



## New Community School Application Score Rubric 2020-2021

Proposed Community  
School:

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Reviewer Name(s):

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### Instructions for the Review Team

This template guides reviewers through the quality review of the new community school applications consistent with O.R.C. 3314, St. Aloysius's Call for New Community Schools and the Sponsor Evaluation System. Reviewers will score key sections within ten (10) main areas: Location of School - Challenged District, Development Team, Governance, Management or Self-Management, Educational Program, Demographics and Market Research, Operational Budget, Facilities, Capacity to Execute and Cleveland Supplement (if applicable). Please note that the section names align with the sub-headers found in each application so reviewers are easily able to locate the relevant information in the application.

For each scored section, key characteristics of "Meets Expectations" are outlined. Sections that meet all expectations may earn 2 points. Sections that do not meet all expectations may earn 1 point or 0 points. Half scores are not permitted. Using these key characteristics, reviewers should score each section based on the evidence found in the application. For each section, there is space to note strengths, challenges, questions and interview comments. For all sections scored 0 or 1, each reviewer must provide challenges noted and questions. Challenges noted and questions should be as factual and objective as possible.

## LOCATION OF SCHOOL - CHALLENGED DISTRICT

<b>Location of School - Challenged District</b>	<p><i>Explained how the school will meet the needs of the children and communities that target areas with the following demographics: 1) large urban area; 2) high levels of student mobility; 3) high percentage of student ages 5-17 in poverty based on most recent census; 4) high percentage of students eligible for Medicaid; 5) at least 90% of students eligible for free or reduced lunch; 6) high need special assistance or support students; 7) high minority neighborhood; 8) high percentage of students behind grade level; 9) high percentage of students that have left school before receiving a diploma; 10) large concentrations of immigrant children. *The school must receive 6 points out of 10 in this section to receive a "Meets Expectations".</i></p>		Score
	Strengths Noted		
	Challenges Noted and Questions		
	Interview Comments		

## AFFILIATES

<b>Affiliates</b>	<p><i>If the school has had a relationship with other sponsors, charter schools or their affiliates, a list of the school(s) or entities was provided identifying the basis of the relationship.</i></p>	
	Strengths Noted	
	Challenges Noted and Questions	
	Interview Comments	

## DEVELOPMENT TEAM

	<p><i>"Meets Expectations" Characteristics: 1.) The development team consists of several individuals with diverse skills. 2.) Provided evidence showing that development team members have expertise in at least three (3) out of five (5) of the following areas: business, education, finance, technology and governance.</i></p>	Preliminary Score	Final Score

<b>Development Team Skills/Expertise</b>	<b>Strengths Noted</b>	
	<b>Challenges Noted and Questions</b>	
	<b>Interview Comments</b>	

<b>Development Team Biography/Resumes</b>	<i>"Meets Expectations" Characteristics: 1.) Provided a biography or resume for each member that contains current contact information as Attachment 1. *All biography's or resumes must be received to earn 2 points (meets). If all are not provided - the applicant receives 0 points.</i>		<b>Preliminary Score</b>	<b>Final Score</b>
	<b>Strengths Noted</b>			
	<b>Challenges Notes and Questions</b>			
	<b>Interview Comments</b>			

<b>Development Team Transition Process</b>	<i>If applicable, described the transition process from a development team member to a governing authority member.</i>			
	<b>Strengths Noted</b>			
	<b>Challenges Notes and Questions</b>			
	<b>Interview Comments</b>			

## GOVERNANCE

	<i>"Meets Expectations" Characteristics: 1.) Provided the names and email addresses for at least 5 governing authority members. 2.) Provided a biography or resume for each governing authority member as Attachment 2. *0</i>	<b>Preliminary Score</b>	<b>Final Score</b>

<b>Governing Authority Members</b>	<i>Members: 2.) Provided a biography or resume for <u>each</u> governing authority member as Attachment 2. 0 Governing Authority Members = 0 points; 1-5 Governing Authority Members with all information provided = 1 point.</i>			
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

<b>Governing Authority Legal Counsel</b>	<i>Provided legal counsel information and the legal counsel is independent from the sponsor or operator based on the information provided.</i>			
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

<b>Governing Authority Structure</b>	<i>"Meets Expectations" Characteristics: 1.) Described the governing authority structure (including meeting structure), recruitment and future development plans. * Governing Authority Members must work or reside within 50 miles of the school.</i>		<b>Preliminary Score</b>	<b>Final Score</b>
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Questions			

**MANAGEMENT (ESP, EMO, CMO)**

<b>Management Organization and Responsibilities</b>	<i>"Meets Expectations" Characteristics: 1.) Identified the type of management company organization (ESP, EMO, or CMO). 2.) Provided a copy of the management agreement (or sample template) as Attachment 3. 3.) Described in detail the management organization's roles and responsibilities to manage and support the proposed school.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

<b>Organizational Structure</b>	<i>"Meets Expectations" Characteristics: 1.) Described the organizational structure of the management organization including specific individuals who will be responsible for the operation and success of the proposed school. 2.) Uploaded the ESP, EMO or CMO organizational chart as Attachment 4 with defined responsibilities for each individual.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

<b>Accountability</b>	<i>"Meets Expectations" Characteristics: 1.) Described in detail the management organization's accountability to the governing authority and plan to monitor, measure and evaluate the management organization's performance.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Notes and Questions			
	Interview Comments			

<b>Business and Growth Plan</b>	<i>"Meets Expectations" Characteristics: 1.) Described the current business plan of the management organization including a formal statement of business goals, reasons they are attainable and plans for reaching them. 2.) Included how many schools the organization intends to open over the next 1-5 years.</i>		<b>Preliminary Score</b>	<b>Final Score</b>
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
	<b>Interview Comments</b>			

<b>Record of Success in Opening Schools</b>	<i>"Meets Expectations" Characteristics: 1.) Summarized and provided data evidencing the management organization's experience in starting a school.</i>		<b>Preliminary Score</b>	<b>Final Score</b>
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
	<b>Interview Comments</b>			

<b>Record of Success in Financial and Business Experience</b>	<i>"Meets Expectations" Characteristics: 1.) Summarized and provided data evidencing the management organization's financial and business experience related to starting and operating schools.</i>		<b>Preliminary Score</b>	<b>Final Score</b>
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
	<b>Interview Comments</b>			

<b>Record of Success in Academics</b>	<i>"Meets Expectations" Characteristics: 1.) Summarized and provided data describing the management organization's expertise and proven track record of academic success.</i>		<b>Preliminary Score</b>	<b>Final Score</b>
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
<b>Interview Comments</b>				

<b>Record of Success in Academic Performance of Previous Schools</b>	<i>"Meets Expectations" Characteristics: 1.) Uploaded as <u>Attachment 5</u>, a list of all schools previously managed by this organization and its individuals, including the state's local report card for each school and an analysis of the data explaining the performance of each school.</i>		<b>Preliminary Score</b>	<b>Final Score</b>
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
<b>Interview Comments</b>				

<b>SELF-MANAGED ORGANIZATION</b>				
<b>Responsibility</b>	<i>"Meets Expectations" Characteristics: 1.) Provided details of who will have expertise and assume responsibility for specific school operations. For example, who will be responsible for testing and assessment, human resources, training and professional development, building maintenance and related services, marketing, purchasing and technology. If the Superintendent has been identified, his/her resume was uploaded at <u>Attachment 6</u>.</i>		<b>Preliminary Score</b>	<b>Final Score</b>
<b>Strengths Noted</b>				

	Challenges Noted and Questions	
	Interview Comments	

Communication Plan	<i>"Meets Expectations" Characteristics: 1.) Described in detail the superintendent's plan to communicate with the governing authority.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

Accountability	<i>"Meets Expectations" Characteristics: 1.) Described in detail the superintendent's accountability to the governing authority and the plan to monitor, measure and evaluate the superintendent's performance. 2.) Uploaded a copy of the superintendents' evaluation form as <u>Attachment 7</u>.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

Business and Growth Plan	<i>"Meets Expectations" Characteristics: 1.) Described the current business plan of the organization including a formal statement of business goals, reasons they are attainable and plans for reaching them. 2.) Included how many schools the organization intends to open over the next 1-5 years.</i>		Preliminary Score	Final Score
	Strengths Noted			



	Challenges Noted and Questions	
	Interview Comments	

<b>Record of Success in Opening and Operating Schools</b>	<i>"Meets Expectations" Characteristics: 1.) Summarized and provided data evidencing the superintendent's experience in leading an organization and experience in starting and/or operating a school.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

<b>Record of Success in Financial and Business Experience</b>	<i>"Meets Expectations" Characteristics: 1.) Summarized and provided evidence of the superintendent's financial and business experience related to starting and operating schools.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

	<i>"Meets Expectations" Characteristics: 1.) Summarized and provided evidence of the superintendent's proven track record in urban education. 2.) Described the superintendent's experience in understanding Ohio's Community School Law and other relevant laws.</i>		Preliminary Score	Final Score

<b>Record of Success in Urban Education</b>	<b>Strengths Noted</b>	
	<b>Challenges Noted and Questions</b>	
	<b>Interview Comments</b>	

<b>Record of Success in Academics</b>	<i>"Meets Expectations" Characteristics: 1.) Summarized and provided data describing the superintendent's proven track record of academic success.</i>		<b>Preliminary Score</b>	<b>Final Score</b>
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
	<b>Interview Comments</b>			

<b>Record of Success in Performance of Schools</b>	<i>"Meets Expectations" Characteristics: 1.) Uploaded as <u>Attachment 8</u>, a list of all traditional public and community schools managed (current &amp; former) by this Superintendent, including their names, addresses, year opened, and sponsors. 2.) For traditional public and community schools, provided component grades for the following applicable measures: overall grade, achievement, progress, gap closing, graduation rate, improving at-risk K-3 readers, and prepared for success. For drop-out prevention and recovery schools, provided grades for the following applicable measures: overall grade, high school test passage rate, progress, gap closing and graduation rate. 3.) Provided an analysis of the data explaining the performance of each school.</i>		<b>Preliminary Score</b>	<b>Final Score</b>
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
	<b>Interview Comments</b>			

<b>Additional Contractors</b>	<i>"Meets Expectations" Characteristics: 1.) Included information for all contractors that will provide additional services to the school that are not provided by the management organization or previously listed under self-management, including but not limited to, transportation, food service, special education and other support services.</i>		<b>Preliminary Score</b>	<b>Final Score</b>
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
	<b>Interview Comments</b>			

<b>Conflict of Interest</b>	<i>Stated if any member of the governing authority or development team, including management company or treasurer/fiscal officer, has been involved with an entity that was involved in bankruptcy, closed for financial reasons, had a finding for recovery, or designated as not auditable by the Auditor of State. If yes, provided a list of school(s) or entities, identifying the basis of the relationship.</i>	
	<b>Strengths Noted</b>	
	<b>Challenges Noted and Questions</b>	
	<b>Interview Comments</b>	

<b>EDUCATIONAL PROGRAM (Attachment 9)</b>				
<b>Mission, Vision and Philosophy</b>	<i>"Meets Expectations" Characteristics: 1.) Described the school's mission statement including intent and purpose. 2.) Described the school's vision statement and anticipated operation, function and success of the school over time. 3.) The school's philosophy describes values and beliefs by which the school will operate.</i>		<b>Preliminary Score</b>	<b>Final Score</b>
	<b>Strengths Noted</b>			

	Challenges Noted and Questions	
	Interview Comments	

Curriculum: Learning Standards	<i>"Meets Expectations" Characteristics: 1.) Provided specific standards with detailed descriptions for all core and non-core content (physical education, music, art, technology, etc.), including social-emotional learning, addressed by the school that will enable each student to acquire learning across all four learning domains: foundational knowledge and skills, well-rounded content, leadership &amp; reasoning, and social-emotional learning.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

Curriculum: Model	<i>"Meets Expectations" Characteristics: 1.) Does the school plan to use the Ohio Model Curriculum? If "no" was marked, provided evidence of the school's written curriculum including standards, assessments, differentiation strategies, etc. Described the research supporting the model. * If the box was checked, the school will receive 2 points. If not checked, the school must have provided evidence of the school's curriculum showing standards, assessments, etc. The school does not have to describe the research supporting the curriculum if they are using the Ohio Model Curriculum.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

	<i>"Meets Expectations" Characteristics: 1.) Provided a detailed description of the development process for pacing guides to be used in the school that includes the deconstruction of standards. * This process must be accurate and clearly</i>	Preliminary Score	Final Score
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<b>Curriculum: Pacing Guides</b>	<i>guides to be used in the school that includes the deconstruction of standards. This process must be accurate and clearly detailed in order to receive 2 points - both quality and accuracy counts.</i>			
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
	<b>Interview Comments</b>			

<b>Curriculum: Lesson Template</b>	<i>"Meets Expectations" Characteristics: 1.) Explained what specific components will be included in model lesson plan templates and rationale. * The school will receive 2 points if the lesson plan components are included and the rationale is justified.</i>		<b>Preliminary Score</b>	<b>Final Score</b>
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
	<b>Interview Comments</b>			

<b>Curriculum: Alignment with Ohio Learning Standards</b>	<i>"Meets Expectations" Characteristics: 1.) Provided evidence of alignment of the school's curriculum model to the Ohio Learning Standards, the Ohio Strategic Plan for Education: 2019-2024, and the mission, vision, and philosophy of the school. * Evidence of alignment to the Ohio Learning Standards should be provided if the school is not using the Ohio Model Curriculum; the school should provide a statement of alignment to the mission, vision and philosophy of the school in order to receive 2 points.</i>		<b>Preliminary Score</b>	<b>Final Score</b>
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
	<b>Interview Comments</b>			

<b>Curriculum: Literacy Skills</b>	<i>"Meets Expectations" Characteristics: 1.) Described how the school will develop literacy skills across all ages, grades and subjects, as well as building the capacity for effective literacy instruction.</i>		<b>Preliminary Score</b>	<b>Final Score</b>
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
	<b>Interview Comments</b>			

<b>Curriculum: Future Success</b>	<i>"Meets Expectations" Characteristics: 1.) Described how the school with identify and support student's future success (i.e. focused on career, project-based learning, expanding work-based learning, career-tech/industry credentials, job shadowing and expanding pathways to graduation).</i>		<b>Preliminary Score</b>	<b>Final Score</b>
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
	<b>Interview Comments</b>			

<b>Instructional Delivery Methods</b>	<i>"Meets Expectations" Characteristics: 1.) Explained in detail the primary evidence-based instructional delivery methods, strategies, and/or techniques (i.e., high yield instructional practices, project-based learning, computer-based, etc.) that will be used to provide daily instruction in the school to support success for all students. * The school's focus on primary instructional delivery methods is narrow and explained in detail in order to receive 2 points.</i>		<b>Preliminary Score</b>	<b>Final Score</b>
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
	<b>Interview Comments</b>			

<b>Instructional Delivery Methods: Blended Learning Instructional Model</b>	<i>"Meets Expectations" Characteristics: 1.) If the school plans to use a blended learning instructional model, as defined in section 3301.079 of the Revised Code, all of the following was provided: a) an indication of what blended learning model or models will be used; b) description of how student instructional needs will be determined and documented; c) method to be used for determining competency, granting credit, and promoting students to a higher grade level; d) school's attendance requirements, including how the school will document participation in learning opportunities; e) statement describing how student progress will be monitored; f) statement describing how private student data will be protected; g) description of the professional development activities that will be offered to teachers.</i>		Preliminary Score	Final Score
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
<b>Interview Comments</b>				

<b>Instructional Delivery Methods: Evidence Base</b>	<i>"Meets Expectations" Characteristics: 1.) Provided the evidence-base for the primary delivery methods, strategies, and/or techniques including impact on population served. 2.) Provided documentation from a clearinghouse (i.e. What Works Clearinghouse, Ohio's Evidence-Based Clearinghouse, etc.) for meeting level I or II criteria. * The school must explain the research collected and provide evidence for where the research fell (strong, moderate, promising or demonstrates a rationale) in order to receive 2 points.</i>		Preliminary Score	Final Score
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
<b>Interview Comments</b>				

	<i>"Meets Expectations" Characteristics: 1.) Identified resources and materials that will be in place at the school's opening in all core and non-core content areas, including technology. 2.) Explained the selection, approval (including Board) and change process for instructional resources and materials to be used by teachers and students, including technology.</i>		Preliminary Score	Final Score

Instructional Delivery Methods: Resources/Materials	Strengths Noted	
	Challenges Noted and Questions	
	Interview Comments	

Continuous Improvement	<i>"Meets Expectations" Characteristics: 1.) Described how the school will develop, monitor, and evaluate the school improvement plan using the Ohio 5-Step Decision Making Process. 2.) Described the structures and processes to support the improvement planning.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

Ohio Teacher Evaluation System (OTES)	<i>"Meets Expectations" Characteristics: 1.) Confirmed implementation of the Ohio Teacher Evaluation System (OTES) or an alternative aligned to Ohio Standards for Educators and identified what credentialed individuals (job title) will be conducting the evaluations. 2.) If an alternative evaluation system will be used, provided evidence of alignment to Ohio Standards for Educators and connection to accountability for student performance and identified what credentialed individuals (job title) will be conducting the evaluations.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			



<b>Ohio Principal Evaluation System (OPES)</b>	<i>"Meets Expectations" Characteristics: 1.) Confirmed implementation of Ohio Principal Evaluation System and Ohio Superintendent Evaluation System (if applicable) or alternative aligned to Ohio Standards for Principals and Ohio Standards for Superintendents. 2.) If an alternative evaluation system is used, provided evidence of alignment to Ohio Standards for Principals and Ohio Standards for Superintendents and connection to accountability for student performance and identified what credentialed individuals (job title) will be conducting the evaluations.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
Interview Comments				

<b>Local Professional Development Committee</b>	<i>"Meets Expectations" Characteristics: 1.) Discussed development and implementation of Local Professional Development Committee, including bylaws, committee membership, roles and responsibilities, processes and procedures, Individual Professional Development Plan (IPDP) template, etc.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
Interview Comments				

<b>Resident Educator Program</b>	<i>"Meets Expectations" Characteristics: 1.) Discussed implementation of Ohio's Resident Educator Program in the school. (i.e., mentoring process, meetings, monitoring of work completed, timelines, ratios of mentor to mentees, etc.).</i>		Preliminary Score	Final Score
	Strengths Noted			
Challenges Noted and Questions				

	Interview Comments	
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Professional Development Plan for Teachers	<i>"Meets Expectations" Characteristics: 1.) Using the Ohio Standards for Professional Development (adopted 2015), described the process for how the school will develop, implement, and evaluate a differentiated professional development plan for teachers informed by student data, curriculum needs, OTES, IPDPs, Resident Educator Program, etc. and how it will link to the school's continuous improvement plan (OIP).</i>	Preliminary Score	Final Score
	Strengths Noted		
	Challenges Noted and Questions		
	Interview Comments		

Professional Development Plan for School Leaders	<i>"Meets Expectations" Characteristics: 1.) Using the Ohio Standards for Principals 2018, described how the school will develop, implement, and evaluate a differentiated professional development plan for school leaders informed by student data, curriculum needs, OTES, OPES, IPDPs, Resident Educator Program, etc. and how it will link to the schools continuous improvement plan (OIP).</i>	Preliminary Score	Final Score
	Strengths Noted		
	Challenges Noted and Questions		
	Interview Comments		

School Calendar	<i>"Meets Expectations" Characteristics: 1.) Provided the proposed school calendar, including how parents and students will be notified. It is comprehensive with professional development and assessment days, vacation days, and number of hours the school will be in session. * The calendar was provided and inclusive of all information requested in order to receive 2 points.</i>	Preliminary Score	Final Score
	Strengths Noted		

	Challenges Noted and Questions	
	Interview Comments	

Bell Schedule	<i>"Meets Expectations" Characteristics: 1.) Provided the school's proposed bell schedule(s). The bell schedule incorporated all core and non-core content areas. The schedule demonstrated common planning time for teachers. It included the number of hours per day. If additional services will be provided, such as after-school tutoring, it was included on the schedule. * The bell schedule was provided and inclusive of the number of hours and days and shows a common planning period to receive 2 points.</i>	Preliminary Score	Final Score
	Strengths Noted		
	Challenges Noted and Questions		
	Interview Comments		

Prevention and Intervention Plan	<i>"Meets Expectations" Characteristics: 1.) Described a whole-child model for meeting students' needs related to health, safety, engagement, personalized learning and prepared for success. 2.) Described the school's multi-tiered educational services policy, plan and procedures to provide early detection and intervention for at-risk (NOT identified special education students) experiencing academic and/or behavior problems, and address the needs of ALL students (i.e., limited English proficient, gifted, Third Grade Reading Guarantee, homeless, lowest achieving 20%).</i>	Preliminary Score	Final Score
	Strengths Noted		
	Challenges Noted and Questions		
	Interview Comments		

	<i>"Meets Expectations" Characteristics: 1.) Identified at least one nationally normed, ODE approved standardized testing tool. 2.) Explained rationale for assessment selection and the relationship to Student Growth Measures (OTFS</i>	Preliminary Score	Final Score
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<b>Nationally Normed Assessment</b>	<i>Testing Tool: 2.) Explained rationale for assessment selection and the relationship to student growth measures (SGLS and OPES).</i>			
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
	<b>Interview Comments</b>			

<b>Ohio's State Assessments</b>	<i>"Meets Expectations" Characteristics: 1.) Confirmed use of specific state tests, how the data will be collected and distributed to the Board of Directors, staff, students, parents, and how the results will impact professional development and Ohio Improvement Process (OIP) goals and strategies.</i>		<b>Preliminary Score</b>	<b>Final Score</b>
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
	<b>Interview Comments</b>			

<b>Formative Assessments</b>	<i>"Meets Expectations" Characteristics: 1.) Described the process for developing formative assessments that includes gauges of all learning domains (social-emotional), sharing data across grade levels and with students and parents, and how results will impact instructional strategies, practices, materials selection and professional development.</i>		<b>Preliminary Score</b>	<b>Final Score</b>
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
	<b>Interview Comments</b>			

<b>Non-Academic Measures</b>	<i>"Meets Expectations" Characteristics: 1.) Described non-academic measures such as parent and student satisfaction surveys, student interest surveys, etc. that might inform school practices and program effectiveness.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

<b>Diverse Measures of Student Performance</b>	<i>"Meets Expectations" Characteristics: 1.) Identified diverse ways to measure student performance beyond standardized assessments that include tools such as student portfolios, capstone projects, presentations or performance-based assessments.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

<b>Organizational Chart</b>	<i>"Meets Expectations" Characteristics: 1.) Provided the school's organizational chart with clear identification of all positions including fiscal officer, EMIS and Management Company (if applicable).</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

<b>Roles and Responsibilities</b>	<i>"Meets Expectations" Characteristics: 1.) Described the roles and responsibilities of school staff aligned to the organizational chart and mission, vision and philosophy of the school; a) administrative, b) teaching, c) specialized, d) contracted services (i.e. speech and language pathologist, school psychologists, etc.), e) other.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

<b>Recruitment and Retention Plan</b>	<i>"Meets Expectations" Characteristics: 1.) Described the plan to recruit, retain and train highly qualified personnel including how the school will meet the goals identified in Ohio's 2015 Plan for Equity.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

<b>Student/Teacher Ratio</b>	<i>"Meets Expectations" Characteristics: 1.) Stated the student/teacher ratios for the school and they are within the required 29/1 ratio.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			

	Interview Comments	
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Staffing Plan for Projected Enrollment	<i>"Meets Expectations" Characteristics: 1.) Described the staffing plan (for the next 5 years) based on the projected enrollment and differentiate between certified teaching, para-teaching, and non-licensed staff.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
Interview Comments				

## DEMOGRAPHICS AND MARKET RESEARCH

Students and Local Demographics	<i>"Meets Expectations" Characteristics: 1.) Described the target student population that the school will serve and their unique needs. 2.) Described the characteristics of the community from which the school's students will be drawn; such as race, students with disabilities, student mobility, economically disadvantaged, limited English proficient and migrant status.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
Interview Comments				

	<i>"Meets Expectations" Characteristics: 1.) Provided evidence of data collection and analysis in the following areas: real estate market (rental property, insurance rates, property taxes), availability of transportation (such as bus lines), enrollment fluctuation in surrounding schools, job growth, number and age range of students in the surrounding areas of the proposed facility, crime rates, etc.</i>		Preliminary Score	Final Score

Market Research	Strengths Noted	
	Challenges Noted and Questions	
	Interview Comments	

Evidence of Need	<p><i>"Meets Expectations" Characteristics: 1.) Uploaded a list of traditional public and community schools within (10) miles of the proposed location of the school as Attachment 10. 2.) Provided details stating how the school will enhance or expand educational options currently provided by the surrounding local traditional districts and community schools. 3.) Provided evidence of existing wait lists or lack of capacity from existing schools. If an exact location has not been determined, provided a list of all traditional public and community schools within the challenged school district.</i></p>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

Community Support	<p><i>"Meets Expectations" Characteristics: 1.) Uploaded evidence of community support for the school, such as letters of support showing how the school will serve the community and meet student and family needs, survey of local residents indicating a need/desire for a new community school, or any other community indicators of support for the school as Attachment 11. *All letters of support must be written within one year of the application date to receive full points in this section. If letters of community support are provided - applicant receives 2 points; if a plan to establish community support is provided - applicant receives 1 point; if neither is provided - applicant receives 0 points.</i></p>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			



	Interview Comments				
Recruitment and Marketing Plans	<i>"Meets Expectations" Characteristics: 1.) Described the school's current recruitment and marketing plans. 2.) Uploaded copies of promotional or recruitment materials, including: media plans, marketing plans, open house schedules, etc. as <u>Attachment 12</u>.</i>			Preliminary Score	Final Score
	Strengths Noted				
	Challenges Noted and Questions				
	Interview Comments				
Maintaining Student Enrollment	<i>"Meets Expectations" Characteristics: 1.) Described plans to maintain student enrollment and future marketing strategies.</i>			Preliminary Score	Final Score
	Strengths Noted				
	Challenges Noted and Questions				
	Interview Comments				
<b>ENROLLMENT PROJECTIONS REVIEW</b>					
	<i>Enrollment projections were provided for each year and grades to be served.</i>				
	Strengths Noted				

Enrollment Projections	Challenges Noted and Questions	
	Interview Comments	

**OPERATIONAL BUDGET**

Fiscal Officer	<i>Identified the schools fiscal officer and provided his/her contact information.</i>	
	Strengths Noted	
	Challenges Noted and Questions	
	Interview Comments	

Operational Budget	<i>"Meets Expectations" Characteristics: 1.) Provided explanation of the school's first-year budget which included detail on grants, loans, other sources of revenue (donations or private contributions) and start-up costs which may include but not limited to: legal fees, building expenses, personal costs and programming costs. 2.) Uploaded the first-year budget with monthly detail showing expected cash flow, assets and liabilities as <u>Attachment 13</u>.</i>	Preliminary Score	Final Score
	Strengths Noted		
	Challenges Noted and Questions		
Interview Comments			

	<i>"Meets Expectations" Characteristics: 1.) Uploaded the proposed five-year forecast using the Ohio Department of Education's prescribed format and guidance as <u>Attachment 14</u>. If necessary, provided a brief explanation of items contained in the five-year forecast.</i>	Preliminary Score	Final Score

<b>Five-Year Forecast</b>	<b>Strengths Noted</b>	
	<b>Challenges Noted and Questions</b>	
	<b>Interview Comments</b>	

<b>Contribution of Funds</b>	<i>"Meets Expectations" Characteristics: 1.) Uploaded signed letters of commitment for contributions of funds or in-kind services as Attachment 15 . If necessary, provided explanation of contributions.</i>		<b>Preliminary Score</b>	<b>Final Score</b>
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
	<b>Interview Comments</b>			

<b>Financial Stability</b>	<i>"Meets Expectations" Characteristics: 1.) Described the governing authority's plan to maintain the school's short and long term financial stability and viability, including potential reductions in expenditures relative to fluctuating enrollment.</i>		<b>Preliminary Score</b>	<b>Final Score</b>
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
	<b>Interview Comments</b>			

**FACILITIES**

<b>Site Specifics (Not Secured)</b>	<i>"Meets Expectations" Characteristics: 1.) If the facility has NOT been secured, a description of the efforts to secure a school facility and prepare it for use by the intended opening date of the school was provided. 2.) Provided, in detail, the parties responsible for securing the facility and their experience in locating potential school properties. 3.) Described the type of building being sought, including the square footage, number and size of classrooms, common areas, and recreational space.</i>		Preliminary Score	Final Score
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
	<b>Interview Comments</b>			

<b>Site Specifics (Secured)</b>	<i>"Meets Expectations" Characteristics: 1.) If the facility has been secured, a description of the school's facility was provided, including address, site plan (including square footage, number and size of classrooms, common areas, recreational space, any charter or resident facilities that are used by the school) and how the facility will meet the needs of the targeted students.</i>		Preliminary Score	Final Score
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
	<b>Interview Comments</b>			

<b>Cost of Purchase or Lease</b>	<i>"Meets Expectations" Characteristics: 1.) Stated the real or anticipated cost and terms of the purchase agreement or lease . 2.) Uploaded a copy of the purchase agreement or lease or a proposed template as <u>Attachment 16</u> .</i>		Preliminary Score	Final Score
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
	<b>Interview Comments</b>			

<b>Ownership/Conflict of Interest</b>	<i>"Meets Expectations" Characteristics: 1.) Stated the entities or individuals who will own the property or be leasing the property. 2.) Identified any conflicts of interest such as facility owner/lessee being a member of the development team or governing authority. (Note: if the property will be leased by the school from the management organization, ORC 3314.032(B)(1) requires a letter from an independent professional in the real estate field confirming at the time the lease was agreed to, the lease was commercially reasonable).</i>		Preliminary Score	Final Score
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
	<b>Interview Comments</b>			

**CAPACITY TO EXECUTE**

<b>Capacity of the Applicant</b>	<i>"Meets Expectations" Characteristics: Summarized the capacity of the applicant to execute the plan as described throughout the application and provided additional information regarding the capacity of the applicant to start and maintain a quality charter school.</i>		Preliminary Score	Final Score
	<b>Strengths Noted</b>			
	<b>Challenges Noted and Questions</b>			
	<b>Interview Comments</b>			

**CLEVELAND SUPPLEMENT**

	<i>"Meets Expectations" Characteristics: 1.) Explained specific measures from the Cleveland Transformation Alliance Plan that are incorporated into the school's plan. 2.) Provided evidence of how the school will strive to meet the definition of a high-quality school as defined by the Cleveland Transformation Alliance. 3.) Provided evidence of how</i>	Preliminary Score	Final Score
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Cleveland Supplement: Cleveland Transformation Alliance Plan	<i>the school will prepare students for the new realities of globalization and technology, the need for 21st century knowledge and skills, and a diverse, multicultural and multidisciplinary world.</i>			
	Strengths Noted			
	Challenges Noted and Questions			
	Interview Comments			

Cleveland Supplement: IFF Report	<i>"Meets Expectations" Characteristics: 1.) Provided evidence that the applicant reviewed the IFF report entitled "A Shared Responsibility: Ensuring a Quality Education in every Cleveland neighborhood. 2.) Provided evidence of implementing recommendations from the IFF report in selecting the location of the school.</i>		Preliminary Score	Final Score
	Strengths Noted			
	Challenges Noted and Questions			
Interview Comments				

**OVERALL SCORE - NEW SCHOOL SPONSORSHIP APPLICATION**

<b>Section</b>	<b>Maximum Score Per Section</b>	<b>Overall Section Score</b>
Development Team	4	
Governance	4	
Management - ESP, EMO, CMO <i>(if applicable)</i>	16	
Self-Management Organization <i>(if applicable)</i>	20	
Educational Program	64	
Demographics and Market Research	12	
Operational Budget	8	
Facilities	6	
Capacity to Execute	2	
Cleveland Supplement <i>(if applicable)</i>	4	

<b>Total Score Earned</b>	140	<b>0</b>
<b>Percentage Score</b> <i>(75% is required to be eligible for approval)</i>		





