



Existing and Transfer Community School Application Rubric 2022-2023

Name of Proposed School:

Reviewer Name(s):

Instructions for Review Team

This template guides reviewers through the quality review of the new community school applications consistent with ORC 3314, St. Aloysius Call for New Community Schools and the sponsor evaluation system.

Follow the steps below to complete your assigned section(s) of the application rubric:

Notes:	<ul style="list-style-type: none"> • The language used in the rubric is the same language used in the application. This allows reviewers to see exactly what was requested. • The scores for each section will carry over to the score page (last worksheet). The score page cannot be edited. Please check that your scores carried over correctly. If there are any errors, please notify the Legal Department. This primarily applies to the Lead Rubric.
1.	Complete the top of this page with school name and your first and last name. If this is the Lead Rubric, the name of the Lead for each section should be listed.
2.	Review your assigned section(s) of the application. Complete the corresponding rubric section(s). Scoring criteria is provided for each question. <ul style="list-style-type: none"> • <i>If any section receives a score of Partially Meets or Does Not Meet, comments and/or questions (in full sentences) must be entered.</i> • <i>Some questions do not require a score, but please enter any questions, concerns or strengths you see.</i>
3.	Lead reviewers for each section, schedule a team meeting to calibrate each section for your team, making notes and comments to provide to the Legal Department.
4.	During the team meeting reviewers discuss and come to a consensus score. Team Lead enters these scores on the Lead Rubric.
5.	The Legal Project Manager will save all of the rubrics in the appropriate Legal Department folder on the shared drive.

ADDITIONAL FACILITIES

Do you plan to add additional facilities/locations (satellites/annexes) under this same charter? If yes, please describe the timeline for addition of the facilities.

Reviewer: This question is not scored but please copy the information the applicant provided in the application.

Additional Facilities/ Annexes	Response from Application	
	Strengths Noted	
	Challenges/ Strengths Noted and Questions to ask during interview	
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>	

Reason for Sponsorship	
Seeking New Sponsorship	<p><i>Why is the governing authority seeking new sponsorship at this time?</i></p> <p><i>Reviewer: This question is not scored. Please summarize the reason for seeking new sponsorship and any comments or questions you have.</i></p>
	Reason for seeking new sponsorship
	Strengths Noted
	Challenges Noted and Questions to ask during interview
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>
Additional Sponsors	<p><i>Provided the names and any additional sponsors that the school has applied to or will apply to.</i></p> <p><i>Reviewer: This question is not scored. Please note the other sponsors and comments or questions you have.</i></p>
	Other sponsors
	Strengths Noted
	Challenges Noted and Questions to ask during interview
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>
Non-renewal or Transfer Notice	<p><i>Has the governing authority or sponsor provided a non-renewal or transfer notice to the other party?</i></p> <p><i>Reviewer: This question is not scored. If a transfer notice was provided, please note which party issued it and the reason and any comments or questions you have.</i></p>
	Notice information
	Strengths Noted
	Challenges Noted and Questions to ask during interview
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>

High-stakes or Renewal Review

High-stakes or Renewal Review	<i>Uploaded the most recent high-stakes or renewal review conducted by the current sponsor as Attachment 3.</i>				
	Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Score	Post-Interview Score
	• A review was not provided.	• A review was provided, BUT • The school did not perform satisfactorily.	• Most recent review was provided, AND • The school performed satisfactorily, OR • The school has not been through renewal.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>				

HIGH-STAKES REVIEW SECTION SCORE	TOTAL POINTS AWARDED:	
Add up the points awarded in each section above and enter the total.	FINAL SCORE:	
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

GOVERNANCE					
Governing Authority Members Info and Resumes	Provided the names and email addresses for each governing authority member. Uploaded a resume and signed conflict of interest form for each governing authority member as Attachment 4.				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post-Interview Score
	<ul style="list-style-type: none"> No information was provided for board members. 	<ul style="list-style-type: none"> Partial information was provided for 5 board members, OR All information was provided for less than 5 board members. 	<ul style="list-style-type: none"> Information and resumes for 5 board members was provided, AND Conflict of interest forms were provided and no conflicts are present. 		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview <small>(This box is only for interviewees)</small>					

Governing Schedule and Minutes	Uploaded the following as Attachment 5: • A copy of the governing authority's meeting schedule for the past 12 months, AND • The minutes from those meetings.				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post-Interview Score
	<ul style="list-style-type: none"> Little or no information was provided. 	<ul style="list-style-type: none"> Some of the information was provided but the information reviewed shows meetings held according to open meeting laws along with complete and thorough minutes, OR All or some of the information was provided but there may be violations to open meetings laws or the minutes were not complete and thorough. 	<ul style="list-style-type: none"> The meeting schedule for last 12 months was provided, AND The minutes for those meetings were provided, AND A review of the materials shows the meetings were conducted according to open meetings laws, AND The minutes provided are complete and thorough. 		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview <small>(This box is only for interviewees)</small>					

Governing Authority Consistency	Provided the following: • Explained the history and continuity of the governing authority, and • If the governing authority has fallen below five (5) members within the last year, explained why membership fell below 5 members, how long it took to get back to 5 members and what recruitment methods were used.				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post-Interview Score
	<ul style="list-style-type: none"> Little or no information was provided, OR Membership fell below 5 members for longer than 90 days. 	<ul style="list-style-type: none"> Some of the information was provided, AND/OR Membership fell below 5 members during the year but for not longer than 90 days. 	<ul style="list-style-type: none"> All of the information was provided, AND The GA maintained 5 members all year. 		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview <small>(This box is only for interviewees)</small>					

Governing Authority Bylaws	Uploaded the governing authority's current bylaws as Attachment 6. The following must be included: • Requirement of maintaining 5 members, • A process for bringing on new members, • A process for terminating members, • Protocol for special meetings, • Protocol for voting, AND • Requirement for each member to annually sign disclosure statements.				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post-Interview Score
	<ul style="list-style-type: none"> The current bylaws were not uploaded, OR The current bylaws were uploaded but contains less than 4 of the above criteria. 	<ul style="list-style-type: none"> The current bylaws were uploaded, BUT Only 4 or 5 of the above criteria was included. 	<ul style="list-style-type: none"> The current bylaws were uploaded, AND All 6 of the above criteria is included. 		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview <small>(This box is only for interviewees)</small>					

GOVERNANCE AND OVERSIGHT SECTION SCORE Add up the points awarded in each question above and enter the total.			TOTAL POINTS AWARDED:	
POST-INTERVIEW FINAL SCORE			FINAL SCORE:	

Academic Information/Data						
Educational Plan	Upload the school's current Education Plan as Attachment 7.					
	Does Not Meet 0 Points	Partially Meets 3 Points	Meets 6 Points	Score	Post-Interview Score	
	<ul style="list-style-type: none"> 0-10 Plan is missing a rubric and goals, alignment to Ohio Learning Standards, Instructional Learning Plan, and/or a needs assessment of students. 1-2 Plan has a rubric but is missing goals and alignment to Ohio Learning Standards, Instructional Learning Plan, and/or a needs assessment of students. 3-4 Plan provides strong and clear description of goals and clear alignment to Ohio Learning Standards, Instructional Learning Plan, and/or a needs assessment of students. 					
	Strengths Noted Challenges Noted and Questions to ask during interview Assessment of supplemental information and interview (This box is only for interview)					
Nationally Normed Assessment Data	Provided the following: <ul style="list-style-type: none"> • Nationally normed assessment results for your school by grade for the last three (3) years as Attachment 8. • Provided a brief explanation of the data in the box below. • If nationally normed assessments were not given, or if the data is not provided, a score of "Does Not Meet" will be given. Please upload the data you do not capture any data that includes student demographic information. 					
	Does Not Meet 0 Points	Partially Meets 3 Points	Meets 6 Points	Score	Post-Interview Score	
	<ul style="list-style-type: none"> 0-100% of students meet growth targets in both math and ELA. 1-75% of students meet growth targets in both math and ELA. 75-50% of students meet growth targets in both math and ELA. 50-25% of students meet growth targets in both math and ELA. 25-0% of students meet growth targets in both math and ELA. 					
	Strengths Noted Challenges Noted and Questions to ask during interview Assessment of supplemental information and interview (This box is only for interview)					
School Designation	Indicate if the school's designation is any of the following: <ul style="list-style-type: none"> • Priority • Focus • Emerging • Watch (State Designation) • None of the Above 					
	Does Not Meet 0 Points	Partially Meets 3 Points	Meets 6 Points	Score	Post-Interview Score	
	<ul style="list-style-type: none"> 0-100% of students meet growth targets in both math and ELA. 1-75% of students meet growth targets in both math and ELA. 75-50% of students meet growth targets in both math and ELA. 50-25% of students meet growth targets in both math and ELA. 25-0% of students meet growth targets in both math and ELA. 					
	Strengths Noted Challenges Noted and Questions to ask during interview Assessment of supplemental information and interview (This box is only for interview)					
Needs Assessment and School Improvement Plan	If the school has received one of the listed designations, upload the needs assessment and school improvement plan required by the state. Describe the interventions that have been completed.					
	Does Not Meet 0 Points	Partially Meets 3 Points	Meets 6 Points	Score	Post-Interview Score	
	<ul style="list-style-type: none"> 0-100% of students meet growth targets in both math and ELA. 1-75% of students meet growth targets in both math and ELA. 75-50% of students meet growth targets in both math and ELA. 50-25% of students meet growth targets in both math and ELA. 25-0% of students meet growth targets in both math and ELA. 					
	Strengths Noted Challenges Noted and Questions to ask during interview Assessment of supplemental information and interview (This box is only for interview)					
Local Report Card Data	As part of the application process, the school's local report cards for the past four (4) years will be collected and reviewed. Provided an explanation of the local report card data, noting any strategies that have been implemented to improve business performance.					
	Does Not Meet 0 Points	Partially Meets 3 Points	Meets 6 Points	Score	Post-Interview Score	
	<ul style="list-style-type: none"> 0-100% of students meet growth targets in both math and ELA. 1-75% of students meet growth targets in both math and ELA. 75-50% of students meet growth targets in both math and ELA. 50-25% of students meet growth targets in both math and ELA. 25-0% of students meet growth targets in both math and ELA. 					
	Strengths Noted Challenges Noted and Questions to ask during interview Assessment of supplemental information and interview (This box is only for interview)					
Performance and Accountability Plan	Provided the following: <ul style="list-style-type: none"> • Performance and Accountability Plan (Performance Framework) from your current sponsor contract as attachment 9. • Provided data showing how the school is meeting the goals established in the plan. 					
	Does Not Meet 0 Points	Partially Meets 3 Points	Meets 6 Points	Score	Post-Interview Score	
	<ul style="list-style-type: none"> 0-100% of students meet growth targets in both math and ELA. 1-75% of students meet growth targets in both math and ELA. 75-50% of students meet growth targets in both math and ELA. 50-25% of students meet growth targets in both math and ELA. 25-0% of students meet growth targets in both math and ELA. 					
	Strengths Noted Challenges Noted and Questions to ask during interview Assessment of supplemental information and interview (This box is only for interview)					
ACADEMIC INFORMATION/DATA SECTION SCORE Add up the points awarded in each question above and enter the total.				TOTAL POINTS RECORDED		
POST-INTERVIEW FINAL SCORE				FINAL SCORE		

ENROLLMENT REVIEW					
Enrollment Review	<p>Reviewer: Review the enrollment projections provided along with the Operational Budget. Note any comments/questions you have regarding the accuracy of the information and if the enrollment projections are realistic/attainable.</p>				
	Does Not Meet 0 Points	Partially Meets 3 Points	Meets 6 Points	Score	Post-Interview Final Score
	Enrollment has decreased by more than 10%.	Enrollment has decreased by 10% or less.	Enrollment remains steady year to year OR enrollment is increasing.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview (This box is only for interviewers)					
FINANCIAL PERFORMANCE					
Recent Financials	<p>Upload the governing authority approved financials from the most recent month as Attachment 10.</p>				
	Does Not Meet 0 Points	Partially Meets 3 Points	Meets 6 Points	Score	Post-Interview Final Score
	All revenues received were not provided. AND/OR General fund revenues are negative or negative AND/OR Capital Budget has been at least 15 days of cash on hand.	All revenues received were provided. AND/OR General fund revenues are positive AND/OR Capital Budget has been at least 15 days of cash on hand.	All revenues received were provided. AND/OR General fund revenues are positive AND/OR Capital Budget has been at least 30 days of cash on hand.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview (This box is only for interviewers)					
Audit	<p>As part of the application process, five (5) years of audits for the school will be collected and reviewed. If the ACS has identified findings for recovery, provided details describing how these findings have been resolved.</p>				
	Does Not Meet 0 Points	Partially Meets 3 Points	Meets 6 Points	Score	Post-Interview Final Score
	Continuous findings for recovery noted.	Findings were noted and have been satisfactorily resolved.	No findings for recovery have been noted.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview (This box is only for interviewers)					
Five-Year Forecast	<p>As part of the review, five (5) years of five-year forecasts submitted to ODE will be collected and reviewed. If any forecasts show a negative cash balance, provided details describing how it will be resolved by the school.</p> <p>Reviewer: Please review the five-year forecasts on ODE's website.</p>				
	Does Not Meet 0 Points	Partially Meets 3 Points	Meets 6 Points	Score	Post-Interview Final Score
	Five year forecasts show five years of negative change in net position.	Five year forecasts show 3-4 years of positive net position AND/OR one year shows a negative change in net position.	Five year forecasts show positive net position. AND/OR one year shows a positive change in net position.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview (This box is only for interviewers)					
Current Budget and Narrative	<p>Upload the most recently submitted Annual School Budget and Narrative provided to ODE as Attachment 11.</p>				
	Does Not Meet 0 Points	Partially Meets 3 Points	Meets 6 Points	Score	Post-Interview Final Score
	The budget and narrative were not provided. OR The budget and narrative were provided but it is incomplete or incomplete in some way.	The budget and narrative were provided. AND/OR The budget and narrative were complete.	The budget and narrative were provided and are based on realistic assumptions.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview (This box is only for interviewers)					
Financial and Enrollment Review	<p>Upload a copy of the last 30 months of financial and enrollment review conducted by the current operator as Attachment 12.</p> <p>Reviewer: Items of concern may include, but is not limited to: low enrollment, unfavorable current/future ratios, aging payables, large amounts of BAK, low cash reserves, etc.</p>				
	Does Not Meet 0 Points	Partially Meets 3 Points	Meets 6 Points	Score	Post-Interview Final Score
	All requested items were not provided. OR The budget and narrative were provided but it is incomplete or incomplete in some way.	All requested items were provided. AND/OR The budget and narrative were complete.	All requested items were provided. AND/OR The budget and narrative were complete and based on realistic assumptions.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview (This box is only for interviewers)					
Full-Time Equivalency Review	<p>Upload a copy of the most recent FTE review conducted by ODE as Attachment 13. If necessary, provided an explanation of the FTE review including if and how findings have been resolved.</p>				
	Does Not Meet 0 Points	Partially Meets 3 Points	Meets 6 Points	Score	Post-Interview Final Score
	FTE review was not provided or was incomplete. OR FTE review was provided but it is incomplete or incomplete in some way.	FTE review was provided. AND/OR FTE review was complete.	FTE review was provided and was based on realistic assumptions.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview (This box is only for interviewers)					
<p>FINANCIAL PERFORMANCE SECTION SCORE</p> <p>Add up the points awarded in each question above and enter the total.</p>				TOTAL POINTS AWARDED	
<p>POST-INTERVIEW FINAL SCORE</p>				FINAL SCORE:	

ORGANIZATIONAL PERFORMANCE

Compliance Reports	<p><i>Uploaded copies of the two (2) most recent sponsor compliance site visit reports as Attachment 14. For items noted as non-compliant and/or deficient, provided a brief explanation of how the school remedies the issue(s).</i></p> <p><i>* Note: These can be any reports in which the sponsor has reviewed and provided feedback on the school's compliance.</i></p>				
	Does Not Meet 0 Points	Partially Meets 8 Points	Meets 16 Points	Score	Post Interview Final Score
	<ul style="list-style-type: none"> • Two reports were not provided, AND/OR • Items remain non-compliant or deficient. 	<ul style="list-style-type: none"> • Two reports were provided, and • Any items noted non-compliance or deficient have been remedied. 	<ul style="list-style-type: none"> • Two compliance reports were provided, and • There were not items noted as non-compliant or deficient. 		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>					

Corrective Actions, Probations, Suspensions	<p><i>If the school received any notice of probation, suspension or request for corrective action in the past two (2) years, uploaded as Attachment 15 and provided an explanation of deficiency and how it was remedied. If the school has not received any of these, note N/A in the box.</i></p>				
	Does Not Meet 0 Points	Partially Meets 8 Points	Meets 16 Points	Score	Post Interview Final Score
	<ul style="list-style-type: none"> • The school did receive a notice of probation, suspension or request for corrective action and the issues have NOT been fully resolved. 	<ul style="list-style-type: none"> • The school did receive a notice or probation, suspension or request for corrective action and the issues have been fully resolved. 	<ul style="list-style-type: none"> • The school did not receive any notices of probation, suspension or request for corrective action. 		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>					

ORGANIZATIONAL PERFORMANCE SECTION SCORE Add up the points awarded in each question above and enter the total.	TOTAL POINTS AWARDED:	0
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	0

FACILITIES

Facility Information	<p><i>Provided the following:</i></p> <ul style="list-style-type: none"> • Described the school's facilities (age of building(s), number of classrooms, common areas, etc.) • Provided a description of grade levels served at each location. • Provided any updates to the deed/mortgage or lease as compared to the information included in the contract on ODE's website as Attachment 16, or indicate in the text box if no changes have been made. 				
	Does Not Meet 0 Points	Partially Meets 11 Points	Meets 21 Points	Score	Post Interview Final Score
	<ul style="list-style-type: none"> • Not all of the information was provided, AND/OR • The school currently does not have a facility 	<ul style="list-style-type: none"> • All of the information was provided, BUT • The space doesn't meet the needs of the grades/students, AND/OR • The lease expires at the end of the current sponsor contract and there is no plan in place to renew/extend 	<ul style="list-style-type: none"> • All of the requested information was provided, AND • The facility meets the needs of the grades and students, AND • The lease extends beyond the end of the current sponsor contract or there is a plan in place to extend/renew. 		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>				

FACILITIES SECTION SCORE	TOTAL POINTS AWARDED:	
Add up the points awarded in each section above and enter the total.		
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

MANAGEMENT AND OPERATIONS

Reviewer: Please refer to the application and note the name of the Management Company here:

Management Or Operator Agreement	Provided the following: • If the school contracts with a management organization, uploaded the current management agreement as Attachment 17. • If the school does not have an operator, provided the name(s) of the people responsible for day-to-day operations of the school and uploaded their resumes.				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	<ul style="list-style-type: none"> • The management agreement was not provided. OR • There is no operator and resumes were not provided. 	<ul style="list-style-type: none"> • The management agreement was uploaded but is missing one of the criteria listed in MEETS. OR • There is no operator but the resumes provided do not show sufficient experience of individuals. 	<ul style="list-style-type: none"> • The management agreement was uploaded and contains the following language stated below does not exceed term of charter, delineation of responsibilities/credentials/criteria for early termination, notification procedure, and stipulation of which entity owns the facility and property. OR • There is no management company but requested resumes were provided and show the individuals have sufficient experience. 		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview (This box is only for interviewers)					

Annual Report	Provided the following: • A copy of the school's most recent annual report as Attachment 18.				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	<ul style="list-style-type: none"> • The annual report was not provided. 	<ul style="list-style-type: none"> • The annual report was provided but is missing some of the criteria listed in MEETS. 	<ul style="list-style-type: none"> • The annual report was provided. AND • Contains the academic goals and method of measurement used to determine the progress towards those goals that include the statewide achievement assessments. AND • Contains performance standards, including all of the report card measures set forth in ODE, to which the success of the school was evaluated by the sponsor. AND • Contains the school's financial status. 		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview (This box is only for interviewers)					

Staffing	Provided the staff and school leader retention rate for the past three (3) years. Provided any additional comments that may clarify the retention rates.				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 7 Points	Score	Post Interview Final Score
	<ul style="list-style-type: none"> • Staff retention rate is below 70%. 	<ul style="list-style-type: none"> • Staff retention rate is at 70-84%. 	<ul style="list-style-type: none"> • Staff retention rate is at 85% or higher. 		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview (This box is only for interviewers)					

Transportation	Does the school depend on the district(s) to provide all the student transportation? If the answer is no, provided the following: • Uploaded the school's transportation policy as Attachment 19. • Discussed in detail the transportation plan that includes, at a minimum, the following: 1. What population of students are transported (all, a portion, etc.)? 2. If all students are transported, does the school have an agreement with the district(s) and ODE and the school receives funding? 3. Describe the type of transportation provided such as: a) the school owns the bus and employs drivers, b) the school contracts with an ODE approved vendor, c) the school provides bus passes, etc.				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	<ul style="list-style-type: none"> • The transportation policy and plan was not provided. 	<ul style="list-style-type: none"> • The transportation policy and plan was provided but some of the requirements are missing. 	<ul style="list-style-type: none"> • A transportation policy and plan was provided that included all of the requirements listed above. OR • The school depends on the district to provide all student transportation. 		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview (This box is only for interviewers)					

MANAGEMENT AND OPERATIONS SECTION SCORE	TOTAL POINTS AWARDED:
Add up the points awarded in each section above and enter the total.	FINAL SCORE:
POST-INTERVIEW FINAL SCORE	FINAL SCORE:

Overall Scoresheet

HIGH-STAKES REVIEW SECTION SCORE Add up the points awarded in each section above and enter the total.	TOTAL POINTS AWARDED:	
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

GOVERNANCE AND OVERSIGHT SECTION SCORE Add up the points awarded in each question above and enter the total.	TOTAL POINTS AWARDED:	
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

ACADEMIC INFORMATION/DATA SECTION SCORE Add up the points awarded in each question above and enter the total.	TOTAL POINTS AWARDED:	
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

FINANCIAL PERFORMANCE SECTION SCORE Add up the points awarded in each question above and enter the total.	TOTAL POINTS AWARDED:	
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

FACILITIES SECTION SCORE Add up the points awarded in each question above and enter the total.	TOTAL POINTS AWARDED:	
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

ORGANIZATIONAL PERFORMANCE SECTION SCORE Add up the points awarded in each question above and enter the total.	TOTAL POINTS AWARDED:	0
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	0

MANAGEMENT AND OPERATIONS SECTION SCORE Add up the points awarded in each section above and enter the total.	TOTAL POINTS AWARDED:	
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

OVERALL SCORE - NEW SCHOOL SPONSORSHIP APPLICATION

Section	Maximum Possible Score Per Section	Initial Score	Post-Interview Score
High-Stakes Review	10		
Governance and Oversight	32		
Academic Information	44		
Financial Performance	42		
Facilities	21		
Organizational Performance	32	0	0
Management and Operations	31		
Total Score Earned	212	0	0
Percentage Score (75% is required to be eligible for approval)		0%	0%