



Replicator School Application Score Rubric 2020-2021

Proposed Community

School:

Reviewer Name(s):

Instructions for the Review Team

This template guides reviewers through the quality review of the replicator school applications consistent with St. Aloysius's Call for New Community Schools and the Sponsor Evaluation System. Reviewers will score key sections within ten (10) main areas: Location of School - Challenged District, Development Team, Governance, Management, Academics, Demographics and Market Research, Financial Records, Compliance, Facilities and Capacity to Execute. Please note that the section names align with the sub-headers found in each application so reviewers are easily able to locate the relevant information in the application.

For each scored section, key characteristics of "Meets Expectations" are outlined. Sections that meet all expectations may earn 2 points. Sections that do not meet all expectations may earn 1 point or 0 points. Half scores are not permitted. Using these key characteristics, reviewers should score each section based on the evidence found in the application. For each section, there is space to note strengths, challenges, questions and interview comments. For all sections scored 0 or 1, each reviewer must provide challenges noted and questions. Challenges noted and questions should be as factual and objective as possible.

LOCATION OF SCHOOL - CHALLENGED DISTRICT

Location of School - Challenged District	<i>Explained how the school will meet the needs of the children and communities that target areas with the following demographics: 1) large urban area; 2) high levels of student mobility; 3) high percentage of student ages 5-17 in poverty based on most recent census; 4) high percentage of students eligible for Medicaid; 5) at least 90% of students eligible for free or reduced lunch; 6) high need special assistance or support students; 7) high minority neighborhood; 8) high percentage of students behind grade level; 9) high percentage of students that have left school before receiving a diploma; 10) large concentrations of immigrant children. *The school must receive 6 points out of 10 in this section to receive a "Meets Expectations".</i>		Score
	Strengths Noted		
	Challenges Noted and Questions		
	Interview Comments		

MISSION AND VISION

Mission	<i>Stated the school's clear, concise and compelling mission statement that describes its specific intent/purpose.</i>	
	Strengths Noted	
	Challenges Noted and Questions	
	Interview Comments	

Vision	<i>Stated the school's clear, concise and compelling vision statement that describes the anticipated operation, function and success of the school over time.</i>	
	Strengths Noted	

VISION	Challenges Noted and Questions	
	Interview Comments	

DEVELOPMENT TEAM

Development Team Skills/Expertise	<p><i>"Meets Expectations" Characteristics: 1.) The development team consists of several individuals with diverse skills. 2.) Provided evidence showing that development team members have expertise in at least three (3) out of five (5) of the following areas: business, education, finance, technology and governance.</i></p>	Preliminary Score	Final Score
	Strengths Noted		
	Challenges Noted and Questions		
	Interview Comments		

Development Team Biography/Resumes	<p><i>"Meets Expectations" Characteristics: 1.) Provided a biography or resume for <u>each</u> member that contains current contact information as <u>Attachment 1</u>. *All biography's or resumes must be received to earn 2 points. If all are not provided - the applicant receives 0 points.</i></p>	Preliminary Score	Final Score
	Strengths Noted		
	Challenges Notes and Questions		
	Interview Comments		

GOVERNANCE

Governing Authority Members	<i>"Meets Expectations" Characteristics: 1.) Provided the names and email addresses for at least 5 governing authority members. 2.) Provided a biography or resume for each governing authority member as Attachment 2. * 0 Governing Authority Members = 0 points; 1-4 Governing Authority Members with all information provided = 1 point.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
Interview Comments				

Governing Authority Structure	<i>"Meets Expectations" Characteristics: 1.) Described the governing authority structure, recruitment and future development plans. 2.) Provided meeting structure and proposed times and location for the meetings, including how many times the governing authority will meet per year. * Governing Authority Members must work or reside within 50 miles of the school.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
Interview Questions				

Governing Authority Legal Counsel	<i>Provided legal counsel information and the legal counsel is independent from the sponsor or operator based on the information provided.</i>			
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

MANAGEMENT (ESP, EMO, CMO)

Management Organization and Responsibilities	<i>"Meets Expectations" Characteristics: 1.) Identified the type of management company organization (ESP, EMO, or CMO). 2.) Provided a copy of the management agreement (or sample template) as Attachment 3. 3.) Described in detail the management organization's roles and responsibilities to manage and support the proposed school.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

Organizational Structure	<i>"Meets Expectations" Characteristics: 1.) Described the organizational structure of the management organization including specific individuals who will be responsible for the operation and success of the proposed school. 2.) Uploaded the ESP, EMO or CMO organizational chart as Attachment 4 with defined responsibilities for each individual.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

Accountability	<i>"Meets Expectations" Characteristics: 1.) Described in detail the management organization's accountability to the governing authority and plan to monitor, measure and evaluate the management organization's performance.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Notes and Questions			

	Interview Comments	
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Business and Growth Plan	<i>"Meets Expectations" Characteristics: 1.) Described the current business plan of the management organization including a formal statement of business goals, reasons they are attainable and plans for reaching them. 2.) Included how many schools the organization intends to open over the next 1-5 years.</i>	Preliminary Score	Final Score
	Strengths Noted		
	Challenges Noted and Questions		
	Interview Comments		

Record of Success in Opening Schools	<i>"Meets Expectations" Characteristics: 1.) Summarized and provided data evidencing the management organization's experience in starting a school.</i>	Preliminary Score	Final Score
	Strengths Noted		
	Challenges Noted and Questions		
	Interview Comments		

Record of Success in Financial and Business Experience	<i>"Meets Expectations" Characteristics: 1.) Summarized and provided data evidencing the management organization's financial and business experience related to starting and operating schools.</i>	Preliminary Score	Final Score
	Strengths Noted		
	Challenges Noted and Questions		

	Interview Comments	
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Current Debts	<i>"Meets Expectations" Characteristics: 1.) Provided data regarding debts of current schools to the management organization and how the management organization assists schools in operating within their budgets. *If schools are currently operating with large debts to management organization, applicant cannot receive 2 points.</i>	Preliminary Score	Final Score
	Strengths Noted		
	Challenges Noted and Questions		
	Interview Comments		

Recent Audits	<i>"Meets Expectations" Characteristics: 1.) If the Auditor of State has identified findings for recovery, provided details describing how these findings have been resolved. *If findings have not been resolved, applicant cannot receive 2 points.</i>	Preliminary Score	Final Score
	Strengths Noted		
	Challenges Noted and Questions		
	Interview Comments		

Board Approved Financials	<i>"Meets Expectations" Characteristics: 1.) Uploaded the last three (3) months of board approved financials and supporting board meeting minutes showing approval for all schools currently operated by the replicator as Attachment 5.</i>	Preliminary Score	Final Score
	Strengths Noted		
	Challenges Noted and Questions		

	Interview Comments	
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ACADEMICS		
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Academic Data and Success	<i>"Meets Expectations" Characteristics: 1.) Summarized and provided data describing the management organization's expertise and proven track record of academic success.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
Interview Comments				

Academic Data	<i>"Meets Expectations" Characteristics: 1.) Provided an analysis of the data explaining the performance of each school. 2.) Uploaded as Attachment 6, a list of all schools managed (current & former) by this organization, including their names/addresses, year opened and sponsors. For traditional community schools, provided component grades for all of the following applicable measures: overall grade, achievement, progress, gap closing, graduation rate, improving at-risk K-3 readers and prepared for success. For drop-out prevention and recovery schools, provided grades for all of the following applicable measures: overall grade, high school test passage rate, progress, gap closing and graduation rate.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
Interview Comments				

FINDINGS FOR RECOVERY

Disclosures	<i>"Meets Expectations" Characteristics: 1.) If any member of the development team, governing authority, management company or treasurer/fiscal officer, has been involved with an entity that was involved in a bankruptcy, closed for financial reasons, had a finding for recovery or has been designated as unauditible by the Auditor of State, listed the school(s) or entities and identified the basis of the relationship.</i>	
	Strengths Noted	
	Challenges Noted and Questions	
	Interview Comments	

DEMOGRAPHICS AND MARKET RESEARCH

Students and Local Demographics	<i>"Meets Expectations" Characteristics: 1.) Described the target student population that the school will serve and their unique needs. 2.) Described the characteristics of the community from which the school's students will be drawn; such as race, students with disabilities, student mobility, economically disadvantaged, limited English proficient and migrant status.</i>	Preliminary Score	Final Score
	Strengths Noted		
	Challenges Noted and Questions		
Interview Comments			

Market Research	<i>"Meets Expectations" Characteristics: 1.) Provided evidence of data collection and analysis in the following areas: real estate market (rental property, insurance rates, property taxes), availability of transportation (such as bus lines), enrollment fluctuation in surrounding schools, job growth, number and age range of students in the surrounding areas of the proposed facility, crime rates, etc.</i>	Preliminary Score	Final Score
Strengths Noted			

	Challenges Noted and Questions	
	Interview Comments	

Evidence of Need	<p><i>"Meets Expectations" Characteristics: 1.) Uploaded a list of traditional public and community schools within (10) miles of the proposed location of the school as Attachment 7. 2.) Provided details stating how the school will enhance or expand educational options currently provided by the surrounding local traditional districts and community schools. 3.) Provided evidence of existing wait lists or lack of capacity from existing schools. If an exact location has not been determined, provided a list of all traditional public and community schools within the challenged school district.</i></p>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

Community Support	<p><i>"Meets Expectations" Characteristics: 1.) Uploaded evidence of community support for the school, such as letters of support showing how the school will serve the community and meet student and family needs, survey of local residents indicating a need/desire for a new community school, or any other community indicators of support for the school as Attachment 8. *All letters of support must be written within one year of the application date to receive full points in this section. If letters of community support are provided - applicant receives 2 points; if a plan to establish community support is provided - applicant receives 1 point; if neither is provided - applicant receives 0 points.</i></p>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

Recruitment and Marketing Plans	<i>"Meets Expectations" Characteristics: 1.) Described the school's current recruitment and marketing plans. 2.) Described plans to maintain student enrollment and future marketing strategies. 3.) Uploaded copies of promotional or recruitment materials, including: media plans, marketing plans, open house schedules, etc. as <u>Attachment 9</u>.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

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ENROLLMENT PROJECTIONS				
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Enrollment Projections Review	<i>Enrollment projections were provided for each year and grades to be served.</i>			
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

FINANCIAL RECORDS				
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Management Organization Financial	<i>"Meets Expectations" Characteristics: 1.) Provided the current financial records of the management organization as <u>Attachment 10</u>. Described in detail the plan to support the proposed school while continuing to support currently operated schools.</i>			Preliminary Score	Final Score
	Strengths Noted				

Records	Challenges Noted and Questions	
	Interview Comments	

Operational Budget	<i>"Meets Expectations" Characteristics: 1.) Provided explanation of the school's first-year budget which included detail on grants, loans, other sources of revenue (donations or private contributions) and start-up costs which may include but not limited to: legal fees, building expenses, personal costs and programming costs. 2.) Uploaded the first-year budget with monthly detail showing expected cash flow, assets and liabilities as <u>Attachment 11</u>.</i>	Preliminary Score	Final Score
	Strengths Noted		
	Challenges Noted and Questions		
	Interview Comments		

Five-Year Forecast	<i>"Meets Expectations" Characteristics: 1.) Uploaded the proposed five-year forecast using the Ohio Department of Education's prescribed format and guidance as <u>Attachment 12a</u>. 2.) Uploaded the most recent five-year forecasts for all schools currently operated by the replicator as <u>Attachment 12b</u>. If necessary, provided a brief explanation of items contained in the five-year forecast.</i>	Preliminary Score	Final Score
	Strengths Noted		
	Challenges Noted and Questions		
	Interview Comments		

	<i>"Meets Expectations" Characteristics: 1.) Uploaded signed letters of commitment for contributions of funds or in-kind services as <u>Attachment 13</u>. If necessary, provided explanation of contributions.</i>	Preliminary Score	Final Score

Contribution of Funds	Strengths Noted	
	Challenges Noted and Questions	
	Interview Comments	

Financial Stability	<i>"Meets Expectations" Characteristics: 1.) Described the governing authority's plan to maintain the school's short and long term financial stability and viability, including potential reductions in expenditures relative to fluctuating enrollment.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

COMPLIANCE

Compliance Assessments	<i>"Meets Expectations" Characteristics: 1.) Provided copies of compliance site visit reports conducted by all other sponsors from the previous year as <u>Attachment 14</u> . If any items were non-compliant, provided an explanation of the reason for non-compliance and explained steps taken to achieve compliance.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

Transportation, Food Service and Other Support Services	<i>"Meets Expectations" Characteristics: 1.) Described how transportation, food service and other support services will be provided at the proposed school.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

Probation/Suspension	<i>"Meets Expectations" Characteristics: 1.) If any of the schools managed by the replicator has been on probation and/or received an intent to suspend notice, copies of all probation notices or intent to suspend notices and any school responses are provided as <u>Attachment 15</u>. *If schools have not resolved probation or suspension issues, the applicant cannot receive 2 points.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

FACILITIES				
Site Specifics (Not Secured)	<i>"Meets Expectations" Characteristics: 1.) If the facility has NOT been secured, provided a description of the replicator's experience in locating and renovating schools in a timely fashion. 2.) Described the type of facility the replicator is seeking for the school and included a detailed timeline of acquisition and renovation.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			

	Interview Comments	
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Site Specifics (Secured)	<i>"Meets Expectations" Characteristics: 1.) If the facility has been secured, a description of the school's facility was provided, including address, site plan (including square footage, number and size of classrooms, common areas, recreational space, any charter or resident facilities that are used by the school) and how the facility will meet the needs of the targeted students.</i>	Preliminary Score	Final Score
	Strengths Noted		
	Challenges Noted and Questions		
	Interview Comments		

Cost of Purchase or Lease	<i>"Meets Expectations" Characteristics: 1.) Stated the real or anticipated cost and terms of the purchase agreement or lease . 2.) Uploaded a copy of the purchase agreement or lease or a proposed template as <u>Attachment 16</u> .</i>	Preliminary Score	Final Score
	Strengths Noted		
	Challenges Noted and Questions		
	Interview Comments		

Ownership/Conflict of Interest	<i>"Meets Expectations" Characteristics: 1.) Stated the entities or individuals who will own the property or be leasing the property. 2.) Identified any conflicts of interest such as facility owner/lessee being a member of the development team or governing authority. (Note: if the property will be leased by the school from the replicator, ORC 3314.032(B)(1) requires a letter from an independent professional in the real estate field confirming at the time the lease was agreed to, the lease was commercially reasonable).</i>	Preliminary Score	Final Score
	Strengths Noted		

	Challenges Noted and Questions	
	Interview Comments	

CAPACITY TO EXECUTE

Capacity of the Applicant	<i>"Meets Expectations" Characteristics: Summarized the capacity of the applicant to execute the plan as described throughout the application and provided additional information regarding the capacity of the applicant.</i>	Preliminary Score	Final Score
	Strengths Noted		
	Challenges Noted and Questions		
Interview Comments			

OVERALL SCORE - REPLICATOR SCHOOL SPONSORSHIP APPLICATION

Section	Maximum Score Per Section	Overall Section Score
Development Team	4	
Governance	4	
Management - ESP, EMO, CMO	18	
Academics	4	
Demographics and Market Research	10	
Financial Records	10	
Compliance	6	
Facilities	8	
Capacity to Execute	2	
Total Score Earned	66	0
Percentage Score (75% is required to be eligible for approval)		

