



Charter School Specialists Professional Development Catalog 2019-2020

Professional Development Schedule

Charter School Specialists is a team of qualified and dedicated professionals who support public community schools by providing strong monitoring, oversight and technical assistance to a portfolio of high-performing schools. We support a strong learning culture in all schools to ensure student and school success. Our services add value by providing high quality sponsorship and community school support. We deliver these services with professionalism, empathy and competence in a customer focused manner. Our customers seek CSS based on our track record of support and success, our uniqueness in implementation and our shared vision of a partnership to help schools reach and exceed agreed upon expectations. Read more about Charter School Specialists [here](#).

Understanding Your School's Local Report Card

September 27, 2019

Ashland University Columbus, Ohio Campus

Understanding Ohio's Local Report card can be a daunting task for both new and returning school leaders. This session will provide insight into the Local Report Card components and how they impact the school's overall grade. Training will be led by Marianne Mottley, Report Card Director for the Ohio Department of Education. Register [here](#).

Mastering Middle School Mathematics Workshop #1

October 2, 2019 Independence, Ohio

(INVITATION ONLY)

This session will provide teachers with evidence-based mathematics instructional strategies that address the content and the specific needs of the adolescent learner. The training will afford middle-school math teachers evidence-based strategies aligned to Ohio's Mathematics Learning Standards. Register [here](#).

Using Technology for Student Learning

October 16, 2019

Westerville, Ohio Westerville Public Library

Managing educational technology systems for your students should be on purpose for a purpose. Evaluating educational technology needs and aligning them to educational technology materials and resources for student learning will be the goal of this professional development. On-going support will be created for attendees to continue the conversation after the session. Register [here](#).

Implementing Evidence-based Instructional Practices

October 16, 2019

Westerville Public Library

This session will provide an in-depth training session on the most impactful evidence-based strategies from names like Marzano, Hattie, and Schmoker. This workshop is interactive and offers a myriad of resources. Register [here](#).



"Those people who develop the ability to continuously acquire new and better forms of knowledge that they can apply to their work and to their lives will be the movers and shakers in our society for the indefinite future." – Brian Tracy



Improving Classroom Instruction through Evaluation and Walkthrough Data

November 12, 2019

The goal of teacher evaluation systems is to improve the quality of instruction through high-quality feedback and support. School leaders are invited to learn how to clarify expectations for effective teaching, conduct rigorous observations and give meaningful and direct feedback to classroom instructors. Registration is available [here](#).

Mastering Middle School Mathematics Workshop #2

November 13, 2019 **(INVITATION ONLY)**

This is the second session of the Mastering Middle School Mathematics series and will provide teachers with evidence-based mathematics instructional strategies that address the content and the specific needs of the adolescent learner. The training will afford middle-school math teachers evidence-based instructional strategies aligned to Ohio's Mathematics Learning Standards. Register [here](#).

Decisions, Decisions, Decisions: Using the Decision Framework to Analyse Data and Complete the Needs Assessment in CCIP.

December 10, 2019

This professional development will help school leaders and leadership teams complete the decision framework and examine areas for improvement. Register [here](#).

Coaching for Literacy Achievement in Alternative School Environments

January 23, 2019

This training will feature best practices for engaging or re-engaging disconnected youth and providing authentic literacy experiences in the secondary classroom. While contextual support is critical for students in becoming proficient readers, motivational support is also a key factor. This session will teach the motivations that have been widely found to foster achievement. Registration is available [here](#).

Schools to Learn From

February 11, 2019

School leaders are invited to hear from Charter School Principals leading school turnaround initiatives through the Ohio Improvement Process. Participants will gain insight on how community schools sponsored by St. Aloysius/CSS have made academic and social-emotional gains and are closing achievement gaps for community school students throughout Ohio. Register [here](#).

An Introduction to Project-based Learning

March 4, 2019

PBL, as it is more commonly known, is a way to facilitate learning that will better prepare students for what they'll face in the "real world". This session will provide an overview for implementing a project-based instructional approach at your school. Registration is available [here](#).



Website:
www.charterschoolspec.org



Contact:
614-837-8945



Email:
pchisley@charterschoolspec.com

Charter School Specialists Professional Development Catalog

2019-2020



[Kirwin Institute: Implicit Bias Modules Series](#)

[The Jason Foundation: Free Suicide Prevention Courses](#)

On-site Assistance Reviews for Sponsored Schools
Available on August 16, 2019

Introduction to Federal Programs
Available on August 16, 2019

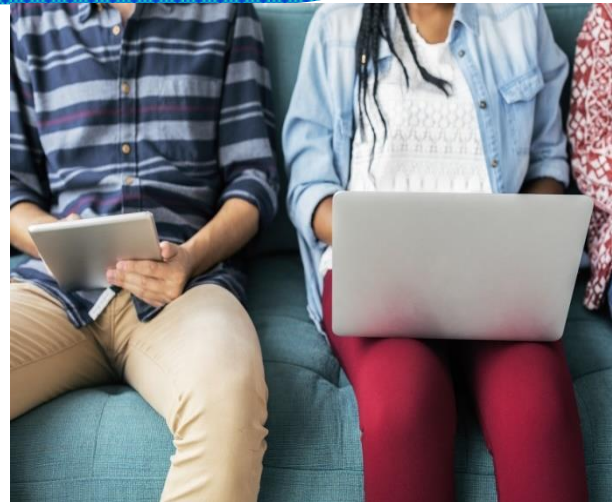
College & Career Readiness
Available Late Fall 2019

Deconstructing Ohio's Learning Standards

Participants will be trained on a process for deconstructing Ohio's Learning Standards and obtain clarity on the knowledge, procedural and conceptual skills needed to demonstrate mastery. Participants will complete a task analysis to identify the building blocks or sub-skills within standards and leave with a deeper understanding of how to improve and focus daily instruction at the classroom level. Request more information [here](#).

Formative Assessment Practices

In this session, participants will learn comprehensive strategies for measuring student learning through the use of effective, well-aligned assessments. Learners will be able to match learning targets to assessment types ultimately leading to the collection of relevant data informing the school improvement plan. School leaders and instructional staff will explore evidence-based clearing houses and identify the instructional strategies and resources best-suited for their student populations. Request more information [here](#).



Teacher-based Teams in Action

The purpose of a well implemented teacher-based team is to facilitate data discussions and instructional planning to positively impact student academic outcomes. Focused TBT meetings are an integral part of the Ohio Improvement Process as teachers and supporting staff use data, as a team, to determine the level of student progress and make instructional decisions to meet the varying learning needs of all students. Request more information [here](#).

Culturally Responsive Teaching & The Brain

Participants will learn how one's culture programs the brain to process data, how to build students' learner operating systems, and how to implement culturally responsive pedagogy through a proven framework for optimizing student engagement and facilitating deeper learning. Request more information [here](#).

Community School Transportation

Whether transporting students directly or collaborating with a district, school transportation is vital to student attendance, parent satisfaction and academic outcomes. Transportation training is available by request [here](#).



Web-based
Training



Available Upon
Request



Website:
www.charterschoolspec.org



Contact:
614-837-8945



Email:
pchisley@charterschoolspec.com