



SPONSOR CONNECTION

APRIL 2023

Latest News for St. Aloysius Sponsored Schools

Reminder

- 4/1 | FY23-24 school start end times due to districts who are expected to transport the school's students
- 4/12 | Transition to [Two-Year Resident Educator licenses](#)
- 4/13 | Register for [ED STEPS Cohort 1 and 2 Webinar](#)
- 4/14 | Deadline to appeal [Fiscal Year 2022 eSchool missing test data](#)
- 4/20 | Register for ["All Students Can Read"](#) learning series
- 4/21 | Submit entries to [2023 Ohio Severe Weather Awareness Poster Contest](#)
- 4/21 | Complete [career-technical education awareness campaign surveys](#)
- 4/27 | Register for [Federal Programs Monthly Topic Session](#)
- 5/1 | Submit [grade 3 paper testing resolution for 2023-2024](#)
- 5/1 | open meetings & public records training due to sponsor
- 5/1 | signed board member COI/disclosures due to sponsor
- 5/15 - Deadline to complete the Spring Survey
- 5/16-17 | Register for [10th Annual Trauma-Informed Care Summit](#)
- 5/24 | May 5 year forecast due to sponsor
- 5/26 | Second [Dropout Recovery Program Renaissance Star testing window](#) closes
- 5/30 | FY23-24 school calendars & schedules due to sponsor
- 6/1 | Hearing & Vision data due to

Important Reminder from the Compliance Department

Spring is here, and so is the Spring Survey! The Spring Survey is a questionnaire pertaining to Compliance items that are answered closer to the end of the year.

Look for Spring Survey training/support details to be sent via email to administrators, superintendents and operators by April 20. The survey goes live on April 28 and schools will have through May 15 to complete it.

Ohio School Districts: Become a Pre-ETS Provider!

The Office for Exceptional Children (OEC) is offering secondary transition enhancement funds to support school districts, educational service centers and career technical centers to become Opportunities for Ohioans with Disabilities (OOD) providers for the delivery of Pre-Employment Transition Services (PreETS).

[Applications](#) must be submitted by 5:00 pm, April 12, 2023 to Amy Szymanski amy.szymanski@education.ohio.gov



AchievePoint Students Enjoy a Night Out at the Cincinnati Music Hall

On the evening of Friday, March 10th, AchievePoint students and staff attended "Black Panther In Concert" at the Cincinnati Music Hall.

Board member, Harold Brown, who is also the Nathaniel R. Jones Chief Diversity & Inclusion Officer at Cincinnati Symphony Orchestra, donated tickets to the school for the event. The board sponsored the rental of a charter bus and students and staff enjoyed a pizza dinner, trivia, and treats before the show.

The show featured the movie "Black Panther" on a large screen while the orchestra performed Ludwig Göransson's Oscar-winning score live to picture below. The event allowed AchievePoint students access and exposure to culture and the arts. Students raved about the "fancy bus" and the show for days. They were so excited and appreciative and look forward to exploring more around the arts in the future. Mr. Brown and his team were also kind enough to give each AchievePoint student a ticket to a future show at the Music Hall. A great night was had by all!

Post Audit Conferences

A reminder that Charter School Specialists and St. Aloysius require a post audit conference with all of our sponsored schools. The Auditor of State offers this upon completion of all community school audits. We view this as an opportunity to clarify or seek additional information prior to public release of the report on the Auditor of State website. The conferences are conducted via conference call. In addition to a representative from St. Aloysius and Charter School Specialists, treasurers, legal counsel, governing authority members, school leaders and operator/management company staff are welcome to attend.

Please contact Frank Stoy, Compliance Coordinator, fstoy@charterschoolspec.com for additional information.

Legal Update

Update regarding Title IX

On January 20, 2021, the President of the United States signed an executive order titled "Executive Order on Preventing and Combating Discrimination on the Basis of Gender Identity or Sexual Orientation". This executive order led to the issuance of guidance documents from the U.S. Department of Education regarding the agency's interpretation of the executive order. These guidance documents were also submitted to the Federal Register becoming effective upon publication. These guidance documents indicated that all entities receiving federal funds from the U.S. Department of Education must comply with the agency's interpretation in those documents, or risk losing federal funds. In August of 2021, a multi-state coalition filed a lawsuit against the U.S. Department of Education challenging that the submission of the guidance documents to the Federal Register was procedurally and substantively unlawful under the Administrative Procedure Act of the United States. In July of 2022, the Federal District Court granted an Injunction against the U.S. Department of Education, prohibiting it from enforcing the guidance documents until the conclusion of the case. In September of 2022, the U.S. Department of Education appealed the injunction to the 6th Circuit Court of Appeals and the case is currently before the 6th Circuit Court of Appeals pending a hearing. As of the date of this article, the hearing for the Court of Appeals has not been scheduled. At this time, Ohio

Legislative Updates

Since the beginning of the new General Assembly (135th) there have been a number of bills introduced in the Senate and the House. For this month's Legislative Update, we will focus on three of the bills that have been introduced this year, Senate Bill 1, Senate Bill 17, and Senate Bill 30. These three bills were all introduced in the Senate and have passed the Senate and are now onto the next stage in the process of House of Representatives review. These three bills are the only bills related to Primary or Secondary Education that have passed either chamber of the Ohio Legislature. Senate Bill 1 proposes to rename the Ohio Department of Education as the Department of Education and Workforce Development (DEW), to create two deputy directors, one for Primary and Secondary Education and one for Career Technical Education and proposes to transfer most of the powers of the Superintendent and the State Board of Education to the Director of DEW. This bill passed the Senate on March 1 and was introduced into the House on March 7. Senate Bill 17 proposes to enact the Interstate Teacher Mobility Act which will have Ohio join a network of states to establish a collective framework for teacher licensure that will permit teachers to move to a teaching position more freely across state lines. This bill passed the Senate on March 8 and was introduced into the House on March 9. Senate Bill 30 proposes to allow students fourteen or fifteen years of age to be employed from 7:00 pm to 9:00 pm at any time of the year if the minor has approval to do so from a parent or legal guardian. This bill passed the Senate on March 8 and was introduced into the House on March 9.

There has also been a bill introduced that could have a significant impact on current community schools. This bill has been reviewed closely with Charter Schools Specialists, and Charter School Specialists is in support of this bill. Senate Bill 79 was introduced into the Senate on March 7 and was referred to committee on March 8. This bill is designed specifically for Drop Out Prevention and Recovery (DOPR) Schools. The bill proposes to have DOPR schools not only have the end of course exam testing windows established by ODE, but also to make the end of course exam available online at any time during the school year. The bill also proposes to create an advisory council to review all existing rules relating to DOPR schools; to restrict the issuance of any new guidance documents from ODE; to terminate all existing guidance documents from ODE relating to DOPR; and to require that all future rules and procedures adhere to the Administrative Process.

Two St. Aloysius Schools Receive the Ohio Facilities Construction Commission Grant

Congratulations to Innovation Academy West and Patriot Preparatory Academy on being recipients of the Facilities Construction Commission Grant!

[Innovation Academy West \(IAW\)](#), located in Cleveland, was founded in 2001, and serves about 120 students in grades K-8. IAW was awarded \$1,000,000 and is very excited about the opportunity for expansion, enhancing its current programming to further meet student needs. The school will build a multi-purpose facility, creating spaces for a new STEAM lab, gymnasium, and community hub. Construction will begin this spring with a goal of completing the new space by the fall.

Patriot Preparatory Academy, founded in 2010, is a K-12 school on the east side of Columbus, serving over 700 students. Patriot was awarded \$3,265,978, the largest of the 8 grants. It will use the funds to build a 24,000 square foot, two-story addition, adding performing arts rooms, a library media center, classrooms, intervention room, staff lounge and a multi-use "cafegymatorium". The addition will connect to the current building via a two-story vestibule. Patriot plans to begin construction this summer, targeting completion by the fall of 2024. You can find more detailed information [here](#).

Federal Programs Update

The end of ESSER II funds is quickly approaching. All funds must be allocated by September 30, 2024, and liquidated by January 2024. These funds will not carry over into FY24. The **Stronger Connections Grant** is due by April 1.

Reminder: All construction work funded by federal funds must follow the **Davis-Bacon Act**. The **Davis-Bacon Act** requires workers to be paid prevailing wages. It also requires the company completing the construction to submit proof of prevailing wages to the school for each pay period.

Schools should also review the remaining funds in Title I. The past few years, ODE has received permission from the federal government to allow 100% carryover in Title I funds without the requirement of a waiver. This year the 15% carryover rule will be in effect. This means that any carryover amount over 15% of the Title I allocation and additional funds will be swept from the school and returned to the state. Keep in mind that having funds swept or forfeited adds risk analysis points to the school. The higher the risk analysis points, the greater the likelihood of the school receiving either a desk audit or onsite audit in the following fiscal year. All other federal funds are able to be fully carried over. If you have any questions regarding federal funds, please feel free to contact Nannette Sherman at nsherman@charterschoolspec.com or at (740)607-9174.

The College and Career Corner

Data! Data! Data!

It is so important to constantly look at your students' data to help drive instruction in your school. If you are using the STAR assessment, below are some commonly used reports you may find helpful.

[Renaissance Webinars](#) (You can filter and find the STAR webinars. They have live or recorded webinars in "Getting Started," "Interpreting data," and "Enhancing Instruction," in both Reading and Math. There are also Renaissance U Webinars, with information on how to access it [found here](#).)

Commonly used reports in STAR:

1. [Star Record Book](#) – This report gives a quick overview of student's scores and benchmark placements of their most recent Star test.
2. [Star Screening Report](#) – This report shows a graph showing students' scores and benchmark data during a Screening Window. Below the graph you will see a list of students and their scores, along with what the scores are for students to achieve each benchmark category.
3. [Instructional Planning Report](#) – There is one report for an [entire class](#), and another report for [individual students](#). This report shows how your students scored against your state learning progression and shows the skills that the state suggests they work on

next.

4. [Star Diagnostic Report](#) – This report shows where an individual student is scoring on different domains and is an excellent tool to help find where a student may need more instruction.
5. [Star Standards Mastery](#) - This report shows you the levels of mastery that students in a class have achieved in relation to your state standards, based on students' most recent Star assessments. It also gives you a prediction of what students' mastery levels will be at the end of the school year.

For more information or any questions you may have please contact Kerry Jupina (Kjupina@charterschoolspec.com) Please note: Many of the High Schools and DOPR schools will be contacted by Kerry within the next couple months for a visit to discuss planning for next year and any needs your school may have around CTE, Career Pathways, Industry Credential implementation etc. please look forward to that communication.

2022-2023 Annual School Hearing and Vision Reporting Is Now Available!

State law ([Ohio Revised Code 3313.69](#)) requires schools to conduct hearing and vision screenings of school children in the required grades (except those who qualify for an exemption) following testing methods and devices approved by the Ohio Department of Health (ODH). State law ([Ohio Revised Code 3313.50](#)) also requires schools to report annual hearing and vision screening data to ODH. This data is critical because ODH uses it to assess hearing and vision screening practices in Ohio's schools as well as to develop effective trainings for school nurses and other school screening personnel.

Please use the links below to submit your school's hearing and vision data for the 2022-2023 school year by June 1.

For questions regarding hearing screening guidelines, please contact Melissa Herrick at Melissa.Herrick@odh.ohio.gov or (614) 466-1995.

For questions regarding vision screening guidelines, please contact Molly Nelson at Molly.Nelson@odh.ohio.gov or (614) 867-7885.

HEARING SURVEY:

[Hearing Screening Survey 2022-2023 \(ohio.gov\)](#)

VISION SURVEY:

[Vision Screening Survey 2022-2023 \(ohio.gov\)](#)

Reinstatement License Changes Begin April 6

Beginning [April 6, educators whose associate or professional licenses or certificates have lapsed may request Two-Year Reinstatement licenses](#) for the same subjects and grade levels as their expired associate or professional licenses or certificates.

OhioPLD.org Helps School Communities Find High-Quality Professional Learning Resources

The [Ohio Professional Learning Directory provides Ohio educators and school staff with a searchable statewide directory of professional learning courses](#), recordings, documents and events provided by trusted education partners like the Department, educational service centers and public television stations.