June 2019

SCHOOL SPOTLIGHT

Life Skills Center of Elyria Students Make the News in Lorain for Presenting Business Plans to Local Business Leaders

Senior, Skylar Isaac and sophomore, Karina Pina's Group Win Competition with presentation on cupcake business.

Senior, Quintera Woodard along with group members Caleb Cooksey, a junior and Prince Cross, a senior present rec center business idea.

We would like to congratulate the students from Life Skills Center of Elyria who were featured in the **Morning Journal** for participating in a special opportunity from NEO LaunchNET to learn entrepreneurial skills and present a business plan in front of some local business leaders.

The event took place at Lorain County Community College's Nord Advanced Technologies Center in Elyria on April 10th and featured three groups of students giving five-minute business proposals and getting feedback from judges.

Matthew Poyle, program coordinator at NEO LaunchNet, who supports entrepreneurial ideas through the backing of the Burton D. Morgan Foundation, said the students all did a good job. He that said more so than the actual business ideas themselves, he wanted to instill an entrepreneurial mindset. **Read the full article HERE**

The Ice House Program

Do you want to be an entrepreneur? ... At Rivergate High School "This entrepreneurship center was a vision five years ago," said Thomas Conley, president and CEO at Greater Warren Youngstown Urban League and board president of Rivergate High School. "One thing I found was that we (in this area) didn't have an entrepreneurial spirit. So, that's what we're going to teach in this class."

The Ice House Program is a student success course that inspires and engages students with the perseverance and determination of an entrepreneurial mindset. The program is designated to empower student learners by exposing them to entrepreneurial thinking while immersing them in experiences that will enable them to develop creativity and critical thinking, effective problem solving, communication, teamwork, and other entrepreneurial skills.

This program expands upon the book "Who Owns the Ice House". Each of the eight lessons contain video case studies featuring a variety of real-world, 'unlikely' entrepreneurs and students who have embraced the core concepts of an entrepreneurial mindset. The program provides for learning beyond the classroom and also gives students the opportunity to build relationships that can support them through their remaining academic or vocational careers and beyond.

Richard Allen Schools Celebrate Their 20th Anniversary!

Richard Allen schools celebrated 20 years in the Dayton community with various festivities over the May 3rd weekend, attended by current and former students, employees, and board members.

Is Your School at Risk of a Data Breach?

Tom Van Auker, Risk Advisor at O'Neill Insurance discusses how often data breaches occur at schools and some techniques on how to prevent it. Mr. Van Auker has helped hundreds of schools design a tailored risk management and insurance program that protects their students, staff, board of directors, facilities and operations.
He said to reduce the chance for a data breach, a school should develop an IT risk management plan. Risk management solutions should leverage industry standards and best practices to assess hazards from unauthorized access, use, disclosure, disruption, modification or destruction of your school's information systems.

7 Data Breach Prevention Techniques to Implement at Your School:

1. Never Give Sensitive Information Over the Phone
2. Shred Sensitive Data
3. Educate Teachers and Staff About Phishing & Pharming Scams
4. Set Up Proper Security Measures
5. Monitor Financial Data Regularly
6. Password Protection
7. Develop a Risk Management Plan

In addition to implementing the data breach prevention techniques, Mr. Van Auker said that it's important to have the right insurance coverage and protect your bottom line against a data breach at your school. A Cyber Liability Insurance policy is a stand-alone policy separate from a school's General Liability (GL) Insurance Policy. While most GL policies include some cyber coverage, the limits are low, and that means you will likely be paying a significant portion of the cyber-attack out-of-pocket.

If you would like more information please contact Mr. Van Auker by phone (330) 331-7952 or email at tvanauker@oneillinsurance.com.

Ohio Senator William P. Coley, Champion of School Choice Who Truly Cares About Supporting ALL KIDS!

The Ohio Coalition of Quality Education (OCQE) recently had a conversation with Senator William P. Coley regarding education, who is serving his second full term in the Ohio Senate, representing the majority of Butler County as the Senator for the 4th Ohio Senate District. Currently, he is the Chairman of the Senate Standing Committee on Government Oversight and Reform and is also a member of the Senate Education and Joint Medicaid Oversight Committees. For the full interview CLICK HERE

School Emergency Plan Requirements

As schools are finishing out school year **FY18-19** please remember that all schools must review their emergency management plan annually. The Annual Plan Certification is to be completed between **January 1st and July 1st** of each calendar year in the School Safety Plan System.

Also, new schools that will be opening for **FY19-20** are required to have the initial documents uploaded within **30 days of the IRN being assigned and 90 days to be fully compliant**. Existing schools that have any changes that would affect the Emergency Management Plan such as moving to a new location, adding multiple facilities, administrative changes, etc. are required to have the plans edited and uploaded within **10 days**.

The Emergency Management test is required to be conducted and documented annually by December 31st. The information should be documented in the School Safety Plan system once the test has been conducted *(if you conduct the test March 1 it should be entered in March - do not wait until December 31st to enter the data).*

 For additional guidance call the Center for P-20 Safety and Security at 614-644-2641 or visit their website HERE.

FEDERAL PROGRAMS CORNER

School Wide Pooling - Who Wants To Jump In?

As the school year winds down, it's time to think about schoolwide pooling. ESEA allows schoolwide Title I served schools to participate in Schoolwide Pooling. In fact, in

Section 1111 (c)(5)(B)(9-10) it states that state agencies must remove barriers from schoolwide pooling thereby allowing schools to pool all their federal funds together with their general funds.

Pooling allows schoolwide Title I served schools to mix all their funds together into one big pool! What's the benefit? The school has greater flexibility to spend the funds and it reduces the carryover amounts. Since all federal funds are mixed together with general funds, each separate federal fund loses

its identity and therefore its specific identifiers/requirements. The only required amount that must remain in Title I is the amount equal to 1 PPA for homeless students. All the rest of the funds go into the pool. The state cannot ask for line audits against a grant since all funds are mixed.

For example: A school participates in schoolwide Title I and decides to schoolwide pooling. All funds the school received are put into one big pool. The pool can be broken down into distinct slices to determine the percentage of funds that came from an individual source. The school has $500,000 in its pool. 50,000 came from Title I, 10,000 from Title II-A, 10,000 from IV A and 45,000 from IDEA Part B, the remaining funds ----are from the general funds.

Each contributing group can be broken down by percentage of the pool. School leaders can now purchase/order all items without considering whether the item is allowable under a federal grant. If the school needed bookshelves, it could order bookshelves from the pool, even though bookshelves are not an allowable expenditure in Title I. Imagine the time savings and stress reduction that occurs when schoolwide pooling is used!

In our example, the bookshelves cost $8,000. When the school receives the reimbursement from ODE, each percentage that a federal grant participated in the purchase is figured and noted.

Title I=10% X 8,000 = 800   *Title IV=2% X 8,000 = 160*
IDEA=9% X 8,000 =   720   *Title IIA=2% X 8,000 = 160*
General Fund=77% X 8000=6,160

Instead of figuring out how what the school needs can fit into a specific allowable grant area, the school just gets what it needs! The process to start schoolwide pooling is easy! The governing board simply needs a resolution for the school to participate in schoolwide pooling. The schoolwide pooling budgeting occurs in CCIP on the consolidated grants allocation page. Once the allocations are moved to the pool, the new schoolwide pooling budget pages will be loaded.

If you need more information or assistance in utilizing schoolwide pooling, please contact Nannette Sherman at Nsherman@charterschoolspec.com or 740-607-9174.

Do Not Miss the Earliest Substantially Approved Date for 2020 Funds!
Now is the time for all schools to begin working on the FY20 Consolidated Grants Application in CCIP. Schools need to submit the consolidated application on or before July 1st in order to receive a July 1st substantially approved date.

All schools with a "Priority" or Focus label, MUST complete the Decision Framework (DF). Watch and non-labeled schools (independent) can select to complete the DF or

complete the Additional Data Points box including the report card data.

Remember that there are specific goals/strategies and components required in the application:

- Family Engagement
- School Improvement Components (Priority, Focus and Watch schools)
- Support of Homeless students
- Teacher Equity Components
- Schoolwide components (if schoolwide or moving to schoolwide program in FY20)
- Coordination of grants/programs
- Transition strategies
- Students with Disabilities participation in state mandated testing
- All teachers properly licensed including intervention specialists
- Coordination of professional development

Sample Surveys for Parent Engagement and Title IV Stakeholder

- [Federal Programs Parent Survey](#)
- [Title IV Survey](#)

Are you a novice at writing the consolidated plan? Here are some vocabulary words that are the "buzzwords" for ODE:

Goals/Strategies	Equity Components
Evidence-based	Highly Effective Teachers
Adult Implementation Measure	Workforce Index
Student Implementation Measure	Properly Licensed
Parent Engagement	Equitable Access
Well-rounded	Equity Data
Align/alignment	
Targeted Supports	
Multi-tiered systems of support	
Coordination of Programs/grants	
Monitoring of implementation	

Upcoming timelines: Schools wanting to use FY19 funds for the purpose of summer programming need to enter a history log requesting an extension of the fiscal year FY19 into FY20 and include the specific dates that the summer program will be operating.

CAREER TECHNICAL EDUCATION

Ohio Gets On-board with Career Technical Education

Leading the way with a focus on career and technical education, *Ohio's Strategic Plan for Education: 2019-2024* calls for an increase in the percentage of its high school graduates who, one year after graduation, are enrolled and succeeding in a post-high school learning experience, including career and technical education and/or earning a living wage. For those in the class of 2019 and beyond, there are multiple pathways to graduation including industry credential and workforce readiness. Students can earn an Ohio High School Diploma by receiving 12 points in a State Board of Education-approved, industry-recognized credential or group of credentials in a single career field and earn the required score on WorkKeys, a work-readiness test.

Ohio also offers the Senior Only Credential Program for students in their senior year who have completed most of their curriculum requirements and want an industry-credential as part of the path to graduation. Specific credentials can be earned within one school year such as Law and Public Safety, Business and Finance, and

Engineering. For the full article click HERE.

REMINDER

June 1	OTES Intent to Participate forms due no later than June 1.
June 14	Data Appeal closes for 2019 CTE March follow-up data
June 30	Submit/confirm your district profile link no later than June 30 through OEDS.
July 1	School Safety Plans must be reviewed and certified no later than July 1st.
July 1	FY20 Consolidated Grants Application need to be submitted on or before July 1 to receive a July 1 substantially approved date.