



SPONSOR CONNECTION

for Schools Sponsored by St. Aloysius

September 2020

Reminder

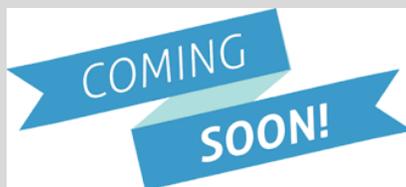
- October 15 - T-1 report due to ODE if being funded for transportation
- October 26 - Annual Budget due to sponsor
- October 30 - Deadline for Mgmt Evaluations
- October 31 - deadline to have Annual Budget board approved



Compliance Trainings Update

Please visit the [CSS website](#) this month to view new and updated trainings. This month our updated **Board Training** videos will be posted, including recordings that can help meet the annual **Open Meetings and Public Records** training requirements. Additionally, the **Annual Compliance Process** training recording and **Legal Policy Update Review** recording will be posted as well. Each of these postings will be announced with links to the recordings via email.

Please contact Brian Dunbar with questions or concerns via email at: (bdunbar@charterschoolspec.com)



Annual performance reports will be sent out soon to all schools highlighting 2017-2018 and 2018-2019. Each report will list areas of strength and areas for improvement. We know 2019-2020 was a challenging year.

We are looking forward to working with each of you to make 2020-2021 a great school year!

Governing Authority Reminder

Per your charter school contract, all governing authorities should be evaluating



Congratulations to Parma Academy for being 98% efficient in both Mathematics and Reading on the NWEA mid-year test!

Parma Academy's Kindergarten, First and Second grade students participate in MAP testing through NWEA. This assessment is given at the beginning, middle and end of the school year.

Due to the Covid Pandemic they were only able to assess at the beginning and middle of the school year.

This assessment adjusts to the student's ability and therefore allows educators to align teaching strategies to the individual needs the students.

Parma Academy is proud to share that 98% of students were on track to achieve a full year's growth in Mathematics and that 97.6% of the students were on track to achieve a full year's growth in Reading.

Way to go Parma Academy Pandas and Staff!!

West Prep Academy Hosts "Make-It, Take-It" Mask Event for Students and Families



At West Prep Academy, their goal is not to only educate students utilizing textbooks and online platforms, but are also dedicated to preventing the spread of COVID-19 and the safety and security of their students and their families.

their management companies on an annual basis. We understand these evaluations are often dependent on the local report cards and that report cards will not be released for the 2019-2020 school year.

However, there are other factors that can be used in the evaluation. We have attached a sample evaluation [HERE](#) that we are recommending each governing authority implement. The portion regarding the local report card can be marked N/A for the 2019-2020 school year. As a reminder, these evaluations are due no later than October 30, 2020 and should be sent directly to Angie Mann via email at: (amann@charterschoolspec.com)

West Prep Academy determined it was important to show families how to keep germs from getting into the mouth, nose, and face areas by wearing a mask when going into public to keep germs from entering the body. The school decided to host a "FREE Make It, Take It" mask event. During the event, the Middle School ELA teacher, Ms. Moore, demonstrated five ways to make a mask using crew length socks that were bought for participants by the school. She also showed them how to make masks out of old t-shirts. The participants were able to get about four masks from just one shirt. She also demonstrated for the participants how to use simple items most people already have in their homes.

She said that DIY masks are definitely better for the environment and saves medical-grade masks for our medical professionals and is a great fun family activity.

Sponsor Policy Reminder

As required by ODE and the Sponsor Evaluation System, CSS is providing this annual reminder of the intervention policies in place to comply with the ORC below.

ORC 3314.023 requires sponsors to provide monitoring, oversight and technical assistance to community schools. 3314.023(E) states that this shall include "taking steps to intervene in the school's operation to correct problems in the school's overall performance, declaring the school to be on probationary status pursuant to section [3314.073](#) of the Revised Code, suspending the operation of the school pursuant to section [3314.072](#) of the Revised Code, or terminating the contract of the school pursuant to section [3314.07](#) of the Revised Code as determined necessary by the sponsor."

A school may be placed on a corrective action plan, probation, or suspended for the following reasons:

1. Violation of rule and/or law;
2. Violation of community school contract;
3. Excessive decrease in enrollment;
4. Financial instability;
5. Organizational/Operational deficiencies;
6. Failure to respond to reasonable requests from sponsor;
7. Failure to adequately address deficiencies from the school being placed on probation; and
8. Failure to make adequate academic progress or meet local report card measures

Additionally, Ohio Revised Code 3314.072 allows a sponsor to terminate a contract prior to its expiration if the sponsor has suspended the operation of the contract.

CSS has developed Standard Operating Procedures (SOP) that outline the responsibilities of the school leader, management company (if applicable), governing authority counsel, governing authority president and other personnel related to intervention. By clicking the links, you may review the [Community School Termination and Non-Renewal Process](#), [Corrective Action Process](#), [Suspension Process](#) and [Probation Process](#) SOPs.

Please direct any questions to Tammie Osler at tosler@charterschoolspec.com.

School Drills During the Pandemic

Please remember that if students are going to be present in the



building for instruction this year that at least six (6) drills or rapid dismissals must be conducted to ensure that all students and staff know the correct procedures to follow in the event of a fire emergency. Schools that do not have either smoke detectors or a sprinkler system in all classroom buildings must conduct at least nine (9) drills each school year for all students and staff.

At least one drill or rapid dismissal must be conducted during each month of the school year. Also, the first drill of the year must be conducted within ten (10) days of the beginning of classes.

School officials are not responsible for conducting drills for those students who participate solely in on-line or distance learning from their homes or other locations not on school property. Schools that institute schedules where children attend in “shifts” (e.g., some students attending 2 or 3 days a week and other students attending the other 3 or 2 days a week) must have each “shift” of students participate in the required number of drills.

Please click [HERE](#) to view the entire article on *School Drills and Fire Safety During Covid-19 Pandemic*.

Transportation Funding for FY2020-2021

We have been asked to communicate to our schools who receive funding for transportation that the T-1 pupil transportation service reporting week will be Oct. 5-9, 2020 (October Count Week). ***It is important to submit the T-1 report to the Department by Oct. 15, 2020.***



Even if your school is planning to start the school year virtually, the Department still requires districts to submit a T-1 report for their school by Oct. 15, 2020. Reports can be edited before Jan. 31, 2021, but only if a T-1 report is initially submitted by the district. For traditional districts, state foundation funding for FY21 is based on FY19 funding levels (prior to the Governor’s executive ordered budget reductions), and FY21 T-1 reporting will not affect funding for this fiscal year. However, for community schools, current year T-1 and EMIS reporting will impact FY21 funding (*make sure all students to be transported are coded in EMIS*).

Note the following changes with the T-1 submission:

- The treasurer and/or superintendent must view the audit reports on the completion page of the report.
- If a caution exists in the audit report(s), a short comment must be entered in the comment box. The comment box is limited to 255 characters per comment.
- Following these steps, the sign and submit button will be available to finish submitting the document.

OAC 3301-83-09 requires districts to give safety instruction to students in grades kindergarten through three within the first two weeks of school. This training may be conducted virtually in conjunction with the classroom teachers.

OAC 3301-83-15 (B) requires districts to conduct three evacuation drills annually. These drills may be conducted anytime throughout the school year and also may be conducted virtually in conjunction with your classroom teachers.

If you have any questions, please contact the Office of Pupil Transportation at (614) 466-4230 or schoolbus@education.ohio.gov.

The 2020 SuccessBound Summer Series Presented by the Ohio Department of Education, Career Connections Office

If you missed the SuccessBound summer Series, recordings are now available on the [ODE Events and Training Resources page](#).

Recorded sessions topics include:

- Planning for Remote Career Advising in Resetting and Restarting School
- Implementing Meaningful Graduation and Student Success Plans
- Engaging with Employers through Business Advisory Councils

- Illuminating Engineering with Project-Based Learning
- Utilizing Social Emotional Competencies to equip students for the workforce
- Student Planning – Graduation Student success plans
- Developing quality mentorships in a remote environment
- Using OhioMeansJobs k-12

Confused Over Funding Opportunities and Resources from the Ohio Department of Education?

We are here to help!

There are currently three grants available to schools that support the unprecedented pandemic. There has been some confusion regarding the grants. The three available grants related to the pandemic are: ESSER, Corona Relief Fund (CRF), and the Broadband Grant. The ESSER and CRF applications can be accessed by going through your SAFE account and selecting the CCIP Application. The Broadband Grant is a competitive grant and applications were accepted until August 20, 2020. The grants are explained below.



CARES=ESSER: These funds are for schools to use for necessary items, staff, etc to assist the school during the pandemic. Expenses from March 17th are allowable. These funds are based on Title I allocation. If a school did not receive Title I funds, then the school will not receive these funds.

Other Educational Entities=Corona Relief Fund: These funds are a result of the CARES Act. The State took these funds and is distributing them to schools that were open last year. These funds require a separate assurances document be uploaded. The application is in CCIP. The CARES Act requires the payments from the CRF only be used to cover expenses that:

- Are **necessary** expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID-19);
- Were **not accounted for** in the budget most recently approved as of **March 27, 2020** (the date of enactment of the CARES Act) for the government; and
- Were **incurred during the period that begins on March 1, 2020 and ends Dec. 30, 2020** .

Schools and districts should upload assurances and complete the application in CCIP by Sept. 30, 2020. If a district or school does not accept the CRF grant, the Department will remove the allocation for reallocation to other schools.

Additional Coronavirus Relief Fund information can be found in the following links:

- [Guidance](#)
- [Assurances](#)
- [Quick Links](#)

Broadband Grant: These funds are tied to an application that only the superintendent had access to complete. These funds are to be used to assist students with gaining access to the internet during the pandemic. This grant had to be completed by August 20th.

In addition to the Broadband Grant, all Ohio schools will have access to RemotEDx which includes four major components of support:

1. RemotEDx Exchange: The Exchange serves as a centralized, shared venue for educators and content providers to create and contribute teaching and learning content and instructional materials, professional learning opportunities and use case scenarios for educators.
2. RemotEDx Connectivity Champions: Connectivity Champions, who will work in coordination with BroadbandOhio Connectivity Grant, are designed to help schools remove barriers to internet connectivity and coordinate connections to state-level resources. Connectivity Champions will be deployed through Information Technology Centers, in partnership with the Management Council and the Ohio Department of Education
3. RemotEDx Support Squad: The Support Squad will provide high-quality, job-embedded professional learning to assist schools, teachers and leaders in delivering transformative remote education experiences. This includes specific strategies and supports for students with disabilities, as tied to the Multi-Tiered System of Supports framework.
4. RemotEDx Network and Learning Academy: The Network and Learning Academy will connect RemotEDx members to share best practices and form a learning community.

5. More information about RemotEDx is available on the Ohio Department of Education's website.

In addition to RemotEDx, you might check out the Remote Learning Resource Guide, which has been designed as a one-stop shop to help schools, educators, students, parents and caregivers consider how to approach and apply a comprehensive remote education plan that enables each child to carry on learning during this time of social distancing.

[Remote Learning Resources](#)
[Remote Learning Resource Guide](#)

If you would like assistance with federal grants, please contact Nannette Sherman via email at nsherman@charterschoolspec.com.

2020 Annual Emergency Management Test Extension



The State Superintendent of Public Instruction has used his authority pursuant to Section 17 (I) of House Bill 197 to approve an extended deadline for the Emergency Management Test in the wake of the coronavirus-related ordered school-building closure. Each school building must conduct at least one emergency management test (functional, full-scale, or tabletop) annually to assess and evaluate their emergency preparedness (Ohio Revised Code 3313.536 (E)(1) and Ohio Administrative Code 3301-5-01). The December 31, 2020 deadline for conducting the 2020 annual Emergency Management Test has been extended to December 31, 2021.

How does this impact your school building?

Administrators now have until December 31, 2021, to satisfy the requirement to complete the annual emergency management test for 2020. This extension only applies to the 2020 test, so administrators will also need to complete by December 31, 2021, an additional test for the 2021 calendar year. Two tests will need to be conducted over the next 18 months.

Schools are still encouraged to schedule and conduct their 2020 test this year, if it can be done safely and effectively. An example of a way to still complete this year's test is by conducting a virtual tabletop exercise with key stakeholders and first responders. Sample exercise tool kits are available on the [Ohio School Safety Center Website](#).

Please remember that schools must complete a functional, full-scale, and tabletop exercise during the three-year period between resubmission of an annual emergency management plan, and each type of test can only be used once. After completion, don't forget to document the test and after-action report in [OHJID](#).

For additional questions, please email saferschools@dps.ohio.gov.

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SPECIALISTS](#)

If you would like to submit an article on the accomplishments of your school, students or staff members, please submit [HERE](#)