



ST. ALOYSIUS *2013 Annual Report*

Charter School Specialists proudly provides this annual report on behalf of St. Aloysius, which contracts with Charter School Specialists to provide statutorily required monitoring, evaluation and technical assistance to the 49 charter schools sponsored by St. Aloysius during the 2012-13 school year.

St. Aloysius is an independent, non-profit, non-denominational social service agency assisting children with mental and behavioral health problems through a variety of support programs. As part of its commitment to create better lives for children and families, St. Aloysius is committed to providing quality education to families who need support and alternatives to existing educational options.



Since 2005, St. Aloysius and Charter School Specialists have shared a commitment to the educational needs of Ohio's public school students, and have become leaders in Ohio's charter school movement, providing crucial sponsoring services of monitoring, technical support and intervention at schools enrolling more than 10,000 students.

Charter school sponsors, also known as authorizers, play a vital role in the broad effort to help ensure that charter schools provide quality educational opportunities here in Ohio and across the country. St. Aloysius and Charter School Specialists embrace their roles to provide strong oversight, monitoring and technical assistance in support of sponsored schools.

Among the services provided throughout the year are:

- **Attendance and participation at more than 400 governing authority meetings, including nearly all regular, special and emergency meetings, post-audit conferences, and planning retreats.** Participation in these meetings not only supports efforts to provide strong oversight and monitoring of school activities, but also allows for timely, relevant sharing of data, information and technical assistance as board members and school leaders discuss and take action on issues that ultimately impact school compliance and student achievement.
- **Comprehensive compliance assessments.** Charter School Specialists conducts thorough reviews and school site visits – including opening assurances, and comprehensive fall and spring assessments – to help ensure school compliance with state and federal laws, and with the terms of the sponsorship contract. Special education reviews are also conducted to help ensure compliance and that schools are adequately meeting students' needs.
- **Quality technical assistance.** Nearly 300 school leaders and others participated in training sessions coordinated by Charter School Specialists to address schools' common needs in core areas of health and safety, special education, and the Ohio Improvement Process (OIP). Beyond these broad-interest training opportunities, Charter School Specialists provides one-on-one technical assistance to board members and school staff to help address their unique individual needs, and reviews all schools' detailed OIP plans, offering feedback aimed at improving student achievement. Additionally, Charter School Specialists provides oversight and guidance in support of schools' Comprehensive Continuous Improvement Plans (CCIP), helping schools gain access to much-needed federal funding and providing support to help ensure compliance with federal grant requirements.
- **Monthly fiscal reviews.** The Charter School Specialists chief financial officer, a certified public accountant, coordinates monthly fiscal reviews of schools' financial reports (as prepared by school treasurers). Monthly "school-at-a-glance" reports provided to governing authority members help identify fiscal trends and any potential "red flags" requiring board review or action.

HOW CHARTER SCHOOL SPECIALISTS HELPS OHIO'S COMMUNITY SCHOOLS IMPROVE THEIR PERFORMANCE

Charter School Specialists helps its contracted partner schools through ongoing assessment and support, a rigorous application and renewal process, and quality technical assistance.

Ongoing performance assessment and support

The foundation of an effective community school is its charter, the sponsorship contract which outlines clear, rigorous performance expectations and specific measurable goals. Because St. Aloysius and Charter School Specialists understand that it takes time for a school to realize its full potential, the first year of operation serves as a baseline for ongoing assessment that tracks a school through its maturation—under national best practices, a five year process.

Significant resources are dedicated to ongoing monitoring of schools' performance. While all schools sponsored by St. Aloysius are strongly encouraged to engage in regular self-improvement practices, including the Ohio Improvement Process, under-performing schools are required to do so. Each school develops or reviews and revises its individual OIP Focused Plans, which must then be implemented with fidelity to adequately address students' academic needs. The process includes SMART goals (Strategic, Measureable, Attainable, Results-oriented, Time-bound) aligned with appropriate strategies and action steps for achievement. Schools must also institute and implement a curriculum that meets Ohio's rigorous system of assessments. Additionally, the school must provide staff with high-quality professional development that is aligned with the school's improvement goals.

St. Aloysius and Charter School Specialists are committed to Ohio's students and the schools that support them. That commitment extends to the first principle of the charter school movement: autonomy, which is the foundation of the relationship between schools and sponsors. However, autonomy does not translate into a lack of accountability. To the contrary, the consequences for schools that fail to make adequate academic progress increase each year and are the very purpose of autonomy—the freedom and responsibility to effectively provide the services Ohio's students and families are entitled to receive. To assist schools in meeting and exceeding academic progress, the Charter School Specialists' School Improvement Team engaged in many activities during the year to support this process:

- Facilitating regional workshops for school leaders and board members to better understand local report card metrics.
- Assisting schools in using a Principal's Professional Growth Plan tool based on the Interstate School Leaders Licensure Consortium (ISLLC) standards.
- Providing PD opportunities including school leader professional growth, data analysis, the 3rd Grade Reading Guarantee, and a New School Basic Training.
- Supporting our contracted partner schools as they assessed, continued to develop and implemented their OIP plans, as well as establishing guidance on academic coach eligibility criteria and tools to track their activities. Charter School Specialists reviewed the experience and expertise of candidates for school academic coaches, with approval or denial for schools required to engage an academic coach as part of the effort to improve school performance.

Rigorous review and consideration of new school proposals and renewal applications

Achieving and maintaining charter school quality begins with a rigorous but fair process for reviewing new school proposals. The review process is comprehensive, including

- the proposed educational model
- fiscal viability
- governance and
- operations.

The Charter School Specialists review team brings a variety of expertise to the process, carefully reviewing each application. Questions raised during the review are posed to the school developers during the interview process, and feedback is provided to new school developers to whom preliminary agreements are offered. A similar rigorous process is conducted for schools that seek to renew their sponsor contracts.

Recently, Ohio law has been changed to allow sponsors to offer "rolling" contracts, correcting a statutory deficiency that prevented Ohio charter schools from being able to follow the national best practice of standard five-year contracts—consistent with the school maturation period. As this law is phased in while existing contracts roll into new contracts, five year contracts will be offered to all qualified new applicants.

Quality technical assistance

Among Charter School Specialists' greatest value to schools sponsored by St. Aloysius is its high-quality technical assistance. From issues of broad interest and application, to opportunities for improvement unique to individual schools, Charter School Specialists dedicates significant resources in support of schools sponsored by St. Aloysius. Members of the Charter School Specialists School Improvement Team have extensive expertise and training in a number of key areas of school operations that can be leveraged to improve student achievement:

- The School Improvement Team includes a resident educator mentor and Formative Instructional Practice (FIP) facilitator.
- Charter School Specialists staff have also participated in Ohio Teacher Evaluation trainings as part of the ongoing efforts to expand capacity and better support schools' needs.
- Charter School Specialists staff participate in professional development opportunities that support efforts to help schools understand and use value-added data.

Teaching Ohio's students is a satisfying, valuable life service, and Charter School Specialists is proud to partner with St. Aloysius to provide high value support to the schools that make this happen.





ST. ALOYSIUS 2013 School Performance Data

40 Hill Road South Pickerington, OH 43147
www.charterschoolspec.com (614) 837-8945

SCHOOLS	REPORT CARD RATING			AYP	AMOs	VALUE ADDED			PERFORMANCE INDEX			PERFORMANCE/ INTERVENTIONS
	2010-2011	2011-2012	2012-2013	2011-2012	2012-2013	2010-2011	2011-2012	2012-2013	2010-2011	2011-2012	2012-2013	
Academy of Arts & Sciences	CI	CI	NR	N	F	NR	NR	D	82	83.2	90.0	Interventions suggested
Academy of New Media Middle	*	CI	NR	Y	F	*	below	F	*	78.8	76.1	Voluntarily Closed
Akros Middle School	EF	EF	NR	N	F	above	above	A	87.3	81.6	78.8	Intervention Status Year 1
Arts & College Prep Academy	EX	EX	NR	Y	B	N/A	N/A	N/A	101.4	107.6	108.3	High Performing
Arts and Science Prep Academy	AE	CI	NR	N	F	met	above	B	66.6	73.8	75.4	Intervention Status Year 1
Bella Academy of Excellence	CI	AW	NR	N	F	met	met	C	71.2	71.4	73.0	Intervention Status Year 2
Broadway Academy	*	AE	NR	N	F	*	below	F	*	57.1	61.3	Intervention Status Year 2
Cincinnati College Preparatory Academy East	*	EF	NR	Y	B	*	above	A	*	80.9	86.7	High Performing
CM Grant Leadership Academy	AE	AE	NR	N	C	met	met	D	57.6	64.3	70.9	Academic Probation
Cornerstone Academy	EF	CI	NR	N	B	met	met	A	94	88.4	96.9	High Performing
Eastside Arts Academy	*	NR	NR	Y	NR	*	NR	NR	*	NR	93.2	Emerging
Educational Academy at Linden	AW	AW	NR	N	F	met	met	B	73.8	76.7	74.3	Voluntarily Closed
Educational Academy for Boys & Girls	NR	CI	NR	Y	NR	NR	met	C	NR	73.7	70.9	Reassigned to NCOESC
Groveport Community School	AW	AW	NR	N	F	met	below	D	76.3	74.2	75.7	Academic Probation
Harrisburg Pike Community School	AW	AW	NR	N	F	met	met	D	77.6	76.7	77.6	Intervention Status Year 1
Harvard Avenue Community School	AW	AW	NR	N	F	met	met	F	74.5	71	70.9	Intervention Status Year 3
Hope Academy Brown Street	CI	EF	NR	Y	F	met	above	A	85	86.1	79.3	Intervention Status Year 1
Hope Academy Chapelside	CI	EF	NR	N	F	above	above	A	76.6	80	75.3	Intervention Status Year 1
Hope Academy Cuyahoga Campus	AW	AW	NR	N	F	met	below	F	78.4	73.5	75.4	Academic Probation
Hope Academy East Campus	AW	AE	NR	N	F	met	below	C	73.3	69.1	77.3	Non-renewed
Hope Academy Lincoln Park	AW	EF	NR	N	F	met	above	A	70.5	84.5	86.3	Intervention Status Year 1
Hope Academy Northcoast Campus	AW	CI	NR	Y	F	below	above	F	78.9	78.4	76.6	Intervention Status Year 1
Hope Academy University	AW	AW	NR	N	F	below	met	B	72.4	76.6	75.2	Academic Probation
Klepinger Community School	CI	AE	NR	N	F	met	met	A	61.5	61.5	65.7	Intervention Status Year 2
Madison Avenue School of Arts	AW	AW	NR	N	F	met	met	A	74.9	73.5	81.1	Intervention Status Year 2
Mansfield Preparatory Academy of Excellence	EF	EF	NR	Y	F	above	above	A	83.9	89.3	84.9	Intervention Status Year 1
Midnimo Cross Cultural Middle School	AE	AE	NR	N	F	met	met	B	67.5	67.6	72.5	Non-renewed
Steve Sanders Academy	*	NR	*	Y	*	*	NR	*	*	NC	*	Suspended
Sullivant Avenue Community School	CI	AW	NR	N	F	above	met	A	70.2	77.5	79.5	Intervention Status Year 1
The Haley School	*	*	NR	*	NR	*	*	NR	*	*	82.4	Intervention Status Year 1
Ubah Math & Reading	*	*	NR	*	NR	*	*	C	*	*	35.7	Intervention Status Year 1
W.C. Cupe Community School	NR	AW	NR	N	F	NR	met	F	NR	76.3	66.4	Voluntarily Closed
Zenith Academy East	NR	CI	NR	Y	F	met	met	A	75	87.9	86.9	Intervention Status Year 1
TREATMENT SCHOOLS												
Crittenton Community School	AE	AE	NR	N	NR	NR	met	C	64	62.7	59.2	Voluntarily Closed

AE Academic Emergency AW Academic Watch CI Continuous Improvement EF Effective EX Excellent NR Not Rated NC Not Calculated * Not Open

Local Report Card Measures and Components for 2012-2013 were changed. The 2012-2013 Performance Index is the raw score not the percentage used to calculate a grade on the local report card.

Value-Added is calculated using a 5 letter grade score. Schools did not receive overall report card ratings in 2012-2013.



ST. ALOYSIUS

2013 School Performance Data

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DROP OUT RECOVERY SCHOOLS	REPORT CARD RATING			AYP	AMOs	GRADUATION RATE (2012-2013)			TEST PASSAGE	PERFORMANCE INDEX			PERFORMANCE/ INTERVENTIONS
	2010- 2011	2011- 2012	2012- 2013	2011- 2012	2012- 2013	4 YEAR	5 YEAR	6 YEAR	2010- 2011	2010- 2011	2011- 2012	2012- 2013	
Accelerated Achievement Academy of North Cincinnati	*	NR	NR	N	0.00	9.50%	10.00%	NA	NA	*	NR	59.2	Intervention Status Year 1
Invictus High School	AE	AE	NR	N	0.00	4.2%	8.4%	6.5%	21.4%	67.3	68.3	NA	Intervention Status Year 1
ISUS Institute of Health Care	EX	CI	NR	Y	*	*	*	*	*	102.7	NC	NA	Voluntarily Suspended
Lake Erie International High School	CI	CI	NR	N	0.00	1.4%	3.3%	2.9%	58.8%	82.4	82.5	NA	Intervention Status Year 1
Life Skills Center of Columbus North	CI	EF	NR	N	0.00	6.2%	14.3%	8.1%	7.7%	84.1	90.8	NA	Intervention Status Year 1
Life Skills Center of Columbus Southeast	CI	AW	NR	N	57.90	8.0%	9.6%	8.8%	30.4%	86.7	73.6	NA	Emerging
Life Skills Center of Dayton	AE	CI	NR	N	33.20	17.6%	21.8%	15.9%	26.1%	35.5	71.8	NA	Emerging
Life Skills Center of Elyria	AW	AW	NR	N	0.00	1.0%	7.8%	4.8%	NR	72.8	76.4	NA	Intervention Status Year 1
Life Skills Center of Middletown now known as Marshall High School	CI	CI	NR	N	50.40	16.5%	18.8%	18.5%	33.3%	73.4	81.9	NA	High Performing
Life Skills Center of Northeast Ohio	AE	CI	NR	N	15.00	3.9%	10.1%	13.6%	40.7%	63.7	77.2	NA	Emerging
Life Skills Center of Springfield now known as Cliff Park High School	AE	AW	NR	N	0.00	2.7%	11.1%	13.6%	30.0%	63.5	70	NA	Intervention Status Year 1
Life Skills Center of Summit County	CI	AE	NR	N	0.00	6.5%	16.5%	9.7%	45.5%	83.1	NC	NA	Intervention Status Year 1
Life Skills Center of Trumbull County	AW	AW	NR	N	46.50	7.1%	11.1%	13.5%	32.0%	71.4	78.1	NA	Emerging
Life Skills High School of Cleveland	*	*	NR	*	NR	NA	NA	NA	NA	*	*	83.9	Intervention Status Year 1
Towpath Trail High School	AW	AW	NR	N	62.90	8.0%	9.5%	13.4%	70.6%	70.8	72.8	NA	Emerging

AE Academic Emergency AW Academic Watch CI Continuous Improvement EF Effective EX Excellent NR Not Rated NC Not Calculated * Not Open

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ST. ALOYSIUS ORPHANAGE
2012-2013 LEGAL COMPLIANCE ASSESSMENT

1 - Overall Compliant 2 - Partially Compliant 3 - Noncompliant

Schools	Education	Finance	Governance	Academic Assessment and Accountability
Academy of Arts and Sciences-Lorain	1	1	1	1
Academy of New Media Middle School	1	1	1	2
Accelerated Achievement Academy of North Cincinnati	1	1	1	2
Akros Middle school	1	1	1	1
Arts & College Preparatory Academy	1	1	1	1
Arts and Sciences Preparatory Academy	1	1	1	1
Bella Academy of Excellence	1	1	1	1
Broadway Academy	1	1	1	1
C M Grant Leadership Academy	1	1	1	2
Cincinnati College Preparatory East	1	1	1	1
Life Skills Center of Springfield now known as Cliff Park High School	1	1	1	1
Cornerstone Academy	1	1	1	1
Crittenton Community School	1	1	1	2
Eastside Arts Academy	1	1	1	1
Educational Academy at Linden	1	1	1	1
Educational Academy for Boys and Girls	1	1	1	1
Groveport Community School	1	1	1	1
Harrisburg Pike Community School	1	1	1	1
Harvard Avenue Community School	1	1	1	1
Hope Academy Brown Street	1	1	1	1
Hope Academy Chapelside	1	1	1	1
Hope Academy Cuyahoga County Campus	1	1	1	1
Hope Academy East Campus	1	1	1	1
Hope Academy Lincoln Park	1	1	1	1
Hope Academy Northcoast Campus	1	1	1	1
Hope Academy University Campus	1	1	1	1
Invictus High School	1	1	1	1
ISUS Institute of Health Care	n/a	n/a	n/a	n/a
Klepinger Community School	1	1	1	1
Lake Erie International High School	1	1	1	1
Life Skills Center of Columbus North	1	1	1	1
Life Skills Center of Columbus Southeast	1	1	1	1
Life Skills Center of Dayton	1	1	1	1
Life Skills Center of Elyria	1	1	1	1
Life Skills Center of Northeast Ohio	1	1	1	1
Life Skills Center of Summit County	1	1	1	1
Life Skills Center of Trumbull County	1	1	1	1
Life Skills High School of Cleveland	1	1	1	1
Madison Avenue School of Arts	1	1	1	1
Mansfield Preparatory Academy of Excellence	1	1	1	1
Life Skills Center of Middletown now known as Marshall High School	1	1	1	1
MIDNIMO Cross Cultural Middle School	1	1	1	1
Steve Sanders Academy	n/a	n/a	n/a	n/a
Sullivant Avenue Community School	1	1	1	1
The Haley School	1	1	2	2
Towpath Trail High School	1	1	1	1
UBAH Math and Reading Academy	1	1	2	2
World Collegiate Preparatory School	1	1	1	1
Zenith Academy East	1	1	1	1