



## SPONSOR CONNECTION

June 2022

Latest News for St. Aloysius Sponsored Schools

### Reminder

- 6/6-8/5 | [Restraint and seclusion data collection](#) window
- 6/9 | Register for [New Coordinators Academy](#)
- 6/23 | Register for [Federal Programs Monthly Topics Session](#)
- 6/28-29 | Save the date for [Stronger Together: Children's Mental Health and Resiliency Virtual Conference](#)
- 7/13 | Register for [Career Connections Summer Learning Series](#)
- 7/25-27 | Register for the [Career Connections Conference](#)



Click on the icon above for the current CSS Professional Development Catalog

### Industry Credential Only-Senior Program Update

The Office of Career-Technical Education is providing the following guidance regarding its Industry Credential Only -Senior Program grade level criteria. Currently, Industry Credential Only -Senior Programs are designed to target the specific needs of students in their senior year of high school (twelfth grade), who have completed most of their curriculum requirements, and have time in their schedule to pursue an industry-recognized credential.

To ensure community schools that serve a majority of their students through dropout prevention and recovery programs have greater flexibility in meeting the unique needs of their students, the Office of Career-Technical Education has expanded enrollment criteria beginning in the FY23 school year to include students who are recognized as Juniors (eleventh grade) or Seniors (twelfth grade) in the schools EMIS reporting.

Industry Credential Only –Senior Programs allow schools to schedule instructional time based solely on the time needed for the student to achieve an industry-recognized credential(s) while preparing students in dropout prevention and recovery programs to follow the same pathways toward graduation as students in other districts.

Prior to FY23 grade level funding checks for Industry Credential Only –Senior Programs were not fully implemented. In FY23 community schools that serves a majority of their students through dropout prevention and recovery programs must ensure students have obtained grade level status as a senior (twelfth grade) or junior (eleventh grade) to receive career-technical education weighted funding support.

Please contact Kerry Jupina 330-518-0841 with any questions.

### Are you prepared to meet the reporting requirements of HB 123?

As we approach the end of the 2021-2022 school year, the deadline to submit the required data for your respective anonymous reporting system is fast approaching. This data is due with the annual certification of emergency management plans on July 1.

House Bill 123 requires each district to submit a series of data points to the Ohio School Safety Center (OSSC) and Ohio Department of Education (ODE) at the end of each school year. The departments have created the following [data collection worksheet](#) to assist schools with gathering this information throughout the school year using existing ODE data collection fields.



### Update Emergency Contact Information

Even if your school has their own tip line service, it is important to keep your "[Emergency Contact Sheet](#) " included with your school safety plan up to date to ensure the OSSC can provide you with timely information related to tips received.

Check to make sure your appropriate law enforcement agency with jurisdiction is listed and update your school administrator and school resource officer/security personnel if applicable. Outdated information can cause delays in receiving tips. For step-by-step instructions on how to upload your new contact sheet, please [click here](#).

### Review Emergency Management Plan by July 1

Schools need to remember to review their EMP by July 1st annually and record the date in the safety plan system.

### Ohio School Safety Summit

OSSC will be hosting a Safety Summit August 2-4. The free summit will provide an opportunity for school safety, public safety, mental health professionals, and others to share best practices, training, and resources with schools and community leaders across the state.

Conference presentations and training opportunities will include experts in physical security, mental health, school climate, critical incident response, cyber, threat assessment, and more. [Register Now!](#)

## YouthBuild Columbus Community School Finale on Fifth

On Thursday, May 12<sup>th</sup>, YouthBuild Columbus Community School celebrated the completion and sale of a home in East Columbus remodeled by students through the school's Americorps program. The program is geared towards giving back to the community and being able to count community hours, and skills earned, towards graduation. The remodel took close to two years to complete and the students involved with the project were able to have an active part in the remodeling process and give back to their community at the same time. Dave Cash, Buddy Harris, and Molly Chase were at the event to see the completed product and met some of the students and staff involved in the project.

On the day of the event, students who worked on the house were providing tours of the house to visitors while detailing with pride the individual areas they personally had a hand in rebuilding. From replacing floorboards to installing a new roof, these students earned valuable skills towards a future in the building industry and completed a project they can truly be gratified by. The students also had an opportunity to meet and hand the keys over to its new owner, who just so happened to be their math teacher Ms. Moore.

YouthBuild's next project will be in North Columbus and will begin over the Summer.



Former State Board of Education Vice President, Steve Dackin, got the nod from most of his former colleagues to become the next state superintendent, besting two Ohio school district superintendents who had advanced with him to the final round of interviews.

Dackin is the former superintendent of Reynoldsburg City Schools and until the end of 2021 served as superintendent of school and community partnerships for Columbus State Community College. We look forward to collaborating with Superintendent Dackin on policies to advance educational opportunities for Ohio students.

On the legislative front, Dave Cash and the Batchelder Company have been in discussion with Chairman Andrew Brenner on policy priorities we may be able to achieve before the summer recess. We are currently working to include language in HB 583 that would allow for greater public oversight and accountability over ODE and language that would provide greater options for charter schools to access transportation funding. Additionally, we are advocating for the inclusion of language to restore benefits to sponsors who have been evaluated as exemplary.

## Back to “Normal” for School Year 2022-2023

Now that we are heading into our third school year since the COVID Pandemic started, the legislature and ODE have started to trim back some of the allowances/provisions that have been in place for schools to address the many challenges that have come with the pandemic. The list below is a reminder of some (not an exhaustive list) of the allowances/provisions that will return to pre-pandemic status as it relates to requirements and implementations. Please note that the legislature is always considering new legislation that could impact the list below, we will continue to share any changes as they are made.

2021-22 Flexibility/Allowances/Provisions	Back to Normal for 2022-2023 (as of July 1, 2022)
School boards to determine their own criteria for substitute teaching licenses.	All substitutes will need to adhere to the qualifications noted on ODE's licensure website. (Pending legislature could extend this allowance)
Schools can offer free breakfast and lunch to all students.	Schools must implement the National School Lunch Program in accordance with pre-pandemic requirements including collecting applications, making determinations of free/reduced, collecting reduced/full price costs.
Schools to operate a blended learning program without the possibility of losing funding.	All schools that want to utilize a pre-pandemic Blended Learning option will need to notify the sponsor, complete a contract modification, notify ODE, and track student completion of non-classroom based learning opportunities to determine funding amounts for any Blended students.
School boards to offer a Remote Learning Option for parents to choose.	No Remote Learning Option, all students must adhere to pre-pandemic in-person attendance requirements.
Schools could offer some flexibility to graduating students in meeting certain testing requirements.	All schools must adhere to the most recent graduation requirements noted on ODE's website.
Report COVID numbers to the sponsor	COVID cases do not need to be reported to the sponsor.
School board could host virtual meetings.	All school board meetings are required to be held in-person.
As a result of SB 229, made changes to 3rd Grade Reading	Schools will need to implement the 3rd Grade Reading

Guarantee, including schools could not withhold students in 3rd grade solely based on the students third grade Reading assessments.

Guarantee as originally written.



As June begins, schools need to make sure they have completed the following for federal programs:

- Complete all self-surveys from ODE Monitoring Tool
- Make sure to send out staff surveys on professional development needs and parent surveys on Title IV and Title I programs. This ensures staff and parents have had an opportunity to participate in the decision-making process.
- Make sure any Purchase Cash Requests are sent in prior to June 15<sup>th</sup>. You have until September 30<sup>th</sup> to close out your purchases; however, if you want reimbursed prior to October, you must send PCRs in prior to June 15<sup>th</sup>. This allows the state enough time to process and pay out.
- If you want to use part of the FY22 allocation for summer school after June 30<sup>th</sup>, you must submit a request to extend the funds across fiscal years for the purpose of summer school or programs.
- Make sure you have completed your federal grant applications by June 30<sup>th</sup>. ODE approves these by date received. The longer you wait to submit your application, the less time you have to encumber the funds. For example, if you send your application in on October 1<sup>st</sup>, the period to use these funds during this fiscal year is now October 1-June 30, 2023, rather than July 1, 2022-June 30, 2023. Keep in mind that even though you have 27 months to expend FY23 funds, the federal government prefers that the funds be used to benefit the students in the year the funds were received.
- Put all documents that serve as evidence for expenses with federal funds in a binder in case you are audited. Remember schools must keep documentation for 5 years beyond the award date of the funds. Documentation from funds in the FY22 school year must be kept until FY27.
- Set reminders in your FY23 calendar to post opportunities for parent participation in Title programs and IDEA Special Education. These opportunities are required annually.

If you have any questions, please contact Nannette Sherman at [nsherman@charterschoolspec.com](mailto:nsherman@charterschoolspec.com).

## Ohio Dyslexia Support Laws – Certification Requirements and Upcoming Training

The Ohio General Assembly passed legislation regarding screening and intervention measures for children with dyslexia on April 12, 2021. Under Section [3319.078](#), and effective for the 2022-2023 school year, each school district will need to have a multisensory structured literacy certification process in place for teachers of Grades K-3. Additional measures regarding the administration of tier one dyslexia screenings were also put into effect for the 2022-2023 school year for students enrolled in Grades K-3 under Section [3323.251](#). The School Improvement Team will be hosting a training with ODE in June to discuss the new requirements for the upcoming school year. For more information on this training, or to register, please reach out to Jennifer Heyman at [jheyman@charterschoolspec.com](mailto:jheyman@charterschoolspec.com).

[Ohio's Dyslexia Guidebook is available now.](#) As required by Ohio law, Ohio's Dyslexia Guidebook contains best practices and methods for universal screening, intervention and remediation for children with dyslexia or children displaying dyslexic characteristics and tendencies.



### Transportation Reminder for FY22-23

Schools who will be providing all or a portion of transportation to students via bus service for FY22-23 are required to follow all laws regarding the transportation of pupils. If there are any changes to a school's transportation plan the sponsor is to be informed.

New and existing schools who choose to offer transportation for all students from one or more districts are eligible for funding if they have a signed agreement with the district or have notified the districts(s) and ODE of their intent to transport. The governing authority must submit the written notice to the district(s) and ODE by **April 15th if they are a new school. Existing schools must submit notification by August 1st.**

Below is a list of the of other requirements required for schools providing transportation, regardless if the school owns the bus(es) or contracts with a vendor, or receives funding:

- Governing Authority must annually approve the initial bus stop routes no later than 30 days to prior to the start of school and no later than 10 days after the start of school.
- Governing Authority has approved all transportation policies and updates the policies as needed.
- K-3 students are to be trained annually in bus safety within 2 weeks of the start of school. Documentation must be kept on file.
- 3 evacuation drills must annually be provided to all students being transported and must be documented and kept on file.
- Proper personnel are assigned to the transportation roles in OEDS. Must have at least one transportation supervisor assigned.
- All information on drivers is current in the SFPS transportation system. This includes van drivers.

- The school transportation supervisor prints a copy of the driver's records from SFPS bi-annually.
- The school verifies that drivers are performing daily pre-trip and post-trip inspections.
- School transportation supervisor has completed the pre-service training for community school supervisors.
- If contracting with a vendor, the school ensures that the vendor is in good standing with ODE and that all drivers are properly certified.
- School ensures that all buses have a current Highway Patrol Safety sticker.
- Schools are responsible for keeping all required policies and documentation annually.
- Trip-Permits are to be filled out for all field trips by the driver and kept in school file.
- If a school receives funding, all EMIS reporting and T-1CS and T2-CS are to be submitted by ODEs deadlines.
- Vans **are not** permitted to transport students to and from school unless they are preschool children, special needs children, homeless children, foster children, children inaccessible to school buses, students placed in alternative schools or for work programs.

**Don't forget to file complaints for non-complying districts!**

The Ohio Department of Education Office of Field Services and Transportation is still monitoring school districts for transportation non-compliance. Please file transportation non-compliance complaints using ODE's process below:

Download and complete the Complaint Form (Non-Compliance Investigation Document). Be sure to check the applicable box to indicate which issue your school is facing and include in the appropriate comment box the following information:

1. The date that the alleged violation began
2. The name of the community or nonpublic school and the name of school district responsible for providing the transportation.
3. Include any additional information that pertains to the complaint in comment section next to the identified Ohio Revised Code.

Email the complaint form to [TransportationCompliance@education.ohio.gov](mailto:TransportationCompliance@education.ohio.gov) and copy our office at [cisaac@charterschoolspec.com](mailto:cisaac@charterschoolspec.com).

The Office of Field Services and Transportation will confirm the receipt of the complaint within 3 days and begin to investigate based on the information provided. A determination of non-compliance will be made within 10 business days from the receipt of the complaint form and all parties will receive a communication in writing of that decision.

Questions about the compliance monitoring system may be directed to the Office of Field Services and Transportation at [TransportationCompliance@education.ohio.gov](mailto:TransportationCompliance@education.ohio.gov).

**COMPLIANCE FORMS:**

- [Transportation Compliance Monitoring Process](#)
- [List of Assurances](#)
- [Non-Compliance Investigation Document](#)