



SPONSOR CONNECTION for Schools Sponsored by St. Aloysius November 2020

Reminder

- 11/7 - Save the Date: [Ohio Trauma-Informed Schools Conference](#)
- 11/12 - Register for [Self-Care Training](#)
- 11/17 - Ohio's Whole Child Framework Live Virtual Webinar
- 11/17 - CSS Engaging Remote Learners Webinar
- 11/19 - CSS Middle School Literacy: Turning Challenges to Success webinar
- 11/21 - Comments on Emergency management plan due
- 11/23 - Five year forecast due to Sponsor for review
- 12/1 - Deadline to [renew licenses](#) previously set to expire on July 1
- 12/3 - Register for [Addiction Awareness Training](#)
- 12/4 - Prevention Services Survey Due
- 12/28 - Annual Budget resolution due to Sponsor
- 12/31 - Complete the [annual emergency management test for 2020](#) 12/31
- 1/30 - Hearing and vision screenings to be completed



South Columbus Preparatory Academy at German Village Receives a Special Visitor

On October 14, Lieutenant Governor, Jon Husted, stopped by to see all the great things happening at South Columbus Preparatory Academy at German Village. The school currently managed by Accel Schools is located in a historical building that is 136 years old. Ron Packard, CEO of Accel Schools said that "the building has now experienced three pandemics: Covid-19, Spanish flu and the Russian Flu in 1889."

The building was full of excitement and students were proud to showcase all of their accomplishments to Lt. Governor Husted. Students sang patriotic songs, waved American Flags and demonstrated all the wonderful things they have been learning since the first day of school.

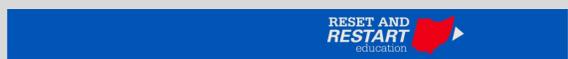
Principal Jarod Hawk said, "Our students continue to show growth each day and are pushing themselves to meet their full potential. We hold the bar of excellence high for our students because we know they will rise to meet it. At SCPA GV, we ignite student interest through exposure, problem solving, and fun. We inspire our students to meet their full potential.

Students are empowered to be agents of change. Our students then leave us with the leadership skills needed to change the world".

The school opened August 10th with three learning modalities. Students could elect to: 1) Attend school in person full time; 2) Attend in person two days a week and three days online with the hybrid plan or 3) Receive instruction online full time.



Click on the icon above for the current CSS Professional Development Catalog



Ohio Department of Education Posts New Reading Improvement and Monitoring Plan FAQs

The Ohio Department of Education posted more information on their website in the form of "Frequently Asked Questions regarding assessment for and development

of *Reading Improvement and Monitoring Plans*" (RIMPs) [HERE](#).

The Department has received many questions about implementation of RIMPs for the 2020-2021 academic year. The link above provides helpful answers to those questions, while highlighting resources that may be useful for educators and families alike.

***Stay in the Game!* Network Seeks Attendance Success Stories**

The Ohio Department of Education has partnered with the Cleveland Browns and Harvard's Proving Ground to form the *Stay in the Game!* Network focused on improving student attendance and engagement in school. As part of this effort, [the Cleveland Browns would like to hear from students who are succeeding at staying in the game this school year](#). One student who submits an attendance success story will win a football autographed by Browns quarterback Baker Mayfield.

Evaluations Cycles Update

On 9/24, the Ohio Department of Education released new information regarding eTPES evaluations and exemptions. Please click [HERE](#) to learn more about the COVID-19 OTES 1.0 Teacher Evaluation Options. More information can also be found in your eTPES or OhioES account.

Superintendent, Dr. Chad Carr said, "We let the parents choose what was the most convenient for them and what worked with their schedules and maximized the students' achievement".



Free Meals for Students Through 2020-2021

The Ohio Department of Education received approval to expand free breakfast and lunch to all students attending schools on the National School Lunch Program through the entire 2020-2021 school year. This opportunity continues the U.S. Department of Agriculture and Ohio Department of Education's dedication to meeting the needs of the whole child during the COVID-19 pandemic. The expanded program will provide nutritious meals to all students with fewer barriers, helping schools get back up and running for both in-person and remote learning. For more information, schools can contact their Office of Integrated Student Supports education program specialists or the office at 1-800-808-6325.

Lake Erie International Highschool Staying Focused During a Crisis



While being remote, Lake Erie International High School has been very innovative in maintaining student engagement during the COVID-19 pandemic. The staff has been involved in many projects and activities to help students concentrate on course assignments while working from home. Some staff have created personal videos to share with students encouraging them to stay focused on their coursework. While offering additional on-line learning tools to their students, LEIHS has had two students named the ***Achieve 3000 Top Daily Scorer*** in Ohio on multiple days this school year. Spearheaded by Scott Asche, the school's Family Advocate, they have also collaborated with The Cleveland Foundation, Cuyahoga County, T-Mobile and PC's for People to provide needed students with a free computer and internet connectivity so that they can continue completing coursework. In addition, LEIHS students participated in the Jergens Manufacturing Day. This event could lead to possible internship opportunities for their students.

While catering to an at-risk student population, using remote learning has transitioned the Lake Erie teachers to using non-traditional methods. Teachers have integrated their curriculum into Google Classroom and Google Meets. Communication with students is typically done with cell phones, the medium many of the students are so comfortable with. The use of cell phones has now been interwoven with the school's curriculum and daily interactions. Using cell phones for screenshots, texting, and video chatting, while snapping pictures of their written assignments and attaching them to messages to the teachers has replaced all the traditional classroom dialogue and interactions. These personal engagements with students and their families have led to deeper conversations and understandings that never would have been realized during the course of a normal traditional school

year. In addition, teachers have been visiting the students' homes while practicing social distancing and wearing masks. The pandemic and remote learning will end someday, but the new student engagement techniques acquired by the school's staff will persist on.

Towpath Trail High School Goes Above and Beyond to Help a Family in Need

As if the end of March 2020 wasn't challenging enough with the Covid crisis, schools and economies shutting down etc, the uncertainties were at best unclear and not looking very favorable. It was a time for families and communities to come together and support each other through tough times. For the Crosley family, things were much more challenging as they were faced with an additional situation which added much more fear and concern.



Isaac Crosley, who was a construction student reached out to Scott Billets, Construction Trades Instructor at Towpath Trail East in March to tell him that his mother needed emergency surgery and rehabilitation and that she could not come home until accommodations were made for her to safely return.

Mr. Billets helped Isaac with this huge task that seemed costly and almost unattainable. He reached out to people he had worked with in the past, both in a professional setting and volunteering. As a team they were all able to help this family at zero cost to the family! The team was able to install a wheelchair ramp, a compliant ADA bath with shower, sink, toilet and grab safety bars.

Isaac was extremely grateful that his mother was able to come home and see him graduate. Isaac's mom said that, "In the roughest part of my life you have given me hope in people again. I never expected the blessing that I received from you, thank you so much for going above and beyond to make my transition home so much easier."

To read the full inspiring article please click [HERE](#).

Prevention Services Survey

HB 166 section 3313.6024 requires Ohio school districts report on each building, each grade kindergarten through 12, on the types of prevention-focused programs, services and supports used to assist students in:

Developing knowledge and skills to engage in healthy behaviors and decision-making;
Increasing awareness of dangers and consequences of risky behaviors: substance abuse, suicide, bullying and other harmful behaviors.

Each district **superintendent** will receive an email with a survey link specific to their district. If you cannot locate your link, please email support@ohio-k12.help.

From the district page each building can submit their own survey report. The survey link should be forwarded to the building principal to be completed by professional staff in the building that has knowledge of the prevention-focused programs, services and supports provided in the school. Deadline to submit is close of business on Dec. 4, 2020.

For more information click [HERE](#).

Ohio's Whole Child Framework

A collaborative approach to learning and wellness



Ohio Launches Whole Child Framework!

Ohio's strategic plan for education, Each Child, Our Future, calls for a whole child approach to education that goes beyond academics to ensure students are healthy, safe, engaged, supported and challenged. [Ohio's Whole Child Framework](#) is a blueprint to meet students' social-emotional, physical and safety needs, which are foundational to a child's intellectual and social development and necessary for students to fully engage in learning and school.

The framework gives school leaders, educators and community partners a collaborative model to deliver wraparound services and supports that reach all students and include processes that enhance coordination of existing policy and practice, cultural competency, equity and inclusion, and continuous improvement. Parents, families and caregivers are recognized as a child's first teacher and the education community's most trusted partners. Together, schools, families and communities can use Ohio's Whole Child Framework to transform education and fulfill Ohio's vision for all students to be challenged to discover and learn, prepared to pursue a fulfilling post-high school path and empowered to become resilient, lifelong learners who contribute to society.

Check out the [Whole Child Framework webpage](#) on the Ohio Department of Education website to view the framework in more detail. To learn more about the framework from Ohio experts, including Paolo DeMaria, the superintendent of public instruction, save the date for Ohio's Whole Child Framework Live Virtual Webinar on Nov. 17. More information on the webinar is coming soon.

Screening of Beginning Pupils for Special Learning Needs

If you can safely screen a child, you should do it. The earlier in the school year that screenings can be done, the better to identify potential issues that can interfere with learning. For these screenings, schools need to make the determination of what they will do to keep children, screeners, and other school personnel safe. Document decision(s) and actions taken to address requirements, but safety is the primary concern.



[Ohio Revised Code 3313.673](#), requires screenings for hearing, vision, speech and communications, and health or medical problems and for any developmental disorders for any first-time kindergarten or first grade student no later than November 1. That has not changed, although ODE also released [this guidance](#) on fall assessments, which included completing these screenings when you can do so safely.

The Ohio Department of Health released updated guidance about vision and hearing screenings for Pre-K through first grade students. The Children's Hearing and Vision Program has extended the deadline to complete the requirement for kindergarten and/or first grade hearing and vision screenings from November 1st to January 30th.

Schools who are able to complete hearing and vision screenings should complete these screenings in accordance to the ODH supplemental hearing and vision screening guidance that can be found [HERE](#).

Schools who are unable to complete any hearing and/or vision screenings during the school year due to the pandemic must inform ODH by completing the [2020-2021 COVID-19 Readiness Survey](#).

In addition, if schools are unable to conduct screenings due to the pandemic, the following forms may be sent to families:

- [Parent waiver](#) : Optional sample form that can be adapted by schools for families to opt out of the hearing and/or vision screenings.
- [Screening Results Documentation](#): Optional form that can be completed by the student's pediatrician/primary care physician during the annual well-child visit and returned to the school.

Please note schools are not required to send the above optional forms to families.

If schools are able to complete some but not all hearing and/or vision screenings for students, schools will have an opportunity to report the number of students who were not able to be screened during the 2020-2021 annual reporting survey that will be released by ODH in early spring 2021.

Additional COVID-19 information related to hearing and vision screenings can be found at [HERE](#).



One Plan Time

Fiscal year 2021 marks the beginning of the One Needs Assessment and One Plan for all schools in Cohort 1. You may follow this link to get a list of schools and their corresponding Cohort: [One Plan Cohort List](#). The Office of Federal Programs is offering a training on the One Needs Assessment on December 15th from 10:00-11:00 AM via Microsoft Teams. To register for this event, go to the Training and Registration Application found by using your OHID login.

All schools in Cohort 1 MUST complete the One Needs Assessment prior to March 2021. ODE will begin reviewing the One Needs Assessment and One Plan beginning in March. Schools must receive approval of their One Needs Assessment and One Plan PRIOR to completing their consolidated application for entitlement funds. ODE recommends that schools review the root cause process as identifying root causes is included in the One Needs Assessment. If you have questions or need further assistance, please contact Nannette Sherman.

nsherman@charterschoolspec.com.



Emergency Management Plan Review

As part of a three-year review process, the Ohio Department of Education has posted proposed revisions to Ohio Administrative Code 3301-5-01, "Requirements for the emergency management plan and test," for public comment.

OAC 3301-5-01 is being amended to add clarification to the definitions, requirements and role of stakeholders. This rule addressstheemergency management plan and test requirements for designated administrators under ORC 3313.536.

You can view the proposed changes to these rules on the [Department's website](#). If you would like to comment on the proposed changes, please email your comments to the email below no later than November 21st.

rulecomments@education.ohio.gov

Fordham Institute Study: "The Impact of Ohio Charter Schools on Student Outcomes, 2016-19"

A recent study examined the performance of general education, brick-and-mortar charter schools as compared to traditional K-12 schools in Ohio. Highlights of Lavertu's findings are as follows:

- Students who attended a charter school from grade 4 through grade 8 saw, on average, significant achievement gains on statewide mathematics and English language arts (ELA) exams.
- Similarly, the data showed significant increases in attendance rates and declines in disciplinary rates for these students.

- Charter schools were most beneficial for Black and low-achieving students in urban environments.

Please click [here](#) to read the full article.

CHARTER SCHOOL
SPECIALISTS

If you would like to submit an article on the accomplishments of your school, students or staff members, please submit [HERE](#)