



## New Community School Application Score Rubric 2021-2022

**Proposed Community  
School:**

---

**Reviewer Name(s):**

---

### Instructions for the Review Team

This template guides reviewers through the quality review of the new community school applications consistent with O.R.C. 3314, St. Aloysius's Call for New Community Schools and the Sponsor Evaluation System.

For each scored section, key characteristics of "Meets Expectations" are outlined. Mark the box that reflect your rating of each question. Each question has a point value assigned to Does Not Meet, Partially Meets and Meets. At the end of each section, add up the point values assigned to your ratings and enter the total in the box provided.

For questions rated Does Not Meet and Partially Meets, enter comments in the Challenges Noted box to explain why they did not receive a Meets rating. Specific interview questions should also be listed in the comment box.

The interview may be used as a tool to supplement the application and could result in an increased score. The interviewers are responsible for adding this information in the Assessment of Interview box and noting the final score in the Post-Interview Final Score box.

After entering a total score for each section (green boxes), those scores will automatically be entered into the application scoring section at the bottom. Please double check that the numbers have carried down correctly and remove possible scores for N/A sections. If the school is required to submit a Cleveland Supplement, the score

**LOCATION OF SCHOOL - CHALLENGED DISTRICT**

<b>Location of School - Challenged District</b>	<i>Explained how the school will meet the needs of the children and communities that target areas with the following demographics: 1) large urban area; 2) high levels of student mobility; 3) high percentage of student ages 5-17 in poverty based on most recent census; 4) high percentage of students eligible for Medicaid; 5) at least 90% of students eligible for free or reduced lunch; 6) high need special assistance or support students; 7) high minority neighborhood; 8) high percentage of students behind grade level; 9) high percentage of students that have left school before receiving a diploma; 10) large concentrations of immigrant children. *The school must receive 6 points out of 10 in this section to receive a "Meets Expectations", 1-5 points receives a "Partially Meets" and zero points receives a "Does Not Meet".</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
			<b>0 Points</b>	<b>2 Points</b>	<b>5 Points</b>	<b>Score</b>
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)						

<b>LOCATION SECTION SCORE</b>	<b>TOTAL POINTS AWARDED:</b>	
<b>Add up the points awarded in each section above and enter the total.</b>	<b>FINAL SCORE:</b>	

<b>AFFILIATES</b>		
<b>Affiliates</b>	<i>If the school has had a relationship with other sponsors, charter schools or their affiliates, a list of the school(s) or entities was provided identifying the basis of the relationship.</i>	
	<b>Strengths Noted</b>	
	<b>Challenges Noted and Questions to ask during interview</b>	

	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>	
--	-------------------------------------------------------------------------------------------------------------------	--

<b>DEVELOPMENT TEAM</b>				
-------------------------	--	--	--	--

<b>Development Team Skills/Expertise</b>	<i>"Meets Expectations" Characteristics (Using the bios/resumes uploaded as Attachment 1): 1.) The development team consists of several individuals with diverse skills. 2.) Provided evidence showing that development team members have expertise in at least three (3) out of five (5) of the following areas: business, education, finance, technology and governance.</i>	<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
		0 Points	2 Points	4 Points	
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>					

<b>Development Team Biography/Resumes</b>	<i>"Meets Expectations" Characteristics: 1.) Provided a biography or resume for each member that contains current contact information as <b>Attachment 1</b>. *All biography's or resumes must be received to earn a Meets. If all are not provided - the applicant receives Does Not Meet.</i>	<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
		0 Points	2 Points	4 Points	
	<b>Strengths Noted</b>				
<b>Challenges Noted and Questions to ask during interview</b>					

	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	
--	----------------------------------------------------------------------------------------------------	--

<b>Development Team Transition Process</b>	<i>If applicable, described the transition process from a development team member to a governing authority member.</i>	
	<b>Strengths Noted</b>	
	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	

<b>DEVELOPMENT SECTION SCORE</b> Add up the points awarded in each question above and enter the total.	<b>TOTAL POINTS AWARDED:</b>	
<b>POST-INTERVIEW FINAL SCORE</b>	<b>FINAL SCORE:</b>	

<b>GOVERNANCE</b>
-------------------

<b>Governing Authority Members</b>	<i>"Meets Expectations" Characteristics: 1.) Provided the names and email addresses for at least 5 governing authority members. 2.) Provided a biography or resume for <u>each</u> governing authority member as <u>Attachment 2</u>.            *0 Governing Authority Members = Does Not Meet; 1-5 Governing Authority Members with all information provided = Partially Meets.</i>	<b>Does Not Meet</b> 0 Points	<b>Partially Meets</b> 3 Points	<b>Meets</b> 6 Points	<b>Post Interview Final Score</b>
	<b>Strengths Noted</b>				

	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> <i>(This box is only for Interviewers)</i>	

<b>Governing Authority Legal Counsel</b>	<i>Provided legal counsel information and the legal counsel is independent from the sponsor or operator based on the information provided.</i>	
	<b>Strengths Noted</b>	
	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> <i>(This box is only for Interviewers)</i>	

<b>Governing Authority Structure</b>	<i>"Meets Expectations" Characteristics: 1.) Described the governing authority structure (including meeting structure), recruitment and future development plans. *Governing Authority Members must work or reside within 50 miles of the school.</i>	<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
		<b>0 Points</b>	<b>3 Points</b>	<b>6 Points</b>	
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> <i>(This box is only for Interviewers)</i>				

<b>GOVERNANCE SECTION SCORE</b> Add up the points awarded in each question above and enter the total.	<b>TOTAL POINTS AWARDED:</b>	
----------------------------------------------------------------------------------------------------------	------------------------------	--

<b>POST-INTERVIEW FINAL SCORE</b>	<b>FINAL SCORE:</b>	
-----------------------------------	---------------------	--

<b>MANAGEMENT (ESP, EMO, CMO)</b>
-----------------------------------

<b>Management Organization and Responsibilities</b>	<p><i>"Meets Expectations" Characteristics: 1.) Provided a copy of the management agreement (or sample template) as Attachment 3. 2.) Described in detail the management organization's roles and responsibilities to manage and support the proposed school.</i></p>			Does Not Meet	Partially Meets	Meets	Post Interview Final Score
				0 Points	3 Points	6 Points	
	Strengths Noted						
	Challenges Noted and Questions to ask during interview						
Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>							

<b>Organizational Structure</b>	<p><i>"Meets Expectations" Characteristics: 1.) Described the organizational structure of the management organization including specific individuals who will be responsible for the operation and success of the proposed school. 2.) Uploaded the ESP, EMO or CMO organizational chart as Attachment 4 with defined responsibilities for each individual.</i></p>			Does Not Meet	Partially Meets	Meets	Post Interview Final Score
				0 Points	3 Points	6 Points	
	Strengths Noted						
Challenges Noted and Questions to ask during interview							

	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	
--	----------------------------------------------------------------------------------------------------	--

<b>Accountability</b>	<i>"Meets Expectations" Characteristics: 1.) Described in detail the management organization's accountability to the governing authority and the governing authority's plan to monitor, measure and evaluate the management organization's performance.</i>	<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
		0 Points	3 Points	6 Points	
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

<b>Business and Growth Plan</b>	<i>"Meets Expectations" Characteristics: 1.) Described the current business plan of the management organization including a formal statement of business goals, reasons they are attainable and plans for reaching them. 2.) Included how many schools the organization intends to open over the next 1-5 years.</i>	<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
		0 Points	3 Points	6 Points	
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

<b>Record of Success in Opening Schools</b>	<i>"Meets Expectations" Characteristics: 1.) Summarized and provided data evidencing the management organization's experience in starting a school.</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
			<b>0 Points</b>	<b>3 Points</b>	<b>6 Points</b>	<b>Score</b>
	<b>Strengths Noted</b>					
<b>Challenges Noted and Questions to ask during interview</b>						
<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>						

<b>Record of Success in Financial and Business Experience</b>	<i>"Meets Expectations" Characteristics: 1.) Summarized and provided data evidencing the management organization's financial and business experience related to starting and operating schools.</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
			<b>0 Points</b>	<b>3 Points</b>	<b>6 Points</b>	<b>Score</b>
	<b>Strengths Noted</b>					
<b>Challenges Noted and Questions to ask during interview</b>						
<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>						



<b>Record of Success in Academics</b>	<i>"Meets Expectations" Characteristics: 1.) Summarized and provided data describing the management organization's expertise and proven track record of academic success. 2.) Uploaded Attachment 5, a list of all schools previously managed by the organization and its individuals, including the LRC for each school and an analysis of the performance of each school.</i>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	3 Points	6 Points	
	Strengths Noted					
	Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>						

<b>MANAGEMENT (ESP, EMO, CMO) SECTION SCORE</b> Add up the points awarded in each question above and enter the total.	<b>TOTAL POINTS AWARDED:</b>	
<b>POST-INTERVIEW FINAL SCORE</b>	<b>FINAL SCORE:</b>	

<b>SELF-MANAGED ORGANIZATION</b>						
<b>Responsibility</b>	<i>"Meets Expectations" Characteristics: 1.) Provided details of who will have expertise, including evidence of that expertise, and assume responsibility for specific school operations. All school functions should be covered comprehensively. For example, who will be responsible for testing and assessment, human resources, training and professional development, building maintenance and related services, marketing, purchasing and technology. If the Superintendent has been identified, his/her resume was uploaded at Attachment 6.</i>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	2 Points	4 Points	
	Strengths Noted					
Challenges Noted and Questions to ask during interview						

	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	
--	----------------------------------------------------------------------------------------------------	--

<b>Communication Plan</b>	<i>"Meets Expectations" Characteristics: 1.) Described in detail the superintendent's plan to communicate with the governing authority.</i>		<b>Does Not Meet</b> 0 Points	<b>Partially Meets</b> 2 Points	<b>Meets</b> 4 Points	<b>Post Interview Final Score</b>
	Strengths Noted					
	Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview (This box is only for Interviewers)						

<b>Accountability</b>	<i>"Meets Expectations" Characteristics: 1.) Described in detail the superintendent's accountability to the governing authority and the governing authority's plan to monitor, measure and evaluate the superintendent's performance. 2.) Uploaded a copy of the superintendents' evaluation form as Attachment 7.</i>		<b>Does Not Meet</b> 0 Points	<b>Partially Meets</b> 2 Points	<b>Meets</b> 4 Points	<b>Post Interview Final Score</b>
	Strengths Noted					
	Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview (This box is only for Interviewers)						

<b>Business and Growth Plan</b>	<i>"Meets Expectations" Characteristics: 1.) Described the current business plan including a formal statement of business goals, reasons they are attainable and plans for reaching them. 2.) Included how many schools the individual intends to open over the next 1-5 years.</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
			<b>0 Points</b>	<b>2 Points</b>	<b>4 Points</b>	<b>Score</b>
	Strengths Noted					
	Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>						

<b>Record of Success in Opening and Operating Schools</b>	<i>"Meets Expectations" Characteristics: 1.) Summarized and provided data evidencing the superintendent's experience in leading an organization and experience in starting and/or operating a school. Evidence provided must show a strong track record of operating/leading successful schools.</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
			<b>0 Points</b>	<b>2 Points</b>	<b>4 Points</b>	<b>Score</b>
	Strengths Noted					
	Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>						

	<i>"Meets Expectations" Characteristics: 1.) Summarized and provided evidence of the superintendent's financial and business experience related to starting and operating community schools. Evidence must show strong</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
		<b>0 Points</b>	<b>2 Points</b>	<b>4 Points</b>	<b>Score</b>	

<b>Record of Success in Financial and Business Experience</b>	<i>experience in financial and business operations of a community school.</i>						
	<b>Strengths Noted</b>						
	<b>Challenges Noted and Questions to ask during interview</b>						
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>						

<b>Record of Success in Urban Education</b>	<i>"Meets Expectations" Characteristics: 1.) Summarized and provided evidence of the superintendent's proven track record in urban education. 2.) Described the superintendent's experience in understanding Ohio's Community School Law and other relevant laws. Evidence for each section must show strong experience with urban education and clear understanding of laws applicable to community schools.</i>			<b>Does Not Meet</b> <b>0 Points</b>	<b>Partially Meets</b> <b>2 Points</b>	<b>Meets</b> <b>4 Points</b>	<b>Post Interview Final Score</b>
	<b>Strengths Noted</b>						
	<b>Challenges Noted and Questions to ask during interview</b>						
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>						

<b>Record of Success in Academics</b>	<i>"Meets Expectations" Characteristics: 1.) Summarized and provided data describing the superintendent's proven track record of academic success.</i>			<b>Does Not Meet</b> <b>0 Points</b>	<b>Partially Meets</b> <b>2 Points</b>	<b>Meets</b> <b>4 Points</b>	<b>Post Interview Final Score</b>
	<b>Strengths Noted</b>						

	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview <i>(This box is only for Interviewers)</i>	

Record of Success in Performance of Schools	<i>"Meets Expectations" Characteristics: 1.) Uploaded as Attachment 8, a list of all traditional public and community schools managed (current &amp; former) by this Superintendent, including their names, addresses, year opened, and sponsors. 2.) For traditional public and community schools, provided component grades for the following applicable measures: overall grade, achievement, progress, gap closing, graduation rate, improving at-risk K-3 readers, and prepared for success. For drop-out prevention and recovery schools, provided grades for the following applicable measures: overall grade, high school test passage rate, progress, gap closing and graduation rate. 3.) Provided an analysis of the data explaining the performance of each school.</i>	Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Post Interview Final Score
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
	Assessment of supplemental information and interview <i>(This box is only for Interviewers)</i>				

Additional Contractors	<i>"Meets Expectations" Characteristics: 1.) Included information for all contractors that will provide additional services to the school that are not provided by the management organization or previously listed under self-management, including but not limited to, transportation, food service, special education and other support services.</i>	Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Post Interview Final Score
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				

	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>	
--	-------------------------------------------------------------------------------------------------------------------	--

<b>Conflict of Interest</b>	<i>Stated if any member of the governing authority or development team, including management company or treasurer/fiscal officer, has been involved with an entity that was involved in bankruptcy, closed for financial reasons, had a finding for recovery, or designated as not auditable by the Auditor of State. If yes, provided a list of school(s) or entities, identifying the basis of the relationship.</i>	
	<b>Strengths Noted</b>	
	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>	

<b>SELF-MANAGED SECTION SCORE</b> Add up the points awarded in each question above and enter the total.	<b>TOTAL POINTS AWARDED:</b>	
<b>POST-INTERVIEW FINAL SCORE</b>	<b>FINAL SCORE:</b>	

<b>EDUCATIONAL PROGRAM (Attachment 9)</b>					
<b>Mission, Vision and Philosophy</b>	<i>"Meets Expectations" Characteristics: 1.) Described the school's mission statement including intent and purpose. 2.) Described the school's vision statement and anticipated operation, function and success of the school over time. 3.) The school's philosophy describes values and beliefs by which the school will operate.</i>	<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
	<b>Strengths Noted</b>	<b>0 Points</b>	<b>1 Points</b>	<b>2 Points</b>	<b>Score</b>

	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	

<b>Curriculum: Learning Standards</b>	<i>"Meets Expectations" Characteristics: 1.) Provided specific standards with detailed descriptions for all core and non-core content (physical education, music, art, technology, etc.), including social-emotional learning, addressed by the school that will enable each student to acquire learning across all four learning domains: foundational knowledge and skills, well-rounded content, leadership &amp; reasoning, and social-emotional learning.</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
			<b>0 Points</b>	<b>1 Points</b>	<b>2 Points</b>	
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)					

<b>Curriculum: Model</b>	<i>"Meets Expectations" Characteristics: 1.) Does the school plan to use the Ohio Model Curriculum? If "no" was marked, provided evidence of the school's written curriculum including standards, assessments, differentiation strategies, etc. Described the research supporting the model. *If the box was checked, the school will receive 2 points. If not checked, the school must have provided evidence of the school's curriculum showing standards, assessments, etc. The school does not have to describe the research supporting the curriculum if they are using the Ohio Model Curriculum.</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
			<b>0 Points</b>	<b>1 Points</b>	<b>2 Points</b>	
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					

	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	
--	----------------------------------------------------------------------------------------------------	--

<b>Curriculum: Pacing Guides</b>	<i>"Meets Expectations" Characteristics: 1.) Provided a detailed description of the development process for pacing guides to be used in the school that includes the deconstruction of standards. *This process must be accurate and clearly detailed in order to receive 2 points - both quality and accuracy counts.</i>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	1 Points	2 Points	
	Strengths Noted					
	Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview (This box is only for Interviewers)						

<b>Curriculum: Lesson Template</b>	<i>"Meets Expectations" Characteristics: 1.) Explained what specific components will be included in model lesson plan templates and rationale. *The school will receive 2 points if the lesson plan components are included and the rationale is justified.</i>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	1 Points	2 Points	
	Strengths Noted					
	Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview (This box is only for Interviewers)						



<b>Curriculum: Alignment with Ohio Learning Standards</b>	<i>"Meets Expectations" Characteristics: 1.) Provided evidence of alignment of the school's curriculum model to the Ohio Learning Standards, the Ohio Strategic Plan for Education: 2019-2024, and the mission, vision, and philosophy of the school. *Evidence of alignment to the Ohio Learning Standards should be provided if the school is not using the Ohio Model Curriculum; the school should provide a statement of alignment to the mission, vision and philosophy of the school in order to receive 2 points.</i>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	1 Points	2 Points	
	Strengths Noted					
	Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>						

<b>Curriculum: Literacy Skills</b>	<i>"Meets Expectations" Characteristics: 1.) Described how the school will develop literacy skills across all ages, grades and subjects, as well as building the capacity for effective literacy instruction. (i.e. search ODE Ohio's Plan to Raise Literacy Achievement Birth-12, January 2018).</i>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	1 Points	2 Points	
	Strengths Noted					
	Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>						

	<i>"Meets Expectations" Characteristics: 1.) Described how the school will identify and support student's future success (i.e. focused on career, project-based learning, expanding work-based learning, career-tech/industry</i>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	1 Points	2 Points	

<b>Curriculum: Future Success</b>	<i>credentials, job shadowing and expanding pathways to graduation).</i>						
	<b>Strengths Noted</b>						
	<b>Challenges Noted and Questions to ask during interview</b>						
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)						

<b>Instructional Delivery Methods</b>	<i>"Meets Expectations" Characteristics: 1.) Explained in detail the primary evidence-based instructional delivery methods, strategies, and/or techniques (i.e., high yield instructional practices, project-based learning, computer-based, etc.) that will be used to provide daily instruction in the school to support success for all students. *The school's focus on primary instructional delivery methods is narrow and explained in detail in order to receive Meets.</i>			<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
				<b>0 Points</b>	<b>1 Points</b>	<b>2 Points</b>	
	<b>Strengths Noted</b>						
	<b>Challenges Noted and Questions to ask during interview</b>						
<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)							

<b>Instructional Delivery Methods</b>	<i>"Meets Expectations" Characteristics: 1.) If the school plans to use a blended learning instructional model, as defined in section 3301.079 of the Revised Code, all of the following was provided: a) an indication of what blended learning model or models will be used; b) description of how student instructional needs will be determined and documented; c) method to be used for determining competency, granting credit, and promoting</i>			<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
				<b>0 Points</b>	<b>1 Points</b>	<b>2 Points</b>	

<b>Instructional Delivery Methods: Blended Learning Instructional Model</b>	<i>students to a higher grade level; d) school's attendance requirements, including how the school will document participation in learning opportunities; e) statement describing how student progress will be monitored; f) statement describing how private student data will be protected; g) description of the professional development activities that will be offered to teachers.</i>					
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)					

<b>Instructional Delivery Methods: Evidence Base</b>	<i>"Meets Expectations" Characteristics: 1.) Provided the evidence-base for the primary delivery methods, strategies, and/or techniques including impact on population served. Refer to ESSA definition of efficacy based strategies. 2.) Provided documentation from a clearinghouse (i.e. What Works Clearinghouse, Ohio's Evidence-Based Clearinghouse, etc.) for meeting level I or II criteria. *The school must explain the research collected and provide evidence for where the research fell (strong, moderate, promising or demonstrates a rationale) in order to receive 2 points.</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
			<b>0 Points</b>	<b>1 Points</b>	<b>2 Points</b>	
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)						

	<i>"Meets Expectations" Characteristics: 1.) Identified resources and materials that will be in place at the school's opening in all core and non-core content areas, including technology. 2.) Explained the selection, approval (including Board) and change process for instructional resources and materials to be used by teachers and</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
			<b>0 Points</b>	<b>1 Points</b>	<b>2 Points</b>	

<b>Instructional Delivery Methods: Resources/Materials</b>	<i>...ing... and change process for instructional resources and materials to be used by teachers and students, including technology.</i>					
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>					

<b>Continuous Improvement</b>	<i>"Meets Expectations" Characteristics: 1.) Described how the school will develop, monitor, and evaluate the school improvement plan using the Ohio 5-Step Decision Making Process. 2.) Described the structures and processes to support the improvement planning.</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
			<b>0 Points</b>	<b>1 Points</b>	<b>2 Points</b>	
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>					

	<i>"Meets Expectations" Characteristics: 1.) Confirmed implementation of the Ohio Teacher Evaluation System (OTES) or an alternative aligned to Ohio Standards for Educators and identified what credentialed individuals (job title) will be conducting the evaluations. 2.) If an alternative evaluation system will be used, provided evidence of alignment to Ohio Standards for Educators and connection to accountability for student performance and identified what credentialed individuals (job title) will be conducting the evaluations.</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
			<b>0 Points</b>	<b>1 Points</b>	<b>2 Points</b>	

<b>Ohio Teacher Evaluation System (OTES)</b>	Strengths Noted	
	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>	

<b>Ohio Principal Evaluation System (OPES)</b>	<i>"Meets Expectations" Characteristics: 1.) Confirmed implementation of Ohio Principal Evaluation System and Ohio Superintendent Evaluation System (if applicable) or alternative aligned to Ohio Standards for Principals and Ohio Standards for Superintendents. 2.) If an alternative evaluation system is used, provided evidence of alignment to Ohio Standards for Principals and Ohio Standards for Superintendents and connection to accountability for student performance and identified what credentialed individuals (job title) will be conducting the evaluations.</i>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	1 Points	2 Points	
	Strengths Noted					
	Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>						

<b>Local Professional Development Committee</b>	<i>"Meets Expectations" Characteristics: 1.) Discussed development and implementation of Local Professional Development Committee, including bylaws, committee membership, roles and responsibilities, processes and procedures, Individual Professional Development Plan (IPDP) template, etc.</i>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	1 Points	2 Points	
Strengths Noted						

	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>	

Resident Educator Program	<i>"Meets Expectations" Characteristics: 1.) Discussed implementation of Ohio's Resident Educator Program in the school. (i.e., mentoring process, meetings, monitoring of work completed, timelines, ratios of mentor to mentees, etc.).</i>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	1 Points	2 Points	
	Strengths Noted					
	Challenges Noted and Questions to ask during interview					
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>					

Professional Development Plan for Teachers	<i>"Meets Expectations" Characteristics: 1.) Using the Ohio Standards for Professional Development (adopted 2015), described the process for how the school will develop, implement, and evaluate a differentiated professional development plan for teachers informed by student data, curriculum needs, OTES, IPDPs, Resident Educator Program, etc. and how it will link to the school's continuous improvement plan (OIP).</i>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	1 Points	2 Points	
	Strengths Noted					
	Challenges Noted and Questions to ask during interview					

	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	
--	----------------------------------------------------------------------------------------------------	--

<b>Professional Development Plan for School Leaders</b>	<i>"Meets Expectations" Characteristics: 1.) Using the Ohio Standards for Principals 2018, described how the school will develop, implement, and evaluate a differentiated professional development plan for school leaders informed by student data, curriculum needs, OTES, OPES, IPDPs, Resident Educator Program, etc. and how it will link to the schools continuous improvement plan (OIP).</i>	Does Not Meet <b>0 Points</b>	Partially Meets <b>1 Points</b>	Meets <b>2 Points</b>	Post Interview Final Score
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

<b>School Calendar</b>	<i>"Meets Expectations" Characteristics: 1.) Provided the proposed school calendar, including how parents and students will be notified. It is comprehensive with professional development and assessment days, vacation days, and number of hours the school will be in session. The school calendar will need to be submitted annually by a due date established yearly for approval by the Sponsor and ODE. Once the calendar is approved, changes can only be made for limited reasons with approve of the sponsor and ODE, and may require a corrective action plan. *The calendar was provided and inclusive of all information requested in order to receive 2 points.</i>	Does Not Meet <b>0 Points</b>	Partially Meets <b>1 Points</b>	Meets <b>2 Points</b>	Post Interview Final Score
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

<b>Bell Schedule</b>	<i>"Meets Expectations" Characteristics: 1.) Provided the school's proposed bell schedule(s). The bell schedule incorporated all core and non-core content areas. The schedule demonstrated common planning time for teachers. It included the number of hours per day. If additional services will be provided, such as after-school tutoring, it was included on the schedule. *The bell schedule was provided and inclusive of the number of hours and days and shows a common planning period to receive Meets.</i>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	1 Points	2 Points	
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>						

<b>Prevention and Intervention Plan</b>	<i>"Meets Expectations" Characteristics: 1.) Described a whole-child model for meeting students' needs related to health, safety, engagement, personalized learning and prepared for success. 2.) Described the school's multi-tiered educational services policy, plan and procedures to provide early detection and intervention for at-risk (NOT identified special education students) experiencing academic and/or behavior problems, and address the needs of ALL students (i.e., limited English proficient, gifted, Third Grade Reading Guarantee, homeless, lowest achieving 20%).</i>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	1 Points	2 Points	
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>						



<b>Nationally Normed Assessment</b>	<i>"Meets Expectations" Characteristics: 1.) Identified at least one nationally normed, ODE approved standardized testing tool. It is mandatory that the assessment be administered a minimum of twice per year and the administration should be identified on the school calendar. Which Nationally Normed Assessment will be used? 2.) Explained rationale for assessment selection and the relationship to Student Growth Measures (OTES and OPES). Nationally normed assessment data and a comprehensive written analysis will be due to the sponsor by June 30th of each year.</i>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	1 Points	2 Points	
	Strengths Noted					
	Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>						

<b>Ohio's State Assessments</b>	<i>"Meets Expectations" Characteristics: 1.) Confirmed use of specific state tests, how the data will be collected and distributed to the Board of Directors, staff, students, parents, and how the results will impact professional development and Ohio Improvement Process (OIP) goals and strategies. Improvement Process (OIP) goals and strategies. These may include required grade level state assessments, End of Course exams, Industry Credentialing, ACT/SAT, WorkKeys, OELPA, and Kindergarten Readiness Assessment.</i>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	1 Points	2 Points	
	Strengths Noted					
	Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>						

	<i>"Meets Expectations" Characteristics: 1.) Described the process for developing formative assessments that includes gauges of all learning domains (social-emotional), sharing data across grade levels and with students and parents. and how results will impact instructional strategies. practices. materials selection and professional</i>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	1 Points	2 Points	

<b>Formative Assessments</b>	<i>and parents, and how results will impact instructional strategies, practices, materials selection and professional development.</i>					
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>					

<b>Non-Academic Measures</b>	<i>"Meets Expectations" Characteristics: 1.) Described non-academic measures such as parent and student satisfaction surveys, student interest surveys, etc. that might inform school practices and program effectiveness.</i>		<b>Does Not Meet</b> <b>0 Points</b>	<b>Partially Meets</b> <b>1 Points</b>	<b>Meets</b> <b>2 Points</b>	<b>Post Interview Final Score</b>
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>					

	<i>"Meets Expectations" Characteristics: 1.) Identified diverse ways to measure student performance beyond standardized assessments that include tools such as student portfolios, capstone projects, presentations or performance-based assessments.</i>		<b>Does Not Meet</b> <b>0 Points</b>	<b>Partially Meets</b> <b>1 Points</b>	<b>Meets</b> <b>2 Points</b>	<b>Post Interview Final Score</b>

<b>Diverse Measures of Student Performance</b>	<b>Strengths Noted</b>	
	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	

<b>Organizational Chart</b>	<i>"Meets Expectations" Characteristics: 1.) Provided the school's organizational chart with clear identification of all positions including fiscal officer, EMIS and Management Company (if applicable).</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
			<b>0 Points</b>	<b>1 Points</b>	<b>2 Points</b>	
	<b>Strengths Noted</b>					
	<b>Challenges Noted and Questions to ask during interview</b>					
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)					

<b>Roles and Responsibilities</b>	<i>"Meets Expectations" Characteristics: 1.) Described the roles and responsibilities of school staff aligned to the organizational chart and mission, vision and philosophy of the school; a) administrative, b) teaching, c) specialized, d) contracted services (i.e. speech and language pathologist, school psychologists, etc.), e) other.</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
			<b>0 Points</b>	<b>1 Points</b>	<b>2 Points</b>	
	<b>Strengths Noted</b>					

	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>	

Recruitment and Retention Plan	<i>"Meets Expectations" Characteristics: 1.) Described the plan to recruit, retain and train highly qualified personnel including how the school will meet the goals identified in Ohio's 2015 Plan for Equity.</i>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	1 Points	2 Points	
	Strengths Noted					
	Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>						

Student/Teacher Ratio	<i>"Meets Expectations" Characteristics: 1.) Stated the student/teacher ratios for the school and they are within the required 29/1 ratio.</i>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	1 Points	2 Points	
Strengths Noted						
Challenges Noted and Questions to ask during interview						

	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	
--	----------------------------------------------------------------------------------------------------	--

<b>Staffing Plan for Projected Enrollment</b>	<i>"Meets Expectations" Characteristics: 1.) Described the staffing plan (for the next 5 years) based on the projected enrollment and differentiate between certified teaching, para-teaching, and non-licensed staff.</i>	<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
		0 Points	1 Points	2 Points	
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

<b>EDUCATION PLAN SECTION SCORE</b> Add up the points awarded in each question above and enter the total.	<b>TOTAL POINTS AWARDED:</b>	
<b>POST-INTERVIEW FINAL SCORE</b>	<b>FINAL SCORE:</b>	

<b>DEMOGRAPHICS AND MARKET RESEARCH</b>					
	<i>"Meets Expectations" Characteristics: 1.) Described the target student population that the school will serve and their unique needs. 2.) Described the characteristics of the community from which the school's students will be drawn; such as race, students with disabilities, student mobility, economically disadvantaged, limited English proficient and migrant status. Not addressing all components of both items receives a "Partially Meets".</i>	<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
		0 Points	3 Points	6 Points	

Students and Local Demographics	Strengths Noted	
	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview (This box is only for Interviewers)	

Market Research	<p><i>"Meets Expectations" Characteristics: 1.) Provided evidence of data collection and analysis in the following six areas: real estate market (rental property, insurance rates, property taxes), availability of transportation (such as bus lines), enrollment fluctuation in surrounding schools, job growth, number and age range of students in the surrounding areas of the proposed facility, and crime rates. Addressing less than six areas receives a "Partially Meets".</i></p>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	3 Points	6 Points	
	Strengths Noted					
	Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview (This box is only for Interviewers)						

Evidence of Need	<p><i>"Meets Expectations" Characteristics: 1.) Uploaded a list of <u>all</u> traditional public and community schools within (10) miles of the proposed location of the school as <u>Attachment 10</u>. 2.) Provided details stating how the school will enhance or expand educational options currently provided by the surrounding local traditional districts and community schools. 3.) Provided evidence of existing wait lists or lack of capacity from existing schools. If an exact location has not been determined, provided a list of all traditional public and community schools within the challenged school district. *Failure to include a list of all schools in 10 mile radius will result in Partially Meets.</i></p>		Does Not Meet	Partially Meets	Meets	Post Interview Final Score
			0 Points	3 Points	6 Points	
Strengths Noted						

	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	

<b>Community Support</b>	<p><i>"Meets Expectations" Characteristics: 1.) Uploaded evidence of community support for the school, such as letters of support showing how the school will serve the community and meet student and family needs, survey of local residents indicating a need/desire for a new community school, or any other community indicators of support for the school as Attachment 11. *All letters of support must be written within one year of the application date to receive full points in this section. If letters of community support are provided - applicant receives Meets; if a plan to establish community support is provided - applicant receives Partially Meets; if neither is provided - applicant receives Does Not Meet.</i></p>	<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
		<b>0 Points</b>	<b>3 Points</b>	<b>6 Points</b>	
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

<b>Recruitment and Marketing Plans</b>	<p><i>"Meets Expectations" Characteristics: 1.) Described the school's current recruitment and marketing plans. 2.) Uploaded copies of promotional or recruitment materials, including: media plans, marketing plans, open house schedules, etc. as Attachment 12.</i></p>	<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
		<b>0 Points</b>	<b>3 Points</b>	<b>6 Points</b>	
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				

	<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>	
--	-------------------------------------------------------------------------------------------------------------------	--

<b>Maintaining Student Enrollment</b>	<i>"Meets Expectations" Characteristics: 1.) Described plans to maintain student enrollment and future marketing strategies.</i>			<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
				0 Points	3 Points	6 Points	
	<b>Strengths Noted</b>						
	<b>Challenges Noted and Questions to ask during interview</b>						
<b>Assessment of supplemental information and interview</b> <small>(This box is only for Interviewers)</small>							

<b>DEMOGRAPHICS AND MARKET RESEARCH SECTION SCORE</b> Add up the points awarded in each section above and enter the total.	<b>TOTAL POINTS AWARDED:</b>	
-------------------------------------------------------------------------------------------------------------------------------	------------------------------	--

<b>POST-INTERVIEW FINAL SCORE</b>	<b>FINAL SCORE:</b>	
-----------------------------------	---------------------	--

<b>ENROLLMENT PROJECTIONS REVIEW</b>
--------------------------------------

	<i>Enrollment projections were provided for each year and grades to be served.</i>	
	<b>Strengths Noted</b>	



<b>Enrollment Projections</b>	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	

**OPERATIONAL BUDGET**

<b>Fiscal Officer</b>	<i>Identified the schools fiscal officer and provided his/her contact information.</i>	
	<b>Strengths Noted</b>	
	<b>Challenges Noted and Questions to ask during interview</b>	
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	

<b>Operational Budget</b>	<p><i>"Meets Expectations" Characteristics: 1.) Provided explanation of the school's first-year budget which included detail on grants, loans, other sources of revenue (donations or private contributions) and start-up costs which may include but not limited to: legal fees, building expenses, personal costs and programming costs. 2.) Uploaded the first-year budget with monthly detail showing expected cash flow, assets and liabilities as Attachment 13.</i></p>	<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
		<b>0 Points</b>	<b>5 Points</b>	<b>10 Points</b>	
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				

	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)	
--	----------------------------------------------------------------------------------------------------	--

<b>Five-Year Forecast</b>	<i>"Meets Expectations" Characteristics: 1.) Uploaded the proposed five-year forecast using the Ohio Department of Education's prescribed format and guidance as <u>Attachment 14</u>. If necessary, provided a brief explanation of items contained in the five-year forecast.</i>	<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
		0 Points	5 Points	10 Points	
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

<b>Contribution of Funds</b>	<i>"Meets Expectations" Characteristics: 1.) Uploaded signed letters of commitment for contributions of funds or in-kind services as <u>Attachment 15</u>. If necessary, provided explanation of contributions.</i>	<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
		0 Points	4 Points	8 Points	
	<b>Strengths Noted</b>				
	<b>Challenges Noted and Questions to ask during interview</b>				
	<b>Assessment of supplemental information and interview</b> (This box is only for Interviewers)				

<b>Financial Stability</b>	<i>"Meets Expectations" Characteristics: 1.) Described the governing authority's plan to maintain the school's short and long term financial stability and viability, including potential reductions in expenditures relative to fluctuating enrollment.</i>		<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
			<b>0 Points</b>	<b>5 Points</b>	<b>10 Points</b>	<b>Score</b>
	Strengths Noted					
	Challenges Noted and Questions to ask during interview					
Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>						

<b>OPERATIONAL BUDGET SECTION SCORE</b>	<b>TOTAL POINTS AWARDED:</b>	
Add up the points awarded in each section above and enter the total.		
<b>POST-INTERVIEW FINAL SCORE</b>	<b>FINAL SCORE:</b>	

<b>FACILITIES</b>									
<b>Site Specifics - Not Secured (If the site has been secured, skip this question and</b>	<i>"Meets Expectations" Characteristics: 1.) If the facility has NOT been secured, a description of the efforts to secure a school facility and prepare it for use by the intended opening date of the school was provided. 2.) Provided, in detail, the parties responsible for securing the facility and their experience in locating potential school properties. 3.) Described the type of building being sought, including the square footage, number and size of classrooms, common areas, and recreational space.</i>					<b>Does Not Meet</b>	<b>Partially Meets</b>	<b>Meets</b>	<b>Post Interview Final Score</b>
						<b>0 Points</b>	<b>2 Points</b>	<b>4 Points</b>	<b>Score</b>
	Strengths Noted								

go to the next question.)	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview (This box is only for Interviewers)	

Site Specifics - Secured (If the site has not been secure, skip this question and only answer the previous question.)	<i>"Meets Expectations" Characteristics: 1.) If the facility has been secured, a description of the school's facility was provided, including address, site plan (including square footage, number and size of classrooms, common areas, recreational space, any charter or resident facilities that are used by the school) and how the facility will meet the needs of the targeted students.</i>			Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Post Interview Final Score
	Strengths Noted						
	Challenges Noted and Questions to ask during interview						
Assessment of supplemental information and interview (This box is only for Interviewers)							

Cost of Purchase or Lease	<i>"Meets Expectations" Characteristics: 1.) Stated the real or anticipated cost and terms of the purchase agreement or lease. 2.) Uploaded a copy of the purchase agreement or lease or a proposed template as Attachment 16.</i>			Does Not Meet 0 Points	Partially Meets 2 Points	Meets 4 Points	Post Interview Final Score
Strengths Noted							

	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>	

Ownership/Conflict of Interest	<p><i>"Meets Expectations" Characteristics: 1.) Stated the entities or individuals who will own the property or be leasing the property. 2.) Identified any conflicts of interest such as facility owner/lessee being a member of the development team or governing authority. If no conflicts exist, this should be noted. If a member of the development team signs the lease, an explanation of how potential conflicts will be resolved if that person becomes an employee of the school. (Note: if the property will be leased by the school from the management organization, ORC 3314.032(B)(1) requires a letter from an independent professional in the real estate field confirming at the time the lease was agreed to, the lease was commercially reasonable).</i></p>	Does Not Meet	Partially Meets	Meets	Post Interview Final Score
		0 Points	2 Points	4 Points	
	Strengths Noted				
	Challenges Noted and Questions to ask during interview				
Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>					

<b>FACILITIES SECTION SCORE</b>	<b>TOTAL POINTS AWARDED:</b>	
Add up the points awarded in each section above and enter the total.		
<b>POST-INTERVIEW FINAL SCORE</b>	<b>FINAL SCORE:</b>	

<b>CAPACITY TO EXECUTE</b>		
<p><i>The Applicant must demonstrate the capacity to start and maintain a quality charter school in the areas listed and the questions in the application. This section is scored on a scale of 0 (Does Not Meet) to 5 (Meets). A score</i></p>	Preliminary Score	Final Score

<b>Overall Administration:</b> <ul style="list-style-type: none"> <li>• Development Team</li> <li>• Governance</li> <li>• Management</li> </ul>	<i>of 0 indicates the developer provided no evidence of their capacity in the listed areas. A score of 5 indicates the developer provided sufficient evidence of their capacity in all of the listed areas. Scores of 1-3 may indicate that the developer provided insufficient evidence in one or more of the areas listed.</i>			
	Strengths Noted			
	Challenges Noted and Questions to ask during interview			
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>			
<b>Overall Education:</b> <ul style="list-style-type: none"> <li>• Education Plan</li> </ul>	<i>The Applicant must demonstrate the capacity to start and maintain a quality charter school in the areas listed and the questions in the application. This section is scored on a scale of 0 (Does Not Meet) to 5 (Meets). A score of 0 indicates the developer provided no evidence of their capacity in the listed areas. A score of 5 indicates the developer provided sufficient evidence of their capacity in all of the listed areas. Scores of 1-3 may indicate that the developer provided insufficient evidence in one or more of the areas listed.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions to ask during interview			
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>			
<b>Overall Financial:</b> <ul style="list-style-type: none"> <li>• Demographic and</li> </ul>	<i>The Applicant must demonstrate the capacity to start and maintain a quality charter school in the areas listed and the questions in the application. This section is scored on a scale of 0 (Does Not Meet) to 5 (Meets). A score of 0 indicates the developer provided no evidence of their capacity in the listed areas. A score of 5 indicates the developer provided sufficient evidence of their capacity in all of the listed areas. Scores of 1-3 may indicate that the developer provided insufficient evidence in one or more of the areas listed.</i>		Preliminary Score	Final Score

<b>Market Research</b> • Enrollment Projections • Operational Budget • Facilities	Strengths Noted	
	Challenges Noted and Questions to ask during interview	
	Assessment of supplemental information and interview <small>(This box is only for Interviewers)</small>	

<b>CAPACITY SECTION SCORE</b>	<b>TOTAL POINTS AWARDED:</b>	
Add up the points awarded in each section above and enter the total.		
<b>POST-INTERVIEW FINAL SCORE</b>	<b>FINAL SCORE:</b>	

**OVERALL SCORE - NEW SCHOOL SPONSORSHIP APPLICATION**

Section	Maximum Possible Score Per Section	Overall Section Score	Post-Interview
Location - Challenged District	5		
Development Team	12		
Governance	12		
Management - ESP, EMO, CMO <i>(If applicable. If this section is not applicable, delete the possible points to the right.)</i>	42		
Self-Management Organization <i>(If applicable. If this section is not applicable, delete the possible points to the right.)</i>	40		
Educational Program	64		
Demographics and Market Research	36		
Operational Budget	38		

<b>Facilities</b>	24		
<b>Capacity to Execute</b>	15		
<b>Cleveland Supplement</b> <i>(If applicable. If this section is not applicable, delete the possible points to the right.)</i>	4		

<b>Total Score Earned</b>	292	<b>0</b>	<b>0</b>
<b>Percentage Score</b> <i>(75% is required to be eligible for approval)</i>		<b>0%</b>	<b>0%</b>