



SPONSOR CONNECTION

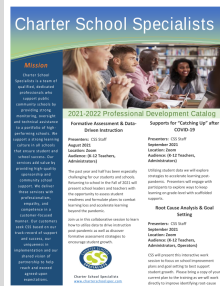
for Schools Sponsored by St. Aloysius

January 2022



Reminders

- 1/13 | Register for [New Coordinators Academy](#)
- 1/14 | Fiscal Year 2022 [Career-Technical Education Concentrators appeals due](#)
- 1/14-2/4 | Attend [Literacy Academy Live 2022](#)
- 1/19-6/14 | Register for “[All Students Can Read](#)”
- 1/22 | Apply to join [Ohio’s Whole Child Network](#)
- 1/27 | Register for [Federal Programs Monthly Topics Session](#)
- 2/10 | Register for [New Coordinators Academy](#)
- 2/24 | Register for [Federal Programs Monthly Topics Session](#)
- 2/28 | Apply for Ohio Attorney General’s [School Safety Grant](#)



Click on the icon above for the current CSS Professional Development Catalog



Support Schools Tool Helps Schools Track Improvement Plans

The Support Schools Tool is available now through the Monitoring Application in the [OH|ID Portal](#). All local educational agencies and schools are encouraged to use the tool to track the effectiveness of the implementation of their school improvement plans.

The Office for Improvement and Innovation is hosting a Support Schools Tool Open Office Hour Jan. 12 from 2-3 p.m. The meeting link will be available on the [Support Schools Tool website](#). The session is intended for Support School Tool users. Users include school administrators, school staff and State Support Team staff. During the Open Office Hour, the Department will provide live technical assistance and answer questions.

Additional support and training resources can be found on the recently updated [Support Schools Tool website](#). These resources include:

- A user guide;
- [A list of the Fiscal Year 2022 mandatory organizations](#);
- The Support Schools Tool Webinar recording;
- The navigation video;
- Resources with the survey questions; and
- Answers to frequently asked questions.

Technical questions can be emailed to [Elizabeth Price](#). General Support School Tool questions can be emailed to School_Improvement@education.ohio.gov.

Special Education Profiles released

The 2021-2022 Special Education Profiles are being released in two phases. [The phase one release is available now](#). The Special Education Profile displays the district’s performance on key indicators established by the Individuals with Disabilities Education Act and informs the district of any required activities based on these indicators.

Enrollment and Attendance Monitoring Count and Submission Date Reminder

The Auditor of State requests that sponsors continue to monitor the enrollment and attendance for each of their contracted schools. Designated school personnel are to have documentation uploaded by the submission dates below. If you have any questions, please contact Carol Dimoff at cdimoff@charterschoolspec.com.



Count Day
 January 26, 2022
 February 8, 2022
 March 17, 2022
 April 22, 2022
 May 30, 2022

Submission Date
 February 2, 2022
 February 15, 2022
 March 24, 2022
 April 29, 2022
 June 6, 2022



Ohio’s legislature was back at the Capitol after the Thanksgiving break working to pass each chamber’s priority legislation before the end of the year. Dave Cash and our team from the Batchelder Company worked together representing Charter School Specialists at numerous campaign fundraising events for influential members of the General Assembly. These members who CSS helps support include Representative Jamie Callender, a major champion of school choice in the House and a policy expert on education. We also supported events for Senator Andrew Brenner who continues to shepherd our policy priorities through the Senate Education Committee, which he serves as Chairman of.

On the legislative front, the Senate concurred on House amendments to Senate Bill 229, which was signed by Governor DeWine with an emergency clause included and went into effect on December 14, 2021. Key provisions of the bill include:

- Establishes the 2021-22 school year as the new starting point for determining whether students meet the two-year untested requirement.

- For the 2021-2022 school year only, exempts public and chartered nonpublic schools from retaining a student under the Third Grade Reading Guarantee based solely on the student's academic performance.
- Ability for site-based charters, districts and chartered nonpublic schools to utilize remote learning plans from 2020-21 for the remainder of the current school year upon request by students' parent or guardian. School governing authorities had to adopt a resolution and notify ODE no later than December 15, 2021 to take advantage of this option.
- Requires each school district and other public school to complete and submit to the Department a remediation plan, post the plan on its website unless the district or school previously submitted an Extended Learning Plan or Local Use of Funds Plan.
- Prohibits the Department from considering performance on the chronic absenteeism measure on the state report card for the 2021-2022 school year.

Mr. Cash and the Batchelder team also met with Senator Bob Peterson about his sponsored bill, Senate Bill 240 (to authorize certain community school mergers). We plan to collaborate with Senator Peterson to include an amendment in S.B. 240 that would suspend the two-year evaluations for exemplary sponsors due to Covid in order for such sponsors to be allowed to enjoy their benefits by opening new schools. As we head into 2022, we will be monitoring forthcoming legislation to distribute more dollars from the American Rescue Plan Act (ARPA) for any opportunities to benefit charter schools. As 2021 comes to an end, we reflect on the significant progress made this year in achieving policy goals that support our school sponsors. We look forward to continuing our progress moving into the new year and expanding our influence in Ohio's educational policy sphere.



ODE 2022 ED STEPS Cohort Training Schedule

ODE will host a series of new training sessions starting in January 2022. Each meeting will cover a current topic relevant to the One Needs Assessment and New One Plan systems and enhancements. The sessions will include a presentation or demonstration related to the session topic followed by an opportunity for questions and answers.

Registered attendees will join the meetings using the Teams meeting link shared in the STARS event and confirmation email. The sessions will be recorded and shared with attendees following the session.

Register to attend each session in STARS V2.0, which can be accessed through the [OH|ID Portal](#) under "Training and Registration." To find the session information, search any of the following fields:

- Event Name: *Federal Programs – ED STEPS - Trainings*
- Keywords: *ED STEPS, Federal Programs, Trainings, One Plan, One Needs Assessment*

The session dates and topics to be presented include:

- Jan. 11, 2022, 2-3:30 p.m., State Support Team Training Regional Specialists and the Urban Team will learn about the Enhanced One Needs Assessment and the New One Plan.
- Jan. 18, 2022, 9-11 a.m. or Jan. 20, 2022, 1-3 p.m. is the Cohort 2 Kickoff. This will cover the Cohort 2 Enhanced One Needs Assessment, new One Plan and CCIP application.
- Open Office Hours for Cohort 2 will be Feb. 10, 17, 24, March 3, 10, 17, 24 and 31, 2022. All sessions will be 1-2 p.m.
- April 7 or April 14, 2022, are sessions for Cohort 1 and Pilot Years 2 and 3. The session will cover application-only modifying of the Enhanced One Needs Assessment and the CCIP One Plan if needed. All sessions will be 1-2:30 p.m.
- April 26, 2022, 9-11 a.m. or April 28, 2022, 1-3 p.m. are training sessions for Cohort 3. The sessions cover the Cohort 3 One-Year Enhanced One Needs Assessment, New One Plan and CCIP application.
- Open Office Hours for Cohort 3 will be May 12, 19, 26 and June 9, 2022. All sessions are 1-2 p.m.

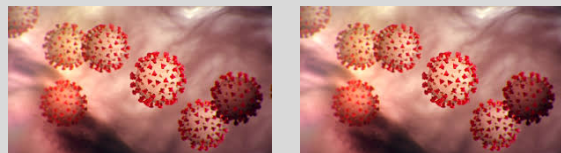
Educational agencies can direct questions to their Office of Federal Programs consultants. Find consultant contact information in the CCIP Address Book. To access the CCIP, log in to the [OH|ID Portal](#). Learn about the process for finding consultant contact information in [this video](#). For assistance, contact the Office of Federal Programs at federalprograms@education.ohio.gov.

Ohio PTA invites families to learn more about Ohio School Report Cards

[Join the Ohio PTA and the Department for the next Parent Academy on Jan. 19 at 7 p.m.](#) The Parent Academy will feature a presentation from the Department about the Ohio School Report Cards and the reforms coming to the 2021-2022 report cards.

IMPORTANT REMINDER: Covid-19 Reporting for FY2021-2022

Believe it or not, we are still collecting COVID-19 cases for our schools. Currently, we are actively lobbying for a temporary remote learning option for the 2021-2022 school year. The cases you report will help us in pushing for this option!



Please continue with the steps below:

1. Within twenty-four (24) hours of becoming aware of a student, teacher, staff member or coach who has tested positive or been diagnosed with COVID-19, notify parents/guardians of the COVID-19 case.
2. Within twenty-four (24) hours of becoming aware of a student, teacher, staff member or coach who has tested positive or been diagnosed with COVID-19, report the case to the local health department.
3. Report all student or staff member cases to your sponsor at coronavirus@charterschoolspec.com.

Forms for notification and reporting can be found [HERE](#). If you have any questions, feel free to contact us.