



**ST. ALOYSIUS**

Inspiring Hope. Transforming Lives.



**2016-2017 Sponsor Annual Report**

Charter School Specialists provides this annual report on behalf of St. Aloysius. St. Aloysius has contracted with Charter School Specialists since 2005 in an enduring partnership to provide statutorily required monitoring, evaluation and technical assistance. St. Aloysius sponsored 42 charter schools during the 2016-2017 school year.



St. Aloysius is an independent, non-profit, non-denominational social service agency assisting children with mental and behavioral health problems through a variety of support programs. As part of its commitment to create better lives for children and families, St. Aloysius is committed to providing quality education options to families who need alternatives to existing educational options.

Since 2005, St. Aloysius and Charter School Specialists have shared a commitment to the educational needs of Ohio's public school students, and have become leaders in Ohio's charter school movement, providing the crucial sponsorship services of monitoring evaluation and technical support.

Charter school sponsors, also known as authorizers, play a vital role in the broad effort to help ensure that charter schools provide quality, educational opportunities here in Ohio and across the country. St. Aloysius and Charter School Specialists embrace their role to provide strong oversight, monitoring and technical assistance in support of their sponsored schools.

#### **Among the services provided throughout the year are:**

- **Attendance and participation at more than 400 governing authority meetings, including nearly all regular, special and emergency meetings, post-audit conferences, and planning retreats.** Participation in these meetings not only supports efforts to provide strong oversight and monitoring of school activities but also allows for timely, relevant sharing of data, information and technical assistance as board members and school leaders discuss and take action on issues that ultimately impact school compliance and student achievement.
- **Comprehensive compliance assessments.** Charter School Specialists conducts thorough compliance reviews ten days prior to the opening of each school and at least twice annually while the schools are in session. These visits ensure school compliance with state and federal laws and the terms of the community school contract and provide an opportunity to provide any necessary technical assistance. Special education reviews are also conducted to help ensure compliance and that schools are adequately meeting the needs of all students.
- **Quality technical assistance.** School leaders, board members, academic coaches and others participate in the many training sessions coordinated by Charter School Specialists to address schools' specific and common needs in core areas of health and safety, special education and school improvement. Beyond these broad-interest training opportunities, Charter School Specialists provides one-on-one technical assistance to help address each school's unique

individual needs. Additionally, Charter School Specialists has implemented Onsite Assistance Reviews (OARs). This review begins with an onsite assessment of our sponsored schools faithfulness to the terms of the community school contract, evidence of best practice and indicators of success or needed technical assistance. Charter School Specialists is specifically looking for evidence of fidelity of implementation and will then present the findings and recommendations to both the governing authority and school operators with an offer to provide any necessary technical assistance.

- **Monthly fiscal reviews.** Charter School Specialists' chief financial officer coordinates monthly fiscal reviews of schools' financial reports (as prepared by school treasurers). Monthly "school-at-a-glance" reports are provided to governing authority members to help identify fiscal trends and any potential "red flags" requiring board review or action.

## **QUALITY AUTHORIZING (SPONSORSHIP) FOSTERS QUALITY SCHOOL CHOICE OPTIONS**

### **Quality Gatekeeping**

A National quality authorizing practice is to seek out effective educational options for parents. St. Aloysius and Charter School Specialists seek applications for new schools each year and vet each application through a rigorous but fair process. The highest quality applicants are then permitted to begin the process to create a new community school.

A high quality application, strong board of education, and competent educators are needed to implement a quality school. However, without a deliberated and focused effort a quality education option will not materialize. Unlike the traditional education system, community schools must prove their worth at the conclusion of each term. A quality best practice is to conduct a High Stakes Review at the end of each school's charter term. This High Stakes Review is an assessment of whether the school has become an academic success or is on the path to becoming an academic success. Any school that fails this thorough assessment is closed to make room for other quality choice options.

### **Ongoing Performance Assessment and Support**

The foundation of an effective community school is its charter, the sponsorship contract, which outlines clear, rigorous performance expectations and specific measurable goals. Because St. Aloysius and Charter School Specialists understand that it takes time for a school to realize its full potential, the first year of operation serves as a baseline for ongoing assessment that tracks a school through its maturation—under national best practices, a five year process.

Significant resources are dedicated to ongoing monitoring of schools' performance. While all schools sponsored by St. Aloysius are strongly encouraged to engage in regular self-improvement practices, including the Ohio Improvement Process (OIP), under-performing schools are required to do so. Each school develops or reviews and revises its' individual OIP Focused Plans which must then be implemented with fidelity to adequately address students' academic needs. The process includes SMART (Strategic, Measureable, Attainable, Results-oriented, Time-bound) goals aligned with appropriate strategies and action steps for achievement. Schools must also institute and implement a curriculum that meets Ohio's rigorous system of assessments. Additionally, the school must provide staff with high-quality professional development that is aligned with the school's improvement goals.



St. Aloysius and Charter School Specialists are committed to Ohio's students and the schools that support them. That commitment extends to autonomy, the first principle of the charter school movement that is the foundation of the relationship between schools and sponsors. However, autonomy does not translate into a lack of accountability. To the contrary, the consequences for schools that fail to make adequate academic progress increase each year and are the very foundation of autonomy—the freedom and responsibility to effectively provide the services Ohio's students and families are entitled to receive. To assist schools in meeting and exceeding academic progress, Charter School Specialists' School Improvement Team engages in many activities during the year to support this process:

- Facilitating webinars for school leaders and board members to better understand local report card metrics.
- Providing Professional Development opportunities including segments on school leader professional growth, data analysis, Ohio Teacher Evaluation System including Student Learning Opportunities and the 3rd Grade Reading Guarantee.
- Supporting our contracted partner schools as they assess, continue to develop and implement their OIP plans, as well as establishing guidance on academic coach eligibility criteria and tools to track their activities.
- Completion of the Onsite Assistance Review (OAR)

### **Quality Technical Assistance**

Among Charter School Specialists' greatest value to schools sponsored by St. Aloysius is its high-quality technical assistance. From issues of broad interest and application, to opportunities for improvement unique to individual schools, Charter School Specialists dedicates significant resources in support of schools sponsored by St. Aloysius. Members of the Charter School Specialists School Improvement Team have extensive expertise and training in a number of key areas of school operations that can be leveraged to improve student achievement:

- The School Improvement Team includes a resident educator mentor and Formative Instructional Practice (FIP) facilitator.
- Charter School Specialists' staff includes credentialed Ohio Teacher Evaluation System and Ohio Principal Evaluation System evaluators as part of the ongoing efforts to expand capacity and better support schools' needs.
- Charter School Specialists' staff participates in professional development opportunities that support efforts to help schools understand and use value-added, and gap closure data.

Teaching Ohio's students is a satisfying, valuable life service, and Charter School Specialists is proud to partner with St. Aloysius to provide high level support to the schools that make this happen.

### **ASSESSMENT OF COMPLIANCE**

Each year, the Ohio Department of Education requires sponsors to assess the performance of each school they oversee in the areas of Academic Performance, Fiscal Compliance, Organization and Operation and Legal Compliance. Schools receive a rating of either **EXCEEDS, MEETS, or DID**

**NOT MEET** in the areas of Academic Performance, Fiscal Performance and Organization and Operation. Schools receive a **MEETS** or **DID NOT MEET** in the area of Legal Compliance. St. Aloysius assesses schools based on the following criteria:

1) **Academic Performance** - Schools that receive a rating of **EXCEEDS**, will have exceeded the contractual academic benchmarks as delineated within the Community school contract. Schools that receive a **MEETS** rating will be substantially compliant with the academic performance contracting sections of the community school contract. Schools may not have met each of the academic goals, but must be implementing each of the required interventions as prescribed within the academic performance section of their community school contract. Any school that doesn't meet this standard or was placed on academic probation or suspension will be assessed as **DOES NOT MEET**. However, for the 2016-2017 school year, all public schools have been granted **Safe Harbor** by Ohio's General Assembly. **Safe Harbor** means that schools will not be held to consequences based on academic progress due in part to the State changing the accountability measures being used within the schools. As these measures are not considered valid for last year and this year, Charter School Specialists is using a not applicable designation (N/A) under the Academic Performance of schools. The schools' Local Report Card will still report these measures.

2) **Fiscal Performance** – Schools that receive an **Exceeds** rating will be fully compliant with all aspects of meeting their fiscal accountability as outlined in their community school contract. Schools will be fully compliant with proper financial controls and have a strong financial position. Schools will have clean audits by the Ohio Auditor of State and no corrective actions plans related to the fiscal performance of the school. Schools that receive a **Meets** rating will be substantially compliant in meeting their fiscal accountability as outlined in their community school contract. Schools will have clean or substantially clean audits by the Ohio Auditor of State and will have successfully resolved any minor compliance or management letter issues through the sponsor's Corrective Action process. Fiscal reviews are to be submitted each month in a timely manner. Any school that doesn't meet this standard and/or was placed on fiscal probation or suspension will be assessed as **DOES NOT MEET**.

3) **Organization and Operation** - Schools that receive a rating of **EXCEEDS** will be fully compliant with the school's code of regulations and the community school contract. Governing authorities must have the statutorily required number of members and met the board training requirements and received no Corrective Action Plans related to the organization or operation of the school. Schools that receive a **MEETS** rating will be substantially compliant with all aspects of their community school contract and the school's established code of regulations. governing authorities must have the statutorily required number of members and met the board training requirements. Any school that has not met these obligations and/or was placed on probation or suspended due to organization and operation compliance will be assessed as **DOES NOT MEET**.

4) **Legal Compliance** - Schools that receive a **MEETS** rating are substantially compliant with all legal requirements of the Ohio Revised Code, the Ohio Administrative Code and the community school contract. Schools that fail to be in substantial compliance with statutes and the community school contract and subsequently were placed on Probation or Suspension during the 2016-2017 school year receive a **DID NOT MEET** and the areas of deficiency are noted on the summary spreadsheet.



## St. Aloysius 2016-2017 Legal Compliance

Schools	Academic Performance	Fiscal Performance	Organization and Operation	Legal Compliance	Comments
Academy of Arts and Sciences	N/A - Safe Harbor	Meets	Meets	Meets	
Akros Middle School	N/A - Safe Harbor	Meets	Meets	Meets	
Bella Academy of Excellence	N/A - Safe Harbor	Meets	Meets	Meets	
Broadway Academy	N/A - Safe Harbor	Meets	Meets	Meets	
Cliff Park High School	N/A - Safe Harbor	Exceeds	Meets	Meets	
Colonial Prep Academy	N/A - Safe Harbor	Meets	Meets	Meets	
Cornerstone Academy	N/A - Safe Harbor	Exceeds	Meets	Meets	
East Branch dba Wright Preparatory Academy	N/A - Safe Harbor	Meets	Meets	Meets	
East Preparatory Academy	N/A - Safe Harbor	Meets	Meets	Meets	
Edge Academy	N/A - Safe Harbor	Meets	Meets	Meets	
Franklinton Preparatory Academy	N/A - Safe Harbor	Exceeds	Meets	Meets	
Green Inspiration Academy	N/A - Safe Harbor	Meets	Meets	Meets	
Groveport Community School	N/A - Safe Harbor	Does Not Meet	Does Not Meet	Meets	School was placed on probation during the 2016-2017 school year for continued operational deficit due to excessive lease costs.
Harrisburg Pike Community School	N/A - Safe Harbor	Does Not Meet	Does Not Meet	Meets	School was placed on probation during the 2016-2017 school year for continued operational deficit due to excessive lease costs.
Harvard Avenue Community School	N/A - Safe Harbor	Meets	Meets	Meets	
Hope Academy Northcoast Campus	N/A - Safe Harbor	Meets	Meets	Meets	
Invictus High School	N/A - Safe Harbor	Exceeds	Meets	Meets	
Klepinger Community School	N/A - Safe Harbor	Meets	Meets	Meets	
Lake Erie International High School	N/A - Safe Harbor	Exceeds	Meets	Meets	
Life Skills Center of Columbus North	N/A - Safe Harbor	Meets	Does Not Meet	Does Not Meet	School was substantially compliant with all rules and laws. However, the school was placed on probation during the 2016-2017 school year for failure to meet enrollment as prescribed by the contract
Life Skills Center of Columbus Southeast	N/A - Safe Harbor	Meets	Does Not Meet	Does Not Meet	School was substantially compliant with all rules and laws. However, the school was placed on probation during the 2016-2017 school year for failure to meet enrollment as prescribed by the contract
Life Skills Center of Dayton	N/A - Safe Harbor	Exceeds	Meets	Meets	
Life Skills Center of Elyria	N/A - Safe Harbor	Meets	Meets	Meets	
Life Skills Center of Northeast Ohio	N/A - Safe Harbor	Exceeds	Meets	Meets	
Life Skills Ctr of Cincinnati	N/A - Safe Harbor	Exceeds	Meets	Meets	
Life Skills Ctr of Youngstown	N/A - Safe Harbor	Meets	Meets	Meets	
Life Skills High School of Cleveland	N/A - Safe Harbor	Meets	Meets	Meets	
Lincoln Preparatory Academy	N/A - Safe Harbor	Exceeds	Meets	Meets	
Lorain Preparatory Academy	N/A - Safe Harbor	Meets	Meets	Meets	
Madison Avenue School of Arts	N/A - Safe Harbor	Meets	Meets	Meets	
Madisonville SMART Elementary	N/A - Safe Harbor	Meets	Meets	Meets	
Marshall High School	N/A - Safe Harbor	Exceeds	Meets	Meets	
Middlebury Academy	N/A - Safe Harbor	Meets	Meets	Meets	
Newbridge Math & Reading Preparatory Academy	N/A - Safe Harbor	Meets	Meets	Meets	
River Gate High School	N/A - Safe Harbor	Meets	Meets	Meets	
Sullivant Avenue Community School	N/A - Safe Harbor	Does Not Meet	Does Not Meet	Meets	School was placed on probation during the 2016-2017 school year for continued operational deficit due to excessive lease costs.
The Capella Institute	N/A - Safe Harbor	Meets	Meets	Meets	
The Haley School	N/A - Safe Harbor	Meets	Meets	Meets	
Towpath Trail High School	N/A - Safe Harbor	Exceeds	Meets	Meets	
West Preparatory Academy	N/A - Safe Harbor	Exceeds	Meets	Meets	
Zenith Academy East	N/A - Safe Harbor	Meets	Meets	Meets	
Zenith Academy West	N/A - Safe Harbor	Meets	Meets	Meets	



## St. Aloysius 2016-2017 School Performance Data

SCHOOLS	K-3 LITERACY			AMOs			VALUE ADDED*			PERFORMANCE INDEX**			PERFORMANCE/ INTERVENTIONS ***
	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017	
Academy of Arts & Sciences	D	A	A	NR	NR	NR	NR	NR	NR	NR	NR	NR	N/A
Akros Middle School	NR	NR	NR	F	F	F	B	F	F	72.9	58.6	59.5	Intervention Status Year 2
Bella Academy of Excellence	NR	F	C	F	F	F	B	A	A	66.4	64.5	73.3	Intervention Status Year 3
Broadway Academy	F	F	D	F	F	F	C	A	C	47.3	44.6	39.3	Intervention Status Year 3
Colonial Preparatory Academy	C	F	D	F	F	F	A	F	F	69.9	46.5	56.5	Intervention Status Year 2
Cornerstone Academy	NR	NR	D	C	F	F	A	A	B	91.7	87.5	90.9	Intervention Status Year 1
East Branch dba Wright Preparatory Academy	NO	NO	D	NO	NO	F	NO	NO	F	NO	NO	45.7	N/A
East Preparatory Academy	F	F	C	F	F	F	D	C	D	66.8	55.6	62.4	Intervention Status Year 1
Edge Academy, The	NR	NR	NR	F	F	F	F	F	F	75.2	66	68.7	Intervention Status Year 2
Franklinton Preparatory Academy	NR	NR	NR	F	NR	NR	NR	C	F	76.5	55.8	40.5	Intervention Status Year 1
Green Inspiration Academy	D	F	C	F	F	F	C	A	B	60.9	54.9	55.4	Intervention Status Year 2
Groveport Community School	F	F	C	F	F	F	F	A	B	72.9	65.9	71.4	Academic Probation
Haley School, The	C	D	A	F	F	F	C	F	F	59.0	60.2	58.1	Intervention Status Year 2
Harrisburg Pike Community School	F	F	D	F	F	F	F	A	F	72.9	69.8	54	Intervention Status Year 2
Harvard Avenue Community School	F	F	F	NR	F	F	NR	F	F	NR	42.2	45.9	Intervention Status Year 1
Hope Academy Northcoast Campus	F	F	D	F	F	F	F	A	A	50.4	51	48	Intervention Status Year 2
Klepinger Community School	F	F	D	F	F	F	F	A	A	54.4	65.1	63.3	Intervention Status Year 3
Lincoln Preparatory School	F	F	D	F	F	F	C	F	F	74.0	56.8	54.2	Intervention Status Year 2
Lorain Preparatory Academy	F	F	F	F	F	F	A	C	F	71.7	66.4	66.4	Intervention Status Year 2
Madison Avenue School of Arts	F	F	C	F	F	F	F	F	C	64.2	48.8	60.9	Intervention Status Year 3
Madisonville SMART Elementary	F	F	F	F	F	F	F	F	F	65.7	50.4	55.6	Intervention Status Year 1
Middlebury Academy	F	F	D	F	F	F	B	F	F	67.0	46.3	46.2	Academic Probation
Newbridge Math & Reading Prep Academy	F	F	D	F	F	F	A	F	F	64.6	45.4	44	Intervention Status Year 2
Sullivant Avenue Community School	D	F	D	F	F	F	D	F	D	67.4	56.5	59.6	Intervention Status Year 2
West Preparatory Academy	F	F	C	F	F	F	C	F	F	66.7	53	53.2	Academic Probation
Zenith Academy East	C	NR	NR	F	F	F	C	C	F	72.3	63.2	62.1	Intervention Status Year 2
Zenith Academy West	NO	NR	NR	NO	F	F	NO	D	C	NO	54.3	54.7	N/A

NC - Not Calculated NO - Not Open NR - Not Rated

\* - Value -Added is calculated using a 5 letter grade score. Schools will not receive overall report card

\*\* - The Performance Index is the raw score not the percentage used to calculate a grade on the local report card.

\*\*\* - Interventions did not change due to Safe Harbor



# St. Aloysius 2016-2017 School Performance Data

DROP OUT RECOVERY SCHOOLS	AMOs			GRAD RATE (2016-2017)					TEST PASSAGE			School Rating 2016-2017	PERFORMANCE/ INTERVENTIONS ***
	2014-2015	2015-2016	2016-2017	4 YEAR	5 YEAR	6 YEAR	7 YEAR	8 YEAR	2014-2015	2015-2016	2016-2017		
Capella Institute, The	NR	0.00%	12.9%	9.7%	0.0%	4.0%	14.3%	13.8%	NR	41.7%	27.3%	Does Not Meet Standards	Intervention Status Year 2
Cliff Park High School	33.30%	1.10%	32.6%	15.9%	18.7%	17.4%	23.8%	10.7%	50.0%	40.0%	61.3%	Meets Standards	Intervention Status Year 1
Invictus High School	4.70%	0.00%	18.3%	12.1%	9.9%	15.7%	12.3%	14.5%	71.4%	64.7%	54.8%	Meets Standards	Intervention Status Year 1
Lake Erie International High School	0.00%	1.70%	66.3%	7.2%	8.0%	16.4%	5.1%	8.5%	48.0%	46.9%	60.0%	Meets Standards	Intervention Status Year 1
Life Skills Center of Cincinnati	0.00%	0.20%	6.5%	16.0%	13.7%	8.3%	11.9%	7.1%	NR	56.3%	57.1%	Does Not Meet Standards	Intervention Status Year 2
Life Skills Center of Columbus North	0.10%	0.00%	27.7%	19.4%	12.7%	12.4%	11.5%	11.2%	NR	58.3%	53.7%	Meets Standards	Intervention Status Year 1
Life Skills Center of Columbus Southeast	0.00%	0.00%	6.0%	8.1%	16.8%	13.3%	14.5%	23.1%	37.5%	53.8%	NR	Does Not Meet Standards	N/A
Life Skills Center of Dayton	16.50%	66.70%	3.3%	4.8%	4.3%	16.7%	21.1%	25.8%	43.8%	57.1%	60.0%	Meets Standards	Intervention Status Year 1
Life Skills Center of Elyria	17.40%	0.00%	6.1%	4.8%	6.9%	9.8%	8.3%	12.3%	66.7%	NR	NR	Does Not Meet Standards	Intervention Status Year 2
Life Skills Center of Northeast Ohio	0.90%	1.20%	2.4%	4.7%	3.9%	7.0%	2.5%	8.1%	NR	NR	26.7%	Does Not Meet Standards	Intervention Status Year 1
Life Skills Center of Youngstown	0.00%	1.10%	3.4%	5.5%	4.6%	12.6%	13.3%	10.2%	45.0%	NR	NR	Does Not Meet Standards	N/A
Life Skills High School of Cleveland	3.70%	0.00%	0.0%	3.2%	15.2%	17.1%	15.4%	12.5%	NR	33.3%	50.0%	Does Not Meet Standards	Intervention Status Year 1
Marshall High School	3.10%	0.10%	42.0%	6.2%	26.1%	27.7%	29.8%	27.3%	64.3%	58.8%	71.7%	Meets Standards	Intervention Status Year 1
River Gate High School	33.30%	0.90%	50.0%	2.4%	5.6%	8.1%	12.7%	17.3%	35.3%	NR	66.7%	Meets Standards	N/A
Towpath Trail High School	27.70%	1.10%	65.8%	7.6%	10.2%	13.5%	22.8%	19.5%	43.1%	40.4%	57.4%	Meets Standards	Intervention Status Year 1

NR - Not Rated NC - Not Calculated

\*\*\* - Interventions did not change due to Safe Harbor