



## Replicator School Application Score Rubric 2021-2022

Proposed Community  
School:

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Reviewer Name(s):

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### Instructions for the Review Team

This template guides reviewers through the quality review of the new community school applications consistent with O.R.C. 3314, St. Aloysius's Call for New Community Schools and the Sponsor Evaluation System.

**NOTE: REPLICATORS MAY APPLY FOR UP TO FIVE (5) LOCATIONS ON ONE APPLICATION. If multiple locations are listed, please use a separate rubric for each location. Some questions require a response for each listed location. Score these questions uniquely on the appropriate rubric. For sections that do not need scored by location, carry the scores over to each rubric.**

For each scored section, key characteristics of "Meets Expectations" are outlined. Mark the box that reflect your rating of each question. Each question has a point value assigned to Does Not Meet, Partially Meets and Meets. At the end of each section, add up the point values assigned to your ratings and enter the total in the box provided.

For questions rated Does Not Meet and Partially Meets, enter comments in the Challenges Noted box to explain why they did not receive a Meets rating. Specific interview questions should also be listed in the comment box.

The interview may be used as a tool to supplement the application and could result in an increased score. The interviewers are responsible for adding this information in the Assessment of Interview box and noting the final score in the Post-Interview Final Score box.

After entering a total score for each section (green boxes), those scores will automatically be entered into the application scoring section at the bottom. Please double check that the numbers have carried down correctly and remove possible scores for N/A sections. If the school is required to submit a Cleveland Supplement, the score needs to be manually entered.

**LOCATION OF SCHOOL - CHALLENGED DISTRICT**

<b>Location of School - Challenged District</b>	<b>THIS QUESTION REQUIRES A RESPONSE FOR EACH LOCATION.</b> <i>Explained how the school will meet the needs of the children and communities that target areas with the following demographics: 1) large urban area; 2) high levels of student mobility; 3) high percentage of student ages 5-17 in poverty based on most recent census; 4) high percentage of students eligible for Medicaid; 5) at least 90% of students eligible for free or reduced lunch; 6) high need special assistance or support students; 7) high minority neighborhood; 8) high percentage of students behind grade level; 9) high percentage of students that have left school before receiving a diploma; 10) large concentrations of immigrant children. *The school must receive 6 points out of 10 in this section to receive a "Meets Expectations", 1-5 points receives a "Partially Meets" and zero points receives a "Does Not Meet".</i>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	2 Points	5 Points	
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>						

<b>LOCATION SECTION SCORE</b>	
<b>Add up the points awarded in each section above and enter the total.</b>	<b>TOTAL POINTS AWARDED:</b>
<b>POST-INTERVIEW FINAL SCORE</b>	<b>FINAL SCORE:</b>

<b>MISSION AND VISION</b>	
	<i>Stated the school's clear, concise and compelling mission statement that describes its specific intent/purpose.</i>
<b>Mission</b>	<b>Strengths Noted</b>
	<b>Challenges Noted and Questions to ask during interview</b>

	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>	
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<b>Vision</b>	<i>Stated the school's clear, concise and compelling vision statement that describes the anticipated operation, function and success of the school over time.</i>	
	<b>Strengths Noted</b>	
	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b>	

<b>DEVELOPMENT TEAM</b>				
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<b>Development Team Skills/Expertise</b>	<i>"Meets Expectations" Characteristics: 1.) The development team consists of several individuals with diverse skills. 2.) Provided evidence showing that development team members have expertise in at least three (3) out of five (5) of the following areas: business, education, finance, technology and governance.</i>				<b>Does Not Meet</b> 0 Points	<b>Partially Meets</b> 2 Points	<b>Meets</b> 4 Points	<b>Post Interview Final Score</b>
	<b>Strengths Noted</b>							
	<b>Challenges Noted and Questions to ask during interview</b>							
	<b>Assessment of supplemental information and interview</b>							

(This box is only for Interviewers)

Development Team Biography/Resumes	<p><i>"Meets Expectations" Characteristics: 1.) Provided a biography or resume for each member that contains current contact information as Attachment 1. *All biography's or resumes must be received to earn a Meets. If all are not provided - the applicant receives Does Not Meet.</i></p>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	2 Points	4 Points	
	Strengths Noted					
	Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>						

<b>DEVELOPMENT SECTION SCORE</b> Add up the points awarded in each question above and enter the total.	<b>TOTAL POINTS AWARDED:</b>	
<b>POST-INTERVIEW FINAL SCORE</b>	<b>FINAL SCORE:</b>	

GOVERNANCE						
Governing Authority Members	<p><i>"Meets Expectations" Characteristics: 1.) Provided the names and email addresses for at least 5 governing authority members. 2.) Provided a biography or resume for <u>each</u> governing authority member as Attachment 2. *0 Governing Authority Members = Does Not Meet; 1-5 Governing Authority Members with all information provided = Partially Meets.</i></p>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	3 Points	6 Points	
	Strengths Noted					
Challenges Noted and Questions to ask during interview						

	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>	
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<b>Governing Authority Legal Counsel</b>	<i>Provided legal counsel information and the legal counsel is independent from the sponsor or operator based on the information provided.</i>	
	<b>Strengths Noted</b>	
	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>	

<b>Governing Authority Structure</b>	<i>"Meets Expectations" Characteristics: 1.) Described the governing authority structure (including meeting structure), recruitment and future development plans. *Governing Authority Members must work or reside within 50 miles of the school.</i>	Does Not Meet	Partially Meets	Meets	Post Interview Final Score
		0 Points	3 Points	6 Points	
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>				

<b>GOVERNANCE SECTION SCORE</b> Add up the points awarded in each question above and enter the total.	<b>TOTAL POINTS AWARDED:</b>	
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**POST-INTERVIEW FINAL SCORE**

**FINAL SCORE:**

**MANAGEMENT (ESP, EMO, CMO)**

Management Organization and Responsibilities	<p><i>"Meets Expectations" Characteristics: 1.) Provided a copy of the management agreement (or sample template) as Attachment 3. 2.) Described in detail the management organization's roles and responsibilities to manage and support the proposed school.</i></p>	Does Not Meet	Partially Meets	Meets	Post Interview Final Score
		0 Points	2 Points	4 Points	
Strengths Noted					
Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>					

Organizational Structure	<p><i>"Meets Expectations" Characteristics: 1.) Described the organizational structure of the management organization including specific individuals who will be responsible for the operation and success of the proposed school. 2.) Uploaded the ESP, EMO or CMO organizational chart as Attachment 4 with defined responsibilities for each individual.</i></p>	Does Not Meet	Partially Meets	Meets	Post Interview Final Score
		0 Points	2 Points	4 Points	
Strengths Noted					
Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>					

<b>Accountability</b>	<i>"Meets Expectations" Characteristics: 1.) Described in detail the management organization's accountability to the governing authority and the governing authority's plan to monitor, measure and evaluate the management organization's performance.</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
			<b>0 Points</b>	<b>2 Points</b>	<b>4 Points</b>	<b>Score</b>
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)						

<b>Business and Growth Plan</b>	<i>"Meets Expectations" Characteristics: 1.) Described the current business plan of the management organization including a formal statement of business goals, reasons they are attainable and plans for reaching them. 2.) Included how many schools the organization intends to open over the next 1-5 years.</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
			<b>0 Points</b>	<b>2 Points</b>	<b>4 Points</b>	<b>Score</b>
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)						

<b>Record of Success in Opening Schools</b>	<i>"Meets Expectations" Characteristics: 1.) Summarized and provided data evidencing the management organization's experience in starting a school.</i>		<b>Does Not Meet</b> 0 Points	<b>Partially Meets</b> 2 Points	<b>Meets</b> 4 Points	<b>Post Interview Final Score</b>
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)						

<b>Record of Success in Financial and Business Experience</b>	<i>"Meets Expectations" Characteristics: 1.) Summarized and provided data evidencing the management organization's financial and business experience related to starting and operating schools.</i>		<b>Does Not Meet</b> 0 Points	<b>Partially Meets</b> 2 Points	<b>Meets</b> 4 Points	<b>Post Interview Final Score</b>
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)						

	<i>"Meets Expectations" Characteristics: 1.) Provide data regarding debts of current schools to the management organization and how the management organization assists schools in operating within their budgets. *If schools</i>		<b>Does Not Meet</b> 0 Points	<b>Partially Meets</b> 2 Points	<b>Meets</b> 4 Points	<b>Post Interview Final Score</b>



<b>Current Debts</b>	<i>are currently operating with large debts to management organization, applicant cannot receive a Meets Expectations.</i>					
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>					

<b>Recent Audits</b>	<i>"Meets Expectations" Characteristics: 1.) If the Auditor of State has identified findings for recovery, provided details describing how these findings have been resolved. *If findings have not been resolved, applicant cannot receive a Meets.</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
			<b>0 Points</b>	<b>2 Points</b>	<b>4 Points</b>	
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>						

<b>Board Approved Financials</b>	<i>"Meets Expectations" Characteristics: 1.) Uploaded the last three (3) months of board approved financials and supporting board meeting minutes showing approval for all schools currently operated by the replicator as Attachment 5.</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
			<b>0 Points</b>	<b>2 Points</b>	<b>4 Points</b>	
<b>Strengths Noted</b>						

<b>Financials</b>	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	

<b>MANAGEMENT (ESP, EMO, CMO) SECTION SCORE</b> Add up the points awarded in each question above and enter the total.	<b>TOTAL POINTS AWARDED:</b>	
<b>POST-INTERVIEW FINAL SCORE</b>	<b>FINAL SCORE:</b>	

**ACADEMICS**

<b>Academic Expertise and Success</b>	<p><i>"Meets Expectations" Characteristics: 1.) Summarized and provided data describing the management organization's expertise and proven track record of academic success.</i></p>	<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
		<b>0 Points</b>	<b>5 Points</b>	<b>10 Points</b>	
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)					

	<p><i>"Meets Expectations" Characteristics: 1.) Provided an analysis of the data explaining the performance of each school. 2.) Uploaded as Attachment 6, a list of all schools managed (current &amp; former) by this organization, including their names/addresses, year opened and sponsors. For traditional community schools, provided component grades for all of the following applicable measures: overall grade, achievement, progress, gap</i></p>	<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
		<b>0 Points</b>	<b>5 Points</b>	<b>10 Points</b>	

<b>Academic Data</b>	<i>closing, graduation rate, improving at-risk K-3 readers and prepared for success. For drop-out prevention and recovery schools, provided grades for all of the following applicable measures: overall grade, high school test passage rate, progress, gap closing and graduation rate.</i>					
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)					

<b>Academic Performance of Schools Traditional k-12</b>	<i>"Meets Expectations" Characteristics Traditional K-12: Higher than 75% of schools currently managed by the replicator have an overall grade of C or higher on the most recently published local report card, 50%-75% receives a Partially meets, less than 50% receives a Does Not Meet.</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
			<b>0 Points</b>	<b>5 Points</b>	<b>10 Points</b>	
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)					

<b>Academic</b>	<i>"Meets Expectations" Characteristics DOPR: Higher than 75% of schools currently managed by the replicator have an overall grade of "Meets Standards" on the most recently published local report card, 50%-75% receives a Partially Meets, less than 50% receives a Does Not Meet.</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
			<b>0 Points</b>	<b>5 Points</b>	<b>10 Points</b>	

<b>Academic Performance of Schools DOPR</b>	Strengths Noted	
	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview (This box is only for Interviewers)	

<b>ACADEMICS</b>	<b>TOTAL POINTS AWARDED:</b>	
Add up the points awarded in each question above and enter the total.		
<b>POST-INTERVIEW FINAL SCORE</b>	<b>FINAL SCORE:</b>	

<b>Disclosures</b>	<b>FINDINGS FOR RECOVERY</b>		
	<i>"Meets Expectations" Characteristics: 1.) If any member of the development team, governing authority, management company or treasurer/fiscal officer, has been involved with an entity that was involved in a bankruptcy, closed for financial reasons, had a finding for recovery or has been designated as unauditible by the Auditor of State, listed the school(s) or entities and identified the basis of the relationship.</i>		
	Strengths Noted		
	Challenges Noted and Questions to ask during interview		
	Assessment of supplemental information and interview (This box is only for Interviewers)		

<b>DEMOGRAPHICS AND MARKET RESEARCH</b>					
	<i>"Meets Expectations" Characteristics: 1.) Described the target student population that the school will serve and their unique needs. 2.) Described the characteristics of the community from which the school's students will be drawn; such as race, students with disabilities, student mobility, economically disadvantaged, limited English</i>	<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
		0 Points	3 Points	6 Points	

<b>Students and Local Demographics</b>	<i>proficient and migrant status. Not addressing all components of both items receives a "Partially Meets".</i>						
	<b>Strengths Noted</b>						
	<b>Challenges Noted and Questions to ask during interview</b>						
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>						

<b>Market Research</b>	<b><u>THIS QUESTION REQUIRES A RESPONSE FOR EACH LOCATION.</u></b>			<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
	<i>"Meets Expectations" Characteristics: 1.) Provided evidence of data collection and analysis in the following six areas: real estate market (rental property, insurance rates, property taxes), availability of transportation (such as bus lines), enrollment fluctuation in surrounding schools, job growth, number and age range of students in the surrounding areas of the proposed facility, and crime rates. Addressing less than six areas receives a "Partially Meets".</i>			<b>0 Points</b>	<b>3 Points</b>	<b>6 Points</b>	<b>Score</b>
	<b>Strengths Noted</b>						
	<b>Challenges Noted and Questions to ask during interview</b>						
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>						

	<b><u>THIS QUESTION REQUIRES A RESPONSE FOR EACH LOCATION.</u></b>			<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
	<i>"Meets Expectations" Characteristics: 1.) Uploaded a list of <u>all</u> traditional public and community schools within (10) miles of the proposed location of the school as <u>Attachment 10</u>. 2.) Provided details stating how the school will enhance or expand educational options currently provided by the surrounding local traditional districts and community schools. 3.) Provided evidence of existing wait lists or lack of capacity from existing schools. If an exact location has not been determined, provided a list of all traditional public and community schools within the challenged school district. *Failure to include a list of all schools in 10 mile radius will result in Partially Meets.</i>			<b>0 Points</b>	<b>3 Points</b>	<b>6 Points</b>	<b>Score</b>

Evidence of Need	Strengths Noted	
	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview (This box is only for Interviewers)	

Community Support	<b>THIS QUESTION REQUIRES A RESPONSE FOR EACH LOCATION.</b>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
	<i>"Meets Expectations" Characteristics: 1.) Uploaded evidence of community support for the school, such as letters of support showing how the school will serve the community and meet student and family needs, survey of local residents indicating a need/desire for a new community school, or any other community indicators of support for the school as <u>Attachment 11</u>. *All letters of support must be written within one year of the application date to receive full points in this section. If letters of community support are provided - applicant receives Meets; if a plan to establish community support is provided - applicant receives Partially Meets; if neither is provided - applicant receives Does Not Meet.</i>		0 Points	3 Points	6 Points	
	Strengths Noted					
	Challenges Noted and Questions to ask during interview					
	Assessment of supplemental information and interview (This box is only for Interviewers)					

Recruitment and Marketing Plans	<i>"Meets Expectations" Characteristics: 1.) Described the school's current recruitment and marketing plans. 2.) Uploaded copies of promotional or recruitment materials, including: media plans, marketing plans, open house schedules, etc. as <u>Attachment 12</u>.</i>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	3 Points	6 Points	
	Strengths Noted					

	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>	

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<b>DEMOGRAPHICS AND MARKET RESEARCH SECTION SCORE</b> Add up the points awarded in each section above and enter the total.	<b>TOTAL POINTS AWARDED:</b>	
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<b>POST-INTERVIEW FINAL SCORE</b>	<b>FINAL SCORE:</b>	
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<b>ENROLLMENT PROJECTIONS REVIEW</b>
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<b>Enrollment Projections</b>	<b>THIS QUESTION REQUIRES A RESPONSE FOR EACH LOCATION.</b> <i>Enrollment projections were provided for each year and grades to be served.</i>	
	Strengths Noted	
	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>	

<b>FINANCIAL RECORDS</b>
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	<i>"Meets Expectations" Characteristics: 1.) Provided the current financial records of the management organization as Attachment 10. Described in detail the plan to support the proposed school while continuing to support currently operated schools.</i>	Does Not Meet	Partially Meets	Meets	Post Interview Final Score
		0 Points	4 Points	8 Points	

Management Organization Financial Records	Strengths Noted	
	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview (This box is only for Interviewers)	

Operational Budget	<p><i>"Meets Expectations" Characteristics: 1.) Provided explanation of the school's first-year budget which included detail on grants, loans, other sources of revenue (donations or private contributions) and start-up costs which may include but not limited to: legal fees, building expenses, personal costs and programming costs. 2.) Uploaded the first-year budget with monthly detail showing expected cash flow, assets and liabilities as Attachment 13.</i></p>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	4 Points	8 Points	
	Strengths Noted					
	Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview (This box is only for Interviewers)						

Five-Year Forecast	<p><i>"Meets Expectations" Characteristics: 1.) Uploaded the proposed five-year forecast using the Ohio Department of Education's prescribed format and guidance as Attachment 14. If necessary, provided a brief explanation of items contained in the five-year forecast.</i></p>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	4 Points	8 Points	
Strengths Noted						



	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>	

<b>Contribution of Funds</b>	<i>"Meets Expectations" Characteristics: 1.) Uploaded signed letters of commitment for contributions of funds or in-kind services as Attachment 15. If necessary, provided explanation of contributions.</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
			<b>0 Points</b>	<b>4 Points</b>	<b>8 Points</b>	
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>					

<b>Financial Stability</b>	<i>"Meets Expectations" Characteristics: 1.) Described the governing authority's plan to maintain the school's short and long term financial stability and viability, including potential reductions in expenditures relative to fluctuating enrollment.</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
			<b>0 Points</b>	<b>4 Points</b>	<b>8 Points</b>	
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					

	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>	
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<b>FINANCIAL RECORDS</b>	<b>TOTAL POINTS AWARDED:</b>
<b>Add up the points awarded in each section above and enter the total.</b>	
<b>POST-INTERVIEW FINAL SCORE</b>	<b>FINAL SCORE:</b>

<b>COMPLIANCE</b>
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<b>Compliance Assessment</b>	<i>"Meets Expectations" Characteristics: 1.) If the facility has NOT been secured, a description of the efforts to secure a school facility and prepare it for use by the intended opening date of the school was provided. 2.) Provided, in detail, the parties responsible for securing the facility and their experience in locating potential school properties. 3.) Described the type of building being sought, including the square footage, number and size of classrooms, common areas, and recreational space.</i>	<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
		<b>0 Points</b>	<b>3 Points</b>	<b>6 Points</b>	<b>Score</b>
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>				

<b>Transportation, Food Service and Other</b>	<i>"Meets Expectations" Characteristics: 1.) Described how transportation, food service and other support services will be provided at the proposed school.</i>	<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
		<b>0 Points</b>	<b>3 Points</b>	<b>6 Points</b>	<b>Score</b>
	<b>Strengths Noted</b>				

<b>Support Services</b>	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	

<b>Probation/Suspension</b>	<i>"Meets Expectations" Characteristics: 1.) If the facility has NOT been secured, a description of the efforts to secure a school facility and prepare it for use by the intended opening date of the school was provided. 2.) Provided, in detail, the parties responsible for securing the facility and their experience in locating potential school properties. 3.) Described the type of building being sought, including the square footage, number and size of classrooms, common areas, and recreational space.</i>	<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
		<b>0 Points</b>	<b>3 Points</b>	<b>6 Points</b>	
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b>				

<b>COMPLIANCE</b>		<b>TOTAL POINTS AWARDED:</b>	
<b>Add up the points awarded in each section above and enter the total.</b>			
<b>POST-INTERVIEW FINAL SCORE</b>		<b>FINAL SCORE:</b>	

<b>FACILITIES</b>					
<b>THE QUESTIONS BELOW NEED TO BE ADDRESSED FOR EACH LOCATION</b>					
<b>Site Specifics - Not</b>	<i>"Meets Expectations" Characteristics: 1.) If the facility has NOT been secured, a description of the efforts to secure a school facility and prepare it for use by the intended opening date of the school was provided. 2.) Provided, in detail, the parties responsible for securing the facility and their experience in locating potential school properties. 3.) Described the type of building being sought, including the square footage, number and size of classrooms, common areas, and recreational space.</i>	<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
		<b>0 Points</b>	<b>3 Points</b>	<b>6 Points</b>	

Secured (If the site has been secured, skip this question and go to the next question.)	Strengths Noted	
	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview (This box is only for Interviewers)	

Site Specifics - Secured (If the site has not been secure, skip this question and only answer the previous question.)	<i>"Meets Expectations" Characteristics: 1.) If the facility has been secured, a description of the school's facility was provided, including address, site plan (including square footage, number and size of classrooms, common areas, recreational space, any charter or resident facilities that are used by the school) and how the facility will meet the needs of the targeted students.</i>			Does Not Meet 0 Points	Partially Meets 3 Points	Meets 6 Points	Post Interview Final Score
	Strengths Noted						
	Challenges Noted and Questions to ask during interview						
Assessment of supplemental information and interview (This box is only for Interviewers)							

Cost of Purchase or Lease	<i>"Meets Expectations" Characteristics: 1.) Stated the real or anticipated cost and terms of the purchase agreement or lease. 2.) Uploaded a copy of the purchase agreement or lease or a proposed template as Attachment 16.</i>			Does Not Meet 0 Points	Partially Meets 3 Points	Meets 6 Points	Post Interview Final Score
Strengths Noted							

<b>Lease</b>	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>	

<b>Ownership/Conflict of Interest</b>	<i>"Meets Expectations" Characteristics: 1.) Stated the entities or individuals who will own the property or be leasing the property. 2.) Identified any conflicts of interest such as facility owner/lessee being a member of the development team or governing authority. If no conflicts exist, this should be noted. If a member of the development team signs the lease, an explanation of how potential conflicts will be resolved if that person becomes an employee of the school. (Note: if the property will be leased by the school from the management organization, ORC 3314.032(B)(1) requires a letter from an independent professional in the real estate field confirming at the time the lease was agreed to, the lease was commercially reasonable).</i>	<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
		<b>0 Points</b>	<b>3 Points</b>	<b>6 Points</b>	
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>				

<b>FACILITIES SECTION SCORE</b>	<b>TOTAL POINTS AWARDED:</b>
Add up the points awarded in each section above and enter the total.	
<b>POST-INTERVIEW FINAL SCORE</b>	<b>FINAL SCORE:</b>

<b>CAPACITY TO EXECUTE</b>	
<i>The Applicant must demonstrate the capacity to start and maintain a quality charter school in the areas listed and the questions in the application. This section is scored on a scale of 0 (Does Not Meet) to 5 (Meets). A score</i>	
<b>Preliminary Score</b>	<b>Final Score</b>

<b>Overall Administration:</b> <ul style="list-style-type: none"> <li>• Development Team</li> <li>• Governance</li> <li>• Management</li> </ul>	<i>of 0 indicates the developer provided no evidence of their capacity in the listed areas. A score of 5 indicates the developer provided sufficient evidence of their capacity in all of the listed areas. Scores of 1-3 may indicate that the developer provided insufficient evidence in one or more of the areas listed.</i>			
	Strengths Noted			
	Challenges Noted and Questions to ask during interview			
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>			
<b>Overall Education and Compliance:</b> <ul style="list-style-type: none"> <li>• Academic Information and Data</li> <li>• Compliance</li> </ul>	<i>The Applicant must demonstrate the capacity to start and maintain a quality charter school in the areas listed and the questions in the application. This section is scored on a scale of 0 (Does Not Meet) to 5 (Meets). A score of 0 indicates the developer provided no evidence of their capacity in the listed areas. A score of 5 indicates the developer provided sufficient evidence of their capacity in all of the listed areas. Scores of 1-3 may indicate that the developer provided insufficient evidence in one or more of the areas listed.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions to ask during interview			
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>			
<b>Overall Financial:</b> <ul style="list-style-type: none"> <li>• Demographic and</li> </ul>	<i>The Applicant must demonstrate the capacity to start and maintain a quality charter school in the areas listed and the questions in the application. This section is scored on a scale of 0 (Does Not Meet) to 5 (Meets). A score of 0 indicates the developer provided no evidence of their capacity in the listed areas. A score of 5 indicates the developer provided sufficient evidence of their capacity in all of the listed areas. Scores of 1-3 may indicate that the developer provided insufficient evidence in one or more of the areas listed.</i>		Preliminary Score	Final Score

<b>Market Research</b> • Enrollment Projections • Financial Records • Facilities	Strengths Noted	
	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>	

<b>CAPACITY SECTION SCORE</b>	<b>TOTAL POINTS AWARDED:</b>	
Add up the points awarded in each section above and enter the total.		
<b>POST-INTERVIEW FINAL SCORE</b>	<b>FINAL SCORE:</b>	

**OVERALL SCORE - NEW SCHOOL SPONSORSHIP APPLICATION**

Section	Maximum Possible Score Per Section	Overall Section Score	Post-Interview
Location - Challenged District	5		
Development Team	8		
Governance	18		
Managment	36		
Academics <i>(If both DOPR and K-12 are not applicable, adjust the possible points to 30)</i>	40		
Demographics and Market Research	30		
Financial Records	40		
Compliance	18		
Facilities	18		

<b>Capacity to Execute</b>	15		
<b>Cleveland Supplement</b> <i>(If applicable. If this section is not applicable, delete the possible points to the right.)</i>	4		

<b>Total Score Earned</b>	232	0	0
<b>Percentage Score</b> (75% is required to be eligible for approval)		0%	0%