



**COMMUNITY SCHOOL
PROBATION PROCESS**

EFFECTIVE DATE 09/01/2013

SOP 2.4

SIGNATURE

A handwritten signature in black ink, appearing to be "R. P.", is written over a horizontal line.

PROPOSED BY: General Counsel

PURPOSE

The purpose of the COMMUNITY SCHOOL PROBATION PROCESS is to ensure a complete understanding of how a school may be placed on and removed from probation status. The process provides for adequate notice, monitoring and communication with all stakeholders.

SCOPE

The COMMUNITY SCHOOL PROBATION PROCESS is managed by the Legal Department and is used to guide any applicable school through all phases of probation.

PROCEDURE

1. CSS staff member could identify the potential need for probation during an enrollment and financial review, on-site visit, during preparation of site visit reports and/or while conducting annual performance monitoring.
2. Conditions that may trigger intervention and probation include, but are not limited to:
 - i. Violation of rule and/or law
 - ii. Violation of community school contract
 - iii. Excessive decrease in enrollment
 - iv. Financial instability
 - v. Failure to respond to reasonable requests from sponsor
 - vi. Failure to adequately address issues in a corrective action plan
 - vii. Failure to make adequate academic progress or meet local report card measures
3. Documentation noting conditions that may trigger intervention and probation may include, but is not limited to, the following:
 - i. Enrollment and financial review documents
 - ii. Communication from the Ohio Department of Education or other stakeholders (i.e. Auditor of State)



- iii. Site Visit Reports
 - iv. Audit Reports
 - v. Board Meeting Reports
 - vi. Complaints
4. If possible, a school will be placed on a corrective action (see CORRECTIVE ACTION PLAN PROCESS) prior to being placed on probation.
 - a. If a school is not complying with the terms of its corrective action plan, General Counsel shall consult the President and St. Aloysius to determine if the school should move to probation.
 - i. General Counsel and President may consider and collect data relevant to the timeliness of documentation submitted, severity of corrective conditions warranting corrective action, history of school's compliance with corrective action plan requests and number of times a school has been placed on corrective action or required interventions.
 5. If the deficiency is severe, CSS staff member suggesting probation reviews data collected during the enrollment and financial reviews, on-site visits and while completing annual performance monitoring. If the CSS staff member notes a potential deficiency requiring probation, he/she will discuss with department manager to determine if there is a deficiency that should be investigated and documented.
 6. CSS staff member or department manager may conduct further investigation, including contact school personnel, governing authority members, management company representatives and governing authority legal counsel.
 - a. The investigation may include verbal conversations, email correspondence and document collection.
 7. After completion of the investigation, department manager discusses potential deficiency with President to determine that probation is warranted.
 8. Once probation is determined to be the correct course of action, Education Programs Assistant will prepare a draft and send to General Counsel for review and final approval from the President.
 9. Upon President approval of the document, the following occurs:
 - a. General Counsel finalizes the probation letter ('letter') with any necessary revisions and sends the letter to Education Programs Assistant.
 - b. Education Programs Assistant sends the letter electronically to all governing authority members with cc to governing authority counsel, school leader, management company representative (if applicable), CSS President, CSS Management Team, and Office Manager for distribution prior to next governing authority meeting.
 - i. Education Programs Assistant submits the probation notice via Epicenter to the Ohio Department of Education.



- c. The School shall be provided five (5) business days after the upcoming governing authority meeting to respond to the probation letter.
 - i. If the deficiency noted in the probation letter is time sensitive and needs addressed prior to the next governing authority meeting, General Counsel shall set an appropriate date for response.
 - d. A Legal Department designee updates the corrective action plan/probation tracking spreadsheet with date sent, reason and due date for response.
 - e. The Legal Department monitors the due date.
 - i. If a response is not received by the due date:
 - 1. General Counsel or designee shall decide if the school shall be given more time to respond.
 - 2. If the school fails to respond, the Legal Department and President discuss next course of action, which may include suspension or termination.
10. Upon receipt of the probation response from the governing authority, the following occurs:
- a. Education Programs Assistant will forward to Operations Coordinator for an initial sufficiency review.
 - i. Operations Coordinator will ensure all deficiencies have been addressed.
 - 1. If all deficiencies have not been addressed, Operations Coordinator will send a request for additional information within five (5) business days to the governing authority. Governing Authority will be given five (5) business days to provide additional information.
 - 2. When all deficiencies have been addressed, Operations Coordinator and department manager will review the probation response within five (5) business days.
 - b. If the governing authority has adequately addressed all deficiencies:
 - 1. Education Programs Assistant sends notice to governing authority noting receipt/approval and monitoring protocol as necessary within ten (10) business days of receipt of final plan.
 - c. If the governing authority has not adequately addressed all deficiencies after two (2) requests:
 - i. Operations Coordinator shall consult with General Counsel to discuss next steps.
 - 1. The Legal Department can request additional information to be provided within five (5) business days.
 - 2. Upon receipt of additional information, repeat steps listed in #11 above.
 - 3. If additional information does not satisfy the original request, the General Counsel discusses with President to determine the consequences for not resolving the deficiency. The consequences may



include, taking over operations of the school, suspension, or termination.

4. Next steps will be communicated with the school within ten (10) business days.
11. Departments are responsible for adding a review of school's on probation and probation requirements to monthly department meeting agendas for review.
12. If a school is not released from probation by the end of the school year, the probation becomes void per the Ohio Revised Code.
 - a. The President and key members of the CSS Management Team shall then evaluate if the school needs to be placed on probation at the beginning of the following school year or other actions should be taken.

DOCUMENTATION / VERIFICATION

Location of documentation:

- S:/CORRECTIVE ACTION PLANS/

Naming convention:

- Year + School + Issue Date
- Ex: CORRECTIVE ACTION PLANS/SY/SYABC School/PROBATION letter [Date]

Supporting documentation included with this process:

1. Initial communication to the school/board advising of the decision to place the school on probation.
2. Sample follow up communication regarding outstanding issues or missed deadlines
3. Letter releasing the board from probation.

DOCUMENT HISTORY

Orig. Date Sept. 2013

Rev. Date March 2017

Rev. Date November 2018

REVIEW AND APPROVAL

Reviewer of the COMMUNITY SCHOOL PROBATION PROCESS is as follows:

Reviewed By: Management Team

Date: 11/19/18

Approved By: President: David L. Cash, Jr.

Date: 11/19/18

The effective date is as of the date signed above. Processes are consistently reviewed and revised as necessary throughout the term. The COMMUNITY SCHOOL PROBATION PROCESS may be implemented as currently written and will be formally evaluated and revised as necessary going forward.