



DOPR Renewal School Application Rubric 2024-2025

Name of Renewal School:

Reviewer Name(s):

Date Reviewed:

Instructions for Review Team

This template guides reviewers through the quality review of the community school renewal applications consistent with ORC 3314, St. Aloysius sponsoring priorities and the sponsor evaluation system.

Follow the steps below to complete your assigned section(s) of the application rubric:

Notes:	<ul style="list-style-type: none">• The language used in the rubric is the same language used in the application. This allows reviewers to see exactly what was requested.• The scores for each section will carry over to the score page (last worksheet). The score page cannot be edited. Please check that your scores carried over correctly. If there are any errors, please notify the Legal Department. This primarily applies to the Lead Rubric.
1.	Complete the top of this page with school name and your first and last name for individual rubrics.
2.	Review your assigned section(s) of the application. Complete the corresponding rubric section(s). Scoring criteria is provided for each question. <ul style="list-style-type: none">• <i>If a section meets each selection criterion, it will receive a score of Meets and a strength must be entered.</i>• <i>If any section receives a score of Partially Meets or Does Not Meet, comments and/or questions must be entered.</i> Always use complete sentences and punctuation when completing the rubric.
3.	Lead reviewers for each section, schedule a team meeting to calibrate each section for your team, making notes and comments to provide to the Legal Department.
4.	During the team meeting reviewers discuss and come to a consensus score. Team Lead enters these scores on the Lead Rubric.

APPLICATION SCORING

APPLICATION SCORING						
LOCAL REPORT CARD RATINGS	Achievement	Progress	Gap Closing	Combined Graduation Rate	Overall Grade	
ACCOUNTABILITY SCORING	Does Not Meet 0 Points	Somewhat Meets 2 Points	Partially Meets 4 Points	Meets 6 Points	Exceeds 8 Points	Score
	• The School did not receive a grade of Meets in any LRC component for the most recent school year.	• The School received a grade of Meets in only one (1) applicable grade card component for the most recent school year.	• The School received a grade of Meets in multiple LRC graded components for the most recent school year.	• The School received a grade of Exceeds in one LRC graded components for the most recent school year.	• The School received Exceeds in multiple LRC graded components.	
	Strengths Noted					
	Challenges Noted					
PROGRESS COMPONENT SCORE	<Insert School Name>	School A	School B	School C	School D	School E
	2022-2023	2022-2023	2022-2023	2022-2023	2022-2023	2022-2023
OVERALL SCHOOL GRADE	2022-2023	2022-2023	2022-2023	2022-2023	2022-2023	2022-2023
COMPARISON SCHOOL SCORING	Does Not Meet 0 Points	Somewhat Meets 2 Points	Partially Meets 4 Points	Meets 6 Points	Exceeds 8 Points	Score
	• The School did not outperform any of its comparison schools in the progress component score or overall grade on the local report card.	• The School outperformed one of its comparison schools in the progress component score or overall grade on the local report card.	• The School outperformed one of its comparison schools in both the progress component score and overall grade on the local report card.	• The School outperformed two of its comparison schools in both the progress component score and overall grade on the local report card.	• The School outperformed three or more of its comparison schools in both the progress component score and overall grade on the local report card.	
	Strengths Noted					
	Challenges Noted					

TOTAL # OF POINTS ON COMPARISON SCHOOL INDICATORS	2021-2022 Weighted	*Not	2022-2023 Weighted	*Not		
IMPROVEMENT SCORE	Does Not Meet 0 Points	Somewhat Meets 2 Points	Partially Meets 4 Points	Meets 6 Points	Exceeds 8 Points	Score
	• The School did not decrease in total points 2021-2022 school year to the 2022-2023 school year.	• The School stayed the same in total points from the 2021-2022 school year to the 2022-2023 school year.	• The School increased 2 total points from the 2021-2022 school year to the 2022-2023 school year.	• The School increased 3 total points from the 2021-2022 school year to the 2022-2023 school year.	• The School increased 4 or more total points from the 2021-2022 school year to the 2022-2023 school year.	
	Strengths Noted					
	Challenges Noted					
FINAL APPLICATION SCORING	ACCOUNTABILITY SCORE		COMPARISON SCHOOL SCORE		IMPROVEMENT SCORE	FINAL SCORE

HIGH STAKES REVIEW RESULTS

		Total Score from Grade Card	Total Available Points
Academic Data Score	Total Points		
Organizational and Operational Data Score	Total Points		
Financial Data Score	Total Points		

Overall Scoresheet

GENERAL APPLICATION SCORE

ACCOUNTABILITY SCORING

TOTAL POINTS AWARDED: 0

COMPARISON SCHOOL SCORING

TOTAL POINTS AWARDED: 0

IMPROVEMENT SCORE

TOTAL POINTS AWARDED: 0

HIGH STAKES REVIEW

ACADEMIC PERFORMANCE

TOTAL POINTS AWARDED:

ORGANIZATIONAL/OPERATIONAL DATA

TOTAL POINTS AWARDED:

KEY FINANCIAL MEASURES

TOTAL POINTS AWARDED:

OVERALL SCORE

Section	Maximum Possible Score Per Section	Score
Application Scoring	24	
Academic Performance	44	
Organizational/ Operational Data	10	
Key Financial Measures	12	
Total Available Points	90	

Cut Score	67.5
Total Score Earned	0
Percentage Score (75% is required to be eligible for approval)	0%