



## DOPR Renewal School Application Rubric 2023-2024

**Name of Proposed School**

**Reviewer Name(s):**

**Date Reviewed:**

### Instructions for Review Team

This template guides reviewers through the quality review of the community school applications consistent with ORC 3314, St. Aloysius sponsoring priorities and the sponsor evaluation system.

**Follow the steps below to complete your assigned section(s) of the application rubric:**

|               |  |
|---------------|--|
| <b>Notes:</b> | <ul style="list-style-type: none"> <li>• The language used in the rubric is the same language used in the application. This allows reviewers to see exactly what was requested.</li> <li>• The scores for each section will carry over to the score page (last worksheet). The score page cannot be edited. Please check that your scores carried over correctly. If there are any errors, please notify the Legal Department. This primarily applies to the Lead Rubric.</li> </ul>   |
| 1.            | Complete the top of this page with school name and your first and last name for individual rubrics.  |
| 2.            | <p>Review your assigned section(s) of the application. Complete the corresponding rubric section(s). Scoring criteria is provided for each question.</p> <ul style="list-style-type: none"> <li>• <i>If a section meets each selection criterion, it will receive a score of Meets and a strength must be entered.</i></li> <li>• <i>If any section receives a score of Partially Meets or Does Not Meet, comments and/or questions must be entered.</i></li> <li>• <i>Some sections do not require a score, but please enter any questions, concerns or strengths you see.</i></li> </ul> |
| 3.            | Lead reviewers for each section, schedule a team meeting to calibrate each section for your team, making notes and comments to provide to the Legal Department.  |
| 4.            | During the team meeting reviewers discuss and come to a consensus score. Team Lead enters these scores on the Lead Rubric.   |

## GENERAL APPLICATION QUESTIONS

|   |  |  |   |              |
|---|--|--|---|--------------|
| <b>Evaluation<br/>Prior to<br/>Pandemic</b> | <i>Explain how the Governing Authority evaluated the school's performance prior to the COVID-19 pandemic that began March 2020 and provide any actions the Governing Authority took based on the evaluations. Reference all of the resources, assessments, evaluations, and reports mentioned above that were available to the Governing Authority and how the Governing Authority utilized this information to evaluate whether the school was effective and efficient.</i> |  |   |              |
|   | <b>Does Not Meet</b>   | <b>Partially Meets</b>   | <b>Meets</b>  | <b>Score</b> |
|   | <ul style="list-style-type: none"> <li>• 0 - 1 Actions were provided.</li> <li>• 0 - 2 Resources were reviewed.</li> <li>• Governing Authority did not explain how the information was utilized to evaluate whether the school was effective and efficient.</li> <li>• Governing Authority displayed a limited understanding of the school's performance.</li> </ul>   | <ul style="list-style-type: none"> <li>• 3 - 4 Actions were provided.</li> <li>• 3 - 4 Resources were reviewed.</li> <li>• Governing Authority utilized some of the information provided to them and evaluated whether the school was effective and efficient.</li> <li>• Governing Authority displayed a moderate understanding of the school's performance.</li> </ul> | <ul style="list-style-type: none"> <li>• 4 or more Actions were provided.</li> <li>• 5 or more Resources were reviewed.</li> <li>• Governing Authority used all information provided to them and evaluated whether the school was effective and efficient.</li> <li>• Governing Authority displayed a comprehensive understanding of the school's performance.</li> </ul> |              |
|   | <b>Response from Application</b>   |  |   |              |
|   | <b>Strengths Noted</b>   |  |   |              |
| <b>Challenges Noted</b>                     |  |  |   |              |

|   |   |  |   |              |
|---|---|--|---|--------------|
| <b>Evaluation<br/>During the<br/>Pandemic</b> | <i>Explain how the Governing Authority evaluated the school's performance during the COVID-19 pandemic between March 2020 and June 2021 and provide any actions the Governing Authority took based on the evaluations. Reference all of the resources, assessments, evaluations, and reports mentioned above that were available to the Governing Authority and how the Governing Authority utilized this information to evaluate whether the school was effective and efficient.</i> |  |   |              |
|   | <b>Does Not Meet<br/>0 Points</b>   | <b>Partially Meets<br/>5 Points</b>  | <b>Meets<br/>10 Points</b>  | <b>Score</b> |
|   | <ul style="list-style-type: none"> <li>• 0 - 1 Actions were provided.</li> <li>• 0 - 2 Resources were reviewed.</li> <li>• Governing Authority did not explain how the information was utilized to evaluate whether the school was effective and efficient.</li> <li>• Governing Authority displayed a limited understanding of the school's performance.</li> </ul>  | <ul style="list-style-type: none"> <li>• 2 - 3 Actions were provided.</li> <li>• 3 - 4 Resources were reviewed.</li> <li>• Governing Authority utilized some of the information provided to them and evaluated whether the school was effective and efficient.</li> <li>• Governing Authority displayed a moderate understanding of the school's performance.</li> </ul> | <ul style="list-style-type: none"> <li>• 4 or more Actions were provided.</li> <li>• 5 or more Resources were reviewed.</li> <li>• Governing Authority used all information provided to them and evaluated whether the school was effective and efficient.</li> <li>• Governing Authority displayed a comprehensive understanding of the school's performance.</li> </ul> |              |
|   | <b>Response from Application</b>  |  |   |              |
|   | <b>Strengths Noted</b>  |  |   |              |
|   | <b>Challenges Noted</b>   |  |   |              |

|   |   |   |   |              |
|---|---|---|---|--------------|
| <b>How Governing Authority will evaluate after the pandemic</b> | <b><i>Explain how the Governing Authority evaluated the school's performance post COVID-19 pandemic between June 2021 and the present and how it will evaluate the school's performance in the future. Reference all of the resources, assessments, evaluations, and reports mentioned above that were available to the Governing Authority and how the Governing Authority utilized this information to evaluate whether the school was effective and efficient. Response should include current state of any learning loss from the pandemic and the short and long term plans to specifically address the loss.</i></b>                                    |   |   |              |
|   | <b>Does Not Meet</b>  | <b>Partially Meets</b>  | <b>Meets</b>  | <b>Score</b> |
|   | <ul style="list-style-type: none"> <li>• 0 - 1 Actions were provided.</li> <li>• 0 - 2 Resources were reviewed.</li> <li>• Governing Authority did not explain how the information was utilized to evaluate whether the school was effective and efficient between June 2021 and the present.</li> <li>• Governing Authority did not explain how it will evaluate the school in the future.</li> <li>• Answer did not include current state of the learning loss from the pandemic and the short and long term plans to specifically address the loss.</li> <li>• Governing Authority displayed limited understanding of the school's performance.</li> </ul> | <ul style="list-style-type: none"> <li>• 2 - 3 Actions were provided.</li> <li>• 3 - 4 Resources were reviewed.</li> <li>• Governing Authority utilized some information it was provided to evaluate whether the school was effective and efficient between June 2021 and the present.</li> <li>• Governing Authority provided some explanation about how it will evaluate the school in the future.</li> <li>• Answer included some reference to current state of the learning loss from the pandemic and the short and long term plans to specifically address the loss but the learning loss was not adequately addressed.</li> <li>• Governing Authority displayed moderate understanding of the school performance.</li> </ul> | <ul style="list-style-type: none"> <li>• 4 or more Actions were provided.</li> <li>• 5 or more Resources were reviewed.</li> <li>• Governing Authority utilized all information it was provided to evaluate whether the school was effective and efficient between June 2021 and the present.</li> <li>• Governing Authority provided a thorough explanation about how it will evaluate the school in the future.</li> <li>• Answer referenced the current state of the learning loss from the pandemic and the short and long term plans to specifically address the loss and adequately addressed how the learning loss will be mitigated in the future.</li> <li>• Governing Authority displayed a comprehensive understanding of the school's performance.</li> </ul> |              |
|   | <b>Response from Application</b>  |   |   |              |
|   | <b>Strengths Noted</b>  |   |   |              |
| <b>Challenges Noted</b>   |   |   |   |              |

## HIGH STAKES REVIEW RESULTS

| HIGH STAKES REVIEW RESULTS                       |   |   |   |  |       |                               |  |
|--|---|---|---|--|-------|-------------------------------|--|
| Review of Renewal Criteria                       | Does Not Meet<br>0 Points   | Somewhat Meets<br>2 Points  | Partially Meets<br>4 Points   | Meets<br>6 Points  | Score |                               |  |
|  | The School did not receive a grade Meets in any LRC component for the most recent school year | The School received a grade card of Meets in only one (1) applicable grade card component for the most recent school year | The school received a grade of Meets in multiple LRC graded components for the most recent school year. | The school received a grade of Meets in multiple LRC graded components for the most recent school year and outperforms at least three (3) of its five comparison schools |       |                               |  |
|  | <b>Strengths Noted</b>  |   |   |  |       |                               |  |
|  | <b>Challenges Noted</b>   |   |   |  |       |                               |  |
|  |   |   |   |  |       |                               |  |
|  |   |   |   |  |       |                               |  |
|  |   |   |   | <b>Total Score from Grade Card</b>   |       | <b>Total Available Points</b> |  |
| <b>Academic Data Score</b>                       | <b>Total Points</b>   |   |   |  |       | <b>48</b>                     |  |
| <b>Organizational and Operational Data Score</b> | <b>Total Points</b>   |   |   |  |       | <b>10</b>                     |  |
| <b>Financial Data Score</b>                      | <b>Total Points</b>   |   |   |  |       | <b>12</b>                     |  |

## Overall Scoresheet

### GENERAL APPLICATION SCORE

|   |                              |          |
|---|------------------------------|----------|
|   |                              |          |
| <b>EVALUATION PRIOR TO THE PANDEMIC</b>                         | <b>TOTAL POINTS AWARDED:</b> | <b>0</b> |
| <b>EVALUATION DURING THE PANDEMIC</b>                           | <b>TOTAL POINTS AWARDED:</b> | <b>0</b> |
| <b>HOW GOVERNING AUTHORITY WILL EVALUATE AFTER THE PANDEMIC</b> | <b>TOTAL POINTS AWARDED:</b> | <b>0</b> |

### HIGH STAKES REVIEW

|  |                              |          |
|--|------------------------------|----------|
|  |                              |          |
| <b>REVIEW OF RENEWAL CRITERIA</b>      | <b>TOTAL POINTS AWARDED:</b> | <b>0</b> |
| <b>ACADEMIC PERFORMANCE</b>            | <b>TOTAL POINTS AWARDED:</b> | <b>0</b> |
| <b>ORGANIZATIONAL/OPERATIONAL DATA</b> | <b>TOTAL POINTS AWARDED:</b> | <b>0</b> |
| <b>KEY FINANCIAL MEASURES</b>          | <b>TOTAL POINTS AWARDED:</b> | <b>0</b> |

### OVERALL SCORE - NEW SCHOOL SPONSORSHIP APPLICATION

| Section                   | Maximum Possible | Score       |
|---------------------------|------------------|-------------|
| General Application       | 30               |             |
| Review                    | 6                | 0           |
| Academic                  | 48               | 0           |
| Organizational/           | 10               | 0           |
| Key Financial             | 12               | 0           |
| Total Available Points    | 106              |             |
|                           |                  |             |
| <b>Cut Score</b>          |                  | <b>79.5</b> |
| <b>Total Score Earned</b> |                  | <b>0</b>    |
| <b>Percentage Score</b>   |                  | <b>0%</b>   |