



## New Community School Application Rubric 2022-2023

Name of Proposed School:

Reviewer Name(s):

### Instructions for Review Team

This template guides reviewers through the quality review of the new community school applications consistent with ORC 3314, St. Aloysius Call for New Community Schools and the sponsor evaluation system.

**Follow the steps below to complete your assigned section(s) of the application rubric:**

**Notes:**

- The language used in the rubric is the same language used in the application. This allows reviewers to see exactly what was requested.
- The scores for each section will carry over to the score page (last worksheet). The score page cannot be edited. Please check that your scores carried over correctly. If there are any errors, please notify the Legal Department. This primarily applies to the Lead Rubric.

1.

Complete the top of this page with school name and your first and last name. If this is the Lead Rubric, the name of the Lead for each section should be listed.

2.	<p>Review your assigned section(s) of the application. Complete the corresponding rubric section(s). Scoring criteria is provided for each question.</p> <ul style="list-style-type: none"><li>• <i>If any section receives a score of Partially Meets or Does Not Meet, comments and/or questions (in full sentences) must be entered.</i></li><li>• <i>Some questions do not require a score, but please enter any questions, concerns or strengths you see.</i></li></ul>
3.	<p>Lead reviewers for each section, schedule a team meeting to calibrate each section for your team, making notes and comments to provide to the Legal Department.</p>
4.	<p>During the team meeting reviewers discuss and come to a consensus score. Team Lead enters these scores on the Lead Rubric.</p>
5.	<p>The Legal Project Manager will save all of the rubrics in the appropriate Legal Department folder on the shared drive.</p>

## LOCATION OF SCHOOL - CHALLENGED DISTRICT

<b>Location of School</b>	<i>Reviewer: This question is not scored but please enter the location information below.</i>	
	<b>Response from Application</b>	
	<b>Strengths Noted</b>	
	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>	

<b>Additional Facilities/ Annexes</b>	<i>Do you plan to add additional facilities/locations (satellites/annexes) under this same charter? If yes, please describe the timeline for addition of the facilities.</i>	
	<i>Reviewer: This question is not scored but please copy the information the applicant provided in the application.</i>	
	<b>Response from Application</b>	
	<b>Strengths Noted</b>	
	<b>Challenges/ Strengths Noted and Questions to ask during interview</b>	

	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	
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## AFFILIATES

*Are you now, or have you been, involved with any charter/community school, in any capacity, inside or outside Ohio? If yes, please list the charter/community school and your capacity with that school.*

*Reviewer: This section is not scored, however please note the response from the application and any comments you may have.*

<b>AFFILIATES</b>	<i>Are you now, or have you been, involved with any charter/community school, in any capacity, inside or outside Ohio? If yes, please list the charter/community school and your capacity with that school.</i>	
	<i>Reviewer: This section is not scored, however please note the response from the application and any comments you may have.</i>	
	<b>Affiliates Listed</b>	
	<b>Strengths Noted</b>	
	<b>Challenges Noted and Questions to ask during interview</b>	
<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>		

## DEVELOPMENT TEAM

*This section focuses on the development team for the proposed school. The development team plays a critical role in ensuring that there is a wide range of support and expertise to get the school started. This section will be scored on the following criteria (based on the resumes uploaded): 1.) team consists of several individuals with diverse skills; 2.) provided evidence showing the team members have expertise in at least three (3) of the following areas: business, education, finance, technology and governance.*

*Uploaded a resume for each development team member as a PDF document. Note: Each resume must contain current contact information.*

Development Team Skills/Expertise	Does Not Meet 0 Points	Partially Meets 7 Points	Meets 15 Points	Score	Post-Interview Score
	<ul style="list-style-type: none"> <li>• Little or no evidence of Development Team having skills listed above</li> <li>• Little or no evidence of expertise in any of the areas listed above</li> </ul>	<ul style="list-style-type: none"> <li>• Development Team consists of some individuals with little to no diverse skills</li> <li>• Provided evidence of expertise in one or two of the areas listed above</li> </ul>	<ul style="list-style-type: none"> <li>• Development Team consists of several individuals with diverse skills</li> <li>• Provided evidence of expertise in at least three areas listed above</li> </ul>		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>				

*Uploaded a resume for each development team member with current contact information.*

Does Not Meet 0 Points	Partially Meets 3 Points	Meets 5 Points	Score	Post-Interview Score
<ul style="list-style-type: none"> <li>• Resumes for all members were not provided.</li> </ul>	<ul style="list-style-type: none"> <li>• Resumes for all members were provided but do not contain current contact information.</li> </ul>	<ul style="list-style-type: none"> <li>• Resumes were provided for all members and contained current contact info.</li> </ul>		

<b>Development Team Resumes</b>	<b>Strengths Noted</b>	
	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	

<b>Development Team Transition Plan</b>	<p><i>If any member of the development team plans to continue to be involved with the school or the governing authority after opening, please describe the role. If no members intend on transitioning to the school or governing authority, please enter "N/A".</i></p> <p><i>Reviewer: This question is not scored. Please enter the information provided by the applicant.</i></p>	
	<b>Response from the Application</b>	
	<b>Strengths Noted</b>	
	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	

<b>DEVELOPMENT TEAM SCORE</b> Add up the points awarded in each question above and enter the total.	<b>TOTAL POINTS AWARDED:</b>	
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**POST-INTERVIEW FINAL SCORE**

**FINAL SCORE:**



## GOVERNANCE

<b>Governing Authority Members</b>	<p><i>Provided the names and email addresses for each governing authority member. Uploaded a resume for each governing authority member as "Attachment 2". This section is scored based on the number of governing authority members provided with all requested information as well as an assessment of the resumes to determine members' experience and expertise with community schools and governing authorities.</i></p> <p><i>To receive a "Meets" the school must provide, at a minimum, information and resumes for at least five (5) members with some experience/expertise with community schools and/or governing authorities.</i></p>			
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>
	• No information was provided for board members.	• Information for 1-4 board members was provided OR 5 members provided but there is no community school or governing authority experience.	• Information for 5 board members was provided and some or all have community school or governing authority experience.	
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions to ask during interview</b>			
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>			
<p><i>Under Ohio Revised Code Section 3314.036, the governing authority must employ legal counsel who is independent from the school's sponsor or the operator with which the school has contracted for any services related to the negotiation of the school's contract with the sponsor or the school's contract with the operator.</i></p> <p><i>Provided the name and contact information for the governing authority Legal Counsel.</i></p> <p><i>Reviewer: This section is not scored. Please list the name of the legal counsel and any comments you have.</i></p>				
<b>Legal Counsel</b>				

<b>Governing Authority Legal Counsel</b>	<b>Name and Relevant Experience</b>	
	<b>Strengths Noted</b>	
	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	

<b>Governing Authority Structure</b>	<i>Described the governing authority structure (including how/when meetings are held, committees, terms, etc.), recruitment and future development plans (this information is typically contained in the bylaws. If the school has a draft of the bylaws, they may upload them as their response). This section will be scored based on applicant providing a clear plan with all of the requested information. Note: plan should include that all members will reside within 50 miles of the school. Uploads must be a PDF titled Bylaws/GA Structure</i>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 2 Points</b>	<b>Meets 4 Points</b>	<b>Score</b>	<b>Post-Interview Score</b>
	<ul style="list-style-type: none"> <li>The Governing Authority Structure was not provided.</li> </ul>	<ul style="list-style-type: none"> <li>The Governing Authority Structure or bylaws were provided but the information was vague or incomplete.</li> </ul>	<ul style="list-style-type: none"> <li>A clear and thorough Governing Authority Structure was provided which included:               <ul style="list-style-type: none"> <li>how/when meetings are held</li> <li>Committees</li> <li>Terms</li> <li>Information regarding meeting structure.</li> <li>Information on member recruitment.</li> <li>Information on future development plans.</li> <li>Information that all members will reside within 50 miles of school.</li> </ul> </li> </ul>		
	<b>Strengths Noted</b>				

	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	

<b>Governing Authority Monitoring</b>	<i>Described the governing authority's plan to monitor, measure and evaluate the management organization's or the superintendent's performance. If the school has a monitoring/evaluation tool, it may be uploaded as a PDF titled GA Monitoring.</i>					
		<b>Does Not Meet 0 Points</b>	<b>Partially Meets 2 Points</b>	<b>Meets 4 Points</b>	<b>Score</b>	<b>Post-Interview Score</b>
		• The governing authority's plan to monitor, measure and evaluate the management team was not provided..	• The governing authority's plan to monitor, measure, and evaluate the management organization or superintendent is vague or incomplete.	• The applicant clearly described the method in which the governing authority will monitor, measure and evaluate the management organization or superintendent.		
		<b>Strengths Noted</b>				
		<b>Challenges Noted and Questions to ask during interview</b>				
		<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

<b>GOVERNANCE SECTION SCORE</b> Add up the points awarded in each question above and enter the total.	<b>TOTAL POINTS AWARDED:</b>	
<b>POST-INTERVIEW FINAL SCORE</b>	<b>FINAL SCORE:</b>	

**THIS SECTION SHOULD ONLY BE COMPLETED IF THE SCHOOL WILL CONTRACT WITH A MANAGEMENT COMPANY FOR THE DAY TO DAY OPERATIONS OF THE SCHOOL. IF THE SCHOOL WILL BE SELF-MANAGED, SKIP TO NEXT TAB.**

*Reviewer: Please refer to the application and note the name of the Management Company here:*

**MANAGEMENT (EMO, CMO)**

<b>Management Organization and Responsibilities</b>	<p><i>Provided the following:</i></p> <ul style="list-style-type: none"> <li>• <i>Provided a higher-level description of the management company's role with managed school(s), and</i></li> <li>• <i>Described the management organization's responsibility to the governing authority.</i></li> <li>• <i>Uploaded a copy of the management agreement as "Attachment 3". If a management agreement has not been finalized, provided a copy of the management agreement template.</i></li> </ul>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 7 Points</b>	<b>Meets 14 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	<ul style="list-style-type: none"> <li>• Two or more items above were not provided or were unclear/incomplete.</li> </ul>	<ul style="list-style-type: none"> <li>• One of the items listed above was missing or unclear/incomplete.</li> </ul>	<ul style="list-style-type: none"> <li>• The applicant provided a clear description of the management organization's role within the school , and</li> <li>• A description of the management organization's responsibility to the governing authority, and</li> <li>• A final or template management agreement was provided.</li> </ul>		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

<b>Organizational Structure</b>	<p><i>Provided the following:</i></p> <ul style="list-style-type: none"> <li>• <i>Described the organizational structure of the management organization including specific individuals who will be responsible for the day-to-day operation and success of the proposed school.</i></li> <li>• <i>Uploaded the EMO or CMO organizational chart with a description of each person's responsibilities as "Attachment 4".</i></li> </ul>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 7 Points</b>	<b>Meets 14 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	• Neither of the above items were provided.	• One or both of the items above were provided, but some of the requested information was missing.	• Both items were provided with all requested information.		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				
	<p><i>Provided the following:</i></p> <ul style="list-style-type: none"> <li>• <i>A formal statement of business goals, reasons they are attainable and plans for reaching them which contains information on the academic, financial and operational position of your organization over multiple years.</i></li> <li>• <i>Included how many schools the organization plans to open over the next five (5) years.</i></li> </ul> <p><i>To receive a "Meets" the plan provided must contain all of the required elements and demonstrate the management organization's capacity to achieve the stated goals.</i></p>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 5 Points</b>	<b>Meets 10 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>

<b>Business and Growth Plan</b>		<ul style="list-style-type: none"> <li>• Neither of the items above were provided.</li> </ul>	<ul style="list-style-type: none"> <li>• Some of the information was provided, OR</li> <li>• The plan failed to demonstrate the organization's capacity to achieve stated goals.</li> </ul>	<ul style="list-style-type: none"> <li>• Both items above were provided, AND</li> <li>• The plan demonstrates the capacity of the organization to achieve the stated goals.</li> </ul>		
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)					

<b>MANAGEMENT (EMO, CMO) SECTION SCORE</b>	<b>TOTAL POINTS AWARDED:</b>	
<b>Add up the points awarded in each question above and enter the total.</b>	<b>FINAL SCORE:</b>	
<b>POST-INTERVIEW FINAL SCORE</b>		

**THIS SECTION SHOULD ONLY BE COMPLETED IF THE SCHOOL WILL SELF-MANAGE THE DAY TO DAY OPERATIONS OF THE SCHOOL. IF THE SCHOOL WILL BE CONTRACTED WITH A MANAGEMENT COMPANY, COMPLETE PREVIOUS TAB.**

**SELF-MANAGED ORGANIZATION**

<b>Daily Operations</b>	<p><i>Provided a list of the individuals who will be responsible for the following operations. Uploaded a resume for each individual showing relevant experience as a PDF titled Attachment 5.</i></p> <ul style="list-style-type: none"> <li>• <i>Testing and assessments,</i></li> <li>• <i>Human Resources,</i></li> <li>• <i>Training and Professional Development,</i></li> <li>• <i>Building Maintenance and related services,</i></li> <li>• <i>Marketing,</i></li> <li>• <i>Purchasing,</i></li> <li>• <i>Technology, AND</i></li> <li>• <i>Other operations not listed above.</i></li> <li>• <i>If the Superintendent or School Leader has been identified, provided his/her resume.</i></li> </ul>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 6 Points</b>	<b>Meets 12 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	<ul style="list-style-type: none"> <li>• Individuals for less than 5 of the operations listed above have been identified, OR</li> <li>• Resumes provided do not show the relevant experience necessary for at least 5 of the operations listed above.</li> </ul>	<ul style="list-style-type: none"> <li>• Individuals responsible for at least 5 of the operations listed above have been identified, AND</li> <li>• Resumes for those individuals were provided and show the relevant experience.</li> </ul>	<ul style="list-style-type: none"> <li>• Individuals responsible for at least 7 of the operations listed above have been identified, AND</li> <li>• Resumes for those individuals were provided and show the relevant experience.</li> </ul>		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

<b>Communication Plan</b>	<b><i>Described the superintendent's or school leader's plan for communicating with the governing authority. The plan should describe any reports that will be provided to the governing authority and how often communication is expected. This plan should also align with the governing authority structure described in this application.</i></b>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 6 Points</b>	<b>Meets 12 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	• No communication plan was provided.	• The plan and reports described do not align with the governing authority structure, OR • The plan and reports described do not show a clear method of keeping the governing authority apprised of the school's performance.	• The plan and reports described aligns with the governing authority structure and shows a clear method of keeping the governing authority apprised of the school's performance.		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for interviewers)				

	<b><i>Provided the following:</i></b>			
	<ul style="list-style-type: none"> <li>• <i>A formal statement of business goals, reasons they are attainable and plans for reaching them which contains information on the academic, financial and operational position over multiple years.</i></li> <li>• <i>Included how many schools they plan to open over the next five (5) years.</i></li> </ul> <p><b><i>To receive a "Meets" the plan provided must contain all of the required elements and demonstrate capacity to achieve stated goals.</i></b></p>			
<b>Does Not Meet 0 Points</b>	<b>Partially Meets 5 Points</b>	<b>Meets 10 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>



<b>Business and Growth Plan</b>	• Did not provide a formal business plan.	• Provided a formal business plan but did not include all required elements.	• Provided a formal business statement with the required elements, AND • Included number of schools planning to open over next five years.		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

<b>SELF-MANAGED SECTION SCORE</b> Add up the points awarded in each question above and enter the total.	<b>TOTAL POINTS AWARDED:</b>	
<b>POST-INTERVIEW FINAL SCORE</b>	<b>FINAL SCORE:</b>	

## Experience with Underserved Student Populations

<b>Experience with Underserved Student Populations</b>	<p><i>Described and provided data evidencing the management organization's, or its individuals, or the superintendent's experience and success with underserved student populations.</i></p> <p><i>If a superintendent has not yet been selected, provided the job description and/or the job posting that shows the characteristics of the person being sought.</i></p>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 3 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	<ul style="list-style-type: none"> <li>• Applicant response was not provided, OR</li> <li>• The evidence provided did not show any experience or success with underserved student populations.</li> </ul>	<ul style="list-style-type: none"> <li>• The information was provided but did not show sufficient experience or success with underserved student populations, OR</li> <li>• Job description/posting was provided but did not show the characteristics of the person being sought including experience with underserved student populations.</li> </ul>	<ul style="list-style-type: none"> <li>• The information provided shows experience and success in serving underserved student populations, OR</li> <li>• The job description/posting shows the characteristics of the person being sought which includes experience in underserved student populations.</li> </ul>		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>				

<p><b>EXPERIENCE WITH UNDERSERVED STUDENTS SECTION SCORE</b></p> <p>Add up the points awarded in each question above and enter the total.</p>	<p><b>TOTAL POINTS AWARDED:</b></p>	
<p><b>POST-INTERVIEW FINAL SCORE</b></p>	<p><b>FINAL SCORE:</b></p>	

## Additional Contractors

<b>Additional Contractors</b>	<i>Listed the names of all contractors, or potential contractors, that will provide daily support services to the school that are not provided by a management organization or listed in the self-managed section.</i>			
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 2 Points</b>	<b>Meets 4 Points</b>	<b>Score</b>
	• No information was provided.	• Additional contractors or potential contractors have been listed, BUT • There is not enough evidence showing a clear understanding of all the services needed to operate a school.	• Additional contractors or potential contractors have been listed, AND • There is a clear understanding of all the services needed to operate a school.	
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions to ask during interview</b>			
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>			
<b>Conflict of Interest</b>	<i>Has any member of the governing authority or development team, including management company and treasurer/fiscal officer, been involved with any entity that was involved in a bankruptcy, closed for financial reasons, had a finding for recovery, or designated inaudible by the AOS? If yes, listed the school/entity and identified the basis of the relationship (i.e. employee, contractor, board member, etc.)</i>			
	<i>Reviewer: This section is not scored, however please note anything listed on the application for this question and any comments you have.</i>			
	<b>Strengths Noted</b>			
<b>Challenges Noted and Questions to ask during interview</b>				

	<b>Assessment of supplemental information and interview</b> <small>(This box is only for interviewers)</small>	
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<b>ADDITIONAL CONTRACTORS AND COI SECTION SCORE</b> <b>Add up the points awarded in each question above and enter the total.</b>	<b>TOTAL POINTS AWARDED:</b>	
<b>POST-INTERVIEW FINAL SCORE</b>	<b>FINAL SCORE:</b>	

## EDUCATIONAL PROGRAM

<b>Mission, Vision and Philosophy</b>	<i>Described the school's mission statement including intent and purpose. 2.) Described the school's vision statement and anticipated operation, function and success of the school over time. 3.) The school's philosophy describes values and beliefs by which the school will operate.</i>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	• Mission, Vision, and philosophy statements are not included.	• The school provides the mission, vision, and philosophy although lacks key details regarding future operations and success of the school over time.	• The school's mission, vision and philosophy was described in detail. • The school elaborates on how the mission, vision, and philosophy will guide operations and lead to the success of the school over time.		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>				
	<i>Provided specific standards with detailed descriptions for all core and non-core content (physical education, music, art, technology, etc.), including social-emotional learning, addressed by the school that will enable each student to acquire learning across all four learning domains: foundational knowledge and skills, well-rounded content, leadership &amp; reasoning, and social-emotional learning.</i>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>

<b>Curriculum: Learning Standards</b>	• School did not provide requested information.		• School partially provided specific standards for all core and non-core content including all requested information as listed. Social-emotional learning, as well as learning across all four learning domains is not completely addressed.		• School provides specific standards for all core and non-core content including all requested information as listed. • Social-emotional learning, as well as learning across all four learning domains is addressed.			
	<b>Strengths Noted</b>							
	<b>Challenges Noted and Questions to ask during interview</b>							
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)							

<b>Curriculum: Model</b>	<b><i>Does the school plan to use the Ohio Model Curriculum?</i></b> <b><i>If “no” was marked, provided evidence of the school’s written curriculum including standards, assessments, differentiation strategies, etc. Described the research supporting the model. *If the box was checked, the school will receive 2 points. If not checked, the school must have provided evidence of the school’s curriculum showing standards, assessments, etc. The school does not have to describe the research supporting the curriculum if they are using the Ohio Model Curriculum.</i></b>						
	<b>Does Not Meet 0 Points</b>		<b>Partially Meets 1 Points</b>		<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	• The school did not provide evidence of the school’s written curriculum including standards, assessments, differentiation strategies, etc.		• The school has partially provided evidence of the school’s written curriculum including standards, assessments, differentiation strategies, etc. and did not full provide evidence of research supporting the selected curriculum and strategies.		• School plans to use Ohio Model Curriculum or has provided evidence of the school’s written curriculum including standards, assessments, differentiation strategies, etc. and provides evidence of research supporting the selected curriculum and strategies.		
	<b>Strengths Noted</b>						

	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	

<b>Curriculum: Pacing Guides</b>	<i>Provided a detailed description of the development process for pacing guides to be used in the school that includes the deconstruction of standards. *This process must be accurate and clearly detailed in order to receive 2 points - both quality and accuracy counts.</i>					
		<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
		• The school did not provide a detailed description of the development process for pacing guides.	• The school partially provided a detailed description of the development process for pacing guides to be used in the school and may not have included the deconstruction of standards.	• The school provided a detailed description of the development process for pacing guides that includes the deconstruction of standards.		
		<b>Strengths Noted</b>				
		<b>Challenges Noted and Questions to ask during interview</b>				
		<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

	<i>Explained what specific components will be included in model lesson plan templates and rationale. *The school will receive 2 points if the lesson plan</i>
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<i>Explain what specific components will be included in model lesson plan templates and rationale. The school will receive 2 points if the lesson plan components are included and the rationale is justified.</i>					
<b>Does Not Meet 0 Points</b>		<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
<ul style="list-style-type: none"> <li>The school does not provide the specific components that will be included in the model lesson plan template.</li> </ul>		<ul style="list-style-type: none"> <li>The school provides what specific components will be included in the model lesson plan templates but the rationale for selection is not justified.</li> </ul>	<ul style="list-style-type: none"> <li>The school provides what specific components will be included in the model lesson plan templates as well as the rationale for the selection of these components.</li> </ul>		
<b>Curriculum: Lesson Template</b>	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

<i>Provided evidence of alignment of the school's curriculum model to the Ohio Learning Standards, the Ohio Strategic Plan for Education: 2019-2024, and the mission, vision, and philosophy of the school. *Evidence of alignment to the Ohio Learning Standards should be provided if the school is not using the Ohio Model Curriculum; the school should provide a statement of alignment to the mission, vision and philosophy of the school in order to receive 2 points.</i>					
<b>Does Not Meet 0 Points</b>		<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
<ul style="list-style-type: none"> <li>The school did not provide evidence of alignment of the school's curriculum model to the Ohio Learning Standards, the Ohio Strategic Plan for Education: 2019-2024, or the mission, vision, and philosophy of the school.</li> </ul>		<ul style="list-style-type: none"> <li>The school has partially provided evidence of alignment to the Ohio Learning Standards as well as the Ohio Strategic Plan for Education: 2019-2024.</li> <li>The school partially provided a statement of alignment to the mission, vision, and philosophy of the school.</li> </ul>	<ul style="list-style-type: none"> <li>School is using Ohio's Model Curriculum or has provided evidence of alignment to the Ohio Learning Standards as well as the Ohio Strategic Plan for Education: 2019-2024.</li> <li>The school provided a statement of alignment to the mission, vision, and philosophy of the school.</li> </ul>		
<b>Curriculum: Alignment with</b>					



<b>Alignment with Ohio Learning Standards</b>	<b>Strengths Noted</b>	
	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	

<b>Curriculum: Literacy Skills</b>	<i>Described how the school will develop literacy skills across all ages, grades and subjects, as well as building the capacity for effective literacy instruction. (i.e. search ODE Ohio's Plan to Raise Literacy Achievement Birth-12, January 2018).</i>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	• The school does not describe how they will develop literacy skills across all ages, grades, and subjects or build the capacity for effective literacy instruction.	• The school partially provides how they will develop literacy skills across all ages, grades, and subjects and may not include the plan for building the capacity for effective literacy instruction.	• The school provides in detail how they will develop literacy skills across all ages, grades, and subjects as well as building the capacity for effective literacy instruction.		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

<b>Curriculum: Future Success</b>	<i>Described how the school will identify and support student's future success (i.e. focused on career, project-based learning, expanding work-based learning, career-tech/industry credentials, job shadowing and expanding pathways to graduation).</i>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	• School does not describe how they will identify and support student's future success.	• School partially describes how they will identify and support student's future success.	• School described how they will identify and support student's future success as described above.		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

<b>Instructional Delivery</b>	<i>Explained in detail the primary evidence-based instructional delivery methods, strategies, and/or techniques (i.e., high yield instructional practices, project-based learning, computer-based, etc.) that will be used to provide daily instruction in the school to support success for all students. *The school's focus on primary instructional delivery methods is narrow and explained in detail in order to receive Meets.</i>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	• The school does not explain the primary evidence-based instructional delivery methods, strategies, and/or techniques that will be used to provide daily instruction.	• School partially explains the primary evidence-based instructional delivery methods, strategies, and/or techniques that will be used to provide daily instruction.	• School explains in detail the primary evidence-based instructional delivery methods, strategies, and/or techniques that will be used to provide daily instruction.		
	<b>Strengths Noted</b>				

<b>Methods</b>	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	

<b>Instructional Delivery Methods: Blended Learning Instructional Model</b>	<i>If the school plans to use a blended learning instructional model, as defined in section 3301.079 of the Revised Code, all of the following was provided: a) an indication of what blended learning model or models will be used; b) description of how student instructional needs will be determined and documented; c) method to be used for determining competency, granting credit, and promoting students to a higher grade level; d) school's attendance requirements, including how the school will document participation in learning opportunities; e) statement describing how student progress will be monitored; f) statement describing how private student data will be protected; g) description of the professional development activities that will be offered to teachers.</i>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	• The school did not provide the requested information according to the prompt.	• The school partially provided the requested information according to the prompt.	• The school has provided all of the requested information was provided according to the prompt.		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

<b>Instructional Delivery Methods: Evidence Base</b>	<i>Provided the evidence-base for the primary delivery methods, strategies, and/or techniques including impact on population served. Refer to ESSA definition of evidence based strategies. 2.) Provided documentation from a clearinghouse (i.e. What Works Clearinghouse, Ohio's Evidence-Based Clearinghouse, etc.) for meeting level I or II criteria. *The school must explain the research collected and provide evidence for where the research fell (strong, moderate, promising or demonstrates a rationale) in order to receive 2 points.</i>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	• The school did not provide the evidence-base for the primary delivery methods. •The school did not provide documentation from a clearinghouse for meeting level I or II criteria.	• The school partially provided the evidence base for the primary delivery methods, strategies, and/or techniques including the impact on population served. • The school partially provided documentation from a clearinghouse for meeting level I or II criteria.	• The school provided the evidence base for the primary delivery methods, strategies, and/or techniques including the impact on population served. • The school also provided documentation from a clearinghouse for meeting level I or II criteria.		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>					
<i>Identified resources and materials that will be in place at the school's opening in all core and non-core content areas, including technology. 2.) Explained the selection, approval (including Board) and change process for instructional resources and materials to be used by teachers and students, including technology.</i>					
<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>	

<b>Instructional Delivery Methods: Resources/Materials</b>	<ul style="list-style-type: none"> <li>• The school did not identify resources and materials that will be in place at the school's opening in all core and non-core content areas including technology.</li> <li>• The school did not explain the selection, approval, and change process for instructional resources and materials to be used by students and teachers.</li> </ul>		<ul style="list-style-type: none"> <li>• The school identified all resources and materials that will be in place at the school's opening in all core and non-core content areas, including technology.</li> <li>• The school partially explained the selection, approval, and change process for instructional resources and materials to be used by teachers and students.</li> </ul>		<ul style="list-style-type: none"> <li>• The school identified all resources and materials that will be in place at the school's opening in all core and non-core content areas, including technology.</li> <li>• The school also explained in detail the selection, approval, and change process for instructional resources and materials to be used by teachers and students.</li> </ul>			
	<b>Strengths Noted</b>							
	<b>Challenges Noted and Questions to ask during interview</b>							
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>							

<b>Continuous Improvement</b>	<b>1.) Described how the school will develop, monitor, and evaluate the school improvement plan using the Ohio 5-Step Decision Making Process. 2.) Described the structures and processes to support the improvement planning.</b>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	<ul style="list-style-type: none"> <li>• The school does not describe how they will develop, monitor, and evaluate the school improvement plan.</li> <li>• The school does not describe the structures and processes to support improvement planning.</li> </ul>	<ul style="list-style-type: none"> <li>• The school partially describes how they will develop, monitor, and evaluate the school improvement plan using the Ohio 5-Step Decision Making Process.</li> <li>• The school does not fully explain the structures and processes used to support improvement planning.</li> </ul>	<ul style="list-style-type: none"> <li>• The school describes in detail how they will develop, monitor, and evaluate the school improvement plan using the Ohio 5-Step Decision Making Process as well as describes the structures and process to support improvement planning.</li> </ul>		
	<b>Strengths Noted</b>				

	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	

<b>Ohio Teacher Evaluation System (OTES)</b>	<b><i>1.) Confirmed implementation of the Ohio Teacher Evaluation System (OTES) or an alternative aligned to Ohio Standards for Educators and identified what credentialed individuals (job title) will be conducting the evaluations. 2.) If an alternative evaluation system will be used, provided evidence of alignment to Ohio Standards for Educators and connection to accountability for student performance and identified what credentialed individuals (job title) will be conducting the evaluations.</i></b>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	<ul style="list-style-type: none"> <li>• Did not identify the evaluation system to be used or provide evidence of alignment to Ohio Standards for Educators.</li> <li>• Did not identify what credentialed individual (job title) will be conducting evaluations.</li> </ul>	<ul style="list-style-type: none"> <li>• Confirmed implementation of the Ohio Teacher Evaluation System (OTES) or an alternative aligned to Ohio Standards for Educators.</li> <li>• Identified what credentialed individual (job title) will be conducting the evaluations.</li> <li>• If an alternative evaluation system is selected evidence of alignment to Ohio Standards for Educators and connection to accountability for student performance was partially provided.</li> </ul>	<ul style="list-style-type: none"> <li>• Confirmed implementation of the Ohio Teacher Evaluation System (OTES) or an alternative aligned to Ohio Standards for Educators.</li> <li>• Identified what credentialed individual (job title) will be conducting the evaluations.</li> <li>• If an alternative evaluation system is selected evidence of alignment to Ohio Standards for Educators and connection to accountability for student performance was provided.</li> </ul>		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				

	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	
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<b>Ohio Principal Evaluation System (OPES)</b>	<b>1.) Confirmed implementation of Ohio Principal Evaluation System and Ohio Superintendent Evaluation System (if applicable) or alternative aligned to Ohio Standards for Principals and Ohio Standards for Superintendents. 2.) If an alternative evaluation system is used, provided evidence of alignment to Ohio Standards for Principals and Ohio Standards for Superintendents and connection to accountability for student performance and identified what credentialed individuals (job title) will be conducting the evaluations.</b>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	<ul style="list-style-type: none"> <li>• Did not identify the evaluation system to be used or provide evidence of alignment to Ohio Standards for Principals and Ohio Standards for Superintendents.</li> <li>• Did not identify what credentialed individual (job title) will be conducting evaluations.</li> </ul>	<ul style="list-style-type: none"> <li>• Confirmed implementation of the Ohio Principal Evaluation System and Ohio Superintendent Evaluation System or an alternative aligned to Ohio Standards for Principals and Ohio Standards for Superintendents.</li> <li>• Identified what credentialed individual (job title) will be conducting the evaluations.</li> <li>• If an alternative evaluation system is selected evidence of alignment to Ohio Standards for Principals and Ohio Standards for Superintendents and connection to accountability for student performance was partially provided.</li> </ul>	<ul style="list-style-type: none"> <li>• Confirmed implementation of the Ohio Principal System, and Ohio Superintendent Evaluation System or an alternative aligned to Ohio Standards for Principals and Ohio Standards for Superintendents.</li> <li>• Identified what credentialed individual (job title) will be conducting the evaluations.</li> <li>• If an alternative evaluation system is selected evidence of alignment to Ohio Standards for Principals and Ohio Standards for Superintendents and connection to accountability for student performance was provided.</li> </ul>		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				

	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				
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<b>Local Professional Development Committee</b>	<b>1.) Discussed development and implementation of Local Professional Development Committee, including bylaws, committee membership, roles and responsibilities, processes and procedures, Individual Professional Development Plan (IPDP) template, etc.</b>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	• The school does not describe the development and implementation of Local Professional Development Committee, including bylaws, committee membership, roles and responsibilities, processes and procedures, Individual Professional Development Plan (IPDP) template, etc.	• The school partially describes the development and implementation of Local Professional Development Committee, including bylaws, committee membership, roles and responsibilities, processes and procedures, Individual Professional Development Plan (IPDP) template, etc.	• The school describes the development and implementation of Local Professional Development Committee, including bylaws, committee membership, roles and responsibilities, processes and procedures, Individual Professional Development Plan (IPDP) template, etc.		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

	<b>Discussed implementation of Ohio's Resident Educator Program in the school. (i.e., mentoring process, meetings, monitoring of work completed, timelines, ratios of mentor to mentees, etc.).</b>				
<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>	



<b>Resident Educator Program</b>	<ul style="list-style-type: none"> <li>• The school does not describe the implementation of Ohio's Resident Educator Program in the school.</li> </ul>	<ul style="list-style-type: none"> <li>• The school partially describes the implementation of Ohio's Resident Educator Program in the school.</li> </ul>	<ul style="list-style-type: none"> <li>• The school describes the implementation of Ohio's Resident Educator Program in the school.</li> </ul>			
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)					

<b>Professional Development Plan for Teachers</b>	<b><i>Using the Ohio Standards for Professional Development (adopted 2015), described the process for how the school will develop, implement, and evaluate a differentiated professional development plan for teachers informed by student data, curriculum needs, OTES, IPDPs, Resident Educator Program, etc. and how it will link to the school's continuous improvement plan (OIP).</i></b>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	<ul style="list-style-type: none"> <li>• The school does not describe the process for how the school will develop, implement, and evaluate a differentiated professional development plan for teachers as detailed within the prompt.</li> <li>• The school does not describe how the professional development plan will link to the school's continuous improvement plan (OIP).</li> </ul>	<ul style="list-style-type: none"> <li>• The school partially describes in the process for how the school will develop, implement, and evaluate a differentiated professional development plan for teachers as detailed within the prompt.</li> <li>• The school partially describes how the professional development plan will link to the school's continuous improvement plan (OIP).</li> </ul>	<ul style="list-style-type: none"> <li>• The school references Ohio Standards for Professional development and describes in detail the process for how the school will develop, implement, and evaluate a differentiated professional development plan for teachers as detailed within the prompt.</li> <li>• The school will also describe how the professional development plan will link to the school's continuous improvement plan (OIP).</li> </ul>		
	<b>Strengths Noted</b>				

	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	

<b>Professional Development Plan for School Leaders</b>	<i>Using the Ohio Standards for Principals 2018, described how the school will develop, implement, and evaluate a differentiated professional development plan for school leaders informed by student data, curriculum needs, OTES, OPES, IPDPs, Resident Educator Program, etc. and how it will link to the schools continuous improvement plan (OIP).</i>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	<ul style="list-style-type: none"> <li>The school does not describe the process for how the school will develop, implement, and evaluate a differentiated professional development plan for school leaders as detailed within the prompt.</li> <li>The school does not describe how the professional development plan will link to the school's continuous improvement plan (OIP).</li> </ul>	<ul style="list-style-type: none"> <li>The school partially describes in the process for how the school will develop, implement, and evaluate a differentiated professional development plan for school leaders as detailed within the prompt.</li> <li>The school partially describes how the professional development plan will link to the school's continuous improvement plan (OIP).</li> </ul>	<ul style="list-style-type: none"> <li>The school references Ohio Standards for Principals and describes in detail the process for how the school will develop, implement, and evaluate a differentiated professional development plan for school leaders as detailed within the prompt.</li> <li>The school will also describe how the professional development plan will link to the school's continuous improvement plan (OIP).</li> </ul>		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				

	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	
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<b>School Calendar</b>	<i>Provided the proposed school calendar, including how parents and students will be notified. It is comprehensive with professional development and assessment days, vacation days, and number of hours the school will be in session. The school calendar will need to be submitted annually by a due date established yearly for approval by the Sponsor and ODE. Once the calendar is approved, changes can only be made for limited reasons with approve of the sponsor and ODE, and may require a corrective action plan. *The calendar was provided and inclusive of all information requested in order to receive 2 points.</i>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	<ul style="list-style-type: none"> <li>The calendar was not provided.</li> </ul>	<ul style="list-style-type: none"> <li>The calendar was provided but was not inclusive of all information requested within the prompt.</li> </ul>	<ul style="list-style-type: none"> <li>The calendar was provided and inclusive of all information requested within the prompt.</li> </ul>		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

	<i>Provided the school's proposed bell schedule(s). The bell schedule incorporated all core and non-core content areas. The schedule demonstrated common planning time for teachers. It included the number of hours per day. If additional services will be provided, such as after-school tutoring, it was included on the schedule. *The bell schedule was provided and inclusive of the number of hours and days and shows a common planning period to receive Meets.</i>			
<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>

<b>Bell Schedule</b>	<ul style="list-style-type: none"> <li>• The bell schedule was not included.</li> </ul>	<ul style="list-style-type: none"> <li>• The bell schedule was provided but was not inclusive of the number of hours and days and may not include a common planning period.</li> </ul>	<ul style="list-style-type: none"> <li>• The bell schedule was provided and inclusive of the number of hours and days and shows a common planning period.</li> </ul>			
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)					

<b>Prevention and Intervention Plan</b>	<p><i>Described a whole-child model for meeting students' needs related to health, safety, engagement, personalized learning and prepared for success. 2.) Described the school's multi-tiered educational services policy, plan and procedures to provide early detection and intervention for at-risk (NOT identified special education students) experiencing academic and/or behavior problems, and address the needs of ALL students (i.e., limited English proficient, gifted, Third Grade Reading Guarantee, homeless, lowest achieving 20%).</i></p>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	<ul style="list-style-type: none"> <li>• The school does not describe a whole-child model for meeting students' needs related to the information requested with in prompt.</li> <li>• The school does not include the multi-tiered educational service policy, plan, and procedures for early detection and intervention for all at-risk students.</li> </ul>	<ul style="list-style-type: none"> <li>• The school partially describes a whole-child model for meeting students' needs related to the information requested with in prompt.</li> <li>• The school partially includes the multi-tiered educational service policy, plan, and procedures for early detection and intervention for all at-risk students.</li> </ul>	<ul style="list-style-type: none"> <li>• The school describes in detail a whole-child model for meeting students' needs related to the information requested with in prompt.</li> <li>• The school also includes the multi-tiered educational service policy, plan, and procedures for early detection and intervention for all at-risk students.</li> </ul>		
	<b>Strengths Noted</b>				

	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	

<b>Nationally Normed Assessment</b>	<i>Identified at least one nationally normed, ODE approved standardized testing tool. It is mandatory that the assessment be administered a minimum of twice per year and the administration should be identified on the school calendar. Which Nationally Normed Assessment will be used? 2.) Explained rationale for assessment selection and the relationship to Student Growth Measures (OTES and OPES). Nationally normed assessment data and a comprehensive written analysis will be due to the sponsor by June 30th of each year.</i>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	• The school did not identify at least one nationally normed, ODE approved standardized testing tool.	• The school identified at least one nationally normed, ODE approved standardized testing tool. • The rationale for assessment selection and the relationship to Student Growth Measures was not fully explained.	• The school identified at least one nationally normed, ODE approved standardized testing tool. • The rationale for assessment selection and the relationship to Student Growth Measures were explained.		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

<b>Ohio's State Assessments</b>	<i>Confirmed use of specific state tests, how the data will be collected and distributed to the Board of Directors, staff, students, parents, and how the results will impact professional development and Ohio Improvement Process (OIP) goals and strategies. Improvement Process (OIP) goals and strategies. These may include required grade level state assessments, End of Course exams, Industry Credentialing, ACT/SAT, WorkKeys, OELPA, and Kindergarten Readiness Assessment.</i>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	<ul style="list-style-type: none"> <li>• The school does not confirm the use of specific state tests.</li> <li>• The school does not describe the process to collect and distribute the data according to the prompt.</li> </ul>	<ul style="list-style-type: none"> <li>• The school confirmed the use of state tests as well as partially describes the process to collect and distribute the data according to the prompt.</li> </ul>	<ul style="list-style-type: none"> <li>• The school confirmed the use of specific state tests as well as describes the process to collect and distribute the data according to the prompt.</li> </ul>		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				
<b>Formative</b>	<i>Described the process for developing formative assessments that includes gauges of all learning domains (social-emotional), sharing data across grade levels and with students and parents, and how results will impact instructional strategies, practices, materials selection and professional development.</i>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	<ul style="list-style-type: none"> <li>• The school does not describe the process for developing formative assessment.</li> </ul>	<ul style="list-style-type: none"> <li>• The school partially describes the process for developing formative assessments according to criteria requested in the prompt.</li> </ul>	<ul style="list-style-type: none"> <li>• The school describes the process for developing formative assessments according to criteria requested in the prompt.</li> </ul>		
	<b>Strengths Noted</b>				

<b>Assessments</b>	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	

<b>Non-Academic Measures</b>	<i>Described non-academic measures such as parent and student satisfaction surveys, student interest surveys, etc. that might inform school practices and program effectiveness.</i>					
		<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
		• The school does not describe non-academic measures that might inform school practices and program effectiveness.	• The school partially describes non-academic measures that might inform school practices and program effectiveness.	• The school fully describes non-academic measures that might inform school practices and program effectiveness.		
		<b>Strengths Noted</b>				
		<b>Challenges Noted and Questions to ask during interview</b>				
		<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

	<i>Identified diverse ways to measure student performance beyond standardized assessments that include tools such as student portfolios, capstone projects, presentations or performance-based assessments.</i>
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Diverse Measures of Student Performance	Does Not Meet 0 Points		Partially Meets 1 Points		Meets 2 Points		Score		Post Interview Final Score		
	• The school did not identify diverse ways to measure student performance beyond standardized assessments.		• The school partially identified diverse ways to measure student performance beyond standardized assessments.		• The school identified diverse ways to measure student performance beyond standardized assessments.						
	<b>Strengths Noted</b>										
	<b>Challenges Noted and Questions to ask during interview</b>										
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)										

Organizational Chart	<i>Provided the school's organizational chart with clear identification of all positions including fiscal officer, EMIS and Management Company (if applicable).</i>										
	Does Not Meet 0 Points		Partially Meets 1 Points		Meets 2 Points		Score		Post Interview Final Score		
	• The school did not provide an organizational chart.		• The school provided the organizational chart without clear identification of all positions required within prompt.		• The school provided the organizational chart with clear identification of all positions including fiscal officer, EMIS, and management company (if applicable).						
	<b>Strengths Noted</b>										
	<b>Challenges Noted and Questions to ask during interview</b>										



	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	
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<b>Roles and Responsibilities</b>	<i>Described the roles and responsibilities of school staff aligned to the organizational chart and mission, vision and philosophy of the school; a) administrative, b) teaching, c) specialized, d) contracted services (i.e. speech and language pathologist, school psychologists, etc.), e) other.</i>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	• The school did not describe the roles and responsibilities of school staff aligned to the organizational chart and mission vision and philosophy of the school for all positions listed within the prompt.	• The school partially described the roles and responsibilities of school staff aligned to the organizational chart and mission vision and philosophy of the school for all positions listed within the prompt.	• The school described the roles and responsibilities of school staff aligned to the organizational chart and mission vision and philosophy of the school for all positions listed within the prompt.		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)					

	<i>Described the plan to recruit, retain and train highly qualified personnel including how the school will meet the goals identified in Ohio's 2015 Plan for Equity.</i>			
<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>

<b>Recruitment and Retention Plan</b>	<ul style="list-style-type: none"> <li>The school did not describe the plan to recruit, retain and train highly qualified personnel.</li> </ul>	<ul style="list-style-type: none"> <li>The school partially described the plan to recruit, retain, and train highly qualified personnel and may not have fully included how the school will meet the goals identified in Ohio's 2015 Plan for Equity.</li> </ul>	<ul style="list-style-type: none"> <li>The school described the plan to recruit, retain, and train highly qualified personnel including how the school will meet the goals identified in Ohio's 2015 Plan for Equity.</li> </ul>		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

<b>Student/Teacher Ratio</b>	<i>Stated the student/teacher ratios for the school and they are within the required 29/1 ratio.</i>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	<ul style="list-style-type: none"> <li>The school did not include student/teacher ratio.</li> </ul>	<ul style="list-style-type: none"> <li>The school included the student/teacher ratio and it may not be within the required 29/1 ratio.</li> </ul>	<ul style="list-style-type: none"> <li>The student/teacher ratios are within the required 29/1 ratio.</li> </ul>		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

<b>Staffing Plan for Projected Enrollment</b>	<i>Described the staffing plan (for the next 5 years) based on the projected enrollment and differentiate between certified teaching, para-teaching, and non-licensed staff.</i>				
	<i>Reviewer: Please review the Enrollment Projections provided in the application.</i>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 1 Points</b>	<b>Meets 2 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	• The school did not include a staffing plan.	• The school did not fully describe the staffing plan or did not address the next five years based on the projected enrollment. • The school did not differentiate between certified teaching, para-teaching, and non-licensed staff.	• The school described the staffing plan for the next five years based on the projected enrollment and differentiated between certified teaching, para-teaching, and non-licensed staff.		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>					

<b>EDUCATION PLAN SECTION SCORE</b>	<b>TOTAL POINTS AWARDED:</b>	
<b>Add up the points awarded in each question above and enter the total.</b>	<b>FINAL SCORE:</b>	

## DEMOGRAPHICS AND MARKET RESEARCH

<b>School Model and Community</b>	<p><i>Provided the following:</i></p> <ul style="list-style-type: none"> <li>• <i>Described how the school model will serve the unique needs/characteristics of the community that the school's students will be drawn from.</i></li> <li>• <i>Provided specific data that shows the community's need for the school's model.</i></li> </ul> <p><i>The school may provide the information in the text box and/or upload a file. If uploading a file it must be a PDF titled School Model and Community.</i></p>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 4 Points</b>	<b>Meets 8 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	• None of the requested information was provided.	• Some of the requested information was provided.	• Provided clear information on how the school model will meet the needs of community, AND • Data provided shows support for the school model in the community.		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>				
	<p><i>Provided a list of all schools (traditional and community) within a five (5) mile radius that offer the same grades that this school is offering. Also</i></p>				

*provided the following:*

- *Using the list of schools provided, described the current educational options or offerings available in the community.*
- *What deficiencies or lack of capacity exists from the existing schools and how will this school fill those deficiencies?*
- *Provided an analysis of the community in the following areas:*

- 1. Real Estate Market (rental property, insurance rates, property taxes),*
- 2. Availability of transportations (such as bus lines),*
- 3. Enrollment fluctuation in surrounding schools,*
- 4. job growth,*
- 5. number and age range of students in the surrounding area of the proposed school, AND*
- 6. Crime rates.*

*Note: The school may provide the information in the text box and/or upload a file. All of the requested information must be included. If uploading a file, it must be a PDF titled Attachment 7 Market Research.*

**Market Research**

Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
• Less than 4 of the items listed above was provided.	• 4 or 5 of the items listed above was provided.	• A complete list of schools was provided, AND • A description of the current education offerings in the community was provided, AND • Provided an analysis that includes all 6 criteria listed above.		

<b>Strengths Noted</b>	
<b>Challenges Noted and Questions to ask during interview</b>	
<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>	

*Uploaded evidence of community support for the school as "Attachment 8", such as:*

<b>Community Support</b>	<ul style="list-style-type: none"> <li>• <i>Letters of support showing how the school will serve the community and meet student and family needs,</i></li> <li>• <i>Surveys of local residents indicating a need/desire for a new community school,</i></li> <li>• <i>Other community indicators of support for the school.</i></li> </ul> <p><i>Letters of support must:</i></p> <ul style="list-style-type: none"> <li>• <i>Be dated within one year of the application, AND</i></li> <li>• <i>Specifically support this school in this location.</i></li> </ul>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 4 Points</b>	<b>Meets 8 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	• No evidence was provided.	• Evidence of support was not provided, BUT a robust plan to garner support for the school was provided.	• Evidence of support or desire for this school in this location was provided.		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>				
<p><i>Provided the following:</i></p> <ul style="list-style-type: none"> <li>• <i>Discussed the school's current recruitment and marketing plans.</i></li> <li>• <i>Discussed plan to maintain student enrollment at the lowest grade level and account for attrition at all grade levels.</i></li> <li>• <i>Future marketing strategies.</i></li> <li>• <i>Uploaded copies of promotional or recruitment materials including: medial plans, marketing materials, open house schedules, etc. as "Attachment 9".</i></li> </ul> <p><i>Reviewers: Please review Enrollment Projections in conjunction with the response to this question.</i></p>					
<b>Does Not Meet 0 Points</b>	<b>Partially Meets 4 Points</b>	<b>Meets 8 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>	

<b>Recruitment and Marketing Plans and Student Enrollment</b>		<ul style="list-style-type: none"> <li>• No evidence was provided.</li> </ul>	<ul style="list-style-type: none"> <li>• Some of the information above was provided, OR</li> <li>• All of the information was provided but does not evidence a realistic and attainable plan to recruit students and maintain enrollment, OR</li> <li>• Information does not align with the provided Enrollment Projections.</li> </ul>	<ul style="list-style-type: none"> <li>• All of the information requested above was provided, AND</li> <li>• The evidence reflects a realistic and attainable plan to recruit students and maintain enrollment as compared to the enrollment projections, AND</li> <li>• This information aligns with the projected enrollment listed in next section.</li> </ul>		
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>					

<b>DEMOGRAPHICS AND MARKET RESEARCH SECTION SCORE</b>	<b>TOTAL POINTS AWARDED:</b>	
<b>Add up the points awarded in each section above and enter the total.</b>	<b>FINAL SCORE:</b>	
<b>POST-INTERVIEW FINAL SCORE</b>		

## OPERATIONAL BUDGET

<b>Fiscal Officer</b>	<p><i>Identified the schools fiscal officer and provided his/her contact information.</i></p> <p><i>Reviewer: This section is not scored however, please note any comments or questions you have regarding the information provided.</i></p>	
	<b>Strengths Noted</b>	
	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>	

<b>Operational Budget</b>	<p><i>Using ODE's Community School Annual Budget template (found with Application Supporting Documents or on ODE's website), provided the school's first-year budget with monthly detail showing expected cash flow, assets and liabilities as "Attachment 10".</i></p> <p><i>Reviewer: Please review the Five-year Forecast, Enrollment Projections and Cost of Lease/Purchase to inform your score on this item.</i></p>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 5 Points</b>	<b>Meets 10 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	• Budget was not provided.	• The budget was provided but is not complete or is not a realistic reflection of the cost of operating a school.	• The budget was provided and realistically reflects enrollment, revenue and expenditures of the school.		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				



	<b>Assessment of supplemental information and interview</b> (This box is only for interviewers)	
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<b>Five-Year Forecast</b>	<i>Uploaded the proposed five-year forecast using the template provided by ODE (found with Application Supporting Documents or on ODE's website) as "Attachment 11". If necessary, provided a brief explanation.</i>				
	<i>Reviewer: Please review Enrollment Projections, Cost of Lease/Purchase and Budget to inform your score on this item.</i>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 4 Points</b>	<b>Meets 8 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	• FYF was not provided in the correct format.	• FYF was provided in the correct format but it is not based on realistic assumptions.	• FYF was provided in the correct format, and it appears realistic and reasonable.		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
<b>Assessment of supplemental information and interview</b> (This box is only for interviewers)					

	<i>Uploaded signed letters of commitment for contributions of funds or in-kind services as "Attachment 12", if applicable. If necessary, provided a brief explanation of the contributions. If none, enter "N/A".</i>
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Contribution of Funds	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	This score not applicable to this question.	• Documentation was provided but there is an issue, listed below.	• Signed letters of commitment of funds or in-kind services were provided, OR • None received ("N/A")		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

Financial Stability	<i>Described the governing authority's plan to maintain the school's short and long term financial stability and viability, including potential reductions in expenditures relative to fluctuating enrollment.</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	• No plan was provided.	• A plan was provided, but there is little evidence demonstrating an understanding of maintaining financial stability.	• A plan was provided that demonstrates an understanding of maintaining financial stability.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				

	<b>Assessment of supplemental information and interview</b> <small>(This box is only for interviewers)</small>	
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<b>OPERATIONAL BUDGET SECTION SCORE</b> <b>Add up the points awarded in each section above and enter the total.</b>	<b>TOTAL POINTS AWARDED:</b>	
<b>POST-INTERVIEW FINAL SCORE</b>	<b>FINAL SCORE:</b>	

## FACILITIES

<b>Site Specifics - Not Secured (If the site has been secured, skip this question and go to the next question.)</b>	<p><i>If the facility has NOT been secured, provided the following information:</i></p> <ul style="list-style-type: none"> <li>• Described the efforts to secure a school facility and prepare it for use by the intended opening date of the school,</li> <li>• Provided, in detail, the parties responsible for securing the facility and their experience in locating potential school properties,</li> <li>• Described the type of facility being sought, including: address, cost, square footage, number and size of classrooms, common areas and recreational space and renovation budget.</li> </ul> <p><i>Reviewer: Review the Enrollment Projects to ensure the facility being sought aligns with the space needed.</i></p>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 5 Points</b>	<b>Meets 10 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	<ul style="list-style-type: none"> <li>• The information requested was not provided.</li> </ul>	<ul style="list-style-type: none"> <li>• Some of the information requested was provided, OR</li> <li>• All of the information was provided but does not demonstrate an understanding of the space needed to operate a school, OR</li> <li>• The information is not congruent with Enrollment Projections.</li> </ul>	<ul style="list-style-type: none"> <li>• All of the information requested was provided, AND</li> <li>• The information demonstrates an understanding of the space needed to operate a school, AND</li> <li>• The space is congruent with the Enrollment Projections.</li> </ul>		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>				

<p><i>If the facility HAS been secured, provided the following information:</i></p> <ul style="list-style-type: none"> <li>• Address of facility,</li> <li>• Site plan including square footage, number and size of classrooms, common areas and recreational space,</li> <li>• Any other occupants/uses of the facility,</li> <li>• How the facility will meet the needs of the targeted students.</li> </ul>				
<b>Does Not Meet 0 Points</b>	<b>Partially Meets 5 Points</b>	<b>Meets 10 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>

<b>Site Specifics - Secured (If the site has not been secure, skip this question and only answer the previous question.)</b>	<ul style="list-style-type: none"> <li>The information requested was not provided.</li> </ul>	<ul style="list-style-type: none"> <li>Some of the information requested was provided, OR</li> <li>All of the information was provided but does not demonstrate a space appropriate for the targeted students.</li> </ul>	<ul style="list-style-type: none"> <li>All of the information requested was provided, AND</li> <li>The information demonstrates the space is appropriate for the targeted students.</li> </ul>		
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

<b>Cost of Purchase or Lease</b>	<p><i>Stated the real or anticipated cost and terms of the purchase agreement or lease. Included the percentage of budget that the cost of lease or purchase will make up. Uploaded a copy of the Purchase Agreement or Lease as "Attachment 13". If an executed copy is not available, uploaded the proposed template.</i></p> <p><i>If the property is or will be leased by the school from the management organization, a letter from an independent real estate professional confirming that, at the time the lease was agreed to, the lease was commercially reasonable, pursuant to ORC 3314.032(B)(1) must also be uploaded.</i></p>				
	<b>Does Not Meet 0 Points</b>	<b>Partially Meets 4 Points</b>	<b>Meets 8 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
	<ul style="list-style-type: none"> <li>The information requested was not provided.</li> </ul>	<ul style="list-style-type: none"> <li>All of the property information was provided but a third party letter was required and not provided, OR</li> <li>All of the property information was NOT provided.</li> </ul>	<ul style="list-style-type: none"> <li>The terms of the lease or purchase were provided, AND</li> <li>The executed lease or purchase agreement was provided, OR</li> <li>If unavailable, the proposed template was provided, AND</li> <li>If required, the third party letter was provided, AND</li> <li>The cost of lease or purchase is reasonable and aligned with budget and FYF previously uploaded.</li> </ul>		
	<b>Strengths Noted</b>				

	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	

<b>Ownership/ Conflict of Interest</b>	<i>State the entities or individuals who will own the property. State the entities or individuals that will be leasing the property. Identify any conflicts of interest such as facility owner/lessee being a member of the governing authority or development team. If no conflicts are present, please note that. If a development team member signs the lease, please explain how potential conflicts will be resolved if that person becomes a school employee.</i>					
		<b>Does Not Meet 0 Points</b>	<b>Partially Meets 2 Points</b>	<b>Meets 4 Points</b>	<b>Score</b>	<b>Post Interview Final Score</b>
		• No response was provided.	• Conflicts are present but the information provided does not demonstrate how they will be resolved.	• All of the information provided demonstrates that conflicts, if present, will be resolved, OR • No conflicts are present or expected.		
		<b>Strengths Noted</b>				
		<b>Challenges Noted and Questions to ask during interview</b>				
		<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

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<b>FACILITIES SECTION SCORE</b> Add up the points awarded in each section above and enter the total.	<b>TOTAL POINTS AWARDED:</b>	
<b>POST-INTERVIEW FINAL SCORE</b>	<b>FINAL SCORE:</b>	

## CAPACITY TO EXECUTE

<b>Overall Administration:</b> <ul style="list-style-type: none"> <li>• Location</li> <li>• Affiliates</li> <li>• Development Team</li> <li>• Governance</li> <li>• Management</li> <li>• Record of Success</li> <li>• Additional Contractors and COI</li> </ul>	<i>The Applicant must demonstrate the capacity to start and maintain a quality charter school in the areas listed and the questions in the application. This section is scored on a scale of 0 (Does Not Meet) to 5 (Meets). A score of 0 indicates the developer provided no evidence of their capacity in the listed areas. A score of 5 indicates the developer provided sufficient evidence of their capacity in all of the listed areas. Scores of 1-3 may indicate that the developer provided insufficient evidence in one or more of the areas listed.</i>		
	Preliminary Score		
	Final Score		
	<b>Strengths Noted</b>		
	<b>Challenges Noted and Questions to ask during interview</b>		
<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>			

<b>Overall Education:</b> <ul style="list-style-type: none"> <li>• Education Program</li> </ul>	<i>The Applicant must demonstrate the capacity to start and maintain a quality charter school in the areas listed and the questions in the application. This section is scored on a scale of 0 (Does Not Meet) to 5 (Meets). A score of 0 indicates the developer provided no evidence of their capacity in the listed areas. A score of 5 indicates the developer provided sufficient evidence of their capacity in all of the listed areas. Scores of 1-3 may indicate that the developer provided insufficient evidence in one or more of the areas listed.</i>		
	Preliminary Score		
	Final Score		
	<b>Strengths Noted</b>		
	<b>Challenges Noted and Questions to ask during interview</b>		
<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>			

<b>Overall Financial:</b> <ul style="list-style-type: none"> <li>• Enrollment and Operational Budget</li> </ul>	<i>The Applicant must demonstrate the capacity to start and maintain a quality charter school in the areas listed and the questions in the application. This section is scored on a scale of 0 (Does Not Meet) to 5 (Meets). A score of 0 indicates the developer provided no evidence of their capacity in the listed areas. A score of 5 indicates the developer provided sufficient evidence of their capacity in all of the listed areas. Scores of 1-3 may indicate that the developer provided insufficient evidence in one or more of the areas listed.</i>		
	Preliminary Score		
	Final Score		
	<b>Strengths Noted</b>		
	<b>Challenges Noted and Questions to ask during interview</b>		



	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>	
<b>CAPACITY SECTION SCORE</b> <b>Add up the points awarded in each section above and enter the total.</b>		<b>TOTAL POINTS AWARDED:</b>
<b>POST-INTERVIEW FINAL SCORE</b>		<b>FINAL SCORE:</b>

## Overall Scoresheet

<b>DEVELOPMENT SECTION SCORE</b>				
Add up the points awarded in each question above and enter the total.			<b>TOTAL POINTS AWARDED:</b>	
<b>POST-INTERVIEW FINAL SCORE</b>			<b>FINAL SCORE:</b>	
<b>GOVERNANCE SECTION SCORE</b>				
Add up the points awarded in each question above and enter the total.			<b>TOTAL POINTS AWARDED:</b>	
<b>POST-INTERVIEW FINAL SCORE</b>			<b>FINAL SCORE:</b>	
<b>MANAGEMENT (ESP, EMO, CMO) SECTION SCORE</b>				
Add up the points awarded in each question above and enter the total.			<b>TOTAL POINTS AWARDED:</b>	
<b>POST-INTERVIEW FINAL SCORE</b>			<b>FINAL SCORE:</b>	
<b>SELF-MANAGED SECTION SCORE</b>				
Add up the points awarded in each question above and enter the total.			<b>TOTAL POINTS AWARDED:</b>	
<b>POST-INTERVIEW FINAL SCORE</b>			<b>FINAL SCORE:</b>	
<b>RECORD OF SUCCESS SECTION SCORE</b>				
Add up the points awarded in each question above and enter the total.			<b>TOTAL POINTS AWARDED:</b>	
<b>POST-INTERVIEW FINAL SCORE</b>			<b>FINAL SCORE:</b>	
<b>ADDITIONAL CONTRACTORS SECTION SCORE</b>				
Add up the points awarded in each question above and enter the total.			<b>TOTAL POINTS AWARDED:</b>	
<b>POST-INTERVIEW FINAL SCORE</b>			<b>FINAL SCORE:</b>	

<b>EDUCATION PLAN SECTION SCORE</b>				<b>TOTAL POINTS AWARDED:</b>	
Add up the points awarded in each question above and enter the total.					
<b>POST-INTERVIEW FINAL SCORE</b>				<b>FINAL SCORE:</b>	
<b>DEMOGRAPHICS AND MARKET RESEARCH SECTION SCORE</b>				<b>TOTAL POINTS AWARDED:</b>	
Add up the points awarded in each question above and enter the total.					
<b>POST-INTERVIEW FINAL SCORE</b>				<b>FINAL SCORE:</b>	
<b>OPERATIONAL BUDGET SECTION SCORE</b>				<b>TOTAL POINTS AWARDED:</b>	
Add up the points awarded in each question above and enter the total.					
<b>POST-INTERVIEW FINAL SCORE</b>				<b>FINAL SCORE:</b>	
<b>FACILITIES SECTION SCORE</b>				<b>TOTAL POINTS AWARDED:</b>	
Add up the points awarded in each question above and enter the total.					
<b>POST-INTERVIEW FINAL SCORE</b>				<b>FINAL SCORE:</b>	
<b>CAPACITY SECTION SCORE</b>				<b>TOTAL POINTS AWARDED:</b>	
Add up the points awarded in each section above and enter the total.					
<b>POST-INTERVIEW FINAL SCORE</b>				<b>FINAL SCORE:</b>	
<b>OVERALL SCORE - NEW SCHOOL SPONSORSHIP APPLICATION</b>					
<b>Section</b>	<b>Maximum Possible Score Per Section</b>	<b>Initial Score</b>	<b>Post-Interview Score</b>		
Development Team	20				
Governance	10				

<b>Management - ESP, EMO, CMO</b> <i>(If applicable. If this section is not applicable, delete the possible points to the right.)</i>	38		
<b>Self-Management Organization</b> <i>(If applicable. If this section is not applicable, delete the possible points to the right.)</i>	0		
<b>Record of Success</b>	10		
<b>Additional Contractors and Conflict of Interest</b>	4		
<b>Educational Program</b>	64		
<b>Demographics and Market Research</b>	32		
<b>Operational Budget</b>	34		
<b>Facilities</b>	22		
<b>Capacity to Execute</b>	15		
<b>Cleveland Supplement</b> <i>(If applicable. If this section is not applicable, delete the possible points to the right.)</i>	0		
<b>Total Score Earned</b>	249	0	0
<b>Percentage Score</b> <i>(75% is required to be eligible for approval)</i>		0%	0%