



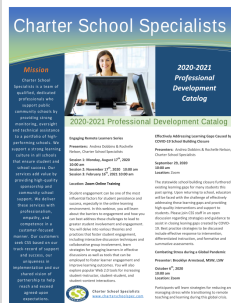
SPONSOR CONNECTION

for Schools Sponsored by St. Aloysius

May 2021

Reminder

- 5/1 | Open Meetings/Public records training due to sponsor
- 5/1 | Annual disclosures/COIs due to sponsor
- 5/1 | Submit [grade 3 paper testing resolution for 2021-2022](#)
- 5/3 | Join the [social and emotional learning virtual meetup](#)
- 5/6 | Register for [Cohorts 2 and 3 One Plan training](#)
- 5/7 | Register for [OhioMeansJobs Readiness Seal webinar](#)
- 5/18-19 | Register for the [Trauma-Informed Care Summit](#)
- 5/21 | Last day for [principals to approve value-added rosters](#)
- 5/24 | Five Year forecasts due to sponsor for review
- 6/3 | Save the Date: [Heading to Kindergarten Transition Summit](#)
- 6/9 | Save the date: [2021 Teacher Leadership Summit](#)
- 7/1 | [Nonrenewable temporary licenses expire](#)



CSS is currently soliciting suggestions for our professional development offerings for SY2021-2022. Is there a particular PD training you would like CSS to offer or a suggestion? If so, send comments to Mia Kerns at mkerns@charterschoolspec.com.



Graduation Flexibility Course Grade Substitution 2020-2021

The Ohio Department of Education today published a [Graduation Flexibility Course Grade Substitution 2020-2021](#) resource on its Reset and Restart webpage.



SAVE Students Act Update

Recently, we reported that Ohio's 133rd General Assembly enacted [House Bill 123](#), the "Safety and Violence Education Students (SAVE Students) Act," regarding school security and youth suicide awareness education and training. The state legislation calls for a comprehensive approach to school safety involving the Ohio departments of Education, Public Safety, Mental Health and Addiction Services and Attorney General's Office.

The Ohio Department of Education has released some new information that can be found at [Safety and Violence Education Students \(SAVE Students\) Act | Ohio Department of Education](#). Also, the following contact information has been provided if you have questions:

Send questions regarding threat assessment, anonymous reporting, and emergency management to OhioSchoolSafetyCenter@dps.ohio.gov



2021 Teacher Leadership Summit

Join colleagues from around the state on June 9 to celebrate and advance the role of teacher leadership in education. The virtual summit is free, so watch for registration coming in May.

Teachers and school leaders are leading the way with critical conversations, exciting education initiatives and heartfelt efforts to improve the futures of Ohio's students, teachers, and schools. At the center of Ohio's strategic plan for education, *Each Child, Our Future*, are local teacher leaders and administrators who are driving continuous efforts to improve schools and enhance student success.

Educators won't want to miss the opportunity to share their own rich experiences and perspectives during this exciting day of collaboration and learning.

Bookmark the [Teacher Leadership website](#) to check for updates and registration information.

The Department has developed information to outline the course grade substitution allowed in recently passed legislation for 11th and 12th graders during the 2020-2021 school year. These changes were enacted in light of the COVID-19 pandemic and the impact it has had on education over the past year.

If you have any questions about this new information, please email:

graduationrequirements@education.ohio.gov

New Webpage Provides Information on Required Supports for Students with Food Allergies and Diabetes

[A new Ohio Department of Education webpage outlines the Allison Rose Act requirements, including a list of free or low-cost epinephrine resources to support students with food allergies.](#) Information about glucagon procurement, policy updates and reporting also is available.

THE FUTURE IS BRIGHT FOR THE STUDENTS OF RIVERGATE HIGH SCHOOL



River Gate High School is in the midst of launching the Get Focused! Stay Focused! Program through a newly created career pathways course: Gator Career Pathways. Gator Career Pathways is taught by Mr. Larry Brown and Ms. Ruth Smith-Harris with the enthusiastic support of Mr. Jason Cooper, the River Gate High School director.

"The Gator Career Program is designed to help each student answer the three following questions: who am I, what do I want in life, and how do I get it? Students are also taught critical decision making processes that will help them answer these life defining questions."

Joining hundreds of schools and over 300,000 students across the country that have adopted this curriculum, River Gate High School continues to demonstrate commitment to improving student retention, graduation rates, and overall student success.

River Gate High School has partnered with Lisa Imel, President of EdSolutions Group, to support program implementation and expand its impact. The program leads students through a self-discovery process asking, "Who am I, what do I want, and how do I get it?" At the end of the course each student will have chosen a career and a targeted workforce entry strategy which may include employment, college enrollment, enlistment, or entrepreneurship. The program aligns to meet state and national standards in English, Financial Literacy, and the Student Success Plan. Ms. Imel has guided the course teachers to incorporate Ohio Means Jobs Employability Skills and the program is being supplemented with a Career Professionals Speaker Series in partnership with community members speaking to students virtually about their experience in education, career pathways, and tips for success in life and future goals.

Chris Bufford, a River Gate Student, agrees that this class is helping him make future goals. He said "It is such a helpful class, before this class I never really thought about what I wanted to do after high school but now I feel like this is the time to start thinking about it. The vision board that we created was a real blueprint of my future. It included household budgets, what career made what money and what careers match my personality."

The chosen curriculum, Get Focused! Stay Focused!, promotes educational equity and access for all students and has been recognized as a promising practice by the U.S. Department of Labor. Students' 10-year plans will be used by the entire staff as a means to enhance student advising sessions; in addition, a recently implemented parent engagement initiative will be strategically engaging parents and utilizing the students' 10-year plans as part of the Student Success Team Meetings, led by Ms. Melissa. Future plans include partnering with a regional post-secondary partner to expand equity and access by offering the course as CCP for any students that are interested and qualify.

The course plans to culminate with a Career Pathway Showcase and mock interviews where parents, business, community, and post-secondary partners will serve as mock interviewers and provide relevant feedback to students about their academic, career, and life plan including their soon to be created resumes and cover letters!

Approved List of Assessments Updated for the 2021-2022 School Year

The [Ohio Department of Education's List of Approved Assessments](#) has been updated in the following areas:

1. Comparable Assessments to Ohio's K-3 Diagnostic Assessment for the Third Grade Reading Guarantee (K-3 Diagnostic);
2. Alternative Standardized Assessment for the Third Grade Reading Guarantee (Alt Reading);
3. Alternative Standardized Assessment for Grades 3-8 (Alt 3-8) for Chartered Nonpublic Schools;
4. Alternative High School Assessments for Graduation (Alt HS) for Chartered Nonpublic Schools;
5. Teacher and Principal Evaluation Component (Growth Measure);

6. High Quality Student Data (HQSD);
7. Student Survey for Teacher Evaluation (Student Survey); and
8. Gifted Prescreening and Identification (Gifted Assessment).

District staff should consult the updated list prior to making purchase decisions.

Contact statetests@education.ohio.gov or call 614-466-1317 with questions.

Winding Down Activities for Federal Programs



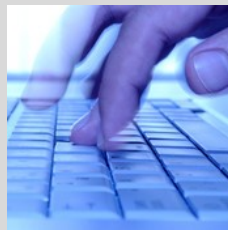
Students may be happy to have the school year coming to an end, but for school leaders it is time to finish up grant spending and start planning for next school year. Here are some reminders of activities that should be done in May and June:

- Make sure you have held the Annual Title I Meeting as required. A virtual meeting is acceptable. Keep a copy of the agenda for your documentation.
- Make sure that the last inventory of items purchased with federal funds was completed within the last two years, if not, it's time to complete an inventory.
- Have all staff that are paid with federal funds sign a semi-annual certificate indicating that 100% of their work was under the appropriate Title objective. If staff positions are funded by more than one grant or by a grant and the general fund, make sure to keep a copy of the individual's schedule to document the division of time and effort on federal objectives.
- Complete either the Desk Audit or Self-Survey for the Office of Federal Programs. These can be found in the Monitoring application within your SAFE account.
- Schools in Cohort 1 should have completed the One Plan by April 30th. Schools in Cohort 2-3 can complete the One Needs Assessment and copy last year's plan in CCIP to roll over to Fiscal Year 2022.
- Send out Parent Surveys before the end of school. This gives parents an opportunity to share their opinions of the Title programs as required.
- Ask your treasurer about your Special Education Maintenance of Effort (Equal or more than last year's MOE) and the Title Maintenance of Effort (within 10% of last year's MOE).
- Finalize any purchases that are funded with federal funds.
- Start discussions with all key stakeholders about plans for next year. (Remember schools are getting even more funding next year through the American Rescue Program Act, so plan carefully.)
- Finalize and advertise the school's plan for extended learning as required by ESSER II.

If you have any questions please feel free to contact Nannette Sherman at nsherman@charterschoolspec.com.

Spring 2022 ACT and SAT Testing Dates Now Posted

The Department posted the [spring 2022 testing dates for the state-funded administration of the SAT or ACT](#) on its website.



3314.035 Publication of Names of Members of Governing Authority.

This is a reminder that governing authority members are to be listed on the school's website. The website should be updated promptly when there is a change in membership.

U.S. Department of Education, FEMA Offer Hand Sanitizer Donations to Schools

The U.S. Department of Education is working with the Federal Emergency Management Agency (FEMA) to distribute donated hand sanitizer to schools across the country. [Ohio schools that wish to receive some of the donated products can find details on the Reset and Restart Education website.](#)

Save the Date: Heading to Kindergarten Transition Summit scheduled for June 3

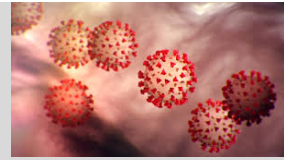
[A live, virtual Heading to Kindergarten Transition Summit is scheduled for June 3.](#) Plan to attend to learn more about supporting successful transitions to kindergarten.

Covid-19 Reporting

The Ohio Department of Health issued a [K-12 reporting order](#) for all student and staff COVID-19 cases. This order is specific in the requirements and is attached for your review. The requirements began September 8, 2020. To our knowledge, there is no duty to report any cases that occurred prior to September 8.

The most important steps for all schools are:

1. Name a COVID-19 Coordinator to facilitate reporting of information.
2. Within twenty-four (24) hours of becoming aware of a student, teacher, staff member or coach who has tested positive or been diagnosed with COVID-19, notify parents/guardians of the COVID-19 case.
3. Within twenty-four (24) hours of becoming aware of a student, teacher, staff member or coach who has tested positive or been diagnosed with COVID-19, report the case to the local health department.
4. Copy your sponsor at coronavirus@charterschoolspec.com when reporting to the local health department.



Forms for notification and reporting can be found [HERE](#). If you have any questions, feel free to contact us.

CHARTER SCHOOL SPECIALISTS

If you would like to submit an article on the accomplishments of your school, students or staff members, please submit [HERE](#)