



SPONSOR CONNECTION JANUARY 2023

Latest News for St. Aloysius Sponsored Schools

Reminder

1/3-10 | Bulk registration for state-funded [March SAT administration](#)
1/3-5/26 | Second [Dropout Recovery Program Renaissance Star testing window](#)
1/3-2/3 | Bulk registration for state-funded [April SAT administration](#)
1/5-2/3 | Register for [Career-Technical Education Quality Program Review workshops](#)
1/12 | Register for “[All Students Can Read](#)” learning series
1/13 | Request [accommodations and supports for ACT spring administration](#)
1/13 | Complete [Student Data Upload \(SDU\) for state-funded spring ACT administration](#)
1/13 | Apply to be included on [List of Approved Assessments](#)
1/25 | Request [accommodations and support for March state-funded SAT administration](#)
1/26 | Register for [Federal Programs Monthly Topic Session](#)
1/31 | Deadline to submit notification to ODE and districts to relinquish transportation back to districts if your school is receiving funding
2/16 | Register for “[All Students Can Read](#)” learning series
2/17 | Complete [2021-2022 diabetes survey](#)
2/21 | Request [accommodations and support for state-funded April SAT administration](#)
2/23 | Register for [Federal Programs Monthly Topic Session](#)
2/28 | First [state-funded ACT testing window opens](#)

Department to Release Special Education Profiles

The Department will release the 2022-2023 Special Education Profiles for all districts and community schools soon. The [Special Education Profile](#) displays the district's performance on key indicators established by the Individuals with Disabilities Education Act (IDEA) and informs the district of any required activities based on these indicators. Districts must complete all required activities detailed in the Special Education Profile to demonstrate compliance with IDEA.

The Department is releasing the 2022-2023 Special Education Profiles in two phases:

- The upcoming first release contains all indicators that may have required actions. This includes compliance, disproportionality and survey indicators. Phase I includes exiting indicators and may have required actions for the first time this year.
- The second release, targeted for May 2023, will add informational student-outcome indicators that do not have required actions.

The Department will email notifications to superintendents, special education contacts and community school sponsors when profiles are available. Profiles will be available through the [OH ID Portal](#). Send questions about the Special Education Profile to the Office for Exceptional Children at OEC.profile@education.ohio.gov.

Updates on the New School Safety Plan Portal

As the Ohio School Safety Center is working on getting ready to implement the new school safety plan portal in Spring 2023, they are updating resubmission dates to better realign within districts and the school safety zones. Over the next couple weeks, if you receive a compliant email outside of your resubmission cycle, your future resubmission date has been modified. This is no cause for concern, and you have nothing due at this time. If you would like to check your schools resubmit date, review the right column “resubmit date” when looking up your school in the current school safety plan portal.

For questions, contact the Ohio School Safety Center at (614) 644-2641 or by email at:

OhioSchoolSafetyCenter@dps.ohio.gov

EMERGENCY DRILL LOGS ARE NOW ONLINE!

The State Fire Marshall has provided an update regarding a school's requirement to complete and submit a record of emergency evacuation drills log. The new requirement is that each school must create an account on the Ohio State Fire Marshall-Code Enforcement Portal and log the drills that would have typically been documented on the paper drill log. For additional information, please refer to the [School Drill User Guide](#). Contact your compliance coordinator if you have any questions.

Ohio's Introduction to Dyslexia, K-3 Course Available

Ohio's Introduction to Dyslexia, Kindergarten-Grade 3 course now is available in the Department's Learning Management System. This free course is an option that meets the [professional development requirements](#) of Ohio's Dyslexia Support Laws. More information on accessing the course through the Learning Management System is available on the [Department's webpage](#).

Direct questions about the professional development requirements to Dyslexia@education.ohio.gov.

Deadline to Request ACT Accommodations and Supports Extended

ACT recently extended the deadline for requesting accommodations and supports for the spring administration. The new deadline is Jan. 13.

Legal Team Update - Contract Renewals

Next year, eighteen (18) of our sponsored schools will be going through the renewal process. For those that will be going through the renewal process next year and years to come, here is a bird's eye view of what to expect.

The Renewal Process generally begins in September when the state report cards are released. Once the state report cards are released, CSS begins scoring the data and assembling the renewal reports which are identical to the annual report that you have just received for your school. At the same time, the school completes a renewal application and submits it to the sponsor. Each school must be eligible and score 75% of the total points available between the renewal report and the application. For more detailed information on this renewal process, refer to the Contract Performance Measures section of your charter school contract in Article XI, General Provisions.

We encourage all of our schools that are up for renewal next year, to thoroughly review and discuss the annual report that you just received in anticipation of the upcoming renewal process.

The School Improvement Team, in an effort to help our schools meet their staffing needs, has compiled a list of upcoming job fairs that are still accepting employer registrations from schools to participate in. Below is the link to the current list of job fairs for January through April 2023:

[Job Fairs for Educators](#)

As we become aware of additional job fairs, we will continue to update this document with those opportunities.

Armed School Staff Essential Training Program (ASSET)

Legislated under the 134th General Assembly, House Bill 99 permits a school district board or governing body to elect to arm specific staff members as well as the mandated training requirements for those individuals.

The same legislation created the Ohio Mobile Training Team (OMTT), within the Ohio School Safety Center (OSSC) who must create and provide required initial and annual requalification training for armed school staff.

The OMTTs model curriculum is called, Armed School Staff Essential Training (ASSET). The ASSET program is comprised of two core training programs, the initial, 24-hour certification program and the annual, 8-hour requalification program.

Armed School Staff Essential Training Program (ASSET) Curriculum

The following document provides the list of topics covered in the ASSET curriculum, the time allocations, and student performance objectives.

- [Curriculum Crosswalk](#)

The following document provides a high-level overview of the ASSET curriculum and time allocations as a one pager (printer friendly).

- [Program Overview](#)

The OSSC's ASSET 24-hour and ASSET 8-hour courses, for armed school staff, is anticipated to be available in Spring/Summer of 2023. If you would like to utilize the OSSC's ASSET 24-hour and/or ASSET 8-hour courses, reach out to your [zone's liaison or manager](#) to start planning now.

Federal Programs Reminder for January

Happy New Year from Federal Programs!

Most of us start the new year with resolutions or plans for the year. Your Federal Programs should also start with plans. First, where is the school in the process of completing all the required activities? As a reminder, the list of required activities can be found [HERE](#).

Another New Year's Resolution, should be to expend all the ESSER II funds and as many of the ARP ESSER funds. The ESSER II funds expire on September 30, 2023. The ARP ESSER funds do not expire until September 30, 2024.

Keep in mind that schools must evaluate the intervention programs (Title I, Title III) and other programs funded by federal funds (Title II, Title IV, IDEA). Along with student achievement, parent and student surveys should be analyzed to determine program success. There are examples of surveys located on our website under Federal Programs.

If you have any questions regarding federal funds, please contact Nannette Sherman: nsherman@charterschoolspec.com or 740-607-9174.

Heading to Kindergarten

Heading to Kindergarten helps schools, families and communities work together to meet the needs of the whole child. Educators can visit the Heading to Kindergarten webpage [HERE](#) to explore these research-based tools and best practices.

Submit Grade 3 Paper Testing Resolution for 2023-2024 by May 1

Ohio law allows districts the option of paper or online test administration for the third-grade state assessments. [Community schools and districts electing to use the paper version must submit a copy of a board or governing authority resolution by May 1](#)

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