



Replicator Community School Application Rubric 2022-2023

Name of Proposed School(s):	1.
	2.
	3.
	4.
	5.
Reviewer Name(s):	

Instructions for Review Team

This template guides reviewers through the quality review of the new community school applications consistent with ORC 3314, St. Aloysius Call for New Community Schools and the sponsor evaluation system.

Follow the steps below to complete your assigned section(s) of the application rubric:

Notes:	<ul style="list-style-type: none"> • The language used in the rubric is the same language used in the application. This allows reviewers to see exactly what was requested. • The scores for each section will carry over to the score page (last worksheet). The score page cannot be edited. Please check that your scores carried over correctly. If there are any errors, please notify the Legal Department.
1.	Complete the top of this page with school name and your first and last name. If this is the Lead Rubric, the name of the Lead for each section should be listed.

2.	<p>Review your assigned section(s) of the application. Complete the corresponding rubric section(s). Scoring criteria is provided for each question.</p> <ul style="list-style-type: none">• <i>If any section receives a score of Partially Meets or Does Not Meet, comments and/or questions (in full sentences) must be entered.</i>• <i>Some questions do not require a score, but please enter any questions, concerns or strengths you see.</i>
3.	<p>Lead reviewers for each section, schedule a team meeting to calibrate each section for your team, making notes and comments to provide to the Legal Department.</p>
4.	<p>During the team meeting reviewers discuss and come to a consensus score. Team Lead enters these scores on the Lead Rubric.</p>
5.	<p>The Legal Project Manager will save all of the rubrics in the appropriate Legal Department folder on the shared drive.</p>

Location of Schools

Location of School(s)	<i>Reviewer: This question is not scored. Please note the location of the school and any comments/questions you may have.</i>	
	Strengths Noted	
	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>	

Additional Locations/Annexes

Additional Locations/ Annexes	<i>Do you plan to add additional facilities/locations (satellites/annexes) under this same charter? If yes, please describe the timeline for addition of the facilities.</i>	
	<i>Reviewer: This question is not scored but please copy the information the applicant provided in the application.</i>	
	Strengths Noted	
	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>	

DEVELOPMENT TEAM

Development Team Skills/Expertise	<p><i>This section focuses on the development team for the proposed school. The development team plays a critical role in ensuring that there is a wide range of support and expertise to get the school started. This section will be scored on the following criteria (based on the resumes uploaded):</i></p> <p>1.) team consists of several individuals with diverse skills;</p> <p>2.) provided evidence showing the team members have expertise in at least three (3) of the following areas: business, education, finance, technology and governance.</p>				
	Does Not Meet 0 Points	Partially Meets 6 Points	Meets 12 Points	Score	Post-Interview Score
	<ul style="list-style-type: none"> • Little or no evidence of Development Team having skills listed above • Little or no evidence of expertise in any of the areas listed above, OR • Resumes were not provided. 	<ul style="list-style-type: none"> • Development Team consists of some individuals with little to no diverse skills • Provided evidence of expertise in one or two of the areas listed above 	<ul style="list-style-type: none"> • Development Team consists of several individuals with diverse skills • Provided evidence of expertise in at least three areas listed above 		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>					
<p><i>If any member of the development team plans to continue to be involved with the school or the governing authority after opening, described the role. If no members intend on transitioning to the school or governing authority, please enter "N/A".</i></p> <p><i>Reviewer: This question is not scored. Please enter the information provided by the applicant.</i></p>					
Response from the Application					
Strengths Noted					

Development

Development Team Transition Plan	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview (This box is only for Interviewers)	

DEVELOPMENT TEAM SCORE Add up the points awarded in each question above and enter the total.	TOTAL POINTS AWARDED:	
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

GOVERNANCE

Governing Authority Members	<i>Provided the names and email addresses for each governing authority member. Uploaded a resume for each governing authority member as Attachment 2.</i>				
	Does Not Meet 0 Points	Partially Meets 3 Points	Meets 6 Points	Score	Post-Interview Score
	• No information was provided for board members.	• Partial information was provided for 5 board members, OR • All information was provided for less than 5 board members.	• Information for 5 board members was provided.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>				

Governing Authority Structure	<i>Described the governing authority structure (including how/when meetings are held, committees, terms, etc.), recruitment and future development plans. The plan should include that all members will work or reside within 50 miles of the school.</i>				
	Does Not Meet 0 Points	Partially Meets 3 Points	Meets 6 Points	Score	Post-Interview Score
	• Little or no information was provided.	• Some of the listed information was provided.	• All of the listed information was provided.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				

	Assessment of supplemental information and interview (This box is only for Interviewers)	
Governing Authority Legal Counsel	<p><i>Under Ohio Revised Code Section 3314.036, the governing authority must employ legal counsel who is independent from the school's sponsor or the operator with which the school has contracted for any services related to the negotiation of the school's contract with the sponsor or the school's contract with the operator.</i></p> <p><i>Provided the name and contact information for the governing authority Legal Counsel.</i></p> <p><i>Reviewer: This section is not scored. Please list the name of the legal counsel and any comments you have.</i></p>	
	Legal Counsel Name and Relevant	
	Strengths Noted	
	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview (This box is only for Interviewers)	
GOVERNANCE SECTION SCORE Add up the points awarded in each question above and enter the total.		TOTAL POINTS AWARDED:
POST-INTERVIEW FINAL SCORE		FINAL SCORE:

Reviewer: Please refer to the application and note the name of the Management Company here:

Management Organization and Responsibilities	<p>Provide the following:</p> <ul style="list-style-type: none"> • <i>Provided a higher-level description of the management company's role with the school(s).</i> • <i>Uploaded a copy of the management agreement as Attachment 3. If the agreement has not been finalized, upload a copy of the management agreement template.</i> 				
	Does Not Meet 0 Points	Partially Meets 3 Points	Meets 6 Points	Score	Post Interview Final Score
	<ul style="list-style-type: none"> • A description of the management company's role was not provided, AND/OR • The management company agreement or template was not provided. 	<ul style="list-style-type: none"> • The description of the management company's role was vague or incomplete, AND/OR • The management agreement or template was not provided. 	<ul style="list-style-type: none"> • A high-level description of the management company's role with the school was provided, AND • A copy of the management agreement or template was provided. 		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

	<p>Provide the following:</p> <ul style="list-style-type: none"> • <i>Described the organizational structure of the management organization including specific individuals who will be responsible for the day-to-day operation and success of the proposed school.</i> • <i>Uploaded the EMO or CMO organizational chart with a description of each person's responsibilities as Attachment 4.</i> 				
	Does Not Meet 0 Points	Partially Meets 2 Points	Meets 5 Points	Score	Post Interview Final Score

Organizational Structure	• Neither of the above items were provided.		• One or both of the items above were provided, but some of the requested information was missing.		• Both items were provided with all requested information.			
	Strengths Noted							
	Challenges Noted and Questions to ask during interview							
	Assessment of supplemental information and interview (This box is only for Interviewers)							
Business and Growth Plan	<i>Provide the following:</i> <ul style="list-style-type: none"> • A formal statement of business goals, reasons they are attainable and plans for reaching them which contains information on the academic, financial and operational position of your organization over multiple years. • Included how many schools the organization plans to open over the next five (5) years. 							
	Does Not Meet 0 Points		Partially Meets 2 Points		Meets 5 Points		Score	Post Interview Final Score
	• Neither of the items above were provided.		• Some of the information was provided, OR • The plan failed to demonstrate the organization's capacity to achieve stated goals.		• Both items above were provided, AND • The plan demonstrates the capacity of the organization to achieve the stated goals.			
	Strengths Noted							
	Challenges Noted and Questions to ask during interview							

	Assessment of supplemental information and interview (This box is only for Interviewers)					
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<i>As part of the application, the most recent audits for schools currently operated by the replicator will be reviewed. If the AOS has identified findings for recovery, provided details describing how the findings have been resolved. If there have not been any findings for recovery, please note that in the text box.</i>								
Recent Audits		Does Not Meet 0 Points	Partially Meets 5 Points	Meets 10 Points	Score	Post Interview Final Score		
		• Audits show findings for recovery that have not been resolved.	• Audits show findings for recovery but they have been fully resolved.	• Audits do not show any findings for recovery.				
		Strengths Noted						
		Challenges Noted and Questions to ask during interview						
		Assessment of supplemental information and interview (This box is only for Interviewers)						

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<i>Uploaded the last three (3) months of board approved financials and supporting board meeting minutes showing approval for all schools currently operated by the replicator, and not sponsored by St. Aloysius, as Attachment 5. If necessary, provided a brief explanation.</i>								
<i>Reviewer: Pull and review financials and minutes for schools sponsored by St. Aloysius and review along with uploaded documents.</i>								
		Does Not Meet 0 Points	Partially Meets 5 Points	Meets 10 Points	Score	Post Interview Final Score		

Board-Approved Financials	• Did not provide the requested information.	• Provided most of the requested financials and supporting board minutes.	• Provided all requested financials and supporting meeting minutes.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				
Other Business/ Financial	<p><i>Has any member of the development team, governing authority, management company or treasurer/fiscal officer been involved with an entity that was involved in a bankruptcy, closed for financial reasons or has been designated as unauditible by the AOS?</i></p> <p><i>If yes, please listed the entity involved, the individual's relationship to the entity and a brief description of the situation.</i></p> <p><i>Reviewer: This question is not scored. Please note any information from the application below. If the answer to the question is YES, challenges and questions must be included.</i></p>				
	Information from the application				
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				

	Assessment of supplemental information and interview (This box is only for Interviewers)							
MANAGEMENT SECTION SCORE Add up the points awarded in each question above and enter the total.						TOTAL POINTS AWARDED:		
POST-INTERVIEW FINAL SCORE						FINAL SCORE:		

RECORD OF SUCCESS

Record of Success - Academics	<p><i>Uploaded a list of each school ever affiliated with the management organization, or its individuals, or superintendent (for self-managed schools) as Attachment 6 that includes the following:</i></p> <ul style="list-style-type: none"> • <i>Names of school(s),</i> • <i>If the school is operating or closed. If closed, why is it closed.</i> • <i>Dates of affiliation with school(s),</i> • <i>Number of students served by year,</i> • <i>For Traditional Schools, the Overall Grade, Progress Grade and Performance Index Score for the years affiliated with the school(s). If any of the schools are located outside of Ohio, provide similar or equivalent performance measures for that state,</i> • <i>For DOPR Schools, the Overall Grade, High School Test Passage Rate, Progress Grade, Gap Closing and Graduation Rates, AND</i> • <i>A summary for each school describing challenges encountered and/or successes achieved in the schools' academic performance.</i> <p><i>If any of the information above is not available, uploaded a narrative that provides supplemental information.</i></p>				
	Does Not Meet 0 Points	Partially Meets 10 Points	Meets 20 Points	Score	Post Interview Final Score
	<ul style="list-style-type: none"> • Did not provide a list of schools with any of the information requested. • This is the first school that any of the individuals of the management organization or the superintendent (for self-managed schools) has been affiliated with so no list exists. 	<ul style="list-style-type: none"> • Provided a complete list but evidence provided does not show a clear record of success in academics, OR • Provided a list but did not include all of the requested information. 	<ul style="list-style-type: none"> • Provided a list of schools that includes all of the information listed above, AND • Evidence provided shows a record of success in academics. 		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>					
<i>Provided data evidencing the management organization, or its individuals, or superintendent (for self-managed schools) has financial and business</i>					

Record of Success - Financial and Business Experience	<p><i>experience related to starting and operating schools. This information should include:</i></p> <ul style="list-style-type: none"> • <i>The number of affiliated schools that owe money to the management company and how much is owed,</i> • <i>Debt carried by affiliated schools.</i> <p><i>This information should be provided for each school listed in the Record of Success in Academics question. If any of the information listed is not available, provided a narrative with supplemental information.</i></p>				
	Does Not Meet 0 Points	Partially Meets 10 Points	Meets 20 Points	Score	Post Interview Final Score
	<ul style="list-style-type: none"> • Did not provide a list of schools with any of the information requested. • This is the first school that any of the individuals of the management organization or the superintendent (for self-managed schools) has been affiliated with so no list exists. 	<ul style="list-style-type: none"> • Provided a complete list but evidence provided does not show a clear record of success in financial and business, OR • Provided a list but did not include all of the requested information. 	<ul style="list-style-type: none"> • Provided a list with all of the requested information, AND • The evidence provided shows a record of success in financial and business experience. 		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				
Record of Success -	<p><i>Describe and provide data evidencing the management organization's experience and success with underserved student populations.</i></p>				
	Does Not Meet 0 Points	Partially Meets 5 Points	Meets 10 Points	Score	Post Interview Final Score
	<ul style="list-style-type: none"> • Applicant response was not provided, OR • The evidence provided did not show any experience or success with underserved student populations. 	<ul style="list-style-type: none"> • The information was provided but did not show sufficient experience or success with underserved student populations. 	<ul style="list-style-type: none"> • The information provided shows experience and success in serving underserved student populations. 		
	Strengths Noted				

Underserved Student Populations	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview (This box is only for Interviewers)	
RECORD OF SUCCESS SECTION SCORE Add up the points awarded in each question above and enter the total.		TOTAL POINTS AWARDED:
POST-INTERVIEW FINAL SCORE		FINAL SCORE:

DEMOGRAPHICS AND MARKET RESEARCH

School Model and Community	<p><i>THIS QUESTION MUST BE ANSWERED FOR EACH OF THE PROPOSED LOCATIONS</i> <i>Provide the following:</i></p> <ul style="list-style-type: none"> • <i>Described how the school model will serve the unique needs/characteristics of the community that the school's students will be drawn from.</i> • <i>Provided specific data that shows the community's need for the school's model.</i> <p><i>The school may have provided the information in the text box and/or uploaded a file. If uploading a file it must be a PDF titled School Model and Community.</i></p>				
	Does Not Meet 0 Points	Partially Meets 5 Points	Meets 10 Points	Score	Post Interview Final Score
	• None of the requested information was provided.	• Some of the requested information was provided.	• Information was provided for each proposed location, AND • Provided clear information on how the school model will meet the needs of community, AND • Data provided shows support for the school model in the community.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>				
<i>THIS QUESTION MUST BE ANSWERED FOR EACH PROPOSED LOCATION</i>					

Provided a list of all schools (traditional and community) within a five (5) mile radius that offer the same grades that this school is offering. Also provided the following:

- **Using the list of schools provided, described the current educational options or offerings available in the community.**
- **What deficiencies or lack of capacity exists from the existing schools and how will this school fill those deficiencies?**
- **Provided an analysis of the community in the following areas:**

- 1. Real Estate Market (rental property, insurance rates, property taxes),**
- 2. Availability of transportations (such as bus lines),**
- 3. Enrollment fluctuation in surrounding schools,**
- 4. job growth,**
- 5. number and age range of students in the surrounding area of the proposed school, AND**
- 6. Crime rates.**

Note: You may provide the information in the text box and/or upload a file. All of the requested information must be included. If uploading a file, it must be a PDF titled Attachment 7.

Market Research

Does Not Meet 0 Points	Partially Meets 5 Points	Meets 10 Points	Score	Post Interview Final Score
• Less than 4 of the items above were provided for each location.	• 4 or 5 of the items above were provided for each location.	• Information was provided for each proposed location, AND • A complete list of schools was provided, AND • A description of the current education offerings in the community was provided, AND • Provide an analysis that includes all 6 criteria listed above.		

Strengths Noted

Challenges Noted and Questions to ask during interview

Assessment of supplemental information and interview
(This box is only for Interviewers)

Community Support	<p>THIS QUESTION MUST BE ANSWERED FOR EACH PROPOSED LOCATION</p> <p>Uploaded evidence of community support for the school as Attachment 8, such as:</p> <ul style="list-style-type: none"> • Letters of support showing how the school will serve the community and meet student and family needs, • Surveys of local residents indicating a need/desire for a new community school, • Other community indicators of support for the school. <p>Letters of support must:</p> <ul style="list-style-type: none"> • Be dated within one year of the application, AND • Specifically support this school in this location. 				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	• No evidence was provided.	• Evidence of support was not provided, BUT a robust plan to garner support for the school was provided.	• Information was provided for each proposed location, AND • Evidence of support or desire for this school in this location was provided.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>				
<p>Provided the following:</p> <ul style="list-style-type: none"> • Discussed the school's current recruitment and marketing plans. • Discussed plan to maintain student enrollment at the lowest grade level and account for attrition at all grade levels. • Future marketing strategies. • Uploaded copies of promotional or recruitment materials including: media plans, marketing materials, open house schedules, etc. as Attachment 9. <p>Reviewers: Please review Enrollment Projections in conjunction with the response to this question.</p>					

Recruitment and Marketing Plans and Student Enrollment	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	• No evidence was provided.	<ul style="list-style-type: none"> • Some of the information above was provided, OR • All of the information was provided but does not evidence a realistic and attainable plan to recruit students and maintain enrollment, OR • Information does not align with the provided Enrollment Projections. 	<ul style="list-style-type: none"> • All of the information requested above was provided, AND • The evidence reflects a realistic and attainable plan to recruit students and maintain enrollment as compared to the enrollment projections, AND • This information aligns with the projected enrollment listed in next section. 		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for interviewers)				
DEMOGRAPHICS AND MARKET RESEARCH SECTION SCORE Add up the points awarded in each section above and enter the total.			TOTAL POINTS AWARDED:		
POST-INTERVIEW FINAL SCORE			FINAL SCORE:		

Management Organization Financial Records	Uploaded the management organizations most recent annual income statement and balance sheet as Attachment 10.				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	• The requested statements were not provided.	• The requested statements were provided but it appears the management company is not in good financial standing.	• The requested statements were provided and it appears the management organization is in good financial standing.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>					
Using ODE's Community School Annual Budget template (found with Application Supporting Documents or on ODE's website), provided the school's first-year budget with monthly detail showing expected cash flow, assets and liabilities as Attachment 11.					
Reviewer: Please review the Five-year Forecast, Enrollment Projections and Cost of Lease/Purchase to inform your score on this item.					
Operational Budget	Does Not Meet 0 Points	Partially Meets 6 Points	Meets 12 Points	Score	Post Interview Final Score
	• Budget was not provided.	• The budget was provided but is not complete or is not a realistic reflection of cost of operating a school.	• The budget was provided and realistically reflects enrollment, revenue and expenditures of the school.		
	Strengths Noted				

	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview (This box is only for Interviewers)	

Five-Year Forecast	<p><i>Provided the following:</i></p> <ul style="list-style-type: none"> • <i>Uploaded a sample five-year forecast for the proposed school(s) using ODE's prescribed format and guidance as Attachment 12a.</i> • <i>Uploaded the most recent five-year forecasts for all schools currently operated by the replicator, and not sponsored by St. Aloysius, as Attachment 12b.</i> • <i>If necessary, provided a brief explanation of the forecasts.</i> <p><i>Reviewer: Please pull and review the most recent five-year forecasts for any schools sponsored by St. Aloysius and review along with uploaded documents.</i></p>				
	Does Not Meet 0 Points	Partially Meets 6 Points	Meets 12 Points	Score	Post Interview Final Score
	• Five-year forecast was not provided or is not in the correct format.	• Five-year forecast was provided but was not based on realistic assumptions.	• Five-year forecast was provided for potential school(s) and appears realistic and reasonable. • Five-year forecasts for currently operated schools were provided and all years show a positive change in net position.		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				

	Assessment of supplemental information and interview (This box is only for Interviewers)				
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Contribution of Funds	<i>Uploaded signed letters of commitment for contributions of funds or in-kind services as Attachment 13, if applicable. If necessary, provided a brief explanation of the contributions. If none ,enter "N/A".</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	This score not applicable to this question.	• Documentation was provided but there is an issue, listed below.	• Signed letters of commitment of funds or in-kind services were provided, OR • None received ("N/A")		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				

	<i>Described the governing authority's plan to maintain the school's short and long term financial stability and viability, including potential reductions in expenditures relative to fluctuating enrollment.</i>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	• No plan was provided.	• A plan was provided, but there is little evidence demonstrating an understanding of maintaining financial stability.	• A plan was provided that demonstrates an understanding of maintaining financial stability.		
	Strengths Noted				

Financial Stability	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview (This box is only for Interviewers)	
OPERATIONAL BUDGET SECTION SCORE Add up the points awarded in each section above and enter the total.		TOTAL POINTS AWARDED:
POST-INTERVIEW FINAL SCORE		FINAL SCORE:

Compliance Data

Compliance Assessments	<p><i>CSS will pull compliance reports from the previous school year for any schools sponsored by St. Aloysius. For schools not sponsored by St. Aloysius, provided the following:</i></p> <ul style="list-style-type: none"> • <i>Uploaded copies of all reports of site visits conducted by another sponsor from the previous school year as Attachment 14.</i> • <i>If any items are marked non-compliant, provided a brief explanation of the reason for noncompliance and explained steps taken to achieve compliance.</i> 				
	Does Not Meet 0 Points	Partially Meets 3 Points	Meets 6 Points	Score	Post-Interview Score
	<ul style="list-style-type: none"> • All site visit reports were not provided, OR • Non-compliant were not remedied. 	<ul style="list-style-type: none"> • Site visit reports were provided and there were non-compliant items but they have been remedied. 	<ul style="list-style-type: none"> • Site visit reports were provided and there were no non-compliant items. 		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				
<p><i>Provided a description of the school's plan to address support services necessary for the school. The description/plan should, at a minimum, include transportation, food service, EMIS and any contracted services not previously addressed in this application.</i></p> <p><i>Reviewer: Please review the Management Organization and Responsibilities question of the application for any services not listed in this question of the application.</i></p>					
Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score	
<ul style="list-style-type: none"> • Did not provided a sufficient description of necessary support services. 	<ul style="list-style-type: none"> • Provided a description/plan of support services but some information is missing. 	<ul style="list-style-type: none"> • Provided a thorough description of the plan to address necessary support services including transportation, food service, EMIS, and other contracted services. 			

Support Services	Strengths Noted							
	Challenges Noted and Questions to ask during interview							
	Assessment of supplemental information and interview (This box is only for Interviewers)							
Probation/ Suspension	<i>Have any of the schools managed by the replicator been on probation and/or received an intent to suspend? If yes, provided copies of the notice(s) and any school responses as Attachment 15.</i>							
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score			
	• Schools managed by the replicator have been on probation longer than one school-year or have been suspended/closed.	• Schools managed by the replicator have been on probation or received intent to suspend, but all issues have been remedied.	• No schools managed by the replicator have been on probation or received an intent to suspend.					
	Strengths Noted							
	Challenges Noted and Questions to ask during interview							
	Assessment of supplemental information and interview (This box is only for Interviewers)							

COMPLIANCE SECTION SCORE Add up the points awarded in each section above and enter the total.	TOTAL POINTS AWARDED:	
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

FACILITIES

Note: Each question below must be addressed for each individual location

Site Specifics - Not Secured	<p><i>If the facility has NOT been secured, provided the following information:</i></p> <ul style="list-style-type: none"> • Described the efforts to secure a school facility and prepare it for use by the intended opening date of the school, • Provided, in detail, the parties responsible for securing the facility and their experience in locating potential school properties, • Described the type of facility being sought, including: address, cost, square footage, number and size of classrooms, common areas and recreational space and renovation budget. <p><i>Reviewer: Review the Enrollment Projects to ensure the facility being sought aligns with the space needed.</i></p>				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	<ul style="list-style-type: none"> • The information requested was not provided. 	<ul style="list-style-type: none"> • Some of the information requested was provided, OR • All of the information was provided but does not demonstrate an understanding of the space needed to operate a school, OR • The information is not congruent with Enrollment Projections. 	<ul style="list-style-type: none"> • All of the information requested was provided, AND • The information demonstrates an understanding of the space needed to operate a school, AND • The space is congruent with the Enrollment Projections, OR • N/A because all of the site have been secured. 		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>				
<p><i>If the facility HAS been secured, provided the following information:</i></p>					

Site Specifics - Secured	<p><i>If the facility HAS BEEN SECURED, provide the following information.</i></p> <ul style="list-style-type: none"> • Address of facility, • Site plan including square footage, number and size of classrooms, common areas and recreational space, • Any other occupants/uses of the facility, • How the facility will meet the needs of the targeted students. 				
	Does Not Meet 0 Points	Partially Meets 4 Points	Meets 8 Points	Score	Post Interview Final Score
	<ul style="list-style-type: none"> • The information requested was not provided. 	<ul style="list-style-type: none"> • Some of the information requested was provided, OR • All of the information was provided but does not demonstrate a space appropriate for the targeted students. 	<ul style="list-style-type: none"> • All of the information requested was provided, AND • The information demonstrates the space is appropriate for the targeted students, OR • N/A because all of the site are unsecured. 		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview (This box is only for Interviewers)					
<p><i>Stated the real or anticipated cost and terms of the purchase agreement or lease. Included the percentage of budget that the cost of lease or purchase will make up. Uploaded a copy of the Purchase Agreement or Lease as Attachment 16. If an executed copy is not available, uploaded the proposed template.</i></p> <p><i>If the property is or will be leased by the school from the management organization, a letter from an independent real estate professional confirming that, at the time the lease was agreed to, the lease was commercially reasonable, pursuant to ORC 3314.032(B)(1) must also be uploaded.</i></p>					
Does Not Meet 0 Points	Partially Meets 1 Points	Meets 3 Points	Score	Post Interview Final Score	

Cost of Purchase or Lease	<ul style="list-style-type: none"> The information requested was not provided. 	<ul style="list-style-type: none"> All of the property information was provided but a third party letter was required and not provided, OR All of the property information was NOT provided. 	<ul style="list-style-type: none"> The terms of the lease or purchase were provided, AND The executed lease or purchase agreement was provided, OR If unavailable, the proposed template was provided, AND If required, the third party letter was provided, AND The cost of lease or purchase is reasonable and aligned with budget and FYF previously uploaded. 		
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview (This box is only for Interviewers)				
Ownership/ Conflict of Interest	<i>Stated the entities or individuals who will own the property. Stated the entities or individuals that will be leasing the property. Identified any conflicts of interest such as facility owner/lessee being a member of the governing authority of development team. If no conflicts are present, please note that. If a development team member signs the lease, explained how potential conflicts will be resolved if that person becomes a school employee.</i>				
	Does Not Meet 0 Points	Partially Meets 1 Points	Meets 3 Points	Score	Post Interview Final Score
	<ul style="list-style-type: none"> No response was provided. 	<ul style="list-style-type: none"> Conflicts are present but the information provided does not demonstrate how they will be resolved. 	<ul style="list-style-type: none"> All of the information provided demonstrates that conflicts, if present, will be resolved, OR No conflicts are present or expected. 		
	Strengths Noted				

	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>	
FACILITIES SECTION SCORE		
Add up the points awarded in each section above and enter the total.		TOTAL POINTS AWARDED:
POST-INTERVIEW FINAL SCORE		FINAL SCORE:

CAPACITY TO EXECUTE

<p><i>The Applicant must demonstrate the capacity to start and maintain a quality charter school in the areas listed and the questions in the application. This section is scored on a scale of 0 (Does Not Meet) to 3 (Meets). A score of 0 indicates the developer provided no evidence of their capacity in the listed areas. A score of 3 indicates the developer provided sufficient evidence of their capacity in all of the listed areas. Scores of 1-2 may indicate that the developer provided insufficient evidence in one or more of the areas listed.</i></p>				
<p>Overall Administration:</p> <ul style="list-style-type: none"> • Development Team • Governance • Management 	Preliminary Score		Final Score	
	Strengths Noted			
	Challenges Noted and Questions to ask during interview			
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>			
<p><i>The Applicant must demonstrate the capacity to start and maintain a quality charter school in the areas listed and the questions in the application. This section is scored on a scale of 0 (Does Not Meet) to 3 (Meets). A score of 0 indicates the developer provided no evidence of their capacity in the listed areas. A score of 3 indicates the developer provided sufficient evidence of their capacity in all of the listed areas. Scores of 1-2 may indicate that the developer provided insufficient evidence in one or more of the areas listed.</i></p>				
<p>Overall Education and Compliance:</p> <ul style="list-style-type: none"> • Record of Success • Compliance 	Preliminary Score		Final Score	
	Strengths Noted			
	Challenges Noted and Questions to ask during interview			

	Assessment of supplemental information and interview (This box is only for Interviewers)	
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Overall Financial: <ul style="list-style-type: none"> • Demographic and Market Research • Enrollment Projections • Operational Budget • Facilities 	<i>The Applicant must demonstrate the capacity to start and maintain a quality charter school in the areas listed and the questions in the application. This section is scored on a scale of 0 (Does Not Meet) to 3 (Meets). A score of 0 indicates the developer provided no evidence of their capacity in the listed areas. A score of 3 indicates the developer provided sufficient evidence of their capacity in all of the listed areas. Scores of 1-2 may indicate that the developer provided insufficient evidence in one or more of the areas listed.</i>	
	Preliminary Score	
	Final Score	
	Strengths Noted	
	Challenges Noted and Questions to ask during interview	
Assessment of supplemental information and interview (This box is only for Interviewers)		

CAPACITY SECTION SCORE Add up the points awarded in each section above and enter the total.	TOTAL POINTS AWARDED:	
POST-INTERVIEW FINAL SCORE	FINAL SCORE:	

Overall Scoresheet

DEVELOPMENT SECTION SCORE					
Add up the points awarded in each question above and enter the total.					
POST-INTERVIEW FINAL SCORE					
GOVERNANCE SECTION SCORE					
Add up the points awarded in each question above and enter the total.					
POST-INTERVIEW FINAL SCORE					
MANAGEMENT SECTION SCORE					
Add up the points awarded in each question above and enter the total.					
POST-INTERVIEW FINAL SCORE					
RECORD OF SUCCESS SECTION SCORE					
Add up the points awarded in each question above and enter the total.					
POST-INTERVIEW FINAL SCORE					
DEMOGRAPHICS AND MARKET RESEARCH SECTION SCORE					
Add up the points awarded in each section above and enter the total.					
POST-INTERVIEW FINAL SCORE					
OPERATIONAL BUDGET SECTION SCORE					
Add up the points awarded in each section above and enter the total.					
POST-INTERVIEW FINAL SCORE					

COMPLIANCE/OPERATIONS SECTION SCORE				TOTAL POINTS AWARDED:		
Add up the points awarded in each section above and enter the total.				FINAL SCORE:		
POST-INTERVIEW FINAL SCORE						
FACILITIES SECTION SCORE				TOTAL POINTS AWARDED:		
Add up the points awarded in each section above and enter the total.				FINAL SCORE:		
POST-INTERVIEW FINAL SCORE						
CAPACITY SECTION SCORE				TOTAL POINTS AWARDED:		
Add up the points awarded in each section above and enter the total.				FINAL SCORE:		
POST-INTERVIEW FINAL SCORE						

OVERALL SCORE - NEW SCHOOL SPONSORSHIP APPLICATION			
Section	Maximum Possible Score Per Section	Initial Score	Post-Interview Score
Development Team	12		
Governance	12		
Management	36		
Record of Success	50		
Demographics/Market Research	36		
Operational Budget	48		
Compliance/Operations	22		
Facilities	22		
Capacity to Execute	12		

Cleveland Supplement (<i>If applicable. If this section is not applicable, delete the possible points to the right.</i>)	0		
Total Score Earned	250	0	0
Percentage Score (75% is required to be eligible for approval)		0%	0%