



# SPONSOR CONNECTION

## for Schools Sponsored by St. Aloysius

### October 2020

### Reminder

- 10/5-10/26 | Register students for [Feed and Fuel Your Future Career virtual learning series](#)
- 10/15| T-1 transportation due to ODE to receive funding
- 10/15 Complete [educator evaluation systems \(eTPES, OhioES\) setup](#)
- 10/15-12/17 | Register for the Office of Federal Programs' [New Coordinators Academy](#)
- 10/16 | Submit [CTE Mission: CubeSat proposal](#)
- 10/21, 12/14 | Register for [Crisis Awareness Training](#)
- 10/26|AOASFP Fall Coordinators Conference
- 10/26|Annual Budget due to sponsor
- 10/30 | Deadline for Mgmt Evaluations
- 10/31| deadline to have Annual Budget board approved
- 11/1 | Submit [Blended Learning Declarations](#)
- 11/7 | Save the Date: [Ohio Trauma-Informed Schools Conference](#)
- 11/12 | Register for [Self-Care Training](#)
- 11/23| Five year forecast due to Sponsor for review
- 12/1 | Deadline to [renew licenses](#) previously set to expire on July 1
- 12/3 | Register for [Addiction Awareness Training](#)
- 12/28| Annual Budget resolution due to Sponsor
- 12/31 | Complete the [annual emergency management test for 2020](#)



### Northwest Ohio Classical Academy Helping Students to Engage

In an environment with many barriers that have come about as schools and other institutions try to provide safety for students, abide by governmental policies, and keep students engaged in learning, Northwest Ohio Classical Academy (NOCA) continues the daily work of honoring their mission: *to train the minds and improve the hearts of young people through a rigorous, content-rich classical curriculum in the liberal arts and sciences, one that produces thoughtful leaders and virtuous citizens.*

Phil Schwenk, Administrator said ‘wonder is the beginning of philosophy’ (Aristotle), NOCA is committed to providing wonderful and joyful learning to all students by engaging them in instruction that supports character and academic growth and development. Using a content-rich curriculum and a school culture that expects and models virtuous, respectful and disciplined behavior, NOCA provides a safe environment where students can enthusiastically study history, literature, science, math, philosophy, music, art, phonics, Latin, logic, rhetoric, ethics, primary documents, and more.

At NOCA, it is important that students can be in consistent conversation with teachers and other students. It is in direct instruction, dialogue, modeling and observing that most effective learning takes place; so it is important in the current health environment that the school creates an environment where students can safely gather. To this end, the school campus has been envisioned differently for the beginning of the 2020-21 school year. Along with the daily and consistent campus-wide sanitizing, classroom locations have been changed to allow for greater distancing between students; and the outside spaces are regularly used for recess, lunch,



Click on the icon above for the current CSS Professional Development Catalog



### Local Report Cards For 2019-2020

Ohio's ordered school-building closure and subsequent emergency legislation (House Bill 197 of the 133rd

General Assembly) have had substantial impacts on the state's accountability system and Ohio School Report Cards for the 2019-2020 school year.

**Therefore, updated reporting of the letter grades or ratings are not available for the 2019-2020 school year. Available data can be found in the [Download File](#) section of the report card. You may also view your school's report card [HERE](#) and click on the 'view more data' buttons.**

physical education, class instruction and discussion, and reading together. Students have found it a joy to learn and engage with fellow students in the outdoors. Inside the classroom, in the halls, outside, and with those students who have chosen to learn remotely (about ten percent of the student population), one can consistently hear the chatter of thoughtful discussion and the laughter of children at play. It is a joy that in the ongoing barriers of our time NOCA students can continue to enthusiastically engage in thinking about those things and ideas that are good, true and beautiful!

## COVID-19 Reporting

The Ohio Department of Health issued a [K-12 reporting order](#) for all student and staff COVID-19 cases. This order is specific in the requirements and is attached for your review. These requirements began September 8, 2020. To our knowledge, there is no duty to report any cases that occurred prior to September 8.

The most important steps for all schools are:

1. Name a COVID-19 Coordinator to facilitate reporting of information.
2. Within twenty-four (24) hours of becoming aware of a student, teacher, staff member or coach who has tested positive or been diagnosed with COVID-19, notify parents/guardians of the COVID-19 case.
3. Within twenty-four (24) hours of becoming aware of a student, teacher, staff member or coach who has tested positive or been diagnosed with COVID-19, report the case to the local health department.
4. **Copy your sponsor at [coronavirus@charterschoolspec.com](mailto:coronavirus@charterschoolspec.com) when reporting to the local health department.**

Forms for notification and reporting can be found [HERE](#). If you have any questions, feel free to contact us.

## Don't Forget... Verification of Residency Requirements

In the May Sponsor Connection, we published an article on the requirements of residency verification. However, our office is still receiving questions regarding the Residency Verification requirement for schools. To help boards who may still have some confusion surrounding the requirements, below are some clarifying points to consider:

- Each school is required to conduct monthly residency verifications and document the review in the board minutes.
- It is recommended that each board meeting agenda include an item noting residency verification. This review should be noted in the minutes.
- If a school meets every other month, two months of verifications should be completed at each board meeting.
- The process completed in the school each month should be congruent with the schools newly adopted policy but could include a review of a minimum number of student files to ensure the proof of residency for that file is current. After the review, the board should receive a report noting the results of the review (i.e. 8 of 8 files had current residency documentation).



For a more detailed description you may refer to the article published in May [HERE](#)



## Educator Licensure

Ohio | Department of Education

As a result of the COVID-10 pandemic, the Ohio Department of Education is providing flexibility regarding the licensure renewal deadline. All licenses previously set to expire on July 1, 2020, have now been extended to Dec. 1, 2020. This license expiration extension allows educators additional time to complete their [requirements for renewal](#). Educators may need to adjust their individual professional development plans as needed.

Educators must complete their required professional development and renew their currently expiring license(s) before Dec. 1, 2020, or an additional three semester hours of professional education coursework will be required for renewal of their expired license(s).

PLEASE NOTE: If educators have met renewal requirements, they should submit the online application now to avoid longer processing times later. Currently the Office of Educator Licensure is processing applications within 5-7 business days, but that may increase as the renewal deadline approaches. Educators who submit their applications now will avoid longer processing times later when their licenses are ready to expire. If an application must go through the Office of Professional Conduct for further review, there will be additional processing time.

Please see the Department's [Reset and Restart Education Educator Licensure](#) webpage for additional information. Questions may be directed to the Office of Educator Licensure. Email: [educator.licensure@education.ohio.gov](mailto:educator.licensure@education.ohio.gov) Phone: 877-644-6338

## Ohio Association of Administrators of State and Federal Education Programs 2020 Fall Conference

The 2020 OAASFEP Fall Coordinators Conference, *Bringing Learning Home*, will be held on Monday, October 26th from 8:15 a.m. to 4:00 p.m. They will be hosting their first ever Virtual OAASFEP Conference.



Here is a tentative summary of plans for this conference:

keynote presentations:

- Paolo DiMaria (unconfirmed), State Superintendent
- Tiffany Winters Kessler, Esq., Brustein & Manasevit
- Jeremy Marks, Ohio Director of Federal Programs; and
- 20-25 Breakout Sessions from the Ohio Department of Education

We recommend school leaders and/or Federal Programs Coordinators and teachers attend this conference. Tiffany Winters Kessler is a great presenter and provides current information on federal requirements and also has insights on proposed changes to Title programs. There will be some “live” sessions and some pre-recorded sessions. Sessions will be recorded and archived as allowed and will be made available to all registrants for three months. **The cost for this virtual conference is only \$99.00 and can be paid for with Title I funds!**

Registration for this event can be found [HERE](#). If you have any questions regarding this conference, please contact Nannette Sherman at [nsherman@charterschoolspec.com](mailto:nsherman@charterschoolspec.com).

### Use of Credit Cards/PEX Cards

If the governing authority determines that your school will be using a credit card, it is imperative that the school adopt a policy that fulfills all requirements specified in Ohio Revised Code 3313.311. For example, the policy must outline the types of expenses for which the credit card will be used; maximum and minimum credit limits and who will be authorized to use the credit card account. Also, in certain cases, the treasurer or treasurer's designee shall review monthly credit card details and sign an attestation stating that a review has been completed and the purchases are appropriate.

PEX cards have been determined not to be

### Feed and Fuel Your Future Career virtual Learning Series

Help students find their future career! The Ohio Department of Education is collaborating with the Ohio Soybean Council, Ohio Corn and Wheat Growers Association and GrowNextGen to connect science and agriculture careers through a virtual learning series for students.

Each week, presenters will provide live virtual field trips, lessons and career panels to help students consider the abundant STEM careers available in agricultural fields.

Weekly topics include:

- Week of Oct 5: Finding Flavor in a Food Science Career

credit cards and allow for setting of spending limits. A governing authority should adopt a policy guiding the use of PEX cards by a community school that allows for the tracking of controlled spending.

### Free meals for students through Dec. 31

Recently, the Ohio Department of Education received approval to expand free breakfast and [free lunch to all students attending schools on the National School Lunch Program](#) through Dec. 31.

- Week of Oct 12: Time to Eat! Careers in Food Production
- Week of Oct 19: What's in Your Water? Careers in Sustainability and Ecosystems
- Week of Oct 26: Lots of Tech in the Field: Careers in Technology

More information can be found by visiting the [Department's Events and Training Resources webpage](#).

Register for virtual field trips on the [GrowNextGen website](#).

## New Reset and Restart Webpages Address Students Experiencing Homelessness and Gifted Student Identification

The Ohio Department of Education today published additions to its [Reset and Restart Education](#) webpage to provide details on how schools can support [students experiencing homelessness](#) and [identify and serve students who are gifted in K-12](#) (as well as [additional considerations for supporting gifted students](#)). Specifically, new information the [Students Experiencing Homelessness](#) webpage provides details about the McKinney-Vento Homeless Assistance Act and includes resources to help schools support students facing these challenges as the COVID-19 pandemic continues.

Likewise, the new information designed to assist schools in [identifying and serving students who are gifted in K-12](#) outlines procedures for providing gifted services. This webpage has a complementary link containing [additional considerations for identifying and serving students who are gifted](#), including discussion questions schools might ask as they address the needs of gifted students.

Please continue to check the [Reset and Restart Education](#) webpage for the latest updates. Thank you for everything you do to support Ohio's students!

[CHARTER SCHOOL  
SPECIALISTS](#)

*If you would like to submit an article on the accomplishments of your school, students or staff members, please submit [HERE](#)*