

# Charter School Specialists

## Mission

Charter School Specialists is a team of qualified, dedicated professionals who support public community schools by providing strong monitoring, oversight and technical assistance to a portfolio of high-performing schools. We support a strong learning culture in all schools that ensure student and school success. Our services add value by providing high-quality sponsorship and community school support. We deliver these services with professionalism, empathy, and competence in a customer-focused manner. Our customers seek CSS based on our track-record of support and success, our uniqueness in implementation and our shared vision of partnership to help reach and exceed agreed-upon expectations.



## 2020-2021 Professional Development Catalog

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#### Engaging Remote Learners Series

**Presenters:** Andrea Dobbins & Rochelle Nelson, Charter School Specialists

Recordings for past sessions are hyperlinked.

**Session 1:** August 17<sup>th</sup>, 2020, 10:00 am

**Session 2:** November 17<sup>th</sup>, 2020, 10:00 am

**Session 3:** February 16<sup>th</sup>, 2021, 10:00 am

#### Location: Zoom Online Training

Student engagement can be one of the most influential factors for student persistence and success, especially in the online learning environment. In this webinar, you will learn about the barriers to engagement and how you can best address these challenges to lead to greater student involvement and engagement. You will delve into various theories and practices that foster student engagement, including interactive discussion techniques and collaborative group involvement, learn strategies for engaging learners in effective discussions as well as tools that can be employed to foster learner engagement and improve learning outcomes. You will also explore popular Web 2.0 tools for increasing student-instructor, student-student, and student-content interactions.



Charter School Specialists  
[www.charterschoolspec.com](http://www.charterschoolspec.com)

#### Effectively Addressing Learning Gaps Caused by COVID-19 School Building Closure

**Presenters:** Andrea Dobbins & Rochelle Nelson, Charter School Specialists

**September 29, 2020, 10:00 am**

Recording can be viewed [here](#).

The statewide school building closure furthered existing learning gaps for many students this past spring. Upon returning to school, educators will be faced with the challenge of effectively addressing these learning gaps and providing high-quality interventions and support to students. Please join CSS staff in an open discussion regarding strategies and guidance to assist in closing learning gaps created by COVID-19. Best practice strategies to be discussed include effective response to intervention, differentiated instruction, and formative and summative assessments.

#### Combating Stress during a Global Pandemic

**Presenter:** Brooklyn Armstead, MSW, LSW

**October 13<sup>th</sup>, 2020**

**2:00 pm**

**Location:** Zoom

Participants will learn strategies for reducing and managing stress while transitioning to remote teaching and learning during this global crisis.

## Exploring Adolescent Literacy

Adolescents entering the adult world of the 21<sup>st</sup> century must be prepared to read, write and discuss complex text more than at any time in history, but results on the grade 12 National Assessment of Educational Progress (NAEP) have been stagnant for years. Our adolescent literacy services will assist secondary and DOPR building leaders in the process of implementing evidence-based literacy practices proven to enhance literacy outcomes.

Roger Howard, Adolescent Literacy Specialist from the ESC of Northeast Ohio, Region 3, will lead Sessions. Prior to joining the ESC in 2017, Roger served the Independence Local Schools for 11 years in the capacities of Director of Curriculum and Instruction and as a building Principal. The Ohio Association of Secondary School Administrators honored Mr. Howard as the 2011 Ohio High School Principal of the Year.

Learn more about Roger Howard [here](#).



## Adolescent Literacy for Middle & High School Students

**August 24, 2020**

### ***Leading Adolescent Literacy at the School Level***

Audience: K-12, DOPR Administrators and Academic Coaches

*Recording can be viewed [here](#).*

The professional development is designed for middle-school, secondary principals and academic coaches. Participants will gain an understanding of the challenges of adolescent literacy and gain an understanding why adolescent literacy is an essential element for college and career readiness in the 21<sup>st</sup> Century.

**October 22, 2020**

### **Common Barriers to Secondary Literacy Instruction: Motivating the Adolescent Student**

Audience: DOPR Teachers

Unfortunately, recording is not available.

The professional development will provide evidence-based literacy strategies that are applicable across all content areas. Teachers will be provided with resources and Tier 1 interventions that will assist them in engaging students who have literacy deficits. Further, teachers will gain an in-depth understanding regarding the connection of student comprehension of complex text as an essential element for college and career readiness.

**December 17, 2020**

### **Middle School Literacy: Turning Challenges to Success**

Audience: Teachers grades 4-8, All content areas

*Recording can be viewed [here](#).*

There is a long-held belief that in grades K-3 students learn to read and in grades 4 and beyond students read to learn. Most students do not have formal literacy instruction beyond grade 5. Thus, the professional development will provide evidence-based strategies and resources that will address how to enhance students' ability to comprehend complex text across all content areas. The presenter will seek to demonstrate that Tier 1 strategies can easily be incorporated in classroom instruction.

**February 18, 2021**

### **Adolescent Literacy Forum**

Audience: DOPR and grade 4-8 teachers and administrators

**Via Zoom 2:30PM – 4:00 PM**

Participants will have an opportunity to discuss their experiences implementing the literacy practices explored during this literacy series and hear expert advice and feedback.



## Online Training for Achieving Equity in Schools

### **Equity 101: Starting the Equity Conversation**

**Presenter:** [The National Equity Project](#)

Online Webinar Available [here](#)

The word, “equity”, is everywhere these days – but what does it really mean? Schools, districts and organizations often name “equity goals”. But in order to set — let alone reach — equity goals, you need to create conditions for people to make sense of what equity means, why it’s important, and how to approach it together.

### **Focal Students: Equity in the Classroom**

**Presenter:** [The National Equity Project](#)

Online Webinar Available [here](#).

This webinar explores the learning conditions we’ve created to either inhibit or promote student success, the kind of relationships that increase engagement and ownership of learning for students, how we might use a focal student approach while working towards equity and how we can build learning partnerships between teachers and students.

### **Implicit Bias, Structural Racialization, and Equity**

**Presenter:** [The National Equity Project](#)

Online Webinar Available [here](#).

This webinar explores how current inequities in our institutions came to be, how they are held in place, and our roles as leaders is in perpetuating inequities despite our good intentions. Participants will learn how implicit bias operates and how to take actions to disrupt inequitable practices.

## Exploring Social-Emotional Health through “Book Therapy”

Charter School Specialists invites teachers and school leaders to explore social-emotional learning outcomes through the implementation of Bibliotherapy. This month-long training series will provide intensive coaching and training to 12 participants.

### **Bibliotherapy adds value by:**

- Expanding instructional capacity for social-emotional learning through literature to improve student academic performance;
- Advance teachers’ toolkit for understanding and managing students who struggle with social-emotional issues and present challenging behaviors; and
- Develop teacher competence and confidence for executing social and emotional learning through literature to engage students in the learning process.

This intensive coaching series is currently taking place.



**Web-based Training**  
[Kirwan Institute: Implicit Bias Modules Series](#)

[The Jason Foundation: Free Suicide Prevention Courses](#)

[On-site Assistance Reviews for Sponsored Schools](#)

[Introduction to Federal Programs](#)

[College & Career Readiness](#)  
(Coming October 2020)

[Using Technology for Student Learning](#)

[Ohio Children’s Hunger Alliance Presentation \(8/20/2020\)](#)



**Available By Request:**  
***Deconstructing Ohio’s Learning Standards***

Training is available by request [here](#)

***Formative Assessment Practices***

Training is available by request [here](#)

***Teacher-Based Teams in Action***

Training is available by request [here](#)

***Culturally Responsive Teaching & the Brain***

Training is available by request [here](#)

***Community School Transportation***

Training is available by request [here](#)