



## Renewal School Rubric 2020-2021

**Community**

**School:**

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**Reviewer**

**Name(s):**

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### Instructions for the Review Team

This template guides reviewers through the quality review of each renewal school. Reviewers will score the key categories within five (5) main areas: Renewal Eligibility Criteria, Academic Data, Financial Performance and Compliance/Operations. Please note that the category names align with the sub-headers found in each renewal report so reviewers are easily able to locate the relevant information.

For each category, key characteristics of "Meets Expectations" response are outlined. Applicants that "Meets Expectations" outlined can earn 2 points; applications that "Partially Meets Expectations" can earn 1 point and applications that "Does Not Meet Expectations" can earn 0 points. Half scores are not permitted. Using these standards, reviewers should score each category based on the evidence in each category provided in the renewal report.

## RENEWAL ELIGIBILITY CRITERIA

<b>Contract Eligibility Requirements (Section 11.6 of Contract)</b>	<i>"Meets Expectations" Characteristics: Received a grade of C or higher on at least one applicable grade card component; "Does Not Meet Expectations" Characteristics: Did not receive a grade of C or higher on at least one applicable grade card component.</i>			
	<b>Strengths Noted</b>	<b>Challenges Noted</b>	<b>Questions</b>	<b>Final Score</b>

<b>Comparison School Data</b>	<i>"Meets Expectations" Characteristics: The school's most recent overall report card grade is greater than or equal to 3 out of 5 comparison schools listed in the charter; "Partially Meets Expectations" Characteristics: The school's most recent overall report card grade is greater than or equal to 2 out of the 5 comparison schools listed in the charter; "Does Not Meet Expectations" Characteristics: The school's most recent overall report card grade is greater than or equal to less than 2 of the comparison schools listed in the charter.</i>			
	<b>Strengths Noted</b>	<b>Challenges Noted</b>	<b>Questions</b>	<b>Final Score</b>

## ACADEMIC DATA

<b>Overall School Grade</b>	<i>"Meets Expectations" Characteristics: Received a grade of "D" or higher for both review years (2017-2018 and 2018-2019); "Partially Meets Expectations" Characteristics: Received at least (1) "D" or higher during the two (2) year review period; "Does Not Meet Expectations" Characteristics: Received all Fs during the two (2) year review period .</i>			
	<b>Strengths Noted</b>	<b>Challenges Noted</b>	<b>Questions</b>	<b>Final Score</b>

<b>Achievement Component Grade</b>	<i>"Meets Expectations" Characteristics: Received a grade of "D" or higher for all four (4) years of the review period AND showed growth in the performance index percentage; "Partially Meets Expectations" Characteristics: Received at least (1) grade of "D" or higher during the four (4) year review period OR showed more than five (5) percentage points of growth in the performance index percentage for the most recent school year; "Does Not Meet Expectations" Characteristics: Received all Fs during the four (4) year review period AND showed less than five (5) percentage points of growth in the performance index percentage for the most recent school year.</i>			
	<b>Strengths Noted</b>	<b>Challenges Noted</b>	<b>Questions</b>	<b>Final Score</b>

<b>Progress Component Grade (Value-Added)</b>	<i>"Meets Expectations" Characteristics: Received a grade of "D" or higher for all four (4) years of the review period; "Partially Meets Expectations" Characteristics: Received at least one (1) grade of "D" during the four (4) year review period; "Does Not Meet Expectations" Characteristics: Received all Fs during the four (4) year review period.</i>			
	<b>Strengths Noted</b>	<b>Challenges Noted</b>	<b>Questions</b>	<b>Final Score</b>

<b>Gap Closing Component</b>	<i>"Meets Expectations" Characteristics: Received a grade of "D" or higher for all four (4) years of the review period; "Partially Meets Expectations" Characteristics: Received at least one (1) grade of "D" during the four (4) year review period; "Does Not Meet Expectations" Characteristics: Received all Fs during the four (4) year review period.</i>			
	<b>Strengths Noted</b>	<b>Challenges Noted</b>	<b>Questions</b>	<b>Final Score</b>

<b>K-3 Literacy</b>	<i>"Meets Expectations" Characteristics: Received a grade of "D" or higher for all four years of the review period; "Partially Meets Expectations" Characteristics: Received at least one (1) grade of "D" during the four (4) year review period; "Does Not Meet Expectations" Characteristics: Received all Fs during the four (4) year review period.</i>			
	<b>Strengths Noted</b>	<b>Challenges Noted</b>	<b>Questions</b>	<b>Final Score</b>

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<b>FINANCIAL PERFORMANCE/BUSINESS PLAN</b>				
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<b>Audits</b>	<i>"Meets Expectations" Characteristics: The school has not received any findings for recovery over the past five (5) years. If the Auditor of State has identified findings for recovery over the past five (5) years and the findings have not been resolved, the school cannot "meet expectations".</i>			
	<b>Strengths Noted</b>	<b>Challenges Noted</b>	<b>Questions</b>	<b>Final Score</b>

<b>Net Position</b>	<i>Meets Expectations Characteristics: The school has positive "Change in Net Position" for the last 4 years; "Partially Meets Expectations" Characteristics: The school has one negative "Change in Net Position" in the last 4 years. "Does Not Meet Expectations" Characteristics: The school has multiple years of negative "Change in Net Position" in the last 4 years.</i>			
	<b>Strengths Noted</b>	<b>Challenges Noted</b>	<b>Questions</b>	<b>Final Score</b>

<b>Enrollment Sustainability</b>	<i>"Meets Expectations" Characteristics: The school's enrollment was static or grew over the term of the charter; "Partially Meets Expectations" Characteristics: The school sustained a loss in enrollment of less than 5% over the term of the charter; "Does Not Meet Expectations" Characteristics: The school sustained a loss in enrollment greater than 5% over the term of the charter.</i>			
	<b>Strengths Noted</b>	<b>Challenges Noted</b>	<b>Questions</b>	<b>Final Score</b>

<b>COMPLIANCE/OPERATIONS</b>				
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<b>Assessment Data/ CSLT Meeting Form/Management Company Evaluation Submitted Timely</b>	<i>"Meets Expectations" Characteristics: The school submitted all assessment data, CSLT meeting forms and management company evaluations on time over a five (5) year period. "Partially Meets Expectations" Characteristics: The school submitted the information timely for a majority of the past five (5) years; "Does Not Meet Expectations" Characteristics: The school did not submit the information timely for all of the past five (5) years.</i>			
	<b>Strengths Noted</b>	<b>Challenges Noted</b>	<b>Questions</b>	<b>Final Score</b>

<b>Academic Coach Hired</b>	<i>"Meets Expectations" Characteristics: The school was required by Attachment 6.4b to hire an academic coach and did hire an academic coach during all years it was required (or met approved alternative expectations); "Partially Meets Expectations" Characteristics: The school only hired an academic coach for a majority of the years it was required; "Does Not Meet Expectations" Characteristics: The school did not hire an academic coach for any year it was required.</i>			
	<b>Strengths Noted</b>	<b>Challenges Noted</b>	<b>Questions</b>	<b>Final Score</b>

<b>School Improvement Plan/6.4b Interventions Template/School Annual Report/Five- Year Forecasts Submitted Timely</b>	<i>"Meets Expectations" Characteristics: The school submitted the School Improvement Plan, 6.4b Interventions template, school annual report and five-year forecasts on time over a five (5) year period. "Partially Meets Expectations" Characteristics: The school submitted the information timely for a majority of the years; "Does Not Meet Expectations" Characteristics: The school did not submit the information timely for all five (5) years.</i>			
	<b>Strengths Noted</b>	<b>Challenges Noted</b>	<b>Questions</b>	<b>Final Score</b>

<b>Compliance with Rules and Laws at Compliance Visits</b>	<i>"Meets Expectations" Characteristics: The school was found overall compliant on all compliance visits over a five (5) year period; "Partially Meets Expectations" Characteristics: The school was found overall compliant for a majority of the years; "Does Not Meet Expectations" Characteristics: The school was partially compliant and/or non-compliant for all five (5) years.</i>			
	<b>Strengths Noted</b>	<b>Challenges Noted</b>	<b>Questions</b>	<b>Final Score</b>

<b>Corrective Action Plan Required</b>	<i>"Meets Expectations" Characteristics: The school has not been placed on a corrective action plan over the past five (5) years; "Partially Meets Expectations" Characteristics: The school was on a corrective action for two (2) years or less; "Does Not Meet Expectations" Characteristics: The school was on a corrective action plan for three (3) or more years.</i>			
	<b>Strengths Noted</b>	<b>Challenges Noted</b>	<b>Questions</b>	<b>Final Score</b>

<b>Probation</b>	<i>"Meets Expectations" Characteristics: The school has not been placed on probation over the past five (5) years; "Partially Meets Expectations" Characteristics: The school was on probation for two (2) years or less; "Does Not Meet Expectations" Characteristics: The school was on probation for three (3) or more years.</i>			
	<b>Strengths Noted</b>	<b>Challenges Noted</b>	<b>Questions</b>	<b>Final Score</b>

**OVERALL SCORE**

<b>Section</b>	<b>Overall Section Score</b>	<b>Maximum Score Per Section</b>
<b>Renewal Eligibility Criteria</b>		4
<b>Academic Data</b>		10
<b>Financial Performance/Business Plan</b>		6
<b>Compliance/Operations</b>		12

<b>Total Score</b> (Cut score/lowest possible points = 24 points)		32
<b>Percentage Score</b> (75% required to be considered for approval)		100%