



SPONSOR CONNECTION

JULY 2023

Latest News for St. Aloysius Sponsored Schools

Reminders

- 7/1 | Submit [blended learning declarations](#)
- 7/12 | Attend the Career Connections 2023 [Summer Learning Series](#)
- 8/1 | [Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds data collection closes](#)
- 8/4 | [Restraint and seclusion data collection window](#) closes
- 8/4-18 | Register for [2023 Orientation for Nurses New to Ohio Schools](#)
- 8/22 | Apply for [2023 Clean School Bus Grant Program](#)

New Child Sexual Abuse Prevention and Sexual Violence Prevention Requirements

Beginning in the 2023-2024 school year, Ohio schools must implement new health education requirements enacted by [Senate Bill 288](#). The Department has developed a webpage to assist schools and districts in implementing the new health education requirements. The webpage outlines the legislative requirements and will provide a list of curricula that address child sexual abuse prevention and sexual violence prevention.

Requirements for Ohio Schools

Ohio's 134th General Assembly enacted Senate Bill 288 which updated the prescribed curriculum for health education, adding requirements related to child sexual abuse prevention, dating violence prevention and sexual violence prevention. The [law](#) includes requirements for student instruction, parent and legal guardian notification and training for school personnel.

This webpage outlines the [legislative requirements](#) and provides curricula, instructional supports and resources to assist school districts in meeting these requirements.

<https://education.ohio.gov/Topics/Student-Supports/Creating-Caring-Communities/Child-Sexual-Abuse-Dating-Violence-Sexual-Violence>

Click a topic below to go directly to that section:

- [Health Education Requirements](#)
- [Child Sexual Abuse Prevention](#)
- [Dating Violence Prevention Education and Sexual Violence Prevention Education](#)
- [Parent and Legal Guardian Notification](#)
- [In-Service Requirements](#)

Submit Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds Report

As a reminder, schools and districts must complete a report detailing the planning, use of funds to support student wellness activities and expenditures for the 2022-2023 school year. During the 2022-2023 school year, many schools and districts received these funds through the school foundation funding process or remaining: (1) Disadvantaged Pupil Impact Aid; (2) Base Cost Student Wellness and Success Funds; and (3) Remaining Student Wellness and Success Funds (from Fiscal Years 2020 and 2021).

Schools and districts must report even if they did not spend any Disadvantaged Pupil Impact Aid, Base Cost Student Wellness and Success Component or remaining Student Wellness and Success funding.

The survey is available in the Data Collection application within the [OH|ID portal](#). Individuals identified as FORMS Data Entry, superintendents, superintendent designees, treasurers or treasurer designees for the school district in the Ohio Educational Directory System (OEDS) can complete the survey. Only superintendents or superintendent designees can submit the survey for completion. Schools and districts should submit reports by June 30; however, the data collection application will remain open until Aug. 1. Guidance and resources for reporting are found on the [Supporting Student Wellness](#) webpage.

Contact wellnessandsuccess@education.ohio.gov with questions about completing and submitting the report.



New Guide Helps Families Engage in Young Learners' Education

The Department is introducing A Family's Guide to Engagement. This [new resource offers tangible, accessible tools for parents to encourage engagement](#) with service providers and educational teams supporting students and advocacy on behalf of their children.

Attend the Ohio Family Engagement Leadership Summit

The Ohio Statewide Family Engagement Center at The Ohio State University is hosting a [free, virtual Ohio Family Engagement Leadership Summit](#) Sept. 22 from 9 a.m.-3 p.m.

LEGAL UPDATE

Governing Authority and School Leader Timelines

St. Aloysius and Charter School Specialists strive to provide transparent oversight and proactive assistance to our sponsored schools. In order to help governing authorities and school leaders plan for a successful year, we have put together an annual timeline of important deadlines. The timeline is not intended to be an all-inclusive list but rather a list representing some of the significant items that governing authorities and school leaders should be actively monitoring. You will find the timeline [HERE](#).

Sponsor Policy Reminder

As required by the Ohio Department of Education and the Sponsor Evaluation System, Charter School Specialists is providing this annual reminder of the intervention policies in place to comply with the Ohio Revised Code sections. R.C. §3314.023 requires sponsors to provide monitoring, oversight, and technical assistance to community schools. R.C. §3314.023(E) states that this shall include "taking steps to intervene in the school's operation to correct problems in the school's overall performance, declaring the school to be on probationary status pursuant to section §3314.073 of the Revised Code, suspending the operation of the school pursuant to section §3314.072 of the Revised Code, or terminating the contract of the school pursuant to section §3314.07 of the Revised Code as determined necessary by the sponsor.

A school may be placed on a corrective action plan, placed on probation, or suspended for the following reasons:

1. Violation of rule and/or law.
2. Violation of community school contract.
3. Excessive decrease in enrollment.
4. Financial instability.
5. Organizational/Operational deficiencies.
6. Failure to respond to reasonable requests from sponsor.
7. Failure to adequately address deficiencies from the school being placed on probation; and

8. Failure to make adequate progress or meet local report card measures.
9. Other Good Cause as identified by the sponsor.

Additionally, R.C. §3314.072 allows a sponsor to terminate a contract prior to its expiration if the sponsor has suspended the operation of the contract.

Charter School Specialists has developed Standard Operating Procedures (SOPs) that outline the responsibilities of the school leader, management company (if applicable), governing authority counsel, governing authority president and other personnel related to intervention. By clicking the links, you may review the [Intervention Process](#), [Community School Probation Process](#), [Community School Suspension Process](#) and the [Community School Termination and Non-Renewal Process](#) Standard Operating Procedures.

Roles and Responsibilities

As we approach the 2023 – 2024 school year, we want to take this opportunity to highlight the important roles and responsibilities that each stakeholder has in making every community school successful, accountable, and responsive to student and family needs. As this year brings many new challenges, we are confident that all of the members of our Charter School Specialists' family will work together to ensure that students across the state of Ohio have access to high performing community schools.

The document titled "[Unique Roles Defined in Ohio's Community School System](#)" clearly lays out the responsibilities of each entity involved with our community schools. This document and the roles will be covered in a training to be released by November 30. This training will be available on our website, and we will send a notification when it becomes available.

We all have a role in maintaining high standards for school performance, ensuring school autonomy, and protecting the interests of taxpayers and students. Our schools need to be able to answer these questions:

- Is the educational program of the school a success?
- Is the school financially viable?
- Is the organization operated effectively?

Understanding the roles and responsibilities covered in the resources provided here will help us to answer those important questions.

Legal Seminars

Charter School Specialists is committed to providing technical assistance for our schools and also for all of the professionals that support our schools. This year, we have begun to offer Continuing Legal Education seminars for CLE credits. The CLE seminars each explore a different subject area that is specific to Ohio community schools and can provide legal guidance regarding mandatory policies and procedures. We invite all who are interested to attend the seminars. There is no cost to participants. The schedule and topics for the remainder of 2023 is outlined below. [Click here](#) to register for any of the seminars.

- Friday August 18, 2023, 11:30 am - 1:00 pm - "Community School Hodgepodge – Changes to the Budget Bill/Evaluation/Transportation"
- Friday September 22, 2023, 11:30 am - 1:00 pm - "How to Read and Interpret Local Report Cards"
- Friday October 27, 2023, 11:30 am - 1:00 pm - "Funding Concerns in Community Schools"
- Friday December 8, 2023, 11:30 am - 1:00 pm - "Professional Responsibility in Community School Law – Ethics, Confidentiality and Substance Abuse"

Thank you for the work you do for your school, and we wish everyone a successful 2023-2024 school year.

CSS Says Goodbye to Two of its' Invaluable Employees, Delores Junior and Joni Hoffman

On June 30th, we said goodbye to Delores and Joni. They have decided that after many years in education it is time to retire and spend more time with their families. We can hardly blame them but still sad to see them go. We wish them all the best on the next step of their journey.



At an incredibly young age (5 Years Old) I knew what I wanted to do as a career. I dreamed that I wanted to assist children in achieving. I would line my dolls up and start playing School. I knew I wanted to enrich the learning of children.

My career started by graduating from Bowling Green State University and Cleveland Metro School District hired me as a Physical Education Coach and Health Instructor. This experience gave me an opportunity to relate to staff and students. I continued my education by acquiring my master's degree in Curriculum and Instruction from Cleveland State University. During my 40 years or more in Education I had the opportunity to have many supportive and understanding staff. I am retiring with the hopes that many will follow my path of assisting children to learn. Yes, I was able to "Dream" and "Achieve" the Career I wanted to pursue.

I'm excited to be able to spend more time with my daughters, Wava and Waylene and my husband, Wavey.



After 35 years of public sector work, the last 24 in the community school world, it's time for something new - retirement! In 1999, I started working at ODE in the Office of School Options, year two of the community schools program. That is where I met Dave Cash, who did a short stint working with private schools before beginning his true journey shaping public community schools. The creation of community schools brought polarization, annual batches of new laws, ongoing change, and progress. I stepped out of the fray, becoming part of the CSS team, a remarkable, dedicated group of professionals. These 6+ years have allowed me to interact with school and management company staff, and occasionally boards and their counsels – all satisfying, rewarding experiences leaving me appreciative and grateful for what each person does in contributing to quality, educational options. The efforts to ensure that families, regardless of income, have a choice about where their children go to school isn't over, but the proverbial playing field is approaching level. Thank you so much for the privilege of being part of your work. I wish you all well. Ever onward.



Summer is a great time to catch up on organizing and preparing for the new school year. Schools taking federal funds are required to complete an inventory at least every two years. You might want to go back through the last five years of federal purchases and note equipment and items that are easily pilfered, such as computers and iPads. There are specific categories that must be listed in the inventory: a serial number or other identification number, a description of the item, the grant that funded the purchase, the date of purchase, cost of the item, the FAIN (Federal Award Identification Number), location of the item, date of discard, market value at time of discard, and where disposed. An example inventory can be found [HERE](#).

Is your school prepared for meeting the needs of students experiencing homelessness? Here are a few tasks that are required to address the needs of these students:

- All staff must take a homeless awareness professional development annually. Here are videos that will meet this requirement: <https://nche.online.training>.
- Have you created a handout listing various local agencies that can assist parents of students experiencing homelessness? Your school should either have a process to coordinate assistance and collaboration with service providers/agencies or have a pamphlet listing contact information for various social services.
- Have you posted Homeless Awareness posters in the school and in the neighboring community? How are you documenting that the posters were distributed in the community?

If your school is hiring teachers or instructional assistants, please be sure and verify that teachers are properly licensed in the field assigned. Instructional assistants working at a Title I schoolwide school or working with Title I students must meet the ESEA requirements. The ESEA requirements state that the assistant must have one of the following: An Associate or higher degree from an accredited university/college, two years of college-level courses (certified transcripts), or take and receive a passing score on the state instructional assistant assessment. You can use this document to track employees receiving federal funds: [Federally Funded Worksheet](#).

This is the last year schools will have access to the ARP ESSER funds. It is important to capitalize on these funds to benefit students. When selecting curriculum or instructional strategies, keep in mind that these should be evidence-based. You can use this resource to document the evidence-based strategies being utilized at your school: [Chart Evidence Based](#).

If you need assistance regarding federal programs, please contact nsherman@charterschoolspec.com or 740-607-9174.

COLLEGE AND CAREER READINESS

2023-2024 DROP OUT RECOVERY TEST WINDOWS POSTED

Information about 2023-2024 test dates for Star Reading and Star Math testing for Dropout Prevention and Recovery schools is now posted on the [Dropout Prevention and Recovery Assessments page](#) of the Department's website. Please direct questions about drop out recovery and prevention testing to [Michael Reiser](#) in the Office of Assessment or by phone at 614-644-7305.

Dropout Recovery Schools STAR Testing

The designation as a dropout recovery community school is contingent on meeting all the requirements established in law and rule. One key requirement is administration of the STAR assessment to all students participating in a dropout recovery program.

While ODE understands that there may be circumstances that may result in some students not being tested, there is a growing number of schools that are falling well below 50% test participation.

Participation in STAR assessments is not optional. Administering the STAR is a requirement for obtaining and maintaining the dropout recovery designation.

Dropout Recovery Report Card Test Passage Rate

As Ohio transitioned to graduation requirements for the [Class of 2023](#) and beyond, the Department of Education received several inquiries regarding any changes to the Achievement (Test Passage) Component of the dropout recovery report card.

[Section 3314.017](#) of the Revised Code requires that the State Board of Education prescribe certain performance indicators for the rating and report card system for schools that primarily serve students enrolled in dropout prevention and recovery programs. One of the required performance indicators is the Achievement Component, more specifically described on the report card as the High School Test Passage Rate. R.C. 3314.017(C)(2) provides options for calculating the measure as either the percentage of students who have attained the designated passing score on all the state high school achievement assessments required under RC 3301.0710(B)(1) (Ohio Graduation Tests) or the cumulative performance score on the end-of-course examinations prescribed under division (B)(2) of section [R.C. 301.0712\(B\)\(2\)](#).

Effective with the Class of 2023, the Achievement Component measure of the dropout prevention and recovery school report card required under R.C. 3314.017 will reflect twelfth grade students who have achieved a [competency score](#) or higher on the two end-of-course examinations currently required for graduation, English language arts II, and Algebra I.

Restraint and Seclusion Reporting

FY2023 data collection runs June 5 to August 4. Each district's superintendent received an email from Ohio-K12 that contains a unique link for reporting. If the superintendent cannot locate the link or is new then you must email support@ohio-k12.help.

<https://education.ohio.gov/Topics/Student-Supports/Ohio-PBIS/Policy-Positive-Behavior-Interventions-and-Support>

What is the Science of Reading?

The Ohio Department of Education offers [a 45-minute course on the science of reading](#) that guides participants in recognizing and explaining the different aspects of the science of reading and enhances their comprehension of successful approaches to literacy instruction.