



SPONSOR CONNECTION for Schools Sponsored by St. Aloysius

December 2021

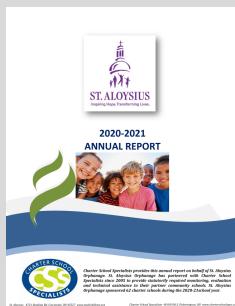


Reminders

- 12/9 | Register for the [OLAC and PBIS Showcase](#)
12/9 | Register for Federal Programs [New Coordinators Academy](#)
12/16 | Register for [Federal Programs Monthly Topics Session](#)
12/28 | School annual signed budget resolution due to sponsor
1/13 | Register for [New Coordinators Academy](#)
1/27 | Register for [Federal Programs Monthly Topics Session](#)



Click on the icon above for the current CSS Professional Development Catalog



St. Aloysius 2020-2021 Sponsor Annual Report is Now Available!

Community school sponsors are required to monitor and evaluate the academic and fiscal performance; organization and operation; and legal compliance of each community school it sponsors and submit a written report annually of the evaluation results to the Ohio Department of Education by November 30. Click [HERE](#) to view the report.



Meet Our Newest Team Member, Molly Chase!

CSS would like to welcome Molly Chase as the School Improvement Team Program Assistant. Molly has worked in higher education for over four years in both administrative and academic roles where she focused on engagement and academic growth.

On the School Improvement Team, Molly will support school success by providing administrative support, technical assistance, effective communications, and the highest level of customer service for our sponsored schools.



CPR & AED Requirements for High Schools

Ohio Revised Code [3313.6021](#) details requirements that every public school offering grades 9-12 must provide instruction in CPR and use of an AED (automated external defibrillator). Below are highlights of this requirement:

- Training for both CPR and AED must use “psychomotor skills” - meaning the instruction must help individuals learn about their environment through use of hands-on practice.
- The instruction must reflect the most current national, evidence-based emergency CPR and AED guidelines or an instructional program of the American Heart Association or the American Red Cross.
- Especially important to note – the instructor **does not have to be a certified trainer**.
- Law does not require students to be certified.
- Some schools may be exempt from this requirement if they are an e-school or the majority of students in the school are children with disabilities.

Charter School Specialists’ Compliance team will be reviewing this requirement with school leaders and other stakeholders during the Fall/Winter Compliance visits. Click [HERE](#) for the guidance document prepared by the Ohio Department of Education.

Enrollment and Attendance Monitoring Count and Submission Date Reminder

The Auditor of State requests that sponsors continue to monitor the enrollment and attendance for each of their contracted schools. Designated school personnel are to have documentation uploaded by the submission dates below. If you have any questions, please contact Carol Dimoff at cdimoff@charterschoolspec.com.



Count Day
December 16, 2021
January 26, 2022
February 8, 2022
March 17, 2022
April 22, 2022
May 30, 2022

Submission Date
December 23, 2021
February 2, 2022
February 15, 2022
March 24, 2022
April 29, 2022
June 6, 2022



Senate Bill 229

SB 229, which passed the Senate on October 20 and the House on November 18 with amendments, is expected to be concurred by the Senate and signed by the Governor in the near future with an emergency clause to make the bill effective immediately. The bill will allow all schools to continue using a blended or remote learning plan during the 2021-22 school year. Charter School Specialists CEO, Dave Cash, and his team worked alongside the Batchelder Company providing input on SB 229 every step of the way to Chairman Brenner's office. They also attended a campaign event for Senate President and school choice champion, Matt Huffman.

Rule 3301-35-04

The House and Senate each voted unanimously to invalidate rule 3301-35-04 from ODE, which would remove requirements for schools to offer instruction in a variety of subjects, including foreign language. The Joint Committee on Agency Rule Review (JCARR) had voted to recommend invalidating the rule on October 12. The vote marks the first time in 25 years the legislature has invalidated an agency rule.



IDEA, ECSE & ARP IDEA-Required Meetings

At a recent conference ODE stated that schools could hold one meeting for both grants if the plan was the same for both. When holding parent meetings, keep a copy of the agenda and a sign-in sheet for the parents in attendance.

New School Checklist

If the school opened this year, the school must complete the Checklist for new schools and send it to the consultant. The federal program's consultant will enter a note in the history log acknowledging the receipt of the checklist. If the school is planning to accept federal entitlement funds in January, schools should complete the checklist and send it to their consultant prior to January.

Opportunity to Assist Children Experiencing Homelessness

The ARP Homeless funds have been allocated to schools based on the number of students reported in EMIS who are currently experiencing homelessness. This is a wonderful opportunity for schools to reach out and help these students. Unlike the Title I fund, these funds are specific to homelessness and can be used to provide temporary housing, food, clothing, and a wide variety of other activities. Please use this link to review all the uses of these funds: [Allowable LEA Uses of ARP Homeless Funds](#)

Audits

The Ohio Department of Education, Department of Federal Programs, should be notifying schools in January as to the type of audit they will be receiving. As it currently stands, audits will not be conducted at school sites this year. Schools will receive one of the following monitoring methods:

1. Self-Survey
2. Desk/Phone Review
3. Onsite Review

Onsite reviews will be a more in-depth desk review. If you would like assistance preparing for your federal programs review, please contact Nannette Sherman at nsherman@charterschoolspec.com or at 740-607-9174.

Did Your School Use Federal funds for Repairs or Construction?

ODE has added a document to ESSER I, II and ARP revisions. Schools will need to accept more assurances regarding the construction/repair. There are also three new questions that are required to be answered:

1. Describe the proposed project(s) and how it/they meet the purpose ESSER of preventing, preparing for, and responding to coronavirus?
2. How is/are the proposed project(s) an allowable use of ESSER funds? Describe in more detail how the proposed project(s) connect to the LEA's Budget Details, Activities section.
3. Explain how the LEA has determined that the proposed project(s) complies with the Cost Principles in 2 CFR Part 200, subpart E (e.g., the cost must be "necessary and reasonable" (2CFR § 200.403-200.404). Please note that the burden remains on grantees and sub-grantees to maintain the appropriate documentation that supports the expenditure.

ODE has also indicated that the construction should be completed during the period of availability. For most federal entitlement grants, the period of availability is from the date of substantial approval and ends on September 30th. If there are extenuating circumstances which prevented or will prevent the work from being completed during FY2021 thru September 30, 2022, be prepared to document this.



The deadlines are approaching quickly for Ohioans ages 5-25 to [enter Vax-2-School and win one of 150, \\$10,000 scholarships or one of five, \\$100,000 grand prize scholarships](#). In addition, the Ohio Department of Health recently updated the COVID-19 Vaccine Communications Toolkit.

Suicide Prevention Resources for Schools



The Ohio departments of Education, Mental Health and Addiction Services and Public Safety created a [list of resources to support students and educators recognizing and responding to mental health crises](#)

Transportation Complaints



To file a formal complaint regarding the required transportation services of a school district download and complete the Complaint Form (Non-Compliance Investigation Document). Be sure to check the applicable box to indicate which issue your child or schools is facing and include in the appropriate comment box the following information:

- The date that the alleged violation began
- The name of the community or nonpublic school and the name of school district responsible for providing the transportation.
- Include any additional information that pertains to the complaint in comment section next to the identified Ohio Revised Code.

Email the complaint form to:
TransportationCompliance@education.ohio.gov
 and copy our office at cskaggs@charterschoolspec.com.

Compliance Forms:

[Transportation Compliance Monitoring Process](#)
[List of Assurances](#)
[Non-Compliance Investigation Document](#)

Cyber Security Resources

Cyber security resources available for schools

The Department's Cyber Security Steering Committee announced the launch of the [Ohio Department of Education Cyber Security Resources](#) webpage. Information and resources to protect school technology infrastructure are critical. The new

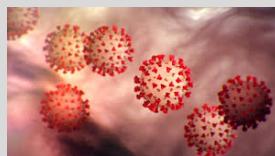
webpage is dedicated to supporting school districts and all members of the Ohio Education Computer Network (OECN) with cybersecurity resources. The goal of the website is to improve the information security posture of all school districts in Ohio by providing information and resources to develop security programs addressing five major components: identify, protect, detect, respond and recover.

Resources for the new Disadvantaged Pupil Impact Aid and Student Wellness and Success Fund

The Department released new [Guidance to Support Student Wellness and Success](#) and a revised [Frequently Asked Questions](#) document on the [Supporting Student Wellness webpage](#) to assist districts in planning and implementing services related to student wellness.

IMPORTANT REMINDER: Covid-19 Reporting for FY2021-2022

Believe it or not, we are still collecting COVID-19 cases for our schools. Currently, we are actively lobbying for a temporary remote learning option for the 2021-2022 school year. The cases you report will help us in pushing for this option!



Please continue with the steps below:

1. Within twenty-four (24) hours of becoming aware of a student, teacher, staff member or coach who has tested positive or been diagnosed with COVID-19, notify parents/guardians of the COVID-19 case.
2. Within twenty-four (24) hours of becoming aware of a student, teacher, staff member or coach who has tested positive or been diagnosed with COVID-19, report the case to the local health department.
3. Report all student or staff member cases to your sponsor at coronavirus@charterschoolspec.com.

Forms for notification and reporting can be found [HERE](#). If you have any questions, feel free to contact us.

CHARTER SCHOOL SPECIALISTS

If you would like to submit an article on the accomplishments of your school, students or staff members, please submit [HERE](#)