Replicator Application Rubric
2025-2026

Name of Proposed School:	
Reviewer Name(s):	
Date Reviewed:	

Instructions for Review Team

This template guides reviewers through the quality review of the community school applications consistent with ORC 3314, St. Aloysius sponsoring priorities and the sponsor evaluation system.

Follow the steps below to complete your assigned section(s) of the application rubric:

Notes:	• The language used in the rubric is the same language used in the application. This allows reviewers to see exactly what was requested. • The scores for each section will carry over to the score page (last worksheet). The score page cannot be edited. Please check that your scores carried over correctly. If there are any errors, please notify the Legal Department. This primarily applies to the Lead Rubric.
1.	Complete the top of this page with school name and your first and last name for individual rubrics.
2.	Review your assigned section(s) of the application. Complete the corresponding rubric section(s). Scoring criteria is provided for each question. • *If a section meets each selection criterion, it will receive a score of Meets and a strength must be entered.* • *If any section receives a score of Partially Meets or Does Not Meet, comments and/or questions must be entered.* • *Some sections do not require a score, but please enter any questions, concerns or strengths you see.* **Always use complete sentences and punctuation when completing the rubric.**
3.	Lead reviewers for each section, schedule a team meeting to calibrate each section for your team, making notes and comments to provide to the Legal Department.
4.	During the team meeting reviewers discuss and come to a consensus score. Team Lead enters these scores on the Lead Rubric.

DEVELOPMENT TEAM

Development Team Resumes	Please list all the members of the Development Team, each member's planned role in the development of the school and a resume for each member which contains current contact information including email address, mailing address and phone number.				
	Scoring Rubric: To receive a "Meets" on the question under this section, *• There are multiple members of the Development Team* *• There must be a resume for each Development Team member listed* *• All resumes have current contact information including email address, mailing address and phone number* *• The resumes of the Development Team show that the members have a diverse set of skills* *• The resumes of the members show that the members have expertise in at least 3 of the following areas: business, education, finance, technology and governance*				
	Does Not Meet **0 Points**	**Partially Meets** **7 Points**	**Meets** **15 Points**	**Score**	**Post-Interview Score**
	• There are not multiple members of the Development Team listed; or • There is not a resume for the majority of development team members listed; or • None of the resumes provided contain current contact information; or • There is little or no evidence that the development team members have a diverse set of skills	• There is not a resume for all of the Development Team members listed; or • The resumes provided do not all contain current contact information; or • There is little to no evidence that the development team members have experience in at least three of the following areas: business, education, finance, technology and governance	• There are no new development team members N/A • There are multiple members of the Development Team • All of the resumes were provided and contain current contact information • The resumes provided show that the Development Team members have a diverse set of skills • The resumes of the Development Team show that the members have experience in at least three of the following areas: business, education, finance, technology and governance		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

Development Team Experience	Please describe the experience that the Development Team members have with any community or charter school, inside or outside of Ohio, and identify the role and years of experience for each Development Team member with this experience. *Scoring Rubric: To receive a "Meets" on the question under this section, at least two members of the Development Team have at least 3 years of experience working with community or charter schools.*				
	Does Not Meet **0 Points**	**Partially Meets** **3 Points**	**Meets** **5 Points**	**Score**	**Post-Interview Score**
	The Development Team members do not have any community school experience	At least one of the Development Team members has two or more years of community school experience	At least two of the Development Team members have three or more years of working with community or charter schools		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview **(This box is only for Interviewers)**				

DEVELOPMENT TEAM SCORE Add up the points awarded in each question above and enter the total.		TOTAL POINTS AWARDED:	0
POST-INTERVIEW FINAL SCORE		FINAL SCORE:	0

GOVERNANCE

Governing Authority Members and Resumes

Please list all the members of the Governing Authority and a resume for each member which contains current contact information including email address, mailing address and phone number.
Scoring Rubric: To receive a "Meets" on the question under this section.
• There are at least three (3) Governing Authority members listed
• There must be a resume for each Governing Authority member listed
• All resumes must have current contact information including email address, mailing address and phone number

Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post-Interview Score
There are less than two Governing Authority members listed	There are at least two Governing Authority members listed but not all of the Governing Authority resumes or contact information have been provided	There are at least three Governing Authority members listed, all of the Governing Authority resumes have been provided, and the resumes contain current contact information		

Strengths Noted	
Challenges Noted and Questions to ask during interview	
Assessment of supplemental information and interview (This box is only for Interviewers)	

Governing Authority Members Experience

Please describe the experience that the Governing Authority members have with any community or charter school, inside or outside of Ohio, and identify the role and years of experience for each Governing Authority member with this experience.
Scoring Rubric: To receive a "Meets" on this question at least 1 member of the Governing Authority has at least 3 years of experience working with community schools or charter schools and/or has experience working in a business related area such as a company executive, an accountant, an attorney or another similar professional field.

Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post-Interview Score
The Governing Authority members do not have any community school experience	At least one of the Governing Authority members has some experience with community schools or business related area but not 3 years	At least one of the Governing Authority members has three or more years of community school experience and/or 3 years of experience in a business related area.		

Strengths Noted	
Challenges Noted and Questions to ask during interview	
Assessment of supplemental information and interview (This box is only for Interviewers)	

	Describe the Governing Authority structure (including how/when meetings will be held, committees, terms for members, conditions for removal of a Governing Authority member, and recruitment of new members, etc.). [This information is typically contained in the by-laws]. A draft of the bylaws may be uploaded as a response.				
Governing Authority Structure	*Scoring Rubric: To receive a "Meets" on this question the Governing Authority Structure statement or bylaw must contain:* *• There is a requirement for a minimum of five board members* *• How and when meetings are held* *• The length of Governing Authority members terms* *• Conditions for removal of a Governing Authority member* *• Information on Governing Authority member recruitment*				
	Does Not Meet **0 Points**	**Partially Meets** **2 Points**	**Meets** **4 Points**	**Score**	**Post-Interview Score**
	The Governing Authority Structure was not provided.	The Governing Authority Structure was provided but did not contain all 7 elements	The Governing Authority Structure that was provided and contained all 7 elements		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

Governing Authority Monitoring	*Describe the Governing Authority's plan to monitor, measure and evaluate the management organization's or the school leader's performance. If a monitoring/evaluation tool is going to be used, the monitoring/evaluation tool may be uploaded as supporting documentation.* *Scoring Rubric: To receive a "Meets" on this question, the description will clearly identify the method in which the Governing Authority will monitor, measure, and evaluate the management organization and/or the school leader.*				
	Does Not Meet **0 Points**	**Partially Meets** **2 Points**	**Meets** **4 Points**	**Score**	**Post-Interview Score**
	The governing authority's plan to monitor, measure and evaluate the management organization or school leader was not provided..	The governing authority's plan to monitor, measure, and evaluate the management organization or school leader is vague or incomplete.	The applicant clearly described the method in which the governing authority will monitor, measure and evaluate the management organization or school leader.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

GOVERNANCE SCORE **Add up the points awarded in each question above and enter the total.**	**TOTAL POINTS AWARDED:**	**0**
POST-INTERVIEW FINAL SCORE	**FINAL SCORE:**	**0**

MANAGEMENT COMPANY
(ONLY COMPLETE IF SCHOOL HAS INDICATED THAT IT INTENDS TO BE OPERATED BY A MANAGEMENT COMPANY)

Management Agreement	*Please provide the management agreement. If the management agreement has not been finalized, please provide a draft of the management agreement* *Scoring Rubric: To receive a "Meets" on this question, a management agreement or draft has been submitted*				
	Does Not Meet **0 Points**	**Partially Meets** **4 Points**	**Meets** **8 Points**	**Score**	**Post-Interview Score**
	The applicant did not provide a final or template management agreement	The applicant provided a final or template management agreement but the document is not near final form or is not a sufficient management agreement	The applicant provided a final or template management agreement and the document provided appears to be close to final form		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for				

Roles and Responsibilities	*Please provide 1) A detailed description of the management organization's role with managed school, and a detailed description of management organization's responsibility to the governing authority* *Scoring Rubric: To receive a "Meets" on this question, the applicant has provided a detailed description of the management organization's role with the managed school and a detailed description of the management organization's responsibility to the governing authority*				
	Does Not Meet **0 Points**	**Partially Meets** **4 Points**	**Meets** **8 Points**	**Score**	**Post-Interview Score**
	The applicant did not provide a detailed description of either the roles within the school or the responsiblity to the governing authority	The applicant provided either a detailed description of the management organization's roles or a detailed description of the responsibilities to the governing authority but not both	The applicant provided a throrough description of the management organization's roles and responsibilities to the governing authority		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

Organizational Structure	*Please provide a description of the organizational structure of the management organization including specific individuals who will be responsible for the day-to-day operation and success of the proposed school.*
	Scoring Rubric: To receive a "Meets" on this question the management organizational structure will identify specific individuals or roles who will be responsible for day-to-day operations of the school in the following categories
	• School Leader/Principal
	• Testing and Assessments
	• Human Resources
	• Training and Professional Development
	• Buidling Maintenance and related services
	• Marketing/Enrollment
	• Purchasing
	• Technology
	• Sponsor Compliance
	• Finance
	• Education Management Information Systems
	• Federal Programs

	Does Not Meet 0 Points	Partially Meets 6 Points	Meets 12 Points	Score	Post-Interview Score
	The applicant did not provide a description of the organizational structure or how the roles will be assigned	The applicant provided information on a majority of the roles and how these roles are filled or will be filled	The applicant has provided information on how all of the roles or nearly all of the roles are filled or will be filled		
Strengths Noted					
Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview (This box is only for Interviewers)					

Communication Plan	*Please describe the management company's plan for communicating with the Governing Authority. The plan should describe any reports that will be provided to the Governing Authority and how often communication is expected. This plan should also align with the governing authority structure described in this application.*
	Scoring Rubric: To receive a "Meets" on this question, the communication plan should describe any reports that will be provided to the governing authority, how often the communication is expected, and the communication plan should align with the Governing Authority structure described.

	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post-Interview Score
	The management company's plan for communicating with the Governing Authority was not provided.	The management company's plan for communicating with the Governing Authority was provided but did not describe both the reports that would be provided and how often the communication is expected	The management company's plan for communicating with the Governing Authority described the reports to be provided, how often the communication is expected and the communication aligns wioth the Governing Authority's structure.		
Strengths Noted					
Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview (This box is only for Interviewers)					

	Please provide 1) A formal statement of the management company's business goals. 2) The reasons the business goals are attainable. 3) The plans for reaching the business goals which contains information on the academic, financial and operational position of the organization over multiple years. 4) A statement about how many schools the organization plans to open over the next five years.				
	Scoring Rubric: To receive a "Meets" on this question, a formal statement of attainable business goals has been provided along with the plans for reaching the business goals. The business goals should contain information on the academic, financial and operational goals of the company. The answer must also include information on the number of schools the organization plans to open over the next five years.				
Business and Growth Plan	**Does Not Meet 0 Points**	**Partially Meets 2 Points**	**Meets 4 Points**	**Score**	**Post-Interview Score**
	The management company's business goals were not provided	The management company's business goals were provided but did not identify all three categories: the reasons the goals are attainable, the plans for reaching the goals, and how many schools the management company plans to open over the next 5 years.	The management's company's business goals were provded along with the reasons the goals are attainable, the plans for reaching the business goals and contains a statement about how many schools the management company plans to open over the next 5 years.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

	List below the names of all contractors, or potential contractors, that will provide daily support services to the school that are not provided by a management organization. If a provider has not been selected, list the service and those entitites currently in negotiations to provide the services.				
	Scoring Rubric: To receive a "Meets" on this question, it must be clear that between support services described in the daily operations section, combined with those described in this section, all required daily support services will be provided.				
Additional Contractors	**Does Not Meet 0 Points**	**Partially Meets 2 Points**	**Meets 4 Points**	**Score**	**Post-Interview Score**
	No information was provided	Additional contractors or potential contractors have been listed but there is not enough evidence showing a clear understanding of all the services needed to operate a school	Additional contractors or potential contractors have been listed and there is a clear understanding of all the services needed to operate a school		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

MANAGEMENT SCORE (MANAGEMENT COMPANY) Add up the points awarded in each question above and enter the total.	**TOTAL POINTS AWARDED:**	0
POST-INTERVIEW FINAL SCORE	**FINAL SCORE:**	0

SELF-MANAGED

(ONLY COMPLETE IF SCHOOL HAS INDICATED THAT IT INTENDS TO SELF-MANAGE THE DAY TO DAY OPERATIONS)

Daily Operations	*List the parties responsible for the day to day operations. Provide a copy of the resumes for all of the individuals listed above showing relevant experience, or in the alternative a job description showing each of the assigned areas and the relevant experience required in the job description as a PDF document. Provide the overall organizational chart with information regarding the reporting expectation of each individual as a PDF. Daily Operations: School Leader/Principal; Testing and Assessments; Human Resources; Training and Professional Development; Building Maintenance and Related Services; Marketing/Enrollment; Purchasing; Technology; Sponsor Compliance; Finance; Education Management Information Systems; Federal Programs.*

Scoring Rubric: To receive a "Meets" on this question, either the applicant has provided resumes for all of the persons listed above and the resumes uploaded show relevant experience in each of the assigned areas or the job description for each position has been provided and the job description identifies that the employed person must have the relevant experience.

	Does Not Meet 0 Points	Partially Meets 10 Points	Meets 20 Points	Score	Post-Interview Score
	Individuals/Job descriptions for less than 5 of the operations listed have been identified, OR Resumes/Job descriptions provided do not show the relevant experience necessary for at least 5 of the operations listed above.	Individuals/Job descriptions responsible for at least 5 of the operations listed have been identified, AND Resumes/Job descriptions for those individuals were provided and show the relevant experience.	Individuals/Job descriptions responsible for all of the operations listed have been identified, AND Resumes/Job descriptions for those individuals were provided and show the relevant experience.		
Strengths Noted					
Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview (This box is only for Interviewers)					

Organizational Chart	*Please provide the overall organizational chart with information regarding the reporting expectation of each individual involved in the daily operations.*

Scoring Rubric: To receive a "Meets" on this question, the organizational chart must be provided and show the reporting expectations

	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post-Interview Score
	An organizational chart was not provided	An organizational chart was provided but not all of the roles were shown or the reporting expectations were not included	The organizational chart was provided and showed the reporting expectations for all of the roles		
Strengths Noted					
Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview (This box is only for Interviewers)					

	Please describe the superintendent's or school leader's plan for communicating with the Governing Authority. The plan should describe any reports that will be provided to the Governing Authority and how often communication is expected. This plan should also align with the Governing Authority structure described in this application. Note: The information may be provided below and/or a file may be uploaded.				
Communication Plan	*Scoring Rubric: To receive a "Meets" on this question, the communication plan should describe any reports that will be provided to the governing authority, how often the communication is expected and the communication plan should align with the Governing Authority structure described.*				
	Does Not Meet **0 Points**	**Partially Meets** **4 Points**	**Meets** **8 Points**	**Score**	**Post-Interview Score**
	The school leader's plan for communicating with the Governing Authority was not provided.	The school leader's plan for communicating with the Governing Authority was provided but did not describe both the reports that would be provided and how often the communication is expected	The school leader's plan for communicating with the Governing Authority described the reports are to be provided, how often the communication is expected and the communication aligns with the Governing Authority's structure.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

	Please provide 1) A formal statement of the Governing Authority's business goals, 2) The reasons the business goals are attainable, 3) The plans for reaching the business goals which contains information on the academic, financial and operational position of the organization over multiple years, 4) A statement about how many schools the organization plans to open over the next five years. Note: The information may be provided below and/or a file may be uploaded.				
Business and Growth Plan	*Scoring Rubric: To receive a "Meets" on this question, a formal statement of attainable business goals has been provided along with the plans for reaching the business goals. The business goals should contain information on the academic, financial and operational goals of the Governing Authority. The answer must also include information on the number of schools the Governing Authority plans to open over the next five (5) years.*				
	Does Not Meet **0 Points**	**Partially Meets** **2 Points**	**Meets** **4 Points**	**Score**	**Post-Interview Score**
	The Governing Authority's business goals were not provided	The Governing Authority's business goals were provided but did not identify all three areas: the reasons the goals are attainable; the plans for reaching the goals; and the number of schools the Governing Authority plans to open over the next 5 years.	The Governing Authority's business goals were provded along with the reasons the goals are attainable, the plans for reaching the business goals and contains a statement about how many schools the organization plans to open over the next 5 years.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

Additional Contractors	List below the names of all contractors, or potential contractors, that will provide daily support services to the school that are not provided by operations. If a provider has not been selected, list the service and those entities currently in negotiations to provide the services. *Scoring Rubric: To receive a "Meets" on this question, it must be clear that between support services described in the daily operations section, combined with those described in this section, all required daily support services will be provided.*				
	Does Not Meet **0 Points**	**Partially Meets** **2 Points**	**Meets** **4 Points**	**Score**	**Post-Interview Score**
	No information was provided	Additional contractors or potential contractors have been listed but there is not enough evidence showing a clear understanding of all the services needed to operate a school	Additional contractors or potential contractors have been listed and there is a clear understanding of all the services needed to operate a school		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

MANAGEMENT SCORE (SELF-MANAGED) Add up the points awarded in each question above and enter the total.	TOTAL POINTS AWARDED:	0
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	0

EDUCATIONAL PROGRAM

Mission, Vision and Philosophy

Please identify the school's mission statement which includes intent and purpose. Please identify the school's vision statement including anticipated operation, function and success over time and there must be a philosophy which describes values and beliefs by which the school will operate

Scoring Rubric: To receive a "Meets" on this question, there must be a mission statement with intent and purpose, a vision statement with anticipated operation, function and success of the school over time, and there must be a philosophy which describes values and beliefs by which the school will operate.

Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post Interview Final Score
Mission, Vision, and philosophy statements are not included.	The school provided at least the mission, vision, or philosophy statement.	• The school's mission statement, vision and philosophy are provided and include an understanding of success over time		

Strengths Noted	
Challenges Noted and Questions to ask during interview	
Assessment of supplemental information and interview (This box is only for Interviewers)	

Education Plan

Please identify the school that is being replicated and why this school was chosen to be replicated. If there are multiple schools being replicated for different locations, please assign one of the schools that are being replicated to each location contained in this application and identify why the designated school was chosen for each location. If the school that is being replicated is not sponsored by St. Aloysius, please attach the Educational Plan of the school(s) being replicated as a PDF.

Scoring Rubric: To receive a "Meets" on this question, the education plan has the following: specific standards for all core content; specific standards for all non-core content; information on social-emotional learning as well as having information on the four lerning domains; information about the instructional delivery methods, strategies, and techniques that will be used; specific details about how the literacy skills are developed; the literacy skills are in alignment with Ohio literacy laws, rules and guidelines; the education plan has described what student success is and how this success will be measured.

Does Not Meet 0 Points	Partially Meets 10 Points	Meets 20 Points	Score	Post Interview Final Score
The applicant did not provide an education plan	The education plan is missing at least one of the elements needed	The education plan that was provided contained all of the required elements.		

Strengths Noted	
Challenges Noted and Questions to ask during interview	
Assessment of supplemental information and interview (This box is only for Interviewers)	

	Provided the proposed school calendar.				
	Scoring Rubric: To receive a "Meets" on this question, the calendar has been provided and the calendar is comprehensive and includes professional development days, assessment days, vacation days, adn the number of hours the school will be in session.				
	Does Not Meet **0 Points**	**Partially Meets** **2 Points**	**Meets** **4 Points**	**Score**	**Post Interview Final Score**
School Calendar	• The calendar was not provided.	• The calendar was provided but was not inclusive of all information requested within the prompt.	• The calendar was provided and inclusive of all information requested within the prompt.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

	Provided the school's proposed bell schedule(s).				
	Scoring Rubric: To receive a "Meets" on this question, the bell schedule has been provided and includes all of the core and non-core content areas, has a common planning time for teachers; indicates the number of hours per day; and if the school has indicated that additional services will be provided, the schedule should include these addtional services.				
	Does Not Meet **0 Points**	**Partially Meets** **2 Points**	**Meets** **4 Points**	**Score**	**Post Interview Final Score**
Bell Schedule	• The bell schedule was not included.	• The bell schedule was provided but was not inclusive of the number of hours and days and may not include a common planning period.	• The bell schedule was provided and inclusive of the number of hours and days and shows a common planning period.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

Blended Learning Model	*If the school plans to use a blended learning model as defined in Section 3301.079 of the Revised Code, please provide the following: a) an indication of what blended learning model or models will be used; b) description of how student instructional needs will be determined and documented; c) the method to be used for determing comptency, granting credit, and promoting students to a higher grade level; d) the school's attendance requirements,, including how the school will document; e) a statement describing how student progress will be monitored; f) a statement describing how student data will be protected; g) a description of the professional development activities that will be offered.* *Scoring Rubric: To receive a "Meets" on this question, the applicant has selected N/A in that it is not providing a blended learning model or the applicant has provided the following: an indication of what blended learning models will be used, a description of how student instructional needs will be determined and document; the methods for determining competency, granting credit and promoting students; the school's attendance requirements including how the school will document; a statement describing how the student's progress will be monitored; a statement describing how student data will be protected; and a description of the professional development activities that will be offered.*

Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post Interview Final Score
The applicant has not indicated whether or not it is going to use a blended learning model	The applicant has indicated that it is providing a blended learning model but has not provided all of the elements indicated above in i9ts plan.	• The school is not providing a blended learning model and has selected N/A • The school is providing a blended learning model and has provded all of hte elements mentioned above		

Strengths Noted	
Challenges Noted and Questions to ask during interview	
Assessment of supplemental information and interview (This box is only for Interviewers)	

Anticipated Academic Challenges	*Please describe the biggest academic challenges you anticipate in opening your school and how you plan to overcome them (Examples include recruiting and retaining qualified educators, working with community organizations, developing high quality instructional programs, and attracting new students.* *Scoring Rubric: To receive a "Meets" on this question, the applicant has sufficiently described at least two academic challenges that the school could face; and provided a detailed plan on how to overcome those challenges. The plan must include the steps that will be taken, the timeline for those steps, and the measures used to evaluate the effectiveness of those steps*

Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post Interview Final Score
The applicant did not provide a plan with all of the elements for any of the anticipated academic challenges that they could face	The applicant only provided a plan for one academic challenge that met all of the elements above.	• The school identified at least two academic challenges that they could face and provided a detailed plan for each of the challenges including the elements noted above		

Strengths Noted	
Challenges Noted and Questions to ask during interview	
Assessment of supplemental information and interview (This box is only for Interviewers)	

Recruitment	*Please describe how you plan to recruit quality teachers.* *Scoring Rubric: To receive a "Meets" on this question, the applicant has provided a plan for the recruitment of teachers and the plan will have specific details as to the process of receiving applications, interviewing, and offering positions.*				
	Does Not Meet **0 Points**	**Partially Meets** **2 Points**	**Meets** **4 Points**	**Score**	**Post Interview Final Score**
	• The applicant did not describe the plan to recruit quality teachers	• The applicant described the plan to recruit quality teachers but the plan did not have specific details about the process of receiving applications, interviewing and offering positions.	• The applicant described the plan to recruit quality teachers and the plan has specific details about the process of receiving applications, interviewing and offering positions.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

Hiring Process	*Provide a plan for the school to hire faculty and staff with values that align to the school's core principles (mission/vision/philosophy)* *Scoring Rubric: To receive a "Meets" on this question, the applicant has provide a plan that specifically describes the steps that will be taken to ensure that teachers and faculty that are offered positions have values that align with the school's core principles*				
	Does Not Meet **0 Points**	**Partially Meets** **2 Points**	**Meets** **4 Points**	**Score**	**Post Interview Final Score**
	• The applicant did not provide a plan for the school to hire faculty and staff.	The applicant did provide a plan to hire faculty and staff but the plan does not indicate how the hiring will align with the school's core principles/	The applicant provided a plan to hire faculty and staff for the school and the plan aligns with the school's mission, vision and philosophy		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

Record of Success Academics	*Please provide a list of each school that is not currently sponsored by St. Aloysius, ever affiliated with the management organization, or its individuals, or school leaders (for self-managed schools), that include the following: names of schools; dates of affiliation with the schools, number of students served by year; the yeras affiliated with the school - the school's overall grade, the school's progrss grade, the school's performance index score; and a summary for the schools describing challenges encountered and/or successes achieved in the school(s)' academic performance.*				
	Scoring Rubric: To receive a "Meets" on this question, the applicant has provided a list of each school that are not currently sponsored by St. Aloysius, including the 5 criteria listed below.				
	Does Not Meet 0 Points	**Partially Meets 2 Points**	**Meets 4 Points**	**Score**	**Post Interview Final Score**
	• The applicant did not provide a plan for the school to hire faculty and staff.	The applicant did provide a plan to hire faculty and staff but the plan does not indicate how the hiring will align with the school's core principles/	The applicant provided a plan to hire faculty and staff for the school and the plan aligns with the school's mission, vision and philosophy		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

EDUCATION PLAN SECTION SCORE Add up the points awarded in each question above and enter the total.	0
POST-INTERVIEW FINAL SCORE	0

DEMOGRAPHICS AND MARKET RESEARCH

	Please provide the following:				
School Model and Community	*• A description of the current educational options or offerings available in the community and how the school model will serve the unique needs/characteristics of the community that the school's students will be drawn from* *• Specific data that show the community's need for the school's model* *• List all schools (traditional and community) within a five (5) mile radius that offer the same grades that this school is offering* *• Provide an analysis of the community in the following areas: a) Real Estate Market (rental property, insurance rates, property taxes) b) Availability of Transportation (such as bus lines) c) Enrollment fluctuation in surrounding schools d) Job Growth e) Number and age range of student in the surrounding areas of the proposed school f) Crime rates* *Scoring Rubric: To receive a "Meets" on this question, teh applicant will have provided: a description of the current educational offerings, how the school model will meet the needs of the community, data showing the community support for this school: a list of all schools within a five (5) mile radius and an analysis of the community*				

	Does Not Meet **0 Points**	**Partially Meets** **6 Points**	**Meets** **12 Points**	**Score**	**Post Interview Final Score**
	• None of the requested information was provided.	• Some of the requested information was provided.	• Provided a description of the current educational offerings, how the school model will meet the needs of the community, data showing the community support. All schools within a five mile radius and an analysis of the school for all 6 criteria, AND • Data provided shows support for the school model in the community.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

	Provide evidence of community support for the school. Examples of community support could be letters of support from the community showing support for the school or surveys of local residents indicating a need/desire for this type of community school. Any letters of support must be dated wtihin one year of application date and specifically support this school in this location. *Scoring Rubric: To receive a "Meets" on this question, support from the community must be evidenced by letters of support dated within one year of the application or surveys. Providing a robust plan to establish community support may receive a Partially Meets.*				

	Does Not Meet **0 Points**	**Partially Meets** **2 Points**	**Meets** **4 Points**	**Score**	**Post Interview Final Score**
Community Support	• No evidence was provided.	• Evidence of support was not provided, BUT a robust plan to garner support for the school was provided.	• Evidence of support or desire for this school in this location was provided.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

	Please provide the following: 1) a discussion of the school's current recruitment and marketing plans, 2) a discussion of the plans to maintain student enrollment 3) discuss the plan's to counter attrition at all grade levels and 4) a discussion regarding future marketing strategies. _Scoring Rubric: To receive a "Meets" on this question, the description should contain each of the four (4) criteria noted above and the evidence provided must reflect a realistic and attainable plan to recruit students and maintain enrollment. This should align with the enrollment projections below._				
Recruitment, Marketing Plans and Student Enrollment	**Does Not Meet 0 Points**	**Partially Meets 4 Points**	**Meets 8 Points**	**Score**	**Post Interview Final Score**
	• None of the requested information was provided.	• Some of the requested information was provided.	• Provided a discussion of the school's current recruitment and marketing plans • Provided a discussion of the plans to maintain student enrollment, • Provided a discussion of how the school will counter attrition at all grade levels • Provided a discussion regarding future marketing strategies AND • Data provided shows adequate plans that align with the enrollment projections.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

Experience with Student Demographics of the Proposed Community	*Please describe and proivde data evidencing experience with student demographics that align with the community of the proposed school location.* *Scoring Rubric: To receive a "Meets" on this question, a formal statement is provided showing that there is adequate and relevant experience with student demographics that are similar to the demographics of the community for the proposed location.*				
	Does Not Meet **0 Points**	**Partially Meets** **3 Points**	**Meets** **6 Points**	**Score**	**Post Interview Final Score**
	• Applicant response was not provided	• The evidence provided did not show any experience with the student demographics of the proposed community	• The information provided shows experience with student demographics similar to the proposed community.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview **(This box is only for Interviewers)**				

DEMOGRAPHICS AND MARKET RESEARCH SECTION SCORE **Add up the points awarded in each section above and enter the total.**	**0**
POST-INTERVIEW FINAL SCORE	**0**

OPERATIONAL BUDGET

Operational Budget	*Using ODE's Community School Annual Budget template (found on ODE's website), provide the school's first-year budget with monthly detail showing expected cash flow, assets and liabilities . The information in the budget should align with the enrollment projections. Should your anticipated enrollment be lower in free and reduced lunch consider the impact of not receiving maximum DPIA funds in making the projections.* *Reviewer: Please review the Five-year Forecast, Enrollment Projections and Cost of Lease/Purchase to inform your score on this item.* *Scoring Rubric: To receive a "Meets" on this question, the budget should be provided, be on the Ohio Department of Education's School Annual Budget Template, be complete, align with the enrollment projections in Section 9 and realistically reflect the enrollment, revenue and expenditures of the school.*				
	Does Not Meet **0 Points**	**Partially Meets** **4 Points**	**Meets** **8 Points**	**Score**	**Post Interview Final Score**
	• Budget was not provided OR • The budget was provided but is not on the correct form.	• The budget was provided but is not complete OR • The budget does not align with the enrollment projections OR • The budget is not a realistic reflection of the cost of operating a school.	• The budget was provided on the correct form and was complete AND • The budget aligns with the enrollment projections AND • The budget does realisticly reflect the cost of operating a school.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

Five-Year Forecast	*Using ODE's Five-Year Forecast Template, provide the school's proosed five-year forecast.* *Reviewer: Please review Enrollment Projections, Cost of Lease/Purchase and Budget to inform your score on this item.* *Scoring Rubric: To receive a "Meets" on this question, the Five-Year Forecast should be provided, be on the ODE's Five-Year Forecast Template, be complete and realistically reflect the anticipated enrollment, anticipated revenue, and anticipated expenditures of the school.*				
	Does Not Meet **0 Points**	**Partially Meets** **4 Points**	**Meets** **8 Points**	**Score**	**Post Interview Final Score**
	• FYF was not provided or was not provided in the correct format.	• FYF was provided in the correct format but it is not complete or is not based on realistic assumptions.	• FYF was provided in the correct format, was complete and it appears realistic and reasonable.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

Contribution of Funds	*Does the school have any individual or entity that has provided a letter guaranteeing a committment of funds, or a letter with a committment for contribution of in-kind services. If yes, please upload the signed letters of commitment for contribution or in-kind services.* *Scoring Rubric: To receive a "Meets" on this question, signed letters of committment have been provided that are acceptable to the sponsor.*				
	Does Not Meet 0 Points	**Partially Meets 4 Points**	**Meets 8 Points**	**Score**	**Post Interview Final Score**
	Signed letters for contribution of funds or in-kind services was not provided..	Signed letters for contribution of funds or in-kind services was provided but is not a significant enough amount to assist the school with its start-up costs	• Signed letters of commitment of funds or in-kind services were provided that show enough funds to assist the school in start-up		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

Initial Funding of School Operations	*In Ohio, new community schools do not receive foundation funding payments from the state until October. Foundation funding payments are the payments received from the state based upon student enrollment. Please describe the governing authority's plan for funding the school's operations until the first foundation payment is received in October.* *Scoring Rubric: To receive a "Meets" on this question, a description of a plan has been provided that describes a plan for providing funding for the school's operations through October of the first year they are open.*				
	Does Not Meet 0 Points	**Partially Meets 4 Points**	**Meets 8 Points**	**Score**	**Post Interview Final Score**
	• No plan was provided. or the amount that is planned is not enough to operate a school for 3 months	• A plan was provided, and there is some evidence of funding but not enough	• A plan was provided that describes the funding for the school's operations through October of the first year that the school is open.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

Financial Stability	*Please describe the governing authority's plan to maintain the school's short and long term financial stability and viability, including the plan for potential reductions in expenditures relative to fluctuating enrollment.* *Scoring Rubric: To receive a "Meets" on this question, a description of a plan has been provided the demonstrates an understanding of maintaining financial stability.*				
	Does Not Meet **0 Points**	**Partially Meets** **2 Points**	**Meets** **4 Points**	**Score**	**Post Interview Final Score**
	• No plan was provided.	• A plan was provided, but there is little evidence demonstrating an understanding of maintaining financial stability.	• A plan was provided that demonstrates an understanding of maintaining financial stability.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview **(This box is only for Interviewers)**				

Record of Success in Financial and Business Experience	*Please provide data evidencing the management organization's or school leader's (for self-managed schools) financial and business experience related to starting and operating a school. This information should include the following 4 items for each school listed: audits of affiliated schools; the number of affiliated schools that owe money to the management company; if schools owe money to the managment company how much is owed by each school; and the debt carried by the affiliated schools* *Scoring Rubric: To receive a "Meets" on this question, there must be clear evidence that shows the management organization or school leader has a record of success in financial and business aspects of starting and operating schools.*				
	Does Not Meet **0 Points**	**Partially Meets** **2 Points**	**Meets** **4 Points**	**Score**	**Post Interview Final Score**
	No information was provided.	The information was provided but it is not clear that the organization or leader has a record of success	There is clear evidence that shows the organization or school leader has a record of success		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview **(This box is only for Interviewers)**				

Board Approved Financials	*For any school not currently sponsored by St. Aloysius, upload the last three months of board approved financials and supporting board meeting minutes showing approval for all schools currently operated by the replicator.* *Scoring Rubric: To receive a "Meets" on this question, all requested information must be provided and there must be clear evidence that shows the management organization or school leader has been able to maintain a positive cash balance for the schools that it operates.*				
	Does Not Meet **0 Points**	**Partially Meets** **2 Points**	**Meets** **4 Points**	**Score**	**Post Interview Final Score**
	The information was not provided or the management organization or school leader has had significant financial difficulties	The information was provided but the management organization has had difficulty maintaining a consistent positive cash balance	The information was provided and the organization or school leader has been able to maintain a positive cash balance		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview **(This box is only for Interviewers)**				

New School Bond	*In Ohio, no community school may open until a bond in the amount of $50,000 has been posted with the auditor of state to cover the costs of closing audits. In lieu of a bond the school's operator may provide a written guarantee to the auditor of state to pay the costs of any closing audits up to the amount of $50,000. Please describe the Governing Authority's plan to secure the bond. If the school will be operated by a management organization, the applicant can describe the governing authority's plan to secure a written guarantee of payment.* *Scoring Rubric: To receive a "Meets" on this question, an accurate description of the plan to secure a bond or written guarantee has been provided.*				
	Does Not Meet **0 Points**	**Partially Meets** **2 Points**	**Meets** **4 Points**	**Score**	**Post Interview Final Score**
	• No plan was provided.	A plan was provided but it is not an accurate description of the process to secure a bond or written guarantee.	An accurate description of the plan to secure a bond or written guarantee has been provided		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview **(This box is only for Interviewers)**				

OPERATIONAL BUDGET SECTION SCORE **Add up the points awarded in each section above and enter the total.**	**0**
POST-INTERVIEW FINAL SCORE	**0**

FACILITIES - SITE HAS BEEN SECURED

Site Specifics	If the facility HAS been secured, please provide the following: • Address of facility. • Site plan of the facility including square footage, number and size of classrooms, common areas and recreational space. • Any other occupants/uses of the facility. • How the facility will meet the needs of the targeted students. *Scoring Rubric: To receive a "Meets" on this question, a description of the facility should be provided, the description contains each of the four (4) criteria and the five (5) sub criteria under criteria 2, the description demonstrates an understanding of the space needed to operate a school and the space is congruent with the enrollment projections*				
	Does Not Meet **0 Points**	**Partially Meets** **5 Points**	**Meets** **10 Points**	**Score**	**Post Interview Final Score**
	• The information requested was not provided.	• Some of the information requested was provided, OR • All of the information was provided but does not demonstrate an understanding of the space needed to operate a school, OR • The information is not congruent with Enrollment Projections.	• All of the information requested was provided, AND • The information demonstrates an understanding of the space needed to operate a school, AND • The space is congruent with the Enrollment Projections.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

Cost of Purchase or Lease	Please provide the real or anticipated cost of the purchase agreement and the date of possession or the real or anticipated cost of the lease and the term or length of the lease. Also, please provide the percentage of the budget attributed to the lease or purchase. Provide a fully executed copy of the Purchase Agreement or Lease or the proposed template. *Scoring Rubric: To receive a "Meets" on this question, a purchase/lease agreement or a draft purchase/lease agreement was provided, the cost of the purchase/lease is reasonable and the cost of the purchase/lease is aligned with the budget and the five-year forecast.*				
	Does Not Meet **0 Points**	**Partially Meets** **4 Points**	**Meets** **8 Points**	**Score**	**Post Interview Final Score**
	• The information requested was not provided.	• The cost of lease or purchase is not reasonable OR • The cost of lease or purchase is not aligned with the budget and FYF	• The terms of the lease or purchase were provided, AND • The cost of lease or purchase is reasonable and aligned with budget and FYF previously uploaded.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

Ownership/ Conflict of Interest	*State the entities or individuals who will own the property or be leasing the property. Identify any conflicts of interest such as facility owner/lessee being a member of the development team or governing authority or the management organization being the lessor. If no conflicts are present, then select the box marked N/A. If a development team member signs the lease, please explain how potential conflicts will be resolved if that person becomes a school employee of governing authority member.* *Scoring Rubric: To receive a "Meets" on this question, it must be clear that the school is not leasing or purchasing the facility from the management organization, or a letter from a real estate professional has been provided.*				
	Does Not Meet 0 Points	**Partially Meets 2 Points**	**Meets 4 Points**	**Score**	**Post Interview Final Score**
	• No response was provided.	• Conflicts are present but the information provided does not demonstrate how they will be resolved.	• It s clear from the information provided that the school is not purchasing or leasing the facility from the management organization, OR • A letter from independent real estate professional has been provided.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

	Please examine the location, list all businesses within a 1/4 mile radius of the location, and describe or identify all of the potential concerns for student safety based upon the location of the school. Examples of potential safety could be high traffic at student crossings; dangerous businesses in the area, sex offender shelters, or drug and alcohol rehabilitation facilities. *Scoring Rubric: To receive a "Meets" on this question, a list of businesses within 1/4 mile of the location has been given, there is a description of all potential safety concerns to students and from the information provided the location appears to be safe for students.*				
Student Safety at Location	**Does Not Meet** **0 Points**	**Partially Meets** **4 Points**	**Meets** **8 Points**	**Score**	**Post Interview Final Score**
	• No response was provided OR • The location does not appear to be safe for students	• The location appears to be safe for the students BUT. • A list of businesses within 1/4 mile was not provided or a description of potential safety concers was not provided.	• A list of businesses within 1/4 mile has been given AND • A description of all potential safety concerns has been provided AND • The location appears to be safe for students		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

FACILITIES SECTION SCORE Add up the points awarded in each section above and enter the total.	**0**
POST-INTERVIEW FINAL SCORE	**0**

FACILITIES

Efforts to Locate a Facility

Please provide the following:
• A description of the efforts to secure a school facility and prepare it for use by the intended opening date of the school.
• Identify the parties responsible for securing the facility
• For those identified as being responsible for securing the facility, their experience in locating potential school properties

Scoring Rubric: To receive a "Meets" on this question, the description identifies the efforts that have been made up to the date of application to locate a facility, and that the parties responsible for securing the facility have the experience and knowledge in locating potential school properties.

Does Not Meet 0 Points	Partially Meets 8 Points	Meets 15 Points	Score	Post Interview Final Score
• The information requested was not provided.	• There is no description of the efforts to locate a facility, OR • The party responsible is not named or lacks the knowledge and experience to locate a facility	• A description of the efforts to locate a facilty has been provided AND • The parties responsible for securing the facility have the experience and knowledge necessary		
Strengths Noted				
Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview (This box is only for Interviewers)				

Potential Properties

Provide as a pdf a list and description of all potential properties that are under review, including information regarding 1) the address of each potential property under review. 2) the cost of each potential property 3) the square footage of each potential property 4) the number and size of classrooms of each potential property 5) the common areas of each potential property 6) the recreational space for each potential property. 7) the renovation budge and timeline that will be needed to make each potential property useable as a school facility.

Scoring Rubric: To receive a "Meets" on this question, a list of potential properties has been provided and it appears from the information given that there have been efforts to locate a facility, the information demonstrates an understanding of the space needed to operate a school, and the space is congruent with enrollment projections.

Does Not Meet 0 Points	Partially Meets 8 Points	Meets 15 Points	Score	Post Interview Final Score
• The information requested was not provided.	• Some of the information requested was provided, OR	• At least 1 potential property was listed AND • For each potential property all 7 categories are discussed AND • The information provided shows an understanding of the space needed to operate a school for the projected enrollment		
Strengths Noted				
Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview (This box is only for Interviewers)				

FACILITIES SECTION SCORE Add up the points awarded in each section above and enter the total.	0
POST-INTERVIEW FINAL SCORE	0

OPERATIONS

<table>
<tr><td rowspan="9">Compliance Assessments</td><td colspan="5">As part of the application, the compliance site visit reports from the previous school yera will be collected and reviewed for all schools managed by the replicator. CSS Staff will collect compliance site visit reports for schools currently sponsored by St. Aloysius. Upload copiues of all reports of site visits conducted by another sponsor from the previous school year if less than 8.
Scoring Rubric: To receive a "Meets" on this question, all site visits from the previous school year for schools not currently sponsored by St. Aloysius were uploaded and there were no non-compliant items for any school operated by the management organization or school leader.</td></tr>
<tr><td>Does Not Meet
0 Points</td><td>Partially Meets
5 Points</td><td>Meets
10 Points</td><td>Score</td><td>Post Interview Final Score</td></tr>
<tr><td>• The information requested was not provided.</td><td>The information was provided but there were non-compliant items on the reports</td><td>There were no non-compliant items</td><td></td><td></td></tr>
<tr><td colspan="5">Strengths Noted</td></tr>
<tr><td colspan="5">Challenges Noted and Questions to ask during interview</td></tr>
<tr><td colspan="5">Assessment of supplemental information and interview
(This box is only for Interviewers)</td></tr>
</table>

<table>
<tr><td rowspan="9">Probation/Suspension</td><td colspan="5">Have any of the schools managed by the replicator been on probation and/or recieved an intent to suspend notice.
Scoring Rubric: To receive a "Meets" on this question, no schools managed by the replicator have been on probation or received an intent to suspend.</td></tr>
<tr><td>Does Not Meet
0 Points</td><td>Partially Meets
5 Points</td><td>Meets
10 Points</td><td>Score</td><td>Post Interview Final Score</td></tr>
<tr><td>The replicator has had more than 2 schools on probation or that received a notice of intent to suspension</td><td>The replicator has only had 1 school on probation or recived a notice of intent to suspend</td><td>The replicator does not have any schools that were on probation or received a notice of intent to suspend</td><td></td><td></td></tr>
<tr><td colspan="5">Strengths Noted</td></tr>
<tr><td colspan="5">Challenges Noted and Questions to ask during interview</td></tr>
<tr><td colspan="5">Assessment of supplemental information and interview
(This box is only for Interviewers)</td></tr>
</table>

<table>
<tr><td>FACILITIES SECTION SCORE
Add up the points awarded in each section above and enter the total.</td><td>0</td></tr>
<tr><td>POST-INTERVIEW FINAL SCORE</td><td>0</td></tr>
</table>

CAPACITY TO EXECUTE

Overall Administration: Development; Governance; Management; Demographics and Market Research; Facilities	*The Applicant must demonstrate the capacity to start and maintain a quality charter school in the areas listed and the questions in the application. The Capacity to Execute the Plan section has a total of 12 points with 4 points being awarded to each of the three main groupings: Overall Administration, Overall Education and Overall Financial. Overall Administration Evaluation is based upon the responses to the questions, the attachments provided and the input received for the following sections: Section 2 Development, Section 3 Governance, Section 4/Section 5 Managment, Section 7 Demographics and Market Research, and Section 9/Section 10 Facilities* *Scoring Rubric: This section is scored on a scale of 0 (Does Not Meet) to 4 (Meets). A score of 0 indicates the developer provided no evidence of their capacity in the listed areas. Scores of 1-2 may indicate that the developer provided insufficient evidence in one or more of the areas listed. A score of 3-4 indicates the developer provided sufficient evidence of their capacity in all of the listed areas.*		
		Preliminary Score	**Final Score**
	Strengths Noted		
	Challenges Noted and Questions to ask during interview		
	Assessment of supplemental information and interview (This box is only for Interviewers)		

Overall Education: Education Program	*Overall Education Evaluation is based upon the responses to the questions, the attachments provided and the input received for the following sections: Section 7 Education Program and Section 8 Staffing Plan* *Scoring Rubric: This section is scored on a scale of 0 (Does Not Meet) to 4 (Meets). A score of 0 indicates the developer provided no evidence of their capacity in the listed areas. Scores of 1-2 may indicate that the developer provided insufficient evidence in one or more of the areas listed. A score of 3-4 indicates the developer provided sufficient evidence of their capacity in all of the listed areas.*		
		Preliminary Score	**Final Score**
	Strengths Noted		
	Challenges Noted and Questions to ask during interview		
	Assessment of supplemental information and interview (This box is only for Interviewers)		

Overall Financial: Finances	*Overall Financial Evaluation is based upon the responses to the questions, the attachments provided and the input received for the following sections: Section 8 Finances.* *Scoring Rubric: This section is scored on a scale of 0 (Does Not Meet) to 4 (Meets). A score of 0 indicates the developer provided no evidence of their capacity in the listed areas. Scores of 1-2 may indicate that the developer provided insufficient evidence in one or more of the areas listed. A score of 3-4 indicates the developer provided sufficient evidence of their capacity in all of the listed areas.*		
		Preliminary Score	**Final Score**
	Strengths Noted		
	Challenges Noted and Questions to ask during interview		
	Assessment of supplemental information and interview **(This box is only for Interviewers)**		

CAPACITY SECTION SCORE Add up the points awarded in each section above and enter the total.	TOTAL POINTS AWARDED:	0
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	0

Overall Scoresheet

DEVELOPMENT SECTION SCORE Add up the points awarded in each question above and enter the total.	**TOTAL POINTS AWARDED:**	
POST-INTERVIEW FINAL SCORE	**FINAL SCORE:**	

GOVERNANCE SECTION SCORE Add up the points awarded in each question above and enter the total.	**TOTAL POINTS AWARDED:**	
POST-INTERVIEW FINAL SCORE	**FINAL SCORE:**	

MANAGEMENT (ESP, EMO, CMO) SECTION SCORE Add up the points awarded in each question above and enter the total.	**TOTAL POINTS AWARDED:**	
POST-INTERVIEW FINAL SCORE	**FINAL SCORE:**	

SELF-MANAGED SECTION SCORE Add up the points awarded in each question above and enter the total.	**TOTAL POINTS AWARDED:**	
POST-INTERVIEW FINAL SCORE	**FINAL SCORE:**	

EDUCATION PLAN SECTION SCORE Add up the points awarded in each question above and enter the total.	**TOTAL POINTS AWARDED:**	
POST-INTERVIEW FINAL SCORE	**FINAL SCORE:**	

DEMOGRAPHICS AND MARKET RESEARCH SECTION SCORE Add up the points awarded in each question above and enter the total.	**TOTAL POINTS AWARDED:**	
POST-INTERVIEW FINAL SCORE	**FINAL SCORE:**	

FINANCES SECTION SCORE Add up the points awarded in each question above and enter the total.	**TOTAL POINTS AWARDED:**	
POST-INTERVIEW FINAL SCORE	**FINAL SCORE:**	

FACILITIES SITE SECUREDSECTION SCORE Add up the points awarded in each question above and enter the total.	**TOTAL POINTS AWARDED:**	
POST-INTERVIEW FINAL SCORE	**FINAL SCORE:**	

FACILITIES SITE NOT SECUREDSECTION SCORE Add up the points awarded in each question above and enter the total.	**TOTAL POINTS AWARDED:**	
POST-INTERVIEW FINAL SCORE	**FINAL SCORE:**	

OPERATIONS Add up the points awarded in each question above and enter the total.	**TOTAL POINTS AWARDED:**	
POST-INTERVIEW FINAL SCORE	**FINAL SCORE:**	

CAPACITY SECTION SCORE Add up the points awarded in each section above and enter the total.	**TOTAL POINTS AWARDED:**	
POST-INTERVIEW FINAL SCORE	**FINAL SCORE:**	

OVERALL SCORE - NEW SCHOOL SPONSORSHIP APPLICATION			
Section	Maximum Possible Score Per	Initial Score	Post-Interview Score
Development Team	20		
Governance	20		
Management	44		
Self-Managed	44		
Educational Program	52		
Demographics	30		
Operational Budget	48		
Facilities Secured	30		
Facilities Not Secured	30		
Operations	20		
Capacity to Execute	12		
Total Score Earned	276	0	0
Cut Score	207		
Percentage Score		0%	0%