



Reminders

- 4/1 | Provide districts with schedule of start/end times for transportation of students
- 4/1 | [OTES 2.0 recredentiaing system](#) opens
- 4/1 | Update [OEDS contact information](#)
- 4/4 | Transition from [DUNS number to Unique Entity Identifier \(UEI\)](#)
- 4/7-14 | Register for [ED STEPS training for Cohort 1 and Pilot Years 2 and 3](#)
- 4/8 | Submit nominations for [2023 Ohio Teacher of the Year](#)
- 4/14 | Register for [New Coordinators Academy](#)
- 4/14-6/14 | Register for ["All Students Can Read"](#)
- 4/26-28 | Register for [ED STEPS Cohort 3 training](#)
- 4/28 | Register for [Federal Programs Monthly Topics Session](#)
- 5/1 | Submit [grade 3 paper testing resolution](#)
- 5/1 | open records/public meetings training due to sponsor
- 5/1 | COI/disclosures due to sponsor
- 5/12-6/9 | Register for [Open Office Hours for ED STEPS Cohort 3](#)



Dave Cash and the Charter School Specialists team continued their work with the Batchelder Company to hold ODE accountable for their discriminate policies toward charter schools in front of the Joint Committee on Agency Rule Review. In the March 8th meeting, ODE testified before the committee to provide an update on the commitment they made in August 2021 to work with charter school stakeholders and make changes to their rules. These rules are centered around five core policies regarding blended learning, drop out recovery and prevention, new e-school application process, sponsor rule enforcement, and sponsor evaluations. Vice Chairman Callender concluded the meeting by inviting members of the public to submit written questions addressed to ODE ahead of April's meeting so the department can respond to all of them.



Click on the icon above for the current CSS Professional Development Catalog

Dave and the Batchelder team have also been participating in the Drop Out Recovery Workgroup to help formulate a package of rule updates to submit later this year. As the legislature prepares for this year's election cycle, we look forward to executing on these top issues to ensure charter schools and their students have the opportunity to succeed in Ohio.

Other News

Committee meetings and sessions for each chamber resumed in March after the winter recess. A cause of concern for legislators is the lack of a general assembly map in place ahead of the May 3rd primary.

New Licensure Options for Returning Educators Address Staffing Shortages

Qualified educators are in high demand. Several [new pathways are available to educators re-entering the profession, including new and updated renewal and reinstatement options](#)

The State Board of Education (SBOE) Monday morning selected Martha Manchester as its next vice president. Manchester replaces Steve Dackin, who resigned from the board earlier this month to make a bid for the state superintendent position. The board voted ten to seven for Manchester, who was first appointed to the board in 2017.

Enrollment and Attendance Monitoring Count and Submission Date Reminder

The Auditor of State requests that sponsors continue to monitor the enrollment and attendance for each of their contracted schools. Designated school personnel are to have documentation uploaded by the submission dates below. If you have any questions, please contact Carol Dimoff at cdimoff@charterschoolspec.com.



Count Day	Submission Date
April 22, 2022	April 29, 2022
May 30, 2022	June 6, 2022

Transition from DUNS Number to Unique Entity Identifier (UEI)

The federal government will transition from the use of the DUNS number to the new Unique Entity Identifier (UEI) as the primary means of identification for federal awards governmentwide. UEIs are required in accordance with [federal regulations](#). The transition from DUNS to UEI will result in the UEI being issued by the federal government in [SAM.gov](#). This means entities will no longer rely on a third party to obtain an identifier, such as a DUNS number issued by Dun and Bradstreet. This change is meant to streamline the identification and validation process, making it easier and less burdensome to do business with the federal government.

Starting April 4, the Integrated Award Environment (IAE) systems (for example, [SAM.gov](#), FPDS, eSRS, FSRS, FAPIIS and CPARS) will comply with the federal government's requirement to end use of the DUNS number for federal award management. The U.S. Department of Education's Grants Management System, G5, also will implement this transition April 4. Follow the link below for more information:

[DUNS number to Unique Entity Identifier \(UEI\)](#)

Career Awareness and Exploration Funds

To support the implementation of a more consistent and collaborative career-focused approach to education in Ohio, House Bill 110 has established funding to be used towards career awareness and exploration in each city, local, exempted village, joint vocational school district, community school, and STEM school.

Career Awareness and Exploration funds will be calculated by the Department at each city, local, exempted village, and joint vocational school district, community school and STEM schools (henceforth referred to as schools) starting in the 2021-2022 school year. These funds should be used to enhance career awareness and exploration for Ohio students. Schools will generate funds for these purposes based on their enrollment in the amount of \$2.50 per student in the 2021-2022 school year and \$5.00 in the 2022-2023 school year.

Below you will find helpful links that explain how these funds can be used.

- [Career Exploration and Awareness Funds Guidance Document](#)
- [Estimated Funding and FTE Calculation for Career Awareness and Exploration Funds](#)
- [Career Awareness and Exploration Funds Guidance recorded session](#)

CSS recommends that you contact your local career tech planning district lead to coordinate how these funds will be utilized this year and next for your school.

Information to Support 2020-2021 Prevention Services Data Reporting

Ohio law requires [public schools, community schools, joint vocational schools, state-supported organizations and educational service centers to report on the types of prevention-focused programs, services and supports they offer](#). These supports assist students in developing the knowledge and skills to engage in healthy behaviors and decision-making and increase their awareness of the dangers and consequences of risky behaviors.

District and school leadership will receive an email from 'Ohio K12 Help' with instructions to forward a link to building leaders to complete the data reporting process. Buildings are asked to report the curriculum, instruction, programs and supports provided to students during the 2020-2021 school year. Data reporting on professional development and community partnerships also is included. For more information or questions please email WholeChild@education.ohio.gov.



Spring brings flowers and compliance/monitoring audits, self-surveys, reviews of expenditures, teacher equity plans, One Needs Assessments and One Plans!

It is a busy time of year in federal programs. Schools should review their federal grant expenditures and make sure that the majority of the grant funds have been expended. All federal funds have a life of 27 months, but 27 months from the original allocation the funds expire and are returned to the state. Keep in mind that the federal government allots funds for the benefit of the students in school the same year as the allotment. This means that schools should not wait until the last minute to purchase items that will not be received until late May or June.

This is also the time where schools should be developing summer programs for students. ARP ESSER III required that 20% of the allocation be spent on closing learning gaps caused by the COVID-19 pandemic. The 20% may be spent on a combination of programs including summer school, and before and after school programs. ODE recently sent out a notice about requesting the extension of Expanding Opportunities for Each Child (EOEC) grant to be used for summer programming. Please be aware that all grants still their original purpose. EOEC grant funds can fund programs for career exploration, career awareness, employment pathways type activities but not for summer school reading, math, social studies, or science. If you are not sure about the intended purpose of a federal grant, please feel free to contact: NSherman@charterschoolspec.com.

OAASFEP Conference

The Ohio Association of Administrators of State and Federal Education Programs (OAASFEP) held its annual conference on March 23-25th. Look for an email with important updates from this conference the first week of April. R

Please remember that all school plans are due to be submitted by April 30th. Budgets must be completed by June 30th for FY23.

Important Dates Regarding Blended Learning

The School Improvement Team would like to remind schools of important dates for Blended Learning requirements as specified in SB. 229.

1. If you are choosing to implement blended learning, you must submit a blended learning declaration to CSS at MChase@charterschoolspec.com **no later than April 22**. Once received, CSS will upload through Epicenter to ODE.
2. After submitting a blended learning declaration, you must submit a signed amendment for a contract modification no later than **June 20** to AMann@charterschoolspec.com.
3. If you have submitted a blended learning declaration to the department BUT **will not implement** blended learning this year, you **MUST** submit a new declaration form to CSS **no later than April 22** to discontinue blended learning and avoid the requirement for a contract modification.
4. SB 229 requires quarterly blended learning reporting and plans to survey all schools with a blended learning declaration at the beginning of April. More guidance to come once ODE provides additional information.

If you have any questions, please contact Molly Chase at MChase@charterschoolspec.com.



PBIS Recognition Application Available Through May 1

Workforce & Education Conference

May 4, 2022 | 9 a.m. - 4 p.m.
Hilton Columbus Downtown



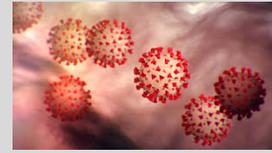
Aim Hire Workforce and Education Conference Set for May 4 in Columbus

Each year, the Ohio Department of Education and the Positive Behavioral Interventions and Supports Network recognize schools and districts for creating learning environments that are positive, safe and equitable. [The 2021-2022 PBIS Recognition application window is open through May 1](#)

[The Governor's Office of Workforce Transformation and Ohio Excels will host the in-person Aim Hire Workforce and Education Conference](#) this spring in Columbus. The conference seeks to strengthen relationships between businesses and educators at all levels.

IMPORTANT REMINDER: Covid-19 Reporting for FY2021-2022

Believe it or not, we are still collecting COVID-19 cases for our schools. Currently, we are actively lobbying for a temporary remote learning option for the 2021-2022 school year. The cases you report will help us in pushing for this option!



Please continue with the steps below:

1. Within twenty-four (24) hours of becoming aware of a student, teacher, staff member or coach who has tested positive or been diagnosed with COVID-19, notify parents/guardians of the COVID-19 case.
2. Within twenty-four (24) hours of becoming aware of a student, teacher, staff member or coach who has tested positive or been diagnosed with COVID-19, report the case to the local health department.
3. Report all student or staff member cases to your sponsor at coronavirus@charterschoolspec.com.

Forms for notification and reporting can be found [HERE](#). If you have any questions, feel free to contact us.

CHARTER SCHOOL SPECIALISTS

If you would like to submit an article on the accomplishments of your school, students or staff members, please submit [HERE](#)