



House Bill 164 Webinar

Thursday, June 25, 2020

1:00 pm

***Note: This session is being recorded**

Welcome/Introductions



Tammie Osler

General Counsel

Porsche Chisley

Director of School Improvement

Steve Schultheis

Chief Financial Officer

Brian Dunbar

Director of Compliance





HB 164 Overview



- Governing Authority Membership
- Funding
- Quality Community School Definition
- Religious Expression Freedom
- Sponsor Evaluation
- Teacher Evaluations
- End of Course Exams for 19-20
- 3rd Grade Reading Guarantee
- Reading Achievement Plans
- Reading Improvement Plans
- Remote Learning Plan
- Teacher Licensure
- Transportation

GOVERNING AUTHORITY MEMBERSHIP



Members may be on more than 5 boards if both of the following apply:

- 1) Serve in volunteer capacity and receive NO compensation from ANY board.

AND

- 2) If the school has an operator, the operator must be a non-profit entity.

QUALITY SCHOOL DEFINITION



Now applies to first year
schools with an operator



FREEDOM OF RELIGIOUS EXPRESSION



- Religious expression defined
- Assignment grades and scores shall not penalize or reward a student based on religious content of student's work
- May require parent/student handbook or policy updates



SPONSOR EVALUATION



Sponsors will not be rated for 2019-2020





Third Grade Reading Guarantee



Third Grade Reading Guarantee

PROMOTION SCORE UPDATE

The State Board of Education has voted to raise the promotion score of the grade 3 Ohio's State Test in English Language Arts to **683 for the 2019-2020 school year**. Any student who scores **683 or higher** on the English language arts scaled score will be eligible for promotion at the end of the year.

In addition, the Ohio Department of Education has set the reading subscore alternative promotion score for the grade 3 English language arts test at **46** for the 2019-2020 school year. Any student who scores 46 or higher on the reading subscore will be eligible for promotion at the end of the year, even if the student scores below 683 on the English language arts test.

The third grade reading level of achievement (or promotion score) **will NOT** be raised for the 2020-2021 school year. It will remain the same as 2019-2020.

*Section 13



Third Grade Reading Guarantee



Section 18

Retention & Promotion:

Schools **cannot** use the Fall 2019 third grade ELA assessment to retain a third grader in the 2020-2021 school year

if

the principal and reading teacher agree that other evaluations of the student's skill in reading demonstrates that the student is academically prepared to be promoted to the 4th grade.



Reading Achievement & Reading Improvement Plans



No reading achievement plans due to the department and no district-wide reading improvement plans for the 2020-2021 school year.

ORC 3301.0715: Beginning each school year, a school district in which less than 10 percent of its students score at the proficient level or higher on the state English language arts assessment prescribed by ORC 3301.0710 of the Revised Code shall develop a reading improvement plan supported by reading specialists. Prior to implementation, the plan shall be approved by the school district board of education.



Remote Learning Plans



Pertains to schools that are NOT already internet or computer-based community schools and have NOT been approved to use a blended learning model for the 2020-2021 school year

- Governing Body should adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year
- Plan should be adopted and provided to the sponsor by **Monday, July 27th** to [**coronavirus@charterschoolspec.com**](mailto:coronavirus@charterschoolspec.com)
- Plan must be submitted to the department by July 31st



Remote Learning Plans



Plans **must include** the following:

1. A description of how student instructional needs will be determined and documented
2. The method to be used for determining competency, granting credit, and promoting students to a higher grade level
3. The school's attendance requirements, including how the school will document participation in learning opportunities
4. A statement describing how student progress will be monitored
5. A description as to how equitable access to quality instruction will be ensured
6. A description of the professional development activities that will be offered to teachers

Note: Plans will be made publicly available on ODE's website.



Remote Learning Plans



Resources:

Similarities: Remote and In Person Teaching

The fundamentals of teaching are still the same in a Remote classroom. Some of these similarities include:

- **Course Content** - Learners will cover the same content with the same rigor and with the same performance expectations
- **Pedagogy** - The instructional methods and questioning techniques used during In Person instruction are still used in a Remote classroom
- **Lesson Design** - Remote lessons are still designed with a beginning, middle, and an end. Lessons should still provide a balance between teacher-centered instruction and student-centered instruction. A good example of this balance is the 'I Do – We Do – You Do' lesson structure. Learners are still required to show what they know through assignments and assessments that are given feedback by the instructor
- **Student Engagement** - Learners are still required to be active participants in the course. They will interact with the instructor and other learners in the course, collaborate through small group discussion and group assignments, and present information to the class.

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SCHOOL FUNDING



HB 164 Section 9

- Allows for re-calibration of resident district funding due to power plant value changes. May impact the amount of Targeted Assistance funding the community school receives. Payments will be made in June of 2021. These will only be positive changes. **(Not sure about community schools)**
- The resident district may receive a credit for deductions in 2016 and 2017 which also may impact the Targeted Assistance funding. “If the resident district had funds deducted in 2016 and 2017 due to an increase in utility tangible personal property value, the resident district will receive a credit for the deducted amount within ten days of the effective date of this section.” **(Not sure about community schools.)**



SCHOOL FUNDING



HB 164 Section 19

- The bill allows for the state to reimburse any resident district that had their state funding reduced by more than 6% due to state funding cuts authorized by Executive Order 2020-19D and adding in any amounts received from federal Elementary and Secondary School Emergency Relief Fund. This could result in a change in the funding the resident district receives and impact the Targeted Assistance funding allocation to a community school. This should be made within 10 days after the effective date of the bill to the resident district **(not sure about community schools)**. Again this would only be a positive change.



END OF COURSE EXAMS



- A student who was scheduled to take or retake an EOC exam during the 2019-2020 school year, but did not because the administration of that exam was canceled, may use the student's **final course grade** in the course associated with the examination in lieu of a score to satisfy high school diploma requirements
- 18 Graduations Points From EOCs required
- “Any “C” letter grade or higher shall be equivalent to a competency score.(Algebra 1 and ELA 2 have a competency score requirement of 684)”



END OF COURSE EXAMS



- Final course grades should be equivalent to a level of skill prescribed under division (B)(5)(a) of section 3301.0712

Final Course Grade from 2019-2020	Equivalent Level of Skill (EOC)	Points Towards Graduation Requirements	Algebra 1 and ELA II Competency Requirement
A	Advanced	5	
B	Accelerated	4	
C	Proficient	3	Equivalent to "Competency" Score Required for Graduation
D	Basic	2	
F	Limited	1	



TRANSPORTATION



HB 164-

- Section 15-

- For the 2020-2021 school year, the Department of Education shall develop an online bus driver training program to satisfy the classroom portion of pre-service and annual in-service training for school bus driver certification.
- On-the-bus training for drivers shall continue to be completed in person.



TRANSPORTATION



Generally for 2020-2021

Districts may be more challenging to work with amid the COVID19 pandemic.

- Dayton Public Schools
 - Passed resolution to provide public transit passes to all non-DPS students rather than transport in the same manner of DPS students.
- Vendors appear to be working with schools.



LICENSURE



HB 164- Section 17-

- For 2020-2021, a school district may employ or reassign a teacher to a subject area or a grade level for which the person is not licensed, that is within two grade levels of the person's licensure grade band, if that person has at least three years of teaching experience.
- However....
 - Community schools already have flexibility from last year's Budget Bill. Under continuing law, community school teachers and paraprofessionals must have a license, permit, or certification to provide instruction or academic support, but under the act they will not be required to be “properly certified” in any specific subject areas or grade levels.

House Bill 164



Questions:

Email coronavirus@charterschoolspec.com

Tammie Osler

tosler@charterschoolspec.com

Porsche Chisley

pchisley@charterschoolspec.com

Steve Schultheis

sschultheis@charterschool.com

Brian Dunbar

bdunbar@charterschoolspec.com