



## SPONSOR CONNECTION

July 2022

Latest News for St. Aloysius Sponsored Schools

### Reminder

- 7/13 | Register for [Career Connections Summer Learning Series](#)
- 7/25-27 | Register for the [Career Connections Conference](#)
- 7/29 | Submit profile for [21st Century Community Learning Centers partnership listing](#)
- 7/29 | Complete [OhioMeansJobs K-12 Survey](#)
- 8/1-2 | Register for the [2022 School-based Practitioners Summit](#)
- 8/1 | deadline to notify districts and ODE of intent to assume transportation
- 8/2 - 8/4 | Register for the [2022 School Safety Summit](#)
- 8/2-11 | Register for the [Ohio Curriculum Support Guide webinar series](#)
- 8/5 | [Restraint and seclusion data collection](#) window closes
- 8/9 | Deadline to register for [2022 Virtual Orientation for Nurses New to Ohio Schools](#)
- 9/13-15 | Save the date for the [Annual Assessment Conference](#)
- 9/16 | Register for the [Ohio Family Engagement Leadership Summit](#)



Click on the icon above for the current CSS Professional Development Catalog



### Governor DeWine's Message Regarding School Safety

Please click on the link below to view information that went out to sponsors and public school superintendents regarding school safety. The letter includes information about grant resources for students' mental health, as well as help that Ohio School Safety Center can provide for training, behavioral threat assessments, and school safety plans. These services are available to schools. Further, the letter explains the governor's position on the issue of arming teachers or other nonsecurity personnel and the accompanying training he is requiring through House Bill 99, which was recently signed into law.

[Message from Governor DeWine Regarding School Safety](#)

### National Suicide Prevention Lifeline Transitioning to the 988 Suicide & Crisis Lifeline

Beginning on July 16, 2022, the National Suicide Prevention Lifeline (1-800-273-8255) will transition to the 988 Suicide & Crisis Lifeline. Ohioans who are experiencing a mental health or addiction crisis, and their family members, will be able to call, chat, or text the 988 number in order to reach a trained counselor who can offer help and support.

OhioMHAS provided a stakeholder update on Ohio's 988 planning and implementation process last week.

You can watch a recording [HERE](#) and view the slides [HERE](#). The department also shared a Community Toolkit to help with 988 messaging and communication planning; those resources are listed below.

- [Ohio 988 Fact Sheet](#)
- [Ohio 988 FAQ](#)
- [When to Call 911/When to Call 988](#)
- [Local Partner Toolkit](#) (SAMHSA)
- [988 Key Messages](#) (SAMHSA)
- [Ohio's 988 Lifeline Providers Map](#)

### Access to tutoring, day camps and more for low-income students with ACE Savings Accounts

The Afterschool Child Enrichment (ACE) Educational Savings Account provides students ages 6-18 years from low-income families with a [\\$500 credit to pay for a variety of educational enrichment activities](#). Examples of eligible activities include tutoring, day camps, music lessons and field trips.



### Register for July 18 WebXam Teacher Review Workshop

The Department and WebXam announce a [summer WebXam teacher review workshop will be held July 18](#). This is a formal opportunity for career-technical education instructors to review and comment on WebXam operational test forms.



### Legal Update

### Legal Department Reminders For FY 2022-2023

#### Governing Authority and School Leader Timeline

St. Aloysius and Charter School Specialists strive to provide transparent oversight and proactive assistance to our sponsored schools. In order to help governing authorities and school leaders plan for a successful year, we have put together an annual timeline of important deadlines and reminders. The timeline is not intended to be an all-inclusive list, but rather a list representing some of the significant items that governing authorities and school leaders should be actively monitoring. You will find the timeline [HERE](#).

#### Sponsor Policy Reminder

As required by ODE and the Sponsor Evaluation System, CSS is providing this annual reminder of the intervention policies in place to comply with the ORC below.

ORC 3314.023 requires sponsors to provide monitoring, oversight and technical assistance to community schools. 3314.023(E) states that this shall include "taking steps to intervene in the school's operation to correct problems in the school's overall performance, declaring the school to be on probationary status pursuant to section [3314.073](#) of the Revised Code, suspending the operation of the school pursuant to section [3314.072](#) of the Revised Code, or terminating the contract of the school pursuant to section [3314.07](#) of the Revised Code as determined necessary by the sponsor."

A school may be placed on a corrective action plan, probation, or suspended for the following reasons:

1. Violation of rule and/or law.
2. Violation of community school contract.
3. Excessive decrease in enrollment.
4. Financial instability.
5. Organizational/Operational deficiencies.
6. Failure to respond to reasonable requests from sponsor.
7. Failure to adequately address deficiencies from the school being placed on probation; and
8. Failure to make adequate academic progress or meet local report card measures.

Additionally, Ohio Revised Code 3314.072 allows a sponsor to terminate a contract prior to its expiration if the sponsor has suspended the operation of the contract.

Charter School Specialists has developed Standard Operating Procedures (SOP) that outline the responsibilities of the school leader, management company (if applicable), governing authority counsel, governing authority president and other personnel related to intervention. By clicking the links, you may review the [Community School Termination and Non-Renewal Process](#), [Corrective Action Process](#), [Suspension Process](#) and [Probation Process](#) SOPs.

### Roles and Responsibilities

As we approach the 2022-2023 school year, we want to take this opportunity to highlight the important roles and responsibilities that each stakeholder has in making every community school successful, accountable and responsive to student and family needs. As this year brings many new challenges, we are confident that all of the members of our Charter School Specialists' family will work together to ensure that students across the state of Ohio have access to high performing community schools.

The document titled "[Unique Roles Defined in Ohio's Community School System](#)" clearly lays out the responsibilities of each entity involved with our community schools. This document and the roles will be covered in a training to be released early September. This training will be available on our website, and we will send a notification when it becomes available.

We all have a role in maintaining high standards for school performance, ensuring school autonomy and protecting the interests of taxpayers and students. Our schools need to be able to answer these questions:

1. Is the educational program of the school a success?
2. Is the school financially viable?
3. Is the organization operated effectively?

Understanding the roles and responsibilities covered in the resources provided here will help us to answer those important questions. Thank you for the work you do for your school, and we wish everyone a successful 2022-2023 school year.

## Restraint and Seclusion Data Collection

Restraint and seclusion data collection for the 2021-2022 school year will begin June 6 and close Aug. 5. This [PowerPoint](#) contains directions and answers to frequently asked questions about completing the report. Sample forms and additional guidelines on restraint and seclusion documentation and reporting are available on the [Department's restraint and seclusion webpage](#).

Send questions to [PBIS\\_Restraint\\_Seclusion\\_Questions@education.ohio.gov](mailto:PBIS_Restraint_Seclusion_Questions@education.ohio.gov).



### Title I Waiver in Effect

Please be aware that for FY21-22, the 15% carryover limitation for Title I is in effect. This means that no more than 15% of the original allocation and additional allocation of Title I funds can be carried over into FY23. Funds that are over the 15% carryover limitation will be swept and sent back to ODE **unless schools qualify for a Title I Carryover Waiver**. You can email your Office of Federal Programs Consultant to see if your school qualifies for this waiver. To qualify, the school cannot have requested a waiver in the last three years. Since this requirement has not been in effect since the FY19, most schools should qualify for the waiver.

### Family Income/Free and Reduced Lunch Forms

The last two years, every student in our country has received free lunches due to the pandemic. This year, however, students/families must complete these forms. The school may also participate by Community Eligibility Program (CEP) for direct certification. Please contact your Office of Federal Programs consultant to get more information on using CEP.

### Cohort 2 Schools

Cohort 2 schools will have their plans reviewed this year by multiple offices at the Ohio Department of Education. Please try to limit your revisions to the plan until it is approved. Each time you revise the plan, it must be rereviewed and approved.

### Public Notices

Remember to post public notices and opportunities for public comment for Special Education and Title I program planning.

**Assurance**

Please make sure that all staff being paid with federal funds meet the federal guidelines for their roles. Paraprofessionals must have certified two years of college, an AA or higher degree, or have taken and received a passing score on the state's paraprofessional test.

If you have any questions regarding federal programs, please contact Nannette Sherman at [nsherman@charterschools.com](mailto:nsherman@charterschools.com) or call at 740-607-9174.

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