



# ST. ALOYSIUS *2012 Annual Report*



**C**harter School Specialists is pleased to provide this annual report on behalf of St. Aloysius, which contracts with Charter School Specialists to provide statutorily required oversight, monitoring and technical assistance to the 46 charter schools sponsored by St. Aloysius during the 2011-12 school year.

Founded in 1837, St. Aloysius has evolved over the past 175 years into an independent, non-denominational social service agency assisting children with mental and behavioral health problems through a variety of support programs. Its commitment to create better lives for children and families through education serves as the foundation for its involvement in Ohio's charter school movement.

**T**he dynamic partnership between St. Aloysius and Charter School Specialists began in 2005. The two organizations share a strong commitment to supporting the educational needs of Ohio's public school students, and have become leaders in Ohio's charter school movement. More than 10,000 students attended charter schools sponsored by St. Aloysius and supported by Charter School Specialists during the 2011-12 school year.

Charter school sponsors play a vital role in the broad effort to help ensure that charter schools provide quality educational opportunities here in Ohio and across the country. St. Aloysius and Charter School Specialists embrace their statutory roles – as defined in state law – to provide strong oversight, monitoring and technical assistance in support of sponsored schools. Core initiatives and outreach throughout the year include:

**Attendance and participation at more than 400 governing authority meetings, including nearly all regular, special and emergency meetings, post-audit conferences and planning retreats.** Participation in these meetings not only supports efforts to provide strong oversight and monitoring of school activities, but also allows for timely, relevant technical assistance as board members and school leaders discuss and take action on issues that ultimately impact school compliance and student achievement.

**Comprehensive compliance assessments.** Charter School Specialists conducts thorough reviews and school site visits – including opening assurances, and comprehensive fall and spring assessments – to help ensure school compliance with state and federal laws, and with the terms of the sponsorship contract. Special education reviews are also conducted to help ensure compliance and that schools are adequately meeting students' needs. Forty-five of the schools sponsored by St. Aloysius were substantially compliant with Ohio law in the 2011-12 school year. One school, found to be out of compliance, was suspended.

**Quality technical assistance.** Nearly 300 school leaders participated in training sessions coordinated by Charter School Specialists to address schools' common needs in core areas of health and safety, special education, Ohio Improvement Process (OIP) and various topics explored in a series of "principal's forums." Beyond these broad-interest training opportunities,



Charter School Specialists provides one-on-one technical assistance to board members and school staff to help address their unique individual needs, and reviews all schools' detailed OIP plans, offering feedback aimed at improving student achievement. Additionally, Charter School Specialists provides oversight and guidance in support of schools' Comprehensive Continuous Improvement Plans (CCIP), helping schools gain access to much-needed federal funding and providing support to help ensure compliance with federal grant requirements.

**Monthly fiscal reviews.** The Charter School Specialists chief financial officer, a certified public accountant, coordinates monthly fiscal reviews of schools' financial reports (as prepared by school treasurers). Monthly "school-at-a-glance" reports provided to governing authority members help identify fiscal trends and any potential "red flags" requiring board review or action.

## OUR APPROACH TO SCHOOL IMPROVEMENT

### Ongoing performance assessment and support

Significant resources are dedicated to ongoing monitoring of schools' performance. The process really begins with the sponsorship contract which outlines clear, rigorous performance expectations and specific measurable goals. Because Charter School Specialists understands that it takes time for a school to realize its full potential, the first year of operation (or the first year that a school receives a rating of "Academic Watch" or "Academic Emergency") serves as a baseline for ongoing assessment.

While all schools sponsored by St. Aloysius are strongly encouraged to engage, under-performing schools are required to participate in the Ohio Improvement Process training and to develop – or review and revise – their individual OIP Focused Plans, which must then be implemented with fidelity to adequately

address students' academic needs. SMART (Strategic, Measureable, Attainable, Results-oriented, Time-bound) goals must be developed with appropriate strategies and action steps for achievement. Schools must also institute and implement a curriculum based on the Ohio Revised Academic Content Standards, Ohio Core Curriculum and Ohio System of Assessments. Additionally, the school must provide staff with high-quality professional development which is aligned with the school's improvement goals.

Charter School Specialists is fully committed to helping schools achieve success, while honoring the autonomy that serves as the foundation of the relationship between schools and sponsors. However, the consequences for schools that fail to make adequate academic progress increase each year. Therefore, in an effort to assist schools in meeting and exceeding academic progress, we provided valuable support during the 2011-12 school year including activities by the Charter School Specialists School Improvement Team, which facilitated regional workshops for school leaders and board members to better understand local report card metrics. The team also developed and made available to schools a Principal's Professional Growth Plan tool based on the Interstate School Leaders Licensure Consortium (ISLLC) standards.

Charter School Specialists required (and funded) 20 school leaders identified as needing additional development to participate in a "360 degree leadership assessment" which included various components, including a self-assessment, assessment by staff, and online professional development opportunities. School leaders developed individual Professional Growth Plans using the results from the 360 degree leadership assessment and the school's OIP Focused Plan. These plans were reviewed by the Charter School Specialists School Improvement Team which provided feedback for consideration by school leaders and members of the governing authority.

Other school improvement activities coordinated by Charter School Specialists include development of an OIP rubric used to assess schools' OIP plans, as well as establishing guidance on academic coach eligibility criteria and tools to track their activities. Charter School Specialists reviewed the experience and expertise of candidates for school academic coaches, with approval or denial for schools required to engage an academic coach as part of the effort to improve school performance.

## **Rigorous review, consideration of new school proposals, renewal applications**

Achieving and maintaining charter school quality begins with a fair – but rigorous – process for reviewing new school proposals. For the 2011-12 school year, Charter School Specialists received 25 new school applications from new school developers. Eight were denied; two did not complete the process; and 15 were approved, resulting in six new schools opening in the 2012-13 school year.

The review process is comprehensive, focusing most heavily on the proposed educational model, as well as fiscal viability, governance and operations. A team, whose members bring a variety of expertise to the process, carefully reviews each application. Questions raised during the review are posed during the interview process, and feedback is provided to new school developers to whom preliminary agreements are offered.

A similar rigorous process is conducted for schools that seek to renew their sponsor contracts. Unfortunately, St. Aloysius is unable to offer standard five-year contracts – a national best practice – because of the limited terms of its agreement with the Ohio Department of Education.

## **Quality technical assistance**

While oversight and monitoring activities are certainly important, Charter School Specialists' greatest value to schools lies in its high-quality technical assistance. From issues of broad interest and application, to opportunities for improvement unique to individual schools, Charter School Specialists dedicates significant resources in support of schools sponsored by St. Aloysius. Members of the Charter School Specialists School Improvement Team have extensive expertise and training in a number of key areas of school operations that can be leveraged to improve student achievement. Charter School Specialists staff participate in professional development opportunities that support efforts to help schools understand and use value-added data. The School Improvement Team includes a resident educator mentor and Formative Instructional Practice (FIP) facilitator. Charter School Specialists staff have also participated in Ohio Teacher Evaluation trainings as part of the ongoing efforts to expand capacity and better support schools' needs.



## **SCHOOL PORTFOLIO PROFILE & PERFORMANCE**

St. Aloysius and Charter School Specialists recognize that quality matters and that student success should be every school's primary goal. However, both organizations also understand that academic ratings fail to tell the complete story of school performance and consider many factors in ongoing assessments.







# ST. ALOYSIUS

## 2012 School Performance Data

40 Hill Road South  
Pickerington, OH 43147  
www.charterschoolspec.com  
(614) 837-8945

SCHOOLS	REPORT CARD RATING			AYP	VALUE ADDED MET			PERFORMANCE INDEX			PERFORMANCE/INTERVENTIONS
	2009-2010	2010-2011	2011-2012	2011-2012	2009-2010	2010-2011	2011-2012	2009-2010	2010-2011	2011-2012	
Academy of Arts & Sciences (Lorain)	NR	CI	CI	N	NR	NR	NR	NR	82	83.2	Financial Interventions Suggested/Probation
Academy of New Media Middle	*	*	CI	Y	*	*	below	*	*	78.8	New
Akros	*	EF	EF	N	*	above	above	*	87.3	81.6	High Performing
Arts & College Prep Academy	EX	EX	EX	Y	N/A	N/A	N/A	101.7	101.4	107.6	High Performing
Arts and Science Prep Academy	AW	AE	CI	N	met	met	above	70.3	66.6	73.8	Academic/Financial Interventions Suggested/Probation
Bella Academy	AE	CI	AW	N	NR	met	met	65.2	71.2	71.4	Interventions Required
Broadway Academy	*	*	AE	N	*	*	below	*	*	57.1	Interventions Required
CM Grant Leadership Academy	AE	AE	AE	N	below	met	met	51.6	57.6	64.3	Interventions Required
Cincinnati College Preparatory Academy East	*	*	EF	Y	*	*	above	*	*	80.9	High Performing
Eastside Arts Academy	*	*	NR	Y	*	*	NR	*	*	NR	New
Cornerstone Academy	CI	EF	CI	N	met	met	met	85.5	94	88.4	High Performing
Educational Academy at Linden	AW	AW	AW	N	below	met	met	77.2	73.8	76.7	Academic Intervention Status Year 1
Educational Academy for Boys & Girls	NR	NR	CI	Y	NR	NR	met	NR	NR	73.7	Emerging
Groveport Community School	AW	AW	AW	N	below	met	below	70.7	76.3	74.2	Academic Intervention Status Year 2
Harrisburg Pike Community School	AE	AW	AW	N	below	met	met	67.2	77.6	76.7	Interventions Suggested
Harvard Avenue Community School	CI	AW	AW	N	above	met	met	73.9	74.5	71	Interventions Required
Hope Academy Brown Street	EF	CI	EF	Y	above	met	above	86.6	85	86.1	High Performing
Hope Academy Cuyahoga Campus	AW	AW	AW	N	below	met	below	75.6	78.4	73.5	Academic Intervention Status Year 3/Probation/Reconstituting
Hope Academy East Campus	CI	AW	AE	N	below	met	below	74.1	73.3	69.1	Academic Intervention Status Year 2/Probation/Reconstituting
Hope Academy Northcoast Campus	CI	AW	CI	Y	above	below	above	77.2	78.9	78.4	Interventions Suggested
Klepinger Community School	AE	CI	AE	N	met	met	met	52.8	61.5	61.5	Interventions Required
Madison Avenue School of Arts	AW	AW	AW	N	met	met	met	72.2	74.9	73.5	Interventions Required
Mansfield Preparatory Academy (Lorain)	CI	EF	EF	Y	above	above	above	70.5	83.9	89.3	High Performing/Financial Interventions Suggested/Probation
Midnimo Cross Cultural Middle School	AW	AE	AE	N	above	met	met	63.5	67.5	67.6	Academic Intervention Status Year 1
Steve Sanders Academy	*	*	NR	Y	*	*	NR	*	*	NC	Suspended



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	2009-2010	2010-2011	2011-2012		2009-2010	2010-2011	2011-2012	2009-2010	2010-2011	2011-2012	
Sullivant Avenue Community School	AE	CI	AW	N	met	above	met	61.9	70.2	77.5	Interventions Suggested
W.C. Cupe Community School	NR	NR	AW	N	NR	NR	met	NR	NR	76.3	Academic Intervention Status Year 1
Youngstown Academy of Excellence	AE	AE	AE	N	below	met	met	64.5	55.6	48.7	Non-Renewed
Zenith Academy East	*	NR	CI	Y	*	met	met	*	75	87.9	High Performing
<b>DROP OUT RECOVERY SCHOOLS</b>											
Accelerated Achievement Academy of N. Cincinnati	*	*	NR	N	*	*	NR	*	*	NR	New
ISUS Institute of Construction Technology	AW	EX	NR	N	N/A	N/A	N/A	72.4	106.5	NC	Closed Voluntarily
ISUS Institute of Health Care	CI	EX	CI	Y	N/A	N/A	N/A	86.4	102.7	NC	Suspended Voluntarily
ISUS Institute of Manufacturing	CI	EX	NR	Y	N/A	N/A	N/A	81	106.7	103.3	Closed Voluntarily
Life Skills Center of Akron	CI	AW	AW	N	N/A	N/A	N/A	74.1	70.8	72.8	Interventions Suggested
Life Skills Center of Cleveland	AW	AE	AE	N	N/A	N/A	N/A	72.7	67.3	68.3	Interventions Suggested
Life Skills Center of Columbus North	AE	CI	EF	N	N/A	N/A	N/A	69.7	84.1	90.8	High Performing
Life Skills Center Columbus Southeast	CI	CI	AW	N	N/A	N/A	N/A	77	86.7	73.6	Interventions Suggested
Life Skills Center of Dayton	AE	AE	CI	N	N/A	N/A	N/A	57.9	35.5	71.8	Emerging
Life Skills Center of Elyria	AE	AW	AW	N	N/A	N/A	N/A	67.4	72.8	76.4	Interventions Suggested
Life Skills Center of Lake Erie	AW	CI	CI	N	N/A	N/A	N/A	70.6	82.4	82.5	Emerging
Life Skills Center Middletown	AE	CI	CI	N	N/A	N/A	N/A	67.4	73.4	81.9	Emerging
Life Skills of Northeast Ohio	AW	AE	CI	N	N/A	N/A	N/A	61.3	63.7	77.2	Emerging
Life Skills Center Springfield	AE	AE	AW	N	N/A	N/A	N/A	67.2	63.5	70	Interventions Suggested
Life Skills Center of Summit County	CI	CI	AE	N	N/A	N/A	N/A	80.3	83.1	N/C	Interventions Suggested
Life Skills Center of Trumbull County	CI	AW	AW	N	N/A	N/A	N/A	76.7	71.4	78.1	Interventions Suggested
<b>TREATMENT SCHOOLS</b>											
Crittenton Community School	AW	AE	AE	N	above	NR	met	49	64	62.7	Interventions Suggested

**ST. ALOYSIUS ORPHANAGE**  
**2012 LEGAL COMPLIANCE ASSESSMENT**

Schools	Education	Finance	Governance	Academic Assessment and Accountability
Academy of Arts and Sciences-Lorain	1	1	1	1
Academy of New Media Middle School	1	1	1	1
Accelerated Achievement Academy of North Cin	1	1	1	1
Akros Middle school	1	1	1	1
Arts & College Preparatory Academy	1	1	1	1
Arts and Sciences Preparatory Academy	1	1	1	1
Bella Academy of Excellence	1	1	1	1
Broadway Academy	1	1	1	1
C M Grant Leadership Academy	1	1	1	1
Cincinnati College Preparatory East	1	1	1	1
Cornerstone Academy	1	1	1	1
Crittenton Community School	2	1	1	1
Eastside Arts Academy	1	1	1	1
Educational Academy at Linden	1	1	1	1
Educational Academy for Boys and Girls	1	1	1	1
Groveport Community School	1	1	1	1
Harrisburg Pike Community School	1	1	1	1
Harvard Avenue Community School	1	1	1	1
Hope Academy Brown Street	1	1	1	1
Hope Academy East Campus	1	1	1	1
Hope Academy Northcoast Campus	1	1	1	1
Hope Academy West (Cuyahoga)	1	1	1	1
ISUS Institute of Construction Technology	1	1	1	1
ISUS Institute of Health Care	1	1	1	1
ISUS Institute of Manufacturing	1	1	1	1
Klepinger Community School	1	1	1	1
Life Skills Center of Akron	1	1	1	1
Life Skills Center of Cleveland	1	1	1	1
Life Skills Center of Columbus North	1	1	1	1
Life Skills Center of Columbus Southeast	1	1	1	1
Life Skills Center of Dayton	1	1	1	1
Life Skills Center of Elyria	1	1	1	1
Life Skills Center of Lake Erie	1	1	1	1
Life Skills Center of Middletown	1	1	1	1
Life Skills Center of Northeast Ohio	1	1	1	1
Life Skills Center of Springfield	1	1	1	1
Life Skills Center of Summit County	1	1	1	1
Life Skills Center of Trumbull County	1	1	1	1
Lorain Prep Academy (Mansfield Prep)	1	1	1	1
Madison Avenue School of Arts	1	1	1	1
MIDNIMO Cross Cultural Middle School	1	1	1	1
Steve Sanders Academy	2	2	2	2
Sullivant Avenue Community School	1	1	1	1
W.C. Cupe Community School	1	1	1	1
Youngstown Academy of Excellence	1	1	1	1
Zenith Academy East	1	1	1	1

1 Overall Compliant  
2 Partially Compliant  
3 Noncompliant