



# SPONSOR CONNECTION

## for Schools Sponsored by St. Aloysius

July 2020

### Reminder

- 7/1 | Emergency Management Plan Certification Due
- 7/1 | Submission deadline for [grade 3 paper testing resolution for 2020-2021](#)
- 7/19-23 | Apply to attend the [Ohio Youth Leadership Forum](#)
- 7/20 | CSS applications for news schools available on website
- 7/28-31 | Register for [PBL Ohio Institute and Preconference](#)
- 7/27 | Deadline to adopt remote learning plan. Remote learning plans should be sent to [coronavirus@charterschoolspec.com](mailto:coronavirus@charterschoolspec.com)

### Applications for Sponsorship

Applications for sponsorship will be available on the [CSS website](#) beginning Monday, July 20. This includes applications for replicators, new start-up schools and existing/transfer schools. Online training will be available on the website by July 20<sup>th</sup>. We encourage you to view the training prior to beginning the application process. Individuals, developers and management companies are all encourage to apply!

### K-12 Suicide Prevention Training



The Ohio Suicide Prevention Foundation (OSPF) offers an evidence-based virtual suicide prevention training for K-12 staff and educators.

OSPF has waived the application process to make it easier for schools to use.

To access the training [click here](#). Create your account with enrollment key: **ospfstaff**

### Question Persuade Refer (QPR) Virtual Training

The OSSC and Ohio Mental Health and Addiction Services (OMHAS) are proud to offer virtual QPR training to Ohio's schools and first responders.

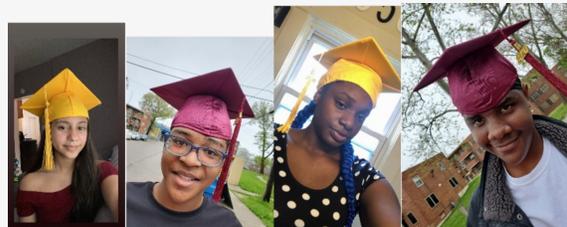


### Patriot Preparatory Academy Senior Graduates with Associate's Degree

For the second year in a row, Patriot Preparatory Academy has had the honor of graduating a senior who has also earned an associate degree from Columbus State Community College through the College Credit Plus program.

Aiyana Sly began taking classes as a freshman and took them full time her senior year earning a total of 60 college credit hours. In addition to earning her associate degree, Aiyana is also the Valedictorian for the class of 2020, graduating with a 4.224 GPA. She plans to attend Capital University and major in Social Work with a minor in Business and Spanish.

Congratulations to Aiyana for being the second student in the school's history to graduate with this accomplishment!



### East Preparatory Academy Helping Students Adapt During COVID-19

The COVID-19 Pandemic has resulted in 1.2 billion children out of the classroom globally. East Preparatory Academy has worked swiftly and diligently with its families to adapt to the dramatic change in education; academically, socially and emotionally.

East Preparatory Academy's Administrative

This training teaches you three steps anyone can learn to help prevent suicide.

Click on the dates below to register:

- July 14, 10 A.M. - 12 P.M.

- August 6, 1-3 P.M.

To find more events, visit the [OSSC Events Calendar](#)



Remote  
Learning  
Alliance

### Supporting Ohio Educators and Schools in the Transition to Remote Learning

The Remote Learning Alliance is a group of educational organizations committed to the collective impact of helping make the transition to remote learning as easy and robust as possible for Ohio school leaders, teachers, and support personnel.

To achieve its mission, the alliance leverages all available resources, including:

- New and existing technology;
- Local and national expertise; and
- Current and future public funds and grants

For more information please visit their website [HERE](#)

Staff ensured that all students had a device in their possession that could be used for their new remote learning experience. Students with no internet service were provided with paperwork packets. Students became actively engaged via online Google Classroom, Google Hangouts, Zoom, Foundations and other online learning sites. They also enjoyed online science experiments provided by their Science Lab teacher.

To remotely provide emotional and social support for students, school staff offered fun activities for the students such as; virtual lunch with the teacher, virtually introducing each others' pets via Zoom, playing virtual games such as Kahoot and Quizizz and mailing out treats to game winners! The kindergarten class enjoyed at home scavenger hunts by finding household items that started with certain letters of the alphabet. Students even enjoyed a Virtual Spirit Week, where they wore their favorite hats, crazy socks and other clothing, then posted them on the school Facebook page.

The school made sure that the 8th Grade Graduating Class felt especially celebrated for all the hard work they had put in over the years. They were hand delivered a "Love Package" containing a Certificate of Promotion, a Graduation Cap, as well as 2020 graduating items and delicious snacks. We wish them well as they move onto High School.

## Vision and Hearing Notice Due to Parents Before August 1st

According to ORC 3313.673, schools that enroll Kindergarten and 1st grade students must complete vision and hearing screening for students by Nov. 1. Schools must notify parents of this screening before August 1st of each year. Please keep a copy of your notification (dated after July 1 but before August 1) for compliance purposes. If you have any questions please contact Brian Dunbar by phone 614-837-8945 ext 15 or email [bdunbar@charterschoolspec.com](mailto:bdunbar@charterschoolspec.com).

## NEW! Compliance Resource

We would like to introduce, The Compliance Resource. Periodically we will share a reference document in an effort to clarify what sometimes could be a confusing or misunderstood topic for Ohio community schools. This month please click [HERE](#) to read about **Screening of beginning pupils for special learning needs**, a document that should provide clarity on what a school should be doing as it relates to ORC 3313.673.



## Sudden Cardiac Arrest Training - Lindsay's Law

If a district sponsors athletic teams, including noncompetitive cheerleading, club-sponsored sports activities, and sports activities

sponsored by school-affiliated organizations, it is subject to Sudden Cardiac Arrest Training. A common misconception is that this involves CPR and/or AED training. Lindsay's Law, as it is commonly known, effective 2017, requires coaches, parents/guardians, and students to receive information concerning the nature and warning signs of sudden cardiac arrest.



As there are requirements that must be met prior to a student participating in any athletic activity, reviewing the Lindsay's Law materials available through the Ohio Department of Health may be helpful. Complete information is available at [HERE](#).

## Important Information in House Bill 164

Ohio legislators passed an education bill during the 2<sup>nd</sup> week of June, that has provisions that will impact graduation rules for current high school students and protect religious expression in schools along with several other provisions.

The bill introduces a "Remote Learning Model", which permits community schools and certain public schools that have not otherwise been approved to use a "blended" learning model under continuing law for the 2020-2021 school year to adopt a plan to provide instruction using a "remote" learning model for the 2020-2021 school year. These plans for the 2020-2021 school year will need to be submitted to ODE by July 31, 2020. More details are included in the bill and ODE has committed to provide additional guidance when it is available.

In the area of testing and graduation rates, the bill says high school students whose state end-of-course exams were canceled this spring can use their classroom grades in those subjects toward Ohio's graduation requirements. Normally, points earned on those end-of-course exams are a primary pathway to a high-school diploma, but the tests were canceled when Ohio school buildings closed in response to the coronavirus outbreak. Since the tests are scored on a 1-5 scale, an "A" in the class will equal a "5" on the test, a "B" will equal a "4," and so on. If a student took one of these courses on a pass-fail basis, it will be up to the school to determine whether each student's passing grade is worth 3, 4 or 5 points.

In the area of religious expression, the bill requires public schools to allow students "to meet for the purpose of religious expression" in the same way they allow secular student groups to meet, according to the Ohio Legislative Service Commission. House Bill 164 also changes current law that allows a school to limit the exercise of religion to lunch periods or other non-instructional time. A specific provision in the bill permits students to incorporate religious expression into writing assignments or artwork.

In the area of special education, therapists or other service providers will be allowed to provide services to students with disabilities electronically or via "telehealth communication" specifically for the 2020-2021 school year.

The bill also prohibits the Department of Education from issuing any community school sponsor ratings for the 2019-2020 school year and permits an individual to serve on the governing authority of more than five start up community schools under very specific conditions.

Click [HERE](#) for more details on these and the other provisions of the bill. Also, feel free to reach out to CSS staff if you have questions.

## Happy Federal Programs!

July is the start of a new year for federal programs in Ohio. All schools who submitted their consolidated ESEA application by June 30th via CCIP will have a substantially approved date of July 1, 2020. A substantially approved date gives schools the authority to begin to encumber funds. The earlier the substantially approved date, the more eligible expenses can be paid with federal funds. If a school has not yet completed the consolidated application, check with your consultant at the Office of Federal Programs at ODE to see if the school can submit a partially completed application in order to obtain a substantially approved date. The actual date that a school sends in the consolidated application, is the substantially approved date.



Please begin planning the required annual activities. For a list of these activities, click [HERE](#).

Carryover funds are not distributed until after the school's final expenditure report (FER) has

been approved by ODE. FERs are due to ODE by September 30<sup>th</sup> and carryover funds are typically allocated in late October and November. Schools should also remember that expenses from their substantially approved date until September 30<sup>th</sup> can be added to the school's 9/30 report. This report allows ODE to use any remaining funds from the previous fiscal year to be deducted from the carryover amount. Schools cannot carryover more than 15% of their Title I allocation; however this year due to the extraordinary circumstances of the pandemic, there is no restriction on the amount of Title I funds that can be carried over into this fiscal year.

If you need any assistance or have questions about federal programs or grants, please feel free to contact Nannette Sherman at [nsherman@charterschoolspec.com](mailto:nsherman@charterschoolspec.com).

## Updates from the Ohio Department of Education on Graduation Requirements, Teacher Licensure and Students with Disabilities

### Graduation Requirements

The Ohio Department of Education this week posted information online to address the fact that disruptions to Ohio's State Tests in the spring of 2020 due to the coronavirus pandemic will continue to impact graduation eligibility for high school students. The information, titled "[Graduation Flexibility – 2021 and Beyond.](#)" describes changes made by newly enacted House Bill 164 that allow districts and schools to substitute an eligible student's final course grade in an eligible course for the corresponding high school end-of-course examination. Get more details about the changes [online here](#).



### Teacher Licensure

In addition, as schools plan for the next school year, districts and educators are being given licensure flexibility for the 2020-2021 school year only. Pursuant to House Bill 164, a superintendent may employ or assign an educator to teach a subject area or grade level for which the person is not licensed but that is within two grade levels of the person's licensure grade band. Read more about this newly enacted flexibility [online here](#).

### Students with Disabilities

Finally, the Ohio Department of Education has posted updates for students with disabilities, including information about determining compensatory services in light of the ordered school-building closure. Updated information is available [online here](#).

**REINVENTING AMERICA'S SCHOOLS**

**Earl Phalen**  
Founder,  
Phalen  
Leadership  
Academy

**Amy Wilkins**  
Senior Vice  
President of  
Advocacy at the  
National Alliance  
for Public  
Charter Schools

**Dr. Howard  
Fuller**  
Former  
Superintendent of  
Milwaukee Public  
Schools,  
Founder/Director,  
Institute for the  
Transformation of  
Learning,  
Marquette  
University

**Richard D.  
Kahlenburg**  
Director of K-12  
Equity and  
Senior Fellow,  
The Century  
Foundation

**Curtis  
Valentine**  
Deputy Director,  
Reinventing  
America's  
Schools Project

**WEBINAR: Ending Systemic Racism  
in K-12 Education**  
Wednesday, June 17, 2020 | 3:00 PM - 4:00 PM ET

In the wake of the unrest amid the brutal murder of George Floyd, America has yet to come to terms with the impact race and racism has had on K-12 public education. On **Wednesday, June 17th** a panel of experts on public education discussed issues of race in education and how we could turn this moment into a movement. Click [here](#) to watch the conversation.

## New Tabletop Exercise Toolkit

The Ohio Emergency Management Agency, in cooperation with the Ohio



School Safety Center within Ohio Homeland Security, announced today that a new K-12 School Severe Weather Tabletop Exercise Toolkit is now available to help primary and secondary school staff, first responders, and other partners prepare for strong winds and tornadic events, such as the devastating tornadoes that struck the Dayton region last year.

The free K-12 School Severe Weather Tabletop Exercise (TTX) Toolkit provides all of the materials and information necessary to easily plan and host a tabletop exercise. To access the toolkit, [click here](#).

Consider conducting a virtual tabletop this summer. Additional exercise scenarios on active aggressor, infectious disease, and power outages are available on the [OSSC website](#).

[CHARTER SCHOOL  
SPECIALISTS](#)

*If you would like to submit an article on the accomplishments of your school, students or staff members, please submit [HERE](#)*



# SPONSOR CONNECTION ADDENDUM for Schools Sponsored by St. Aloysius

JULY 2020

## REMOTE LEARNING PLANS EXTENSION

The Ohio Department of Education has extended the deadline for submitting Remote Learning Plans. All remote learning plans should be submitted to our office no later than **Friday, August 14<sup>th</sup>, 2020** by 5pm. Remote learning plans should be sent to [coronavirus@charterschoolspec.com](mailto:coronavirus@charterschoolspec.com).

We HIGHLY recommend that ALL schools submit a remote learning plan for the 2020-2021 school year in the case of another mandated school-building closure. **Failure to submit a plan could significantly impact your school's funding** if online learning becomes required, and there is no remote learning plan in place for your school.

**\*NEW\*** The department is now requiring a remote learning plan form to be submitted with your school's plan. Complete the form by clicking [HERE](#) and send it with your completed plan to [coronavirus@charterschoolspec.com](mailto:coronavirus@charterschoolspec.com).

Remote learning plans should include as much detail as possible and should be reader-friendly and accessible for parents and stakeholders. **Please note that ODE will post and make publicly available all Remote Learning Plans to their website.** An optional remote learning plan template is available [HERE](#). As a reminder, Remote Learning Plans **MUST** include the following:

1. A description of how student instructional needs will be determined and documented;
2. The method to be used for determining competency, granting credit, and promoting students to a higher grade level;
3. The school's attendance requirements, including how the school will document participation in learning opportunities;
4. A statement describing how student progress will be monitored;
5. A description as to how equitable access to quality instruction will be ensured; and
6. A description of the professional development activities that will be offered to teachers.

If you need further clarification or assistance, please do not hesitate to contact Porsche Chisley by e-mail at [pchisley@charterschoolspec.com](mailto:pchisley@charterschoolspec.com).

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SPECIALISTS**

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