



SPONSOR CONNECTION for Schools Sponsored by St. Aloysius March 2021

Reminder

- 3/1 | Submit [CTE-26 provider application](#)
- 3/18 | Register for the [Ohio Career-Technical Administrators annual conference](#)
- 3/25 | Register for [Cohorts 2 and 3 One Plan training](#)
- 3/26 | [Alternate Assessment for Students with the Most Significant Cognitive Disabilities \(AASCD\) testing window](#) closes
- 3/31 | Submit [Educators Rising grant proposals](#)
- 4/5 | Join the [social and emotional learning virtual meetup](#)
- 4/8 | Register for [Cohorts 2 and 3 One Plan training](#)
- 4/23 | [Ohio English Language Proficiency Assessment \(OELPA\) testing window](#) closes



Click on the icon above for the current CSS Professional Development Catalog

School Improvement Team Reminder

As the school year proceeds and circumstances around the Coronavirus pandemic evolve, schools can amend their respective remote learning plans to address changing needs.

Superintendents/School Leaders can make amendments to the remote learning plan on behalf of the school without additional board approval. Amended plans, however, must be resubmitted to ODE by email at: remotelarning@education.ohio.gov.

Please copy Mia Kern at Charter School Specialists (mkern@charterschoolspec.com) when submitting amended plans. **Please be sure to include an updated [remote learning plan form](#)**

Community Schools



Randall Park Tribute to Dr. Martin Luther King

As a tribute to Dr. Martin Luther King Jr relentless commitment to community service and to honor him, Randall Park High School partnered with Edwins restaurant.

Edwins founder Brandon Chrostowski has been very supportive of Randall Park and our mission. Edwins restaurant prepared 1,000 meals for the scholars and local community. The meals consisted of some of Dr. King's favorites – blackeyed peas, chicken, and cornbread. More than 800 meals were distributed to those who needed them most. The remaining meals were taken to local shelters in Cleveland.



At Toledo Preparatory Academy,

the middle school students are learning valuable lessons during their life skills classes. Each student in grades 6-8 attends life skills daily. Students learn a variety of skills and strategies that will help them to be successful in the classroom and in life. Students work on becoming more socially aware by



alongside your amended plan. Additional remote learning resources can be found [here](#).

Ohio releases 21st Century Community Learning Centers External Community Partnership Listing

The Ohio Department of Education's Office of Improvement and Innovation is pleased to announce it has completed the 21st Century Community Learning Centers (CCLC) External Community Partnership Listing. Current and future 21st CCLC programs can use this list to identify potential partnerships.

For more information and to access the full list, visit the Department's [21st CCLC webpage](#).

developing conflict resolution and communication skills and they learn about collaboration and leadership through project-based learning opportunities.

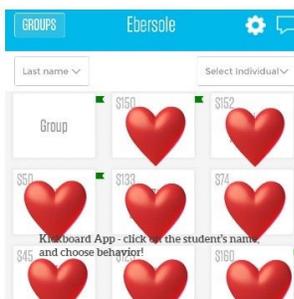
While discussing safety during COVID and the need for space, the students came up with the idea to use resources at the school, as well as resources from home, to create an outdoor space that would allow for mask breaks and other activities such as conflict resolution conversations while maintaining social distancing. These items would have been thrown away had they not been repurposed. The students were responsible for all aspects involved in creating the space including designing the space and cleaning and securing the materials to be used. The result was a beautiful garden and outdoor classroom!

Monroe Preparatory Academy PBIS Success Using Kickboard!

"MONROE PRIDE, GIVE ME 5!" This short and simple chant can be heard throughout the hallways and classrooms at Monroe Preparatory Academy. The school's PBIS committee has always been able to reward students who demonstrate positive behaviors, showcase students with exemplar character traits during assemblies, or even brighten a student's day with a simple "high 5" when deserved. But when the 2020-2021 school year was about to begin, the PBIS committee needed to redesign the program to be COVID friendly, while still making it valuable to the students and staff. Their answer was found in a program called **"Kickboard"**.

Kickboard is a computer and phone app that all MPA staff can use to reward students who show positive behaviors. When a student is "caught" being good, a simple click of a button rewards the student with a "CAVS BUCK". After earning \$10 CAVS BUCKS, students are rewarded with SAFE prizes, such as a dress down day, a homework pass, a class dance break, etc. Kickboard does more than just keep track of our student's CAVS BUCKS. When the program is used consistently, teachers are able to track behavioral data for their class. For example, if a student is getting negative marks during the day, teachers can track if it happens more on certain days of the week, or even certain times during the day, and then are better prepared going into the day with knowing which students need more POSITIVE attention their way BEFORE a negative behavior can occur!

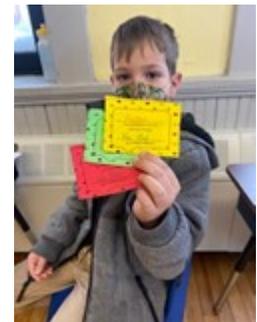
Kickboard is also perfect for added parent communication! Parents can set up a "Parent Portal" and can track their child's behavior! There is also a way to send messages to parents, such as reminders for upcoming events or days off! Every school started the 2020-2021 school year with so many unknowns, but with the help of Kickboard, they didn't have to sacrifice positive behavioral reinforcement!



Kickboard App - click on the student's name, and choose behavior!



These students are hoping to earn a CAVS BUCK for being REPECTFUL in the hall!



This MPA student spent CAVS BUCKS on Homework Passes!

Ohio Creates Trauma Certificate to Help Children and Families

A new online training certificate will assist social service professionals, public assistance professionals, and early childhood professionals who work with children and families that have experienced trauma. The training is free, and the certificate will be effective for two years. The Ohio Department of Job and Family Services (ODJFS), OhioMHAS, and the Ohio Child Care Resource and Referral Association (OCCRRA) invested nearly \$1 million in Coronavirus Relief Funds to develop the three-tier certificate and curriculum. Those undergoing the training will demonstrate knowledge

and skill development in the trauma competencies adopted by the Family First Leadership Advisory Committee. Professionals can achieve proficiency in the following levels: Trauma Aware, Trauma Informed and Trauma Competent. Case managers, caseworkers, teachers, therapists, police officers, pastors, probation officers and others can enhance their skills by accessing this website: occrra.org/our-resources-page. Click [HERE](#) to view the press announcement. .



New Safety Plan Requirements

HB 123 which will become effective on March 24, 2021 and there are changes affecting school safety plan requirements (ORC 3313.669, 3313.6610). Some of the changes are listed below:

- Emergency management plans are now monitored by the department of public safety and must be submitted to the director of public safety.
- Within 2 years, each school building serving grades six through twelve shall establish a threat assessment team. Upon appointment and every 3 years thereafter, each member shall complete threat assessment training.
- Beginning with the 21-22 school year, each school district shall register with the SaferOH tip line operated by the department of public safety or enter into an agreement with an anonymous reporting program of the district's choosing.
- Each school may designate a student-led violence prevention club.

For specifics on any of these requirements, feel free to contact Tammie Osler at tosler@charterschoolspec.com or consult your governing authority's legal counsel..



Substitute Teacher License Change for 2020-2021

The Department understands the current situation has increased the need for substitute teachers to help schools and districts remain open during the coronavirus pandemic. In response, the Department has been granted the authority (HB 409 of the 133rd General Assembly; Section (3)) to issue a one-time non-renewable one-year temporary non-bachelor's substitute teaching license for the 2020-2021 school year to applicants who do not hold a post-secondary degree but meet the employing school or district's set of educational requirements.

One-year temporary non-bachelor's substitute teaching licenses are available at the request of the employing school or district. These licenses are valid for teaching in an assigned class of any subject area and grade level in the employing school district for the remainder of the 2020-2021 school year. Applicants must have current [background checks](#) on file with the Department.

The flexibility provided in HB 409 is available only for the 2020-2021 school year. Following the 2020-2021 school year, educators will be held to the same substitute teaching licensure requirements that existed prior to HB 409.

Questions should be directed to the Office of Educator Licensure: educator.licensure@education.ohio.gov or 877-644-6338

March to Monitoring and ESSER II Funds



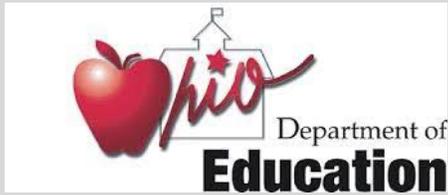
March is a busy month for Federal Programs. This is the time when we should be completing Desk Reviews and Onsite or Modified Desk Reviews and Self-Surveys. This year the compliance system has been changed to a monitoring system with its own application in CCIP. The monitoring system is like the previous compliance system. ODE has offered trainings in the monitoring system and these have also been recorded and filed in the CCIP

Document Library. The link for the monitoring training can be found at [ODE monitoring training](#). There are slides to go along with this training which can be found at [Monitoring Training Slides](#).

Schools in Cohort 1 will be completing a three-year plan within CCIP. These schools will not be able to copy their current plan into the FY22 plan. ODE offered trainings for schools in Cohort I. To access the slides for Cohort 1 trainings, click here: [Cohort 1 Training Slides](#), the accompanying recording can be found here: [Cohort 1 Training Recording](#).

Also newly required: **All schools must complete the One Needs Assessment** located under its own specific application in CCIP. The training for the One Needs Assessment can be found here: [One Needs Assessment](#). If your school is in **Cohort 1**, you can identify the reviewers of your One Plan by clicking [HERE](#). If your school has not already received ESSER II funds, you can look up the final allocations [HERE](#). ODE has not yet released guidelines for ESSER II funds; however, federal guidelines can be found [HERE](#). This document also contains several examples of uses for ESSER II funds that I have received. Remember that the ESSER II funds can be used the same way as ESSER I funds. These funds may also be used for activities that began on 3-13-2020.

If you need any assistance with monitoring, one needs assessment or ESSER II funds, please contact Nannette Sherman at nsherman@charterschoolspec.com or at 740-607-9174.



Submit grade 3 paper testing resolution for 2021-2022 by May 1

Schools and districts have the option to administer third-grade state assessments on paper or online. This week, each district's superintendent and test coordinator will receive a secure link from Cambium Assessment. [Superintendents and administrators can use this link to indicate they will administer paper tests in 2021-2022](#)



[3314.035 Publication of names of members of governing authority.](#)

This is a reminder that governing authority members are to be listed on the school's website. The website should be updated promptly when there is a change in membership.



subscribe to the Ohio School Safety Center (OSSC) Quarterly Newsletter!

OSSC has a new website that can be accessed [HERE](#). You can subscribe at the bottom of the page for the quarterly newsletter.



A new **Substitute License Checklist** is now available for schools, districts and educational service centers to use in hiring new substitute teachers.

This handy tool may be used to guide applicants through the substitute licensure process. Please see the Department's [Substitute License webpage](#) to download and print copies of the checklist.



Grant Opportunity to Develop "Educators Rising Ohio" Chapters

A request for proposals was made available to community schools to develop new Educators Rising Ohio chapters as a strategy to promote a "grow your own" approach to teacher recruitment. An award of \$12,000 is available over three years (2021-2023).

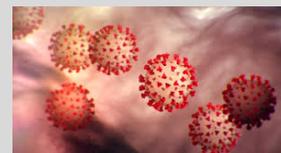
Programs that address the following recommendations will be given priority consideration for funding:

1. Developing chapters in urban and rural school districts;
2. Creating local recruitment plans to attract students of color to participate; and
3. Developing plans for expanding existing Educators Rising Ohio chapters to students in middle school or high school freshmen and sophomores

The deadline to submit proposals is March 31. For more information about Educators Rising Ohio, go to [this webpage](#) or contact [Angela Dicke](#).

Covid-19 Reporting

The Ohio Department of Health issued a [K-12 reporting order](#) for all student and staff COVID-19 cases. This order is specific in the requirements and is attached for your review. The requirements began September 8, 2020. To our knowledge, there is no duty to report any cases that occurred prior to September 8.



The most important steps for all schools are:

1. Name a COVID-19 Coordinator to facilitate reporting of information.
2. Within twenty-four (24) hours of becoming aware of a student, teacher, staff member or coach who has tested positive or been diagnosed with COVID-19, notify parents/guardians of the COVID-19 case.
3. Within twenty-four (24) hours of becoming aware of a student, teacher, staff member or coach who has tested positive or been diagnosed with COVID-19, report the case to the local health department.
4. Copy your sponsor at coronavirus@charterschoolspec.com when reporting to the local health department.

Forms for notification and reporting can be found [HERE](#). If you have any questions, feel free to contact us.

CHARTER SCHOOL SPECIALISTS

If you would like to submit an article on the accomplishments of your school, students or staff members, please submit [HERE](#)

Charter School Specialists | 40 Hill Road S, Pickerington, OH 43147

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