



SPONSOR CONNECTION

MAY 2023

Latest News for St. Aloysius Sponsored Schools

Reminder

- 5/1 | Submit [grade 3 paper testing resolution for 2023-2024](#)
- 5/1 | open meetings & public records training due to sponsor
- 5/1 | signed board member COI/disclosures due to sponsor
- 5/10 | Apply for [Innovative Education Pilot Program](#) waiver
- 5/15 - Deadline to complete the Spring Survey
- 5/15-31 | Apply for [emergency medical waivers](#)
- 5/16-17 | Register for [10th Annual Trauma-Informed Care Summit](#)
- 5/24 | May 5 year forecast due to sponsor
- 5/25 | Register for [Federal Programs Monthly Topic Session](#)
- 5/26 | Second [Dropout Recovery Program Renaissance Star testing window](#) closes
- 5/30 | FY23-24 school calendars & schedules due to sponsor
- 5/31 | Download free [Newcomer English Learner Educator Toolkit](#)
- 6/1 | Hearing & Vision data due
- 6/7-12 | Register for [Classified Leaders Training](#)
- 6/8 | Register for [Ohio Literacy Academy](#)



Capital Collegiate Students Visit Capital University

On Wednesday April 12th, middle school students from Capital Collegiate Preparatory Academy took a field trip to Capital University for a tour of the campus to get a glimpse into what college life is like and to learn more about educational pathway opportunities the school offers beyond graduation. Principal Antwan Pratt, Board Member Millard Morgan, and two teachers toured the university along with the students.



Mr. Morgan said, "It was an awesome experience that they all enjoyed. They were given an hour tour of the campus by current students at the university. I had the honor of going on the tour with our eighth-grade students. They were all locked in and had laser focus the entire time. On the second part of the tour the students were taken to a classroom and given information about the university and what they need to do to be prepared for college. Our students were excited to learn and did an excellent job listening and even won some giveaways. They were all very attentive and asked some great questions. As a board member it has been important for us to help our youth get out of the building and go on field trips. A huge thanks goes to Dr. Kelly and her staff for working with myself and



Oakmont Education Partners with Chickasaw City Schools in Mobile Alabama to Make a Positive Impact on Students and the World

Oakmont Education, an operator of dropout recovery schools in Ohio, was a 2022 Finalist and recipient of the Yass STOP Award for Sustainability, in partnership with Forbes. Recently, Oakmont Education partnered with another Yass Semifinalist, Chickasaw City Schools in Mobile, Alabama, to learn the curriculum and processes needed for their manufacturing programs to 3-D print and build prosthetic legs for amputees in Third World countries. Additionally, they also plan to build solar suitcases that will be sent to the Ukraine for charging devices needed in aiding the Ukrainian people.

This partnership between Oakmont Education and the Chickasaw City Schools aims to provide students with hands-on experience in manufacturing, while also making a difference in the lives of people in need. By building prosthetic legs and solar suitcases, students will gain valuable skills in design, engineering, and problem-solving, while also learning about the importance of giving back to their community.

Overall, this partnership is a testament to the power of education and community collaboration. Oakmont Education and Chickasaw City Schools are coming together to make a positive impact on the world, while also providing students with an education that will prepare them for success in the future through opportunities provided by the Yass Foundation.

The Ohio Department of Education announces posting of the 2023-2024 List of Approved Assessments

This list provides state-approved assessments in the following areas, including additional dyslexia screeners:

- K-3 Diagnostic Assessment for the Third Grade Reading Guarantee;
- K-3 Diagnostic Assessment for the Third Grade Reading Guarantee with Dyslexia Screening;
- Tier 1 Dyslexia Screening;
- Alternative Standardized Assessment for the Third Grade Reading Guarantee;
- Alternative Standardized Assessments for Grades 3-8 (for Chartered Nonpublic Schools);
- Alternative High School Assessments for Graduation (for Chartered Nonpublic Schools);
- High-Quality Student Data; and
- Gifted Prescreening and Identification.

our Campaign 200 Committee to set up this visit. Also, a huge thank you goes to Principal Pratt and his staff that were on the trip with us. Wednesday, April 12, 2023, will be a day that goes down in Capital Collegiate Preparatory history. I saw our students dreaming and thinking about their future, which is a beautiful thing."

Applicable to the 2023-2024 school year, this list and detailed information are available at the [List of Approved Assessments](#) page on the Department's website. For questions, please contact statetests@education.ohio.gov or (614) 466-1317.



Legal Update

Currently in Ohio's General Assembly, there are three different bills that are proposing changes to current law regarding employment of teachers. Each of these bills is aimed at alleviating the teacher shortage in Ohio and easing the burden on school administrations. Senate Bill 27 proposes to ratify the interstate teacher mobility compact. The interstate teacher mobility compact is an agreement among the member states to collectively establish a universal system of licensure and certification for teachers, so that teachers are more freely able to move among the member states. House Bill 9 proposes to create a loan repayment program for teachers in which the program will make student loan payments for teachers directly to the lenders. The bill also proposes to create the Grow Your Own Teacher Program. The Grow Your Own Teacher Program is a scholarship program that will award scholarships to high school graduates that commit to teaching for four years after graduation. Lastly, in an effort to create a statewide database of all eligible, employable teachers, whether active, inactive, or retired, House Bill 46, will require the Ohio Department of Education to identify the school district and employment status for all license holders and to establish a system to be notified if the teacher's employer or employment status changes.

There is also a bill that we are closely monitoring, House Bill 11 (the "Backpack Bill"). This bill proposes to create an educational savings account for all students enrolled in nonpublic schools and students that are receiving home instruction. The educational savings account will be funded by the Ohio Department of Education and the accounts can be used for educational goods and services, including tuition. This bill may potentially impact enrollment numbers at community schools. Currently, the bill has not passed either chamber of the General Assembly and is still under committee review in the House. We will continue to watch this bill and advise our schools as the status changes.

Invitation to New School Applicants

As summer approaches it is time to begin planning for the next school year. For Charter School Specialists, part of that planning process is approving new community schools. There are a number of steps involved in opening a new school, and this procedure is an undertaking that will require several months of planning and organization. The average operational timeframe to open a new school is between 9 months to a year. Therefore, we are inviting all of those that are interested in opening a new school for the 2024 – 2025 school year to complete and submit a Notice of Intent to Apply. A link to this form is included below. Once Charter School Specialists has received the Notice of Intent to Apply, further information can be provided outlining the approach to beginning your new school. We look forward to working with all of our new partners and to opening several new community schools to provide access to a high-quality education for all students in Ohio.

<https://charterschoolspec.com/wp-content/uploads/2023/04/Notice-of-Intent-to-Apply-03232023-Form-Template.docx>



May is finally here! As you prepare for the end of the school year, please remember that the beginning of a new fiscal year is approaching. Cohort 3 schools have submitted their One Plans and will be contacted by the Ohio Department of Education in the next two months to have schools revise these plans (if necessary). The ESSER II funds will end on September 30. These funds must be liquidated (school must send in purchase cash request (PCR) for reimbursement) by December 15. ODE has received an extension for the liquidation of funds until mid-January; however, earlier submission is best practice. Schools that received ARP ESSER funds will have until September 30, 2024, to allocate these funds.

Please remember if the school accepts federal funds, the school must implement a Level I (strong evidence) research-based strategy. Not all Level 1 strategies are instructional programs. The What Works Clearinghouse includes several Level 1 strategies that are not programs per se but are instructional strategies teachers and schools can implement. Schools can locate several Level 1 evidence-based strategies at this link: <https://ies.ed.gov/ncee/wwc/Search/Products?productType=1>. The strategies have guides and resources that can be downloaded at no cost.

An example for Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade can be found at this link: <https://ies.ed.gov/ncee/wwc/PracticeGuide/21>. This link includes a webinar on the REL and IES literacy practice guides and familiarizes participants with the strategies. As the teaching shortages continue, schools should focus on providing professional development for teachers that encompasses basic instructional strategies.

REMINDERS

ARP ESSER Requirement

Please remember that schools must continue to post the ARP ESSER Return to School Plan on their website. It must include how parents can participate in the development of the plan. The plan must be reviewed at least every six months.

Self-Surveys

All self-surveys (ESSER, ARP ESSER, ESEA Consolidated, IDEA) must be completed by May 30.

A Word about Stakeholders

Federal guidelines for using consolidated funds include the recommendation that stakeholders be included in the development of the school's plan. Schools should ensure that the list of stakeholders includes parents, family members, and students. It is also important to articulate how these stakeholders participated in the plan development. Were planning meetings held? Were there sign-in sheets? Did stakeholders complete surveys? Were students included as stakeholders?

If you need more information or have questions about federal programs, please contact Nannette Sherman by phone: 740.607.9174 or email: nsherman@charterschoolspec.com or (740)607-9174.



Industry Recognized Credentials in High School

Finding, hiring, and retaining high-quality employees is a huge task for businesses. Industry-recognized credentials help employers validate the knowledge and skills of potential employees and save valuable time in assessing the competency of job applicants. Industry partners play an integral role informing the state on critical credentials to ensure that students are earning those that Ohio's industries value.

Connecting students to opportunities to earn industry-recognized credentials puts them on a path to success after high school. As articulated in [Each Child, Our Future](#), students who earn industry-recognized credentials are poised to directly enter the workplace or go on to two-year or four-year colleges. Industry-recognized credentials are an innovative approach to truly recognize and account for a student's hard work in becoming career ready. Possessing an industry-recognized credential not only helps a student prove competency and capability in a given field, but also demonstrates to the community and employers that the student is knowledgeable, properly trained, and equipped to carry out his or her duties. For many Ohio students, earning this type of credential can be an important step toward qualifying for high school graduation.

Industry Credential Senior Only Program

The Office of Career Technical Education has provided the following guidance regarding its Industry Credential Senior Only Program grade level criteria. Currently, Industry Credential Senior Only Programs are designed to target the specific needs of students in their senior year of high school (twelfth grade), who have completed most of their curriculum requirements, and have time in their schedule to pursue an industry-recognized credential.

To ensure community schools that serve a majority of their students through dropout prevention and recovery programs have greater flexibility in meeting the unique needs of their students, the Office of Career Technical Education has expanded enrollment criteria beginning with the 2023 school year to include students who are recognized as Juniors (11th grade) or Seniors (12th grade) in the schools' EMIS reporting.

Industry Credential Senior Only Programs allow schools to schedule instructional time based solely on the time needed for the student to achieve an industry-recognized credential(s) while preparing students in dropout prevention and recovery programs to follow the same pathways toward graduation as students in other districts.

Prior to SY2023, grade level funding checks for Industry Credential Senior Only Programs were not fully implemented. Community schools that serve a majority of their students through dropout prevention and recovery programs must now ensure students have obtained grade level status as a senior (12th grade) or junior (11th grade) to receive career-technical education weighted funding support.

<https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Contacts-and-Resources/Industry-Recognized-Credentials/Senior-Only-Credential-Program-for-Students>

If you would like more information on engaging industry partners or developing credentials in your school, contact Kerry Jupina at kjupina@charterschoolspec.com



Literacy Corner

As part of Charter School Specialists' initiative to support schools in addressing early literacy achievement and improving literacy outcomes, below is some information on upcoming Literacy events to be hosted by CSS, ODE, and State Support Team Region 5.

Updated Dyslexia Requirements Overview Training

Sherine Tambyraja from ODE will be joining the School Improvement team to host an updated overview of the dyslexia requirements for schools as outlined in ODE's dyslexia guidebook. The training will take place on Monday, May 1st from 11am to 1pm. Please reach out to Molly Chase at mchase@charterschoolspec.com for the meeting link to this training. If you are unable to attend this session, it will be recorded and posted on our website under the Professional Development page at a later date.

Charter School Specialists Literacy Academy

Charter School Specialists will be hosting a Literacy Academy June 20th-23rd, location TBD in the Columbus area. The Literacy Academy will have the primary focus of revising Reading Improvement Plans to reflect evidence-based instruction and promoting best practices in Literacy for Grades K-8. The goal of the Academy is to:

- Build Schoolwide Expertise in the Science of Reading
- Cultivate Advocacy to Lead Reading Reform
- Provide Explicit Guidance on Evidence-Based Reading Instruction
- Offer Resources for Observation and Feedback

To register for the Academy, please reach out to Molly Chase for the registration link at mchase@charterschoolspec.com. Register as soon as possible to save your spots as seats are limited. Each participant must complete the registration form. Sessions will be held from 9am to 2pm each day. Schools should select a team of three people including the school leader or assistant, an academic coach (if applicable), and/or a lead teacher from Grades K-3 and 4-8. More information regarding this event is to come.

Literacy Improvement Pathway Professional Development Sessions Hosted by State Support Team Region 5

State Support Team Region 5 is hosting a free four-part series as part of their Literacy Improvement Pathway training. These sessions are designed for literacy leaders in all components of education for Grades K-5. The Literacy Improvement Pathway is based on the work of Dr. Timothy Shanahan and the sessions are being hosted by Michelle Ella, VP of the Ohio Reading League and Ohio Literacy Lead for State Support Team Region 5, and Carolyn Turner, Ohio Literacy Lead for State Support Team Region 5. The sessions offered are as follows:

- Session 1 Leadership, Time, Quality of Instruction - Wednesday May 31st, 2023, 12pm to 3pm
- Session 2 What to Teach, Instructional Materials - Monday June 12th, 2023, 12pm to 3pm

- Session 3 Assessment, Intervention - Tuesday June 13th, 2023, 12pm to 3pm
- Session 4 Professional Learning, Motivation, Families - Tuesday June 20th, 2023, 12pm to 3pm

For more information on this series, please reach out to Molly Chase at mchase@charterschoolspec.com.

2023 Literacy Academy Hosted by ODE

ODE is hosting a one-day in-person Literacy Academy on Thursday June 8th, 2023, at the Hyatt Regency in Downtown Columbus. ODE's Literacy Academy is geared towards providing professional development to aid the use of evidence-based language and literacy practices. Registration is free for this event. Participants will take part in sessions on early literacy instruction aligned to Ohio's Plan to Raise Literacy Achievement and the Science of Reading. An agenda of the day's events along with additional information can be found on ODE's website. If you have any questions about registration for this event, please reach out to Molly Chase at mchase@charterschoolspec.com.

Download free Newcomer English Learner Educator Toolkit by May 31

The latest toolkit from the English Language Proficiency Assessment for the 21st Century (ELPA21) features practical resources for schools enrolling multilingual students and English learners who are new to U.S. schools. [Ohio educators can download the toolkit for free through May 31](#). After May 31, the toolkit will be available for purchase.



Apply for Limited Third Round of Comprehensive Literacy State Development Subgrant

The Department announces a limited [third-round competition for the Comprehensive Literacy State Development subgrant](#). Applications are due June 7.