



SPONSOR CONNECTION

FOR SCHOOLS SPONSORED BY ST ALOYSIUS

November 2019

QUALITY COMMUNITY SCHOOLS SUPPORT GRANT

House Bill 166 established a "Quality Community Schools Support Grant" to provide additional funding to community schools designated as a Community School of Quality. Community schools who qualify are eligible to receive up to \$1,750 in each fiscal year for each pupil identified as economically disadvantaged and \$1,000 for all others. There are 3 ways a school can qualify for the grant.

The first way to qualify is to meet the academic requirements using data from the 2016-2017 and 2017-2018 report cards (along with the results of the 2017-2018 sponsor evaluations). Community schools that meet the requirements under this section aren't required to submit additional information to the Department (Section 265.335(B)(1)). We would like to congratulate the four schools that met the academic criteria to be designated as a Community School of Quality under this provision.

- Bella Academy of Excellence
- Cornerstone Academy Community School
- Klepinger Community School
- Richard Allen Academy

To see the full list of schools that qualified under this section Click [HERE](#)

Schools who did not qualify under the academic criteria may still be eligible to qualify for the grant and be designated as a Community School of Quality if it meets either of the criteria listed below:

1. Section 265.335(B)(2) - If a community school opened for the first time in the 2019-2020 school year, or if a community school opened within the last four years with only kindergarten and added only one grade level each year since opening, the school may qualify to receive the designation as a Community School of Quality if the school opened replicating an instructional and operational model of a school identified as a Community School of Quality under Section 265.335(B)(1). Community schools on [this list](#) that want to be considered for the grant must submit a response to the Department's [Request for Information Survey](#) in order for the Department to make a final determination on eligibility.
2. Section 265.335(B)(3) - If a community school did not qualify under number 1 or 2 above and had a contract with an operator on July 18, 2019 (and is currently contracted with the same operator), the community school may qualify to receive the designation as a Community School of Quality if the operator meets certain criteria. This will require the **operator** to submit a response to the Department's [Request for Information](#) via the Ohio Department of Education's SharePoint site to gather additional information to determine eligibility.

Be aware that it is our understanding that Drop Out Recovery Schools are not eligible for the grant because they do not receive a traditional report card with letter grades. We find this concerning and are waiting for clarification from ODE on this matter.

Please visit the Department's [webpage](#) and review the criteria in [Frequently Asked Questions](#). The deadline to submit a [Request for Information](#) is Friday, Nov 22. The Department plans to release payment to qualifying schools with the January 2020 State Foundation Payments.



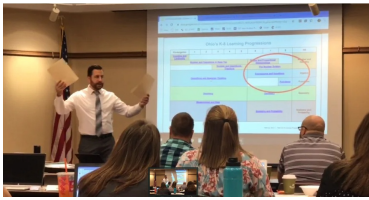
Registration Open for Fifth Annual Ohio PBIS Showcase, Dec. 11th

The [Ohio PBIS Showcase](#) is an opportunity for districts and schools implementing the Positive Behavioral Interventions and Supports framework to highlight best practices and talk about what works in Ohio schools.

Flexibility with Administration of the NWEA MAP Testing for Dropout Prevention and Recovery Schools

Last year, ODE allowed Dropout Prevention and Recovery Community Schools the flexibility to offer administration of the NWEA Measures of Academic Progress (MAP) assessments outside of the traditional fall and spring testing windows. Schools could administer the assessments at least 13 weeks apart and have the tests included in the growth measure for the dropout prevention and recovery report cards. This allowed students who enrolled in the school after the fall window and/or graduate from the school prior to the spring administration to be included in the growth measure. The Department used the 2018-2019 school year to transition from the fall and spring testing windows to the 13-week administration of the NWEA MAP assessments. After receiving feedback from schools and sponsors, the Department will keep the expectations used during the 2018-2019 school year for the 2019-2020 school year. To read the full article click [HERE](#)

Mastering Middle School Mathematics!



On October 2nd, Charter School Specialists held a professional development training on [“Mastering Middle School Mathematics”](#) in Independence, Ohio. This activity was specific to middle school math due to the increased rigor and difficulty of the Ohio Mathematics Learning Standards at the middle school level. Many students struggle in the transition from simple arithmetic to Algebra and Geometry standards.

Part II of this valuable training will take place on November 13th in Northeast Ohio. **Seating is limited and on a first-come, first-serve basis.** Register [HERE](#)

In addition to our scheduled [professional development offerings](#), we are happy to announce that this year schools can request to have selected trainings held on-site at the school! We currently offer the following training activities that can be held on-site:

- Culturally Responsive Teaching & the Brain
- Formative Assessment Practices
- Teacher-based Teams in Action
- Deconstructing Ohio’s Learning Standards
- Differentiating Instruction for All Students
- Using the Decision Framework to Focus School Improvement

If interested, please contact Porsche Chisley at pchisley@charterschoolspec.com to schedule one of the above trainings.

Properly Certified Teachers' Requirements for Community Schools

On October 17th, HB 166 of the 133rd General Assembly removed the properly licensed requirement under ORC 3319.074. Teachers in community schools will still need to hold a teaching license in accordance with ORC3314.03(A)(10). Appropriate teaching licenses include professional licenses, resident educator licenses, alternative licenses, supplemental licenses and substitute licenses or long-term substitute licenses. Educational paraprofessionals will still need to hold educational aide permits. Please note that paraprofessionals serving in a schoolwide Title I building or serving in a Title I program must still meet the federal ESEA requirements.

Questions regarding this can be directed to Office of Community Schools.



Emergency Operation Plans for New Schools

The law requires that all schools complete an Emergency Operations Plan (EOP) more commonly known as the Safety Plan. There are 5 parts to the Safety Plan that must be uploaded through the Safety Plan System accessed through the OH/ID Portal. Once the plan has been reviewed and approved the plan is valid for 3 years.

New schools have 2 deadlines to meet for the EOP. The first is due 30 days from the start of school and is a partial plan and the second is due in 90 days and must be the full comprehensive plan. Please see the additional information below:

First Deadline - The short term, **30-day deadline** to enter basic information is called the **"critically compliant" plan** and means that information has been submitted for how the school/program will respond to (1) **Active Shooter**, (2) **Fire**, (3) **Bomb** and (4) **Natural Disasters/Severe Storm/Tornado** on the CA-form(link to this). In addition, an Emergency Contact Sheet is required.

Second Deadline - A fully compliant plan is required within 90 days and consists of 5 documents.

- Emergency Operations Plan
- Site Plan
- Floor Plan
- Emergency Contact Sheet
- Signature Page

For More information and samples of the documents please visit Saferschools website [HERE](#).



Ohio Attorney General's Office announces \$10 million in grants for school safety initiatives

Ohio's schools now can [apply for their shares of \\$10 million in school safety grants](#) for the 2019-2020 school year. Public schools, chartered nonpublic schools and schools operated by county boards of developmental disabilities are eligible to receive either \$2,500 or \$4.49 per student, whichever is greater.

Updated School Safety Guidance

On September 25, as part of [National Preparedness Month](#), the US Department of Education, along with the Departments of Health and Human Services, Homeland Security, and Justice, [issued a planning guide](#) to help districts and charter schools in developing and maintaining customized emergency operations plans (EOPs). "[The Role of Districts in Developing High-Quality School Emergency Operations Plans](#)" delivers on an interagency recommendation from the [Federal Commission on School Safety's final report](#) to provide resources for schools in developing customized EOPs with community partners, such as first responders. It serves as a complement to the "[Guide for Developing High-Quality School Emergency Operations Plans](#)," suggesting specific roles and responsibilities for school leaders and staff. Click on the links provided for more information.

Threat Assessment Training is Available

The Ohio Department of Education is partnering with Sandy Hook Promise to provide threat assessment training at no cost to districts and community schools in the 2019-2020 school year, part of a three-year training initiative. Instruction is based on Safety Assessment & Intervention, a proven, *Know the Signs* program of Sandy Hook Promise. The sessions teach multi-disciplinary, school-based teams how to identify and respond to threats of violence or at-risk behavior before a tragedy takes place.

If your school is interested in bringing your school-based teams to a training you will find more information and a link to registration [on the Department's website](#). Direct questions to the Office of Integrated Student Supports at wholechild@education.ohio.gov or (614) 466-2945. Learn more about [Sandy Hook Promise](#).

Ohio Department of Administrative Services Offering Community Schools Membership Program

The Ohio Department of Administrative Services (DAS) Cooperative Purchasing Program offers eligible community schools cost-saving benefits when purchasing goods and services through state contracts. Ohio Revised Code [125.04](#) affords membership in this program, which could save community schools time, money and effort. Membership is completely voluntary, and contract usage is optional. Benefits of membership include:

1. volume discounts and administrative savings by combining the purchasing power of thousands of state agencies and governmental entities across Ohio

2. contract terms and conditions favorable to Ohio governmental entities
3. a reduced need for formal bidding (follow your own governing rules and regulations and obtaining three bids for due diligence is encouraged)
4. assistance in resolving supplier-compliance disputes on purchases made from Ohio DAS contracts
5. access to thousands of registered suppliers that can increase your entity's sources of supply

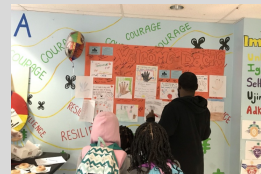
The annual fee for community schools is \$100. [The DAS brochure](#), and additional information can be found at www.das.ohio.gov/cooperativepurchasing. For your convenience, here is [a list of current contracts](#) open to members. They offer [Printing](#), [Ohio Penal Industries](#) and [ODOT](#) products/services as well.

If you have any questions or concerns or are interested in renewing, please contact Maureen Studer at Maureen.Studer@das.ohio.gov.



Bella Academy of Excellence Hosts Father's Walk and Donuts for Dads

In September, Bella hosted a Father's Walk and Donuts for Dads with the help of the PTO who passed out donuts and beverages. Over 110 dads attended the successful event to support their child's education.



Apple Is Bringing Coding Curriculum to Your School!

Apple was the first company to bring affordable computers to schools and once again they are providing unique opportunities for schools by bringing comprehensive coding curriculum to students from Kindergarten to college. The program is called Everyone Can Code. For more information click on the links below:

- [Learn more about teaching code](#)
- [Download the Facilitator Guide to lead an hour of code session at your school \(PDF\)](#)
- [Learn more about the Get Started with Code Curriculum \(PDF\)](#)

Guidance for Student Wellness and Success funds now available

The state biennial budget bill includes a significant investment to support student wellness and success in schools, enabling schools to provide additional mental health services, wraparound services, mentoring, after-school programs and more. To assist districts in the planning and implementation of the use of these funds, [a guidance document and reporting template now are available.](#)

Please be aware that schools must establish a published plan for spending these funds with one of the listed types of community providers in the guidance



November 13th – Master Middle School Mathematics Part II

November 30th – 5 year forecast due to ODE

November 22nd - deadline to submit a [Request for Information](#) for the Quality Community Schools Support Grant

December 10th – Decision Framework PD training

December 31st – Annual Budget signed resolution due to ODE



