

Suggested Questions for Governing Boards

August

1. What new positions have you created that will be funded with federal funds?
 - a. Can we see a job description?
 - b. What is your method for determining if this position is assisting children in achievement, SEL, or behavior?
2. What activities have you planned for this year's parent involvement activities?
 - a. When is the Annual Title I Meeting?
 - b. What are you doing to invite parents and encourage participation in their children's learning?
 - c. If we have a family liaison, how will and where will the liaison communicate with parents. What kind of support will the liaison offer?
3. Can we get a copy of the Professional Development offered to teachers this year?
4. Is there a new instructional strategy or program being implemented this year with federal funds?
5. What is the school doing to seek out community partnerships?
6. What are the school improvement goals or One Plan goals for the school this year?
 - a. Are there any new programs to assist in meeting the goals?

September

1. Can you explain how the school will determine the success of the parent involvement program?
2. Can you explain how the school will determine the success of the Title I program?
3. Can you explain how the school will determine the success of the Title II-A program?
4. Can you explain how the school will determine the success of the Title III program?
5. Can you explain how the school will determine the success of the Title IV-A program?
6. Can you explain how the school will determine the success of the IDEA Part B program?

October

1. How was the turn-out for the Annual Title I Meeting?
2. Was there an increase or decrease in the number of parents participating in the Annual Meeting?
3. What would you propose to do to increase parent involvement/attendance at the meeting?
4. How many students do we have experiencing homelessness?
 - a. Are we utilizing the ARP Homeless funds to assist these students?
5. When is the last time that the ARP ESSER plan was reviewed?

November

1. Have we sent in at least one PCR for federal programs?
2. Have we budgeted the carryover funds?
3. What are the remaining ESSER II funds being used to support?

January

1. Have we been notified about the audits for this year from the Office of Federal Programs?
 - a. What kind of audit will we have?
 - b. Who is responsible for completing the audits?
 - c. Do you know how many risk analysis points our school received? (ODE assigns risk points for specific activities. The number of points earned determines if school will get a desk or on-site audit.)
2. How do our expenditures of federal funds look? Have we spent down enough Title I funds to avoid the 15% carry over limitation?
3. Have we sent an updated the employee list for employees paid with federal funds?
4. Did the Semi-annual certificates for federal funds get completed?

February

1. When was the last time a physical inventory was completed at the school? (If it has been 2 years or more, a new physical inventory must be completed.)
2. What do the assessments indicate about student growth and gap closing?
3. Will summer school be happening this summer?
 - a. What are the funding sources for summer school?

April

1. What was the result of the audits?
 - a. Where there any findings or issues? If so, is there a Corrective Action Plan in place to address the findings?
 - b. What can be done to avoid having findings again?

May

1. Do you propose any changes to the One Plan/School Improvement plan for the coming year?
 - a. If so, what changes and what is driving those changes?
2. How successful were the Title IV activities?
 - a. What changes, if any, would you make to these activities?
3. How many open teacher positions will we have in the coming school year?
 - a. Were exit interviews completed? Is so, what were some of the reasons teachers are leaving?
 - b. What activities or strategies will be put in place to address teachers leaving?
 - c. What strategies are being used to recruit new teachers for the open positions?

June

1. What were the results of the teacher, student, and parent surveys?
2. What was the break-down of discipline including: special education, ethnicity, gender?
3. If federal resources were used to provide mental health services, were these services successful in increasing: attendance, achievement, social-emotional learning and family and student engagement?
4. As the ESSER II funds are ending, will this impact staffing?
 - a. Are there any other resources available to assist with funding the activities funded by ESSER II?
5. Will the One Plan need to be adjusted during the coming year?

6. Did the school complete the Semi-Annual certificates for employees paid with federal funds?