



SPONSOR CONNECTION

NOVEMBER 2023

Latest News for St. Aloysius Sponsored Schools

Reminders

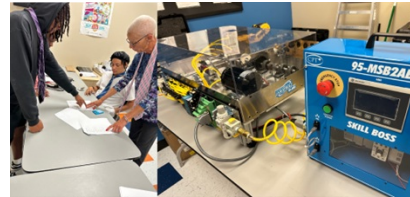
- 11/1: Districts must [adopt or amend their calamity day plans](#)
- 11/8: Register for [Principal Chat Series](#)
- 11/14-17: Register for [OCALICONLINE 2023](#)
- 11/16: Early bird registration pricing ends for [2024 Ohio Educational Technology Conference](#)
- 11/16: Register to attend statewide [Ohio Materials Matter High Quality Instructional Materials webinar](#)
- 11/20: Register for [Ohio Dual Language Summit 2023](#)
- 11/23: 5 Year forecasts due to sponsor



Open Meetings and Public Records Training Reminder

We would like to remind governing authorities, administrators, operators, and treasurers, that the only training that will be accepted by the Ohio State Auditor at this time, is the training by the Ohio Attorney General's Office. The link to the trainings available are listed on the AG's website at <https://www.ohioattorneygeneral.gov/legal/sunshine-laws/sunshine-law-training>.

The AG's office does not issue certificates. You will need to send the attendance sheet that shows your name and completion date. You can access the reports at <https://www.ohioattorneygeneral.gov/Legal/Sunshine-Laws/Sunshine-Laws-Training-Attendance-Reports>. Click on the "Live" In-Person and "Virtual" WebEx Training or "Online Sunshine Laws Training - Video Series" and find the date of attendance report that has your name and shows you completed the training. Copy the report and send to our office (cisaac@charterschoolspec.com) by May 1st if possible but no later than June 30th.



Gem City Career Prep High School Benefits from the Innovative Workforce Incentive Grant

Students at Gem City Career Prep High School have benefitted from Ohio's Innovative Workforce Incentive Program Implementation Grant through the school's purchase of Amatrol's Skill Boss Machine. Gem City Career Prep CTE Teacher, Marianna Patton, introduced the machine to students as part of the school's Construction & Manufacturing Pathways program. Ms. Patton describes the benefits of using the machine in the classroom as "giving us a hands-on assessment for evaluating the skill levels and competencies of future machine operators." Students are not only able to learn how many different machines work by using the Skill Boss Machine, but they can also earn their MSSC Certified Production Technician certification.

Students, Chris Perry and Jay Hall, are planning on seeking employment in the automotive and manufacturing sectors after graduation. The students have reflected on their hands-on experience by stating, "Ms. Patton's class has taught us how to use all of the right tools the right way, how to work as a team and also be a leader, and that will definitely help us out in the future". Although other students, such as Austin Johnson and Anthony Koob, may not be interested in entering the manufacturing sector after graduation, they concede that Ms. Patton's class is one of the reasons they love coming to school! Austin plans on earning his CDL and starting his own company, and Anthony is now inspired to explore interests in computer science!

LEGAL UPDATE

The Legal Department at Charter School Specialists continues to monitor legislative updates and changes to the Ohio Administrative Code. The Legal Policy Presentation for this year covers the significant legislative changes that were included in House Bill 33 (The Budget Bill). This presentation is an in-depth look at the changes that were included in that House Bill. For the link to the presentation please click [here](#).

JUSTICE INVOLVED STUDENTS

In December 2014, based upon studies showing a correlation between a juvenile's contact with the justice system and a student's ability to graduate high school, the U.S. Attorney General and U.S. Secretary of Education, released a letter and guidance to raise awareness of this correlation and to guide schools on ways to mitigate this impact. As juvenile contact with the justice system continues to rise in Ohio, this fall, the Department of Education and Workforce created web pages that deal directly with these types of students, referred to as justice-involved students, and serve to guide Ohio schools on this issue. To access the Department of Education and Workforce webpage on justice-involved students, click [here](#).

Justice-involved students are entitled to receive an education even if they are in a juvenile detention center or have been transferred to a state facility school system. The detention center or state facility school is required to comply with the same laws and in the same manner that all Ohio schools are required to comply with, including minimum instructional hours, and compliance with FAPE and student IEPs.

Each school is required to have a liaison, or a point of contact appointed for justice-involved students. For many schools this will be the principal or superintendent of the school. The justice-involved liaison should be entered in OEDS and listed on the school's EMIS page. The justice-involved liaison or point of contact will be responsible for a) communicating with detention center or treatment facilities; b) assisting in the transfer of student records and credits; c) developing transition plans for the students; d) attending training on supports for students returning from detention in a facility; and e) ensuring that the students is receiving quality education at the facility/treatment center. If a student is enrolled in an internet- or computer-based school at the time of detention, then student is permitted to continue instruction in that community school during detention, provided that the facility has the capability to do this and the school justice-involved liaison will be responsible for working with the detention center to determine this capability.

Some suggestions for schools for dealing with justice-involved students are to develop partnerships with agencies to assist the student with transition; determine timelines for a student's transition plan, and to acquire records and transcripts during detention to keep track of a student's progress and the credits earned while in the detention facility. Each school should have a process in place to create a transition plan for a justice-involved student in the event that one is needed. Each transition plan should include assessments of the student and should include that all credits earned in facility are transferred to the school.



Schools should be checking for the approval of their One Plans. Starting this year with Cohort 3 schools, several departments within DEW are reviewing the One Plans and completing the rubrics. If you have not received notice that your One Plan was approved, go to EDSTEPS, One Plan and view the status of your One Plan. If your plan's status is still in process for agency review, please contact your Office of Federal Programs consultant and inquire as to when the offices will complete the review. Cohort 2 schools may have noticed that their plans are also receiving reviews now from other offices. If the One Plan has been sent back for revision, you can go to the red square(s) on the rubric and you will be able to read the comments from the office that returned the plan. You can also go to the top of the screen and read the history log for the review. Cohort 1 schools will be entering their One Plans in EDSTEPS for the first time this spring. The One Needs Assessment system will open in January for Cohort 1 schools.

What plans do you have for Professional Development? Hopefully, you have planned a robust offering of professional development for your staff. It is always a good idea to check that the professional development being offered addresses the root causes listed in your school's One Plan. For example, if your school has inexperienced teachers and you had to address this in your One Plan, what professional development are you offering to assist new teachers? Charter School Specialists offers professional development and is offering Science of Reading and Workplace Literacy professional development. You can always check out our other professional development offerings on our website under School Improvement.

ARP ESSER III funds will end in 2024; therefore, we are advising schools to review their ARP ESSER III budgets and make sure they are on target to have expended these funds. Keep in mind that if your school scheduled any construction using these funds, you should verify that the construction will be completed in time to utilize these funds. Also, as a further reminder, construction work, including painting, must follow the Davis-Bacon Act for prevailing wages. If you are not sure whether work being completed at your school falls under the prevailing wage requirement, or have any other questions about federal programs, please contact Nannette Sherman at nsherman@charterschoolspec.com.



Transportation - New Busing Penalties take effect

The Department of Education and Workforce (DEW) recently set out expectations for processing complaints related to schools' compliance with their transportation obligations to private and charter school students. The budget bill, HB33 (Edwards), took a new approach to establishing penalties for non-compliance, after a similar mechanism in the prior budget bill, 134-HB110, was enjoined in court.

Under HB33, schools can be found out of compliance if they can't meet transportation obligations for five or more consecutive days, or more than 10 total days during an academic year. Noncompliant conduct can include dropping off students more than 30 minutes early, picking them up more than 30 minutes late or failing to transport students entirely, among other requirements of law.

Beginning with complaints made after Friday, Dec. 1, DEW will make a determination within 30 or 45 days of receiving a complaint.

Information on how to file complaints and the process for handling them is at <https://tinyurl.com/3rdup4ve>.

Litigation on the prior budget's approach to busing issues led to an injunction against the state, on the basis that the enforcement process should be established through formal rulemaking. (See *The Hannah Report*, 7/21/23.) The state agency has not engaged this time around in formal rulemaking related to this provision of law, spokesperson Lacey Snoko wrote in an email.

Eight schools had transportation funding withheld under the HB110 provisions.

COLLEGE AND CAREER READINESS

Career Technical Education Funding

If you would like to apply for funding for CBI, Career Pathways and Industry Credential Only Programs, you must fill out a CTE – 26 application. The application process starts on November 1, 2023 and ends March 1, 2024. The flow chart highlights the exact process for approval of your application (click [HERE](#)). Once you have submitted an application, contact Kerry Jupina at (330) 518-0841 or kjupina@charterschoolspecialist.com so that the sponsor is aware. We strongly encourage schools to notify their local CTPD once they have submitted an application to prompt them to approve in the system with no delays. To access the application, users will need to have an OH/ID login and appropriate roles the appropriate [Career-Technical Education Login Roles](#) assigned in OEDS.

Local districts may submit NEW, or renewal applications for pathways and programs that are in the last fiscal year of their most current provider application. For example, programs with approval for the period of FY2020-FY2024 must renew by March 1, 2024 allowing programs to remain effective into FY2025-2029. Please review all provider applications in the CTE-26 Web App in the [OH/ID Portal](#) prior to submitting new or renewal applications.

The following timelines govern the process for submitting new or renewal CTE-26 provider applications for Career-Field Pathways, Career-Based Intervention programs, Family and Consumer Science programs, and Industry Credential Only programs. The application process will **tentatively open on November 1, 2023**.

1. The lead district in the Career-Tech Planning District (CTPD) is responsible for approving or disapproving a program application no later than **March 1, 2024**
2. **Submit the approved program application to the Ohio Department of Education by March 15, 2024**. The Ohio Department of Education will review the program application and notify your district of approval or disapproval by **May 15, 2024**.

If you have any questions, Please reach out to Kerry Jupina.



Governor Announces Initiative to Better Support Ohio Children with Special Needs

Ohio Governor Mike DeWine and Ohio Department of Children and Youth Director Kara Wentz announced the creation of the [Ohio Promote](#)

[Resources, Opportunities, and Meaningful Inclusion through Support and Education \(PROMISE\) program](#), a new initiative focused on increasing access to quality child care and support services for children with special needs.

Ohio Schools to Watch
2024 Application
Now Open



Apply Now for 2024 Ohio Schools to Watch Designation

The Ohio Schools to Watch program identifies model middle-grade schools that are academically excellent, developmentally responsive and socially equitable and have a culture of collaborative leadership. [Applications are due Dec. 15.](#)

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