



ST. ALOYSIUS

Inspiring Hope. Transforming Lives.



St. Aloysius 2014-2015 Annual Report

Charter School Specialists proudly provides this annual report on behalf of St. Aloysius which contracts with Charter School Specialists to provide statutorily required monitoring, evaluation and technical assistance to the 43 Charter schools sponsored by St. Aloysius during the 2014-2015 school years.

St. Aloysius is an independent, non-profit, non-denominational social service agency assisting children with mental and behavioral health problems through a variety of support programs. As part of its commitment to create better lives for children and families, St. Aloysius is committed to providing quality education to families who need support and alternatives to existing educational options.



Since 2005, St. Aloysius and Charter School Specialists have shared a commitment to the educational needs of Ohio's public school students, and have become leaders in Ohio's charter school movement, providing the crucial sponsorship services of monitoring, technical support and intervention at schools enrolling more than 10,000 students.

Charter school sponsors, also known as authorizers, play a vital role in the broad effort to help ensure that charter schools provide quality educational opportunities here in Ohio and across the country. St. Aloysius and Charter School Specialists embrace their roles to provide strong oversight, monitoring and technical assistance in support of sponsored schools.

Among the services provided throughout the year are:

- **Attendance and participation at more than 400 governing authority meetings, including nearly all regular, special and emergency meetings, post-audit conferences, and planning retreats.** Participation in these meetings not only supports efforts to provide strong oversight and monitoring of school activities but also allows for timely, relevant sharing of data, information and technical assistance as board members and school leaders discuss and take action on issues that ultimately impact school compliance and student achievement.
- **Comprehensive compliance assessments.** Charter School Specialists conducts thorough reviews and school site visits – including opening assurances and comprehensive compliance assessments – to help ensure school compliance with state and federal laws, and with the terms of the sponsorship contract. Special education reviews are also conducted to help ensure compliance and that schools are adequately meeting all student needs.
- **Quality technical assistance.** School leaders and others participate in the many training sessions coordinated by Charter School Specialists to address schools' common needs in core areas of health and safety, special education, and the Ohio Improvement Process (OIP). Beyond these broad-interest training opportunities, Charter School Specialists provides one-on-one technical assistance to board members and school staff to help address their unique individual needs, and reviews all schools' detailed OIP plans, offering feedback aimed at improving student achievement. Additionally, Charter School Specialists has instituted what is entitled the Onsite Assistance Review. This review begins with an onsite assessment of schools' faithfulness to the terms of the community school contract, specifically looking for evidence of fidelity of implementation. Charter School Specialists will then present the findings and recommendations to both the school operator and Governing Authority with offer to provide technical assistance to the school.
- **Monthly fiscal reviews.** The Charter School Specialists chief financial officer, a certified public accountant, coordinates monthly fiscal reviews of schools' financial reports (as prepared by school treasurers). Monthly "school-at-a-glance" reports provided to governing authority members help identify fiscal trends and any potential "red flags" requiring board review or action.

HOW CHARTER SCHOOL SPECIALISTS HELPS OHIO'S COMMUNITY SCHOOLS IMPROVE THEIR PERFORMANCE

Charter School Specialists helps its contracted partner schools through ongoing assessment and support, a rigorous application and renewal process, and quality technical assistance.

Ongoing performance assessment and support

The foundation of an effective community school is its charter, the sponsorship contract which outlines clear, rigorous performance expectations and specific measurable goals. Because St. Aloysius and Charter School Specialists understand that it takes time for a school to realize its full potential, the first year of operation serves as a baseline for ongoing assessment that tracks a school through its maturation—under national best practices, a five year process.

Significant resources are dedicated to ongoing monitoring of schools' performance. While all schools sponsored by St. Aloysius are strongly encouraged to engage in regular self-improvement practices, including the Ohio Improvement Process, under-performing schools are required to do so. Each school develops or reviews and revises its individual OIP Focused Plans which must then be implemented with fidelity to adequately address students' academic needs. The process includes SMART goals (Strategic, Measureable, Attainable, Results-oriented, Time-bound) aligned with appropriate strategies and action steps for achievement. Schools must also institute and implement a curriculum that meets Ohio's rigorous system of assessments. Additionally, the school must provide staff with high-quality professional development that is aligned with the school's improvement goals.

St. Aloysius and Charter School Specialists are committed to Ohio's students and the schools that support them. That commitment extends to the first principle of the charter school movement: autonomy, which is the foundation of the relationship between schools and sponsors. However, autonomy does not translate into a lack of accountability. To the contrary, the consequences for schools that fail to make adequate academic progress increase each year and are the very foundation of autonomy—the freedom and responsibility to effectively provide the services Ohio's students and families are entitled to receive. To assist schools in meeting and exceeding academic progress, the Charter School Specialists' School Improvement Team engaged in many activities during the year to support this process:

- Facilitating webinars for school leaders and board members to better understand local report card metrics.
- Providing Professional Development opportunities including segments on school leader professional growth, data analysis, Ohio Teacher Evaluation System including Student Learning Opportunities and the 3rd Grade Reading Guarantee.
- Supporting our contracted partner schools as they assessed, continued to develop and implemented their OIP plans, as well as establishing guidance on academic coach eligibility criteria and tools to track their activities.
- Completion of the Onsite Assistance Review

Rigorous review and consideration of new school proposals and renewal applications

Achieving and maintaining charter school quality begins with a rigorous but fair process for reviewing new school proposals. The review process is comprehensive, including reviews of the following items:

- proposed educational model
- fiscal viability
- governance and
- operations

The Charter School Specialists review team brings a variety of expertise to the process, carefully reviewing each application. Questions raised during the review are posed to the school developers during the interview process,

and feedback is provided to new school developers to whom preliminary agreements are offered. A similar rigorous process is conducted for schools that seek to renew their sponsor contracts.

Quality technical assistance

Among Charter School Specialists' greatest value to schools sponsored by St. Aloysius is its high-quality technical assistance. From issues of broad interest and application, to opportunities for improvement unique to individual schools, Charter School Specialists dedicates significant resources in support of schools sponsored by St. Aloysius. Members of the Charter School Specialists School Improvement Team have extensive expertise and training in a number of key areas of school operations that can be leveraged to improve student achievement:

- The School Improvement Team includes a resident educator mentor and Formative Instructional Practice (FIP) facilitator.
- Charter School Specialists' staff includes credentialed Ohio Teacher Evaluation System and Ohio Principal Evaluation System evaluators as part of the ongoing efforts to expand capacity and better support schools' needs.
- Charter School Specialists' staff participates in professional development opportunities that support efforts to help schools understand and use value-added, and gap closure data.

Teaching Ohio's students is a satisfying, valuable life service, and Charter School Specialists is proud to partner with St. Aloysius to provide high level support to the schools that make this happen.

Assessment of Compliance

Each year, the Ohio Department of Education requires sponsors to assess the performance of each school they oversee in the areas of Academic Performance, Fiscal Compliance, Organizations and Operation and Academic Performance. Schools receive a rating of either Compliant, Partially-Compliant or Non-Compliant in each of the four (4) areas. St. Aloysius assesses schools based on the following criteria:

- 1) **Academic Performance** - Schools that receive a compliant rating will be substantially compliant with the academic performance contracting sections of the community school contract. Schools may not have met each of the academic goals, but must be implementing each of the required interventions as prescribed within the academic performance section of their community school contract. Any school that doesn't meet this standard will be assessed either as partially compliant or non-compliant based upon the degree of non-compliance.
- 2) **Fiscal Performance** – Schools that receive a compliant rating will be substantially compliant in meeting their fiscal accountability as outlined in their community school contract. Schools will have clean or substantially clean audits by the Ohio Auditor of State and will have successfully resolved any minor compliance or management letter issues through the sponsor's Corrective Action process. Fiscal reviews are to be submitted each month in a timely manner. Any school that doesn't meet this standard will be assessed either as partially compliant or non-compliant based upon the degree of non-compliance.
- 3) **Organization and Operation** - Schools that receive a compliant rating will be substantially compliant with all aspects of their community school contract and the school's established code of regulations. Governing Authorities must have the statutorily required number of members and met the board training requirements. Any school that has not met these obligations will be assessed either as partially compliant or non-compliant based upon the degree of non-compliance.
- 4) **Legal Compliance** - Schools that receive a compliant rating will be substantially compliant with all legal aspects of the Ohio Revised Code, the Ohio Administrative Code and the community school contract. Schools that fail to be in substantial compliance with statutes and the community school contract will be assessed either as partially compliant or non-compliant based upon the degree of non-compliance.

ACADEMY OF ARTS & SCIENCES
IRN 008064
201 W. Erie Street, 2nd Floor
Lorain, Ohio 44052
440-244-0156

Mission:

“The mission is to embrace a diverse student body and inspire student success through an innovative, humanities-based curriculum, the cultivation of independent thinking, responsible citizenship and by holding students, family, school and community accountable for results. The Academy will be a model school for college-preparatory education based on high standards, strong community and parental involvement and intensive teacher training.”

<ul style="list-style-type: none">★ Board President: <i>Suzanne Dills</i>★ School Leader: James Sinclair★ Opened: <i>2005</i>★ Grades Served: <i>K-1</i>★ Enrollment from 2014-15: <i>187</i>	<ul style="list-style-type: none">★ Racial/Ethnic Balance: <i>Black, Non-Hispanic: 33.2%</i> <i>Hispanic: 39%, Multiracial: 10.2%</i> <i>White, Non-Hispanic: 16.6%</i>★ Students with Disabilities: <i>10.7%</i>★ Economically Disadvantaged: <i>94.8%</i>★ EMO: <i>Mosaica Education (new EMO as of FY16 Accel)</i>
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ARTS & COLLEGE PREPARATORY ACADEMY
IRN 143610
4401 Hilton Corporate Drive
Columbus, Ohio 43232
614-986-9974

Mission:

“We have a climate and culture that is based on a trailblazing arts and college prep curriculum in an environment that is safe, inclusive, and progressive.”

<ul style="list-style-type: none">✦ Board President: <i>William Klatt</i>✦ School Leader: <i>Anthony J. Gatto</i>✦ Opened: <i>2002</i>✦ Grades Served: <i>9-12</i>✦ Enrollment from 2014-15: <i>331</i>	<ul style="list-style-type: none">✦ Racial/Ethnic Balance: Black, Non-Hispanic: <i>29.5%</i>✦ Hispanic: <i>6.5%</i>✦ Multiracial: <i>8.7%</i>✦ White, Non-Hispanic: <i>53.1%</i>✦ Students with Disabilities: <i>7%</i>✦ Economically Disadvantaged: <i>51.4%</i>
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AKROS MIDDLE SCHOOL
IRN 012060
265 Park Street
Akron, Ohio 44304
330-374-6704

Mission:

“Akros Middle School exists to provide superior academic instruction to disadvantaged children in Akron. All staff members are charged with the responsibility to create and maintain a safe, caring, disciplined and respectful environment in which learning can be maximized. The ultimate outcome of Akros Middle School’s efforts is the development of world-class citizens.”

<ul style="list-style-type: none">✦ Board President: <i>David Burden</i>✦ School Leader: <i>Holly Piskula</i>✦ Opened: <i>2010</i>✦ Grades Served: <i>6-8</i>✦ Enrollment from 2014-15: <i>122</i>	<ul style="list-style-type: none">✦ Racial/Ethnic Balance: <i>Black, Non-Hispanic : 87.4%</i>✦ Students with Disabilities: <i>17.1%</i>✦ Economically Disadvantaged: <i>96%</i>
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BELLA ACADEMY OF EXCELLENCE
IRN 011390
19114 BELLA DRIVE
CLEVELAND, OHIO 44119
(216) 481-1500

Mission:

“Bella’s mission will be to help parents and guardians educate their children by creating learning communities of achievement and hope. In formation of the School, the mission will expand to provide as many students as possible with a challenging, effective program of study and strong moral development in a safe, nurturing learning environment.”

<ul style="list-style-type: none">★ Board President: <i>Hakeem Thornton</i>★ School Leader: <i>Arun Dutt</i>★ Opened: <i>2009</i>★ Grades Served: <i>K – 5</i>★ Enrollment from 2014-15: <i>285</i>	<ul style="list-style-type: none">★ Racial/Ethnic Balance:★ <i>Black, Non-Hispanic: 93.7%</i>★ <i>Multiracial: 5.3%</i>★ Students with Disabilities: <i>11.6%</i>★ Economically Disadvantaged: <i>>95.0%</i>★ EMO: <i>Imagine Schools, Inc.</i>
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BROADWAY ACADEMY
IRN 012684
3398 East 55th Street
Cleveland, Ohio 44127
216-271-7747

Mission:

“The School’s mission is to provide a 21st Century learning environment to enable students to reach academic goals and become responsible 21st Century Citizens. We believe that scholarship, leadership and services are the cornerstone of our future 21st century citizens.”

★ Board President: <i>Gwendolyn Norfleet-Rodgers</i>	★ Racial/Ethnic Balance: <i>Black, Non-Hispanic: 91</i>
★ School Leader: <i>Nathaniel Richards</i>	<i>Hispanic: 3% White: 3.9%</i>
★ Opened: <i>2011</i>	★ Students with Disabilities: <i>9.9%</i>
★ Grades Served: <i>K-8</i>	★ Economically Disadvantaged: <i>>95.0%</i>
★ Enrollment from 2014-15: <i>334</i>	★ EMO: <i>White Hat Management (new EMO as of FY16 Accel)</i>

**Madisonville SMART Academy
fka
Cincinnati College Preparatory Academy East
IRN 012513
4324 Homer Avenue
Cincinnati, Ohio 45227
513-241-1101**

Mission:

“Our mission is to holistically guide and direct students in the development of personal character and academic potential through top-quality teaching and child-centered programs in a safe, positive and caring environment.

We work to...

- Challenge each student to work at top academic potential
- Inspire students to pursue high education
- Educate the whole child (body, mind and spirit)
- Build positive character traits
- Prepare students for their future aspirations”

★ Board President: <i>Mark Michael</i> ★ School Leader: <i>Genesis Henderson</i> ★ Opened: <i>2011</i> ★ Grades Served: <i>K-6</i> ★ Enrollment from 2014-15: <i>259</i>	★ Racial/Ethnic Balance: <i>Black, Non-Hispanic 85.7% Hispanic: 9.7%</i> ★ Students with Disabilities: <i>8.9%</i> ★ Economically Disadvantaged: <i>>95.0%</i>
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CLIFF PARK HIGH SCHOOL
IRN 132795
821 N. Limestone Street
Springfield, Ohio 45506
937-322-2940

Mission:

Cliff Park High School is a student-centered organization delivering excellence in education. Our team is committed to our students, our communities, and each other. We believe that our cohesion and morale help us to achieve excellence in our school. Our commitment to our students and our dedication to impacting their education through innovative methods makes us unique.

At Cliff Park High School, we believe the following:

- Every student deserves an environment that enables them to achieve their potential
- We respect our work and each other
- We use data to inform our decisions and measure our success

<ul style="list-style-type: none">✦ Board President: <i>Rod Hale</i>✦ School Leader: <i>John Risner</i>✦ Opened: <i>2001</i>✦ Grades/Ages Served: <i>9-12, ages 16-21</i>✦ Enrollment from 2014-15: <i>153</i>	<ul style="list-style-type: none">✦ Racial/Ethnic Balance: <i>White, Non-Hispanic: 72.1%, Multiracial: 11.5%, Black, Non-Hispanic: 13.8%</i>✦ Students with Disabilities: <i>21.8%</i>✦ Economically Disadvantaged: <i>93.9%</i>✦ EMO: <i>Cambridge Education Group</i>
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C.M. GRANT LEADERSHIP ACADEMY
IRN 009163
2020 Leonard Avenue
Columbus, Ohio 43219
614-252-2087

Mission:

“To provide unsurpassed personalized attention to students and families in an intellectually challenging and positive learning environment.

Our staff is devoted to creating a culture of excellence and discipline while helping students to develop their leadership abilities and critical thinking skills.”

<ul style="list-style-type: none">✦ Board President: <i>Lynn Robinson</i>✦ School Leader: <i>Emanuel Anthony</i>✦ Opened: <i>2008</i>✦ Grades Served: <i>K-6</i>✦ Enrollment from 2014-15: <i>102</i>	<ul style="list-style-type: none">✦ Racial/Ethnic Balance: <i>Black, Non-Hispanic 89.2%</i>✦ Students with Disabilities: <i>18.6%</i>✦ Economically Disadvantaged: <i>>95.0%</i>✦ EMO: <i>Leona Group</i>
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COLONIAL PREPARATORY ACADEMY
IRN 134221
2199 5th Street SW
Akron, Ohio 44314
330-785-0180

Mission:

“Colonial Prep Academy is dedicated to improving the lives of its students by providing authentic learning experiences in a collaborative, nurturing environment that will build a foundation for students’ success in school, at future work, and in life. To achieve the mission, our School will integrate current learning technologies into each classroom. We will offer authentic learning experiences that are representative of how children learn best, as well as offer a schedule and support activities that enable each student to reach to his or her potential. We want our students to leave with the skills and abilities necessary to achieve academic excellence, personal growth, and success as lifelong learners. This mission requires the support of the faculty, staff, families, and community in order to encourage and empower students to be responsible and valued citizens.”

★ Board President: <i>Janice Baumann</i>	★ Racial/Ethnic Balance: <i>Black, Non-Hispanic: 89.2%</i>
★ School Leader: <i>Leeanna Simmons</i>	★ Students with Disabilities: <i>21.6%</i>
★ Opened: <i>1998</i>	★ Economically Disadvantaged: <i>>95.0%</i>
★ Grades Served: <i>K-8</i>	★ EMO: <i>Cambridge Education Group</i>
★ Enrollment from 2014-15: <i>228</i>	

CORNERSTONE ACADEMY
IRN 133439
6015 E. Walnut Street
Westerville, Ohio 43081
614-775-0615

Mission:

“The Academy is committed to providing a safe, nurturing environment where our students develop positive self-esteem, leadership, multi-cultural awareness, community involvement, a love for life-long learning, and achieve academic excellence.”

<ul style="list-style-type: none">✦ Board President: <i>Peter Shears</i>✦ School Leader: <i>Natalee Long</i>✦ Opened: <i>2000</i>✦ Grades Served: <i>K-8</i>✦ Enrollment from 2014-15: <i>612</i>	<ul style="list-style-type: none">✦ Racial/Ethnic Balance: <i>Asian or Pacific Islander: 3.3% Black, Non-Hispanic: 45.8%, Hispanic: 6.4%, Multiracial: 9.2%, White, Non-Hispanic: 35.1%</i>✦ Students with Disabilities: <i>6.4%</i>✦ Economically Disadvantaged: <i>48.9%</i>✦ Limited English Proficient: <i>22.1%</i>✦ EMO: <i>Mosaica Ecuation (new EMO as of FY16 Accel)</i>
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EAST PREPARATORY ACADEMY
IRN 014147
4129 Superior Avenue
Cleveland, Ohio 44103
216-539-0595

Mission:

“East Preparatory Academy is dedicated to improving the lives of its students by providing authentic learning experiences in a collaborative, nurturing environment that will build a foundation for students’ success in school, at future work, and in life.”

<ul style="list-style-type: none">✦ Board President: <i>Rhonda Young-Hurt</i>✦ School Leader: <i>Gretchen J. Beasley</i>✦ Opened: <i>2013</i>✦ Grades Served: <i>K-8</i>✦ Enrollment from 2014-15: <i>169</i>	<ul style="list-style-type: none">✦ Racial/Ethnic Balance: <i>Black, Non-Hispanic: 91.1%</i>✦ Economically Disadvantaged: <i>>95%</i>✦ EMO: <i>Cambridge Education Group</i>
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EASTSIDE ARTS ACADEMY
IRN 012671
6700 Lansing Avenue
Cleveland, Ohio 44105
216-441-9830

Mission:

“Constellation Schools: Eastside Arts Academy will provide an arts education designed to stimulate creativity, enrich and accelerate aesthetic development, and create an enduring respect and passion for the arts for those students exhibiting an interest in music, the visual arts, drama and dance, in a caring, nurturing educational environment offering parents an educational choice providing a high-quality competency-based education which integrates the teaching of character education/values and self-discipline, incorporates technology, stresses the importance of school attendance, and addresses the individual educational needs of each student. Through academic excellence, the learning of desirable character traits and proper behavior, and good attendance, Constellation Schools: Eastside Arts Academy will graduate students who are academically successful life-long learners, and responsible citizens in their school community, neighborhoods and city. Each student at Constellation Schools: Eastside Arts Academy will experience academic success and

★ Board President: <i>Deborah Callen</i>	★ Racial/Ethnic Balance: <i>Black, Non-Hispanic: 54.6%</i>
★ School Leader: <i>Katherine A. Rybak</i>	★ <i>Multiracial: 13.1%, White, Non-Hispanic: 24.2%</i>
★ Opened: <i>2011</i>	★ Students with Disabilities: <i>13.9%</i>
★ Grades Served: <i>K-6</i>	★ Economically Disadvantaged: <i>97.6%</i>
★ Enrollment from 2014-15: <i>97</i>	★ EMO: <i>Constellation Schools</i>

**THE EDGE ACADEMY
IRN 133538
92 North Union Street
Akron, Ohio 44304
330-535-4581**

Mission:

“The Edge Academy will exist to provide superior academic instruction to disadvantaged children in Akron. All staff members are charged with the responsibility to create and maintain a safe, caring, disciplined and respectful environment in which learning can be maximized. The ultimate outcome of The Edge Academy’s efforts is the development of world-class citizens.”

<ul style="list-style-type: none">✦ Board President: <i>David Burden</i>✦ School Leader: <i>Chris Burchfield</i>✦ Opened: 1999✦ Grades Served: K-5✦ Enrollment from 2014-15: 257	<ul style="list-style-type: none">✦ Racial/Ethnic Balance: <i>Black, Non-Hispanic: 88.3%</i> <i>Multiracial: 3.9%, White, Non-Hispanic: 5.1%</i>✦ Students with Disabilities: 15.2%✦ Economically Disadvantaged: 94.9%
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FRANKLINTON PREPARATORY ACADEMY
IRN 13892
40 Chicago Avenue
Columbus, Ohio 43222
614-636-3721

Mission:

“Providing unlimited learning opportunities for our students to prepare them for graduation and the successful pursuit of unique life journeys after high school.”

<ul style="list-style-type: none">✦ Board President: <i>Dan Overly</i>✦ School Leader: <i>Martin Griffith</i>✦ Opened: <i>2013</i>✦ Grades Served: <i>9-12</i>✦ Enrollment from 2014-15: <i>123</i>	<ul style="list-style-type: none">✦ Racial/Ethnic Balance: Black, Non-Hispanic: <i>29.3%</i>✦ Multiracial: <i>12.2%</i> White, Non-Hispanic: <i>50.4%</i>✦ Students with Disabilities: <i>22%</i>✦ Economically Disadvantaged: <i>92.7%</i>
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GREEN INSPIRATION ACADEMY
IRN 134197
4265 Northfield Road
Highland Hills, Ohio 44128
216-283-6589

Mission:

“Green Inspiration Academy is a community of learning & practice, whose core mission is to embody environmental sustainability & social responsibility through a culture of engaged learning. We prepare students to be global ambassadors of forward change through innovation & stewardship in a hands-on experiential learning environment.”

<ul style="list-style-type: none">✦ Board President: <i>Antoine Williams</i>✦ School Leader: <i>Donna Kolb</i>✦ Opened: <i>1998</i>✦ Grades Served: <i>K-8</i>✦ Enrollment from 2014-15: <i>178</i>	<ul style="list-style-type: none">✦ Racial/Ethnic Balance: Black, Non-Hispanic: <i>>95.0%</i>✦ Students with Disabilities: <i>11.8%</i>✦ Economically Disadvantaged: <i>93.3%</i>
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GROVEPORT COMMUNITY SCHOOL
IRN 008287
4485 S. Hamilton Road
Groveport, Ohio 43125
614-574-4100

Mission:

“Groveport Community School believes the fundamental purpose of our school is to help all students achieve high levels of learning and personal growth. We are committed to providing an equitable education in a nurturing learning environment that ensures all students will be successful. We will partner with all stakeholders to create a school culture that focuses on the Imagine Shared Values of Integrity, Justice, and Fun and Measures of Excellence.”

<ul style="list-style-type: none">★ Board President: <i>Jared Hill</i>★ School Leader: <i>Dair Foster & Jo Lowther</i>★ Opened: <i>2006</i>★ Grades Served: <i>K-8</i>★ Enrollment from 2014-15: <i>840</i>	<ul style="list-style-type: none">★ Racial/Ethnic Balance: <i>Black, Non-Hispanic: 54.8%, White, Non-Hispanic: 23.7%, Hispanic: 11.1% Multiracial: 9.2%, Asian or Pacific Islander: 1.2%</i>★ Students with Disabilities: <i>9%</i>★ Economically Disadvantaged: <i>54.2%</i>★ Limited English Proficiency: <i>2.4%</i>★ EMO: <i>Imagine Schools, Inc.</i>
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HOPE ACADEMY NORTHCOAST
IRN 142968
4310 E. 71st Street
Cleveland, Ohio 44105
216-429-0232

Mission:

“To provide an effective, consistent, and academically rigorous education in a safe, disciplined, and nurturing environment. We will empower students to reach their fullest potential by implementing a comprehensive curriculum facilitated by highly effective educators in collaboration with families in the community, and supported by progressive technology.”

<ul style="list-style-type: none">✦ Board President: <i>Clifford King</i>✦ School Leader: <i>Willie Banks</i>✦ Opened: <i>2002</i>✦ Grades Served: <i>K-8</i>✦ Enrollment from 2014-15: <i>296</i>	<ul style="list-style-type: none">✦ Racial/Ethnic Balance: <i>Black, Non-Hispanic: 65.5%</i> <i>White, Non-Hispanic: 22.3, Hispanic: 5.1%,</i> <i>Multiracial: 7.1%</i>✦ Students with Disabilities: <i>11.1%</i>✦ Economically Disadvantaged: <i>>95.0%</i>✦ EMO: <i>White Hat Management (new EMO as of FY16</i> <i>Accel)</i>
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**THE HALEY SCHOOL
IRN 013082
4556 Warrensville Center Road
North Randall, Ohio 44128
216-581-4259**

Mission:

“The Haley School creates and provides diverse superior educational opportunities for a community of learners, built on a foundation of character education in a safe environment ensuring the success of all children in our advancing technological society.”

<ul style="list-style-type: none">★ Board President: <i>Jesse Sanders</i>★ School Leader: David Pannell★ Opened: <i>2012</i>★ Grades Served: <i>K-6</i>★ Enrollment from 2014-15: <i>179</i>	<ul style="list-style-type: none">★ Racial/Ethnic Balance: <i>Black, Non-Hispanic: >95.0%</i>★ Students with Disabilities: <i>20.1%</i>★ Economically Disadvantaged: <i>>95.0%</i>
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HARRISBURG PIKE COMMUNITY SCHOOL
IRN 009954
680 Harrisburg Pike
Columbus, Ohio 43223
614-223-1510

Mission:

Harrisburg Pike Community School provides a caring and supportive learning community in which members challenge and motivate each other to become proficient, honorable citizens and productive life-long learners. We strive to accomplish this through the following measures of excellence:

- Parent choice and satisfaction
- Adhering to shared values
- Academic achievement
- Positive character development
- Economic sustainability

<ul style="list-style-type: none">✦ Board President: <i>Jill Stoll</i>✦ School Leader: <i>Lori Thayer</i>✦ Opened: <i>2008</i>✦ Grades Served: <i>K-6</i>✦ Enrollment from 2014-15: <i>385</i>	<ul style="list-style-type: none">✦ Racial/Ethnic Balance: <i>White, Non-Hispanic: 40.3%, Black, Non-Hispanic: 36.9%, Multiracial: 14.5%, Hispanic: 7.5%</i>✦ Students with Disabilities: <i>9.1%</i>✦ Economically Disadvantaged: <i>>95.0%</i>✦ Limited English Proficiency: <i>3.4%</i>✦ EMO: <i>Imagine Schools, Inc.</i>
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HARVARD AVENUE COMMUNITY SCHOOL
IRN 008286
12000 Harvard Avenue
Cleveland, Ohio 44105
216-283-5100

Mission:

“As a national family of public charter school campuses, Imagine Schools partners with parents and guardians in the education of their children by providing high quality schools that prepare students for lives of leadership, accomplishment, and exemplary character.”

<ul style="list-style-type: none">✦ Board President: <i>Brett Jones</i>✦ School Leader: <i>Audrea Pettaway</i>✦ Opened: <i>2007</i>✦ Grades Served: <i>K-8</i>✦ Enrollment from 2014-15: <i>560</i>	<ul style="list-style-type: none">✦ Racial/Ethnic Balance: <i>Black, Non-Hispanic: >95.0%</i>✦ Students with Disabilities: <i>8.4%</i>✦ Economically Disadvantaged: <i>92.7%</i>✦ EMO: <i>Imagine Schools, Inc. – (new emo for FY15-16 Performance Academies)</i>
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INVICTUS HIGH SCHOOL
IRN 133835
3122 Euclid Avenue
Cleveland, Ohio 44115
216-431-7571

Mission:

Invictus High School is a student-centered organization delivering excellence in education. Our team is committed to our students, our communities, and each other. We believe that our cohesion and morale help us to achieve excellence in our school. Our commitment to our students and our dedication to impacting their education through innovative methods makes us unique.

At Invictus High School, we believe the following:

- Every student deserves an environment that enables them to achieve their potential.
- We respect our work and each other.
- We use data to inform our decisions and measure our success.

<ul style="list-style-type: none">✦ Board President: <i>Valencia Lescook</i>✦ School Leader: <i>Dean Manke</i>✦ Opened: <i>1999</i>✦ Ages Served: <i>16-21</i>✦ Enrollment from 2014-15: <i>332</i>	<ul style="list-style-type: none">✦ Racial/Ethnic Balance: <i>Black, Non-Hispanic: >95%,</i>✦ Students with Disabilities: <i>13.8%</i>✦ Economically Disadvantaged: <i>67.6%</i>✦ EMO: <i>Cambridge Education Group</i>
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KLEPINGER COMMUNITY SCHOOL

IRN 009957

3650 Klepinger Road

Dayton, Ohio 45416

937-610-1710

Mission:

“As a national family of public charter school campuses, Imagine Schools partners with parents and guardians in the education of their children by providing high quality schools that prepare students for lives of leadership, accomplishment, and exemplary character.”

<ul style="list-style-type: none">✦ Board President: <i>David Foubert</i>✦ School Leader: <i>Melissa McManaway</i>✦ Opened: <i>2008</i>✦ Grades Served: <i>K-8</i>✦ Enrollment from 2014-15: <i>429</i>	<ul style="list-style-type: none">✦ Racial/Ethnic Balance: <i>Black, Non-Hispanic: 94.9%</i> <i>White, Non-Hispanic: 2.3%</i> <i>Students with Disabilities: 10.5%</i>✦ Economically Disadvantaged: <i>93.5%</i>✦ EMO: <i>Imagine Schools, Inc.</i>
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LAKE ERIE INTERNATIONAL HIGH SCHOOL
IRN 151183
11650 Detroit Avenue
Cleveland, Ohio 44102
216-631-1090

Mission:

“Lake Erie International High School is a student-centered organization delivering excellence in education. Our team is committed to our students, our communities, and each other. We believe that our cohesion and morale help us to achieve excellence in our school. Our commitment to our students and our dedication to impacting their education through innovative methods makes us unique.

At Lake Erie International High School, we believe the following:

- Every student deserves an environment that enables them to achieve to their potential.
- We respect our work and each other.
- We use data to inform our decisions and measure our success.

✦ Board President: <i>Terry Walker</i> ✦ School Leader: <i>Larry Burt</i> ✦ Opened: <i>2003</i> ✦ Grades Served: <i>9-12</i> ✦ Enrollment from 2014-15: <i>230</i>	✦ Racial/Ethnic Balance: <i>Black, Non-Hispanic: 45.3%, White, Non-Hispanic: 23.1%, Hispanic: 25%, Multiracial: 6.2%</i> ✦ Students with Disabilities: <i>22.4%</i> ✦ Economically Disadvantaged: <i>93%</i> ✦ EMO: <i>Cambridge Education Group</i>
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LINCOLN PREPARATORY SCHOOL

IRN 133819

4215 Robert Avenue

Cleveland, Ohio 44109

216-772-1336

Mission:

“Lincoln Preparatory School is dedicated to improving the lives of its students by providing authentic learning experiences in a collaborative, nurturing environment that will build a foundation for students’ success in school, at future work, and in life. To achieve the mission, our School will integrate current learning technologies into each classroom. We will offer authentic learning experiences that are representative of how children learn best, as well as offer a schedule and support activities that enable each student to reach to his or her potential. We want our students to leave with the skills and abilities necessary to achieve academic excellence, personal growth, and success as lifelong learners. This mission requires the support of the faculty, staff, families, and community in order to encourage and empower students to be responsible and valued citizens.”

- ✦ Board President: *William Dean El*
- ✦ School Leader: *Holly Williams*
- ✦ Opened: *1999*
- ✦ Grades Served: *K-8*
- ✦ Enrollment from 2014-15: *207*

- ✦ Racial/Ethnic Balance: *Hispanic: 38.2%, Black, Non-Hispanic: 32.4%, White, Non-Hispanic: 21.7%, Multiracial: 8.2%*
- ✦ Students with Disabilities: *19.8%*
- ✦ Economically Disadvantaged: *>95.0%*
- ✦ Limited English Proficiency: *13.5%*
- ✦ EMO: *Cambridge Education Group*

LORAIN PREPARATORY ACADEMY
IRN 008000
3038 Leavitt Road
Lorain, Ohio 44052
440-282-3127

Mission:

“LPA is committed to providing a safe, nurturing environment where our students develop positive self-esteem, leadership, multi-cultural awareness, community involvement, a love for life-long learning, and achieve academic excellence.”

<ul style="list-style-type: none">★ Board President: <i>Suzanne Dills</i>★ School Leader: <i>Erik Thorson</i>★ Opened: <i>2007</i>★ Grades Served: <i>2-8</i>★ Enrollment from 2014-15: <i>305</i>	<ul style="list-style-type: none">★ Racial/Ethnic Balance: <i>Hispanic: 34.4%, White, Non-Hispanic: 24.6%, Black, Non-Hispanic: 26.2%, Multiracial: 14.4%</i>★ Students with Disabilities: <i>20.3%</i>★ Economically Disadvantaged: <i>94.1%</i>★ EMO: <i>Mosica Education (new EMO as of FY16 Accel)</i>
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LIFE SKILLS HIGH SCHOOL OF CLEVELAND
IRN 013226
4600 Carnegie Avenue
Cleveland, Ohio 44103
216-431-7571

Mission:

“The mission of Life Skills Center is to educate, engage and inspire students in a learning environment that models the values of integrity, teamwork, perseverance and personal responsibility, and where respect is the foundation of productive relationships, such that each graduate possesses the knowledge and character to meet the challenges of learning, working and living in the 21st Century. This mission will be served by providing the School’s students with an individualized and self-paced program set in a flexible environment that is responsive to its students’ needs, and by providing an educational experience that leads to a high school diploma (not a GED) and post-secondary success. The School will provide a comprehensive, positive educational experience that will impart to each student the knowledge, desire, and confidence needed to succeed in reaching his/her goals. The School will strive to motivate, teach, and guide each student through his/her educational growth and development. This will be accomplished by emphasizing the development of both cognitive and social skills. Life Skills Center offers a safe, secure, clean environment, and researched field-tested educational programs which have proven very successful in educating at-risk students.”

✦ Board President: <i>Stephen Marchweitz</i> ✦ School Leader: <i>Myra King</i> ✦ Opened: <i>2012</i> ✦ Ages Served: <i>16-21</i> ✦ Enrollment from 2014-15: <i>109</i>	✦ Racial/Ethnic Balance: <i>Black, Non-Hispanic: 89.3%</i> ✦ Students with Disabilities: <i>12.1%</i> ✦ Economically Disadvantaged: <i>76.9%</i> ✦ EMO: <i>White Hat Management</i>
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LIFE SKILLS CENTER OF CINCINNATI
IRN 133785
2612 Gilbert Avenue
Cincinnati, Ohio 45206
(513) 475-0222

Mission:

“The mission of Life Skills Center is to educate, engage and inspire students in a learning environment that models the values of integrity, teamwork, perseverance and personal responsibility, and where respect is the foundation of productive relationships, such that each graduate possesses the knowledge and character to meet the challenges of learning, working and living in the 21st Century. This mission will be served by providing the School’s students with an individualized and self-paced program set in a flexible environment that is responsive to its students’ needs, and by providing an educational experience that leads to a high school diploma (not a GED) and post-secondary success. The School will provide a comprehensive, positive educational experience that will impart to each student the knowledge, desire, and confidence needed to succeed in reaching his/her goals. The School will strive to motivate, teach, and guide each student through his/her educational growth and development. This will be accomplished by emphasizing the development of both cognitive and social skills. Life Skills Center offers a safe, secure, clean environment, and researched field-tested educational programs which have proven very successful in educating at-risk students.”

<ul style="list-style-type: none">★ Board President: <i>Durk Rorie</i>★ School Leader: <i>Zena Vaughn</i>★ Opened: <i>1999</i>★ Ages Served: <i>16-21</i>★ Enrollment from 2014-15: <i>124</i>	<ul style="list-style-type: none">★ Racial/Ethnic Balance: <i>Black, Non-Hispanic: 94.8%</i> <i>White, Non-Hispanic: 9.0%</i>★ Students with Disabilities: <i>30.5%</i>★ Economically Disadvantaged: <i>74.9%</i>★ EMO: <i>White Hat Management</i>
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LIFE SKILLS CENTER OF COLUMBUS NORTH
IRN 008282
1900 Dublin-Granville Road, Suite 200
Columbus, Ohio 43229
614-891-9041

Mission:

“The mission of Life Skills Center is to educate, engage and inspire students in a learning environment that models the values of integrity, teamwork, perseverance and personal responsibility, and where respect is the foundation of productive relationships, such that each graduate possesses the knowledge and character to meet the challenges of learning, working and living in the 21st Century. This mission will be served by providing the School’s students with an individualized and self-paced program set in a flexible environment that is responsive to its students’ needs, and by providing an educational experience that leads to a high school diploma (not a GED) and post-secondary success. The School will provide a comprehensive, positive educational experience that will impart to each student the knowledge, desire, and confidence needed to succeed in reaching his/her goals. The School will strive to motivate, teach, and guide each student through his/her educational growth and development. This will be accomplished by emphasizing the development of both cognitive and social skills. Life Skills Center offers a safe, secure, clean environment, and researched field-tested educational programs which have proven very successful in educating at-risk students.”

★ Board President: <i>Deb Bufford</i> ★ School Leader: <i>Tammy Stiles</i> ★ Opened: <i>2006</i> ★ Ages Served: <i>16-21</i> ★ Enrollment from 2014-15: <i>115</i>	★ Racial/Ethnic Balance: <i>Black, Non-Hispanic: 68.1%, White, Non-Hispanic: 17.8%, Hispanic: 9.4%</i> ★ Students with Disabilities: <i>22.3%</i> ★ Economically Disadvantaged: <i>68.7%</i> ★ EMO: <i>White Hat Management</i>
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LIFE SKILLS CENTER OF COLUMBUS SOUTHEAST
IRN 000664
2400 S. Hamilton Road
Columbus, Ohio 43232
614-863-9175

Mission:

“The mission of Life Skills Center is to educate, engage and inspire students in a learning environment that models the values of integrity, teamwork, perseverance and personal responsibility, and where respect is the foundation of productive relationships, such that each graduate possesses the knowledge and character to meet the challenges of learning, working and living in the 21st Century. This mission will be served by providing the School’s students with an individualized and self-paced program set in a flexible environment that is responsive to its students’ needs, and by providing an educational experience that leads to a high school diploma (not a GED) and post-secondary success. The School will provide a comprehensive, positive educational experience that will impart to each student the knowledge, desire, and confidence needed to succeed in reaching his/her goals. The School will strive to motivate, teach, and guide each student through his/her educational growth and development. This will be accomplished by emphasizing the development of both cognitive and social skills. Life Skills Center offers a safe, secure, clean environment, and researched field-tested educational programs which have proven very successful in educating at-risk students.”

★ Board President: <i>Deb Bufford</i>	★ Racial/Ethnic Balance: <i>Black, Non-Hispanic: 71.7%,</i>
★ School Leader: <i>Eunique Seifullah</i>	<i>White, Non-Hispanic: 13.6%, Hispanic: 7.20</i>
★ Opened: <i>2004</i>	<i>Multiracial: 7.10%</i>
★ Grades Served: <i>16-21</i>	★ Students with Disabilities: <i>14.6%</i>
★ Enrollment from 2014-15: <i>159</i>	★ Economically Disadvantaged: <i>74.4%</i>
	★ EMO: <i>White Hat Management</i>

LIFE SKILLS CENTER OF DAYTON

IRN 000813

1721 N. Main Street

Dayton, Ohio 45405

937-274-2841

Mission:

"The mission of Life Skills Center is to educate, engage and inspire students in a learning environment that models the values of integrity, teamwork, perseverance and personal responsibility, and where respect is the foundation of productive relationships, such that each graduate possesses the knowledge and character to meet the challenges of learning, working and living in the 21st Century. This mission will be served by providing the School's students with an individualized and self-paced program set in a flexible environment that is responsive to its students' needs, and by providing an educational experience that leads to a high school diploma (not a GED) and post-secondary success. The School will provide a comprehensive, positive educational experience that will impart to each student the knowledge, desire, and confidence needed to succeed in reaching his/her goals. The School will strive to motivate, teach, and guide each student through his/her educational growth and development. This will be accomplished by emphasizing the development of both cognitive and social skills. Life Skills Center offers a safe, secure, clean environment, and researched field-tested educational programs which have proven very successful in educating at-risk students."

<ul style="list-style-type: none">★ Board President: <i>Debbie Clements-Carter</i>★ School Leader: <i>James Brown</i>★ Opened: <i>2005</i>★ Ages Served: <i>16-21</i>★ Enrollment from 2014-15: <i>238</i>	<ul style="list-style-type: none">★ Racial/Ethnic Balance: <i>Black, Non-Hispanic 69.8%, White, Non-Hispanic: 22.5%, Multiracial: 6.9%</i>★ Students with Disabilities: <i>15.8%</i>★ Economically Disadvantaged: <i>92.5%</i>★ EMO: <i>White Hat Management</i>
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LIFE SKILLS CENTER OF ELYRIA
IRN 142919
2015 W. River Road North
Elyria, Ohio 44035
440-324-1755

Mission:

“The mission of Life Skills Center is to educate, engage and inspire students in a learning environment that models the values of integrity, teamwork, perseverance and personal responsibility, and where respect is the foundation of productive relationships, such that each graduate possesses the knowledge and character to meet the challenges of learning, working and living in the 21st Century. This mission will be served by providing the School’s students with an individualized and self-paced program set in a flexible environment that is responsive to its students’ needs, and by providing an educational experience that leads to a high school diploma (not a GED) and post-secondary success. The School will provide a comprehensive, positive educational experience that will impart to each student the knowledge, desire, and confidence needed to succeed in reaching his/her goals. The School will strive to motivate, teach, and guide each student through his/her educational growth and development. This will be accomplished by emphasizing the development of both cognitive and social skills. Life Skills Center offers a safe, secure, clean environment, and researched field-tested educational programs which have proven very successful in educating at-risk students.”

<ul style="list-style-type: none">✦ Board President: <i>George Wakeman</i>✦ School Leader: <i>Crystal Garmon</i>✦ Opened: <i>2002</i>✦ Grades Served: <i>16-21</i>✦ Enrollment from 2014-15: <i>140</i>	<ul style="list-style-type: none">✦ Racial/Ethnic Balance: Black, Non-Hispanic: 20.20%, Hispanic: 10.9, Multiracial: 13.9, White, Non-Hispanic: 55%✦ Students with Disabilities: 23.8%✦ Economically Disadvantaged: 83.7%✦ EMO: <i>White Hat Management</i>
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LIFE SKILLS CENTER OF NORTHEAST OHIO
IRN 151209
12201 Larchmere Blvd.
Cleveland, Ohio 44120
216-421-7587

Mission:

“The mission of Life Skills Center is to educate, engage and inspire students in a learning environment that models the values of integrity, teamwork, perseverance and personal responsibility, and where respect is the foundation of productive relationships, such that each graduate possesses the knowledge and character to meet the challenges of learning, working and living in the 21st Century. This mission will be served by providing the School’s students with an individualized and self-paced program set in a flexible environment that is responsive to its students’ needs, and by providing an educational experience that leads to a high school diploma (not a GED) and post-secondary success. The School will provide a comprehensive, positive educational experience that will impart to each student the knowledge, desire, and confidence needed to succeed in reaching his/her goals. The School will strive to motivate, teach, and guide each student through his/her educational growth and development. This will be accomplished by emphasizing the development of both cognitive and social skills. Life Skills Center offers a safe, secure, clean environment, and researched field-tested educational programs which have proven very successful in educating at-risk students.”

<ul style="list-style-type: none">✦ Board President: <i>Clifford King</i>✦ School Leader: <i>Ryan Demro</i>✦ Opened: <i>2003</i>✦ Ages Served: <i>16-21</i>✦ Enrollment from 2014-15: <i>103</i>	<ul style="list-style-type: none">✦ Racial/Ethnic Balance: <i>Black, Non-Hispanic: >95%</i>✦ Students with Disabilities: <i>15.5%</i>✦ Economically Disadvantaged: <i>82.1%</i>✦ EMO: <i>White Hat Management</i>
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**The Capella Insitute
IRN 151191
5130 Warrensville Center Rd
Maple Heights, Ohio 44137
(216) 706-9844
fka
Life Skills of Summit County
2168 Romig Road, Akron, Ohio 444320**

Mission:

“The Mission of Capella High School is to help students obtain a high school diploma and to equip them with the professional skills necessary for obtaining a successful career after graduation. The Capella goal is to motivate students to attend school and complete the core requirements needed to graduate. We will keep students engaged by introducing career choices in “non-traditional fields” such as theatrical, visual and sound technicians.

The Vision of the Board of Directors is to teach students in a learning environment that is both engaging and captivating. Students will learn skills that are critical for finding jobs while being able to explore and develop their own creative talents. It is our belief that the creative mind and talent of every student should be nurtured so that their thoughts and dreams develop into positive action.”

<ul style="list-style-type: none">★ Board President: <i>Rhonda Young-Hurt</i>★ School Leader: <i>Monica Speights</i>★ Opened: <i>2003</i>★ Ages Served: <i>16-21</i>★ Enrollment from 2014-15: <i>65</i>	<ul style="list-style-type: none">★ Racial/Ethnic Balance: <i>White, Non-Hispanic: 53.3%, Black, Non-Hispanic: 38.2%</i>★ Students with Disabilities: <i>29.8%</i>★ Economically Disadvantaged: <i>81.6%</i>★ EMO: <i>White Hat Management (new EMO FY16 A.J. Hart Management Company)</i>
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River Gate High School
Fka
Life skills Center of Trumbull County
IRN 133488
458 Franklin Street, SE
Warren, Ohio 44484
330-392-0231

Mission:

River Gate High School is a student-centered organization delivering excellence in education. Our team is committed to our students, our communities, and each other. We believe that our cohesion and morale help us to achieve excellence in our school. Our commitment to our students and our dedication to impacting their education through innovative methods makes us unique.

At River Gate High School, we believe the following:

Every student deserves an environment that enables them to achieve to their potential
We respect our work and each other
We use data to inform our decisions and measure our success

This mission will be served by providing the school's students with an individualized and self-paced program set in a flexible scheduling environment that is responsive to its students' needs, and by providing an education experience that leads to a high school diploma (not a GED) and post-secondary success. River Gate High School will provide a comprehensive, positive educational experience that will impart to each student the knowledge, desire and confidence needed to succeed in reaching his/her goals. The School will strive to motivate, teach, and guide each student through his/her educational growth and development. This will be accomplished by emphasizing the development of both cognitive and social skills. River Gate High School offers a safe, secure, clean environment, and researched field-tested educational programs which have proven very successful in educating at-risk students. The program provides the opportunity for parent involvement and community engagement.

<ul style="list-style-type: none">✦ Board President: <i>Thomas Conley</i>✦ School Leader: <i>Jason Cooper</i>✦ Opened: <i>2000</i>✦ Ages Served: <i>16-21</i>✦ Enrollment from 2014-15: <i>167</i>	<ul style="list-style-type: none">✦ Racial/Ethnic Balance: <i>White, Non-Hispanic: 56.3%, Black, Non-Hispanic: 9.6%, Multiracial: 12.2%</i>✦ Students with Disabilities: <i>24.2%</i>✦ Economically Disadvantaged: <i>86.1%</i>✦ EMO: <i>White Hat Management (new EMO as of FY16 Cambridge Education Group)</i>
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LIFE SKILLS CENTER OF YOUNGSTOWN
IRN 133801
3405 Market Street
Youngstown, Ohio 44507

Mission:

“The mission of Life Skills Center is to educate, engage and inspire students in a learning environment that models the values of integrity, teamwork, perseverance and personal responsibility, and where respect is the foundation of productive relationships, such that each graduate possesses the knowledge and character to meet the challenges of learning, working and living in the 21st Century. This mission will be served by providing the School’s students with an individualized and self-paced program set in a flexible environment that is responsive to its students’ needs, and by providing an educational experience that leads to a high school diploma (not a GED) and post-secondary success. The School will provide a comprehensive, positive educational experience that will impart to each student the knowledge, desire, and confidence needed to succeed in reaching his/her goals. The School will strive to motivate, teach, and guide each student through his/her educational growth and development. This will be accomplished by emphasizing the development of both cognitive and social skills. Life Skills Center offers a safe, secure, clean environment, and researched field-tested educational programs which have proven very successful in educating at-risk students.”

<ul style="list-style-type: none">✦ Board President: <i>Keara Thompson</i>✦ School Leader: <i>Ruthann Smith-Harris</i>✦ Opened: <i>1999</i>✦ Ages Served: <i>16-21</i>✦ Enrollment from 2014-15: <i>141</i>	<ul style="list-style-type: none">✦ Racial/Ethnic Balance: <i>Black, Non-Hispanic: 47.2%, White, Non-Hispanic: 28.3%, Hispanic: 14.8%, Multiracial: 8.8%</i>✦ Students with Disabilities: <i>17.4%</i>✦ Economically Disadvantaged: <i>88.4%</i>✦ EMO: <i>White Hat Management</i>
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MADISON AVENUE SCHOOL OF ARTS

IRN 009955

1511 Madison Avenue

Toledo, Ohio 43604

419-259-4000

Mission:

“Imagine Madison Avenue School of Arts, in partnership with families and the community, will assure that all children learn at high levels. As a school, we celebrate positive character development to produce high self-esteem and respect for others. Students will be prepared academically, artistically, and emotionally for their future life endeavors.”

✦ Board President: *Darlene Burke*

✦ School Leader: *Patricia Irons*

✦ Opened: *2008*

✦ Grades Served: *K-5*

✦ Enrollment from 2014-15: *563*

✦ Racial/Ethnic Balance: *Black, Non-Hispanic: 74.2%
Multiracial: 8%, White, Non-Hispanic: 9.1%,
Hispanic: 8.7%*

✦ Students with Disabilities: *9.8%*

✦ Economically Disadvantaged: *>95%*

✦ EMO: *Imagine Schools, Inc.*

MARSHALL HIGH SCHOOL
IRN 132803
4720 Roosevelt Blvd.
Middletown, Ohio 45044
513-423-1800

Mission:

Marshall High School is a student-centered organization delivering excellence in education. Our team is committed to our students, our communities, and each other. We believe that our cohesion and morale help us to achieve excellence in our school. Our commitment to our students and our dedication to impacting their education through innovative methods makes us unique.

At Marshall High School, we believe the following:

- Every student deserves an environment that enables them to achieve to their potential.
- We respect our work and each other.
- We use data to inform our decisions and measure our success.

✦ Board President: <i>Rod Hale</i> ✦ School Leader: <i>Chuck Hall</i> ✦ Opened: <i>2001</i> ✦ Grades Served: <i>16-21</i> ✦ Enrollment from 2014-15: <i>230</i>	✦ Racial/Ethnic Balance: <i>White, Non-Hispanic: 73.5%, Black, Non-Hispanic: 15.4%, Multiracial: 6.9%</i> ✦ Students with Disabilities: <i>34.4%</i> ✦ Economically Disadvantaged: <i>83.7%</i> ✦ EMO: <i>Cambridge Education Group</i>
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MIDDLEBURY ACADEMY
IRN 134213
88 Kent Street
Akron, Ohio 44305
330-752-2766

Mission:

“Middlebury Academy is dedicated to improving the lives of its students by providing authentic learning experiences in a collaborative, nurturing environment that will build a foundation for students’ success in school, at future work, and in life. To achieve the mission, our School will integrate current learning technologies into each classroom. We will offer authentic learning experiences that are representative of how children learn best, as well as offer a schedule and support activities that enable each student to reach to his or her potential. We want our students to leave with the skills and abilities necessary to achieve academic excellence, personal growth, and success as lifelong learners. This mission requires the support of the faculty, staff, families, and community in order to encourage and empower students to be responsible and valued citizens.”

★ Board President: <i>Ron McDaniel</i>	★ Racial/Ethnic Balance: <i>Black, Non-Hispanic: 84.5%,</i>
★ School Leader: <i>Pharon Holtrey</i>	★ <i>Multiracial: 8.9%, Non-Hispanic, White: 4.9%</i>
★ Opened: <i>1998</i>	★ Students with Disabilities: <i>12.5%</i>
★ Grades Served: <i>K-8</i>	★ Economically Disadvantaged: <i>>95%</i>
★ Enrollment from 2014-15: <i>304</i>	★ EMO: <i>Cambridge Education Group</i>

SULLIVANT AVENUE COMMUNITY SCHOOL
IRN 009953
3435 Sullivant Avenue
Columbus, Ohio 43204
614-308-5991

Mission:

“Our mission is to develop young men and women with active and creative minds, a sense of understanding and compassion for others, and the courage to do what is right. At Imagine Academy at Sullivant we recognize that each child is an individual; that all children are creative; that all children need to succeed. Therefore, Imagine Academy at Sullivant respects the individual needs of children; fosters a caring and creative environment; and emphasizes the social, emotional, physical, and intellectual development of each child.”

<ul style="list-style-type: none">✦ Board President: <i>Jill Stoll</i>✦ School Leader: <i>Jamie Lama</i>✦ Opened: <i>2008</i>✦ Grades Served: <i>K-6</i>✦ Enrollment from 2014-15: <i>427</i>	<ul style="list-style-type: none">✦ Racial/Ethnic Balance: <i>Hispanic: 40.7%, Black, Non-Hispanic: 26.2%, White, Non-Hispanic: 20.8%, Multiracial: 9.8%, Asian, Pacific Islander: 2.3%</i>✦ Students with Disabilities: <i>5.9%</i>✦ Economically Disadvantaged: <i>>95%</i>✦ Limited English Proficiency: <i>32.1%</i>✦ EMO: <i>Imagine Schools, Inc.</i>
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TOWPATH TRAIL HIGH SCHOOL
IRN 133868
275 W. Market Street
Akron, Ohio 44303
234-542-0102

Mission:

"Towpath Trail High School is a student-centered organization delivering excellence in education. Our team is committed to our students, our communities, and each other. We believe that our cohesion and morale help us to achieve excellence in our school. Our commitment to our students and our dedication to impacting their education through innovative methods makes us unique.

At Towpath Trail High School, we believe the following:

- Every student deserves an environment that enables them to achieve to their potential.
- We respect our work and each other.
- We use data to inform our decisions and measure our success.

✦ Board President: <i>Ron McDaniel</i> ✦ School Leader: <i>Karen Wachter</i> ✦ Opened: <i>1999</i> ✦ Grades Served: <i>16-21</i> ✦ Enrollment from 2014-15: <i>251</i>	✦ Racial/Ethnic Balance: <i>Black, Non-Hispanic: 81%, White, Non-Hispanic: 10.1%, Multiracial: 7.8%</i> ✦ Students with Disabilities: <i>30.3%</i> ✦ Economically Disadvantaged: <i>92.3%</i> ✦ EMO: <i>Cambridge Education Group</i>
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Newbridge Math & Reading Preparatory Academy
IRN 012536
3850 Sullivant Avenue
Columbus, Ohio 43228
614-279-6000

Mission:

“The Mission is to serve inner city children through a rigorous curriculum that demands hard work from students, advocates effective and ongoing diagnostic testing, and emphasizes basic skills to ensure that every student has the requisite foundation, knowledge and preparation to achieve academically and succeed in college.”

<ul style="list-style-type: none">✦ Board President: <i>Mohamud Dallin</i>✦ School Leader: <i>Lance Weber</i>✦ Opened: <i>2012</i>✦ Grades Served: <i>K-6</i>✦ Enrollment from 2014-15: <i>183</i>	<ul style="list-style-type: none">✦ Racial/Ethnic Balance: <i>Black, Non-Hispanic: 63.4%, Hispanic: 33.3%</i>✦ Students with Disabilities: <i>8.2%</i>✦ Economically Disadvantaged: <i>>95%</i>✦ Limited English Proficient: <i>90.2%</i>
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WEST PREPARATORY ACADEMY
IRN 143313
13111 Crossburn Avenue
Cleveland, Ohio 44135
216-772-1340

Mission:

West Preparatory Academy is dedicated to improving the lives of its students by providing authentic learning experiences in a collaborative, nurturing environment that will build a foundation for students' success in school, at future work, and in life.

<ul style="list-style-type: none">✦ Board President: <i>Lillie Blair</i>✦ School Leader: <i>Jennifer Heyman</i>✦ Opened: <i>2001</i>✦ Grades Served: <i>K-8</i>✦ Enrollment from 2014-15: <i>247</i>	<ul style="list-style-type: none">✦ Racial/Ethnic Balance: <i>Black, Non-Hispanic: 35.2%</i> <i>Hispanic: 32.8%, Multiracial: 10.5%</i> <i>White, Non-Hispanic: 20.2%</i>✦ Students with Disabilities: <i>12.1%</i>✦ Economically Disadvantaged: <i>98%</i>✦ Limited English Proficiency: <i>9.7%</i>✦ EMO: <i>Cambridge Education Group</i>
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ZENITH ACADEMY EAST
IRN 012009
2261 South Hamilton Road
Columbus, Ohio 43232
614-577-0999

Mission:

“The mission at Zenith Academy and Zenith Academy East is to provide high quality education, global consciousness, and competency-based education programs in all grade levels. In partnership with parents and the community, Zenith will graduate students who are successful life-long learners and responsible citizens of their school, community, neighborhoods, and beyond.

Zenith will meet the needs of the growing diverse population of central Ohio including the special student population group that is challenged by Limited English Proficiency (LEP) and comes with interrupted educational backgrounds.”

✦ Board President: <i>Jamal Naiyer</i> ✦ School Leader: <i>Sheryl Hernandez</i> ✦ Opened: <i>2010</i> ✦ Grades Served: <i>K-8</i> ✦ Enrollment from 2013-14: <i>298</i>	✦ Racial/Ethnic Balance: <i>Black, Non-Hispanic: >95%</i> ✦ Students with Disabilities: <i>4%</i> ✦ Economically Disadvantaged: <i>>95%</i> ✦ Limited English Proficient: <i>39.4%</i>
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St. Aloysius 2015 Legal Compliance

Schools	Academic Performance	Fiscal Performance	Organization and Operation	Legal Compliance	Comments
Academy of Arts and Sciences	Compliant	Compliant	Compliant	Compliant	
Akros Middle School	Compliant	Compliant	Partially Compliant	Compliant	Corrective Action Plan for SOES reporting - but not legal compliance issue.
Arts & College Preparatory Academy	Compliant	Compliant	Compliant	Compliant	
Bella Academy of Excellence	Compliant	Compliant	Compliant	Compliant	
Broadway Academy	Partially Compliant	Compliant	Compliant	Compliant	Corrective Action Plan for academic performance.
C M Grant Leadership Academy	Partially Compliant	Compliant	Partially Compliant	Compliant	Academic Probation as prescribed by Attachment 6.4b of the charter.
Cliff Park High School	Compliant	Compliant	Compliant	Compliant	
Colonial Prep Academy	Compliant	Compliant	Compliant	Compliant	
Constellation: Eastside Arts Academy	Compliant	Compliant	Compliant	Compliant	
Cornerstone Academy	Compliant	Compliant	Partially Compliant	Compliant	Corrective Action Plan for staff licensure/HQT issues.
East Preparatory Academy	Compliant	Compliant	Compliant	Compliant	
Edge Academy	Compliant	Compliant	Compliant	Compliant	
Franklinton Preparatory Academy	Compliant	Compliant	Compliant	Partially Compliant	Didn't give hearing screening to 9th grd and didn't submit annual rept on time.
Green Inspiration Academy	Compliant	Partially Compliant	Partially Compliant	Compliant	Corrective Action Plan for financial performance
Groveport Community School	Partially Compliant	Compliant	Compliant	Compliant	Academic Probation as prescribed by Attachment 6.4b of the charter.
Harrisburg Pike Community School	Compliant	Compliant	Compliant	Compliant	
Harvard Avenue Community School	Compliant	Compliant	Compliant	Compliant	
Hope Academy Northcoast Campus	Compliant	Compliant	Compliant	Compliant	
Invictus High School	Compliant	Compliant	Compliant	Compliant	
Klepinger Community School	Compliant	Compliant	Compliant	Compliant	
Lake Erie International High School	Compliant	Compliant	Compliant	Compliant	
Life Skills Center of Columbus North	Compliant	Compliant	Compliant	Compliant	
Life Skills Center of Columbus Southeast	Compliant	Compliant	Compliant	Compliant	
Life Skills Center of Dayton	Compliant	Compliant	Compliant	Compliant	
Life Skills Center of Elyria	Compliant	Compliant	Compliant	Partially Compliant	School didn't confirm all necessary evacuation drills were done.
Life Skills Center of Northeast Ohio	Compliant	Compliant	Compliant	Compliant	
Life Skills Ctr of Cincinnati	Compliant	Compliant	Compliant	Partially Compliant	Corrective Action Plan for releasing students early from school.
Life Skills Ctr of Youngstown	Compliant	Compliant	Compliant	Compliant	
Life Skills High School of Cleveland	Compliant	Compliant	Compliant	Compliant	
Lincoln Preparatory Academy	Compliant	Compliant	Compliant	Compliant	
Lorain Preparatory Academy	Compliant	Compliant	Compliant	Compliant	
Madison Avenue School of Arts	Compliant	Compliant	Compliant	Compliant	
Madisonville SMART Elementary	Compliant	Compliant	Compliant	Compliant	
Marshall High School	Compliant	Compliant	Compliant	Compliant	
Middlebury Academy	Partially Compliant	Compliant	Compliant	Compliant	Academic Probation as prescribed by Attachment 6.4b of the charter.
Newbridge Math & Reading Preparatory Academy	Compliant	Compliant	Compliant	Partially Compliant	Probation for having 4 board members.
River Gate High School	Compliant	Compliant	Compliant	Compliant	
Sullivant Avenue Community School	Compliant	Compliant	Compliant	Compliant	
The Capella Institute	Compliant	Partially Compliant	Compliant	Partially Compliant	The school could only provide confirmation of Emergency Evacuation Drills completed through November 2014. and The school submitted the OIP, however documentation of the meeting agendas, minutes, and sign in sheets of the Community School Leadership Team were not provided. Corrective Action Plan for financials.
The Haley School	Partially Compliant	Compliant	Compliant	Compliant	Corrective Action Plan on academics.
Towpath Trail High School	Compliant	Compliant	Compliant	Compliant	
West Preparatory Academy	Partially Compliant	Compliant	Compliant	Compliant	Academic Probation as prescribed by Attachment 6.4b of the charter.
Zenith Academy East	Compliant	Compliant	Compliant	Compliant	



St. Aloysius 2015 School Performance Data

SCHOOLS	K-3 LITERACY		AMOs			VALUE ADDED*			PERFORMANCE INDEX**			PERFORMANCE/ INTERVENTIONS
	2013-2014	2014-2015	2012-2013	2013-2014	2014-2015	2012-2013	2013-2014	2014-2015	2012-2013	2013-2014	2014-2015	
Academy of Arts & Sciences	C	D	F	NR	NR	D	NR	NR	90	NC	NR	Interventions suggested
Akros Middle School	NR	NR	F	F	F	A	A	B	78.8	68.7	72.9	Intervention Status Year 2
Arts & College Prep Academy	NR	NR	B	A	A	NR	NR	NR	108.3	106.9	102.4	High Performing
Bella Academy of Excellence	D	NR	F	F	F	C	F	B	73	72.7	66.4	Intervention Status Year 3
Broadway Academy	D	F	F	F	F	F	F	C	61.3	58.8	47.3	Intervention Status Year 3
CM Grant Leadership Academy	F	F	C	F	F	D	C	D	70.9	75.6	56.9	Academic Probation
Colonial Preparatory Academy	D	C	F	F	F	A	B	A	79.3	75.3	69.9	Intervention Status Year 2
Cornerstone Academy	NR	NR	B	F	C	A	A	A	96.9	98.8	91.7	Intervention Status Year 1
East Preparatory Academy	NR	F	F	NR	F	C	C	D	77.3	80	66.8	Intervention Status Year 1
Eastside Arts Academy	C	D	NR	NR	F	NR	C	B	93.2	83.6	73.6	Intervention Status Year 1
Franklinton Preparatory Academy	NR	NR	NO	NR	F	NO	NR	NR	NO	67.6	76.5	Intervention Status Year 1
Green Inspiration Academy	NR	D	F	F	F	A	B	C	75.3	73	60.9	Intervention Status Year 2
Groveport Community School	C	F	F	F	F	D	A	F	75.7	84	72.9	Academic Probation
Harrisburg Pike Community School	C	F	F	F	F	D	C	F	77.6	82.4	72.9	Intervention Status Year 2
Harvard Avenue Community School	F	F	F	F	NR	F	F	NR	70.9	68.9	NR	Intervention Status Year 3
Hope Academy Northcoast Campus	C	F	F	F	F	F	C	F	76.6	72.3	50.4	Intervention Status Year 2
Klepinger Community School	D	F	F	F	F	A	A	F	65.7	77.2	54.4	Intervention Status Year 3
Lincoln Preparatory School	C	F	F	F	F	A	B	C	86.3	86.1	74.0	Intervention Status Year 2
Lorain Preparatory Academy	D	F	F	F	F	A	A	A	84.9	82.3	71.7	Intervention Status Year 2
Madison Avenue School of Arts	B	F	F	F	F	A	C	F	81.1	75.8	64.2	Intervention Status Year 3
Madisonville SMART Elementary	A	F	B	F	F	A	A	F	86.7	80.9	65.7	Intervention Status Year 1
Middlebury Academy	B	F	F	F	F	B	A	B	75.2	77.7	67.0	Academic Probation
Newbridge Math & Reading Prep Academy	F	F	NR	F	F	C	C	A	35.7	57.8	64.6	Intervention Status Year 2
Sullivant Avenue Community School	F	D	F	F	F	A	A	D	79.5	76.4	67.4	Intervention Status Year 2
The Edge Academy	C	NR	F	F	F	D	F	F	79.2	83.9	75.2	Intervention Status Year 2
The Haley School	C	C	NR	F	F	NR	B	C	NC	83.2	59.0	Intervention Status Year 2
West Preparatory Academy	NR	F	F	F	F	F	F	C	75.4	75	66.7	Academic Probation
Zenith Academy East	NR	C	F	F	F	A	A	C	86.9	87.4	72.3	Intervention Status Year 2

NC - Not Calculated NO - Not Open NR - Not Rated

* - Value -Added is calculated using a 5 letter grade score. Schools will not receive overall

** - The Performance Index is the raw score not the percentage used to calculate a grade on the local



St. Aloysius 2015 School Performance Data

DROP OUT RECOVERY SCHOOLS	AMOs			GRAD RATE (2014-2015)					TEST PASSAGE			PERFORMANCE/ INTERVENTIONS
	2012-2013	2013-2014	2014-2015	4 YEAR	5 YEAR	6 YEAR	7 YEAR	8 YEAR	2012-2013	2013-2014	2014-2015	
Cliff Park High School	0	8.3	CS	9.1%	18.8%	9.5%	13.8%	13.4%	30.0%	33.3%	CS	Intervention Status Year 1
Invictus High School	0	6.1	CS	10.7%	7.0%	11.7%	8.8%	6.4%	21.4%	25.0%	CS	Intervention Status Year 1
Lake Erie International High School	0	28.7	CS	6.2%	3.6%	5.4%	3.9%	2.9%	58.8%	33.3%	CS	Intervention Status Year 1
Life Skills Center of Columbus North	0	67.6	CS	5.6%	8.5%	9.3%	14.8%	8.0%	7.7%	40.0%	CS	Intervention Status Year 1
Life Skills Center of Columbus Southeast	57.9	6.2	CS	6.3%	10.8%	20.3%	12.1%	8.7%	30.4%	26.7%	CS	Meets
Life Skills Center of Dayton	33.2	5.4	CS	8.4%	16.9%	25.6%	25.5%	15.9%	26.1%	17.4%	CS	Intervention Status Year 1
Life Skills Center of Elyria	0	0.8	CS	3.8%	2.5%	7.5%	8.5%	4.7%	NR	NR	CS	Intervention Status Year 2
Life Skills Center of Northeast Ohio	15	0	NR	2.0%	1.2%	5.8%	11.4%	13.6%	40.7%	22.2%	NR	Intervention Status Year 1
Life Skills Ctr of Cincinnati	0	4.1	NR	3.7%	6.0%	5.8%	10.0%	7.1%	NR	30.8%	NR	Intervention Status Year 2
Life Skills Ctr of Youngstown	41.4	34.5	CS	4.4%	11.3%	9.6%	8.7%	10.7%	38.1%	51.6%	CS	Meets
Life Skills High School of Cleveland	NR	0	NR	6.6%	7.8%	10.7%	NC	NC	NA	36.4%	NR	Intervention Status Year 1
Marshall High School	50.4	NR	CS	16.7%	25.6%	24.6%	22.9%	18.5%	33.3%	20.0%	CS	Intervention Status Year 1
River Gate High School	46.5	18.6	CS	3.5%	9.6%	15.7%	13.8%	13.3%	32.0%	27.3%	CS	Meets
The Capella Institute	0	0.4	NR	1.3%	11.7%	11.5%	17.9%	9.6%	45.5%	80.0%	NR	Intervention Status Year 2
Towpath Trail High School	62.9	0.4	CS	5.9%	10.8%	12.8%	10.3%	13.4%	70.6%	31.8%	CS	Intervention Status Year 1

NR - Not Rated NC - Not Calculated CS - Coming Soon

School Ratings for Drop-Out Recovery Schools were to be released by ODE in 2015 but there have been no ratings as of March 1, 2016