



SPONSOR CONNECTION

for Schools Sponsored by St. Aloysius

August 2021

Reminders

8/6 | [Restraint and seclusion data collection](#) window closes

8/16 | [OhioMeansJobs annual survey](#) closes

8/27 | Submit [Self-Report on Identification and Services for Students Who Are Gifted](#)

9/30 | Submit [career-technical middle school programming waivers](#)

Review Restraint and Seclusion Data Collection

The Department released its annual Restraint and Seclusion Data Collection on June 1. Superintendents were emailed unique links from the Ohio K12 Help Desk on June 1. **Superintendents or their designees must complete the data collection using their unique links by Aug. 6, 2021.**

Resources to support district personnel as they enter their data for the 2020-2021 school year were included in the original message. If the superintendent did not receive the message, please contact support@ohio-k12.help.



Updated Information for the 2021 Ohio School Report Cards Now Available

The state's accountability system and Ohio School Report Cards for the 2020-2021 school year will look different because of short-term changes in Ohio law and the accountability waiver approved by the U.S. Department of Education. The purpose of the report cards released in October 2021 is to report all available data for recovery and improvement planning. Many of the impacts, such as federal identification requirements, are waived or paused during this school year.

The state will not assign letter grades or issue rankings, and the data will not factor into any graded measures or components. More information is available on the [Report Card FAQs webpage](#) and the accompanying [Quick View document](#) that provides details on the data to be available on the 2021 Ohio School Report Cards.

Please contact the Office of Accountability at accountability@education.ohio.gov if you have



Career Prep High Schools 22+ Program a Success!



Career Prep High Schools began offering the 22+ program for the FY20-21 school year at their 11 locations throughout Ohio. Under the direction of the 22+ Program Director, Pam Schreiner, the school exceeded their year one compliance measurement of achieving credits and have reached 76% retention.

The program had 37 total graduates and 187 students earned 390 credits during their first year of operation. She said, "Career Prep High Schools are so thrilled to build a network of 22+ providers across the state. Each student has an individual journey that we honor and empower to achieve their diploma. A new perspective of self-image and opportunity is built through quality educational discourse."

Career Prep High Schools also partnered with the Franklin County Sheriff's Office to provide the 22+ program with incarcerated students and will partner with the Hamilton County Sheriff's Office for FY21-22. The program includes embedded career counseling, trauma-informed best practice, life coaching to support transition and re-entry needs. One 30-year-old inmate said it's the teachers who make all the difference. "We know we can't give up on ourselves because they won't give up on us. So, we know we won't give up on them."

Schreiner said that they have new partnerships and advocacy planned for next year, including working with ODE to determine ways to support special needs in 22+, incorporating trade credentials into the adult courses, and expanding our groups inside correctional facilities.

If you would like to read the ABC6 news article on Franklin County inmates in the classroom and the 22+ program click [HERE](#). To view CPHS annual report on the 22+ program click [HERE](#)

Transportation Changes and Reminders for FY2020-2021



The recently enacted state budget bill (H.B. 110) that goes into effect September 30, includes several transportation changes that will positively impact community schools.

One of the most notable changes is that districts are prohibited from providing transportation via a mass transit system to community or chartered non-public students in grades K-8 (unless agreed to by the alternative school).

The Budget places restrictions on the use of mass transit for students grades 9-12 as well as, requiring a district opting to utilize mass transit to transport those students to:

- Establish a contract with the transit system specifying each student is transported on a vehicle and route designed for fare-paying passengers and students, and to
- Verify that no student has more than one transfer.

Students must be delivered no sooner than 30 minutes before the start of the school day and pickup cannot be later than 30 minutes after the close of the school day.

The bill makes changes to payment in lieu of transportation provisions, including allowing the non-public or community school to act on behalf of the parents when the parents have chosen to allow them to do so.

The bill also extends deadlines for community schools to notify public districts, in writing, of their intent to assume responsibility for the transportation of district students. The current requirement is January 1 of the prior school year. The new deadline is August 1 before the school year. To view the transportation memo recently sent from the State Superintendent, Paolo DeMaria please click [HERE](#)

Reminders for Schools Providing Student Transportation

Schools who will be providing all or a portion of transportation to students via bus service for FY2021-2022 are required to follow all laws regarding the transportation of pupils. If there are any changes to a school's transportation plan the sponsor is to be informed.

New and existing schools who choose to offer transportation for all students from one or more districts are eligible for funding if they have a signed agreement with the district or have notified the districts(s) and ODE of their intent to transport. The governing authority must submit the written notice to the district(s) and ODE by April 15th if they are a new school. Existing schools must submit notification by August 1st.

Below is a list of the of other requirements required for schools providing transportation, regardless if the school owns the bus(es) or contracts with a vendor, or receives funding:

- Governing Authority must annually approve the initial bus stop routes no later than 30 days prior to the start of school and no later than 10 days after the start of school.
- Governing Authority has approved all transportation policies and updates the policies as needed.
- K-3 students are to be trained annually in bus safety within 2 weeks of the start of school. Documentation must be kept on file.
- 3 evacuation drills must annually be provided to all students being transported and must be documented and kept on file.
- Staff responsible for transportation are to be assigned to the appropriate transportation roles in OEDS. Must have at least one transportation supervisor assigned.
- All information on drivers is to be current in the SFPS transportation system. This includes van drivers.
- The school transportation supervisor prints a copy of the drivers' records from SFPS bi-annually.
- The school verifies that drivers are performing daily pre-trip and post-trip inspections.
- School transportation supervisor has completed the transportation pre-service training required by ODE.
- If contracting with a vendor, the school ensures that the vendor is in good standing with ODE and that all drivers are properly certified.
- School ensures that all buses have a current Highway Patrol Safety sticker.
- Trip-Permits are to be filled out for all field trips by the driver and kept in school file.
- If a school receives funding, all EMIS reporting and T-1CS and T2-CS are to be submitted by ODE's deadlines.

- Vans **are not** permitted to transport students to and from school unless they are preschool children, special needs children, homeless children, foster children, children inaccessible to school buses, students placed in alternative schools or for work programs.

For more information, please contact Carla Isaac at cskaggs@charterschoolspec.com.

Changes to Blended Learning

House Bill (H.B.) 110, signed into law by Governor DeWine on June 30, 2021, contains a revised definition for “blended learning”.

The legislature added a single word to the blended learning definition that significantly changes the concept. When H.B. 110 becomes effective on September 30, 2021, blended learning will require a “combination of time **primarily** in a supervised physical location away from home and online delivery.” Previously, blended learning contained no threshold for how much time needed to be spent at school. However, ODE has always required the majority of time to be spent in the school building or supervised location.



Fall Activities - Title I Annual Parent Meeting

Schools often hold Back to School Nights or Open Houses when schools open in the fall. Fall is also a great time to have the mandatory Title I Annual Parent Meeting! All schools receiving Title I Funds must have an Annual Parent Meeting in order to meet compliance with Federal regulations.

Who gets invited? Invitations depend on the type of Title I program at your school. If your school is a schoolwide Title I school, then ALL parents are invited to attend. If your school is a Targeted Assistance school, then ONLY those parents whose children are currently receiving Title I services and are on the Title I Rank Ordered List, may be invited to the meeting.

How do we get parents to come? One way to get parents to come is to offer a light meal during the meeting. You have several choices: spaghetti dinner, hot dogs, pizza, sub sandwiches etc. This food can be bought with Title I funds for Family/Community Involvement. You may also provide babysitting for children not yet in school, also funded with Title I funds.

What happens at the meeting? Below is a sample agenda:

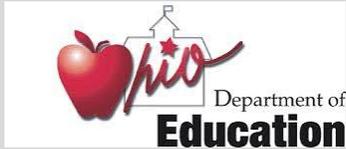
1. Purpose of the meeting: The purpose of the annual meeting is to inform parents about the Title I program at the school; explain how parents can participate in their child’s education; explain the parent’s rights to be involved and participate in the planning of the program and the school’s parent involvement policy.
2. Information about Title I: Explain the criteria for selection in the program both for the school and the students. Give parents the dates for assessments and describe the type of assessments students will be given. Have parents review the School-Parent Compact and offer suggestions.
3. Description and explanation of the: Curriculum used in the school; Proficiency levels students are expected to meet; Ohio Academic Content Standards:
4. Information about parent programs, activities and trainings planned for this school year (parent math workshops, family literacy night, etc.).
5. Conclusion and evaluation of the meeting Be sure to distribute a short evaluation to the attendees to see what they thought of the meeting and what they feel could be added or changed.

As always, provide a sign-in sheet for parents and keep a copy of the agenda for your Title I compliance records!

Additional Reminders

- Having trouble remembering all the Federal Consolidated Grant Application Requirements? Charter School Specialists has created a spreadsheet that lists all the requirements and has a place to indicate where documentation is located. Please click [HERE](#) to access document.
- The ARP ESSER Grant Application (American Rescue Plan) is due by August 20th. Please make sure to send the application in by this date.
- Please remember to arrange and post an advertisement in the local paper stating that the school is providing an opportunity for public comment regarding the Special Education services at the school.
 - Reference: 34 CFR 300.165, 34 CFR 300.201 - The district/community school annually provides an opportunity for comment to the general public, including individuals with disabilities and parents of children with disabilities, regarding the district’s use of IDEA Part B funds.

Please contact Nannette Sherman by email if you have any questions at nsherman@charterschoolspec.com



OhioMeansJobs Survey Open Until August 16

[Participants have until Aug.16 to share their feedback](#) about the newly redesigned OhioMeansJobs.com K-12 website.

Ohio's Learning Standards-Extended for English Language Proficiency Released

[Ohio's Learning Standards-Extended for English Language Proficiency are available now.](#) The standards address the language development of English learners with the most significant cognitive disabilities.



Ohio Materials Matter Launches on RemotEDx Exchange

[Ohio Materials Matter](#), a database of instructional material reviews, has launched on the RemotEDx Exchange website.



The National School Lunch Program Basic Training Workshop

will present information about the regulations and reporting procedures for School Lunch, School Breakfast and After School Care Snack programs. Attendees will learn about regulations governing the U.S. Department of Agriculture (USDA) School Nutrition Programs and how to prepare the required program reports, plan menus, approve student meal applications and all other facets of operating the programs. Schools and agencies new to the School Nutrition Programs must attend this workshop before applying to participate in the program. Returning sponsors wanting a refresher training are welcome to attend. visit the Claims Reimbursement and Reporting System Training Management area to [register](#).

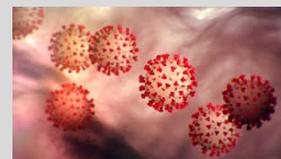
September 15 - Day One 12:00 PM - 4:00 PM
September 16 - Day Two 12:00 PM - 3:00 PM
October 13 - Day One 9:00 AM - 1:00 PM
October 14 - Day Two 9:00 AM - 12:00 PM

P-EBT and Community Eligibility Provision in SY 2021-22

All children enrolled in a CEP school qualify for [P-EBT](#). There is no need for CEP schools to collect free and reduced applications for the P-EBT program; however, to determine eligibility status for federal funding and instructional fee waivers, please distribute the [SSO Ohio Household Information form](#).

Covid-19 Reporting

The Ohio Department of Health issued a [K-12 reporting order](#) for all student and staff COVID-19 cases. This order is specific in the requirements and is attached for your review. The requirements began September 8, 2020. To our knowledge, there is no duty to report any cases that occurred prior to September 8.



The most important steps for all schools are:

1. Name a COVID-19 Coordinator to facilitate reporting of information.
2. Within twenty-four (24) hours of becoming aware of a student, teacher, staff member or coach who has tested positive or been diagnosed with COVID-19, notify parents/guardians of the COVID-19 case.
3. Within twenty-four (24) hours of becoming aware of a student, teacher, staff member or coach who has tested positive or been diagnosed with COVID-19, report the case to the local health department.
4. Copy your sponsor at coronavirus@charterschoolspec.com when reporting to the local health department.

Forms for notification and reporting can be found [HERE](#). If you have any questions, feel free to contact us.

CHARTER SCHOOL SPECIALISTS

If you would like to submit an article on the accomplishments of your school, students or staff members, please submit [HERE](#)

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