

K-12 Renewal School Application Rubric 2024-2025

Name of Ren	newal School:					
Reviewer Na	me(s):					
Date Review	ed:					
	Instructions for Review Team					
This templat	e guides reviewers through the quality review of the community school renewal applications consistent with ORC 3314,					
	St. Aloysius sponsoring priorities and the sponsor evaluation system.					
Follow the sto	eps below to complete your assigned section(s) of the application rubric:					
Notes:	 The language used in the rubric is the same language used in the application. This allows reviewers to see exactly what was requested. The scores for each section will carry over to the score page (last worksheet). The score page cannot be edited. 					
	Please check that your scores carried over correctly. If there are any errors, please notify the Legal Department. This primarily applies to the Lead Rubric.					
1.	Complete the top of this page with school name and your first and last name for individual rubrics.					
2.	Review your assigned section(s) of the application. Complete the corresponding rubric section(s). Scoring criteria is provided for each question.					
	• If a section meets each selection criterion, it will receive a score of Meets and a strength must be entered.					
	• If any section receives a score of Partially Meets or Does Not Meet, comments and/or questions must be entered.					
	Always use complete sentences and punctuation when completing the rubric.					
3.	Lead reviewers for each section, schedule a team meeting to calibrate each section for your team, making notes and					
	comments to provide to the Legal Department.					
4.	During the team meeting reviewers discuss and come to a consensus score. Team Lead enters these scores on the Lead Rubric.					

APPLICATION SCORING						
LOCAL REPORT	Achievement	Progress	Gap Closing	Graduation	Early Literacy	Overall Grade
CARD RATINGS						
ACCOUNTABILITY SCORING	Does Not Meet 0 Points	Somewhat Meets 2 Points	Partially Meets 4 Points	Meets 6 Points	Exceeds 7 Points	Score
	The School did not receive a grade of 2 stars in any LRC component for the most recent school year.	The School received a grade of 2 stars in only one (1) applicable grade card component for the most recent school year.	 The School received a grade of 2 stars in multiple LRC graded components for the most recent school year. 	The School received a grade of at least 3 stars in multiple LRC graded components for the most recent school year.	The School received at least 4 stars in multiple LRC graded components.	
	Strengths Noted					
	Challenges Noted					
PROGRESS COMPONENT	<insert name="" school=""></insert>	School A	School B	School C	School D	School E
SCORE	2022-2023	2022-2023	2022-2023	2022-2023	2022-2023	2022-2023
OVERALL SCHOOL	2022-2023	2022-2023	2022-2023	2022-2023	2022-2023	2022-2023
GRADE						
	Does Not Meet 0 Points	Somewhat Meets 2 Points	Partially Meets 4 Points	Meets 6 Points	Exceeds 7 Points	Score
COMPARISON SCHOOL SCORING	The School did not outperform any of its comparison schools in the progress component score or overall grade on the local report card.	The School outperformed one of its comparison schools in the progress component score or overall grade on the local report card.	 The School outperformed one of its comparison schools in both the progress component score and overall grade on the local report card. 	The School outperformed two of its comparison schools in both the progress component score and overall grade on the local report card.	The School outperformed three or more of its comparison schools in both the progress component score and overall grade on the local report card.	
SCHOOL SCOKING	Strengths Noted					
	Challenges Noted					

TOTAL # OF STARS	2021-2022	2022-2023 *Excluding Overall Grade					
	Does Not Meet 0 Points	Somewhat Meets 2 Points	Partially Meets 4 Points	Meets 6 Points	Exceeds 7 Points	,	Score
IMPROVEMENT SCORE	The School decreased in total Stars from the 2021-2022 school year to the 2022-2023 school year.	The School stayed the same in total Stars from the 2021- 2022 school year to the 2022- 2023 school year.	The School increased 1 total Star from the 2021-2022 school year to the 2022-2023 school year.	The School increased 2 total Stars from the 2021-2022 school year to the 2022-2023 school year.	The School increased 3 or more total Stars from the 2021-2022 school year to the 2022-2023 school year.		
	Strengths Noted						
	Challenges Noted						
FINAL APPLICATION SCORING	ACCOUNTABILITY SCORE		COMPARISON SCHOOL SCORE		IMPROVEMENT SCORE		FINAL SCORE

HIGH STAKES REVIEW RESULTS					
Total Score from Grade Card Total Available Points			Total Available Points		
Academic Data Score	Total Points				
Organizational and Operational Data Score	Total Points				
Financial Data Score	Total Points				

Overall Scoresheet

GENERAL APPLICATION SCORE					
ACCOUNTABILITY SCORING	TOTAL POINTS AWARDED: 6				
COMPARISON SCHOOL SCORING	TOTAL POINTS AWARDED: 7				
IMPROVEMENT SCORE	TOTAL POINTS AWARDED: 0				
HIGH STAKES REVIEW					
ACADEMIC PERFORMANCE	TOTAL POINTS AWARDED: 0				
ORGANIZATIONAL/OPERATIONAL DATA	TOTAL POINTS AWARDED: 0				
KEY FINANCIAL MEASURES	TOTAL POINTS AWARDED: 0				

OVERALL SCORE					
Section	Maximum Possible Score Per Section	Score			
Application Scoring	21				
Academic Performance	24	0			
Organizational/ Operational Data	10	0			
Key Financial Measures	12	0			
Total Available Points	67	0			
Cut Score	50.25				
Total Score Earned	0				
Percentage Score (75% is required to be eligible for approval)	0%				