nd</sup> Grade					
3 <sup>rd</sup> Grade					
4 <sup>th</sup> Grade					
5 <sup>th</sup> Grade					
6 <sup>th</sup> Grade					
7 <sup>th</sup> Grade					
8 <sup>th</sup> Grade					
9 <sup>th</sup> Grade					
10 <sup>th</sup> Grade					
11 <sup>th</sup> Grade					
12 <sup>th</sup> Grade					
Total # of Students					



# REPLICATOR APPLICATION

2025 – 2026

## SECTION 8- FINANCES

### FISCAL OFFICER INFORMATION:

**Scoring Rubric:** This question is not scored on the scoring rubric.

Name of Fiscal Officer:

Address:

Phone:  Email:

Number of Schools Representing:

Years of Experience with Ohio Charter Schools:

### 8A- OPERATIONAL BUDGET:

**Scoring Rubric:** To receive a “Meets” on this question, the budget should be provided, be on the Ohio Department of Education’s Annual Budget Template, be complete, align with the enrollment projections in Section 9, and realistically reflect enrollment, revenue, and expenditures of the school.

Using the Ohio Department of Education and Workforce’s School Annual Budget Template, provide the school’s first year budget with monthly detail showing expected cash flow, assets and liabilities. The information in the budget should align with the enrollment projections listed in Section 9. Should the anticipated enrollment be lower in free and reduced lunch, please consider the impact of not receiving the maximum DPIA funds in making the projections. For additional guidance, see the Community School Annual Budget Guidance.



#### ATTACHMENT 8A: OPERATIONAL BUDGET

Upload as a single PDF document titled: “Attachment 8A – Operational Budget”

### 8B- FIVE-YEAR FORECAST:

**Scoring Rubric:** To receive a “Meets” on this question, the Five-Year Forecast should be provided, be on the Ohio Department of Education and Workforce’s School Five-Year Forecast Template, be complete, and realistically reflect the anticipated enrollment, anticipated revenue, and anticipated expenditures of the school.



#### ATTACHMENT 8B: FIVE-YEAR FORECAST

Upload as a single PDF document titled: “Attachment 8B – Five-Year Forecast”





# REPLICATOR APPLICATION

2025 – 2026

## **8C- CONTRIBUTION OF FUNDS:**

**Scoring Rubric:** To receive a “Meets” on this question, signed letters of commitment have been provided that are acceptable to the sponsor.

Does the school have any individual or entity that has provided a letter guaranteeing a commitment of funds, or a letter with a commitment for contributions of in-kind services?

Yes       No

If Yes, please upload the signed letters of commitment for contributions or in-kind services.



### **ATTACHMENT 8C: CONTRIBUTION OF FUNDS**

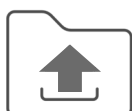
*Upload as a single PDF document titled: “Attachment 8C – Contribution of Funds”*

## **8D- INITIAL FUNDING OF SCHOOL OPERATIONS:**

**Scoring Rubric:** To receive a “Meets” on this question, a description of a plan has been provided that demonstrates an ability to fund the school during the interim period until the foundation funding payments have begun.

In Ohio, new community schools do not receive foundation funding payments from the state until October. Foundation funding payments are the payments received from the state based upon student enrollment. Please describe the governing authority’s plan for funding the school’s operations until the first foundation funding payment is received in October.

*If you do not have an existing document to attach, please click here to create one. Or use provided textbox.*



### **ATTACHMENT 8D: INITIAL FUNDING**

*Upload as a single PDF document titled: “Attachment 8D – Initial Funding”*



# REPLICATOR APPLICATION

2025 – 2026

## **8E- FINANCIAL STABILITY:**

**Scoring Rubric:** To receive a “Meets” on this question, a description of a plan has been provided that demonstrates an understanding of maintaining financial stability.

Please describe the governing authority’s plan to maintain the school’s short- and long-term financial stability and viability, including the plan for potential reductions in expenditures relative to fluctuating enrollment.

*If you do not have an existing document to attach, please [click here to create one](#). Or use provided textbox.*



A large, empty gray rectangular area intended for the user to provide their response to the question regarding financial stability.



### **ATTACHMENT 8E: FINANCIAL STABILITY**

*Upload as a single PDF document titled: “Attachment 8E – Financial Stability”*



# REPLICATOR APPLICATION

2025 – 2026

## **8F- RECORD OF SUCCESS IN FINANCIAL AND BUSINESS EXPERIENCE:**

**Scoring Rubric:** To receive a “Meets” on this question, there must be clear evidence that shows the management organization or school leader has a record of success in the financial and business aspects of starting and operating schools.

Please provide data evidencing the management organization’s or school leader’s (for self-managed schools) financial and business experience related to starting and operating a school. This information should include the following 4 items for each school listed:

- 1) Audits of affiliated schools,
- 2) The number of affiliated schools that owe money to the management company,
- 3) If schools owe money to the management company how much is owed by each school, and
- 4) The debt carried by the affiliated schools.

*If you do not have an existing document to attach, please click here to create one. Or use provided textbox.*



### **ATTACHMENT 8F: RECORD OF SUCCESS IN FINANCIAL & BUSINESS EXPERIENCE**

*Upload as a single PDF document titled: “Attachment 8F – Record of Success in Financial & Business Experience”*



# REPLICATOR APPLICATION

2025 – 2026

## **RECENT AUDITS:**

**Scoring Rubric:** To receive a “Meets” on this question, there must be no unresolved findings for recovery for any schools currently operated by the replicator.

As part of the application, the most recent audits for schools currently operated by the replicator will be collected and reviewed. If the Auditor of State has identified findings for recovery, please provide details below describing how these findings have been resolved. If there have not been any findings for recovery, please note that in the text box.

*If the Management Organization has schools that are currently sponsored by St. Aloysius, then Recent Audits do not need to be provided. Please select N/A.*

N/A

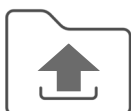
## **8G- BOARD APPROVED FINANCIALS:**

**Scoring Rubric:** To receive a “Meets” on this question, all requested information must be provided. Please note: CSS will collect this information for any school currently sponsored by St. Aloysius. If N/A is selected below, the reviewers will collect Board approved financials from eight (8) randomly selected schools and the reviewers will score this section based upon the prior Board approved financials for those schools.

For any school not currently sponsored by St. Aloysius, upload the last three months of board approved financials and supporting board meeting minutes showing approval for all schools currently operated by the replicator.

*If the applicant is a Management Organization and has more than eight (8) schools sponsored by St. Aloysius, then the applicant will not need to provide the Board approved financials for any schools, including those not sponsored by St. Aloysius. Please select N/A below.*

N/A



### **ATTACHMENT 8G: BOARD APPROVED FINANCIALS**

*Upload as a single PDF document titled: “Attachment 8G – Board Approved Financials”*



# REPLICATOR APPLICATION

## 2025 – 2026

### **8H- NEW SCHOOL BOND:**

**Scoring Rubric:** To receive a “Meets” on this question, an accurate description of the plan to secure a bond or written guarantee has been provided.

In Ohio, no community school may open until a bond in the amount of \$50,000 has been posted with the auditor of state to cover the costs of closing audits. In lieu of a bond, the school’s operator may provide a written guarantee to the auditor of state to pay the costs of any closing audits up to the amount of \$50,000. Please describe the governing authority’s plan to secure the bond. If the school will be operated by a management organization, the applicant can describe the governing authority’s plan to secure a written guarantee of payment.

*If you do not have an existing document to attach, please click here to create one. Or use provided textbox.*



A large, empty gray rectangular area intended for the user to provide a written description of the plan to secure the bond or guarantee.



### **ATTACHMENT 8H: CLOSING BOND**

*Upload as a single PDF document titled: “Attachment 8F – Closing Bond”*



# REPLICATOR APPLICATION

2025 – 2026

## FACILITIES

The physical location of the school is important, and the facility must not only be set up to meet the educational needs of the students but must also comply with state and federal restrictions to provide a safe learning environment. Please review the descriptions below and determine which best fits the current status of the school's facilities. Please only answer the questions in the corresponding section that has been selected.

**THE SITE FOR THE FACILITY HAS BEEN SECURED:**

The physical location of the building or buildings has been determined and either a lease agreement has been signed or a lease agreement is currently under negotiation regarding the physical location of the building.

*Please complete Section 9*

**THE SITE FOR THE FACILITY HAS NOT BEEN SECURED:**

The applicant has not selected the physical location of the facility.

*Please complete Section 10*



# REPLICATOR APPLICATION

2025 – 2026

## SECTION 9- FACILITIES (SITE – SECURED)

(Only answer the questions below if the site for the school facility has been secured.)

### **SITE SPECIFICS:**

**Scoring Rubric:** To receive a “Meets” on this question, a description of the facility should be provided, the description contains each of the four (4) criteria and the five (5) sub criteria under criteria 2, the description demonstrates an understanding of the space needed to operate a school, and the space is congruent with the enrollment projections in Section 9.

### **Please provide the following:**

- 1) The address of the facility:
  
- 2) The site plan of the facility including:
  - a) Square footage:
  - b) Number of classrooms:
  - c) Size of classrooms:
  - d) Common areas:
  - e) Recreational space:
  
- 3) Any other occupants or uses of the facility:
  
- 4) How the facility meets the needs of the targeted students:



# REPLICATOR APPLICATION

2025 – 2026

## **9A- COST OF PURCHASE OR LEASE:**

***Scoring Rubric:*** To receive a “Meets” on this question, a purchase/lease agreement or a draft purchase/lease agreement was provided, the cost of the purchase/lease is reasonable, and the cost of the purchase/lease is aligned with the budget and the five-year forecast.

Please provide either the real or anticipated cost of the purchase agreement and the date of possession, or the real or anticipated cost of the lease and the term or length of the lease. Also, please provide the percentage of the budget attributed to the lease or purchase.

If the agreement has not been fully executed, please provide a copy of the Purchase Agreement or Lease Agreement Template and label it “draft.”



### **ATTACHMENT 9A: PURCHASE/LEASE AGREEMENT**

*Upload as a single PDF document titled: “Attachment 9A – Purchase/Lease Agreement”*





# REPLICATOR APPLICATION

2025 – 2026

## **9B- OWNERSHIP/CONFLICT OF INTEREST:**

***Scoring Rubric:*** To receive a “Meets” on this question, it must be clear that the school is not leasing or purchasing the facility from the management organization or a letter from an independent real estate professional has been provided.

State the entities or individuals who will own the property or be leasing the property. Identify any conflicts of interest such as facility owner/lessee being a member of the development team or governing authority, or the management organization being the lessor.

***Note:*** If the property will be leased by the school from the management organization, then a letter must be provided from an independent real estate professional confirming that at the time the lease was agreed to, the lease was commercially reasonable, pursuant to ORC 3314.032(B)(1).

### **LEASE HAS BEEN EXECUTED:**

Letter is required because of relationship between landlord and operator

Attached letter from Independent Real Estate Professional

Letter is NOT required because there is no relationship between landlord and operator

### **LEASE HAS NOT BEEN EXECUTED:**

Letter is required because of anticipated relationship between landlord and operator

Attached letter from Independent Real Estate Professional

Letter is NOT required because there will not be any relationship between landlord and operator

If a development team member signs the lease, please explain how potential conflicts will be resolved if that person becomes a school employee or governing authority member.



### **ATTACHMENT 9B: LETTER FROM REAL ESTATE PROFESSIONAL**

Upload as a single PDF document titled: “Attachment 9B – Letter from Real Estate Professional”



# REPLICATOR APPLICATION

2025 – 2026

## **9C- STUDENT SAFETY AT LOCATION:**

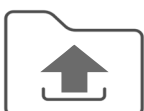
**Scoring Rubric:** To receive a “Meets” on this question, a list of all businesses within  $\frac{1}{4}$  mile of the location has been given, there is a description of all potential safety concerns to students and from information provided the location appears to be safe for students.

Please examine the location, list all businesses within a  $\frac{1}{4}$  mile radius of the location, and describe or identify all the potential concerns for student safety based upon the location of the school. Examples of potential concerns for student safety could be high traffic at student crossings; dangerous businesses in the area; sex offender shelters; or drug and alcohol rehabilitation facilities.

*If you do not have an existing document to attach, please [click here](#) to create one. Or use provided textbox.*



A large, empty gray rectangular area intended for the user to provide their response to the question regarding student safety at the location.



### **ATTACHMENT 9C: STUDENT SAFETY AT LOCATION**

*Upload as a single PDF document titled: “Attachment 9C – Student Safety at Location”*



# REPLICATOR APPLICATION

2025 – 2026

## SECTION 10- SITE HAS NOT BEEN SECURED

(Only answer the questions below if the site for the school facility has not been secured at the time of the application.)

### EFFORTS TO LOCATE A FACILITY:

**Scoring Rubric:** To receive a “Meets” on this question, the description identifies the efforts that have been made up to the date of the application to locate a facility, and that the parties responsible for securing a facility have the experience and knowledge in locating potential school properties.

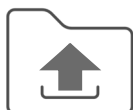
### Please provide the following:

- 1) A description of the efforts to secure a school facility and prepare it for use by the intended opening date of the school, 2) Identify the parties responsible for securing the facility, and 3) For those identified as being responsible for securing the facility, their experience in locating potential school properties.

### 10A- POTENTIAL PROPERTIES:

**Scoring Rubric:** To receive a “Meets” on this question, a list of potential properties has been provided and it appears from the information given that there have been efforts to locate

Attachment should include: A list and description of all potential properties that are under review, including information regarding 1) The address of each potential property under review, 2) The cost of each potential property, 3) The square footage of each potential property, 4) The number and size of classrooms of each potential property, 5) The common areas of each potential property, 6) The recreational space for each potential property, and 7) The renovation budget and timeline that will be needed to make each potential property useable as a school facility.



### ATTACHMENT 10A: POTENTIAL PROPERTIES

*Upload as a single PDF document titled: “Attachment 10A – Potential Properties”*



# REPLICATOR APPLICATION

2025 – 2026

## SECTION 11- OPERATIONS

### CONFLICT OF INTEREST:

**Scoring Rubric:** This question is not scored on the scoring rubric.

Has any member of the governing authority, development team, management company, or treasurer/fiscal officer, been involved with an entity that was involved in 1) bankruptcy, 2) closed for financial reasons, 3) had a finding for recovery, 4) designated as not auditable by the Auditor of State?

Yes       No

If Yes to the above question, please list the school(s) or entities and identify the basis of the relationship in the fields below (i.e. contractor, employee of operator, treasurer, board member, etc.).

N/A

<u>SCHOOL OR ENTITY:</u>	<u>RELATIONSHIP:</u>

### 11A- COMPLIANCE ASSESSMENTS:

**Scoring Rubric:** To receive a “Meets” on this question, all site visits from the previous school year for schools not currently sponsored by St. Aloysius were uploaded and there are no non-compliant items for any school operated by the management organization or school leader. If N/A is selected above, the reviewers will collect Compliance Assessments from eight (8) randomly selected schools and the reviewers will score this section based upon the prior Compliance Assessments for those schools.

As part of the application, the compliance site visit reports from the previous school year will be collected and reviewed for all schools managed by the replicator. CSS staff will collect compliance site visit reports for schools currently sponsored by St. Aloysius. Upload copies of all reports of site visits conducted by another sponsor from the previous school year.

*If the applicant is a Management Company and has more than eight (8) schools sponsored by St. Aloysius, then the Applicant will not need to provide the Compliance Assessments for any schools including those not sponsored by St. Aloysius. Please select N/A below.*



### ATTACHMENT 11A: COMPLIANCE ASSESSMENTS

Upload as a single PDF document titled: “Attachment 11A – Compliance Assessments”

N/A



# REPLICATOR APPLICATION

2025 – 2026

## **11B- PROBATION/SUSPENSION:**

**Scoring Rubric:** To receive a “Meets” on this question, no schools managed by the replicator have been on probation or received an intent to suspend.

Have any of the schools managed by the replicator been on probation and/or received an intent to suspend notice?

Yes

No

If ‘Yes’ to the above question, provide copies of all probation or intent to suspend notices and school responses as a PDF attachment.



### **ATTACHMENT 11B: PROBATION OR SUSPENSION NOTICE**

*Upload as a single PDF document titled: “Attachment 11B – Probation or Suspension Notice”*



# REPLICATOR APPLICATION

2025 – 2026

## SECTION 12- CAPACITY TO EXECUTE THE PLAN

### CAPACITY TO EXECUTE THE PLAN:

***Scoring Rubric:*** This question is not scored on the scoring rubric.

The Applicant must demonstrate the capacity to start and maintain a quality charter school in all of the areas that are included in this application. The Capacity to Execute the Plan section has a total of 12 points, with 4 points being awarded to each of the three main groupings: Overall Administration; Overall Education; and Overall Financial.

- Overall Administration Evaluation is based upon the responses to the questions, the attachments provided, and the input received for the following sections: Section 2 Development, Section 3 Governance, Section 4/5 Management, Section 6 Additional Contractors, Section 9 Demographics and Market Research, and Section 11/Section 12 Facilities.
- Overall Education Evaluation is based upon the responses to the questions, the attachments provided, and the input received for the following sections: Section 7 Education Program and Section 8 Staffing Plan.
- Overall Financial Evaluation is based upon the responses to the questions, the attachments provided, and the input received for the following section: Section 10 Finances.

Provide a brief summary of why your organization has the capacity to execute its plan for the school(s).