



## SPONSOR CONNECTION

### May 2022

Latest News for St. Aloysius Sponsored Schools

#### Reminders

- 5/1 | Submit grade 3 paper testing resolution
- 5/1 | open records/public meetings training due to sponsor
- 5/1 | COI/disclosures due to sponsor
- 5/2 | Update [OEDS contact information](#)
- 5/10 | Preliminary [results for certain assessments available](#)
- 5/12 | Register for [New Coordinators Academy](#)
- 5/12-6/9 | Register for [Open Office Hours for ED STEPS Cohort 3](#)
- 5/19 | Deadline for [principals to approve value-added rosters](#)
- 5/20 | Assessment [emergency medical waiver applications](#) due
- 5/23 | 5 year forecasts due to our office
- 5/26 | Register for [Federal Programs Monthly Topics Session](#)
- 6/6-8/5 | [Restraint and seclusion data collection](#) window
- 6/8 | Register for the [Teacher Leadership Summit](#)
- 6/9 | Register for [New Coordinators Academy](#)
- 6/23 | Register for [Federal Programs Monthly Topics Session](#)
- 7/25-27 | Register for the [Career Connections Conference](#)



Click on the icon above for the current CSS Professional Development Catalog

### Spring School Improvement Professional Development Series

The School Improvement team hosted a training series on the core elements of school improvement planning. The series is designed to help schools leverage data, utilize root cause analysis, and develop actionable goals aligned to student and adult performance. This five-part series ran from March 31 to April 28 and the recorded sessions below are being made available to view on the Charter School Specialists website.

- **Big Picture Overview and Setting the Purpose**
- **Root Cause Analysis**
- **Data Analysis**
- **Goal, Action Steps, and Adult Implementation Indicators**
- **School Improvement Planning Q&A Session**

The links for each of these sessions can be found in the Professional Development catalog on our [website](#) or by clicking on the PD icon above. For more information on these sessions, or to request participation in a future presentation, contact Molly Chase at [mchase@charterschoolspec.com](mailto:mchase@charterschoolspec.com).



### West Park Academy School Custodian Featured on Cleveland News Channel 5's "A Better Land" Series

A West Park Academy custodian didn't let his title stop him from creating ways to help students at his school. He realized kids at the school needed an outlet to help them thrive, so he created one, becoming a huge source of inspiration while making Cleveland "A Better Land."

Joseph Gates, or "Mr. G" as he's known around West Park, went from cleaning the building to building up the confidence and self-esteem of students there by creating a dance program. Gates said dancing is what helped him growing up, so about one year into his job as a custodian at West Park, he went to Principal Jaissle with an idea. He wanted to start an after-school dance program for students.

"[Jaissle] asked me a bunch of questions — why I wanted to do it — and I told him it's actually to use the influence of dance to start incorporating and bringing back principals and morals," Gates said.

Jaissle gave Gates the greenlight, and "ROAD," short for "Reaching Out and Dancing," was born three years ago.

"Once he's in front of people, whether it's children or adults, he's the light in the room," said Principal Michael Jaissle.

Gates said that as a product of the foster care system, he knows how important it is for adults to stay connected and engaged with children so they can thrive.

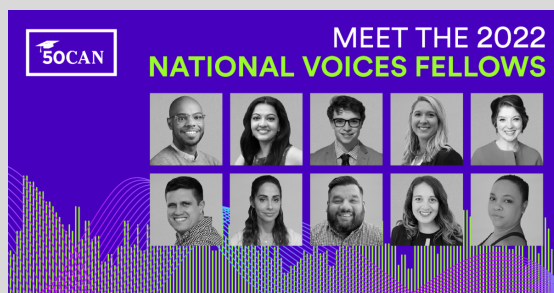
This is something that overwhelmingly students were yearning for," Jaissle said, adding that the program "holds them accountable in the classroom. It holds them accountable with their behavior."

We encourage you to watch the full video [HERE](#)



### RETENTION CRITERIA FOR SY 21-22

No school district, community school, STEM school and no chartered nonpublic schools subject to [ORC 3301.163](#) can retain a student in the third grade based solely on a student's academic performance in reading in the 2021-2022 school year unless the principal and reading teacher, in consultation with the student's parent or guardian, agree the student is reading below grade level and is not prepared for 4<sup>th</sup> grade. For more information click [HERE](#).



Cris Gulacy-Worrel, Oakmont's VP of Advocacy and Development, has been named one of 50CAN's National Voices Fellows!

The 2022 cohort of National Voices Fellows is a cornerstone of 50CAN's efforts to build the American education system of the future. Bringing together leaders from across political and geographic divides, the Fellowship hones participants' communications, policy, and advocacy skills to emerge as national education leaders and storytellers, committed to a system that is far more open, interconnected, and student-centered. Read more about Cris and the other 2022 National Voices Fellows [here](#), and join us in congratulating them on this exciting and distinguished Fellowship!



## Newly Introduced Legislation

Despite the focus on redistricting maps, the legislature has found time to introduce some interesting education bills. A list of these bills is below. Nothing has officially passed and remains in a pending status; however, it is always good to keep an eye on these bills as a notice of what may be coming! More information can be found on the Ohio Legislature website [HERE](#).

- HB 583 – (Passed out of House and in Senate Education Committee): To amend section 3319.226 of the Revised Code regarding educator licenses for substitute teachers, to establish a study committee on the substitute teacher shortage, and to make an appropriation.
- HB 497 – (In House Education Committee): To amend sections 3301.0711, 3301.163, and 3313.608 of the Revised Code to eliminate retention under the Third Grade Reading Guarantee.
- HB 619 – (Introduced in House): To enact section 3321.042 of the Revised Code to allow school districts to permit students to take up to three mental health days away from school each school year.
- SB 240 – (In Senate Education Committee): To enact sections 3314.0212, 3314.0213, 3314.0214, and 3314.0215 of the Revised Code authorizing the merger of one or more community schools and a nonprofit operator into a community school network.
- SB 318 – (In Senate Education Committee): To require the establishment of a universal preschool program in the event that Congress appropriates funds for that purpose.
- HB 333 – (Reported out of House Education Committee): To enact section 3319.091 of the Revised Code to require the Department of Education to make recommendations for a job description for school counselors and to designate at least one staff member as a school counselor liaison.
- HB 616 – (Introduced in House): To amend sections 3313.21, 3314.03, and 3326.11 and to enact section 3313.6029 of the Revised Code regarding the promotion and teaching of divisive or inherently racist concepts in public schools.
- HB 601 – (Referred to House Insurance Committee): To amend sections 3307.28, 3307.58, 3307.67, and 3309.49 of the Revised Code regarding increasing contributions for employers to the State Teachers Retirement System and School Employees Retirement System, establishing minimum amounts for certain STRS cost-of-living adjustments, and eliminating an age-related eligibility criterion for retirement in STRS.
- HB 606 – (In House Education Committee): To amend sections 3314.03, 3326.11, and 3328.24 and to enact section 3313.7117 of the Revised Code to enact "Sarah's Law for Seizure Safe Schools" to require public and chartered nonpublic schools to create a seizure action plan for each student with a seizure disorder or epilepsy.

## Teaching Financial Literacy Summer Institute offered July 6-8



Join K-12 educators and industry experts across Ohio at the Economic Education 2022 Teaching Financial Literacy Summer Institute July 6-8. The institute will be at the H.K. Barker Center for Economic Education on the campus of the University of Akron. Educators will receive instructional materials and resources aligned to Ohio's Financial Literacy Standards on topics such as saving, earning, credit, investing and risk-management. Educators also will learn about recently enacted Senate Bill 1, Ohio's new financial literacy instructional requirement. Costs include all supplies, lectures, fees, certificates of completion and meals, with discounted graduate credit opportunities available. Spots are limited. Learn more and register on the [event webpage](#).



As the school year winds down, closing activities and next fiscal year activities for Federal Programs heat up! Here are a few things to keep in mind:

- All Monitoring including Self-Evaluation must be done by May 30<sup>th</sup>.
- Self-surveys for students, staff, and parents should go out in May. Click here for examples of surveys: [Parent Survey](#); [Title IV Survey](#).
- Cohort 2 and 3 schools should have their Plans done for FY2023. Cohort 2 schools should have submitted their plans for review. Be sure to check on the status of the review so any issues can be addressed immediately.
- Time and Effort documentation should be completed on the last day of the school year.
- Requests for using FY22 funds for expenses after June 30<sup>th</sup> must be entered into the consolidated application prior to June 30<sup>th</sup>.
- Schools should ensure that they have spent down their Title I funds, as only 15% of Title I funds can be carried over to FY23. All other grant funds that have not been expended will carryover after September 30<sup>th</sup>. Funds that expire (funds the school has had for 27 months) will be swept and will not carry over.
- Schools should review their SMART Goals in the Plan and make sure that the goals and strategies align with the proposed expenditures.

For ESSER updates and guidance click [HERE](#).

If you have any questions, please contact Nannette Sherman at [nsherman@charterschoolspec.com](mailto:nsherman@charterschoolspec.com).



## School Wellness Toolkit Addresses Mental and Behavioral Health Challenges

The Ohio departments of Education, Mental Health and Addiction Services and Public Safety created a [School Wellness Toolkit](#) in response to heightened school wellness needs that educators, school administrators, community organizations, behavioral health providers and other stakeholders have identified.

The toolkit supplies practical resources and tools to help schools, districts and families respond to the mental and behavioral health challenges amplified by the COVID-19 pandemic. The resources are organized by audience to ensure teachers, school and district administrators, and families can access the information most relevant to their needs.

Contact [WholeChild@education.ohio.gov](mailto:WholeChild@education.ohio.gov) with questions.

## ACE Savings Accounts Provide Low-Income Students Access to Educational Enrichment Activities



The Ohio Department of Education now is accepting requests from families to establish [Afterschool Child Enrichment \(ACE\) Educational Savings Accounts](#). The ACE Educational Savings Account program provides students ages 6-18 years old whose family income is at or below 300% of the federal poverty level with a \$500 credit that can be used for a variety of enrichment activities to accelerate learning for students affected by the COVID-19 pandemic. Examples of eligible activities include tutoring, day camps, music lessons and field trips.

After the Department verifies applicant eligibility, the Department's contracted vendor, Merit International, Inc., will set up the savings account. A [user manual](#) is available to guide families through the application process.

Merit International, Inc., recently contacted schools, districts and scholarship providers to sign up as [Qualified Education Service Providers](#). These service providers will join the Education Marketplace, where families can spend their savings account credit. The opportunity to become a [Qualified Education Service Provider](#) is open through June 2023.

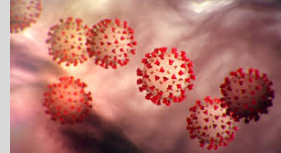
The Department encourages schools and districts to share information about Ohio's first K-12 savings account program with families. Details about the program are available at [ACEOhio.org](#).

### IMPORTANT REMINDER: Covid-19 Reporting for FY2021-2022

Believe it or not, we are still collecting COVID-19 cases for our schools. Currently, we are actively lobbying for a temporary remote learning option for the 2021-2022 school year. The cases you report will help us in pushing for this option!

Please continue with the steps below:

1. Within twenty-four (24) hours of becoming aware of a student, teacher, staff member or coach who has tested positive or been diagnosed with COVID-19, notify parents/guardians of the COVID-19 case.
2. Within twenty-four (24) hours of becoming aware of a student, teacher, staff member or coach who has tested positive or been diagnosed with COVID-19, report the case to the local health department.
3. Report all student or staff member cases to your sponsor at [coronavirus@charterschoolspec.com](mailto:coronavirus@charterschoolspec.com).



Forms for notification and reporting can be found [HERE](#). If you have any questions, feel free to contact us.

#### CHARTER SCHOOL SPECIALISTS

*If you would like to submit an article on the accomplishments of your school, students or staff members, please submit [HERE](#)*