



SPONSOR CONNECTION

JULY 2024

Latest News for St. Aloysius Sponsored Schools

Reminders

8/1: Online Day Plan to be adopted (doesn't apply to online or blended schools)

8/1: Deadline to notify districts if wanting to take over transportation

8/1: T2 report due for schools receiving funding for transportation

8/2: Annual [restraint and seclusion data collection](#) submission window closes



CSS Professional Development Offerings

<https://charterschoolspec.com/professional-development-catalog/>

Charter School Specialists will be hosting the 2024 Literacy Academy from June 3-6 in Central Ohio. The event will be focused on the Science of Reading in both K-12 and DOPR schools.



24-25 Governing Authority and School Leader Timeline

<https://charterschoolspec.com/wp-content/uploads/2024/06/Governing-Authority-and-School-Leader-Annual-Timeline-24-25.pdf>

STAR Renaissance DOPR Webinar

On Thursday, July 25, 10am – 11:30am EST, Renaissance will host a webinar to kickoff the 2024-2025 school year for Star Testing! At this session, we will provide an overview of new school year information, rostering guidance, course and class set-up steps, and resources available.

This webinar will be recorded. Both the recording and a PDF will be made available following the webinar's conclusion.

[REGISTER FOR THE WEBINAR](#)

Please ensure that you have access to Star Assessments prior to the kickoff. For assistance with account access and setup, or general Star Reading and Star Math inquiries, contact starohio@renaissance.com or 1-800-338-4204.



Secure Data Center Updates

The Secure Data Center is the main resource districts should use to review Ohio School Report Card data. It is an interactive tool that allows districts to review data well before the data is final and the report cards are released. [Ohio Revised Code](#) and [Ohio Administrative Code](#) require districts to report data to EMIS and certify they have reviewed the data reported by the district in the [EMIS Data Review and Verification](#). This verification should include all relevant reports, including those in the Secure Data Center. Data should be reviewed and verified prior to the close of the [different data collections](#).

Find more information about [secure data center updates](#) on the Department's website.

Legal Department

Governing Authority and School Leader Timelines

St. Aloysius and Charter School Specialists strive to provide transparent oversight and proactive assistance to our sponsored schools. In order to help governing authorities and school leaders plan for a successful year, we have put together an annual timeline of important deadlines. The timeline is not intended to be an all-inclusive list but rather a list representing some of the significant items that governing authorities and school leaders should be actively monitoring. You will find the timeline [HERE](#). We will also have a link to this timeline in each monthly sponsor connection for easy access.

Sponsor Policy Reminder

As required by the Ohio Department of Education and the Sponsor Evaluation System, Charter School Specialists is providing this annual reminder of the intervention policies in place to comply with the Ohio Revised Code sections. R.C. §3314.023 requires sponsors to provide monitoring, oversight, and technical assistance to community schools. R.C. §3314.023(E) states that this shall include "taking steps to intervene in the school's operation to correct problems in the school's overall performance", declaring the school to be on probationary status pursuant to section §3314.073 of the Revised Code, suspending the operation of the school pursuant to section §3314.072 of the Revised Code, terminating the contract of the school pursuant to section §3314.07 of the Revised Code, or assuming the operations of a school pursuant to Section 1.4 of the Charter Agreement as determined necessary by the sponsor.

A school may be placed on a corrective action plan, placed on probation, or suspended for the following reasons:

1. Violation of rule and/or law.
2. Violation of community school contract.
3. Excessive decrease in enrollment.
4. Financial instability.
5. Organizational/Operational deficiencies.
6. Failure to respond to reasonable requests from sponsor.
7. Failure to adequately address deficiencies from the school being placed on probation; and
8. Failure to make adequate academic progress or meet local report card measures.
9. Other Good Cause as identified by the sponsor.

Additionally, R.C. §3314.072 allows a sponsor to terminate a contract prior to its expiration if the sponsor has suspended the operation of the contract.

Charter School Specialists has developed Standard Operating Procedures (SOPs) that outline the responsibilities of the school leader, management company (if applicable), governing authority counsel, governing authority president and other personnel related to intervention. By clicking the links, you may review the [Intervention Process](#), [Community School Probation Process](#), [Community School Suspension Process](#), [the Community School Non-Renewal Process](#), [the Community School Termination Process](#), and the [Assuming Operations of School Process](#) Standard Operating Procedures.

A link to all of the available St. Aloysius and Charter School Specialists Standard Operating Procedures can be found [HERE](#).

Roles and Responsibilities

As we approach the 2023 – 2024 school year, we want to take this opportunity to highlight the important roles and responsibilities that each stakeholder has in making every community school successful, accountable, and responsive to student and family needs. As this year brings many new challenges, we are confident that all of the members of our Charter School Specialists’ family will work together to ensure that students across the state of Ohio have access to high performing community schools.

The document titled “[Unique Roles Defined in Ohio’s Community School System](#)” clearly lays out the responsibilities of each entity involved with our community schools. This document and the roles will be covered in a training to be released by November 30. This training will be available on our website, and we will send a notification when it becomes available.

We all have a role in maintaining high standards for school performance, ensuring school autonomy, and protecting the interests of taxpayers and students. Our schools need to be able to answer these questions:

1. Is the educational program of the school a success?
2. Is the school financially viable?
3. Is the organization operated effectively?

Understanding the roles and responsibilities covered in the resources provided here will help us to answer those important questions.

Legal Seminars

Charter School Specialists is committed to providing technical assistance for our schools and also for all of the professionals that support our schools. This year, we will continue to offer Continuing Legal Education seminars for CLE credits. The CLE seminars each explore a different subject area that are specific to Ohio community schools and can provide legal guidance regarding mandatory policies and procedures. We invite all who are interested to attend the seminars. There is no cost to participants. The schedule and topics for the remainder of 2024 are.

August 16, 2024, Ohio Revised Code 3314.03 Part 2

November 22, 2024 – Ethics for Education Law Attorneys

To register for either of these webinars, please click [HERE](#) and complete the form for the webinar that you are interested in attending.

Thank you for the work you do for your school, and we wish everyone a successful 2024-2025 school year.

Wilson Reading System Training

The Licking Regional ESC will be hosting two Wilson Reading System training courses, in partnership with Ashland University, coming up in August and September for schools who are utilizing the Wilson Reading System. These courses are for school staff who are either looking to complete their Wilson Level 1 Certification Course and Practicum or have already completed their Wilson Level 1 practicum and are looking to learn more about implementing the system. Below are additional details about each course:

Wilson Reading System Introductory Course

Type of Course: In-Person

Dates: August 28-30

Times: 8:30am-3:30pm all three days

Location: Licking Regional Educational Service Center. 145 N. Quentin Road. Newark, OH. 43031

Fee to Attend: \$650, includes 1 credit hour through Ashland University

Additional Details: This course will be presented by Genelle Eggerton, a Wilson Credentialed Trainer. The 18-hour course provides a detailed overview of the Wilson Reading System and serves as a prerequisite for the Wilson Level 1 Certification Course and Practicum.

RSVP Information: RSVP and/or request additional course information with Marcie Wilson, School Improvement Consultant at Licking Regional ESC, at marciwilson@laca.org by June 26th.

Wilson Reading System Advanced Strategies Course

Type of Course: In-Person course for those who have already completed their Wilson Level 1 Practicum.

Dates: September 4-6

Times: 8:30am-3:30pm all three days

Location: Licking Regional Educational Service Center. 145 N. Quentin Road. Newark, OH. 43031

Fee to Attend: \$750, includes 1 credit hour through Ashland University. Ashland University will invoice individual schools/districts.

Additional Details: This course will be presented by Genelle Eggerton, a Wilson Credentialed Trainer. This course provides strategies, modeling, and practice of the Wilson Reading System for small group instruction.

RSVP Information: RSVP and/or request additional course information with Marcie Wilson, School Improvement Consultant at Licking Regional ESC, at marciwilson@laca.org by August 2nd.

For more information about either of these courses or to RSVP, please reach out to Marcie Wilson at the Licking Regional ESC at marciwilson@laca.org. For additional questions about the Wilson Reading System, please reach out to Jennifer Heyman at jheyman@charterschoolspec.com.



- FY24 CCIP Budget Revision Deadline: 9/2/2024
- Obligation Deadline (see 34 CR): 9/30/2024
- FY24 Project Cash Request (PCR) Deadline: 11/20/2024
- FY24 Final Expenditure Report (FER) Deadline: 12/2/2024

Please note that CCIP Note #554 also states the *possibility* that schools may apply for a late liquidation under specific circumstances, extending the grant to June of 2025. Please watch for a survey from ODEW regarding this late liquidation in September or October. CCIP Note #554 can be found [HERE](#).

One Plans

If your school is in Cohort 1, you should be receiving approval of your plan soon. If your plan was sent back requiring edits, please feel free to contact Nannette Sherman for assistance with editing. If your school is in Cohorts 2 or 3, this month is a good time to review your One Plan and determine if there needs to be any changes to the plan. Keep in mind that if changes are made, the plan will have to go through the approval process again, although the process for a revision goes much quicker than the initial approval process.

Evaluating Intervention Programs

Please take time to review the school's intervention programs. Schools should determine the level of success of their interventions. After reviewing the data and comparing it with data from the beginning of the year, does it appear that the interventions are positively impacting students as planned? Your leadership team should determine if the interventions need to be adjusted or perhaps a different intervention should be tried. Be sure and examine the data on adult implementation and determine the level of fidelity of the intervention program. Determining the success of the school's intervention programs and planning next steps for these programs is all part of the Ohio Improvement Process.

Hiring Staff

Please remember that if your school is operating a schoolwide Title program, then all the paraprofessionals must meet one of the ESSER requirements. If your school is a Targeted Assistance Title School, then only those staff members working in the Title program must meet the requirements. The ESSER requirements are:

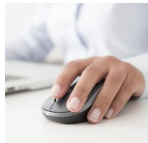
- A two-year degree from an accredited college or university verified by certified transcripts,
- Two years of college or university level classes from an accredited college or university,
- Take and receive a passing score on the Ohio Paraprofessional Test.

If your school is found by DEW to have paraprofessionals that do not meet these requirements, your school will be required to pay back any federal funds used for these members. Your school can keep track of this information by using the Federally Funded Personnel form found [HERE](#).

If you have any questions or need assistance with federal programs, please contact Nannette Sherman at nsherman@charterschoolspec.com or 740-607-9174.

Student Wellness and Success Funding Reporting

Ohio law requires districts and schools that receive [Disadvantaged Pupil Impact Aid](#) and [Student Wellness and Success Funds](#) to submit a report to the Department describing spending and funded initiatives. The fiscal year 24 reporting tool opened May 1. As of June 14, of the 1,004 schools required to report, 104 completed the tool, and 311 are in progress. The office will continue communication to schools that have not yet reported. The deadline to report is now July 19.



The Ohio Department of Education and Workforce has released the Approved List of Evidence-Based Reading Intervention Programs, and programs are continuing to be added. All schools must choose materials from this list, and it is available [here](#).

Pursuant to House Bill 33, all Ohio teachers and administrators must complete training in the Science of Reading. Links for the course, and Frequently Asked Questions are available [here](#).

This training **meets the requirement for Dyslexia Training required by ORC.**