



SPONSOR CONNECTION

for Schools Sponsored by St. Aloysius

March 2022

Reminders

- 3/10 | Register for [New Coordinators Academy](#)
- 3/16-18 | Register for the [Ohio Career-Technical Administrators Spring Conference](#)
- 3/17 | Register for [Federal Programs Monthly Topics Session](#)
- 3/23-25 | Register for [Ohio Association of Administrators of State and Federal Education Programs conference](#)
- 4/1 | Provide districts with schedule of start/end times for transportation of students
- 4/8 | Submit nominations for [2023 Ohio Teacher of the Year](#)
- 4/14 | Register for [New Coordinators Academy](#)
- 4/28 | Register for [Federal Programs Monthly Topics Session](#)

Achievepoint Career Academy Implements AR/VR Technology for Students to Explore Career Pathways

zSpace, an augmented reality (AR) and virtual reality (VR) system of hardware components and software, is used by AchievePoint Career Academy to immerse students in a range of careers and technical environments. Students manipulate a “stylus” tool in combination with motion tracking glasses to move, resize, and explore each three-dimensional space and the objects within it. The school’s primary application for zSpace is to explore career pathways with students that would otherwise be impossible, such as being an auto mechanic or performing a surgery, and to augment numeracy and literacy lessons on a daily basis. The true power of zSpace lies in its ability to tap into each students’ sense of curiosity and cultivate a desire to learn about things they never could have imagined. Courtney Tenbosch, superintendent, said “they are so excited to continue working with this incredible technology and advance our students’ career interest and knowledge while in high school.”

The board testing the new technology to be used at the school



Click on the icon above for the current CSS Professional Development Catalog



Enrollment and Attendance Monitoring Count and Submission Date Reminder

The Auditor of State requests that sponsors continue to monitor the enrollment and attendance for each of their contracted schools. Designated school personnel are to have documentation uploaded by the submission dates below. If you have any questions, please contact Carol Dimoff at cdimoff@charterschoolspec.com.



Count Day
 March 17, 2022
 April 22, 2022
 May 30, 2022

Submission Date
 March 24, 2022
 April 29, 2022
 June 6, 2022

House Bill 51 Allows for Virtual Public Meetings Through June 30, 2022

Governor DeWine signed HB 51 allowing for public bodies to meet virtually until July 1, 2022. Boards may begin immediately meeting virtually under the same requirements as in previous law, ie: giving appropriate notice and access to the public.

If you have any questions, feel free to contact Tammie Osler at tosler@charterschoolspec.com.

Transportation Reminders and Updates

With spring fast approaching we would like to remind you of key dates for transportation:

- April 1st–Have the 2022-2023 school year start/end times established and provided to all districts that are expected to transport your school’s students. Please reach out to all districts that you expect to transport your students to ask how they are collecting start/end times (statute does not require submission in one format).
- By June 1st–Community schools should receive proposed transportation plan for the upcoming school year from the districts.



Schools that will be or are considering transporting students should determine if they wish to enter into an agreement with the districts to provide transportation OR if the school intends to assume transportation. These options have different dates and requirements:

- Option 1 - By July 1st, enter into an agreement with the district(s) that your school will be providing transportation for all students. This requires an agreement with each district superintendent that you will be providing transportation for students and also requires the school’s sponsor to sign off.

- Option 2 By August 1st notify district(s) that the school will assume responsibility for transportation of native students without an agreement with a district. This option does not require the district or sponsor sign-off.

Schools that intended to relinquish transportation back to the districts for 2022-2023 should have notified the districts(s) and ODE by January 31, 2022.

NEW Resource to Address Bus Driver Shortages

The Ohio Department of Education developed a [new guide to help Ohio's districts address pupil transportation challenges](#). The "Driver Shortage Playbook: Strategies, Supports and Use of ARP and ESSER funds to Address School Bus Driver Shortages" offers tips to ensure students have reliable transportation to school.

No Cost ENGAGE Ohio Program Now Available to School Districts

The Ohio Department of Education, in partnership with Graduation Alliance and the Ohio Educational Service Center Association, is announcing a new program funded with federal COVID relief funds to support K-12 students who are chronically absent or struggling in school. ENGAGE Ohio helps districts offer additional support to students who are struggling due to the pandemic without adding extra burden to teaching and support staff.

This program is available to school districts and community schools at no cost. When districts opt in, students will receive free one-on-one support to help them manage the academic and social-emotional barriers preventing them from reaching their highest potential in school.

This support program is available through the end of the 2022-2023 school year. ENGAGE Ohio uses a team of experienced academic success coaches to:

- Deploy a multi-channel outreach strategy to reach students who are disengaged, chronically absent or struggling in school;
- Identify and mitigate the obstacles preventing consistent engagement;
- Provide academic resources and motivational support to help students continue learning and earning credit toward graduation;
- Provide on-demand support for students who are quarantined due to COVID-19.

We are excited about the partnership with Graduation Alliance as we currently partner with them as well in their management of AchievePoint Career Academy in Cincinnati. We strongly encourage all schools to take advantage of these funds! To opt in to this program, visit EngageOhio.GraduationAlliance.com or email EngageOH@graduationalliance.com. Please provide contact information for your district's point of contact and data coordinator and share a rough estimate of the number of students you plan to refer to ENGAGE Ohio.



March Federal Programs

Spring is almost here and so are the end-of-the-year requirements for Federal Programs. All schools should have at least reviewed their Continuity of Services Plan and updated their Plan on their school's website. These plans were to be reviewed at least every six months **and parents** given an opportunity to participate in the process. Schools should begin the process of creating surveys for students, parents, and staff. Spring is also the time for schools to complete the One Needs Assessment and write their One Plan. This year the One Plan will be completed in ED STEPS. Schools in Cohort 2 will write a three-year plan while schools in Cohort 3 will write a one-year plan. Plans will not move to ED STEPS, **but will** be available through the CCIP Planning Application. School plans should be completed by April 30th for Cohort 2 schools. All other schools should have their plans completed prior to June 1st.

Also, this month is the Ohio Association of Administrators of State & Federal Education Programs (OAASFEP) Conference. This spring the conference will be held at the Hyatt Regency, March 24th and 25th. Click on the link to register [OAASFEP](#).

If you have any questions or need assistance with federal programs, please contact Nannette Sherman at 740-607-9174 or nsherman@charterschoolspec.com.



The School Improvement Team would like to share a free resource that they feel would be beneficial for everyone to have. The Child Mind Institute, a non-profit organization based out of California, has a series of evidence-based videos and print resources that can be used to teach children essential mental health and coping skills. Their website is broken into categories for educators, parents, and children and has videos specific to elementary, middle, and high school aged children. Some of the

video topics include understanding feelings, relaxation skills, managing intense emotions, and more. Each video includes its own skill sheet that brings together and summarizes key concepts. The website can be accessed by clicking on the link: [Child Mind Institute](#)

Update OEDS Data to Receive Important Communications

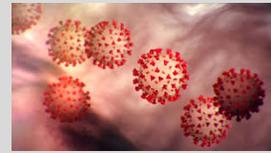
The Department uses information in the Ohio Educational Directory System (OEDS) database to send important communications to schools and districts throughout the year. It is critical that districts and schools [regularly review contact information reported in OEDS to ensure it is correct](#).



Summary of Graduation Updates Available Now

A summary of graduation updates is available now on the Department website. The summary gives an [overview of the changes to the long-term graduation requirements](#) that went into effect Sept. 30, 2021.

Believe it or not, we are still collecting COVID-19 cases for our schools. Currently, we are actively lobbying for a temporary remote learning option for the 2021-2022 school year. The cases you report will help us in pushing for this option!



Please continue with the steps below:

1. Within twenty-four (24) hours of becoming aware of a student, teacher, staff member or coach who has tested positive or been diagnosed with COVID-19, notify parents/guardians of the COVID-19 case.
2. Within twenty-four (24) hours of becoming aware of a student, teacher, staff member or coach who has tested positive or been diagnosed with COVID-19, report the case to the local health department.
3. Report all student or staff member cases to your sponsor at coronavirus@charterschoolspec.com.

Forms for notification and reporting can be found [HERE](#). If you have any questions, feel free to contact us.

CHARTER SCHOOL SPECIALISTS

*If you would like to submit an article on the accomplishments of your school, students or staff members, please submit **HERE***