



## SPONSOR CONNECTION

FOR SCHOOLS SPONSORED BY ST ALOYSIUS

SEPTEMBER 2019

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### Upcoming Events

Charter School Specialists will be hosting two webinars on the compliance process. Attendance is not mandatory but highly suggested.

#### 2019-2020 Compliance Process Review Webinar

- **September 5, 2019 at 10:00 am**
- **Target Audience:** experienced stakeholders that have previously been through CSS/St. Aloysius' compliance process. Click [HERE](#) for log-in instructions.

#### 2019-2020 New School/New School Leader Compliance Process Review Webinar

- **September 6, 2019 at 10:00 am**
- **Target Audience:** schools/administrators new to the CSS/St. Aloysius' compliance process. Click [HERE](#) for log-in instructions.

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webinar

SAVE THE DATE

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### Dave Cash, President of CSS, Recognized for His Outstanding Advocacy for Charter Schools in Ohio

CSS President, Dave Cash, attended the 19<sup>th</sup> Annual Charter School Conference that kicked off in Las Vegas, NV on June 30<sup>th</sup> and concluded July 3<sup>rd</sup>. The conference brought more than 5,000 educators, school leaders, policymakers, charter support organizations and advocates together over the three days. The annual event included daily keynote speeches from world-renowned education leaders, 135+ breakout sessions, and 275+ exhibitors.

During the State Meetings Session for Ohio, The Ohio Association of Charter School Authorizers (OACSA), presented Mr. Cash with an award for his outstanding advocacy work for charter schools in Ohio.

He was also selected by the State Board of Education to be a member of the Drop-out



Recovery Workgroup along with Cris Gulacy-Worrel, VP of Development & Advocacy for Oakmont Education and Stewart Jesse, Superintendent of Glass City Community School. The task of the workgroup is to make recommendations to reduce the barriers to serving at risk students.

The Ohio Coalition of Quality Education (OCQE) also recently recognized Mr. Cash for his hard work over the last year to improve operating conditions for charter schools in the recently passed 2019 Biennium Budget. OCQE believes that much of the positive changes that found their way into the [Biennium Budget](#) was due to the dogged determination of Dave Cash. Click [HERE](#) for full article



Dave with CEO of Concept Schools, Sedat Duman

## Designated Community Schools of Quality to Receive Additional Funding

The Legislature recently passed a new law providing for additional funding to high quality charter schools. A school of quality could receive between \$1,000 to \$1,750 per student. Payments are generally calculated on student enrollment for the prior fiscal year. To be eligible a school would need to meet one of the following criteria:

1. The school meets all of the following criteria:
  - the school's sponsor is rated "exemplary" or "effective" on the sponsor's most recent evaluation;
  - the school's two most recent performance index scores are higher than the school district in which the school is located;
  - the school's most recent overall grade for value added is "A" or "B" or the school is in its first or second year of operation and did not receive a value-added grade and
  - at least 50% of enrolled students are economically disadvantaged.
2. The school meets all of the following criteria:
  - the school's sponsor is rated "exemplary" or "effective" on the sponsor's most recent evaluation;
  - kindergarten school, has added one grade per year, and has been in operation for less than four school years of it also meets criteria (a) and (c), and
  - the school is replicating an operational and instructional model used by a school of quality designated under condition (1).
3. The school meets all of the following criteria:
  - the school's sponsor is rated "exemplary" or "effective" on the sponsor's most recent evaluation,
  - the school contracts with an operator that operates schools in other states, and
  - one of the operator's schools received funding through the Federal Charter School
4. The community school meets all of the following criteria:
  - the school's sponsor is rated "exemplary" or "effective" on the sponsor's most recent evaluation,
  - the school contracts with an operator that operates schools in other states,
  - one of the operator's out-of-state schools performed better than the school district in which the in-state school is located as determined by ODE,
  - at least 50% of enrolled students are economically disadvantaged,
  - the operator is in good standing in all states, and
  - ODE has determined the operator does not have financial viability issues preventing it from effectively operating a community school in Ohio.

The law also specifies that schools will maintain the designation for two fiscal years following the fiscal year that the school initially received the designation.

**The professional development catalog for the FY19-20 school year is now available!**

Access the PD catalog [HERE](#)

Be sure to sign up for the "Understanding Your School's Local Report Card" September 27, 2019 at Ashland University Columbus Campus.



## Sponsor Assurance's Are Going Away...But

As we shared with you in last month's Sponsor Connection newsletter, under the new Biennium Budget Bill, sponsor assurances are only required to be submitted to ODE for a school's first year of operation, instead of each year. You will recall that the assurance document requires a walk thru prior to school opening and must be submitted at least ten (10) business days prior to school opening. In some cases, this caused a community school's opening to be delayed for a variety of reasons. Most often, it was due problems with the fire or health inspection or lack of minimal enrollment detailed in the school's charter contract.

While we will not be submitting an assurance document 10 days prior to school opening for currently operating schools, it is important to note that we will, through our compliance process, ensure that areas covered in the sponsor assurance document meet all requirements in statute and the school's charter contract. For example:

- Schools must have a valid fire and health inspection at all times and a valid food permit if offering food services;
- All licensed and unlicensed employees, including private contractors, must have "clean" BCI and FBI records checks prescribed in Ohio Revised Code;
- Schools must have a valid lease in place or have proof ownership at all times;
- All required information is current and accurate in the Ohio Educational Directory System (OEDS);
- All teachers are licensed in accordance with Ohio Revised Code.

While this list is by no means all inclusive, it gives you a brief snapshot of compliance items that we will continue to monitor throughout the year. Our goal is to ensure our schools are compliant without being overly burdensome and bureaucratic.



### Auditor of State's Opinion on Boards Governing Multiple Schools

According to the Auditor of State, boards that govern multiple schools should be having separate or sequential board meetings with separate start times, agendas, board books and minutes. Boards that do not follow the guidance could be issued a finding for recovery by the Auditor of State. Boards should consult with their Board Counsel if they have questions.



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Ohio Department of Education

CLEVELAND BROWNS FOUNDATION

PROVING GROUND

### Cleveland Browns Foundation, Ohio Department of Education and Proving Ground Collaborate to Launch Statewide School Attendance Network

Initially reaching more than 80,000 Ohio students, the network will help schools, districts and partners improve attendance and tackle chronic absenteeism.

On August 2, 2019, the Cleveland Browns Foundation, Ohio Department of Education and Proving Ground at Harvard University launched the Get 2 School, Stay in the Game! Network (Get 2 School Network), a statewide initiative designed to promote the importance of school attendance and put an end to chronic absenteeism.

"The equation is quite simple," said Cleveland Browns Owner Dee Haslam. "The more a student attends school, the more prepared they are for future success beyond the classroom."

The network's goal is to increase student attendance, particularly among specific groups of students, such as African American, Hispanic, English learners, economically disadvantaged and students with disabilities. The network believes that student success begins with engaged learners who attend school each day.

This network is designed to connect its users to each other, state and national experts, and high-quality, attendance-focused campaign materials, strategies and evaluation tools. The network's core is its website, [Get2School.org](http://Get2School.org), which is available to all Ohio schools and districts at no cost.

In addition, the network will support the unique attendance needs of rural and remote school districts by helping them deploy, test and evaluate the effectiveness of specific, attendance-related strategies. Findings will be shared with the broader network.

An identified set of school districts, known as action districts, will receive additional supports and resources, affecting approximately 66,000 students. Through these resources, districts will be able to launch comprehensive community campaigns to raise awareness regarding the importance of school attendance, use data to target specific, attendance-related intervention efforts for maximum impact, analyze and evaluate the effectiveness of specific interventions, and refine attendance-related solutions across these school districts. Over time, all learnings from these improvement efforts will be shared broadly across the network, benefiting all participating schools and districts. [For full article click HERE](#)

## Fall Activities-Title I Annual Parent Meeting

Schools often hold **Back to School Nights** or **Open Houses** when schools open in the fall. Fall is also a great time to have the mandatory Title I Annual Parent Meeting! All schools receiving Title I Funds must have an Annual Parent Meeting in order to meet compliance with Federal regulations.

Who gets invited? Invitations depend on the type of Title I program at your school. If your school is a schoolwide Title I school, then ALL parents are invited to attend. If your school is a Targeted Assistance school, then ONLY those parents whose children are currently receiving Title I services and are on the Title I Rank Ordered List, may be invited to the meeting.

How do we get parents to come? One way to get parents to come is to offer a light meal during the meeting. You have several choices: spaghetti dinner, hot dogs, pizza, sub sandwiches etc. This food can be bought with Title I funds for Family/Community Involvement. You may also provide babysitting for children not yet in school, also funded with Title I funds.

What happens at the meeting? Here is a sample agenda.

1. Purpose of the meeting: The purpose of the annual meeting is to inform parents about the Title I program at the school; explain how parents can participate in their child's education; explain the parent's rights to be involved and participate in the planning of the program and the school's parent involvement policy.
2. Information about Title I: Explain the criteria for selection in the program both for the school and the students. Give parents the dates for assessments and describe the type of assessments students will be given. Have parents review the School-Parent Compact and offer suggestions.
3. Description and explanation of the: Curriculum used in the school; Proficiency levels students are expected to meet; Ohio Academic Content Standards:
4. Information about parent programs, activities and trainings planned for this school year (parent math workshops, family literacy night, etc.).
5. Conclusion and evaluation of the meeting: Be sure to distribute a short evaluation to the attendees to see what they thought of the meeting and what they feel could be added or changed.

As always, provide a sign-in sheet for parents and keep a copy of the agenda for your Title I compliance records.

If you have not yet scheduled your annual meeting, Fall is the time to do it!

## Student Wellness and Success

Ohio's strategic plan for education, **Each Child, Our Future**, ensures each student is challenged, prepared and empowered for his or her future by way of an excellent prekindergarten through grade 12 education. Specific strategies within the plan focus the work of educators across the state as they address the needs of Ohio's students. As outlined in Strategy 7, Ohio is committed to working with parents, caregivers and community partners to help schools meet the needs of the whole child, including safety, social belonging, self-esteem and self-actualization.

The [state biennial budget bill](#) for Fiscal Years 2020 and 2021 includes a significant investment to support student wellness and success in schools. The state budget dedicated \$675 million over the

biennium to enable schools to provide additional mental health services, wraparound services, mentoring, after-school programs and more. School districts will partner with local organizations to determine the needs in their communities and use these funds to make the greatest impact for their students. By addressing the barriers to success, we can give all our students opportunities for brighter futures. These funds will be available to districts beginning in October 2019. The Ohio Department of Education is excited to work with districts as they plan and implement initiatives using these Student Success and Wellness Funds.

For more information and guidance about these funds, [visit the Department's website](#) or send an email to [WellnessAndSuccess@education.ohio.gov](mailto:WellnessAndSuccess@education.ohio.gov).



### Update Staff contacts in OEDS and Ohio K-12 Portal for Your District

The school year is about to begin. This is the time to ensure the staff and contact information listed in the Ohio Educational Directory System (OEDS) is current for your district's designated foster care liaison, homeless liaison and passed on judicially youth point of contact.

Superintendents should look for an email coming soon with more information about how to make this change in OEDS. To learn more about supports for fostered, homeless and adjudicated students, visit the [Office of Integrated Student Supports](#) webpage. For additional questions or concerns, contact the Office of Integrated Student Supports at [wholechild@education.ohio.gov](mailto:wholechild@education.ohio.gov).

To ensure the appropriate staff within your schools receive the most up-to-date information regarding assessments, we encourage you to make sure the superintendent's and principal's contact information is current in OEDS. We encourage you to visit your Dashboard at [Ohio K-12's website](#) for assistance.



- 9/6 | Data review window closes for 2019 student and assessment data
- 9/18 | CSS Legal/Policy Update & Annual Timeline Review Webinar
- 9/27 | Understanding your school's Local Report Card
- 9/30 | Submission deadline for Career-Tech Middle Grades Waiver form
- 10/10 | Deadline to setup districts in electronic Teacher and Principal Evaluation Systems (eTPES)
- 10/16-18 | Register for Ohio Career Technical Administrators Fall Conference
- 10/31 | School Annual Report due to sponsor and parents
- 10/31 | Annual Budget and board signed resolutions due to ODE by the sponsor
- 11/30 | Fall 5-year forecast due to ODE by the sponsor

